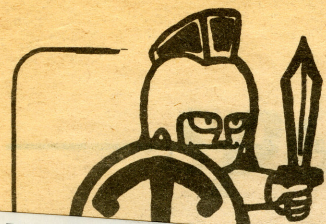


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The Collegiate Challenge

Volume XVI Number 19 The Collegiate Challenge Friday, May 2, 1980

TACOMA COMMUNITY COLLEGE
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End of 20 years at McNeil Island

By Jim L. Persons
Editor, McNeil Island
Newsbuoy

On Thursday, April 24, 1980, a high point in the education endeavors of 112 inmates at the United States Federal Prison Camp on McNeil Island was held.

Approximately 200 outside guests were in attendance to watch the students receive the final (the institution will close after 105 years of use in October, 1980) diplomas and awards to be given at McNeil Island. In addition, there were numerous educators from Tacoma Community College, the University of Puget Sound, and Pacific Lutheran University who participated in the program.

Since 1961

The first class offered at McNeil was in 1961 and since that time almost 1,000 men have received completions through the institution's Education Department.

With a theme of the graduation being "Commencement", its meaning and appropriate use, many of the featured speakers, including TCC President Dr. Larry Stevens, spoke on its meaning to the graduates. He said, "The students here at McNeil equal or exceed those on our campus. Education is your bright hope, your key to personal intellectual growth. Tacoma Community College has been proud to be a part of this fine program with over 200 Associate and A.A. degrees given. McNeil's program has been a model for



photo by Paul Petrinovich

From left to right: Dr. H.J. Clifford, Vice President for Student Services, U.P.S.; Dr. William Rieke, President, P.L.U.; Joe S. Palmquist, Supervisor of Education; Dr. Barbara Wesley, Chairman, TCC Board of Trustees; Dr. Larry Stevens, President, T.C.C.; Dr. Kenneth E. Christopherson, Professor of Religion and Chairman of Humanities, P.L.U.; D.D. Grey, McNeil Island Superintendent.

programs throughout the United States prison system."

Then Dr. Stevens and Dr. Barbara Wesley of TCC presented degrees. James Day, Donald Galbert, Lucius Maxey, Ronald Miller, William Murphy (member of the President's List), Roger Padie - all received degrees of "Associate of Technical Arts." Allan Bailey, Donald Chase (President's

List), Bill Cross, Roy Dorn, Ray Harris, Johnnie Hogland, Carlos Holder, John Kochli, Paul McJunkin, William Murphy (President's List), Roger Padie, Arthur Williamson (President's List), Wilford Pulawa, Gary Stevens, and Paul Williams all received Associate of Arts and Sciences degrees.

The following students received Associate Degrees in absentee: James Davenport, Charles Griffin, Henry O'Brien, Harry Shinn, Robert Shoulders, and Ernest Tousant.

Vital Importance

Superintendent of the McNeil Island Prison Camp D.D. Grey told of his feelings on what he called the "excellent program that has been available here"

and the vital importance the community has been to making this program successful. He applauded Joe Palmquist, Supervisor of Education at McNeil, and fellow educators, along with the students, for a job well-done.

In the closing remarks for the first time, an inmate was allowed to speak to both students and guests. Mr. Luis Rosado, who had received his Master of Arts - Sociology from Pacific Lutheran University and a former TCC student, told of his feelings about graduating: "Some of us use their sentence as the passing of time while others search for knowledge. This experience of learning is special and can never be taken away from us. I am grateful for the opportunity to get an education and start a new future. I want to express all our thanks and appreciation to our instructors, for a job well-done."

To a close

As the Commencement came to a close the students and their families and friends were treated to a reception held in the prison chapel. With the end of the reception, the education program of almost 20 years at McNeil Island came to a close.

This most unusual program that brought together community, education and prison leaders to form one of the most successful educational programs in the country. The almost 1,000 graduates and thousands of other students who started their endeavors at McNeil will remember their experiences for the rest of their lives.

'80's professional woman: tough, confident, goal-oriented

By Mara Morgen

Over 300 women sighed, laughed, were angered and were encouraged at TCC on Saturday, April 26th. The occasion was the "Symposium on the Professional Woman of the 80's", and for those who attended, being a woman no longer means having to say you're sorry.

The three key messages of the day seemed to be NET-

WORKING, SELF-ESTEEM, and PLANNING.

Working and communicating with other women in the professional world is the idea behind NETWORKING. With mutual support and exchange of information, it is much easier to feel and be secure in the working world. For example, a woman asking for a raise is much more likely to succeed in that effort if she knows what

other companies are paying for a similar type job. Networking is begun gradually, employing every opportunity to extend the working woman's circle of acquaintances. Strong, positive support of women by women is essential "Why should we pick each other apart?" one speaker commented wryly, "Men are doing it for us already!"

SELF-ESTEEM, self-confidence, appreciation of one's

worth - these are other essential attributes necessary for the successful woman. If she has the intelligence, training and experience necessary for a promotion, but an attitude that whispers, "Who, little old me?" she is not likely to move far in her profession. A woman should assess her assets objectively and be armed with the

knowledge that she's darn good at what she does. Then it's a matter of marketing - "These are the skills I have to offer, and why I can be valuable to your company." The speakers emphasized again and again - "attitude counts!"

Setting goals, making lists of priorities, preparing to move up

Continued on page 3

Float down river with TCC

A river rafting trip for TCC students is scheduled for this Saturday, May 3. Sponsored by TCC's Student Programs, the one-day float trip down the Suiattle River

costs \$30. However, the first 40 people to register will only have to pay \$15. Deadline for registration is Friday, May 2, 3:00 p.m.

The group will car-pool and leave early the morning of May 3. For more information, and to sign up for the event, call ext. 5118 or stop by Building 15.

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Student gov't: voice of the students

By Scott Peterson

As the end of the school year approaches, people are coming and going.

This year's executive officers of student government are leaving, which means that the offices of ASTCC president, secretary, treasurer and activities manager are all up for grabs.

But, as is the case, there are certain stipulations which one must fulfill before grabbing. The requirements are; that the potential office holder take a leadership class and that he be accepted by the TCC Advisory Board.

The purpose of the leadership class, formally named 'Political Science 299,' is to teach the future representatives and administrative structure of TCC. The class is worth two credits, and is taught by Director of Student Activities Priscilla Bell.

The other requirement is to be presented before the Advisory

Board for evaluation. The Advisory Board screens out the persons which are unfit for the job and selects people who in its opinion are best suited for various offices.

It should be noted however, that the requirements do not need to follow in this order. One can attend the class before, during, or after screening from the Advisory Board.

Why would a TCC student even want to tackle a job like ASTCC President?

"Well, for one thing," current Student Body President George Freeman III said, "It's very educational. You learn a lot about other people." Freeman also sees the job as demanding. He once worked along with several top state legislators in lobbying for a bill favorable to Washington's Community Colleges.

The executive officers are also provided with leadership skills and many chances to practice them.

Another factor in which a student might find interesting is the money involved. Each executive officer is paid \$3.10 per hour. ASTCC President and Activities Manager each are allowed 19 work hours per week, while both Secretary and Treasurer receive 18 hours of work per week. While it is admitted that the salary is not much, there is nearly \$250,000 which passes through the hands of TCC students representatives each year. Every TCC student pays \$1.70 per credit, or \$17 of every \$102, into the student fund. The ASTCC treasurer oversees the distribution of this money.

"But," President Freeman said, "don't go into it for the money alone."

The TCC student government consists of three branches, similar to the system which our federal government uses.

The student senate is the legislative and policy making arm of student government. Any student may serve on the senate by simply enrolling with the Director of Student Programs (Priscilla Bell) at the beginning of each quarter. Members of the senate who wish to vote in senate

proceedings must also complete Political Science 299. The senate serves as a platform for the airing and discussion of issues.

The executive officers consist of a president, treasurer, secretary, and activities manager. They are selected by the ASTCC Advisory Board. The president is the official spokesperson for students at the college and is held accountable for that function by the senate. The secretary serves as a direct link between the executive branch and the senate by serving as the recorder for all senate proceedings and records. The treasurer oversees the status and development of the service and activities fee budget. The activities manager is responsible for major aspects of student activities programmings.

The Advisory Board is an 11-member body consisting of six students, three faculty members and two administrators. The Advisory Board, like the

senate, elects its own chairperson. The Board has three major responsibilities. It is responsible for screening and selecting the executive officers from among those students who apply. It must serve as a student budget advisory committee and provide the senate with some general recommendations to assist in the development of the final student budget that is submitted to the board of trustees. The Advisory Board must also insure that the senate does not concern itself with executive operations nor the executive officers with legislation.

All three of these facets of government act together to represent the students here at TCC. They are, in other words, the voice of about 7,000 students.

If this interests you, and you would like to apply for one of the ASTCC offices, call Priscilla Bell, ext. 5115, or stop by Bldg. 15. Deadline for applications to executive positions is May 14.

The Collegiate Challenge is published weekly except during scheduled vacations and final examination week by the Association Students of Tacoma Community College. Editors are responsible for all news policies. Opinions expressed herein are not necessarily those of the Challenge or is it necessarily the official position of Tacoma Community College. Advertising does not reflect Challenge endorsement or are they investigated by the paper. Advertising reflects the view of the advertisers only. The Challenge encourages and welcomes letters to the editor concerning matters of campus interest or feedback to current Challenge articles. Address double-spaced copy to the Collegiate Challenge, Bldg. 7, Tacoma Community College, 5900 So. 12th, Tacoma, WA, 98465.

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Spring Fest May 19-23

The annual spring festival, sponsored by the office of student programs and activities, will be held May 19-23. The event offers an exciting

week of activities including music and dramatic entertainment, a barbecue and a variety of outdoor games. Watch the bulletin for more information or call ext. 5118.



By George Freeman III

Let's Titan up

Golden opportunity lost

Have you heard the all college charette on May 2nd was cancelled? As I see it, the faculty feels one day of class is more important than the future of our college. The opportunity that the students had to influence our top administrators WAS golden.

Our college will be changing in the near future. Americans life style is changing, right now. Gas is up, housing is up, interest rates are up, and my anger is up. It seems funny our faculty is so concerned about one day of class.

Since January 1979, I have attended classes here. I've seen classes cancelled for many reasons:

Personal Illness
To attend a workshop in Portland in which 2 days of classes were cancelled.

Other professional mtgs & workshops
Personal reasons like: Home emergency, death in family, etc.

I sense a bit of hypocrisy when classes may be cancelled for the above reasons, but when the administration solicits input from all areas of concern, one class seems very important. The faculty will probably be the most vocal of the complainers when things change around here. I'm a bit concerned with the sincerity of a faculty that at times acts like a group of overgrown children. The administration was looking for input from its most valuable resource, us. I'm sorry the charette was cancelled. I feel everyone lost a chance to influence our school's future.

Vets: receive VA and education

By Marv Jenkins
You CAN "have your cake and eat it too"! No more appropriate adage could be applied to individuals who are

fortunate enough to be getting an education and receiving a monthly check while doing so! For the several hundred students attending Tacoma

Community College under the Veterans Educational Program, this is an actual fact.

The VA office on TCC processes and handles the records for the 700 - 750 students attending TCC under the various VA educational programs. The volume of paperwork and administrative proceedings are rather lengthy, and sometimes complicated. Still, the local VA office exerts every effort possible to ensure that each veteran receives his/her monthly check in a timely manner, and without any interruptions.

Despite all their efforts, the TCC VA office pointed out that things do not always go as smoothly as they wish. During a recent interview with Ms. Karen Hart, veteran's clerk, standard proceedings were discussed concerning the responsibilities of the VA, as well as those of the student-veteran.

First, Ms. Hart outlined the basic eligibility for veterans under the GI Bill Educational Training Act. In a basic quote from the VA Manual, Ms. Hart quoted the following: "ELIGIBILITY: Veterans who served on active military duty for more than 180 continuous days, any part of which occurred after January 31st, 1955, but before January 1st, 1977, and who (a) were released under conditions other than

dishonorable (b) were discharged for service-connected disability, or (c) continue on active duty are eligible under the Veterans Readjustment Benefits Act of 1966, as amended".

"Also eligible are those individuals who contracted with the Armed Forces and were enlisted in or assigned to a reserve unit prior to January 1st, 1977, and who as a result of this enlistment or assignment, served on active duty for more than 180 days, any part of which began within 12 months after January 1st, 1977 and who were discharged from active duty under conditions other than dishonorable".

Ms. Hart outlined the initial steps a student-veteran must take when applying for VA educational benefits. After a student registers for school, he/she must then go the VA office and: (1). Present proof of educational entitlements. This is done by furnishing the VA a copy of your DD Form 214-Basic Document and Notice of Discharge; (2). Proper registration at TCC (pink copy of registration form), and (3). Obtain an attendance and progress card (TCC VETS 006).

The VA then processes your paperwork. Karen advised that it then takes APPROXIMATELY NINE TO TEN WEEKS BEFORE THE STUDENT RECEIVES HIS/HER FIRST CHECK. Monetary

entitlements are based on: (1). The number of credits a student carries during each quarter; and (2). The individual's marital status and number of dependents. Consequently, an individual's monthly check may vary from a basic \$311 to \$450.

When asked about some of the things the student should NOT do, Karen was even more emphatic. Karen said that a student should not: "(1). Forge an instructor's signature to an attendance card, or to the Independent Study Form (TBA); or (2). Merely rely on the distribution system to ensure that a 'change of classes form' reaches the VA office in a timely manner. The student should follow-up on this personally".

For those students encountering some difficulty with their classes, tutoring services are available. Students should contact Ms. Ann Ziebeck in the Tutorial Assistance Office in building number eight.

Karen advised that despite a reduction in staff personnel, the VA Office here at TCC will continue providing the best service possible to all students.

The TCC VA Office is located in building 2-A. Office hours are from 8 a.m. to 3 p.m. and 5 p.m. to 8 p.m. Mondays through Thursdays, and from 8 a.m. to 5 p.m. on Fridays. The office closed on Saturdays and Sundays. The telephone number is 756-5033.

TCC Child Care Center growing environment

By Marcy McPherson

Scared to leave your child at a day care center? So was I until I found out about our TCC Child Care Center.

Located near South 19 and Pearl, TCC Child Care Center provides quality early childhood care for youngsters 2½ to 6 years old. Director Patricia Heidlebaugh emphasizes the developmental approach to education which teaches the child how to cope physically, mentally, emotionally, and socially with his/her environment.

The center provides a stimulating environment that fosters all these aspects of development. Nutritious snacks such as fresh fruits and vegetables, fruit juices, crackers and peanut butter are served twice daily.

The staff is highly qualified. Patricia, with four years of experience working in or running a day care center, has a masters degree in early childhood education and her classroom teachers have either a college degree or a diploma in early childhood ed. They are assisted by student helpers from TCC and also parents. Parents who assist at the center receive a reduced child care rate.

A basic goal of the center is to provide moral support for the parents going to school by providing quality care for their children. With this help, parents can devote themselves more fully to attaining the goals they have set for themselves, knowing their children are responsibly cared for.

TCC Child Care Center, funded by TCC Student Activities, is a state certified non-profit child care center for children of students enrolled at TCC. The center does not discriminate on the grounds of race, religion or national origin.

For further information, call Patricia Heidlebaugh at 756-5180.



photo by Tom Ogden

Playtime for kids at TCC Child Care Center.

TCC summer program features Mexico

Tacoma residents can earn college credit this summer while enjoying the sights and rich history of Mexico's Yucatan Peninsula, in Tacoma Community College's field trip course which begins July 27.

The 19-day tour is offered for up to eight credits in Spanish and can be taken in conjunction with classes meeting June 24 through July 24.

Students, under the direction of trip leader TCC Spanish

instructor Mario Faye, will investigate the center of Mexico's future wealth in oil and tourism, see archeological sights of the Mayan civilization and spend time relaxing on the yellow-sand beaches of Cozumel and Cancun.

Highlights of the trip include: a stay in Mexico City; a visit to Campeche and the old Colonial Treasure Fortresses; a tour of the ruins of Chichen Itza and its richly carved pyramids; a stay on the Caribbean; and a stopover in Mazatlan.

Cost for the course is \$725 plus tuition at \$10.20 per credit. Meals and airport taxes in Mexico are not included in the base cost. Registration and fee payment must be completed by June 16.

For more information contact Mario Faye at TCC, 756-5039.

WANTED - Part-time convalescent help. Private room, board, and some compensation offered. (Negotiable.) Call 537-2979.

Continued from page 1

'80's professional woman:

- these are all part of PLANNING for success. How can a woman succeed if she hasn't set her sights on something to succeed at? There is nothing magical about success. It's just that in our society, men are trained from childhood how to be successful, while women are trained to be losers. Think about it - in dancing, who leads and who follows? Do you really want to dance backwards all your lives, ladies?

Special appreciation should be extended to Jill Schropp, President's Advisory Committee for Women, and to Alice Armstrong, Ph. D., of the Institute for Managerial and Professional Women, who were the two keynote speakers.

Ms. Schropp began the morning session with a thought-provoking report on the status of women in the U.S. today. She urged the ratification of the ERA Amendment as the next logical step necessary to truly secure equal opportunities and financial rights under the law. Dr. Armstrong launched the afternoon session with a dry-humored look at changing

women's and men's roles and dress in this transitional period.

Some books were mentioned by various speakers during the course of the day, and were urged as almost a necessity for the successful woman. Some of these are: "Games Mother Never Taught You" by Harragan, "Women in Power"

by Trahey, and "The Managerial Woman" by Hennig and Jardim. These books help promote the awareness that there are techniques available to women for helping them succeed in business, and that women's attitudes and even costuming have a lot to do with their success potential.

Though a professional women's conference might have the potential of promoting resentment of the male boss...the husband, Dr. Armstrong had a forceful reminder: "Men are the products of their society, just as we are." It's just time to learn the rules of the game, and the same techniques that a man has at his disposal which help him succeed in the business world.

Three local girls picked in model search by Ford

By Debby Heil

What do Cheryl Tiegs, Jane Fonda, and Lauren Hutton all have in common?

The answer is...Eileen Ford, co-president of one of the most famous and prestigious modeling agencies in the world.

Ford arrived in Seattle recently in hopes of discovering a new face or two for her agency. Whenever Ford plans a model search, hundreds of hopeful women, as well as men, wait impatiently for their chance to be recognized as an outstanding prospect. But chances are slim, since only 12 models a year are selected from literally thousands of faces she sees.

Over 700 aspiring models swamped the Washington Plaza Hotel all having hopes of being discovered by Ford. Carolyn Hansen, owner of the Carolyn Hansen Fashion College, agent John David, and several of her staff assisted Mrs. Ford in desperately trying to see and

talk with everyone. She addressed the capacity crowd with humor and hard facts about the modeling business, stressing the requirements needed to be successful in this very competitive field. But out of all the people present, Ford accepted only three.

Ford began her agency almost 33 years ago, with the simple intention of earning a few extra bucks to take care of a child which was inside her at that time. Starting with only two bookings, which multiplied quickly to eight, she decided to pursue the business full time with her husband, Gerald. Since then, the Ford Agency has grown to become one of the largest in the world.

Of the 150 models she manages, most make an average of \$1200 to \$1500 daily.

She stated that competition is fierce between the top agencies in keeping their highly paid models. Sudden anger in the form of fast talk came over her

as she discussed the shady dealings of one of her former employees, who now owns his own modeling agency, John Casablancas. She says that he has been going behind her back offering her established models lucrative contracts.

However, Ford said she doesn't believe in his way of business. Through the years, she said, the Fords have always believed in honesty and integrity within their business and personal life. "I must be crazy," she said, "for being so honest all these years." Perhaps that is why her agency has become one of the most respected and admired in the fashion industry.

Talking with her about modeling in general, she was quick to mention the difficult requirements needed to make it in this glamorous business. With almost any agency, you must be at least 5'7", very slender, with wide set eyes, a straight, long neck, light colored eyes, good legs, and a very disciplined lifestyle. For men to make it they must be 5'11" to 6'1" in height, and wear size 40 long suits.

Ford said that what she will be looking for in the 80's is an ingenue, sexy sweetie, not with a pencil thin figure, but a healthy figure.

"I love change," she said, "I love fashions, make-up, hair-styles - everything to change. Without change, life would be boring."



Mary Kathleen Moore, a 22 year old Nordstrom employee who is a 5'8" blonde with blue eyes, was chosen mainly for her potential in catalog work.



Lori Clark, a brown haired, hazel eyed 20 year old from Kirkland who is presently training at Hanson's Fashion College.



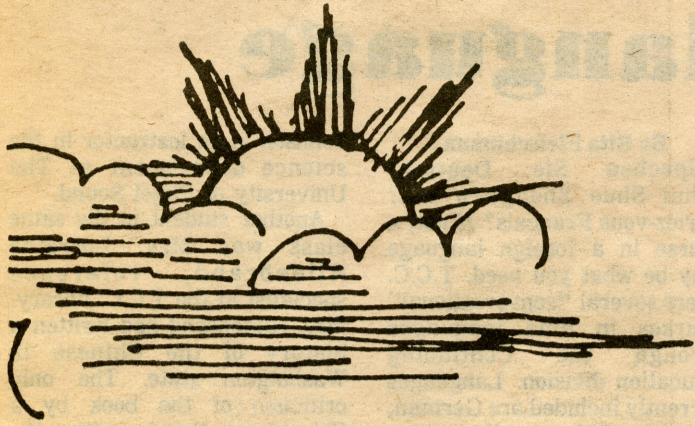
photos by Tim Rounds

Eileen Ford (front right) with models Lisa Marie Irelan (back middle) and Lori Clark (back right) with Caroline Hanson (front left), of Caroline Hanson Fashion College in Seattle.

Brown hair, green eyed Lisa Marie Irelan, a 17 year-old Everett High student, was selected by Ford even though she is too young. However, since Ford was taken with her, she received a scholarship to the Hanson Fashion College, and a job when she turns 18.



highlight



"The Puget Sound is unique: when it's cold, it's clear; when it's rainy, it's warm."

'Let the sun shine in'

By Mara Morgen

Can Washington's "liquid sunshine" be used as fuel for our energy needs? The answer is an emphatic "yes", according to Tom Heidelbaugh, spokesman and president pro tem for an organization called Puget Sun.

There are many who laugh at the idea of the Northwest climate providing enough sun power to make solar energy feasible here. "Sure, we don't have sunshine like Phoenix," Tom admitted, "but we do have the same overall potential as the sunny Tri-Cities area." He went on, "The Puget Sound is unique: When it's cold, it's clear; when it's rainy, it's warm." Even with our recent weather of clouds-rain-sun-clouds, a solar collector could store energy for three day's use.

Does Puget Sun believe solar energy can provide all our energy needs? Tom has a practical reply: "The use of solar energy can make a genuine impact on our energy use. Let's use it wherever possible, and save our non-renewable fuels for areas where it's absolutely needed."

**"I think we're just the perfect distance away from the nuclear plant we're in favor of—93 million miles."
—Tom Heidelbaugh**

He goes on to say that the average household spends 15-25 percent of its energy just for heating water. The simple installation of a solar hot water heater could mean a savings of hundreds of dollars a year in energy costs.

Solar appliances like water heaters can range, naturally, from very simple to very complex. This is one area for do-it-yourselfing. For example, there is a "bread box" heater, Tom says, that consists of a 30 or 50-gallon oil drum, a glazed box to surround it, well-insulated with a reflective inner surface. Total cost for materials? Perhaps \$30.00.

But promoting the actual technology behind solar energy is not the only purpose behind Puget Sun. Tom Heidelbaugh feels very strongly that "solar is a way of

life." He believes a society in control of its energy sources is a stable society...a wealthy society. Our society is based around energy use, and right now that energy is provided by non-renewable resources. There is an opportunity with solar energy for people to be in control of their lives, house by house, in their own neighborhoods. With solar, he believes there is no dependence on foreign oil, or a distant and impersonal hydro-electric or nuclear plant.

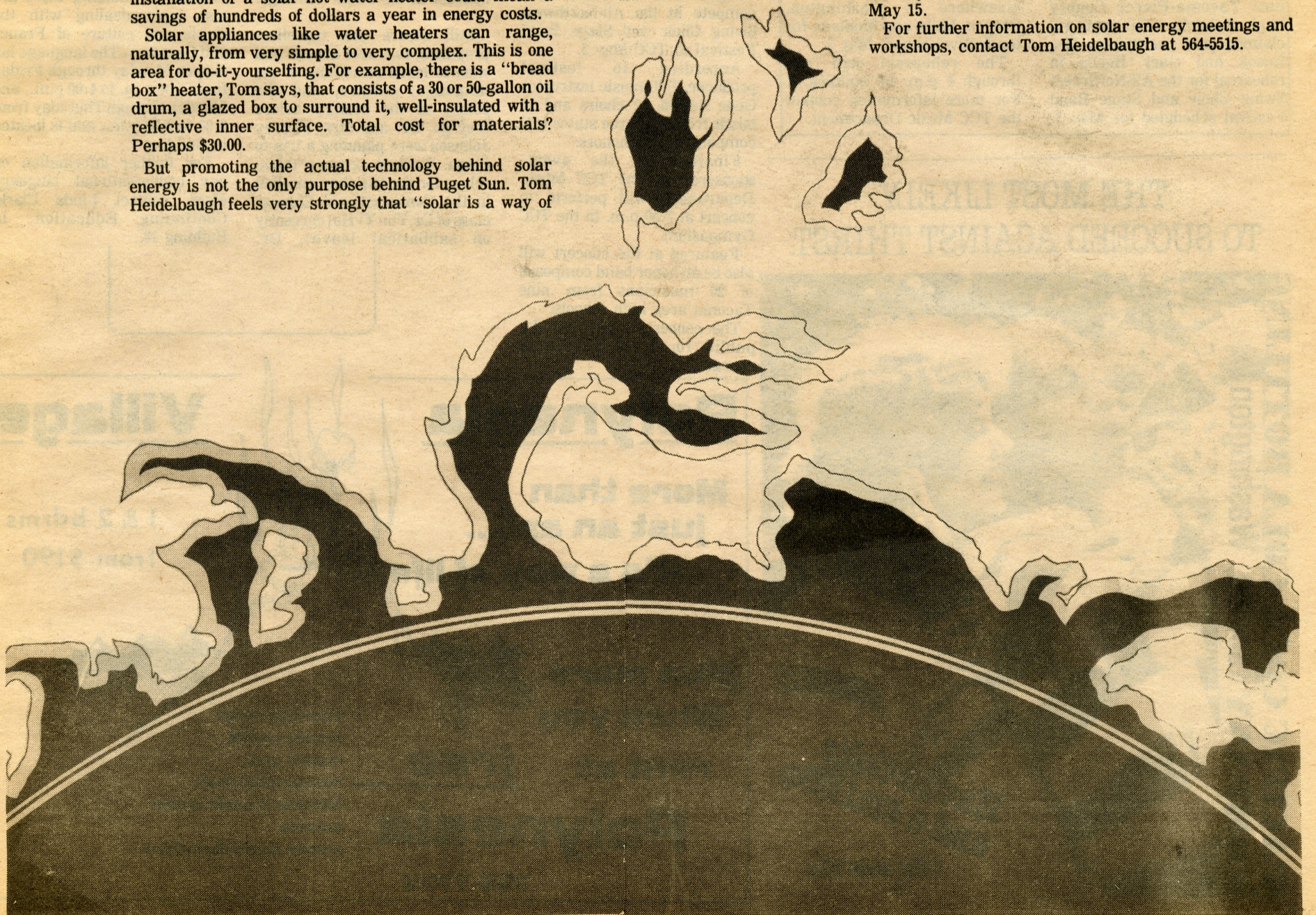
Tom is eloquent in his advocacy of solar energy: "The 'American Dream' is to control our own lives — We're throwing away that dream if we throw away this opportunity."

He would like to see a "solar constituency" formed - a group of people who are willing to take the time to work to promote legislation regarding solar access, and to get strong building codes passed for maximizing appropriate building design to make use of conservation opportunities. "In 1975", Tom pointed out, "the American Institute of Architects issued a statement saying that through the use of principles of proper building design alone, one-third of the total U.S. energy use could be saved. - ONE-THIRD!"

Promotion of solar energy is rapidly growing. There are 14 other societies in Washington, with a combined membership of 3000, who advocate solar energy. These societies recently held a conference in Wenatchee, and formed the Washington Solar Council, of which Tom was elected co-chairman.

For those who are, or would like to be, "fired up" about solar energy, Tom welcomes attendance at Puget Sun's monthly meetings. Those meetings are scheduled on the third Thursday of each month at the Swasey Branch Library from 7:00 to 9:00 p.m. The next meeting will be on May 15.

For further information on solar energy meetings and workshops, contact Tom Heidelbaugh at 564-5515.



'Foxes': portrayal of today's teenager

By Greg Nordlund

In the past few years, good movies have been directed at certain sections of the audience. First there were the 'women's films,' notably "Julia" and "An Unmarried Woman." Then came, naturally, the 'men's films,' "Starting Over" and "Kramer vs. Kramer." And of course, there's Disney for the kids.

To date the movies have failed to address one large segment of the audience -

teenagers. But, "Foxes," a new movie starring Jodie Foster, marks the first time that contemporary teens have been accurately portrayed on film.

"Foxes" follows the adventures of four friends in Southern California. The characters themselves may be a bit stereotypical (the conscientious, experienced leader, the wild woman, the boy-crazy rich girl, and, of course, the good-hearted virgin), but they deal

realistically with subjects that are down to earth.

Foster is the standout in the cast. She has grown from the abrasively cute child in "The Courtship of Eddie's Father" to a striking young woman with a great deal of talent. As Jeannie (the conscientious one) she reflects the difficulty of making the right decisions and the pain of watching her friends make the wrong ones. If Foster keeps up this quality of work she will be one of the future's biggest stars.

Sally Kellerman is very affecting as Foster's mother and even teen-idol Scott Baio (Fonzie's nephew on "Happy Days") shows promise. The supporting cast is uniformly good.

"Foxes" is one of those movies that while it may not be technically spectacular, it is a well-acted, accurately written, honest film about today's youth.

Top jazz to perform with select high school musicians

The Tacoma area's top high school band musicians will perform with two jazz greats in an all-day rehearsal-jam session at TCC May 2. The session, beginning at 9 a.m. in Building 5, is open to the public free of charge.

Twenty-six musicians from nine Tacoma-Pierce County High Schools will join acclaimed jazz performers Doc Edson and Gary Hobbs in rehearsal for the All-Northwest Swing Choir and Stage Band Festival scheduled for May 3.

Edson is one of the nation's premier jazz band arranger-directors and Hobbs is a former drummer with Stan Kenton.

Students were selected to represent their high schools by each school's music director, and will perform in concert along with students from elsewhere in Washington, Oregon, Idaho and Montana for top festival honors May 3.

The rehearsal will run through 4 p.m. in Building 5. For more information contact the TCC Music Department.

Musicians to compete

High School student musicians from Washington, Oregon and Montana will compete in the All-Northwest Swing Choir and Stage Band Festival at TCC May 3.

According to festival producer, TCC music instructor Gene Nelson, 12 choirs and 10 bands from the three states will compete for top honors.

Finalists in the event, sponsored by the TCC Music Department, will perform in concert at 7:30 p.m. in the TCC Gymnasium.

Featured at the concert will also be an honor band composed of 26 musicians from nine Tacoma area high schools.

The concert is open to the public for a \$2 admission charge.

Learn another language

By Rita Fleischmann
Spechen Sie Deutsch? Nihui Shuo Zhongwen ma? Parlez-vous Francais? If not, a course in a foreign language may be what you need. T.C.C. offers several "conversational" courses in nine languages through the Continuing Education division. Languages currently included are German, Russian, Chinese, Japanese, Norwegian, Spanish, Swedish, Italian, and French.

Because conversational languages fall under the jurisdiction of Continuing Education, most of the classes offered are non-credit courses, although a few are available for two or three credits. While these credits are not transferable to a four year college or university, as many as six credits of any Continuing Education course can be applied toward an associate degree at T.C.C.

Conversational language courses place the greatest emphasis on the everyday usage of the language. Students learn to speak the language first, then to read it, and finally to write it.

The reasons for choosing a conversational language class are as varied as the number of students in any one class.

Greg Nordlund, Entertainment Editor for the Collegiate Challenge, is currently enrolled in the Conversational Italian class taught by Isabella Kodama. He became interested in learning Italian through interest in his ethnic heritage.

Still others are travellers preparing to travel abroad and wish to learn something of the language, culture, and the people of the country before they go. Dr. and Mrs. Murray Johnson were planning a trip to China. To help prepare themselves for the trip they enrolled in the Conversational Chinese class of Dr. Yun Yi Ho (currently on sabbatical leave). Dr.

Johnson is an instructor in the science department at The University of Puget Sound.

Another student in the same class was Mrs. Lorraine Hildebrand, reference specialist at the T.C.C. library. Mrs. Hildebrand had written a history of the Chinese in Washington state. The only criticism of the book by a Chinese was that in writing the book she had used no primary sources, sources written in the Chinese language (although none existed at the time). Mrs. Hildebrand became serious about the Chinese language and enrolled in the class. She also cited a life long love affair with the Orient, and China in particular.

Mrs. Laura Kingsbury likes to keep up on world affairs. When the United States normalized relations with the People's Republic of China last year, she too took Conversational Chinese. Kingsbury had some knowledge of the Chinese system of writing which was in use before 1949 and was interested in comparing the old and the new. A fellow classmate was Mrs. Inez Jones, who was a nurse stationed in Chungking during World War II.

The listening Language Laboratory offers tapes in German, Russian, Chinese, Italian, French, and Spanish. Although most of these tapes were designed around the 101, 201 classes, the drills may also be used for the conversational classes. In addition, there are also tapes dealing with the music and culture of France and Germany. The language lab is open Monday through Friday from 7:30 a.m. to 4:00 p.m., and Monday through Thursday from 6:00 to 9:30 p.m., and is located in Building 7.

For further information on any conversational language class, contact Linda Clark, Continuing Education, in Building 18.

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Runners bring scholarship to TCC

By Scott Peterson

The Tacoma Narrows Bridge Run was the first of its kind, and last Sunday, April 27, was an excellent day to start the proposed annual tradition.

Over 1,000 runners from all over the Puget Sound participated in the unique 7.7 mile run. The run was unique not

only because of its infancy, but also its course. For the first time ever, consolidated runners huffed and puffed over the bridge to the Gig Harbor side.

The Tacoma run, sponsored by TCC, Gig Harbor High School and the Exchange Club of Tacoma was designed to raise money for the schools' athletic programs.

Although income from the event hasn't been counted yet, Summers estimated that around \$1,000 will be cleared, \$500 going to TCC, and \$500 going to GHHS. TCC will use the money in the form of scholarships.

Said Chuck Summers, run co-chairman and TCC instructor, "We anticipate it to be an annual event...we're looking forward to it next year."

Women:

In the 19-29 year old division, Sara Linscott from Seattle won with a time of 51:22.

Judy Forman, overall women's winner in the 30-39 division, ran 49:39.

Winning the 40-49 year olds was Shari Wilkstrom from Steilacoom running at 55:19.

Liz Lathrop, wife of TCC counselor Bob Lathrop, placed first in the 50-59 year olds.

Men:

Winning the 18-29 division, was Dave Richard of Tacoma

timed at 38:54.

Sam Ring, overall men's winner, placed first in the 30-39 class with a 38:33 time.

A 46:29 time was put forth by Ralph Poole from Federal Way in the 40-49 division.

Placing first in the 50-59 class, Stu Robertson of Kent turned in a time of 49:46.

In the 60 and up division, Dick Dave Whisner, TCC music dept.



Overall winner Sam Ring

Bartholomew from Seattle ran a 51:59.

Bob Lathrop, Dave Whisner, Dale Porter, Bob Fiorito, Priscilla Bell and Jan Jones also ran.



photos by Paul Petrinovich and Tom Ogden

Gene Warner (148), and K.C. Strange (515) cross finish line

TCC golfers swing to the top

The TCC golf team wound up with their first loss in conference play, succumbing to the Shoreline Samarais by the score of 313 to 315, last Friday, April 25.

Chris Frey lead the Titans with 77, followed by Jeff Amber and Matt Duffy, both with 79. Shoreline's Bob Serwold was medalist with a 6 over par 76.

In other league play, the Titan golfers kept their record otherwise unblemished as they closed out Everett, Bellevue, and Green River in successive matches.

Hosting Everett at Oakbrook Community College, on a day

when winds gusted to 60 M.P.H., and in a torrential downpour, the Titans emerged victorious by the score of 322 to 339. TCC's Matt Duffy was medalist on the miserable day with a seven overpar 78. Matt was backed up by Chris Scott (80), Jeff Amber (81), and Steve Walls (83).

In a battle of the league champions, Tacoma hosted Bellevue in an important league encounter and put forth their finest effort of the season in downing the Helmsmen by a score of 307 to 313.

On Monday, April 21, the Titans defeated Green River's Gators by 300 to 308.

Respiratory Therapy Program accepting summer applications

Applications to the Respiratory Therapy Technician program for admittance summer quarter are now being accepted in the Allied Health office, Building 19.

The program consists of a 15-month curriculum in respiratory therapy and prepares students to work under the direction of an inhalation therapist in providing patient care relating to pulmonary diseases and disorders. The graduating student is awarded a certificate of completion from the college and is eligible for employment as a respiratory therapy technician.

After one year of employment, the student is eligible to take examination for national

certification by the National Board of Respiratory Therapy.

The employment opportunities in this challenging

field are excellent. Students are invited to stop by the Allied Health Office for more program information.

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ROTC SCHOLARSHIPS

If you're thinking of eventually going to a four-year college, it's not too early to start thinking about an ROTC scholarship.

There are 2-year and even 1-year ROTC scholarships available.

They cover tuition, books, and lab fees. Plus \$100 a month living allowance. Naturally, they're very competitive. Because besides helping you towards your bachelor's degree, an ROTC scholarship helps you towards the gold bars of an Army Officer. It's worth looking into.

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STRIPES FROM THE START

What you've learned in college has already earned you a promotion in the Army.

It's true. If you join the Army with two years of college, you can start two pay grades higher. Instead of being an E-1 with an empty sleeve, you can come in as E-3 with stripes.

It means about \$60 more a month in your paycheck. And a lot more opportunity in the long run. Since you'll be literally wearing your education on your sleeve, your talents won't go unnoticed by your superiors.

And starting out right can really help you make the most of the Army.

A BONUS FOR PART-TIME WORK

You can get a \$1,500 bonus just for enlisting in some Army Reserve units. Or up to \$2,000 in educational benefits.

You also get paid for your Reserve duty. It comes out to about \$1,000 a year for 16 hours a month and two weeks annual training.

And there's a special program that lets you fit your Army Reserve active duty around your school schedule.

It's something to consider. Because even if you went to a two-year college because it was less expensive than a four-year college, you know by now that it still isn't cheap.

A CHANCE TO GO ON WITH COLLEGE

If you're thinking you might even go further with your college education, the Army can help there, too.

A few years in the Army can help you get not only the money for tuition, but also the maturity to use it wisely.

The Army has a program in which money you save for college is matched two-for-one by the government. Then, if you qualify, generous bonuses are added to that.

So 3 years of service can get you up to \$12,100 and 4 years up to \$14,100. In addition, bonuses up to \$3,000 are available for 4-year enlistments in selected skills.

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