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Jan. 23
1990

freedom of speech in
danger on college campus

Find out on
page three...



Volunteers give
time for others
DIAL Center

see page eight

TACOMA COMMUNITY COLLEGE LIBRARY

Rise of the Radicals

Students organize
for social change
-- see page 8

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The Collegiate Challenge

College Comes Forth from 'Sea of Mud' Paper May Never Get Name

Which One Will It Be? Students try to name paper Scuttlebutt...

TCC Offers New Technical Arts Degree Republicans Elect Officers

Lack of Understanding Causes Mental Strain, Writer Asserts

Dean Discusses Role of Freedom Code Titan May Never Be!

Lounge Lizards--New cult of students has evolved at TCC

Students Vote On Primaries, Constitution. E

Reflections on An Easter Egg Young Republic

Congress Proposes End To Present NDEA Col

Simpson Named First TCC Student Editor TV Wi

Students Invade GOP Press Conference Tha

Expansion: Administration Building Opens Draft Board Prepares to Induct Stud

Nixon Tell Views on Viet Nam; Answers Questions of Students

18 Year Old Vote Argued by Legislature YR Set Goal of Sixty Members

"Students' Rejection of Authority Impersonal, Machine-Like," Says Stanford Philosopher

Sports Complex Near Completion Folk Club Schedules Evening Concert

Life On Moon Is Possible Humphrey Speaks At PLU Don Moseid Named As The New Coach

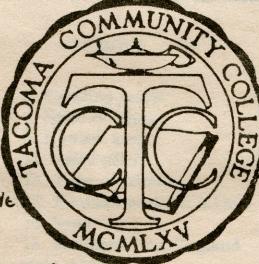
ABA Decision will Retard Press in Crime Reporting Going Creative

Second Annual Campus Day To Be Climaxed by Street Dance

THE STATE

A tradition of excellence in college journalism

1966



1990

Deterioration: Campus comes apart at the seams
New computer lab more than byte-sized
Gays/Lesbians accepting diversity
Students deserve votes in Executive Council election
A thousand points of darkness
Stones still rolling after so many years
Attack against civil liberties in Tacoma equal to racism

Study simplifies condom selection
Typesetter condemned
Beijing: A spark of hope
Misdirected attention outrages student
Smokers light up but they can't get warm
Senate time is nap time
Football & beer team up

Volume XXVI, Issue 5

Tacoma Community College

January 23, 1990

Opggaard bids farewell to TCC

President retires to pursue other interests after years of service

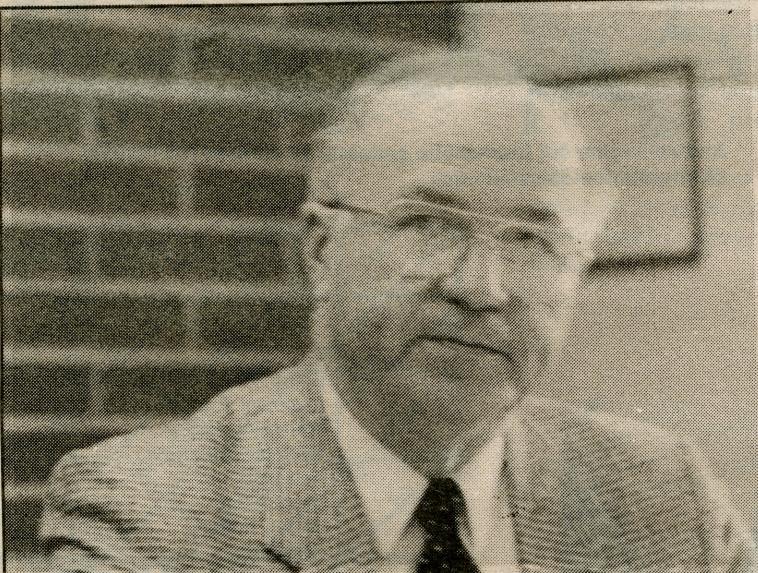
Thomas X Roeder
Staff Reporter

There will be a vacancy in the Tacoma Community College staff Summer Quarter.

TCC President, Dr. Carlton Opggaard is to retire at the end of Spring Quarter--June 30. The reasons he gave for retiring are to work in his garden and to clean his garage.

Opggaard began his teaching career as an "eight week wonder." After high school, he enrolled in a South Dakota program which allowed high school graduates to receive temporary teaching certificates after eight weeks of training. His first assignment was a one-room school house which educated grades one through eight.

Opggaard continued his education at Valley City North Dakota



Opggaard leaves behind a legacy. Photo by Thomas X Roeder

State College for his bachelor's degree, the University of Wyoming for his master's, and the

University of Washington for his doctorate degree.

The retiring president also

spent a year of his education in Norway. He attended the University of Oslo as a Fullbright scholar.

Opggaard's career as a college president began at Dakota State College where he spent five years. He was also the founding president at Nanaimo Malaspina College in British Columbia.

Opggaard envisions an expansion of International Studies to be in the future for TCC. "Schools are not preparing people for the multinational twenty-first century." He believes that "drastic measures" may be necessary to accomplish this goal.

Opggaard also believes that TCC needs to be more sensitive toward minority education. "We must address the fact that 85 per cent of new entries into the workforce will be women,

ities, and immigrants," stated the president.

Opggaard saw "significant changes" during his administration in assessment and advising. Of this, he said "we are becoming more student-oriented." He also believes that TCC has become more "in touch" with the community and state legislators.

Opggaard has no idea who his successor will be. There has been a board established and a consultant hired.

As to the ability of his successor to match his skills, he quipped, "I had a secretary once who gave me a card which said, 'They're going to have a hard time filling your shoes. There aren't many midgets with your qualifications.'"

Debate dominates TCC Senate

Senate tables tennis team budget request until later date

C. Pearson
Staff Reporter

Over 50 people attended the recent Student Senate meeting on Jan. 10 in the Binns Room. Greetings from Jay Lloyd, Tacoma Community College Student Body President, started the meeting along with the announcement that the regularly scheduled Tuesday meetings will now be held every other Wednesday.

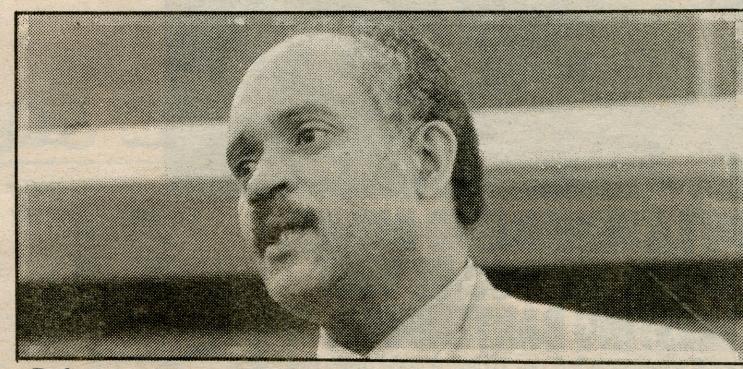
Other business included the recognizing of Cindy Noonan and other persons involved in the successful December food drive. Thanks and congratulations to all

these dedicated people.

Two hundred ninety five dollars was allocated to the Art Club and \$545 was allocated to the International Students Organization (ISO) from the contingency fund.

A lengthy debate between the Senate members and the tennis coach arose due to the request for \$2,176 for the newly sanctioned Men's and Women's Tennis Clubs. This amount is well above the \$450 limit allowed for newly sanctioned clubs.

After repeated arguments from



both sides, the subject was tabled until a later date, after Lloyd receives a typed expenditure proposal.

cepting Diversity). A number of racist incidents have occurred recently on campus, according to Palmore, and have included slanderous graffiti and fliers.

Palmore suggested holding open discussions between the Senate and student body so varying ideas and opinions can be heard and an elimination process of the racism begun.

Lloyd responded that a time to have these discussions and hear from the minority community is "in the works" and that he feels "racism in any form is not good."

Please see related story, Page 6

Increasing awareness sparks participation

James Wilson
Business Manager

As we enter a new decade, an old theme is taking place around the world. That theme is liberty. In Germany, Romania, and even the Soviet Union, people are knocking on doors demanding their rights. In conjunction, on Jan. 10, students at Tacoma Community College began doing some knocking of their own.

More than ever before confused and concerned students attended the Student Senate meeting to experience what was really going on within the student government. To little surprise, nothing was happening at the Senate meeting except for a few gladiators going throat for throat to accomplish ziltch. But perhaps students did learn something about student government. They had the pleasure of witnessing a common political strategy of avoiding issues, a simple term for this is called "bull----."

Of more importance, a great accomplishment of the Senate meeting was student involvement. This is something greatly needed to assist the student government in determining to what extent they can go. The time may have come to where students are realizing that the student government is there for them, not vice versa. Students should understand the funds controlled by the student government comes from the pockets of students, not from the Robin Hood in Washington D.C. that takes from the poor and gives to the rich (sorry, George!). Bread and butter, students have the right to know where their money wanders off to.

The student government has also earned a reputation of not cooperating well with a few organizations on campus. Now is that really nice? Of course not! Sure, everybody does not always get what they want. But that is no reason to deprive them of the opportunity. For some reason, the word "cooperation" does not seem to fit well with government slang. This is where unity comes in. If students unite together or participate as they did on Jan. 10, the student government will have no choice but to give consideration and assistance to each and every student or organization.

It is not too hard for a small community, such as TCC, to be grasped by a small, self-focused group of individuals and be turned toward their direction. Going back to the Senate meeting, a (particular) faculty member was strongly advised not to attend the meeting. Something does not seem right about this. So instead of starting a lot of commotion, just refer back to the last term of the second paragraph.

The students have the ability and right to prevent "Socialist Sha-Sha" from governing the student body of TCC. All that it takes is a little involvement from each student to acknowledge issues of real importance like racism and discrimination. This campus is no exception to the outside world. It is a shame to waste time debating who goes on what trip when a person has lost his soul by harsh words or ruthless actions.

Another warning: watch out for quicksand on campus. It really does exist.



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The Collegiate Challenge . . .

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Flexing Muzzles:

Free speech on campus attacked from unlikely direction--the left

Reprinted with permission of Playboy Magazine

by Nat Hentoff

The ever-smiling Jerry Falwell, in closing down the Moral Majority, explained that its work had been accomplished--its values had become part of the American mainstream.

He was right, in one respect. For years, the Moral Majority worked zealously to banish "bad speech," targeting "offensive" books in school libraries, as well as "socially harmful" magazines on newsstands.

Now, on American college campuses, there is a new, rapidly growing legion of decency that is also devoted to punishing bad speech. Its list of indefensible words is different from Falwell's.

Expressions of racism, sexism, homophobia, anti-Semitism, and prejudice against the handicapped are to be outlawed. But the basic principle is precisely that of Falwell: A decent society requires limits on free expression, and if that means diminishing the First Amendment, the will of the majority must rule.

Accordingly, on a number of prestigious campuses, a majority of students and faculty have concluded that censorship must be integral to higher education. As Canetta Ivy--one of the heads of student government at Stanford University--says, "We don't put as many restrictions of freedom of speech as we should."

A quarter of a century after the free-speech movement began at the University of California at Berkeley, helping fuel the anti-war and civil rights campaigns, some of the brightest of today's students are marching in the other direction.

This neoconservatism among liberals and radicals, blacks and feminists, and even a number of law professors, has its roots in the very real racism that does exist on a number of campuses. At Brown,

for instance, fliers were distributed reading: "Things have been going downhill ever since the kitchen help moved into the classroom." At Smith, four black women received vicious racist letters. At Yale, the Afro-American Cultural Center's building was emblazoned with *White Power* sign and a swastika.

In reaction, black students and many white students have joined to insist on the creation of codes not only of student conduct but also of student speech. Administrators, often enthusiastically, have yielded to those demands.

There are now various codes of forbidden speech at Emory University, the University of Wisconsin, the University of California, the University of Buffalo Law School, and New York University Law School, among others.

The codes that have been adopted are not limited to epithets. On most campuses, a student can be disciplined--or even expelled--for words that create an intimidating, hostile, or demeaning environment for educational pursuits.

Or a student may be put on trial for "racist or discriminatory comment...or other expressive behavior directed at an individual"--if the speaker "intentionally" set out to "demean the race, sex, or religion" of the aggrieved complainant (University of Wisconsin).

These thou-shalt-not-speak codes are so vague and broad that just a disagreement on such issues as affirmative action or an independent Palestinian state can lead to a verdict that a particularly vehement student is guilty of discriminatory harassment against blacks or Jews.

Who will judge the defendants? Administrators will, or a panel of administrators and students. And if they are ideologues and find the controversial political views of the defendant repellent, the student can miss a semester or more for being under the illusion that the university is a place

and Chinese colleges--there are students afraid to explore certain lines of thought lest they be considered racist or sexist. At New York University Law School, for example, where heresy hunters abound in the student body, the atmosphere in some classes is like that of the old-time House Un-

judges of the next decades, and maybe even a Supreme Court Justice or two.

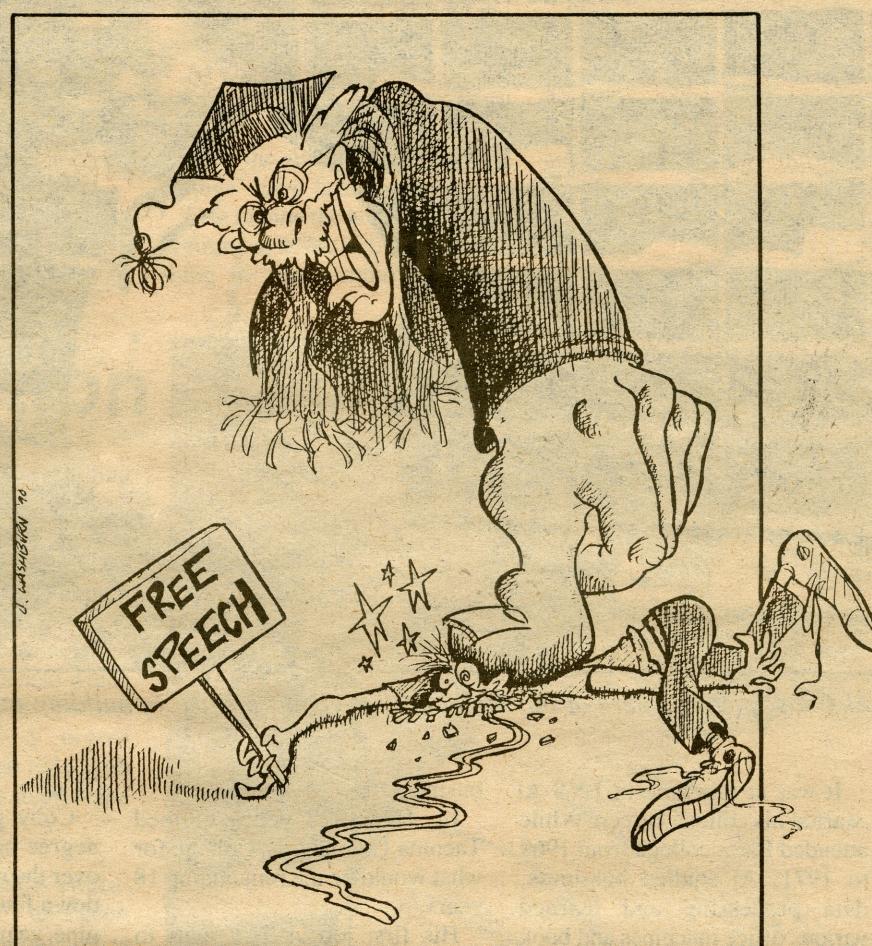
The First Amendment is always fragile--witness the frenzy to amend the Bill of Rights after the Supreme Court ruled in June that the First Amendment protected flag burning. But with students at prestigious colleges now intent on limiting speech for a greater social good, the First Amendment will become even more vulnerable to attack in the years ahead.

But shouldn't there be *some* punishment of especially hurtful, insulting, infuriating words? When he was mayor of Chicago, Harold Washington was asked to punish those responsible for inflammatory language that had gone out over a city radio station. According to his former press secretary, he refused, saying, "If I scratch one word, where do I stop?"

The current college codes began in response to crude racial and sexist scrawls. But now the language being scratched out extends to any words that create a hostile atmosphere or any language that "involves an express or implied threat to an individual's academic efforts"--whatever that may mean.

There is also the damaging effect of these protective regulations on the very people who are insisting they be safe-guarded. Malcolm X used to talk about the need for young people to learn how language works, how to dissect it, how to use it as both a shield and a sword. Above all, he thought, blacks should not be fearful of language. They should not let it

Please see speech, page 12



of inquiry.

While the presidents of the universities of Michigan and Wisconsin, among others, have hailed these codes of prohibited speech, Donald Kennedy, president of Stanford, is resisting the notion that students are best taught to think for themselves by being told what they can't say. When you tell people what they can't say, Kennedy has emphasized, they will begin to suppress what they think.

Already, in classrooms at some American colleges where language is monitored--as it is at Czechoslovakian

American Activities Committee. One student describes "a host of watchdog committees and a generally hostile classroom reception regarding any student comment right of center."

At Stanford, the student organizations insistently demanding a code of forbidden language include the Asian Law Students Association, the Black Law Students Association, the Jewish Law Students Association, and the Asian-American Students Association. From these groups and from NYU Law School will come some of the

Letters . . . and other cool campus stuff

Ignorance isn't always bliss

Dear Students:

You have plans for your life--goals to reach--a brilliant future...

So did Linda Lancaster, a doctoral candidate at the University of Maine, Orono, Maine. On February 18, 1989, the drunken driver of a pickup truck struck her down as she and a classmate walked along a sidewalk in the campus community. Linda died three hours later.

All her goals and plans for the future were wiped out in one senseless moment of drunken violence--a violence our legislatures have yet to recognize as murder--and our courts of law waiver over justice for the victim.

You have plans for your life--but, take a moment as you walk across campus to ponder on your

chances of becoming the random victim of a drunken driver. We all carry the same risk, as did Linda. But with your help we can--and must--keep our streets and sidewalks safe.

Take a stand. Refuse to ride with an intoxicated driver. Volunteer to drive a friend who has partied too much. Write your congressman to initiate deterrent legislation against killer drivers: no time off for good behavior--no suspending half a sentence--no plea bargaining.

Do something positive, if not for yourself or for a friend, then for someone who loves you.

Keep your future alive!

Sincerely,
Russell and Eleanor Nicholson
Parents of Linda Lancaster

A word from last quarter . . .

Editor:

Since when does the non-smoking majority (over 75 percent) on campus have an obligation to subsidize a smoker's addiction? What set of rights is Candie Lee Gunby referring to?

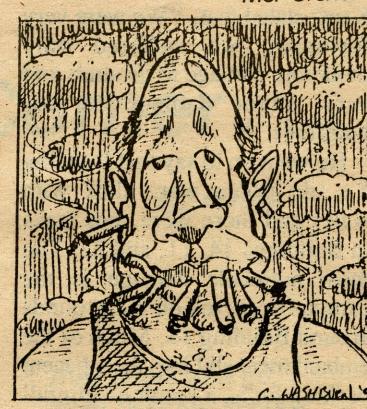
As it is now--billions of state and federal tax monies are being expended to underwrite the damage caused by your addiction. Private and public businesses around our state celebrate your habit by swallowing the losses caused by sickness and lost time on the job.

We are talking big dollars when one considers a filtration system inside our buildings that would contain the smoke to that one area. As it is, most of the buildings share a common air system.

Maybe you do not notice it but you

already foul the air at most of the entrances to our buildings! Now you want to come in lower the air standards there as well? Sincerely,

Mel Urschel



Transfer Information Day

On Thursday, Feb. 15, 9:30 am-1 pm 4-year college representatives will visit the Student Center, Bldg. 1. Schools represented are:

Bastyr College
Seattle University
Seattle Pacific University
Central Washington University
Cornish College of the Arts
Eastern Washington University
Gonzaga University
Lutheran Bible Institute
Pacific Lutheran University
Saint Martin's College
The Evergreen State College
University of Puget Sound
University of Washington
Walla Walla College
Washington State University
Western Washington University

Ski Trip to Stevens Pass
Feb. 4, Departure time: 6:45 am
Cost: \$3.00 for transportation and lift ticket. Sign up at the Info Center in the TUB.

Briarview Apartments

Charming and quiet 1 bedrooms, full-sized washer/dryer, fireplace, dishwasher, and much more. Located at 36th and Bridgeport. Call 564-3419.

Thank you, Al Coby, for being you and all the joy you have brought to all who have had the pleasure of passing your ship through the night.
Love,
Candie Lee

Coby celebrates retirement after 18 years

Candie Lee Gunby

Staff Reporter

On January 30, 1990 Tacoma Community College will lose an honorable man.

Alton (Al) Wesley Coby born and raised in Muskogee, OK and went to Dumar Elementary. He attended his Jr. and Sr. years at the Manuuel Training High School.

In 1947, Coby left for the Army at the age of eighteen. He completed training of two years in Shepard Field, Texas.

Then he went back to his hometown of Muskogee, OK to complete high school in 1947.

Upon graduation he reenlisted in the Army and went overseas to Japan for the following year.

It was at this time Coby returned to the States and spent the following year in Kent Kilmer, NJ.

Al was at this point transferred to Fort Eustis, Virginia where he would be stationed for the next nine years.

While at Fort Eustis Coby attended school and became a supplies sergeant.

In 1957, Coby left for Thule, Greenland and became chief clerk of the ATT Supply Section for the following year. It was at this time in 1958 Coby came to Washington state.

Upon coming to Washington, Al joined an infantry unit in the Army as a supply sergeant for the 63rd Battalion from 1960 to 1963.

Coby was, at this point, transferred to Germany to work as the battalion supply sergeant with the 56th Medical Battalion, where he remained for the next two years.

In 1965, Coby came back to the states and was assigned to an aviation company at Fort Lewis in Washington State.

He at this point retired from the Army in the year of 1966. For the following four years Coby worked as a shipping clerk for Bowring in Renton and Kent, Washington.



Al Coby, pictured here at the Mail Services room, located in building number one. Photo by Damon Rosencutter

It was at this time in 1969 Al started his college career. While attended Bates college from 1969 to 1971, Al studied business, data processing and learned various office machines and book keeping.

Mean while as Al was working several jobs at once as assistance lead to packaging in 1970, and bowing of Seattle, Washington in 1971.

He worked as an Inventory Control Specialist at The Evergreen State College until 1972. It was at this time Coby came to Tacoma Community College to study business and go on to earn his degrees in Associate of Arts and Science and Associate Technical Arts in

business.

In Dec. 1972 Coby joined Tacoma Community College for what would be the remaining 18 years.

His first job at TCC was to work as the Program Assistant Director for the Career Development Program.

In 1975 he took over the Ethic Studies Program system, and in 1976 Coby came to the Equipment Inventory Control Records and Forms Management Department until 1981.

During Coby's work load he attended Pacific Lutheran University, where he studied Business in 1975-76 and continued on to study Business and earn his A.T.A and A.T.A.S. degrees at

TCC.

Coby graduated with his last degree in 1975. In 1981 he took over the mail room where he held down four jobs in his remaining nine years of employment.

Coby maintained various positions of Records and Forms Management, Inventory Control, mail services and surplus sales.

Coby did a great deal of traveling throughout his employment and college career. He's travelled throughout the United States and has visited various countries, including the Philippines, Okinawa, Japan, Portorego, Germany and London, England.

Coby's sport is football, he played in New York, New

Jersey, Boston MA. Georgia and Florida. His hobbies vary from reading novels and mysteries, too travelling and combing beaches.

Now the question is what will Coby do after forty three years of hard work and intense studies? The man said it him self: relax and enjoy life to the fullest for at least a few months.

Then maybe try a part time job in real estate. Coby's statement of retirement ended with, The "Ideal" is—it puts me in a position where I have nothing to do. It's scary. I've worked all my life. The ideal of not having a job to go to is sort of frightening.

Program prepares students

Eric Featherstone
Staff Reporter

Tacoma Community College is a leader in Engineering.

Ken Gentili, Coordinator of Engineering Studies, was enthusiastic about the engineering program TCC offers.

"There are always problems with transferring to another school when a student has completed all of his/her criteria. So, we do all we can to help a student prepare for a university/college transfer," said Gentili.

What kind of grade point average is required? "That depends on the school one wishes to attend, and how competitive it is, so that determines whether one needs to have a 2.5 or up to 3.9 as an average," Gentili replied.

"The universities went through a time when they had too many applicants to choose from. This made it difficult for applicants to get into a school.

Now things are different, and there are not enough engineering applicants for university classes," according to Gentili.

Gentili talked about starting out in engineering, and the first year is full of solid courses like Calculus, Chemistry, Drafting, etc.

The second year is where one determines what field of engineering to get into. It's nothing like a liberal arts' degree where one just gets the given classes.

Gentili said, "Tacoma Community College is recognized as a leader in engineering."

Gentili has handbooks for advising in engineering which show guidelines to follow to fulfill requirements for one of five schools: the University of Washington, Washington State University, Saint Martin's College, Seattle University, and Pacific Lutheran University.

"This is only my second year credit-wise, so I have been working towards mechanical engineering for more than the two year school requirements," said Pat Kennedy, a student at TCC.

Kennedy feels that since he was an average student, "I really want to be a mechanical engineer more than anything, so I drive for that goal strongly, and if one doesn't work diligently at a goal one can't make it."

"I take fourteen credits and I'm one of the better students because I don't try to overload on rough courses," Kennedy said. "Taking fewer credits allows one to get better grades, and will allow me to go to the UW."

"To try to finish in two years requires 16-17 credits per quarter. A real struggle. The average person may consider taking 12-14 credits. Which I don't consider a disgrace," insisted Kennedy.

Record tropical rain storms through city

Charlene Anderson

Staff Reporter

The City of Tacoma has not seen a downpour of such magnitude for many decades. The torrential rainfall was the result of a tropical rainstorm that moved in from Hawaii with a vengeance.

In a 24-hour period between Jan 8 and 9, Tacoma received 4.36 inches of rain, according to a National Weather Service spokesman.

Pierce County declared an official emergency and Fircrest's Fire Department--alone--responded to more than 15 flood alarms. all over Western Washington the deluge caused property damages recently

estimated at 45 million dollars.

How did the Tacoma Community College campus fare in all this? Overall, pretty well, according to Jim Kautz, TCC's Director of Facilities and Grounds. Kautz stated that, "We were very fortunate; we suffered only moderate damage to grounds and very minor damage to any buildings."

He went on to say that Building 5's tile floors were slick with water and there were roof leaks in Buildings 14, 11, and 22. The most noticeable damage to the campus occurred on the grounds around Building 17. Much of the embankment slid into the adjacent parking lot as a result of rainfall erosion.

TCC Poster Contest

February 1—March 1

Any student is encouraged to create a poster that will be permanently hung in the counseling center of surrounding high schools.

For more information call 566-5118

Racism disagrees with the human ecology

SCATTERBRAIN

With Butthead



By Albert Butler
Columnist

I know we are celebrating Martin Luther King, Jr.'s birthday, but today I want to talk about Malcolm X. Malcolm X inspires me as a revolutionary and a philosopher.

Malcolm X understood, at a sociological viewpoint what racism was, and is. Paradoxically, he was a victim of his own convictions; entangled in the webwork of his own mind and thinking according to the forms of the society he belonged to. I appreciate Malcolm X so much because, subscribing to the Hegelian philosophy, history made this great man and, indeed, his antithesis: Martin Luther King, Jr.

In one of Malcolm X's essays, he deals with everyday linguistics. As he writes, we come to grips with a facet of

our unconscious worldview. **Blackmail**, **blacklist**, **blackball**, **blackmagic**, and **black** comedy are all examples of ordinary colloquialisms that imply that **Black** means "opposition."

I find it alarming that metaphors like these fall from my mouth everyday, snuggled somehow beneath my awareness.

But X only shows us a portion of the real problem; it was all that he was concerned with to lead his people. He did not realize that racism was just a symptom of a much greater problem.

For me, Martin Luther King, Jr.'s birthday, is a very mystical holiday. It is a holiday where I try to expand my awareness; to remove myself from the cave of everyday perception, tear myself away from the shadows of the penetrating light, and stare boldly in to the blazing power of the sun. [Plato, *The Republic*, Book X.]

And I think that mysticism is the panacea. We must reshape the paradigmns of our cultural experience. The only way to change **anything** is to change **everything**.

After reading *Walden and Civil Disobedience* by Henry David Thoreau, I saw how we, as people living in a capitalist economy, tend to get totally entangled in our petty affairs. We as, Americans, live in an atmosphere littered with metaphors of business. Business means progress. Progress means science. Invariably this affects the way we see our world; it chains us to a chair, in a cave far beneath the earth, seeing only the

shadows...[Plato.]

Looking at a scientific system of classification, I was awakened to the fact, during my biology 100 lab, that the scientific name of a grizzly bear is *Ursus Horribilis* — meaning "horrible bear."

This illustrates our tendency, as people in general, to arbitrarily designate something a value. Anything. Any value.

Whether it is a grizzly bear or a person makes little difference. We have a problem in our worldview that places us, as *homo sapiens*, in our own vision superior to the animal kingdom. This is why the words *Homo Sapien* literally mean "wise man."

But, only a fool claims to be wise.

Turning to the grandeur of the ecology, we see more of our small-mindedness and linguistical idiocy.

It is essential to point out here that while our scientist 'wage war' against diseases like A.I.D.S., the only way to win is not to fight. Instead we should rethink the way we live; change the bad habits we have formed and make good ones.

Somewhere, somehow we have come to grasp with the metaphor "Disease is an obstacle or enemy."

Nature is not to be dominated. It is not the enemy. The same bacteria that makes us sick decomposes us when we are dead, making new life possible. We owe our existence to the bacteria. In a sense, we are part of the bacteria and they are a part of us — we are cohabitants in the

biochemical nexus we call "Earth." There are bacteria living in your body at this very moment — MILLIONS OF THEM. Bacteria and other animals keep us alive through recyclical natural processes.

Life, then, is a balancing act. Being alive means cohabitating. Blacks and whites must learn to

cohabit; we must learn the balancing act, because we too are joined by processes. Chemical processes, social processes, historical processes, political processes, and other processes composing the statics of our being human.

We must learn the balancing act — and balance means equality.

And I think that this was Malcolm X's great shortcoming; he reduced his focus to a reactionary level. And that is why this holiday is not his. X had idealism. X had a fiery spirit. But X was self-interested, or rather interested only in *Afro-Americans*. Martin Luther King, Jr. was a leader of *all the people*.

But I still admire X. Why you say?

I will tell you. It is the violence which gets to me. Yes, the violence. Nothing is more sincere than when it brings a person to violence. Whether we qualify it as good or evil, violence brings us in touch with a libidinal part of our nature.

People often come up to me and say "What a hypocrite you are? All this talk of harmony and equality. You're dressed like you are going off to a gang-war!"

As for the way I dress, well, it is a statement of rage [besides be-

ing just comfortable.] Abd Utiim kuje Nakcikn X, am a reactionary; I feel like we have lost touch with some critical principles of morality, and I wish to rectify the situation. I see myself as a knight in shining (or not so shining) armor, venturing on a crusade towards something higher.

People like Malcolm X, Martin Luther King Jr., and — on a microscopic scale — myself are all produced by history. We are symptoms of something much larger. All of history has produced us.

I am also inclined to share the views of Max Weber, an eminent sociologist. Weber saw the world in much the same way Karl Marx did; the world to him was one of conflict. But Weber did not agree with Marx on many points — nor do I.

Weber saw the social change of the industrial era as making the world a cold and spiritless place. He foresaw social reform towards equality, but did not welcome it because he saw an increasing trend in state power over the individual.

I agree with Weber. I think that human beings, in this technological age, will always be estranged; estrangement is a long shadow beneath the standing of our towering mega-society.

And this is where we are. Standing in **darkness** no different than that which Plato described.

And now I know what it feels like to be a disease.

wishful response; "Oh, Lord, why is it wrong for one human to live as another, and it is not wrong to be differed from the source of color?"

His dream expanded to adults as well. The same adults who knew of nothing but war, crime, and prejudice. The same adults who attempted to take away his moonlight so he would not be able to search beyond darkness.

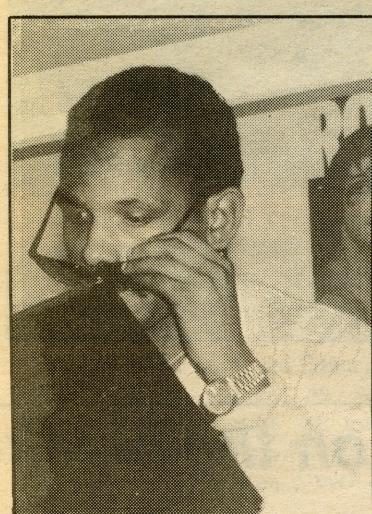
Equality in life furnished his soul. All the soldier wanted was for every man, woman, and child to be free, equal as one. He felt resistance from those who felt threatened by his so-called "foolish fantasy." Reinforcement was stored to him by others who believed his dream would one day become reality.

Often, the soldier would close his eyes and bow his head for a

The soldier awakens to a new day, yet still old. His disciples continue to celebrate through his name. Their support is appreciated by his silent tears. As he prepares to continue his quest, he knows this will not be the last time to be caged or ridiculed. And perhaps he will meet other drastic means to prevent his fight.

As the soldier marches on, every step that he takes will be for the benefit of mankind. Each pebble kicked along the way will bring all cultures closer together. Any road traveled will be paved the American way for all. One color will not be elite, as children will unite to produce tomorrow's rainbow. --Butterscotch.

A dark march along the white line...



James Wilson
Business Manager

A soldier of peace marches endlessly in the battlefields of the segregated South. The war zone is brutal and one-sided. Discriminative warfare being the most effective weapon launched.

Once again, his battered body is slammed to the surface of a cold stone floor. Unjustified bars of civilization deceive him to confinement. Tired blood flows from his head like a mountain river, originating from the canyons of cuts he received for believing what he believes. The forest in his mine is ablazed by the indecorous behavior taken upon his people. The soldier's heart is exhausted, but still determined and full of spirit.

As he lies upon a bed of dust, he hears harmony outside chanting his name. Accompanying those chants, the soldier envisions an ivory dove soaring high above a purple mountain, iced with freedom. On one wing, the dove carries the soldier's name, his people, his nation. On the other are his beliefs, his hopes, his dreams.

Caught in the act of a deep

sleep, the soldier's clock switches to a zone of a different time. The clanging of chains rattle in his mind. Spiritually, the noise of bondage is a painful sound for him to hear. Upon his weary body, he feels the lashes of a leather strap striking his back, over and over and over.

The scorching sun preaches for the Gospel of Sweat to drench his abused temple and submerge into his soul. He clears the field as fast as whippings tell him to. Hostile tears are locked within the soldier's eyes, afraid to shed. Afraid of how fast they will fry once dominant society has taken ruthless actions.

The soldier slept on, but now towards a more relaxed mode. Children of all colors flashed before him. They played together hand-in-hand as if they had not a worry in the world. The jazz of

Intertwining of Culture, dance gives hope for King's 'Dream'

Debbie Ayres
Staff Reporter

Dr. Martin Luther King, Jr. had a dream and that dream is still remembered.

Kirk Taylor, Vice-President of the Black Student Union, opened the ceremonies and introduced Kabby Mitchell, III and other performers.

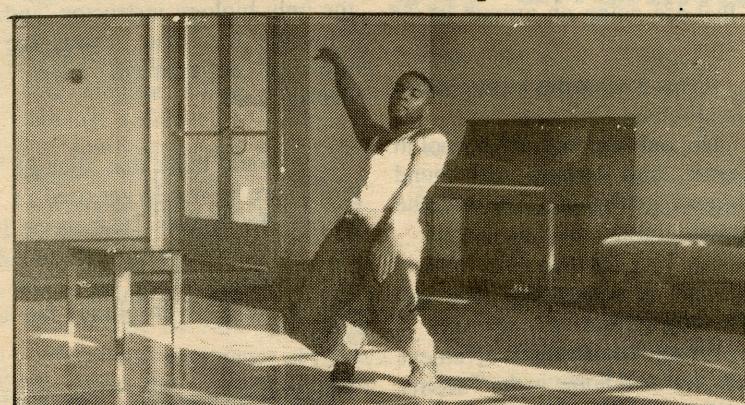
Mitchell, through dance, moved the audience in the Titan Union Building through the history of Blacks. Mitchell spoke of the music he chose as an expression of feelings. "I wanted to

take the audience back to 'the church' where Dr. King started," said Mitchell.

The songs were a summary of the slavery of the blacks to modern days, and "why King's struggle was so significant," said Mitchell.

He stated that the music he used was how he felt. "King died but his message is still alive, so he never really died, kind of like Jesus," said Mitchell.

He performed solo and through his expressions, movements, and choice in music created a stage



Kabby Mitchell, III, performing in the Student Center. Photo by Ingrid Williams

that revealed the world of blacks with a hope of freedom but locked in shackles and chains, with no way of expression.

Through a jazz ensemble Mitchell's dramatic impression of being beaten and hanged mesmerized the audience.

King's voice boomed from the speakers in his hope and dream for freedom. Mitchell showed an unsure and confused side of the blacks; a wanting to be free but being afraid to show it.

Controversy continues-- Special session called to investigate poster removal

Trish Schwaier

Staff Reporter

A simple matter of posting protest flyers on Dec. 7 escalated into a controversy that eventually involved the student Senate.

Damon Rosencutter, Managing Editor, the *Collegiate Challenge*, received permission from Peggy Brandsma, Student Programs Director, to display protest flyers at various spots around campus.

The flyers announced a march against U.S. involvement in El Salvador. The march was scheduled for International Human Rights Day at the Tacoma

Mall.

Less than two hours after the flyers had been posted, Rosencutter observed three men removing them. Rosencutter identified the three as Jay Lloyd, Associated Students of Tacoma Community College President, and student Senators Derek Keith and Eric Parker.

Lloyd took down three El Salvador flyers from the kiosk by the bookstore and went inside. Rosencutter followed. When inside, he asked Lloyd what he was doing.

Lloyd claimed the flyers were

covering up the skiing notices. Rosencutter disagreed. He argued that none of the three flyers on the kiosk which Lloyd removed covered current posters.

Although some of the flyers overlapped other announcements,

Rosencutter stated he carefully checked the dates. None of his posters, he claimed, concealed current events.

Rosencutter then proceeded to the Office of Student Programs to file a grievance against Lloyd for removing his flyers.

According to Rosencutter, only two people have authority to

remove flyers from the kiosk and Lloyd is not one of them. She referred Rosencutter to Tom Keegan, Director of Student Programs and Facilities, to answer his question if this was an impeachable act.

"I feel like my First Amendment rights to freedom of speech have been kicked in the butt," stated Rosencutter.

In fairness to Rosencutter, Keegan agreed to make an inquiry to the Attorney General's office. A quick, informal opinion disclosed that Lloyd's violation did not fall under any of the

categories of impeachable malfeasance, misfeasance, or nonfeasance.

To receive a written, formal opinion, someone would have to put the inquiry in writing. Keegan said he would inform the Senate at the meeting on Wed., Jan. 10 of the Attorney General's response.

Keegan agreed that the action of removing the flyers was incorrect. He spoke with Lloyd and stated he is confident that, "it will not happen again."

Flyer removal sparks controversy in Senate meeting

Trish Schwaier

Staff Reporter

At the conclusion of the regular Senate meeting on Jan. 10, Jay Lloyd, Associated Students of Tacoma Community College (ASTCC) President called a special session.

According to Damon Rosencutter, student, the session was called when Rosencutter raised his hand intending to make an announcement. Rosencutter said that he had planned to announce that Lloyd had inappropriately removed some flyers.

The special session, closed to press and public, centered around the flyer removal according to Jonathan Smith, Senator.

Smith stated, "He (Lloyd) was getting a lot of heat from a lot of Senators over the issue of the removal of the El Salvador protest flyers."

"The majority opinion was that he was in the wrong," Smith added. In Smith's opinion the session could have been handled differently.

Smith stated "It should have been called as a matter of protocol. It should have been called after...a vote of no confidence was introduced to the senate."

In describing the meeting Smith said, "Both of them were hotheads. For one thing, Jay didn't help the matter by being rude, and vulgar in his language.

And, Damon didn't help by being so persistent in a relatively small matter."

"When the senate was convinced that Jay did screw up, Jay apologized, but would not accept any punishment for so small a crime. A vote of no confidence was too big a punishment for so small a crime," added Smith.

"A compromise was eventually reached," said Smith. "Jay contested strong and hard throughout the session that he didn't deserve a severe punishment for his actions.

Lloyd maintains that ideology was not involved in his action.

"He (Rosencutter) put them (the flyers) over the ski club deal. He says he didn't. I didn't think anything of it," Lloyd said.

Lloyd continued, "I apologized to Damon in front of the entire Senate. It is finished. I made a promise not bring it up again; not to bring it up again and those are my comments. I told him I thought I made a mistake. As far as I am concerned it is resolved. I harbor no bad feelings for Damon and I will not hold this against him in the future."



ASTCC President Jay Lloyd, at the January 10 senate meeting.

Photo by Thomas X Roeder

Biologist/instructor thinks it is vital to understand what real English is

Wayne Larsen
Staff Reporter

Richard Perkins, biology instructor at Tacoma Community College, will be giving a lecture on the many faces of York, January 24, at 1:45pm in Building 16 room 1.

Covered in this lecture will be the history of the Yorkshire area from the time of the Roman invasion in around 45 A.D. to the present.

A question may have come to mind. What does a biologist know about the history of York? The answer is "Plenty." Perkins spent a year living in York and teaching science in the English school system.

As a result of living there he "learned first-hand about the

English culture." And "learned to speak English" real English, said Perkins.

Perkins stated he felt "if we are to survive in this society today we have got to develop some understanding of all the things that are going on around us."

"That is what this lecture series is all about."

Not only did he teach school in York, but Perkins also found himself getting involved with the community.

This is something that apparently comes easy for him.

His dedication to involvement has shown at home in the Tacoma area as well.

He has been instrumental in the development of the Snake Lake

Does his involvement stop there? No. Perkins also helped with the development of TCC. He did all the original ordering for the biology department and was the only biology instructor, and "for the first year, I was the biology department here," Perkins said.

One would think that after 25 years here he would get tired of his job. Not Perkins. He mentioned, "I still look forward to coming to school every day. The students here are absolutely fantastic!"

Perkins then added, "The neat thing is every quarter I get a new group of students, so there is no real set routine."

The new kid on the block

Chris Gurican
Staff Reporter

As I drove into Tacoma on Interstate Five, my fear mounted as fast as the traffic increased. I had heard that the traffic was heavy but this was more than I anticipated.

Analysis

Coming from a small coastal town in California, I knew for sure I'd be in an accident within the first month. My fears about the traffic were soon put to rest. I learned to go with the flow; watch for brake lights and always leave with time to spare.

My next dilemma was where to go to college. I grew up and went to high school in the same town where I had attended my first year of college. Now I felt lost.

After I found an apartment, I learned that Tacoma Community College was nearby. So, after about a week of nervousness, I came over and made a registration appointment.

I ended up with a schedule that I didn't really look forward to because I had to register late. But, I had gotten one class that I wanted and that was Journalism 101.

The first day I came to school, I felt alienated. Everyone was asking each other about their summer and similar questions. I sat there quiet as a mouse.

After about three weeks, I started making friends and becoming involved. I realized that in order to know people, I had to take the initiative and make an effort.

I turned my negative thoughts around and ended up doing pretty well in my classes.

It's tough being the new student in a new town, but if you find yourself in that position, remember that in order to feel involved, you have to try.

Changes always happen but we can turn them around to be positive aspects of our lives.

Who's on first? What's on second? I don't know's on third? Where's Building 17?

Scott Boucher
Assistant Editor

"Where's Building Seventeen?" A few Tacoma Community College students, especially those returning, are confused over the new number changes on the buildings.

During the holiday break three buildings on the south-eastern corner of the campus had their numbers changed. These changes were to accommodate the new computer lab that just opened for the new quarter.

However, the changes have been confusing for many students. And the worst part of the situation is that the new maps of TCC's campus are not printed.

Woody Hazleton insisted "the maps will be out in two weeks."

According to David Thomas, a new student at TCC, he spent fifteen minutes of his class time trying to find Building Seventeen. He stated that he couldn't see the building from where he was located. Building Fifteen was obstructing his view.

"I was standing near Building Eighteen with a map in my hand, and I just couldn't get myself oriented."

Thomas wasn't the only person. Mira Patterson, another new student, said she figured she was



He was lost, but now is found. Photo by Ingrid Williams

all over the campus trying to find the Computer Lab of Building Seventeen.

"Between people telling me the Computer Lab was in (Building) Nineteen and an outdated map, I was totally confused on where I was to go," she said. "The campus is confusing anyway, but they could at least make it a little easier on new students."

Building changes are:

Building Fifteen, a staff building had its number changed to Building Thirteen. Thirteen hadn't existed before now.

The Lecture Hall of Building Seventeen was altered to fifteen during the changes over the holiday season.

And the new computer Lab was then given the jersey number of seventeen. It had no previous number.

James Black had his problems when he couldn't even find the number on the Computer Lab building. "All the buildings have numbers at the top of the building's side," he exclaimed. "But the Computer Lab has its number by the two main entrances."

"If you're not standing right in front of Building Seventeen, and you're trying to locate the number

at the top from a distance, you can't tell what building it is," he continued.

Returning students had just as many problems. Mary Welch, a second-year TCC student, was bewildered because she had always known the Lecture Hall as being Building Seventeen.

"I noticed the number change from seventeen to fifteen and had thought that my lecture class had moved to the new facility," she explained.

When I noticed it hadn't moved, but rather simply changed numbers, my class was ten minutes into the lecture."

Chaos has died down now that people have their classes figured out. But there is still a fraction of confusion, and there will be some misunderstanding for students who missed Winter Quarter.

As for new maps. Don't expect those to come out until sometime during the first two weeks of February. "Just don't look at the (old) maps if you can't find one of the three buildings," stated Thomas.

"Ask someone who would know, or find the buildings by natural instinct."

Russian family's dream comes true

Patricia J. McLean
Staff Reporter

For 11 years the Bam family held a dream. The hardest part was waiting. Although they left behind family and friends, they quietly insisted that the hardest part was waiting.

Yefim, Zhanna, Irina, and Dmitry Bam first applied to leave Russia ten years ago. "We fill out paper and give to government," said Irina, daughter of Yefim and Zhanna. "They refuse."

But the Bams did not give up. They had a dream which they clung to stubbornly.

Meanwhile Yefim, the father, continued to work as a mechanical designer at an automobile repair shop. Zhanna, the mother, worked as a computer programmer.

They worked, they waited, and they vacationed.

The Bams traveled extensively by car. Their trips included visits to Moscow and Leningrad. "When you drive a car you can see a lot. On an airplane you see



(left to right) Irina, Yefim and Zhanna Bam have finally realized their long-awaited dream. Photo by Patricia J. McLean

only clouds," commented Irina.

"We have a tent," added Yefim. And the Bams each expressed delight in camping and experiencing nature. "It is romantic," Yefim concluded.

Finally, only a few months ago, the Soviet government promised to let them emigrate. The Bams arrived in Tacoma, barely one month ago, on December 5.

They chose Tacoma because Yefim's sister lives here. "If sister do not live in America, we still come. We love this country. We may have come to another city if she had live somewhere else," Zhanna said.

The Bams lived in Minsk, Byelorussia a republic of the Soviet Union. Byelorussia is situated east of Poland, south of Lithuania and north of the Ukraine. Minsk is the capital city of Byelorussia and has about 2 million inhabitants.

The seasons in Byelorussia are very definite. Yefim leaned forward to explain, "Winter is winter, spring is spring, summer

is summer, autumn is autumn. I think is autumn same as now is in Tacoma. The winter is wet and cold."

"We like Tacoma, our teachers," said Yefim. "The people are friendly. They help us."

Dmitry, who is 11, has also made friends. According to his parents, he plays football and soccer at Geiger Elementary. "The children play with him. He has friends," said Zhanna.

Irina studied computer programming for three at a university in Minsk. She hopes to complete her education at the University of Washington.

But further education will have to wait. First they must perfect their English and find work. The task of learning English is so monumental that it overshadows all other difficulties.

"English is the big problem," said Zhanna. When they have learned English perhaps they will

Please see dream, page 12

Students can avoid spring fever in foggy England

Trish Schwaeir
Staff Reporter

Students at Tacoma Community College can avoid spring fever by heading to foggy London.

"This spring TCC is offering six programs of study in London, England," stated George Huffman, Co-ordinator of the Automated Accounting classes.

"This is a great opportunity to live in another country, learn their culture, and study at the same time," said Huffman, who took the trip last year.

"Students will live on campus,

in London apartments, or in some cases, as guests in British households," said Tanya Brunke, Assistant Dean for Continuing Education.

"This is the first year we will be able to stay with actual British families. That will be a great experience in itself," added Brunke.

"The program has been updated to include British Life and Culture, the Victorian Novel-City and Country "among others," said Brunke.

with the exception of British Life and Culture which grants six credits, according to Brunke.

"Application and registration deadline is February 1. However, not all the money has to be received by then," Brunke stated.

Huffman was accompanied by his wife and one daughter on last year's trip. He said "It was an educational experience of its own to watch the students gain self-confidence, to move about London on their own."

He added that one of his best students was a 72-year-old widow

who had been a secretary at Peninsula Community College.

"She took 28 years to get her degree," Huffman remarked.

"The program is well worth it," Huffman said. "Last year 13 were in our consortium, two from TCC. Out of these only one had traveled before."

"We stayed in the Kensington District near the Palace and Hyde Park. The 72-year-old out walked all of us including the teenagers. It was a lot of fun and a great experience," he added.

Shake, Rattle, and Roll

Jan. 30, 11:30 am—TUB
Dr. Jack Hyde will discuss the possibility of an earthquake in the Pacific Northwest.

Ice Skating Trip to Sprinker Rink
Jan. 31, 6:45 pm
Cost: \$3.50, including transportation and skate rental

Students for Radical Change

Injustice prompts students to organize for non-violent protest

Patricia J. McLean
News Editor

Good-bye to the decade of slumber. Hello, 1990! Students for Radical Change (SRC) are here to wake us up.

"You have to try to build the social conscious. Those that are advanced have the responsibility to bring up those that are less advanced, so that we truly can have a society where we don't have to rely on personality cults or bureaucracies," said Tom Clark, a student at Tacoma Community College and member of SRC.

According to Clark, SRC is intended to be a forum for opinions focusing on social change. If the group reaches a consensus regarding an issue it will take action. Clark maintains that his orientation is nonviolent and hopes that is true for the group as a whole.

Actions taken will not necessarily involve legislation or



the electoral process. "We're open as a group to that idea," said Clark, although "I think it is a dead-end game."

"Their reluctance to become part of the present political system is based on a profound

distrust of that system. Clark asserts that, historically, those who attain office in this country are able to do so only through accepting "strings." If a candidate is unwilling to play along with someone who has the

funds to back him/her then chances for election are extremely slim. Once elected, the politician is effectively in someone's "pocket."

SRC is considering petitioning the Student Senate for club funding. Clark is aware that strings are attached to sanctioning. Criteria for clubs involve elected officers and "Robert's Rules of Order." SRC would like to have each meeting chaired by a different individual in order to give everyone an equal voice.

"We will not have a permanent president or any official," said Clark. "Not only does this adhere to the true democratic tradition, but it also gives everyone some experience."

Clark is also aware of the resistance SRC is almost certain to meet with from some members of TCC's Student Senate.

According to Clark, members

of SRC have expressed dissatisfaction with the current Senate, especially with Jay Lloyd, TCC's student body president.

Initial activities will involve setting up a lending library. Future events may include speakers from organizations such as the International Socialists Organization.

Clark said that SRC members have expressed concerns ranging from U.S. involvement in El Salvador to racial and handicap discrimination. The prejudice illustrated by the passing of Proposition 2 is further evidence of a social system which is reserved for a select group.

Proposition 2 allows for denial of human rights to anyone on the basis of perceived sexual orientation.

SRC is composed of approximately ten members and plans to meet weekly.

Volunteers of DIAL Center love paybacks

Robert Guerrero
Staff Reporter

Tutors at the Drop In Assisted Learning (DIAL) Center are being paid double to help students reach academic goals.

The Dial Center is a place for students looking for a second chance, or an environment to start anew in their quest to earn a GED, finish high school, or enhance their basic skills level.

Former tutor and graduate of TCC, Jane Brazel, said, "I have

gained more working there than the six and some-odd-dollars an hour I was paid."

"Seeing students reach their academic goals, climb over math hurdles, breakthrough reading blocks, and overcome writing fears are the biggest payoffs that job offered me."

Randy Hawkins, long time Dial Center tutor and UPS student, agrees with his former co-worker. "That moment when a student smiles and says that they finally understand, and I see that

gleam in their eye, or that proud look on their face after they have passed a test they've been studying for days. What a great feeling of accomplishment to share in their success."

Each tutor has a favorite memory of a student they have tutored in the past. Jenifier Tona recalls some of her past tutees.

"I remember a lady who came running up to us (tutors) with tears running down her face, jumping up and down, hugging us and telling us that she passed her

GED test...she couldn't thank us enough."

"Then there was Jim. He could barely say his alphabet when I first started working with him. The last day I worked with him

The Dial Center tutors, that I spoke to, agree that working there is tough, it can wear you out, and crawl on your nerves. But they also agree that watching a student reach their final academic goals, learn a new word or concept, and having an opportunity to share in achievement is a reward that money can't buy.

was two years later, that day he read me an entire book. He said his alphabet, shook my hand and walked home."

Hawkins recalled the story of the tutee who hated writing with a passion. "She sat in writing class and complained and never worked in class. But then something clicked in her, she found out writing could be fun. She recently took her GED writing test and scored higher on it than any other portion of the test.

Ladjamaya fights to keep Dr. King's 'Dream' alive

Debbie Ayres
Staff Reporter

Peace filled the Tacoma Community College theater as Ladjamaya created the dream of Dr. Martin Luther King, Jr. again.

The audience reached to touch hands, to sing and to smile into each other's faces.

The 200 people of all colors, ages, and gender were sparked with a feeling of oneness with each other.

Ladjamaya, actress, director, and singer asked the crowd to "close (their) eyes and create a world of unity, where children are smiling and there is peace."

Ladjamaya wanted to "inspire those at the celebration to make the dream of unity a reality, to close (their) eyes to racial differences and make Dr. King's dream real."

Through facial expressions, word usage, and body language Ladjamaya touched the audience as she transformed the stage, with no music or back drops, into scenes of misery and despair at one moment and scenes of hope and faith for the future at the next. She brought tears to the crowds eyes and laughter to their hearts.

At just the precise moment when the audience was compelled to tears, Ladjamaya would let a burst of laughter and relieve the

audience of their sorrow.

One member of the audience told Ladjamaya "this was an enlightening experience and I am glad you shared 'you' with me."

Jackie Cockfield, coordinator of the celebration, said, "Ladjamaya's performance was more generic than last year, in that she included everyone in the community."

Ladjamaya brought all colors,

gender, and ages together under one banner. The banner read "PEACE" and as it was unraveled over the people on stage. The crowd joined in song, "Soon all that dwell on earth, be enlisted under this banner."

The celebration opened with Martha Nash singing a variety of songs accompanied by Willus Devone on the piano.

Nash said, "His Eye Is On The Sparrow," and earned a heartfelt round of applause from the audience.

Nash and Devone's performance only warmed the crowd for the unusual but uplifting dramatization of work by Dr. King, Langston Hughes and other artists interpreted by Ladjamaya.

Ladjamaya's message is love, her goal is peace, and she received both with open arms from the TCC theater's audience.



Ladjamaya (The black Madonna). Photo courtesy of Information and Publications (Dan Small)

Tom Cruise IS Born on the Fourth of July

Robert Guerrero

Staff Reporter

Born on the Fourth of July establishes Tom Cruise as the 'heir-apparent' to the throne of great American movie actors.

Cruise took his princely protocol lessons from King Newman (Color of Money) and King Hoffman (Rain Man) and now he may be poised to take this title on Oscar night.

Born was written by Ron Kovic and Oliver Stone. Stone also directs the film which stars Cruise as an enthusiastic Viet Nam veteran who undergoes a metamorphosis from soldier to anti-war activist.

The movie is based on the true-life story of Ron Kovic and the book he wrote about his life as

soldier and activist.

Cruise is nearly flawless throughout the film as is demonstrated by his ability to project his character with precision, accuracy, and complete believability.

Cruise portrays a teenager torn in the personal struggle of going to war...and you believe him.

Cruise portrays a top-notch soldier confronted with the travesties of war...and you believe him.

Cruise portrays a broken war veteran grappling desperately for his lost identity...and you believe him.

In one of the movie's most powerful scenes, Cruise, as a paraplegic, is reduced to trying

to assert his manhood with a prostitute...and you believe his pain.

In closing scenes, Cruise portrays an anti-war activist fighting for veteran's rights...and you believe his struggle. Yes, you believe Cruise from start to finish.

Technically Speaking

The picture itself would not have survived well on its own without the power of Cruise's performance.

At best, the movie is a mediocre biography. The story has holes in it as it jumps about leaving the audience to guess that 'things' have turned out okay.

One minute the Kovic character is stranded in Mexico and the next thing he has written a book.

Kovic's love interest in the movie is seen up until midway through the film then is never seen again. The film's lack of continuity can leave the viewer confused.

Much of the blame for the movie's misgivings rest on the shoulders of Oliver Stone and his heavy-handed, bigger-than-life handling of the film.

Stone's "pseudo-epic" style of wide and looming camera shots produce a forced ominous fear during the movie's battle scenes. This same "over-do" produces a gushy sentimentality during the parade scenes and is accompanied by muddy-emotionalistic period music.

To his credit, Stone, controls

the gore in this movie and does not overwhelm us with prolonged shots of violence.

The gore is tempered with style and thought--just enough to stab you through the cognition but not enough to leave you bleeding to death.

Enough of the technical stuff, *Born* is a tough movie to watch but well worth every minute. Cruise gives his best performance to date and the story reminds us not to forget.

Stars. On the star scale this movie rated *** out of a possible four. Until next time... this is how I called it, somewhere out there, in the Critic's Corner.

SCA demonstration

Charlene Anderson

Staff Reporter

The Society for Creative Anachronism held a gathering at the Titan Union Building on Nov. 28, 1989. The SCA demonstrated several of their marshall activities (tournaments), wearing full medieval armor (warrior-type).

The members of the group wore costumes dating back to a range between 600-1600 AD. The SCA is an organization dedicated to the recreation of the Middle Ages.

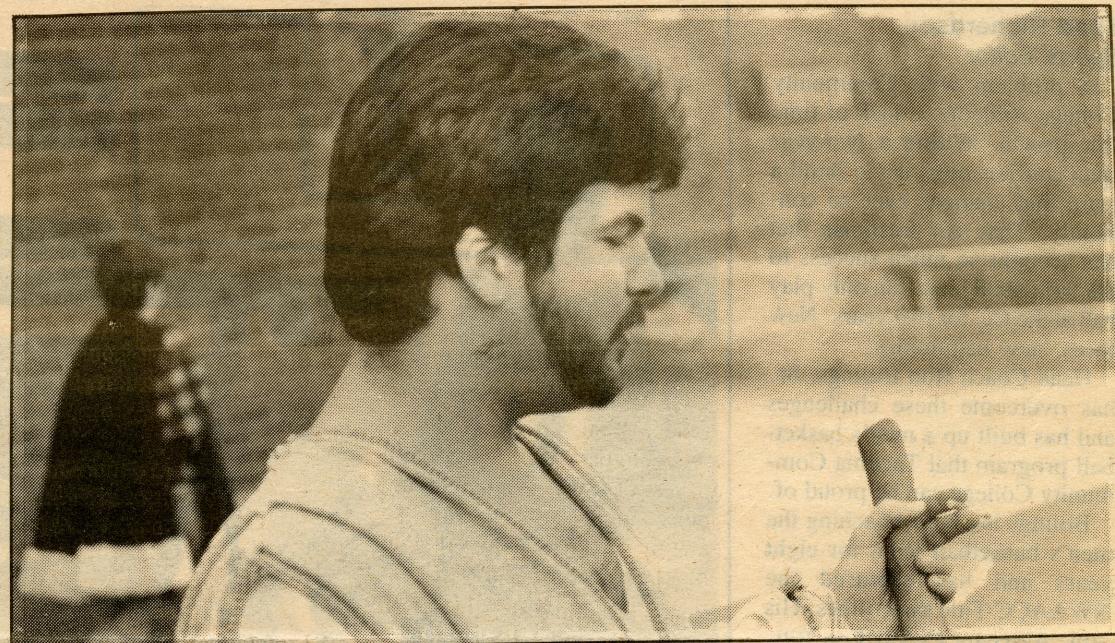
The members research the type of character they want to be. Then they design and create their

own costume, fully developing their own character.

Present amongst the congregation were Lords and Ladies, Knights in armor, minstrels and monks, all in full costume.

A silent auction was held which included items such as peridot stones with flask, a myrrh necklace, and a scroll case with scrolls. Several other items were also displayed.

At the celebration, SCA awarded an "outer cloak" to Lecon Jacobsen, whose society name is Lucria Dolpheen.



First Night proves first rate

Maxx Sanders

Staff Reporter

There is something refreshingly entertaining about *First Night*, the brilliant new romantic-comedy from Jack Neary under way at the Tacoma Actor's Guild.

Its cleverly crafted humor and subtle, if somewhat twisted, sweetness entrances the audience in a way comparable to many 30's and 40's productions of the same genre.

First Night is a story involving a middle-aged video store manager (Wesley Rice) and a nun (Cheri Sorenson) who, dissatisfied with her life in Divine servitude, has left in search of further fulfillment.

The entire play setting takes

place in a two-hour period on New Year's Eve in a downtown video store. The show uses only the two characters and no costume changes.

The simplicity is wonderful as it relies solely on the fast-paced, hit-home script and the performers' dynamic interpretations.

We come to learn that the nun, Merideth, and the store manager, Danny, have held tightly undeveloped feelings stemming from crushes they had on each other in the eighth grade.

Although they have not communicated in 20 years, Merideth is convinced that their eternal junction is inevitable. Throughout the performance she tries to convince Danny of the same. The result is

hilarious.

Playwrite, director, actor Jack Neary has been compared with Neil Simon and Woody Allen. *First Night* shows traits of both acclaimed playwritters' styles. It's charming, witty, and filled with up-beat humor from beginning to end.

First Night is destined to become a small classic.

TAG is presenting this play Tuesday through Sunday evenings through Feb. 3. Tickets are available at the box office located at 1323 S. Yakima, or by phone at 272-2145.

Contributions bring smiles out

Maxx Sanders

Staff Reporter

This past Christmas Season, members of the Black Student Union showed their giving spirit by contributing toys to some Tacoma area children.

Kirk Taylor, vice-president of the BSU came up with the idea and shared it with Shirley Baily, the BSU secretary. Baily contacted the Battered Women's Shelter department of the YWCA. The staff there agreed to distribute the toys to youngsters attending the shelter school. Baily also wrapped the presents.

The toys were collected from the various members of the BSU and the Multi-cultural Student

Center. The gifts were suitable for children "from infants to 11-year-olds," according to Baily. 99 percent of the toys were new.

Walter Palmore, the BSU's Executive Senior Advisor, oversaw the effort and delivered the toys to the YWCA. Although he views the drive as "successful," Palmore said, "We would like to, next year, start earlier and get the entire campus involved."

He also added that he would like to "contribute to three or four more areas besides the YWCA."



Poetry Corner...

I'm here, so who am I
I'm afraid, so who comforts me?
I'm lonely, so who will share my space?
I'm in need of Love, so who gives it,
And who takes it?
Who?
Who is my family,

They come and go,
Have different shapes,
Come in different races,
who?
Who is my most familiar group,
That I've grown so accustomed to.
They fuss, fight, and reconcile,

Just to let me know that I belong,
And will be loved by them,
Regardless of my right or my wrong.
This is my family,
And today,
You are a part of it.

by Walter Palmore

Gators find key to unlock win against TCC

Thad Richardson
Sports Editor

The golden key for the success of the Green River Gators was to shut down TCC's Larry Foster early in the game.

Coach Bob Ross' Gators unlocked the game with that key in the final eleven seconds to beat the TCC Titans, 65-63.

The Gators' stubborn defense held Foster to a mere four points going into the locker room at the half. Foster also found himself in foul trouble just minutes into the second half and was forced to sit the bench throughout most of that period.

One thing that the Gators didn't

expect to see was Scott Leingang picking up where Foster had left off to score a game high 24 points for the Titans.

The Gators ran away with an early 6-0 lead in the game. Leingang, however, sparked the Titan offense with a three-point jumper at the 16:22 mark.

Tacoma's defense had trouble adjusting to the Gators' fast-paced offense and were unable to stop the ball from leaking to underneath their own hoop. On the other end of the court the Titan offense couldn't penetrate the Gator defensive stance, forcing them to shoot from the

outside.

TCC's defense began to tighten up and force turnovers. They adjusted to the Gators' offensive tempo and came to within four points at the ten minute mark of the half.

With less than a minute left in the half the Gators pulled away with what would be their biggest lead of the game, 35-27.

Leingang wasn't going to let his team walk into the locker room with that deficit. He hit a three-pointer at the buzzer to pull his team to within five at the half.

Doug Cocke shared TCC's top scoring bracket with Leingang

scoring seven points in the first half.

Green River's Corey Grennan scored 12 points in the first half followed by Greg Glasser with eight points. Ethan Caughey also chipped in six points for the Gators.

Leingang started the second half in much the same way he ended the first. He scored seven unanswered points in the opening minutes to give the Titans their first lead of the game.

Each team exchanged leads from that point in the second half until the end.

The game was dead even at 63 points apiece with 34 seconds left

to play. The tension mounted as TCC called three consecutive timeouts.

Both teams failed to convert on their first possessions until Green River's Grennan hit a two-point jumper with eleven seconds on the clock for the victory.

Leingang ended the game with 24 points followed by Doug Cocke with 12 and Chris Simatic with eight points.

Grennan led the Gators with 24 points. Caughey chipped in nine points for Green River and had six assists on the game.

With the loss, the Titans fall to 2-3 in league and 4-13 overall.

Billings 'builds' another strong men's b-ball team

Thad Richardson
Sports Editor

A problem with Community College Athletics is lack of time for growth. Within a two-year span coaches must try to build a team that changes ever so constantly. That star freshman that has brought so much success to the basketball team can only play ball at the CC for two years. New faces, new beginnings.

Head Coach Ron Billings, Sr. has overcome these challenges and has built up a men's basketball program that Tacoma Community College can be proud of.

Billings has been coaching the men's basketball team for eight years and has captured the NWAACC Title three times. His son, Assistant Coach Ron Billings, Jr. has been helping his father coach for four of those eight years and has helped his father tote one of those league titles.

The 1989-1990 men's team is comparatively young team. Three freshmen overshadow two sophomores in the starting lineup. The next three in line on the bench are also freshmen.

One of the key players for the Titans this season has been sophomore Guard, Larry Foster. Foster came to TCC from Foss high school in Tacoma. He was overshadowed by a very talented Foss team. Billings commented, "The cream has really come to the top." Indeed, Foster has put on a powerful performance throughout the season. In TCC's game against Lower Columbia.



Head Coach Ron Billings, Sr. relays eight years of coaching experience to the '89-'90 men's team.

Photo by Candie Lee Gunby.

Foster scored 21 points for the Titans.

Foster holds the top bracket for shooting percentage in the NWAACC.

Injuries plagued Sophomore Doug Cocke last year but Billings feels that he has "really developed into a scoring threat."

Freshman Pete Rasmussen is a top prospect for the success of the '90-'91 Titans. Although Billings

feels that Rasmussen must develop a "college scoring mentality," his defense has really pulled through this season.

Titan Guard Mike Meek has improved with each game and, pending good health and performance, has secured a starting spot on the Titan roster in '91.

Billings' top priorities for this year's men's team are to improve every game, cut down on tur-

novers, and learn to set a tempo and build off of it.

If improvement is what the team is after then surely this season has, so far, been a success. In their opening game versus Bellevue, the Titans committed 32 turnovers and lost the game 100-64.

The Titans have turned their season around and look strong enough for the playoffs according

to Billings.

A never ending goal for the TCC coaching staff is to prepare a Community College athlete for a higher level of athletics beyond their two year stay.

With players like Foster and Cocke, a team unity like the '89-'90 men's team, and a coaching staff as strong as this year, there are high expectations for this year's team and beyond.

Coach wins V-ball honor

Paul Kilgaa
Staff Reporter

Doug Carlson, the women's volleyball coach at Tacoma Community College, was recently named the Co-Western Regional Coach of the Year.

Carlson was presented the award at the league playoffs. All of the coaches in the Western Region of the NWAACC cast their vote for the recipient that they thought best deserved the honors.

Ironically, Carlson shared the award with his father, Don Carlson, who is also the women's volleyball coach at Clark Community College in Vancouver, WA. Unselfishly, Carlson and his father each voted for the other. Carlson attributes his award to

the turn-around of this year's team. "Getting some really good players and playing better than we have in the past has helped turn this program around."

Carlson said that the award reflected more on the team's performance rather than that of his coaching performance. He graciously attributed his success to the team.

"I was surprised to win the award, but I also believe I earned it." There were four other coaches in the region who could have won the award. I just happened to get the most votes."

Carlson said that he is already looking forward to next season. "I'm looking forward to the people who return and looking forward to getting some new players who can fill the gap."

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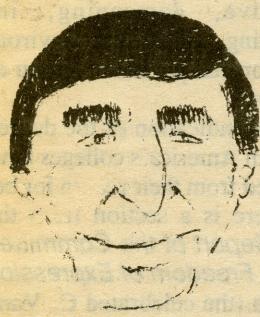
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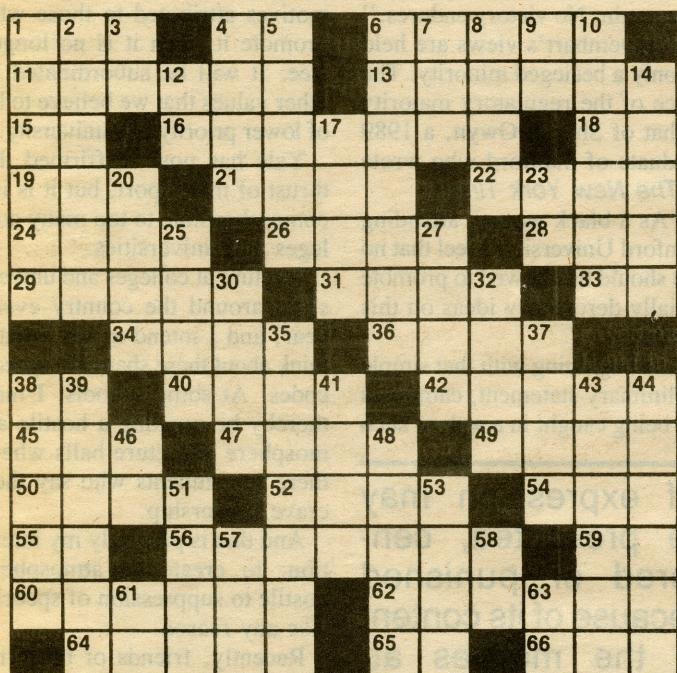
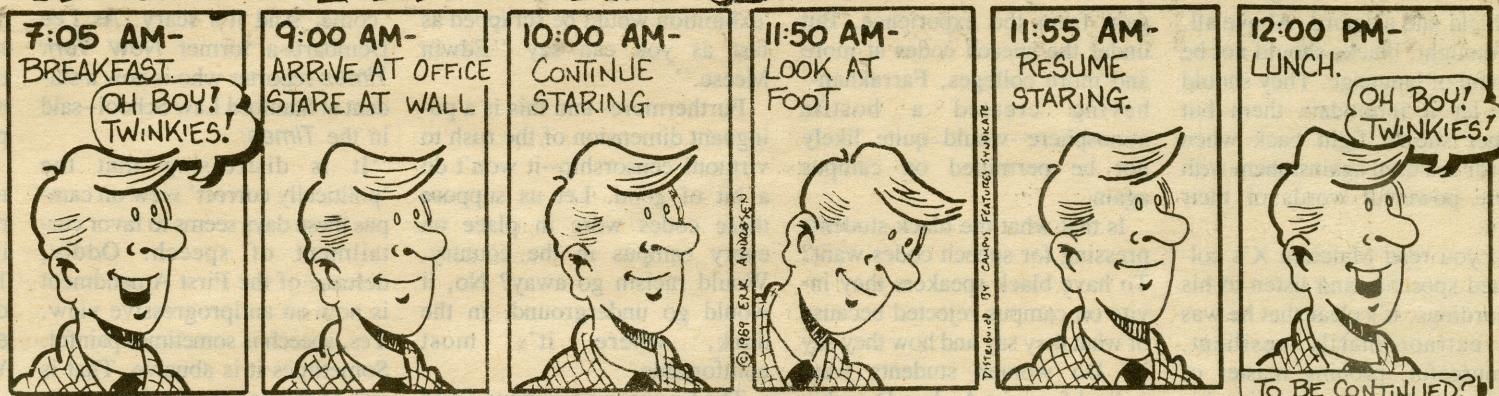
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A DAY IN THE LIFE OF DAN QUAYLE!

NO EXIT by Erik Andresen



No Exit



ACROSS

1. Cooking vessel
4. State of being
6. Contest area
11. Salad plant
13. Type of window
15. Football position (abbr.)
16. Send
18. Southern New England state (abbr.)
19. Top of container
21. Ride (p.t.)
24. 25. 26. 27. 28.
29. 30. 31. 32. 33.
34. 35. 36. 37.
38. 39. 40. 41. 42. 43. 44.
45. 46. 47. 48. 49.
50. 51. 52. 53. 54.
55. 56. 57. 58. 59.
60. 61. 62. 63.
64. 65. 66.

DOWN

1. Bullet; small shot
2. Iroquois tribe
3. Football score (abbr.)
4. Affirm
5. Fruit
6. Negative
7. Female deer
8. Makes mistakes
9. S.W. state (abbr.)
10. Lofty
11. N.W. state (abbr.)
14. Angers
17. Thought
20. Small coin
23. Article
25. Exam
27. Gem
30. Stain, blot
32. Serum
35. Length measured in yards
37. Employ
38. Old

22. Glide
24. Make written changes
26. Roman emperor
28. No (Scot.)
29. Domesticates
31. Snakes
33. The place of the seal (L., abbr.)
34. Catch sight of
36. Per
38. Take action
40. Frog
42. Owner of a landed estate (Scot.)

45. High card
47. Snare
49. Oak
50. In the time of (L., abbr.)
52. Leak
54. Abstract concept
55. Raised railroad
56. Lacking professional skill
59. Twice; double (pref.)
60. Sharp bend in fairway
62. Deep hole
64. Test food
65. Chem. symbol for erbium
66. Metal

39. Forest-dwelling cat
41. Slender, pointed missile
43. Present for consideration
44. Need
46. The letter "m"
48. Portion
51. Friends
53. Meow
57. Encountered
58. Sun God
61. Southern state (abbr.)
63. At

Jeff Baker's *impossible* vocabulary challenge

Incunabulum :

- A demoniac beast, in folktales, related to the succubus.
- A device used for incubating eggs of fowl or of saurians.
- A book printed from movable type.
- The slow working mechanisms on an Egyptian water clock used to keep track of the hour.

Peptize :

- To treat sewage by means of adding cleansing agents.
- To increase dispersion of a colloidal solution.
- A hypnotic technique used to induce a cataplectic trance.
- In mining, a system, similar to the Bessemer process, used to extract coke.

Alate :

- Winged.
- The opposite of "elite."
- The mechanism replacing the aerelons on a helicopter.
- To lower the spirits.

Bourg :

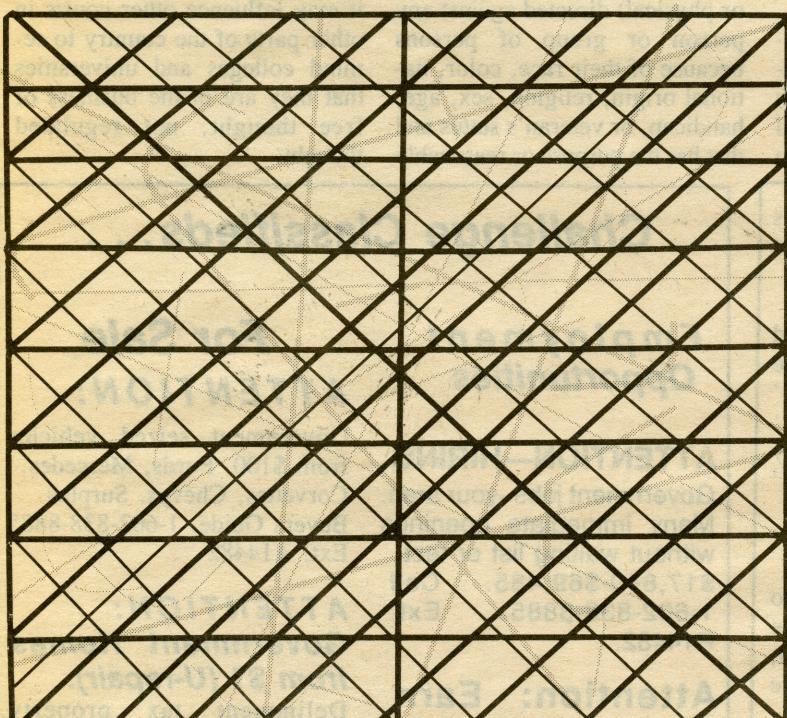
- Winged.
- The smallest variety of kettle drums.
- A book printed from movable type.
- A homlet.

Umbra :

- A large hooded cloak used to shield a person from the elements.
- A Spanish celebration employing the traditional dancing on graves.
- The largest variety of kettle drums.
- The darkest part of a shadow.

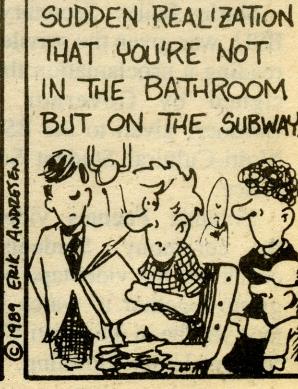
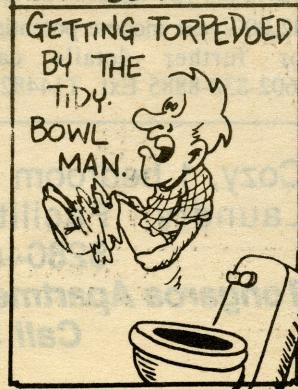
Shul :

- A Yiddish Synagogue.
- A Moslem holyman from the prelineage of Abraham.
- A type of schooner used in 17th century English naval echelons.
- A Nigerian pot and kettle set used over a raging fire.



No Exit

DREADFUL EVENTS WHICH CAN OCCUR IN YOUR BATHROOM!



speech, from page 3

a shield and a sword. Above all, he thought, blacks should not be fearful of language. They should not let it intimidate them but rather should fight back when words are used against them with more powerful words of their own.

If you read Malcolm X's collected speeches and listen to his recordings, it's clear that he was an extraordinarily resilient, resourceful, probing master of language. Can you imagine his asking to be protected from somebody else's--anybody else's--words?

I've debated black students about these speech codes. They are highly articulate and quick with polemical counterpoint. And I've asked them why on earth they are running away from language when they can turn a campus into a continuing forum on racism by using the vicious racist language directed at them to illuminate what's going on there.

Moreover, by turning to censorship instead of challenge, these students can well cut off the expression of speech they themselves want to hear.

On ABC-TV's *Nightline* some time ago, debating Barbara Ransby (a Ph.D. student at the University of Michigan and a founder of the United Coalition Against Racism), I posed this quite possible scenario: A group of black students invite Louis Farrakhan to lecture in a political-science class. He comes and says, "I want to explain what I said about Judaism's being a gutter religion. I meant it, but I want to give you the context in which I said it."

There are Jewish students in the class and they claim that--according to the university's code--Farrakhan has created a hostile atmosphere. In my view, Farrakhan ought to be able to speak anywhere he chooses, and certainly on a college campus. As long as the students have the right to question him and argue with him, they'll have something to

King, from page 5

His ending was dramatic. Through a modern ballad and King's speech of achieving the dream of freedom, he walked off stage with dignity and respect.

Darvi Carter, Director of Human Resources/Affirmative Action, spoke of the inspiration that drove King to do what he felt was right. Carter asked the audience to, "Wake your consciousness to making King's prophecy a reality, and to remember him as a man who walked by faith."

Carter's speech was moving and gratifying to the audience. She praised the crowd for helping just by being at the Tribute for King, to show that racial differences can be put aside.

Georgetta Ellis gave two compelling performances through songs that were love songs to the Lord.

Shirley Bailey, Secretary of the BSU, was given the privilege of reading a proclamation that was signed by Governor Booth Gardner, given to the BSU and Multi-Cultural Student Services office.

Yolanda Fuentes videotaped the ceremony. Students may check out the videotape or get a group together to watch it. The tape will be in the Multi-Cultural Student Union Building.

gain from the experience. But under the speech codes at more and more colleges, Farrakhan--having created a hostile atmosphere--would quite likely not be permitted on campus again.

Is that what the black students pressing for speech codes want? To have black speakers they invite on campus rejected because of what they say and how they say it? Do women students want radical feminist Andrea Dworkin barred because of possible charges that she creates a hostile environment for male students?

"It is distressing that the 'politically correct' view on campus these days seems to favor the curtailment of speech..." --Lee Dembart, Stanford Law School student.

Also overlooked by students concerned with artistic expression is that a hostile atmosphere can be created by a painting or a piece of sculpture, because expression can be graphic as well as verbal. When the University of Wisconsin's code was being debated before the state's board of regents, E. David Cronon--then dean of UW-Madison's College of Letters and Science--testified that the code would, indeed, chill students' rights to artistic expression.

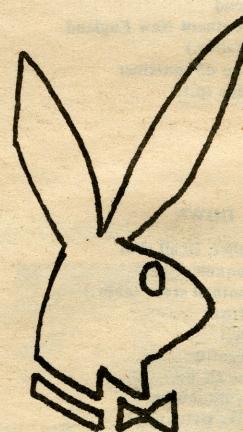
For example, some years ago, I was lecturing at the University of Wisconsin when a fierce fight broke out over a student's exhibition of paintings in a university building. Feminists claimed his work was outrageously sexist and demanded that the paintings be removed. The administration gingerly upheld the artist and the very core of a university's reason for being: the right to freedom of expression. But under the university's new code of propriety, that

exhibition would be scrapped as fast as you can say "Edwin Meese."

Furthermore--and this is a poignant dimension of the rush to virtuous censorship--it won't do a bit of good. Let us suppose these codes were in place on every campus in the country. Would racism go away? No, it would go underground, in the dark, where it's most comfortable.

The language on campus could become as pure as bottled water, but racist attitudes would still fester. The only way to deal with racism is to bring it out into the open--not suppress it.

One approach is to examine particular incidents on a particular campus and get people--and that includes blacks--to talk



about their own racist attitudes. This approach won't work wonders, but, depending on the honesty and incisiveness of the faculty and the students leading these probes, whatever happens will be a lot more useful than squashing expression. And it may lead to specific, durable changes on campus, which will also be a lot more productive than quibbling over who created a hostile atmosphere and whether or not it was done intentionally.

But the way the lemmings--administration as well as students--are going, the anti-free speech movement may intimidate and harass students for some time to

come. And it's scary. As Lee Dembart--a former *New York Times* reporter who is now a student at Stanford Law School--said in the *Times*:

"It is distressing that the 'politically correct' view on campus these days seems to favor curtailment of speech. Oddly, defense of the First Amendment is now an antiprogressive view. Yes, speech is sometimes painful. Sometimes it is abusive. That is one of the prices of a free society. Unfortunately, this is a lesson that has to be learned over and over again. No victory endures."

Yet Dembart's views are held by only a besieged minority. The voice of the regulatory majority is that of Sharon Gwyn, a 1989 graduate of Stanford who wrote in *The New York Times*:

"As a black woman attending Stanford University, I feel that no one should be allowed to promote racially derogatory ideas on this campus."

And beginning with that simple preliminary statement, campuses are being caught in a web of such

"If expression may be prevented, censored or punished because of its content or the motives attributed to those who promote it, then it is no longer free." --Report of the Committee on Freedom of Expression at Yale.

restrictions as these from Emory University:

Forbidden is "discriminatory harassment," which "includes conduct (oral, written, graphic, or physical) directed against any person or group of persons because of their race, color, national origin, religion, sex, age, handicap, or veteran's status and that has the purpose or reasonably

foreseeable effect of creating an offensive, demeaning, intimidating, or hostile environment for that person or group of persons.

As an indication of the degree to which America's colleges have retreated from their reason for being, here is a section from the 1975 *Report of the Committee on the Freedom of Expression at Yale* (the celebrated C. Vann Woodward report):

"If expression may be prevented, censored, or punished because of its content or the motives attributed to those who promote it, then it is no longer free. It will be subordinated to other values that we believe to be of lower priority in a university."

Yale has now reaffirmed the thrust of that report, but it is incomprehensible to too many colleges and universities.

I lecture at colleges and universities around the country every year, and I intend to say what I think about these shameful speech codes. At some schools, I may thereby be creating a hostile atmosphere in lecture halls where there are students who say they crave censorship.

And that is precisely my intention: to create an atmosphere hostile to suppression of speech--for any reason.

Recently, friends of the First Amendment were given reason for hope when a Federal district court in Michigan struck down the University of Michigan's restrictions on student speech as unconstitutional. They are too vague and overbroad, said Judge Avern Cohn, and therefore in violation of the First Amendment. The suit was brought by the A.C.L.U.

This is the first court decision on university suppression of speech, and since it is so clear, it may influence other courts in other parts of the country to remind colleges and universities that they are in the business of free thought, not regulated thought.

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