

Collegiate Challenge

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Search for Dean Continues

by Jennie Andrews

Who will be TCC's next Dean of Student Services? As applications for the job pour in, administrators are attempting to answer this question and choose an individual to fill the position by July 1.

The job was left open when Dr. Robert Lathrop was reassigned from Dean of Student Services to Counselor during a leadership reorganization this fall. Dr. Larry Stevens, TCC President has been acting Dean since then.

The Dean of Student Services is directly accountable to the President, responsible for both the coordination and supervision of all student service functions.

Dr. Stevens feels having a new Dean of Student Services in his administration will be a "fresh start" for TCC.

This "fresh start" in Student Services function is going to be concentrated on in Dr. Stevens' second year at TCC administration. He sees it as critical to direct his attention to reorganize and reconstitute the college Student Services function.

Why is it waiting until next year? Dr. Stevens said, "We couldn't do it all this first year."

In a proposed organizational model the President sees under the Dean of Student Services about 20 different functions. Dr. Stevens divides these functions into three major areas. These areas will be headed by three people

responsible to the Dean of Student Services: a Student Information and Aid Associate Dean, a Student Development Assistant to the Dean and a Student Assistance Assistant to the Dean.

What kind of influence would a Dean of Student Services have on the ASTCC?

Dr. Stevens said a dean should be someone "who works with students, not on them."

Stevens feels the Dean of Students Services should be the administration's "direct representative on the operational front."

People who will be working under the new Dean stress the necessity for this leadership.

Harold Thomas, chairman of the Program Board would like to see a person who communicates well. He said the person would "first of all need a great deal of experience working with student activities." He hopes for someone who would "mingle a lot and talk to all different types of students, a straight talker."

Registrar Bob Thaden hopes for someone who would respect his abilities and "tell me when I was wrong and when I was right."

"A strong leadership," was emphasized by Paula Pascoe, Student Program Coordinator. She felt the person should be a "change agent." This would be a person who could see the need to change services as the needs change, add or subtract for these needs and support these changes.

Breakfast is food for thought

by Harold Thomas

Another chapter in continuing communications may have been added last Feb. 18 at the first Student Faculty Breakfast.

The event fell into place at 7:30 in the cafeteria. Domi Petrinovich prepared the full course breakfast and had it waiting for the ticket holders.

Over fifty people, students, faculty and classified participated in the Wednesday morning get-together. Faculty turnout was very good, with more than half the group being instructors.

The breakfast came together as a result of ideas thrown around after the last student leadership retreat. Paula Pascoe and Sande Sparke handled most of the planning, working closely with Domi Petrinovich and members of the faculty. All concerned were very helpful in

the venture.

There were mixed feelings as to whether or not the breakfast was really effective. Some faculty members felt that the initial idea was good, but could have been done better. Some thought the hour too early while others saw the communication limited, with talking confined to single tables.

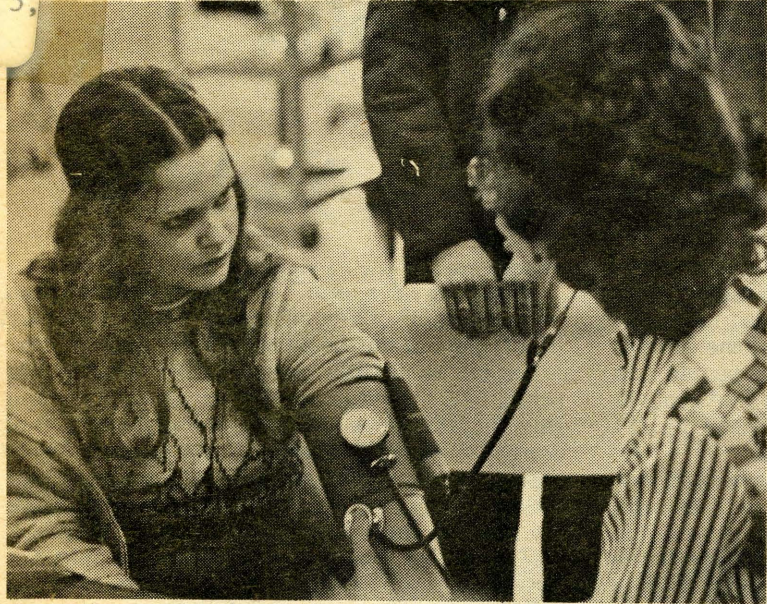
Most participants saw some good coming from the breakfast. The mixed feelings on the part of students and faculty alike seemed to add up to a positive outlook for the future.

Irisk McKinney, Program Board, says: "I believe the faculty-student interaction that we have been pursuing is finally beginning to flower, and that the breakfast is a major step along the way in closing the communication gap that existed between faculty and students."



Dick Deyoe looks over shoulder to see what's left on Mr. Bob Arpke's plate.

photo by Scott Wellsandt



Health Fair success

The third Annual Health Fair held Feb. 24, at TCC was a great success.

An estimated attendance of 3000 included students, faculty, senior citizens and some from the community attended the fair.

One of the outstanding features was the Blood Bank received 30 pints of blood, which is a record for the school's fair.

Test taken

Test for Sickle Cell Anemia was taken by 44 of those

attending, 115 Cholesterol test, 208 blood pressure checked, 60+ Diabetes test.

The American Cancer Society showed films on testing for breast cancer.

There were also films on alcoholism by the Northwest Alcoholism Recovery Center.

"It was the most successful Fair we have had yet, and I am looking forward to next year for a better Fair than this one," says Dorothy Galloway, Health Advisor.

Tutoring expanded

Tutoring in traditional subject such as Math and English has been available for quite some time. Now, thanks to a few interested students tutoring in untraditional areas is open for those in need.

Tutoring in Anatomy and Physiology is now open. Chemistry tutors are also waiting to help. The program is new, initiated just last quarter, and the idea is to have times open on designated weekdays when tutors will be available for appointments and walk-in assistance. All this is at no cost to the student requesting help, because it is funded through student government and work study.

According to Carol Barkas (chemistry tutor), "We need publicity to interest people in forming a tutor's club, so that a pool of tutors will be available. When this happens, we hope to expand into other departments with no labs.

Our aim is to establish a date for a meeting, where we'll set up a steering committee, this week. It will be followed with more

information, people and proposals."

An interesting point to this program is the existence of volunteer tutors as well as those being paid for their services. Among the staff presently working are Nina Hatton (tutoring Anatomy and Physiology), Sara Davison with Ms. Barkas tutoring in Chemistry and Paula Wilson and Perry Roth. The hours these and other tutors are available are: Chemistry 100 and 101, Bldg. 10-4, 8:30 to 9:30 each day; Anatomy and Physiology, Bldg. 10-15, 10:30 to 11:30, 2:30 to 4:30 Mondays and Wednesdays and 12:30 to 4:30 Fridays. Additional assistance in other biology classes is available upon request. The tutors are also trying open up tutorial assistance in the business area.

If you need help in the above areas, see these people. There are not many places on campus where you will find students so willing to help and at no cost to you.

Playfield: slow moving

Who travels by South Pearl streets with any has noticed the future site of the Sam Minniti Memorial Playground.

The baseball-softball field is a combined effort of the Mormon church (located across the street from the site) and T.C.C.

T.C.C. is responsible for the research and planning of the project and the church has been supplying the labor and equipment used in constructing the ballpark.

Last summer after the church had leveled the land the fence

that encircles the site was erected. Soon after that, the sprinkler system was installed.

In the latter part of fall 1975, the T.C.C. landscaper James Anderson seeded the field with grass and the ballfield was on its way. The installation of a backstop and possibly bleachers will be the subject of future negotiations between the church and T.C.C.

It is expected the playfield will be ready for use in another year and everyone connected is eagerly awaiting the opening of this badly needed recreational facility.

TCC on right road

After almost three quarters of holding the reins at TCC, Dr. Larry Stevens seems to be heading in the right direction. Even though compounding problems (such as financial problems, policy and procedure problems and campus grouping) have made Dr. Stevens' job almost an impossibility.

Financial problems were very grave at the beginning of the school year and we are still not out of the woods yet. Almost all colleges are crying for more money to maintain their standards of education. But the state has responded by asking the colleges to cut back on what they have, instead of supplying them with more money. Consider trying to bring a financially troubled institution back to its feet and use less money at the same time.

From the minute Dr. Stevens stepped into office he has been working on an almost insurmountable task of having to set up new policies and procedures governing our campus operations. But in just the short time Dr. Stevens has been with us he has begun solving the problems at a very rapid rate. Chapters of Board policy have been compiled ranging from hiring practices to services and activities procedures. There is still a lot to do but the job is finally getting done.

Campus restructuring or regrouping has been an unnoticed problem for quite a long time (unnoticed by those who like it the way it is and noticed by those who don't). The main problem is that our campus offices, services and student programs areas are spread out all over the campus. This doesn't seem like much of a problem unless you happen to work in one or more of these areas. A person can spend almost as much time walking to from these places as he would actually working. So obviously, regrouping needs to take place and Dr. Stevens has spent a great deal of time working with this problem.

Besides performing all the regular duties as president of TCC Dr. Stevens has also assumed the duties of acting Dean of Student Services and has been just as efficient in that role as any of the past office holders.

Since Dr. Stevens has been on our campus, he has made many changes and most likely will make more. It's hard to believe he's discovered as many hours in the day and been able to progress at the rate he has. Obviously his much needed changes are going to cause a few moans and groans and some people are going to want to send him to another institution. I say other campuses should be so lucky.

by Steve Kruse
Editor

The Health Service Center is here to help you!

Dr. James Blankenship is available Wed. 10-12 & Fri. 12-1. R.N. Dottie Gallaway is available Daily 8:30-4:30. The Health Center is located in Building 5 (756-5132) and all contacts are confidential. There is no charge to TCC students

Health Services are: Health Counseling, treatment for minor accidents and illnesses, referral to appropriate diagnostic and therapeutic services if indicated, handicapped students who need temporary and long term assistance, Pierce county Blood Bank Reserve Acc., contact for health emergencies, health insurance available, tests available for throat cultures, V.D., pregnancy, and vision screening.

The Collegiate Challenge

Tacoma Community College

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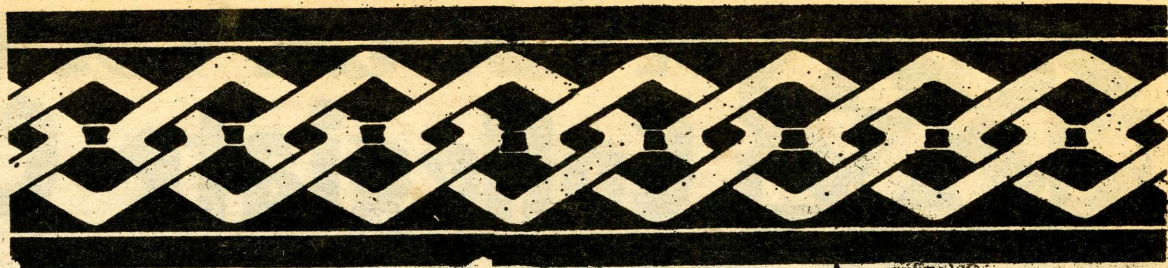
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LETTERS & OPINION

Domi's Food Service rebuttal

LETTER TO THE EDITOR:

The Cafeteria and Food Services have been a butt of many controversial problems in the past eight years. I have enjoyed some of the articles and amused myself at how some people can dream up such articles. This is my first reply to any such articles that have been written, shall I say derogatory of the Food Services.

First of all Mr. Dan Long, whoever you are, student, faculty, staff or someone paid to write these articles, when you load a gun, be sure it is cocked all the way. Also be sure you point it in the right direction otherwise the law might have to step in for false accusation.

If you ever worked for any employer which I doubt, you surely know that you are supposed to do and say as you are told. Therefore at times my hands were tied. I knew there were poor cash transfer procedures and questionable business practices, but I could not bring myself to go to my supervisor and tell him how to run his business.

I asked for financial aid students, but was never given them, there was always some excuse about not giving financial aid students to food services. If I had been using these students for the past eight years, this so called \$68,000.00 loss would have been reduced by approximately \$40,000.00.

As of September 1975 for the first time in eight years Food Services was allowed to raise prices accordingly. I was not allowed to do so prior to September 1975. Incidentally, I do have a new

supervisor.

Now as for you wanting a complete investigation of the cafeteria, I would too: not management but bookkeeping.

Let me be a little more explicit. Last year's profit and loss statement was presented to the Board of Trustees. I took it for granted it was correct. When I checked the figures, their statement showed a gross sales of approximately \$96,000.00. My figures, (I have receipts to back my figures) show gross sales of \$105,000.00.

Now I think you are smart enough to subtract the difference. So far to this day only part of the difference has been found. I do not know if it will be put back into the Food Service fund or not. There were other discrepancies on that profit and loss statement that were still not answered to this day.

Now if there were this many discrepancies in just one year, how many years have those discrepancies been going on? All that you and I have is what their reports say. And they say the Food Services is \$68,000.00 in the red. Well, if you want to believe that, that's fine. If you don't, why don't you point that half-cocked gun in the right direction before you fire.

For your information, the Food Services so far this year at the end of January 1976 is \$3,000.00 in the black.

Domi Petrinovich
Food Service Manager

Employees back Domi

LETTER TO THE EDITOR:

We are the employees of the Food Services of T.C.C. and we would like to express some of our own opinions.

We are sick and tired of hearing and reading all those nasty remarks about the Food Services. We sure wish people would find out all the details before they shoot off their mouth. Most of us have been here over eight years and we enjoy our work and our manager. If we didn't we wouldn't be here this long. We work hard and many of us have to come to work not feeling well, because there is no one to fill in for us when we are sick.

We all knew about this so called loss that was tagged on Food Services. We also know of the discrepancies in the profit and loss statement of the fiscal year 1974-1975. We were told not to say anything about that to anyone. Why? Yet others can say what they want about anything. We just want people who want to write articles, such as the ones that have appeared in this paper, to please get all the information and facts correct.

If you want to write articles, fine, gather all of it, not just what you think is correct.

Staff of Food Services

Apathy Party does not want you!

To the Editor:

This letter is to announce the formation of the Student Apathy Party (S.A.P.) on this campus.

Just as every student who registers at this school automatically becomes a member of the ASTCC, then every non-voting, apathetic student automatically becomes a member of S.A.P.

We represent the Majority!!!

Since approximately only 20% of the student body voted in the last general election, and approximately 4 1/2% voted in the special election, this gives us a clear majority of 80-95% of the student represented by our party . . . Not that we really care, remember we're apathetic.

About our programs and ideas- do we have a better plan? . . . Well, to quote Marx:

"I don't know what they have to say, It makes no difference anyway, Whatever it is I'm against it."

In the spring the party will be (or maybe not, we really are apathetic) sponsoring candidates for all major student government positions. At that time we really could care less if we get your support.

by Co-Chairmans

Dan Long
Ronnie Overland
John Garletts
Lawrence Sabine

Willie Mae Reid, 1976 Vice Presidential candidate for the Socialist Workers Party, will speak on campus Mar. 11, in lecture hall 12, at 1:30 p.m.

HOW TO KEEP THE LIFE OF THE PARTY ALIVE.

For free information, write to:
DRUNK DRIVER, Box 2345
Rockville, Maryland 20852





Ms. Lorraine Hildebrand photo by Scott Wellsandt

Hildebrand honored

by Opal Brown

"The neat thing is that the kids are using it right now," Lorraine Hildebrand said, speaking of the reference work she has compiled in the Ethnic Studies Department.

Early last summer, Ms. Hildebrand, of Tacoma Community College's Classified Staff, received a grant from the U.S. Office of Education, through Fisk University, Nashville, Tenn., to research in ethnic studies librarianship. The purpose of the grant was to promote research and publication in the field. As a result, Ms. Hildebrand has researched and produced "Sinophobia: The Expulsion of the Chinese from Tacoma and Seattle, Washington Territory 1885-1886 — An Annotated, Illustrated Bibliography."

Her face becomes more animated and her eyes sparkle as she speaks of the events that took place. She speaks of the economic depression of the time, the fear that the Chinese would take jobs away from Americans and the ultimate physical expulsion of the Chinese people from Tacoma.

"The pattern had been set in San Francisco," according to Hildebrand. "One of the 'neat' things they did was to pass a 'cubic air' ordinance. You had to have 500 cubic feet of air per person."

The Chinese in San Francisco were resigned to living in their ghetto-type quarters, where they couldn't possibly get 500 cubic feet of air, so they had to move out. That set the stage and that sort of thing moved up the coast.

When asked how she became involved in the bibliography, Ms. Hildebrand said, "It all started because we have Murray Morgan here with an emphasis on Northwest history. We'd have students who wanted to read about the expulsion of the Chinese from Tacoma, and we had such a limited amount of material. Murray gives an assignment for a term paper each quarter and we didn't have the materials. About '68 I went to the Washington State Historical Society Museum and the Tacoma Public Library. They were kind enough to let me take material out of their pamphlet files, bring them up here and Xerox them and return the originals. What we retained here formed the nucleus of what we call the Northwest History File."

Of course the Chinese were a part of that history. Several students came and used the file and she kept gathering and adding material to the file. When the opportunity came along to build onto that project,

"It was a way of bringing it to culmination, in that we could fill out the file and provide an annotated bibliography of the materials in the file and in the book collection, and an index so that you can use it."

Application to Nashville

Last summer, Morris Skagen urged her to send in an application to Fisk University in Nashville, Tenn., concerning a grant to research ethnic studies. She sent in the application she says, figuring that that would be the last of it. But as it turned out, she was chosen along with 13 others, for research on various projects.

"You could have knocked me over with a feather—13 professional librarians, and guess who's the oddball—me!"

When she applied she had to come up with a proposition for a new research project in ethnic studies. The grant would be given if the idea had merit and the applicant's personal background lead the officials to believe that the project would be finished. "The project itself was the important thing," she said. There was a \$600 stipend to be paid, but no immediate funds available, so she paid her own expenses, to be reimbursed later.

The project required that she spend a week of intensive training activity in Nashville. TCC was unable to finance the trip, but it was decided that the college would back her up in the sense that she would be given the time off to attend the meetings in Nashville to present her project proposal and to meet her advisor. She is much in awe of her advisor, Che-Hwei-Lin, Asian-American Bibliographer at UCLA. "He is such a charming man," she said.

Not a traveler

Ms. Hildebrand had never been to the Eastern part of the U.S. before and she was much impressed. "Nashville is such a gracious city," she remarked. "When anyone said Nashville to me, all I thought of was country-western music and Minnie Pearl," she laughed. "I had never been east of Spokane in my life. Then all of a sudden—to transplant this native, fog-bound, web-footed Puget Sounder from here to Nashville the last week in August, where it was 96 degrees—I thought I was going to die!"

She vividly described flying over a midwestern thunderstorm. "We hit this God-awful

thunderstorm over Iowa. You're right on top of the clouds, you're looking down and it looks as if God started a fire under them". Her expression spoke volumes.

In Nashville she refined her project proposal and presented it to her advisor and signed up for eight weeks in which to complete her research. Upon her return home her schedule was: work her regular shift here at TCC, go home and prepare dinner for her family, do the dishes and work from 7 p.m. to 11 p.m. Monday through Thursday, take Friday off, work Saturday from 4 to 11 p.m. and Sunday 10 a.m. to 11 p.m.

Better than chopping cabbage

When she speaks of her work, one can tell it is a labor of love. When faced with this notion, her eyes gleamed and her laughter filled the room as she said, "Oh, yes. Yeah—I'd much rather do this than chop cabbage for cole slaw!"

The appeal of a library is not a new one to Ms. Hildebrand. Her interest began when she became a page in her junior high school library. She has worked in the children's department at Tacoma Public Library, as well as the South Tacoma Branch. She was employed in the library at Mount Tahoma High School when TCC opened. She applied for a position, got it and of course, the rest we are familiar with.

Collection is available

The collection she assembled will be available to educators and, she hopes, will make the public more aware of the history of this area.

Each item listed gives a complete bibliographical citation, plus an annotation and an index where to find it.

The work gives the events that led up to, and the events that followed the actual expulsion plus the effect it had on this area. Included are references to the reactions of not only the Chinese here, but those of the diplomats in China and the United States. Ms. Hildebrand has secured from the National Archives, the diplomatic dispatches between Secretary of State, Bayard and Charles Denby, Minister to China. The dispatches are from Bayard advising Denby as to how to handle the reactions of the Chinese, at home, to the expulsions and riots in Tacoma, Seattle and Rock Spring, Wyoming, and Denby telling Bayard what the reactions were over there.

"Remember how the hoboes used to go through the Mid-west and they'd put a hex mark on a fence to say, 'don't go here, this lady's mean' or something? Well, Tacoma was like that to the Chinese for years. they avoided it like the plague."

The collection now goes to Lin at UCLA for editing. From there it goes to Fisk University in Nashville. There the reports that are turned in from all the people who have been involved in the ethnic studies project, will be published this fall.

The TCC Board of Trustees issued a commendation to Ms. Hildebrand on Feb. 26 for the services she has given to the ethnic studies field.

Ms. Hildebrand is on the executive board of the Washington Library Association where she is the first non-professional to ever hold a position.

"The really heartening thing," she said, "is that everyone—just everyone—has backed me every step of the way.

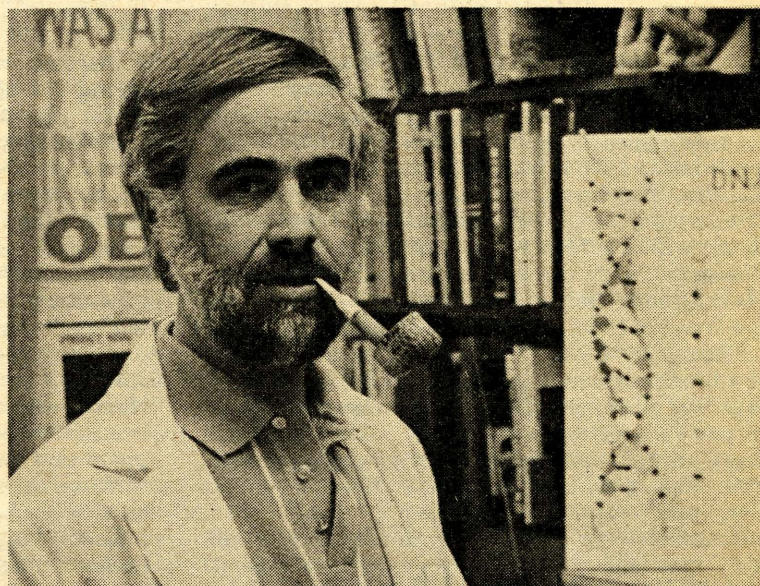
Her husband is now insisting that she finish getting her credits for her B.A. degree.

P.T.K. applications due.

Want recognition for your scholastic achievement and an opportunity to promote academic excellence? Phi Theta Kappa will accept applications for membership in the campus honor society until March 8. These applications are predicated on last quarter's grade point average, which

must be 3.25.

Initiation will be held March 14 in the Binns room. Students interested in furthering the goals of scholastic improvement and recognition should contact Keith Page in Bldg. 17A, telephone 756-5117, or see Joanne McCarthy, Phi Theta Kappa advisor, in Bldg. 17.



Richard Perkins - Biology Instructor

Perkins sails along

by Herb Dailey

Richard A. Perkins, Biology teacher at TCC is as busy as a bee.

His action-packed career here began in 1965 when the school first opened. Perkins, like the other pioneering teachers, had to adjust to the rather primitive facilities, and spent a lot of time just getting about. Because of the lack of a science building, his first classes were held at Hunt Jr. High School.

Even during those early years he managed to keep a whole hive of activities going at once.

During the summer of 1966, he taught in a project for able and gifted students at Southern Oregon College in Ashland, Ore.

He established and directed a project at TCC sponsored by the Tacoma Public Schools for able gifted high school students, called Project Galaxy, in 1967-68.

He served as chairman of the TCC biology department in 1968-69.

In 1969 to 1971 he attended Oregon State University working for his Ph.D. in science education with a minor in radiation biology.

He taught in an environmental education program for teachers at Camp Murray during the summer of 1972. This program was a graduate course from the University of Puget Sound.

Perkins has always been concerned about the environment, with a deep interest in protection of the ecological balance. He has demonstrated this so effectively to his students that many of them in turn have gone on to make real progress in environmental projects.

Presently he is on the board of directors of the Tacoma Zoological Society, and the board of directors of Northwest Trek.

He is also chairman of the Metropolitan Park District board to develop a nature center at Snake Lake, located near Fircrest. The funds for this project have been approved and the work is to begin in September.

Students of his class are taken on field trips as part of lab work. Three trips have been taken this quarter, one each to Snake lake, the sewage treatment plant, and

Northwest Trek. Another is planned for Rainier School in the future.

"To me TCC is a great place to teach, and I have no aspiration to change colleges. The students here are a joy to teach and at time somewhat of a challenge," he said.

Speaking about some of the tremendous projects by students in his classes, he cited the establishing of a blood reserve on campus for whoever may need it, Braille maps of the campus for the blind, and playing a major role in making the annual health fair a success. He stated, "The students work very hard on these projects to make them successful."

A Northwest Native

Perkins was born in Bellingham, Wash. in 1934 and moved to Tacoma at the age of eight, completing public school at Stadium High in 1952.

He attended one year at the University of Washington in 1952-53.

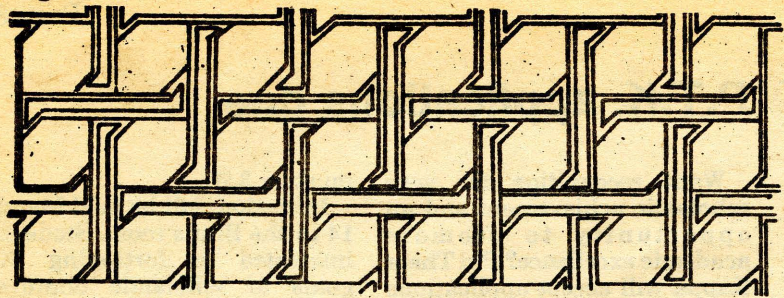
He entered the U.S. Army in 1953, serving as a laboratory technician at Fort Sam Houston, Texas and Fort Lewis, Washington. He was discharged in 1956 after three years of military service.

In 1956 to 1959 he attend the University of Puget Sound, majoring in Biology and Education. He worked part time as a lab technician at the Pierce County Hospital. He was active in the biology honorary at UPS and was president of the Students of Washington Education Association. In 1959 he started teaching at Hunt Jr. High School in Tacoma.

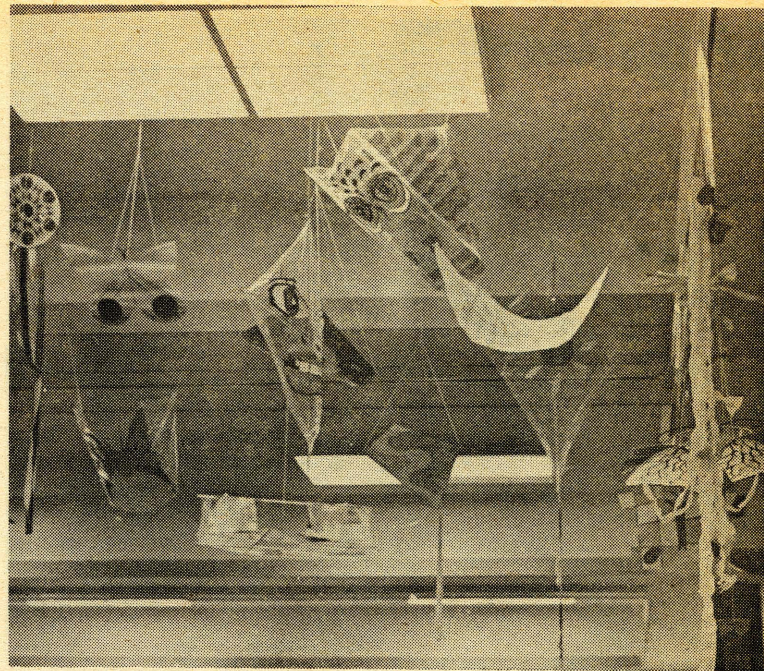
He returned to UPS in 1961 and completed his studies for his M.S. in biology in 1962. For three years he taught biology at Mt. Tahoma High School, until coming to TCC in 1965.

Perkins' interests are by no means limited to the campus and community. In his spare time he is a wood carver and sells some of his finished work at a shop in Gig Harbor. He is also interested in making early American wood toys.

Recently he purchased a 23-foot sail boat, and is learning to sail. He hopes to spend a good part of the summer cruising the Puget Sound and San Juan waters.



ARTS & EVENTS



Kites hanging loose in the library

photo by Scott Wellsandt

Film program rearranged

by John Garletts

TCC's film program is in for a change. Reggie Carpenter, films chairperson, has cancelled two of the films originally scheduled for this year and replaced them with four films made in the 1930's that are generally regarded as classics. The cancelled films are: "The Chinese Connection" and "Walking Tall", replacing them will be "Horsefeathers" and "Monkey Business" with the Marx Brothers (shown on Mar. 3) and "Reefer Madness" and "March of the Wooden Soldiers" to be shown on April 14.

The reason for the changes is the poor support the film program has received. Carpenter says that "the showing of the Marx Brothers film may improve general turnout". He is very disappointed with the turnout of students and with the publicity that the films receive. Carpenter estimates that "ten people on the average showed up for each film and a total of \$3.00 was collected on an average for each film, with \$7.50 being the most collected on any one given showing." Because of this, he is disappointed with his job in general, he says that "I'm doing a job that requires a lot of time, energy, and effort, so why should I keep working when nobody can see the value of the work-it's for everybody in the community and on this campus." About the publicity, he feels that the publicity dept. is not holding up their end of getting the publicity out. He says that "I have enough to do with running the film successfully and collecting the money and I don't feel I have to get the publicity out also-somebody else is supposed to do that." He also feels that The Collegiate Challenge has not publicized the films enough. Apparently he was told that if he wanted publicity in the newspaper, he would have to write the articles himself. Carpenter's response to this: "I don't feel it's my job to write up an article about any given film that we plan to show and then submit it to the newspaper. I was told I would have to do this to get publicity."

Another reason for the changes is the cost involved in renting a film. The films already shown, "The Sting", "The Mack", "White Line Fever", "Wattstax", "Black Girl", "Breakout", all cost an average of over \$200 to rent, whereas "Horsefeathers", "Monkey Business", "Reefer Madness", "March of the Wooden Soldiers" all cost less than \$100 each to rent. The cost is the reason for Carpenter cancelling the two films originally scheduled. He says that "The reason why I cancelled 'Walking Tall' and 'Chinese

Connection' was because too much money is coming out of my films budget with no visible results to be seen by me as worthy of wasting that kind of money. If people would show up for these movies, fine-but they cost too damn much."

Carpenter's reason for selecting the four older films is that a group of interested students came to him and made up a list of suggested films that they felt would encourage student participation in the film program and give students a chance to see classic films that are rarely or never shown. Another part of the reason is that he feels all the films have a wide audience appeal. In selecting "Horsefeathers" and "Monkey Business", he says that it was done because of "the audience appeal and performers versatility."

"Horsefeathers" also has relevance because it deals with a college campus. The plot has professor Wagstaff (Groucho) as the new dean of Huxley College. He attempts to get a winning football team by recruiting two football players from a local speakeasy (Chico, Harpo). And the highlight of the movie is the final football game against rival college Darwin. In "Monkey Business" the brothers portray stowaways on an ocean liner.

"Reefer Madness" is a 1936 film that was financed by the United States government to inform people of the effects of marijuana. The film takes itself quite seriously, but since its original release, the majority of the facts it portrays have been disproven. The plot of "Reefer Madness" involves high school students being driven to insanity and murder by smoking marijuana. Carpenter gives his reason for showing this film as being because "a group of concerned students on campus would like to see and hear documentation on the subject of marijuana and its effects, good and bad." "March of the Wooden Soldiers" is being shown simply for its audience appeal. Originally titled "Babes in Toyland", it is a 1934 film starring Stan Laurel and Oliver Hardy, and based on the operetta by Victor Herbert.

These films are almost never shown at commercial theaters or on television. They will undoubtedly present a good opportunity for those students interested in learning about the kind of movies being made in the 1930's. And if nothing else, Carpenter feels that they will not lose as much money by showing these films as opposed to the more expensive, current films that have been shown in the past.

Student photo exhibit

by Critica

A tired grocery cart rests in a littered corner of a parking lot.

Nearby, two young men, quite undressed, push another grocery cart into the woods. (Why? What is in the cart? They push on. We never know.)

A gull wheels off over a dissolving wave.

A damsel leers at us from a TV screen.

Two determined young faces, looking half developed (in the photographic sense) are transformed into two terrifying masks.

A bare tree frames a setting, or rising, sun.

Two eggs in a bowl.

An egg balanced on a vase.

Two more eggs—certainly in neither bowl nor vase.

Ingredients for an Andy Warhol movie or a Donald Barthelme story? Not at all. These captive visions, and more, are on view on the library

wall. They're in the current exhibit of self-selected works by students in Paul Clee's second-quarter photography class.

It's a small but refreshingly original show, demonstrating these photographers' technical mastery as well as their wit and imagination.

The photographs are by: Jerry Kendle, Mike Reesman, John Hamby, Patricia Burke, Lacey O'Neal, Charles Lanham and Gary Lueckenotte.

The exhibit will be there through next week.

And—one thing at a time—when you have inspected the photographs, look up at the brilliant display hanging from the ceiling, of kites by Don Tracey's beginning design class. Will they fly? Before the end of the quarter we'll know. Tracey says a kite-flying event is being planned for the first sunny windy day.

Machines aid humans

by Marc DeLaunay

You hear it all of the time: "Technology can only go so far." This is true; destructive technology could be the cause of the world's end. Constructive technology on the other hand has done great things for the world.

It is now possible to prolong and save lives thanks to constructive technology. Devices like the "Kidney Machine," the "Artificial Lung," and the "Pacemaker" to mention just a few.

One of the most recent breakthroughs in the ever complex technological world is an invention almost giving sight to the blind.

Raymond Kurz invented the computer that he says "will enable the blind to hear anything that's printed."

Kurzwell explains, "An electronic camera projects an image of a printed page to a tiny computer. The computer then analyzes each letter for its geometric properties. Once the computer was recognized the letter it uses "1000 phoenic rules programmed into its memory bank to turn the letters into sound." Fianlly electronic ciruits produce speech.

The "Device", will be tested for a year then sold to institutions. In mass production it may cost in the area of \$5,000 to own one of the machines.

Kurzwell has developed what may be the greatest boon to the glind since the invention of braille.

His contribution is an example of technology that will aid and serve, not defeat us.

Variety show auditions

The variety show which will accompany the "Rip Van Winkle" presentation by the drama department May 14 through 22 will hold auditions at 7:30 p.m. April 1 and 2.

However, the variety show is a Bicentennial 1870 Variety Show, so only those talents which would have existed in that time are eligible.

Banjo pickers, horn players and authentic magicians, hoofers, etc., are welcome. Electronic equipment was not available in 1870, so it will not be part of the show.

Flappers and Charlestons also came later.

Morris dancing, however, was done in the 1650's. The Morris the merrier.

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College: Big business now?

by Leon C. Johnson

A conflict of interest is shaking our educational structure. Those who administer the school systems and those who teach seem to be poles apart on a great many issues. The Washington State Research Council reports a 1.9 per cent increase in the number of teachers and administrators in public schools during the last five years. Of this increase 0.4 per cent was classroom teachers, 9 per cent administrators and 9.5 per cent special service personnel. At the same time school enrollment dropped 4.4 per cent.

Opponents of administration say the proliferation of nonteaching personnel is out of proportion to the need. They charge that administrative costs are excessive and oppressive; also that there is an over lapping of administrative authority that is confusing and irresponsible. They claim we are building a bureaucracy which strangles and demoralizes teachers.

Proponents of administration point out that schools have become big business and must be run as such. Millions of dollars, thousands of students and hundreds of personnel often are involved in a single district. Problems of school operation are many, complex and diverse. They require the services of many specialist and professional persons as well as teachers. The administrations must maintain relationships with government bodies, business and the public.

Here at T.C.C.

Does a similar situation exist in the Washington State Community College System and Tacoma Community College in particular?

The Washington State Community College System is administered at several levels. The State Board for Community Colleges with offices in Olympia administers the 26 community colleges on the state level. (The State Board at the same time increased its operating cost ten-fold over the first five years of existence, from \$140,000 in 1968 to \$1,434,000 in 1972.)

The Council on Post Secondary Education has been mainly involved with the four year institutions but has some

functions in community colleges.

The Office of Program Planning and Fiscal Management also has a role in planning and finance. There is also the local administration for each of the 26 colleges.

In 1973 Tacoma Community College had 15 administrators for a total annual salary expense of \$320,387, and average of \$21,359. In 1975 there were seven administrative position listed under the administrative budget. They included the office of president and six deans and directors. The office of Dean of Student Services is at present vacant. Salaries are: President \$33,000, Deans \$28,949, Business Manager \$24,080 and Director of Administration \$22,374. The last position replaces Dean of Administrative Services at a lower cost.

Compensation for three associate deans, six division chairmen and the Dean of Instruction are charged to the instruction budget. The position of Library Director is listed as an assistant dean and costs are charged to instruction. There is a Dean of Vocational Education. There is no director of counseling. Stipends paid to department chairmen and the athletic staff are also charged to instruction. In many other community college budgets these expenses and positions are listed as administrative costs.

In 1973 T.C.C. was "No. 1" in the percentage of the budget spent on administrators and "No. 21" in the percentage of the college budget spent on faculty in the 26 community college system. T.C.C. had 101 faculty members and 15 administrators or a ratio of one administrator for every 6 and 2/3 faculty.

The average faculty salary in 1973 was \$14,134 for 81 full time instructors, eight counselors and four librarians.

In 1975 there is conflicting data in a report of the State Board of Community Colleges. Several methods are used to arrive at different conclusions.

In 1975 T.C.C. teachers are listed as "No. 1" in the percentage of budget spent on faculty. There are 93 full time faculty members and the average salary is \$17,377, an increase of 23 per cent. Other data listed

data listed reports that salary totaled 10 and 6/10 percent since 1973. They were in two increments, a 7 per cent catch-up raise and a 3.6 per cent increase. The average dollar increase was \$1,671. Using the 1973 average as a base of \$14,134 and adding the two percentage increases the average faculty compensation would be about \$15,669. The number of faculty members is calculated as constant. Unless there are factors not available in the report of the state board this reporter assumes the smaller average is correct and there is a statistical error of approximately \$1700 in the average salary reported at T.C.C.

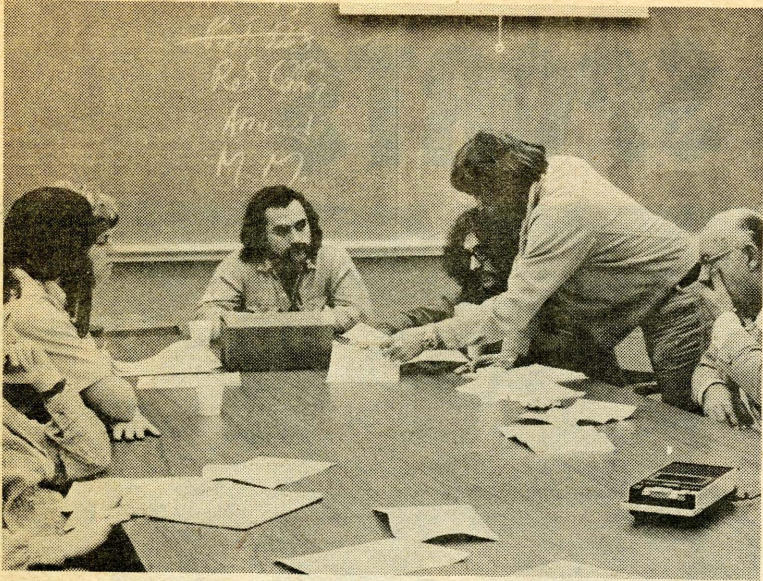
Salary Comparison

How do faculty salaries at T.C.C. compare with those in the public school sector? Such a comparison might be made with the Fife School District. It is one of the smaller districts in a medium income district. The school facilities are not elaborate. Fife teachers and administrators received an 11.89 per cent raise in the fall of 1975. Starting salary is now \$9,035 and the top teaching salary is \$18,473.

At T.C.C. the starting salary is \$9,551 and the top instructor wage is \$18,000. An M.A. degree, 10 years of teaching and up to 90 quarters of advance education are required to qualify for such a position.

Part time instructors at T.C.C. are compensated at an hourly rate. The base wage is \$8.03, non credit education instructors receive \$11.20 and teachers in highly technical subjects such as Math Lab are paid \$15.94 per hour.

The evidence leads to the conclusion that teachers in the community college field do not receive adequate compensation for the educational requirements necessary to qualify for positions that might be available in these institutions. The cost of education to enter or advance in this field is prohibitive. Wage increases have fallen far short of the amount needed to keep pace with the cost of living increase of 34.5 per cent since 1969. A recent study compiled by the consulting firm of Arthur Young and Co. for the state legislature indicates that state workers are 9.7 per cent behind workers in the private sector and other government agencies. Teachers should receive compensation comparable with that in other fields of work requiring similar education, experience and ability.



Irv Rosenberg, (center) works with Richard Campbell, Steve Kruse and Joe Palmquist on McNeil budget.

McNeil liaison helps

by Mike McHugh

The McNeil Liaison Office. What is it? Where is it? If you cannot answer these questions and want to, read on.

Irving Rosenberg is the McNeil Liaison, and his office is located in Bldg. 15, next to the Student Information Center. Irv explained the office's purpose by saying "McNeil students don't have the facilities or the opportunity to explore all things open to students at TCC. It's my job to inform them of activities and coordinate as many as I can that are able to be presented at McNeil."

He emphasizes the need for the liaison office stating "It's important that everyone at TCC knows the McNeil Liaison office and that students and faculty get to know their 200 plus classmates and pupils at McNeil. It's necessary that the administration realizes that the rights we enjoy as students at TCC's main campus are enjoyed also by our fellow students at McNeil."

Irv points out a problem he is working on now. VA tutoring, a right of every veteran (McNeil student/veterans are eligible for all vets benefits), has not been available to McNeil vets. He is also trying to arrange for McNeil students to participate in graduation ceremonies.

A major contribution of the liaison office has been the daily contact now between TCC and McNeil. Irv speaks daily with Richard Campbell, head of the Steering Committee on McNeil.

The Steering Committee, has set up its own budget and is able to work with their money more than before. McNeil students now submit budget proposals the same as any other TCC organization. Campbell, along with Joe Palmquist, the Director of Education at McNeil, came to the ASTCC Budget Committee and submitted their first such proposal in January. Another large step is the recent election of Campbell to the Student Senate, signifying the first time McNeil students have had direct representation on the Senate.

"It's important," said Irv, "that students at McNeil become actively involved with communications, for example the Senate and the Challenge, and have their own Steering Committee in order to gain a larger voice in their educational needs."

"This job allows me to relay McNeil students' wishes and needs to the people they aren't able to talk to, the main campus' students and faculty," Irv continued. "If McNeil students wish to talk to me directly, they can write to me care of the student government office at TCC."

"I wasn't too sure about the job when I saw it on the list of work study positions, but it's fantastic, it's necessary, and I'm glad I can help the men of McNeil."

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SPORTS

Titans conclude losing season

by Les Christopher

Tacoma Titans' basketballers concluded their campaign in poor fashion, absorbing a 79-72 defeat at the hands of Bellevue. The battle staged in Bellevue, Saturday, Feb. 21, left Tacoma with an unfamiliar eighth place finish in the Puget Sound Region which it had thoroughly dominated the past six years.

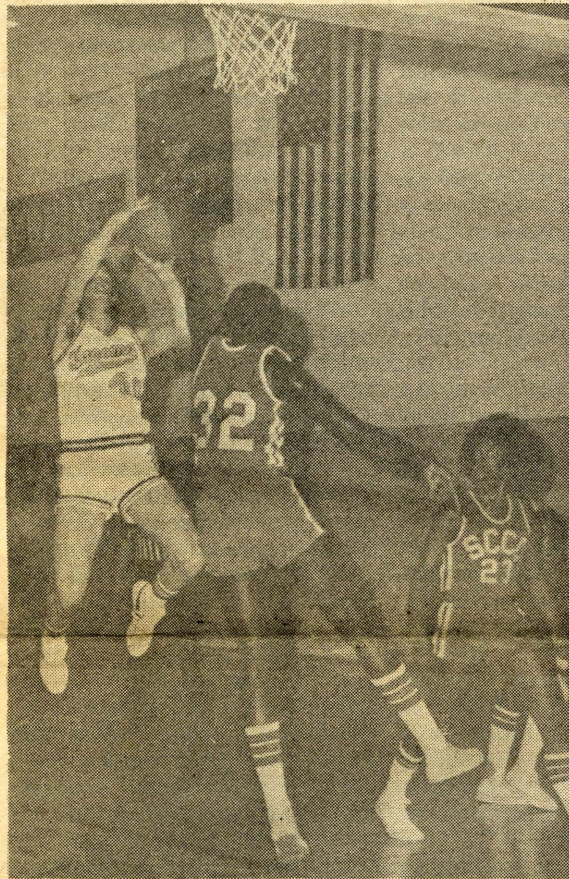
The loss dropped the Titans to a 4-win, 12-loss league mark and an 8-16 season ledger.

The Helmsmen jumped to an early six point lead after the first five minutes and were never headed thereafter, leading by 10 most of the way.

The Titans rallied late in the second half to knot the score at 64-all with 4:06 remaining. Eugene Glenn led the charge with seven of his nine baskets.

However, Bellevue stymied any chances of a TCC comeback returning all-league Brand Sterling (who was spending most of the final period on the bench tabbed with four fouls) to salt away the victory. Bruce Bravard and Chris Aube were sent to the showers after being whistled for their fifth fouls in the waning moments, further sealing the Titans fate.

An interesting note to salvage some pride to an otherwise disastrous slate was the fact TCC headed the conference in defense, allowing only 1049 total points with their nearest competitor being Skagit Valley who was scored upon 1110 times. But then again the Titans tallied for fewest points as well.



Titan players score buckets in vain as they lose 16 games to 8 wins for the season

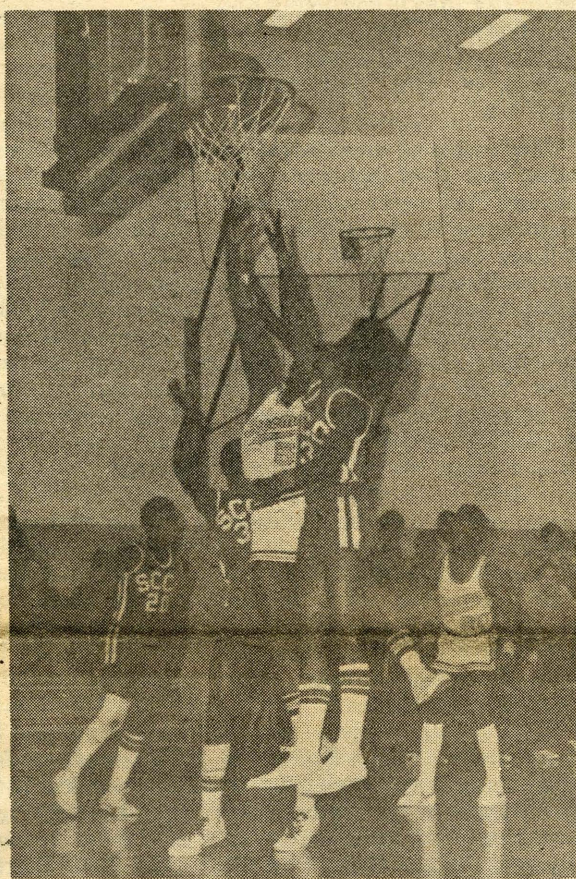


photo: by Susan Snyder



Titan women stretch for rebound.

photo by Loren Freeman

Ladies lose 'em all

by Les Christopher

The Titan Ladies basketball squad dropped their fourteenth game in as many outings, as they were blasted off the floor 69-24, by Grays Harbor, Friday, Feb. 27 on the opposition court. It completed a winless campaign for Tacoma (0-14).

The Honker ladies raced to a 31-12 half-time advantage as no Titanette hoopster could sink anymore than one field goal each, while Grays Harbor's Phyllis Cochenette was busy pumping in 11 points.

The second half saw much of the same as the Honkerettes Karin Richey took off where her teammate began notching 14 counters in the second half to keep Tacoma at bay.

Debbie Madden and Trish Horak shared TCC scoring honors with eight apiece.

Earlier in the week (Wednesday) the Titan ladies ran up against a stout Lower Columbia outfit and couldn't find the hoop, suffering a 60-12 setback in the TCC gym.

Tacoma tallied only three

field goals in each half while falling behind 25-6 at the intermission.

Lower Columbia used a balanced scoring attack in the final period, never leaving the outcome in doubt in their second triumph over TCC. The Titanettes shot a frigid 10 per cent in the contest.

Debbie Madden led Tacoma once again scoring half the team's output, bucketing six.

Upon the conclusion of Tacoma's first season in women's basketball, coach Sue Clements was asked for a few comments on the season.

"It's frustrating to never win a game but the girls had fun and never gave up, even when 20 points down they never gave up."

"I lost two players the last couple of weeks with the flu and one with torn ligaments in her knee, so we've only been playing with seven players," she concluded.

The following is a list of the games and scores:

- Tacoma 10 — Highline 58
- Tacoma 21 — PLU J.V. 39
- Tacoma 21 — Olympic 84
- Tacoma 44 — Centralia 67
- Tacoma 27 — L.C.C.C. 72
- Tacoma 25 — Grays Har. 66
- Tacoma 33 — Highline 49
- Tacoma 35 — PLU J.V. 48
- Tacoma 31 — Fort Lewis 39
- Tacoma 37 — Olympic 45
- Tacoma 32 — Fort Lewis 38
- Tacoma 29 — Centralia 59
- Tacoma 12 — L.C.C.C. 60
- Tacoma 24 — Grays Har. 69

Community College Basketball Puget Sound Region 1975-76 Final Standings

	Conference		PF	PA	Season	
	W	L			W	L
Bellevue Helmsmen	13	3	1293	1179	20	6
Seattle Central Sea Kings	13	3	1237	1122	17	7
Skagit Valley Cardinals	11	5	1195	1110	18	8
Green River Gators	9	7	1208	1182	16	10
Edmonds Tritons	9	7	1179	1182	15	11
Everett Trojans	6	10	1142	1170	11	15
Fort Steilacoom Raiders	5	11	1183	1243	9	17
Tacoma Titans	4	12	998	1049	8	16
Shoreline Samurai	2	14	1165	1353	6	20

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HAPPENINGS

The 1976-77 financial aid applications are now available in Building 5 for anyone interested.

The winter quarter Music Department concerts at TCC will be held Mar. 9 and 10 in the campus theater.

The Tuesday performance will start at 1 p.m., and the Wednesday evening concert will begin at 8 p.m.

Both concerts are free and will feature the college stage band, the small vocal ensemble and the choir.

Jim Page in concert will be featured in the TCC Theater, Friday, Mar. 5, at 1:00. General admission is free to TCC students and \$100 for non-TCC persons.

There will be an organizational meeting for the Veteran's club, Thurs., Mar. 11 at 1:30 in the Ram Pub on 19th. If you want to have a veteran's club come to this meeting.

The Outdoor Recreation Club will sponsor a hike to the Hoh River rain forest during spring vacation, Mar. 20-24. Assistance will be offered to students who need to find equipment. Sign up in the Challenge Office, 15-18.

Friends of the TCC Library are now selling giant coloring books with an Easter theme in the library for \$3.25 apiece. The money raised will help provide funds for the Bicentennial project of placing the work of Murray Morgan on slides.

Fiction, essays, poetry, art work and black and white photographs are still welcome at the Trillium office.

Deadline is March 19.

Submission can be left in the Trillium office in Bldg. 17A, or with PAUL CLEE, Bldg. 17, or with Joanne McCarthy in the same building.

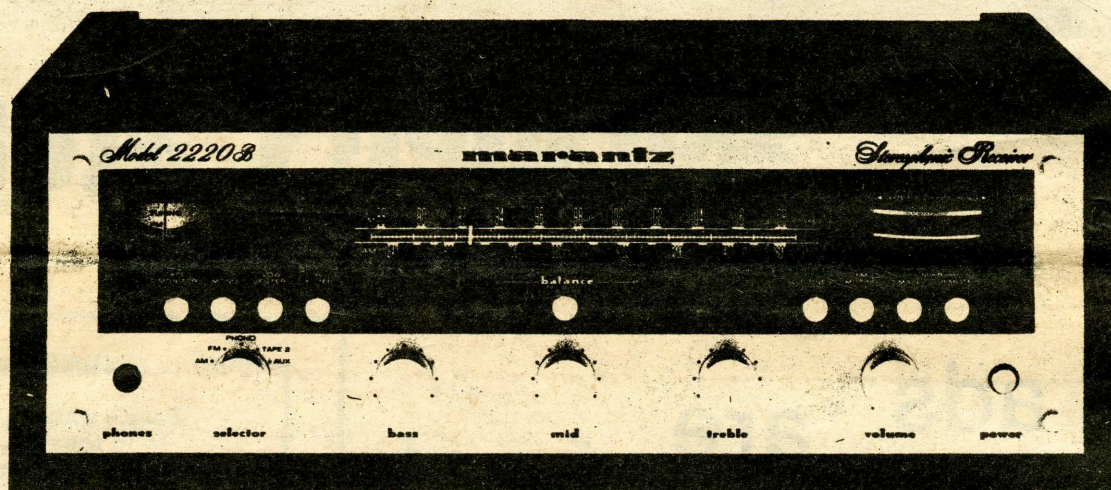
Editor is Dan Halvorson.

Anybody on campus can contribute to Trillium, an annual art and literary publication at TCC.

The Human Service Worker Program is now accepting applications for the 1976-77 school year. Human Services is a vocational program training students for paraprofessional positions in social service agencies. Graduates receive an Associate in Technical Arts degree. Enrollment is limited to 40 students per year.

If you wish to apply and/or need more information about the program, attend an informational meeting with the program Coordinator. The next meeting will occur Friday, March 12, 11:30, in 19-30.

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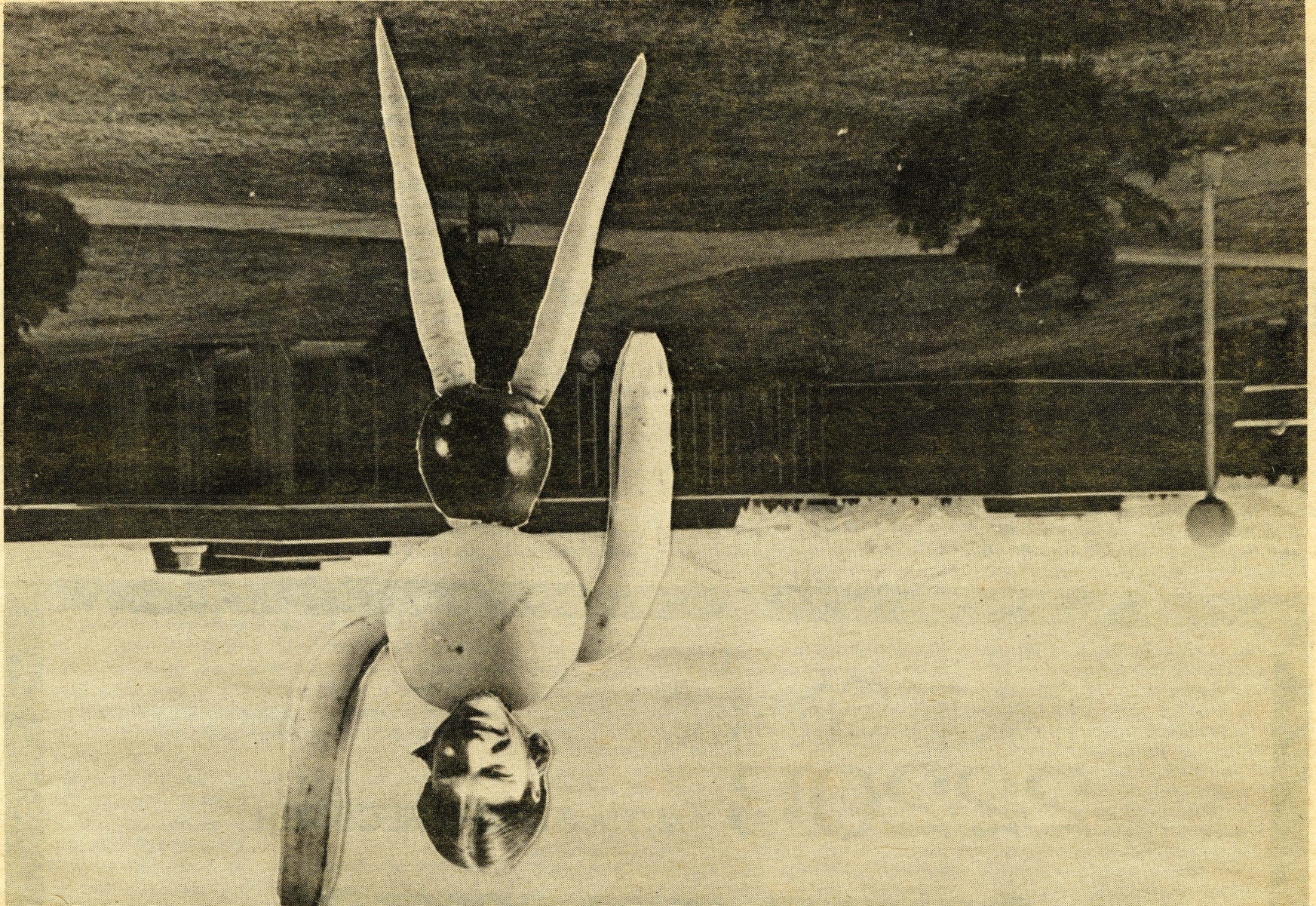
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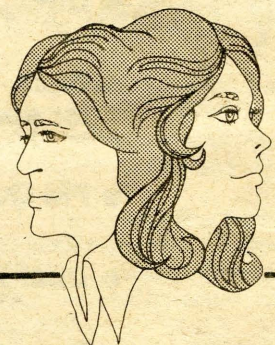
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