



Collegiate Challenge

Tacoma Community College Vol. VIII No. 21 April 20, 1973

April 20, 1973



Reverend Hankerson will attend institute

—photo by Mark Malloy

Hankerson receives faculty fellowship to Africa institute

by Roger Dahl

Rev. Elijah Hankerson, TCC Afro-American History instructor, is a man who knows where he's going and what he's going after.

He is the recent recipient of a faculty fellowship for the four-week College Faculty Institute on Africa, to be held on the Hamline University (Minnesota) campus June 18 - July 13. Twenty-five "Fellows," selected from colleges in many regions of the United States, will attend this seminar on Africa's culture, history, geography, government, and Afro-American literature.

Rev. Hankerson has developed a philosophical attitude towards the fellowship. He is emphasizing the practical value of the knowledge he will gain, rather than the graduate study status. Degree progression is only a means to helping Hankerson "do what I want to do," and is in no way an end in itself.

Studied in Africa

Africa is not an unfamiliar subject to Hankerson, since he studied quite extensively the Eastern sector of the continent for two months in 1971. In fact, the "Institute on Africa" seminar is a preparatory step for his return to Africa in 1974, at which time he shall study West Africa, and more specifically, Ghana, Liberia and Nigeria.

Rev. Hankerson has found "no better way of gaining knowledge" than the individual, "on the spot" of the African culture. "Scholars haven't introduced African civilization," commented Hankerson, and "...the world recognizes that it has neglected Africa."

True perspective not told

Whenever Africa has been presented, a true perspective of the continent has not been established, according to Hankerson. An exploitation of the land, the people and their culture has been the result, as evidenced by common misconceptions that still linger. Hankerson cited the "Tarzan myth" (no, the Africans aren't so helpless that they need a "white protector"), and the jungle exaggeration (only 10% of Africa's topography is jungle).

The medias of television, literature, and movies have been the major exploiters and have done little to dispell the myths, although presentation of them is diminishing. The familiar film footage of the African native in full costume dancing around a fire, while it has become a standard identification for Americans, is in actuality usually only a celebration ceremony, a cultural demonstration not much different from America's traditional parades and circus clowns; not a way of life, but only a cultural expression.

Another much more serious type of exploitation noted by Hankerson, is the apartheid policies of South Africa and Rhodesia. The racist governments of Africa, controlled by the non-native minority white ruling class, refused to grant Hankerson (who happens to be Black) entrance. He commented that the situation is "an indictment against the civilized world," and added that a violent revolution, similar to the Kenyan Mau-Mau independence movement, may be the only option for the oppressed Blacks to rid themselves of the constitutional bigotry.

Africa is focal point

Africa is presently a political and cultural focal point of the world. That world is looking for natural resources, for political allies, for ideological and religious expansion, while the philanthropist is trying to reach out and uplift the human condition. Coincidentally, the African civilizations are striving to mature into independent cultures.

Hankerson is an individual "not as well acquainted" with Africa "as I would like to be ...not an expert; but deeply interested and involved as much as possible." Perhaps through agents such as this, the world can gain better awareness about Africa.

And perhaps this awareness shall be Africa's liberator.

In state-wide competition

Challenge takes second in Sigma Delta Chi Excellence contest

Two is a big number this week for Gene Achziger, Winter quarter editor of the Collegiate Challenge.

For the second time in as many years, Achziger and the Challenge walked away from the Sigma Delta Chi Excellence in Journalism Awards with second place finish in state-wide competition for two-year colleges.

Sigma Delta Chi is a professional Journalism organization which stresses excellence in journalism among its members in newspaper, radio, and television work. The Challenge was selected from a field of over 1,900 entries in this years' contest.

Highline Community College's Thunderword took First place in the competition.

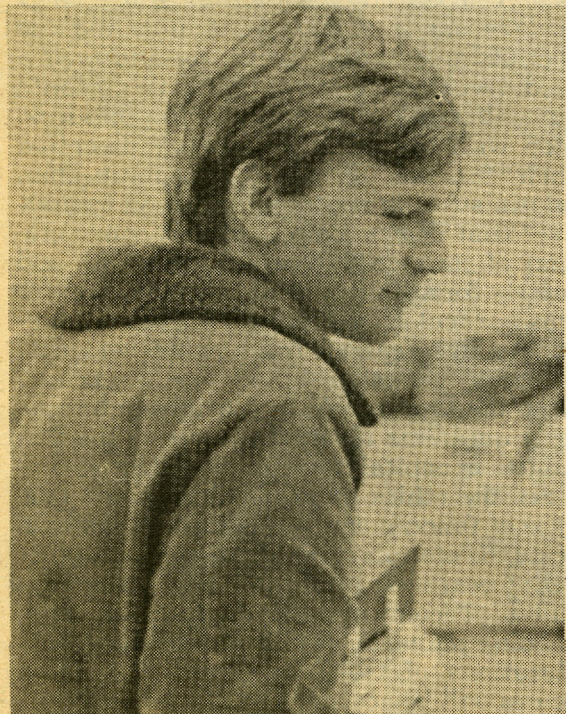
"This may be a fitting epitaph," commented Achziger, "second in state, second in the minds of our administration who feel that the program is expendable," in reference to announced faculty reduction in the Journalism department. "Without a full-time Journalism instructor and without a full time comprehensive Journalism pro-

gram - the administration will be undermining the quality of our student newspaper," said Achziger.

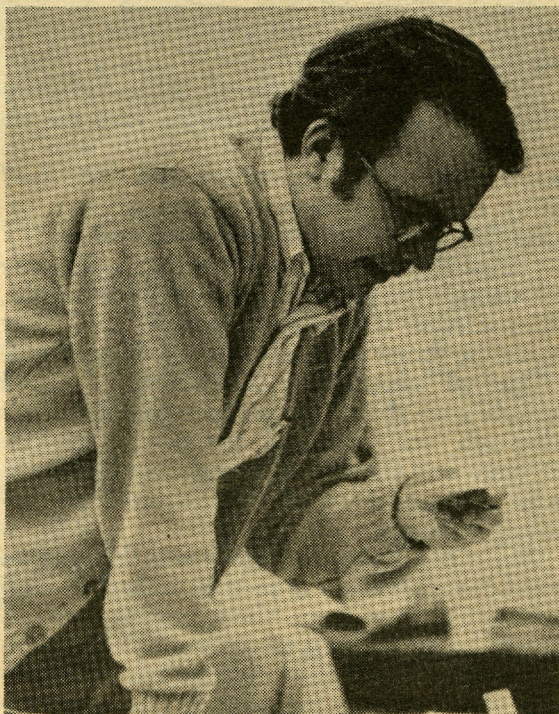
Achziger, who plans to attend Washington State University next fall, had some kind words for his staff. "I have to give credit to the members of the staff who worked hard at a difficult job," he said, stating that it was a small staff. "When you're up against a school twice your size with a newspaper that comes out half as often," said Achziger, "it's a credit that our staff could put out such a fine paper."

Achziger stated that he congratulates Highline for winning, but "would like to see Sigma Delta Chi expand the competition to bi-weekly and weekly sections" to make it more fair. "I don't want to take anything away from it (the Highline Thunderword)," he said, "it's a damn good paper."

Dennis Hale, who has advised three second place winners in his years at TCC stated, "I'm very pleased with this win, Gene did a fine job and I think this award shows it."



Gene Achziger: winning editor



—photos by Steve Bloom

Dennis Hale - state win

In this issue...

page 2	.....	letters
page 3	.....	more letters
page 4	.....	Happenings
page 5	.....	Haiku? Haiku!
page 6	.....	Sports
page 7	.....	Tennis
page 8	.....	Egg foo yung

Instructor stresses academics

Dear Sir:

As an instructor who has taught both academic and occupational courses for several years, I have decided to send the following letter to neither the "Business Occupations Manager" nor the Tacoma Community College Board of Trustees. For the board has already decided that it has confidence in everybody, including students, faculty, and administration; and Roland Evans has made it clear that he suspects the faculty's motives. And yet a sense of necessity and a conviction that others may not understand the issues compels me to respond to Mr. Evans' charges.

First, Mr. Evans' charges that the faculty strongly opposed occupational programs as early as three years ago. That is not true. What occurred three years ago was not resistance to occupational programs but concern for community college excellence. Faculty members acknowledged the usefulness of occupational courses but at the same time they felt was foolish for the college to offer courses and programs which were already being offered by private business colleges and Bates Vocational Technical Institute. They felt that TCC's occupational programs should not be merely more of what's already available elsewhere but should instead include educational experiences for instance, that courses such as speech, composition, and some background in sociology or psychology are useful to those who enroll in the service representative program. And after the proposed occupational programs were modified so that they reflected the instructional excellence available at TCC, the faculty approved them.

Nor am I convinced that faculty members are opposed to occupational programs today. But they do have some of the same concerns they had three years ago. After the college carefully set up occupational programs which do not duplicate those available elsewhere and after the administration assured the faculty as recently as last year that TCC would not set up programs that compete with other local schools, certain administrators now openly admit that the college is competing with Bates Vocational Technical Institute.

Faculty members are also concerned that students are being lured into occupational programs with promises of jobs, jobs that will never materialize. They are concerned that other students are being trained for careers for which they are physically unfit. The college's law enforcement program, for example, does not screen its applicants and enrolls trainees who will never be able to pass any law enforcement agency's physical requirements. They are concerned that still others are becoming victims of occupational roulette: a student may be encouraged to enroll in the receptionist-clerk

program and after a year or so be asked to prepare for a career as a medical records secretary and then even later be told that a career as a medical records technician is even more promising, that it pays better, and that perhaps the student should reconsider her vocational calling. And they are concerned that students enrolled in occupational programs are neither being asked nor encouraged to utilize the numerous instructional resources and disciplines the college makes available to them.

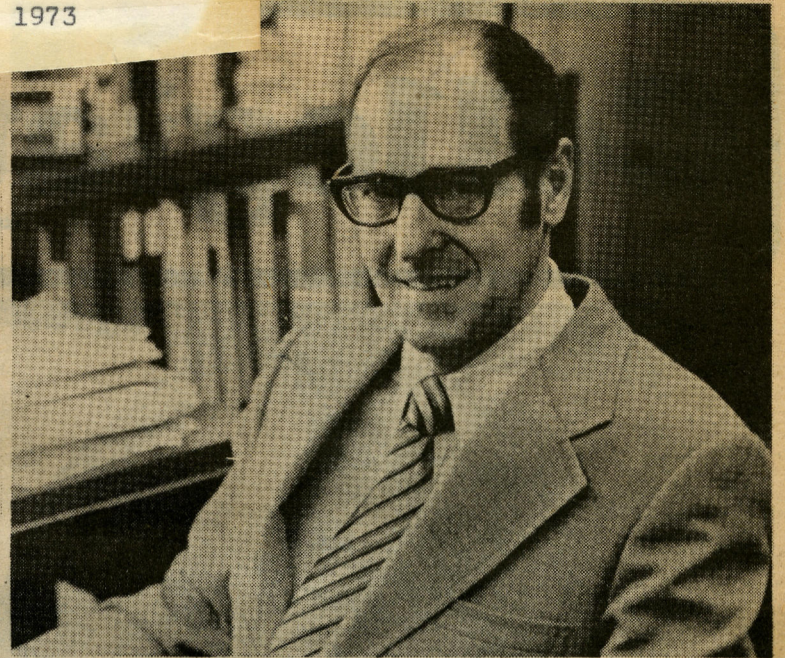
Mr. Evans also points out that interest in occupational courses is increasing while interest in other courses is decreasing. Yet he fails to mention what has recently happened to the term "occupational." He does not, for instance, mention that many of the mathematics courses that the college for years considered part of the academic program - virtually all the mathematics courses whose numbers are under \$100 - are now being labelled "occupational." Nothing has changed but the label, and yet on paper more students are now enrolled in occupational programs than ever before. He does not mention that several personal typing courses the college offered for years are now called Business 103, 104, and 105 and are considered "occupational." He does not mention that a student who takes English 104 or a typing course - even if he takes the course because of personal interest or personal need and not because he is enrolled in an occupational program - appears as a numerical statistic in the colleges "occupational" column. Under these circumstances, how can the occupational program do anything but increase?

Equally revealing is Mr. Evans' comment that the occupational programs have permitted "dozens of students" to "upgrade their skills and become more productive." Dozens, Mr. Evans? How many of these dozens hold jobs for which the college trained them? And what has happened to the other hundreds and hundreds who enrolled in occupational programs? Do any of them hold jobs they were able to obtain because of their specialized college training?

Finally, if Mr. Evans does not accept the faculty's reasons for expressing loss of confidence in Dr. Ford's administration and requesting Dr. Falk's removal as administrator, that is his prerogative. My only hope is that he is not equally distrustful of others who candidly express their concerns and present honest reasons for these concerns and that this letter may help bridge the communications gap Mr. Evans says exists.

Sincerely yours,

Leonard Lukin



Dr. Falk - special assistant to the president

Local control stressed

Academic vs. vocational-technical seems to be the educational controversy plaguing the legislature this year, with the answer lying in one of two submitted bills.

The academic-vocational feud itself is nothing new to the educational scene. It dates back as far as higher education itself.

In 1967 the state legislature passed a Community College Act, which provided the unification of local school district controlled and operated institutes of higher education into a state community college system. This included both community colleges and vocational-technical institutes alike.

The Act, nevertheless, included a clause allowing those institutes wishing to retain local control to do so with the option of relinquishing control to the state system at anytime.

Two of the few schools which retained their local control were Bates Vocational-Technical Institute, which is run by Public School District #10 and Clover Park Technical-Vocational School run by Clover Park School District.

"Immediately after the passage of the bill in 1967, we notified the state of our decision to retain local control, explained Bruce Brennen, education director at Bates.

"We can be more responsive to the local community when control is within that local community," he continued.

Since that time, the demand for vocational and technical training has increased and the percentage of enrollment in these institutes is up.

Because of this and other various reasons, House Bill 415 (Senate Bill 2384) was introduced last January. This bill sponsored by Frank Brouillet, State Superintendent of Public Instruction, would restore authority to the state board of education to establish, expand, and operate vocational institutes. It also sets up requirements and guidelines to be met and followed by school districts desiring such an establishment. State funding provisions are also included in the proposal.

According to Dr. Richard Falk, assistant to President Ford at Tacoma Community College, passage of such a bill

(continued on page 3)

letters

The Collegiate Challenge

Published weekly, except during examination periods and vacations, by the Associated Students of Tacoma Community College, 5900 So. 12th St., Tacoma, Wash. 98465, Telephone LO 4-7200, Extension 253. Office in Building 15-18.

Editorials and letters to the editor express the views of the writers only and not those of the Collegiate Challenge staff.

John Wiley
editor

Tom Pantley
business/ad manager

Gene Achziger
associate editor

Barb Burke
assistant editor

Tom Allen
sports editor

Steve Bloom
chief photographer

Reporters: Mary Brannon, John Colombraro, Ray Curry, Roger Dahl, Sally Duggan, Larry Hennessy, Dolores Hill, Jeff Hochstrasser, Judith Johnson and Dann Tillinghast; photographers: Mark Malloy and Alex Irwin; columnists: Debra Campbell and John Carman; artist: John Sombke; secretary: Jean Seaburg; advisor: Dennis Hale.

Is editor a righter?

What a blessing to have peace restored to the campus among the students, faculty, administration, and trustees. And simply by the turn of a photo - offset press. Our thanks to Mr. Wiley, who has accomplished this wonderful thing by citing the authority of no less a publication than The National Review, whose upper middle class editor is noted for his concern for the Lower Middle, and Lower classes.

What Mr. Wiley does not realize is that a "Trend" toward vocational education can be manufactured. (Why is everyone who IS anyone wearing long collars and wide ties? Why, in the great free marketplace, is it impossible to find short collars nowadays?)

What Mr. Wiley does not realize is that the financial elite represented by Buckley, Butz, Kleindienst, Whitehead, Agnew, et al. fear nothing more than an educated populace. "Trained" people they can handle; educated people give them fits because these can see through the external trappings of The System and the maudlin moralism, and pitiable piousness of of the ultimate hollow man, Nixon.

What Mr. Wiley does not see is that the local administration is merely falling in step with directives from above which come in the form of offering more money to the school for giving certain courses than for giving other courses. Mr. Wiley has momentarily forgotten that the universal bait for the older generation has been More Money, and he forgets to ask himself why is More Mon-

ey a good thing.

Is there any reason why a Sales Representative should not be an educated person also? Would nurses be more humane if they knew as much about man's moral and spiritual bedsores as they do about his physical cramps and collapses? Would the surgeon who secretly lobotomized drug addicts have been so ready to do that if he had had more understanding of ghettos and racism and economic oppression? Would Educationists be so ready to fall into lock-step with the latest fad if they perceived their function as something more than administrating anything anything whatsoever that comes along, without consideration of its merit? When someone is paid merely for administrating (a neologism for this particular job description), one relishes fads (which generate much paper work, conferences, workshops) and one is excused from the task of asking possibly embarrassing questions about the value of the fad. (Juries in capital cases are forbidden to consider the ethics of juridical murder.) This type of functionary is prepared to administrate the manufacture of ropes out of sand.

But peace has returned! The Challenge is full of Tacoma's cultural offerings, landscaping plans, chit - chat columns, and declarations of Objective Truth: the Team scores will be accurately reported

Name - Withheld - for - fear - of - receiving - a - termination - notice

(J. Tuttle)

Control stressed

(continued from page 2)

would tend to worsen the alienation between academic and vocational programs. Falk sees the day when both academic and vocational programs can be combined to supplement each other's programs resulting in benefits for the students themselves and improvements in the end result.

In response to the Brouillet Bill, House Bill 570 (Senate Bill 2462) was submitted to the legislature in early February. Sponsored by John Mundt, director of community colleges in the state, this bill, in essence would set up the immediate study of vocational-technical schools to determine which of the existing institutes should be authorized to offer post-secondary education. These institutes would then become a part of the state community college system.

According to Bates director Brennen, this bill would 1) constitute the loss of local control resulting in the loss of local responsiveness, 2) force vocational-technical institutes to become "part of a system that has never initiated, developed, or indicated by performance their support for a special technicalized vocational facility," 3) complicate the program for the part time high school students and 4) impose a fee structure upon students which would not only be unfair but might be impossible for all of them to meet.

"We're not anti-community college," commented one Clover Park Vocational Institute administrator, "it's just a difference in philosophies . . ."

"We're not hung up on degrees," he continued. "We don't think that a man who wants to become a good welder should be required to take English 102, physical education, and other such unrelated courses."

The fate of both legislative bills are presently in doubt. The Mundt Bill died in the House rules committee.

The Brouillet Bill, on the other hand, did somewhat better by passing the House. It is, however, presently subject to a two year study as resolved by the Senate Rules Committee, which virtually indicates that the bill is dead until the regular session of the state legislature in 1975.

Copies of both bills are available for student study in TCC Resource Center.

Admissions "cobras" reply

Dear Editor:

I would like to respond on behalf of myself and my fellow "cobras" to one of your most recent letters.

Granted, morale in the Admissions & Records office has not been at an all time high. The following reasons may tell you why.

1. Since March 5, 1973, we have registered approximately 4,146 students, many of whom were rude, complaining, and sarcastic, etc. All returning students were mailed information regarding their preregistration. The letter told them which day to come in, what information to bring with them, and to have their schedules signed by their advisors if attending full-time. They were also told who to contact if they did not know their advisor's name. When questioned at registration, a large percentage of students had not bothered to read that letter. Answering questions to hundreds of students, who would have those answers if they had bothered to read, can get very monotonous and tiring. The fact that students came in on a day other than their appointed day for registration (also specified in the letter) causes longer lines and more confusion. (Yes kiddies, registering 4000 of you does, for some reason, mean waiting in line!)

2. Add to the above confusion the fact that the last quarter transcripts, again in the amount of that magic number "4000", have just arrived. These must be sorted into (a) corrections stack due to the fact that students have either changed their names, changed their addresses, or an instructor failed to turn his grades in on time; (b) grade point averages to determine scholastic probation, Phi Theta Kappa, etc.; (c) "Hold" students with encumbrances on their grades. Wait, there's more. Besides checking for holds, we are also trying to keep up with those students who are coming in (at the last minute) to have their holds released; (d) Transcripts (all 4000) have to be hand folded and mailed.

3. Transcripts coming in from high schools or other colleges for the 2000 new students expected to register. These transcripts must be sorted, evaluated, and copied. Two sets of folders must be made on each of these students.

4. Calls are coming in asking (1) "When's my appointment?" ("Oh, was I supposed to read that letter?") (2) "When will I be getting my transcript? By the way, did you get my address change?" (3) "Has my transcript arrived from High School?" (4) "Why did 'you' mess up my transcript?" (5) "I haven't received my transcript yet. . . Yes, I moved. . . Oh, was I supposed to let you know?" (6) "Can't you do anything right?" (7) "I'm going to report you to the president!" Now I ask, who's the cobra???

So, whoever you are, yes, we are understaffed, yes, we'd all like to have a vacation and how would you like to fill in for me while I'm gone? We are sometimes rude, bear with us. Have you ever had your hair pulled by a drunk student? Ever been called "stupid" by someone half your age?

Next time you complain, try to remember what kind of attitude you came into the office with. Were you rude? Were you sarcastic? Did you get obscene in your Language? Frankly, as far as some students are concerned, I've seen friendlier expressions on leaping panthers.

letters letters

Controversy clarified

To the editor:

Mr. Wiley, in your last editorial (April 13, 1973) you suggested objectivity as a ground rule for examining the faculty - reduction controversy at TCC. Now let's abide by your rules.

Contrary to what Dr. Ford and Dr. Falk would like you to believe, faculty-reduction is not the sole issue in the current dispute with the administration. Both the faculty and student government have expressed that faculty - reduction is only the "immediate stimulus" in their declaration of a lack of confidence in the administration.

If you need examples for what is troubling students and faculty, try these:

Students and faculty have been repeatedly assured that they would have a say in the establishment of goals and objectives of Tacoma Community College. That assurance came from Dr. Ford. Yet now, because he "didn't have time," Dr. Ford has sent to the State Board of Community Colleges a package of goals and objectives for 1973 - 74 which neither students nor faculty were allowed to have input on. Dr. Ford told the administrative council meeting the goals and objectives were for "information only" and that he had decided to keep the same goals TCC had this year plus one of his own ideas.

When ASTCC President Judy Gomez protested and asked that her protest be recorded in the minutes of the meeting, she was assured by Dr. Ford it would be. The minute have been published and there is no record of Judy's protest.

Dr. Falk has taken a proposal for a \$30,000 three - acre park to the campus development committee for "information only". The campus development committee is charged with approving the expenditure of capital funds for the improvement of the campus. Among members of that committee there are three students and three instructors and yet the committee was not allowed to vote on the park proposal. When members protested, Dr. Falk reportedly told them it didn't matter how they voted, that the decision to go ahead with the project had already been made.

It might be beneficial to note that the Metropolitan Park Board has threatened the college with a law suit unless the college lives up to a ten - year - old commitment to build a 10 - acre playground in return for 50 acres of Park Board property that was turned over to the college. Now that a law suit is threatened, the administration is taking action to build the park. If this isn't an example supporting the faculty charge that the administration reacts in panic to problems which could have been foreseen and avoided, I don't know what is.

Right here, then, we have two examples of the games administrators insist on playing with the college and college governance. In both cases their own procrastination has caused trouble for the college.

Now consider that Dr. Ford has admitted, as has Dr. Jacobsen, that the handling of faculty-reduction was a mistake -- that the premature announcement of a state senate move to cut \$3 million from the \$26 million

budget increase for community colleges, proposed by Governor Evans, caused the administration to notify eleven faculty-members that they might be out of a job. The whole affair was handled in a slip - shod manner with the use of deceptive statistics that have understandably caused faculty and student concern. Because the administration panicked at what might happen, they created dissension and finally brought down a no - confidence vote on themselves.

As far as the question of academic programs being fazed out to accommodate vocational classes, Mr. Wiley, neither you nor Dr. Falk are being objective when you compare TCC with other state and national community colleges. Other community colleges don't have two of the largest vocational technical institutes on the west coast sitting practically in their back - yards. TCC does not fit the norm. Even the state board and the legislature have recognized that fact.

But the administration wants you to believe that vocational versus academic programs are the main cause for faculty - reduction and the "no confidence" vote. They refuse to address themselves to the student senate's complaint of patronization and use of attrition to defeat student requests. Members of the administration refuse to address themselves to faculty complaints of the administration's sacrifices of community needs, just to please the State Board. And they refuse to address themselves to Dr. Falk's continual efforts to make college policy without faculty, student or community involvement.

The list of charges goes on and on, such as the fact that four administrators are paid \$55 per day for days that don't even exist. Or that there is no money to pay expenses for Jerry Vaughan's trip to Washington, D.C., in an attempt to secure \$10,000 in funds for TCC, yet physical plant manager Frank Mitchell is sent to Hawaii for a week for a convention at college expense. Mr. Vaughan paid out of his own pocket, but not Mr. Mitchell, just as three administrators did not have to pay for a trip to Ann Arbor, Michigan for lessons in how to negotiate with the faculty. Faculty members on the other hand, have to pay their way when it comes to meetings on negotiations.

Robert Townsend, author of "Up the Organization" states that the ingredients for a good organization are justice, fun and excellence, plus a heavy emphasis on people. TCC administration ingredients consist of injustice, frustration, slip - shodness and a heavy emphasis on statistics.

In conclusion, Mr. Wiley, I hope Dr. Falk's ploy to convince you that faculty - reduction is the sole issue in the current dispute was more subtle than his deliberate and calculated attempt to use the Collegiate Challenge for his own ends and to discredit the faculty negotiations effort during my term as editor. That is his present goal, and that is the administration's present goal. That is also what is presently wrong with Tacoma Community College.

Gene Achziger



Election committee counts ballot

Results of the Spring ASTCC Senate elections were announced too late to make the Challenge's Deadline. Full coverage of the election winners will appear in the next issue of the Collegiate Challenge.

happenings

Spring Employment available

Students interested in working part-time on campus spring quarter are encouraged to make application now in the Financial Aid Office (Building #5).

A variety of jobs are still available in such areas as library, security, grounds and maintenance, art, physical education, and records and admissions.

The hourly wage rate begins at \$1.85/hour and increases to \$2.23/hour after successfully completing 150 hours on the job.

Eligibility for College Work-Study positions is dependent upon family financial need.

Forensic team shoots for 30

The Tacoma Community College forensics team, led by John Carman, notched five trophies at the Lower Columbia College Red Devil Invitational. Carman captured two first place awards in advocacy and sales speaking, Brian Bird and Bob Coghe took third place awards in advocacy and sales, respectively. The Titans also captured their first trophy in debate when the team of Bird and Coghe took third place. That brings the total count of trophies won this season to 23 - within seven of the team goal of 30 set for the year. With two tournaments remaining - including the state community college tourney - the Titans expect to reach the 30 mark.

Research proposals to be announced

The National Science Foundation announced that it is seeking research proposals for the systematic evaluation of policy-related research concerned with human resources. NSF plans to award approximately \$2,500,000 in evaluation awards in this area. The deadline for receiving proposals is April 20, 1973. For further information please see the NSF news release posted in buildings 9, 17, and 20.

ROTC program deadline near

On April 25 time runs out for you to enroll in the two-year Air Force ROTC program. Here's what you will be missing: \$100 a month (tax free) during your junior and senior years, a chance to win a full Air Force scholarship and a challenging job as an Air Force officer. An Air Force ROTC representative will be in Building 1, Room 106 from 8 to 10:30 a.m. on Thursdays, April 5 and 12 - or contact UPS SK 9-3521, Ext. 264.

Listening lab open on Saturday

For the rest of Spring Quarter, the Listening/Language Laboratory will be open on Saturdays from 10 a.m. to 3 p.m., staffed by a student attendant. Although Saturday services have been added particularly to meet the needs of students in the new nursing program, other students also may use the facilities during those hours.

Scholarship applications due

Applications are now being accepted in Bldg #5 for a foreign student scholarship. Donations by faculty members at Tacoma Community College have made it possible to make such an award.

Application deadline is April 30, 1973.

Register for nursing class

Applications for the next nursing class to begin January, 1974, are currently being accepted in Building 20, Room 28. Final date for such applications will be April 30, 1973. Applications received after that date will be considered for Fall of 1974 class.

Criminal Justice group meeting

Group meeting of TCC students interested in "The Second Mile" TV series - Criminal Justice System meets every Wednesday evening at 6:30 p.m. in Room 15-11. All interested people are invited to join the discussion group.

Buddism program presented

You are invited to attend an introduction to True Buddhism presented by the Nichiren Shoshu Academy of America on Friday at 12 noon in the Northwest Room of the Library.

CONNER THEATRES

Rialto

2 Disney Hits 2

"CHARLEY and the ANGEL"
and
"CINDERELLA"

Roxy

Starts Fri. April 20th

"SOYLENT GREEN"
"THE MIND SNATCHERS"

Temple

"DELIVERANCE"
and "DEALING"

Narrows

Winner 2 Academy Awards

"The Poseidon
ADVENTURE"

and
"THE HOT ROCK"

Proctor

"SOUNDER"

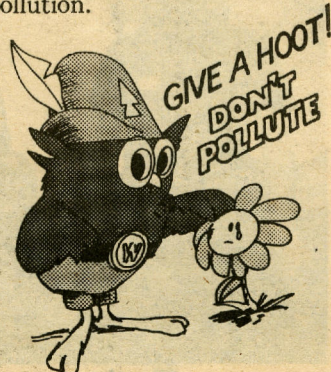
Collegiate Challenge Classifieds

FOR SALE: Nearly new 35mm. slide projector and screen. Manual or automatic operation, with timer and remote controls. Current equivalent values are \$100 - \$150.00. Best offer buys. Call 759 - 2243, except Easter weekend, for information or to see."

FOR SALE: '62 Buick Special 4 door automatic. 4 new recaps and new carburetor. Good motor, \$100. Also Schwinn varsity 10 speed. Pack, light, generator. \$110. See Doug in Student Lounge between 1 and 4.

Who cares?

Who cares about smoggy skies About empty and polluted lakes. cans and trash littering our country side. About plants and trees dying in our forests. And animals too. Who cares? Woodsy Owl, the Nation's new battler for a clean environment cares. And so should you. Join Woodsy in the fight against pollution.



Join Woodsy Owl's fight against pollution. Today.

happenings

Poets to read at public library

The Tacoma Public Library is celebrating the 2nd annual "Write-a-poem Fortnight" April 23-May 5 with public poetry readings by local poets April 23, 25, 30, and May 2 at 7:30 p.m. Two to five poets will be reading their own poetry each of the four evenings in an informal gathering in the Conference Room of the Library. The event will culminate with a poetry workshop on Saturday May 5 at 2:00 p.m., directed by the Tacoma Writers Club.

Carlin Aden, Barry Bauska, William Ransom, and Betty Fukuyama are among those who will be reading their own poetry. University and community college students will also be presenting their poetry.

Everyone is invited and encouraged to join with the Tacoma Public Library in honoring our area's poets.

Accreditation committee will meet

The Accreditation Steering Committee will meet to review reports on institutional objectives, physical plant, library media, and administration at 3 p.m., April 25 in the Northwest Room of the Library. The meeting is to review reports and accept written comments on the Accreditation Report.

Draft registration continues

The war in Viet Nam is over and the POW's are home, but the draft continues at least until June. All men must register within thirty days of their eighteenth birthday. Please don't get caught at this stage of the game. Register for the draft.

Business law books on sale

The bookstore will be buying Business Law 200 textbooks, "Business Law Text and Cases" by Dawson (Heath, 2nd edition) that are separately needed by Business Law 200 classes. Please contact the TCC bookstore.

Casino Night tonight

The Activities Council will sponsor Casino Night tonight at 8 p.m. in Bldg. 15-8. Admission is free, and play money will be provided. Prizes will be donated by local Tacoma businesses.

Library closed on Easter

The library will be closed on Easter Sunday, April 22. It will be open as usual on Saturday, April 21.

Christian Science group meets

Christian Science Informal Group meets every week on Monday in Bldg. 15-11 noon.

Ninety-eight point six

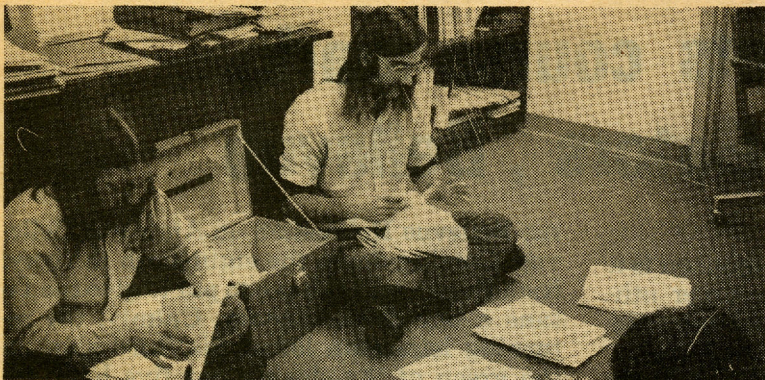
Dorothy Galloway, Health Services Advisor

Health services presents family planning seminar

The TCC Department of Health Services, in coordination with the Committee of Artists and Lectures, is presenting a Family Planning Seminar at noon in Bldg 15, Room 1. All Students, faculty, staff and friends are invited to attend any one or all of these sessions.

The first three lectures spoke to the issues of contraceptives, pregnancy, and adoption resources. Today and Monday, Geraldine Fiveland, Coordinator of the Tacoma-Pierce County Family Planning Clinic, will speak on abortion, counseling and resources. Tuesday, Dr. David BeMiller, Tacoma Obstetrician and Gynecologist, will discuss sterilization and infertility. Mr. Kermit Smith, Epidemiological Investigator, will speak Wednesday on the subject of venereal disease. Thursday, Dr. John Phillips, Director of the Department of Religion at UPS, will discuss Human Sexuality: Personal, Peer and Parental Attitudes and Influences. The last day of the seminar (Friday, April 27), Dr. Nathaniel Wagner, Professor of Psychology and Director of Clinical Training Program at the University of Washington, will talk about non marital intercourse.

All of the guest speakers are experts in their field. The seminar promises to be informative and interesting.



Miller takes time off from Olympia to count ASTCC election ballots

Miller works with legislature

by Mary Brannon

Ray Miller, a TCC student, has spent this the quarter studying government on a first hand basis. His practical experience and specialized learning not only merits him with ten political science credits, but also a better overall picture of the state legislature and it's related functions.

By lack of interest, many students don't seem to realize how much the state legislature can help or hinder the economical and practical benefits of education.

Several bills were presented this session that dealt with everything from educational protocol to school economics. For instance, House Bill 556 revolved around the action of the Tenure Review Committee." When a faculty member secures his tenure (tenure defined) means a certain period of time when a teacher has proved his or her qualities beyond a shadow of a doubt. A teacher possessing tenure is supposedly guaranteed of certain benefits that his colleagues haven't yet earned, such as not being erroneously fired, and other small luxuries.)

The committee is currently closed to students. Students wanted the right to sit on this committee and also to decide if the teacher has done a sufficient job to earn tenure. Part two of this bill would give students a definite method of rating their educators. Many a student has wondered exactly what happens to those lengthy evaluation papers that are collected at the end of each quarter determining the advantages of the course. It is up to the individual teacher to decide if he or she wants to turn them in to the department or dispose of them.

The passage of this bill would make the recognition of these critiques mandatory. This will avoid a waste of energy by both the evaluator and the evaluated. This bill passed the house but not the senate, therefore it could possibly have floor action when the legislature meets again in September.

"Hitch-hiking"

Another barrage of legislation that may interest and affect college scholars if the right of freedom of transportation.

Miller defends the right of any individual who wishes to "thumb a ride." Therefore, he opposes all four bills submitted to the legislature that could contradict any form of hitch-hiking. One bill would require hitch-hikers to register their bodies like automobile owners register their cars, and receive their licenses. Another bill, discriminating about age, qualifies that a female under the age of eighteen must not travel alone. Two other bills would eliminate hitch-hiking all together. As if the cost of living wasn't high enough, this measure would put an economical strain on a sizeable percentage of the college population, according to Miller. No floor action was taken on this bill, it is still alive, and may have action in September.

Money Increase

House Bill 820 would assess every student an increase of five dollars, which would go to the students government for what ever purpose it decided. According to Miller, the four year schools are in favor of this bill, however, "it's just too rich for the community colleges to accept." There is one advantage to this bill, it is voted on totally by the students, therefore it must be a popular vote by those whom it affects. This bill passed the house, and the senate may take action when they meet again.

Two other bills deal with the allotment of monies directed toward the community colleges. One bill could possibly mean the cut of twelve million dollars by the house and senate. Out of this money a portion would be used toward non-traditional learning and projects. Another bill pursuing economics is bill 2814, which deals with gains on deferred tuition bills, and on increases of tuition.

Ray Miller is not only interested in state government, but is also active in the government on this campus.

While in Olympia, he carried on the operations, similar to those of a lobbyist, while representing a group entitled CORP.

Informal classroom

When comparing his independent study work to traditional classroom learning, he is quick to elaborate on the advantages of this "less formal" form of education. "Practical experience can never be equalled by the hum-drum repetition of classroom presentations." He continued, "In Olympia, one can see the immediate function of the legislature, how they work, and why things are the way they are." When asked if he intended a career in politics, he replied, "No I don't think so, because I realized that particular space was not the space I wanted to be in. I don't like the games, and ego trips. There is a lot of power there, and I don't like to play the power games."

Haiku poetry highlighted

Japanese poet featured lecturer

by Larry Hennessy

Haiku? Haiku! or to say it simply a 17 syllable Japanese poem that is both lyrical as well as meaningful. Traditionally a type of parlor game for young and old to pass the time and stimulate the brain, education is not a factor in quality of haiku.

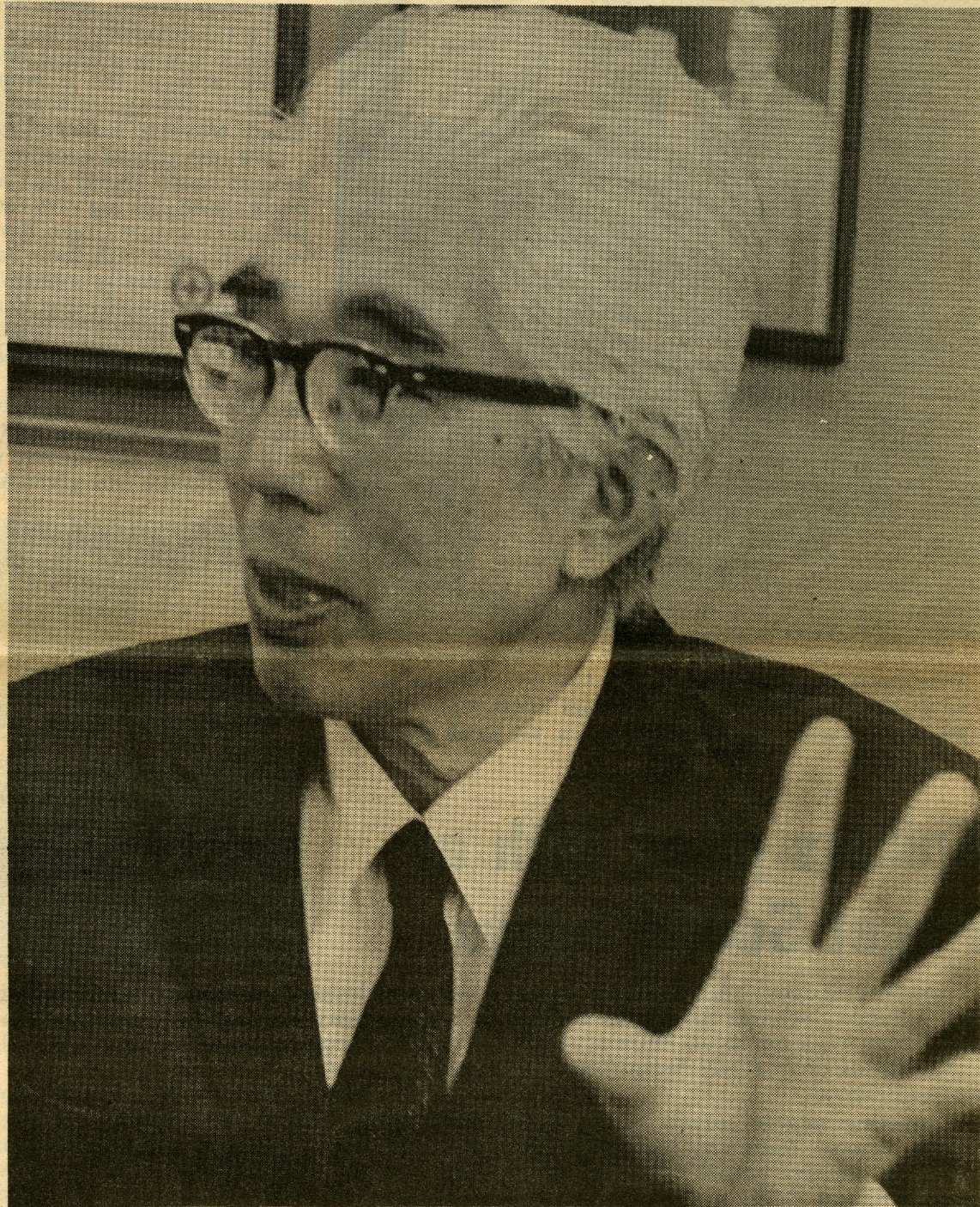
Opening the latest lecture in the A&L series, Dr. Norimito Iino, Fullbright Scholar currently enriching the UPS Campus said, "it is so difficult to translate the true meaning of haiku to you since you do not understand Japanese and my English is so poor," Not one to get hung up in minor detail, Dr. Iino proceeded to explain exactly what it is and how everyone can gain from haiku. He said it is difficult to explain the subtleties fo form found in these haiku because they actually require pursuit over

time.

His approach in explaining haiku was through the simple metaphor of "haiku should give you something to put in your pocket and take back home with you." So rather than trying to explain any further I will present an example and you can see if it fits yyour pocket or not:

**The rice plant bows
more and more lowly
as it grows ripe**

Which in my pocket means, the higher the position the master attains the more humble he should become, but then of course in pursuit of time it could mean something else. Now if you still don't understand, try contacting John Reiner, TCC's own haiku master in residence, who studied under Dr. Iino in Japan some years ago.



-photo by Cheryl Doten

Dr. Norimato Iino, noted author and lecturer, explains the fine points of Haiku poetry

PIZZA HUT

COUPON

\$100

THIS COUPON WORTH ONE DOLLAR

ON THE PURCHASE OF ANY LARGE PIZZA HUT PIZZA





Offer Good
April 20
to
April 28
LIMIT ONE COUPON PER PIZZA

6404 - 6th AVENUE
Tacoma, Wash.
Phone LO 4-3527

athletics

Thompson sets course mark; linksters rip Gators, Bellevue

by Tom Allen

Tacoma Titan golfer Dirk Thompson is a young man with goals. Unlike other athletes, Thompson aims his eyes on sub-par golf rounds.

Last Monday at the Oakbrook golf links, the Tacoma sophomore did something that no other amateur or professional has been able to do in the history of the course. He shot a six under par 65, a new record for competitive action on the Oakbrook layout. But what makes Thompson's round seem even more impressive, was the conditions on the course at the time. Gusty winds coupled with frequent rain showers caused some scores to soar to the mid 80's. However, scores in the 70's were frequent as the entire Tacoma squad shot within that range.

The match, in which Tacoma defeated the surprising Green River Gators 287 - 305, was to pit two of the Region's more powerful teams. It was only Green River's second loss of the season, but a return engagement should find things very interesting when the Titans travel to Auburn later in the year.

"We just played excellent golf," an exuberant coach Dezell said afterwards. "We hadn't been playing very consistently in the two meets before Green River, but the guys came through with their best round of the year when it really counted."

Gonzaga transfer Pat Feutz also was below the par 71 with a 70. Rich Hagen and Don Hauge each shot 76's. All reserves also carded scores in the high 70's. Don Richmond and Phil Hanson of Green River tallied a 75 and 78 respectively for top Gator finishes.

Despite the convincing win over Green River, Tacoma was given a stern test from

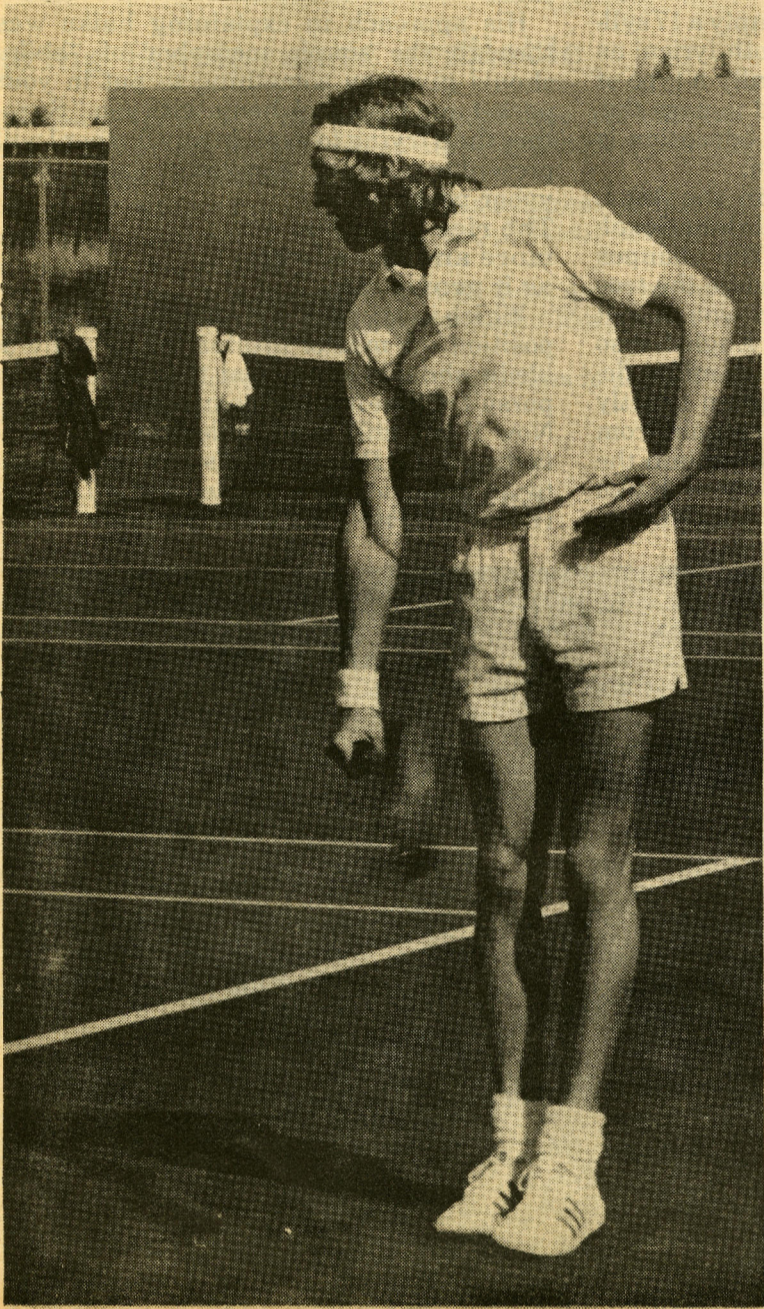
the Bellevue Helmsmen on April 9 at Bellevue. Coming down the eighteenth fairway, Rich Hagen would have to par to give the Titans a one stroke victory. Calmly, the returning letterman lofted his third shot on the green of the closing par five hole. He then putted for a birdie four, but was two feet short. Nervously, he stroked the remaining distance and Tacoma had claimed a one stroke margin and victory. Dirk Thompson shared co-medalist honors with the Helmsmen Dale Wonders, who both shot even par 71's. The score for Bellevue was lowest of the year as they placed three of their four regulars in the 70's.

Last Friday, Tacoma stretched their season record to 4 - 0 with a nonimpressive win over Skagit Valley. Tacoma soared to their highest total of the year with a 314, but the Cardinals from Mount Vernon could only muster a lofty 352. Rich Hagen took the medalist award with a one over par 72 on the Skagit Valley Golf Country Club par 71 course.

This afternoon, the Titans will engage in warfare with the Edmonds Tritons at the Oakbrook course. Tacoma defeated Edmonds earlier in the year 290 - 349 at Edmonds.

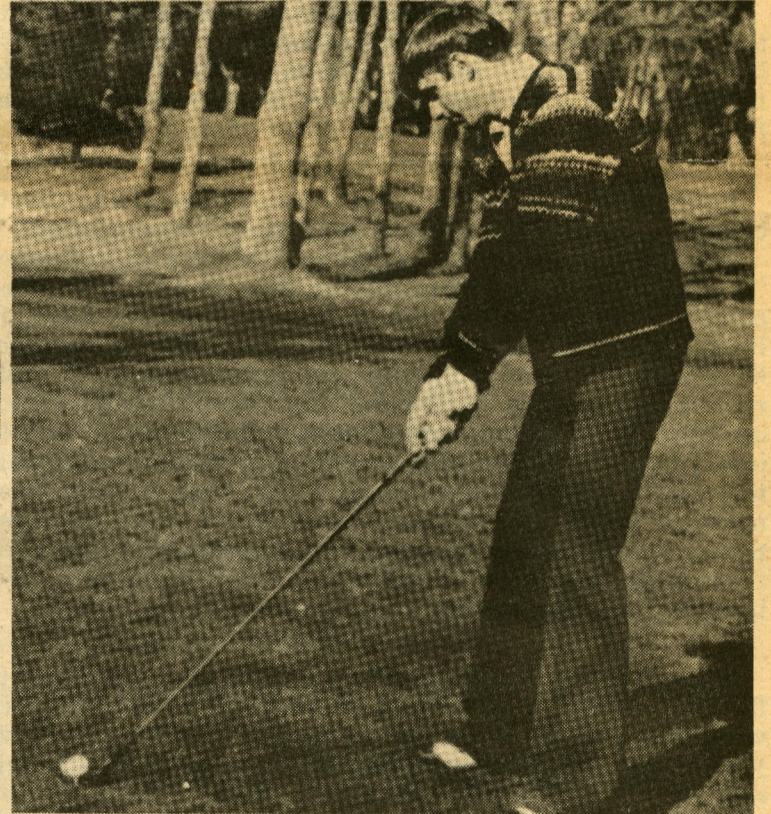
Golf standings (Puget Sound Region)

	W	L
Tacoma	6	0
Everett	4	1
Green River	3	2
Bellevue	3	2
Shoreline	1	3
Skagit Valley	1	4
Edmonds	0	6



—photos by Steve Bloom

Titan tennis player Scott Kiekhaefer (above) returns a shot in a recent practice round on the Titan courts. Right, Dave Hansen sets himself for opponents return. See tennis pictures on page 7.



Tacoma golfer and number eight man Dave Achziger prepares to tee off at Oakbrook's tenth hole.

Spikers place fifth at Puget Sound relays

Sometimes it doesn't pay to turn in a good performance. Such was the case for the Tacoma Titans track squad last Saturday in the annual running of the Puget Sound Region relays at Bellevue.

Competing against seven of the eight Region schools, excluding only Edmonds, the Titan harriers placed fifth outdistancing only Skagit Valley and Seattle Central.

The sprint medley relay team topped the list of Titan finishes with a second place anchored by the everpresent Bruce Bronson. Willie Lucas, Bob Asbridge and John Kenne took the first three legs of the medley. Tac-

oma also leaped to a fourth place in the triple jump relay and another impressive finish in the high and low hurdles relay, salvaging fourth.

A surprising effort by the Everett Trojans gave them an upset victory over premeet favorite Bellevue. The Helmsmen did, however, finish second with Shoreline and Green River rambling off with third and fourth place conclusions respectively.

This Friday, Tacoma will be involved in a four-way meet at Shoreline. Green River, Seattle Central, and Shoreline will offer the competition for the Titan harriers.

Experience - lacking tennis squad routed by UPS and Bellevue netmen

by Steve Bloom

Next to ability, experience is a key in sports, and that's what the Tacoma Community College tennis team has been running up against recently.

An experienced and able UPS team bowled over the Titan netters with a perfect 9 - 0 game. There were a few bright spots in the Tacoma game, more notably Bill Nelson's 4 - 6, 6 - 1, 6 - 4 set with Logger Thom Comfort. Randy Troutman and Dave Hansen also had "good" matches against the UPS netmen.

Tennis coach Harland Malyon said of the match, "The score doesn't really indicate the type of tennis we played, because we played excellent tennis."

Centralia squeaked by the Titan tennis team with a 3 - 2 decision, highlighted by the play of Randy Troutman and Linda Malyon. Troutman defeated Centralian Jim Watterson 7 - 6, 7 - 5, and Malyon smashed Rhonda Graham 6 - 0 and 6 - 2.

"Bellevue is a superior team," said Coach Malyon, "they play excellent tennis." And playing true to form, powerful Bellevue handed the TCC team a 7 - 0 setback.

Upcoming matches against Ft. Steilacoom and Skagit Valley are scheduled for Tuesday and next Friday.

With each match, the TCC tennis team is gaining more ability and experience. The hard way.

WHY WAIT

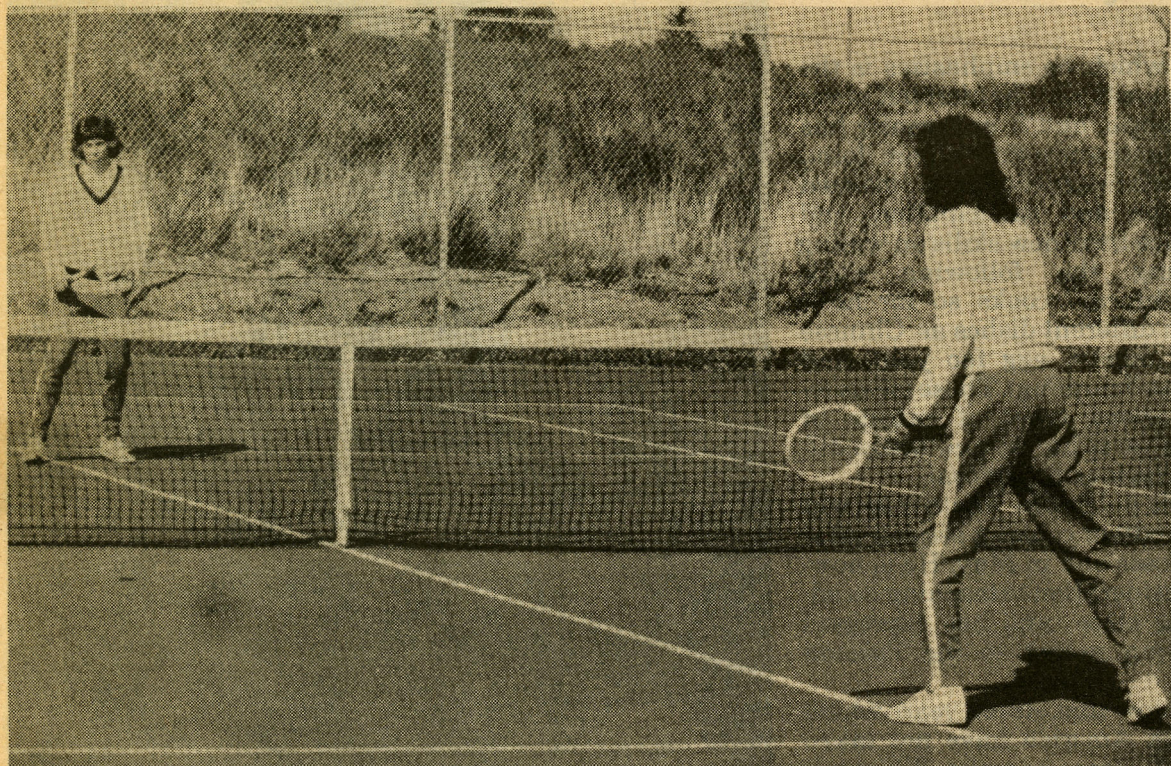


ONLY 10 MINUTES.
Your old lenses re-shaped and placed in new frames.

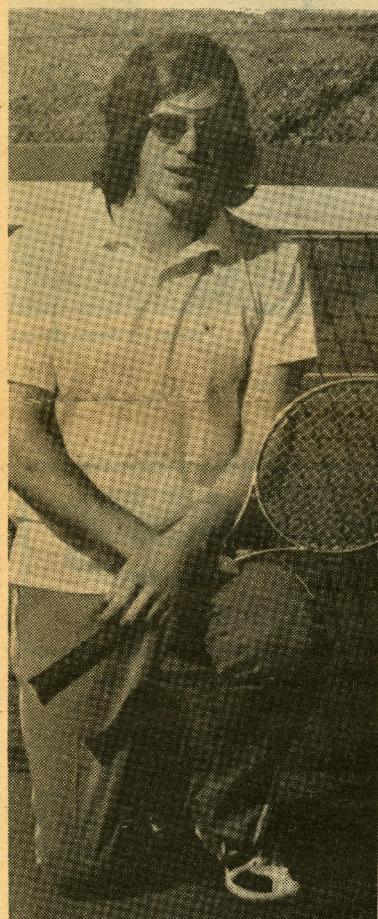
Columbian Opticians

OPEN 5 NITES AT MALL.

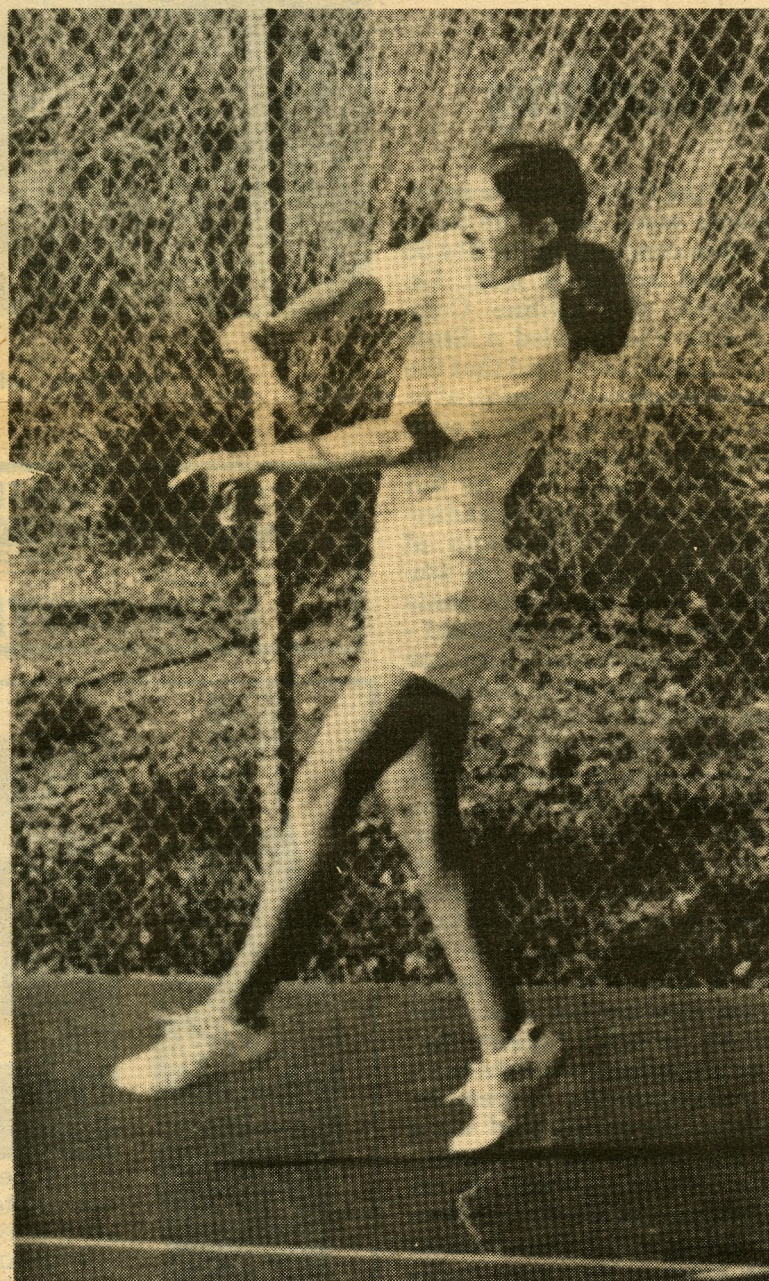
New faces sparkle racketeers' club; Malyon, Tomsic join mens' ranks



Two Titan tennis regulars practice for another upcoming match. Tacoma has slipped to a 1-4 conference record, but inexperience has hurt all along. This year's squad includes two women as well.



Randy Troutman



Norma Tomsic strokes shot back at opponent.



Dave Hansen



Making It

by Debra Campbell

McCartney special bombs

If you were lucky you missed the Paul McCartney special on television last Monday night.

From the beginning the show was off to a bad start, when the members of his group, Wings, were introduced. The technique used was reminiscent of an old style album cover or a teeny-bopper fan magazine, to inform us of each member's name, birthdate, weight, favorite color, etc.

There were a few songs presented in an aura of make-believe, matching well with McCartney's fantasy approach to music.

Then we were treated to a scene from his life; a visit to a pub in Liverpool where McCartney was just "one of the guys."

But the worst was yet to come. McCartney strolled out in his Fred Astaire dancing duds and performed a regular song and dance with some half - male, half - female type dancers to accompany him. The dancers, made up to look male and female in what was probably meant to be innovative, only succeeded in looking grotesque. McCartney was pure Superstar**. This ought to kill his career, but it won't, justice in the world being the way it is.

We did get to see some scenes from the new James Bond movie, "Live and Let Die", for which incidently, McCartney wrote the music. The sounds went quite well with the movie.

The best part of the show was reserved for ten minutes at the end when Wings performed at an informal concert and McCartney sweatily belted out "Baby, I'm Amazed," "Long Tall Sally," and more quietly, "Yesterday." It was really too bad that the rest of the show wasn't done in a similiar way. It might have seemed a lot less plastic.

If that show was any indication to what the real McCartney is like, it's not very difficult to figure out why he is estranged from the rest of the Beatles. He's gone commercial and making sure the coin keeps clinking in.

Referral Center answers students questions

Recently, a Student Information Referral Center was formed to provide students with information that pertains to subjects such as future career planning, the whereabouts of legal and medical advise, or anything which is of concern to the student.

"The main purpose is to locate an answer for any questions students or faculty might have on any topic no matter how personal or unpersonal it might be," said John Swarthout, originator of SIRC.

It was planned that the two new SIRC offices, located in the lobby of bldg 15, would be constructed on April 23, "but as it looks now, it won't be built until the end of April," added Swarthout.

The director of SIRC, Debbie Berglund "has done a

magnificent job" according to Swarthout. Berglund, a student at TCC, has located a volunteer staff of eight to work for SIRC. In addition to keeping files up-to-date, collecting information on a variety of topics, and planning her schedule as director of SIRC for 1973 - 74, Berglund carries a full load of classes.

Besides having information filed on subjects such as government affairs, medical and legal matters, etc. Swarthout plans to make available such items as tickets for concerts and activities on and off campus.

"This is a new thing for TCC," said Swarthout, "and I hope students will take advantage of our new program."

EARN EXTRA CASH

For Yourself - For Your Organization

DONATE

BLOOD PLASMA

\$ 5.00 each visit

\$10.00 weekly

Up to \$50.00 monthly

UNITED BIOLOGICS

Plasma Collection Center

1355 Commerce, Tacoma, Washington

Phone 383-4044

NEW HOURS Mon. and Thur. 7 a.m. - 5 p.m.

Tues., Wed., Fri. 7 a.m. - 3 p.m.

Oriental cuisine tutored by history teacher Ho - guess and hope method

by Roger Dahl

Egad... Chinese New Year already?

No, my little fortune cooky. It is a celebration, not of the changing fortunes of time, but of the gastric delights. Honorable TCC history instructor, Yun - Yi Ho, is teaching Chinese cooking classes at Peninsula High School, and his 16 students are learning that there is more to the Chinese menu than rice cooked 1001 different ways.

The classes which are held each Wednesday from 7-9:30 p.m., considered innovative to American cooks; not only are the dishes themselves of a radically different nature (and flavor), but the techniques involved in preparing them are unfamiliar to the Yankee gourmet and difficult to master.

Admittedly, Ho himself finds strict obedience to the rules of cooking "too scientific." Not one to be a slave to the measuring cup, he prefers the "guess and hope" method, which, it must be noted, does add soem "spice" to the cooking procedure.

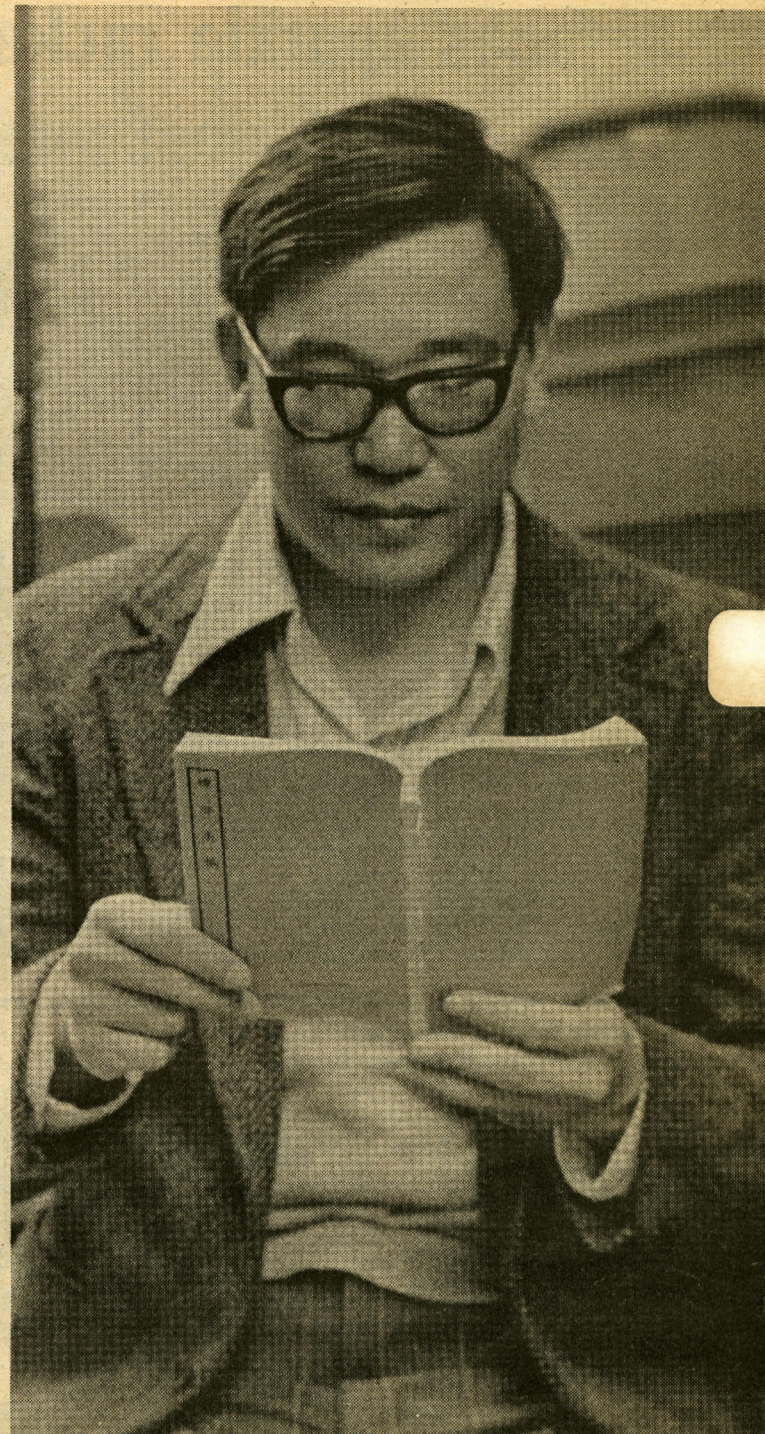
Ho is not a novice to the cooking profession. He began cooking while he was in primary school, participating in a Boy Scout class. With the vast body of experience he has accumulated since then, he now knowledgeably instructs his pupils, who are primarily housewives.

One point which he emphasizes is the need for coolheadedness; "be alert but never panic" is his motto, and it apparently has helped his students since they all are doing "pretty well." His instruction has consisted of demonstration and participation, and students practice their new skills on willing subjects during the following week.

The new "Chinese" cooks so far have attempted such different dishes as Chinese crabmeat, egg omelet, egg foo yung and wanton (Chinese dumpling). These meals represent the various types of cuisine in China, since cultural habits and tastes differ among the various provinces.

Yun - Yi Ho is uncertain whether he will have time for another cooking session after the present classes end in May. He is however, giving consideration to teaching an advanced cooking class, and has expressed desire in cooking nearer to the Tacoma community.

It is nice to know that eleven years which Ho has been in America have not taken away his good Chinese appetite. Which all goes to prove that you can take Yun - Yi out of the country, but you can't take the foo - yung out of Ho.



—photo by Steve Bloom

Yun-Yi-Ho: culinary cuisine

an analysis

Insights into State Board meeting

by Ray Curry - CORP research center

Last Thursday, April 12, the State Board of Community Colleges held their monthly meeting at Green River Community College. The following members of the Board were present; Ruth Shepard of Vancouver, Jean Bakke of Seattle, Don K. Morford of Spokane, John L. Hanensen, and the Director, John C. Mundt.

The Board entertained its regular status reports. John Mundt spoke for the Board and its system, Sheppard indicated that the Coordinating Council for Occupational Education had nothing to report, as did Ms Bakke on the Council on Higher Education. Dr. Merle Landerholm, the student orientated President of Bellevue Community College, and current President of the Washington Association of Community Colleges gave a short dissertation on the concerns, goals, and legislative achievements of that group. The Faculty Association of Community Colleges did not have a representative at the meeting, therefore no report or concerns were heard from that faction.

Tony Bjornson representing the Council of Representatives and Presidents (CORP), the statewide community college student organization, expressed the concern of the students as regarded the need for a state policy guideline that provides for the inclusion of student input and even student control of the "services and activities fees".

After the regular status reports, the Board moved on to business. The first consideration was the need for a financial consultant to prepare a data bank on construction costs associated with community colleges. All members of the Board voted Aye. The second item concerned an agreement between Yakima Valley College and Youth Baseball, Inc., wherein, a lighting system will be installed on the baseball field at no cost to the college, provided that Youth Baseball,

Inc. will have use of the field in the summer. Again, all members voted Aye. The third item was a resolution concerning the \$14.50 monies (services and activities fees). Dr. Carnahan, President of Highline Community College, who had headed a State Board Task Force on this issue, said that the proposed resolution conforms in general to the recommendations of that Task Force, but does not go quite as far as he would hope. Tony Bjornson (CORP) said that he felt these guidelines were a step in the right direction. Bob Renfrow, State Chairman of CORP, commented that although the students there weren't wearing sports coats and ties, (Most were informally dressed - some were even wearing jeans - and one was barefoot and carrying a stick and some flowers), that we learned it was a conservative system and had worked within it, and we could really appreciate the spirit of the concept of codification of this issue. Ron Schuster, a student of North Seattle Community College which is not an active member of CORP, spoke on the need of clarification of the law concerning the \$14.50, a sked for adoption of the guidelines. Dr. Ed White, President of Shoreline Community College, questioned whether the guidelines were comprehensive enough to insure that students didn't cut programs that were beneficial, or would exercise sound judgement. The Board adjourned for lunch, and while eating lunch in the Green River Student Center (Lindbloom Student Union) we enjoyed a fine presentation by the Green River Spring Singers. When the Board reconvened after lunch John L. Hagensen spoke on behalf of the students, and called for the vote. All members voted Aye on the Resolution (73 - 15).

Shortly thereafter, I had to return to good ole TCC to make classes. I didn't make it, the battery was dead.



ERROR-FREE TYPING
NYLON TYPING RIBBON
CORRECTION RIBBON

ERRORITE™ AT YOUR BOOKSTORE



It must be twenty years since the place was painted. But you won't be able to tell it when the job's done. And while you're working, the great taste of Coca-Cola keeps everybody happy.

It's the real thing. Coke.

Bottled under the authority of The Coca-Cola Company by
Pacific Coca-Cola Bottling Company

ACCOUNTING AND FINANCE MAJORS

Let us help you:
PLAN AHEAD
To Become a CPA

THE BECKER CPA REVIEW COURSE
SEATTLE
206-682-8000

Our Successful Students Represent

1/5 OF USA

SUPPORTING THE MARCH OF DIMES
WALKALOT WITH

**more music
per mile**

KING RADIO/11

