

BEFORE AND AFTER — The Pearl A. Wanamaker Instructional Resource Center under construction (top) and after it is occupied (bottom).

Students Concerned Over Policy Change

A petition containing 670 student signatures was submitted to the Administrative Council to show concern of a proposed change of the withdrawal time from classes.

A recommendation from the Faculty Association and the Instructional Council requests the Board of Trustees to amend the time of withdrawal from class from six weeks (mid-terms) to four weeks.

Phil Tate ASB President and Miss Paula Eisenman were present during Tuesday's meeting to represent the students view on withdrawal.

Reasons for the change, said the council, are that an instructor can not teach if there are students enrolled in a class and do not show any marked enthusiasm. Another argument for a change is that after four weeks any student who could not take a class because it was filled during registration could take the class after disinterested students withdrew from the class.

However, said Tate, students who are taking classes which have only a mid-term examination and a final examination would not know their status to withdraw after four weeks because no tests have been given. This change would hurt more students because there are more students trying to "stick it out" until the deciding factor (the mid-term) is given.

The present withdrawal policy calls for withdrawal up to the mid-term with out a failing grade. The amended policy would ask for withdrawal before four weeks without a failing grade.

The new policy would not go

into effect until Fall Quarter of '68.

Steps are being taken to revise the proposed policy to include those who have only mid-term exams before they withdraw.

Fine Arts Building To Be Dedicated Thursday Evening

Dedication ceremonies for the Fine Arts Building at Tacoma Community College will be held at 8 p.m. Feb. 15. The program will begin in the adjacent Little Theater Building.

Both the TCC concert band, directed by Robert H. Dezell, and the TCC choir, directed by J. Allan Clarke, will perform.

Joseph J. Lassoie, deputy superintendent of Tacoma Public Schools, will preside at the ceremonies. Mrs. Maxine Myers, and TCC President Dr. Thornton Ford — co-chairmen for the Fine Arts Building dedication — will take part in the program.

The concert band will play "Jesu, Joy of Man's Desiring" by Bach and "Fanfare and Recessional" by James D. Ployhar. The choir will present "The Bell Song" by Lo Presti and "How Lovely is Thy Dwelling" by Brahms.

Following the program, the audience will proceed to the Fine Arts Building for the unveiling of the dedicatory plaque, an art exhibit of works by TCC students and a reception sponsored by the TCC Faculty Wives.

The Fine Arts Building houses music and art classes. It was completed this fall.

Campus Dedication Planned For Feb. 16 in P.E. Building

"This is our way of saying thank you to the community."

That's the way Dr. Ronald Magden, chairman of this week's campus dedication ceremonies at Tacoma Community College, describes the event.

Dedication ceremonies for the campus—scheduled for 2 p.m. Feb. 16 in the Physical Education Building—will honor many of the Tacomans who have contributed to the development of the college.

"We also wanted to make a

significant statement about our community and its future. That is why we chose our theme of Education in an Urban Society," Dr. Magden added. Dr. Richard G. Gray—who has had extensive experience in both education and journalism—will speak on the dedication theme at the campus dedication ceremonies.

Richard C. Falk, dean of students, will preside. Speakers will include Phil Tate, student body president; Lyle Swedberg, cam-

pus architect; Jay Grenley, chairman, Tacoma Public Utilities Board; and Dr. James F. Bemis, executive director, Northwest Association of Secondary and Higher Schools.

The TCC Concert Band, directed by Robert H. Dezell, will perform "Victory at Sea." Rabbi Richard Rosenthal, of Temple Beth El, will give the invocation.

A reception will follow in the lobby of the Instructional Resource Center.

The Collegiate Challenge

Vol. III, No. 10 Tacoma Community College, Tacoma, Wash. Friday, February 9, 1968

Board of Trustees Gives O.K. On Student Speaker Policy

(News Release) The Board of Trustees of Tacoma Community College gave the go-ahead Thursday to landscaping plans, an arboretum and a policy governing student-invited speakers on the campus.

All five board members were in favor of the arboretum and the landscaping, but the policy on speakers triggered an argument over freedom of speech.

The policy—which allows recognized student groups to invite speakers after notifying their faculty advisers—was approved 4 to 0, with Frank Cooper abstaining.

Cooper insisted that freedom of speech has limits and declared that the Board of Trustees, as representatives of the public, should not give up its authority in this area.

But Trustee John Binns argued against the idea of the Board or the administration serving as censors "as the most futile thing we could do."

Board members accepted with enthusiasm a proposal from the Capitol District of the Washington State Federation of Garden Clubs to develop an arboretum on the 150-acre TCC campus "similar to the one at the University of Washington."

Mrs. M. S. James, a director

of the district, told the board:

"We would like to see some of the property on Pearl Street between 12th and 19th streets set aside for this project."

Board members also gave their blessings to specifications and a bid call on landscaping and planting 270 native trees at the north end of the TCC campus.

Frank Mitchell, building and grounds superintendent, said

lawns would be planted about April 1 and green grass should be evident about May 15.

In other action, the Board:

—Heard Dean of Instruction Paul Jacobson report that between 16 and 24 new instructors will be hired for next year.

—Named Board Chairman Charles Edmunds as representative to the Washington Association of Community College Trustees.

Dr. Ford Formally Installed President

An academic procession and an appearance by Governor Daniel J. Evans will highlight the formal installation of Dr. Thornton M. Ford as president of Tacoma Community College at 11 a.m. Feb. 16 in TCC's Little Theater Building.

Presidents and official representatives of more than half the college in the state will join the TCC faculty and board of trustees in marching in the traditional and colorful academic regalia.

The procession will begin in the adjacent Fine Art Building.

Charles L. Edmunds, chairman of the TCC Board of Trustees of TCC, will confer the presidential medal on Dr. Ford, who was named president of TCC in 1964.

Dr. Ford will speak on TCC's mission in meeting today's needs and tomorrow's demands.

The governor will discuss the role of the community college in the state of Washington.

Dr. Paul E. Jacobson, dean



Dr. Ford

of instruction, will preside.

Father Thomas Pitsch of the church of St. Patrick will give the invocation.

Basketball
at Highline
8 p.m.
Saturday

EDITORIALS . . .

Withdrawal Time Change Proposed; Tate To Represent Student Body

The Administrative Council has received a recommendation from the Faculty Association and the Instructional Council to change the length of time to withdraw from a class from after mid-terms to four weeks.

Questions that should be raised are: why does the faculty want the change?, and why was this proposal railroaded through the Faculty Association and the Instructional Council without consulting one faction that has more at stake than any other group of faculty and administrators? This group is the student body

Reasons for Change

The reasons given by the faculty for change are that instructors cannot teach if there are uninterested students enrolled in their classes and that it enables students who really wanted to take a class to take it after a class is filled when the class is dropped after four weeks.

Both of these reasons are absolutely absurd. In the first place students who are not interested in the class would not be attending the class to conflict with the ability of the instructor to teach.

Secondly, if students really wanted to take the class they would wait until it is possible through regular registration.

The real people who are going to be hurt by this amendment to the policy are those who are taking a class and are waiting until the mid-term to decide if they are going to drop the class or not. And these students are not in such a minority as many faculty and administrators believe.

"Unanimous" Approval?

There are 71 members of the Faculty Association and it can be assured that, although the change was "unanimously" approved, not all 71 faculty members were present. The vote was "unanimous" in so far as all the people present voted for it. However, it is doubtful that the ENTIRE faculty would have voted "unanimously" for the four week change.

The motion from the Faculty Association was rushed to the Instructional Council for approval without the proposal being made public until after the approval of the Instructional Council.

It seems that this is becoming a political football between the faculty and the administration with the student being used as the tackling dummie.

Something Wrong

It is very plausible that there are other arguments that can be offered by the faculty for this proposed change. However, the fact that students were not asked by the Faculty Association and were not asked by the Instructional Council to attend both meetings and stand up for the present policy leads one to believe that "there's something rotten in Denmark."

It is appreciated that the Administrative Council had more consideration than the Association and the Instructional Council.

It is appreciated that the Administrative Council had enough consideration to get around to the student. It shows that there are some administrators that have enough courtesy to consider the people this institution was built for. THE STUDENT.

Tate to Represent Students

Fortunately, the Board of Trustees has been given the opportunity to listen to the students' defense of the present policy before a decision is made.

ASB President, Phil Tate, has been given the opportunity to devise correspondence between the student body and the Administrative Council and the Board giving the students' side of the argument.

It is felt that Tate has full knowledge of the situation and the feelings of the student body and can do the best possible job of representing the student body in this his highly important issue.

—MARSHALL VIGUS

Letters to the Editor

Dear Editor:

Tuesday's visit to TCC by Mayor Rasmussen was followed Wednesday by a visit from Jack Tanner, a well-known attorney in the Tacoma area.

Among other things Mr. Tanner stated that, but for the lack of money, and the fact that he was a Negro, he could be elected Governor of Washington State. I regret to say that I disagree with Mr. Tanner, and believe his statement to be entirely unfounded.

Today's appearance was the second time I've listened to our guest speaker's views. The first occasion was when he spoke on behalf of the Indian's gill-netting rights on the Puyallup River.

On both occasions, Mr. Tanner chose to support his causes with inadequate and misleading information. By using background evidence which was prejudiced, and analogies which were deceiving, he has, in my opinion, done damage to his own status.

The result of Mr. Tanner's shortsightedness may be defeat as a gubernatorial candidate; not because he is a Negro, and not because he lacks money, but because of the objective evaluation of him, as a man, and as a candidate.

Respectfully,
Penny Wellman

Dear Editor:

A group of young people through no fault of their own, are about to be deprived of the only recreation center they have. This center is inadequate by any standards, but it is better than no center. The youths of whom I speak are those who live in Salishan, a low-income housing development located off Portland Avenue between 40th and 46th streets.

More years ago than I like to remember—about 23—I was 17 and lived in Salishan. It was then a government housing project built for the purpose of housing defense workers and families of military personnel. Then we had a recreation center. It was a good one though inadequate for the many teen-agers who lived in the area. However, there was a war on—World War II—and any young man over 16 could find

employment in defense projects. Thus they had a partial outlet, for their abundant energies. My brother was one of these and so were many of his friends. The young people who live in Salishan today do not have either outlet with the added problem of inadequate incomes — incomes which do not allow much for outside entertainment.

To them a recreation center where they can expend energy in playing ping-pong, pool, in dancing, etc. is a necessity.

Today I am 40, a mother, and a full-time student at TCC. I live in Gig Harbor which is many miles and many more years from Salishan, but I sense the need of these young people because in a small way I was there myself. I sense another need also. The need of the students of TCC to identify themselves with a constructive project—one that will perhaps help to erase the present college campus picture of protest marchers and worse that seems to prevail. It is always easy to protest something when the protester is not required to bear the responsibility of substituting a feasible action for the one being taken by someone else. It is not always easy to inaugurate a program that will build rather than destroy. Are the students of TCC equal to such a building task? I wonder

Sincerely,
Bonnie Taylor

show up at one of our home games, our team would probably stop play in wonderment.

It seems odd that an institution of higher learning with a student body numbering around 2,000 can field a basketball team that surely plays its heart out and not support it. After attending several home and away games, it is apparent that the always-studying, always-busy, and never-having-enough-time students of Tacoma Community College are not going to support their team.

The cost of such kind of support — FREE — is very costly and I suppose it is hard to ask our poor students to pay that kind of price to support our team. One clear-thinking individual noted the other night that our home game attendance was rather reminiscent of a lecture class on the first warm spring day — sparse, to say the least.

Why don't we, fellow students, go out and support the team. It might make them a little prouder to be a part of a school that is not supposed to have anything—

(Continued on Page 3)

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The Collegiate Challenge


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TO GO



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Letters to the Editor

(Continued from Page 2)

at least that's what everybody says.

Hopefully submitted,
Ross Briggs,
A Student

Dear Editor:

GASTCC, the parent organization on campus, watches activities and dispenses budgets of all organizations. Its chairman of the activities is Tim O'Grady, who keeps both officers and advisor of AWS reminded that the spring budget is coming up and that AWS had better not make any mistakes or else. Let us examine the operation of GASTCC itself, keeping the thought in mind that an independent auditing committee of GASTCC funds might be in order to keep GASTCC's power-by-budget-control controlled by the student body. But I jest. O'Grady has defended GASTCC's leadership by saying that among other things that organization is now working to lengthen class withdrawal time and also to bring cigarette machines on campus.

The cigarette machines surely will bring unbounded good will to the besieged student officers in addition to improving the health of the students. GASTCC could go further and ask the college to permit smoking in the class rooms—and even better, to ask the state to provide free cigarettes. The state is concerned about the over-population of the future to the extent of providing information on family planning to all comers. By providing free smokes it also could help to reduce the population 30 to 40 years

from now when crowding will be half again as great as now!

And if the cigarettes are desirable for students and state, then so would be the extending of withdrawal time to 8 weeks or even to the end of the quarter. That way a student would never have to make a decision about himself, his abilities, or his direction, and the state would produce for itself happy citizens living out forever their irresponsible childhoods!

While GASTCC is devoting its energies to these two crusades for the betterment of student health and spirit, some students are urging that individuals whose slobbish behavior besets the comfort of all the students should get lost. Such behavior is attested daily in all the building lounge and in the snack bar area by the litter of paper and garbage not placed in the containers and by the cigarette stubs snuffed out on the floor and by the burned tiles and, in the class rooms and lecture halls, by the cigarette stubs and burned tiles and at times by the heavy, sweet odor emanating from a class room building lounge. The same infantile behavior gains momentum from the slightest stimulation of weather or special occasion. Paul Johnson wrote about the riot at the snack bar on a snowy day. No one has written of the snowballing inside building 18 while classes were in session; but it happened. Does GASTCC fiddle while cigarettes burn? What cavil!

And still other students including AWS cabinet members agree with GASTCC's complaints that AWS does not have meetings

of all the women as an all-inclusive subsidiary of GASTCC ought. But where can they meet? Not at the new cafeteria building, which is reserved for the concessionaire, they are told. Could they have a pot luck dinner and program in the Great Hall of the Resource Center? Hardly, but who would want to?

Perhaps AWS can assume the role of leadership to get for all students a place for parties other than dances. That ought to insure the budget!

Mrs. Doris Bennett
AWS Advisor

Law Course To Be Offered

A ten-week course in "You and the Law" will be offered at Tacoma Community College, beginning Feb. 13.

Jack G. Rosenow, Tacoma attorney, is panel chairman for the course, which will meet from 7 to 9 p.m. Tuesdays.

Topics to be covered in the no-grades, no-credit course are income tax, consumer's rights, real property, insurance, social security benefits, the stock market, banks, wills or trusts, tort liability and the rights of the citizens in light of recent constitutional decisions.

Information and application forms can be obtained by tele-

phoning H. J. Schafer, director of community services, at TCC (SK 2-6641).

TCC students are welcome to take these community service courses.

Richard W. Giroux, testing and learning skills specialist at Tacoma Community College, will deliver a paper when the Washington Academy of Clinical Hypnosis meets at Seattle University Feb. 16.

His topic will be "The Influence of Suggestibility on Learning."

Open a Puget Sound Checking Account and get a free decal.

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Citizens Comm. Forming Chapter

The Washington State chapter of the Citizens Committee of Inquiry is seeking to establish campus chapters.

Interested students may write the state chairman at: 7001-106th St. E., Puyallup, 98371.

The Citizens Committee of Inquiry was established more than two years ago by political-satirist Mort Sahl. Primary object of the committee is to re-open the investigation of the Kennedy Assassination.

National headquarters are in Los Angeles.

Club Seeks Talent

Tacoma Community College has a talent club approved by GASTCC.

Their purpose is to offer a variety of acts for school functions at Tacoma Community College and anywhere else they may be needed.

The following are the club officers: Jack Lake, chairman, Jim Ruffo, vice-chairman, Sue Rawlings, secretary.

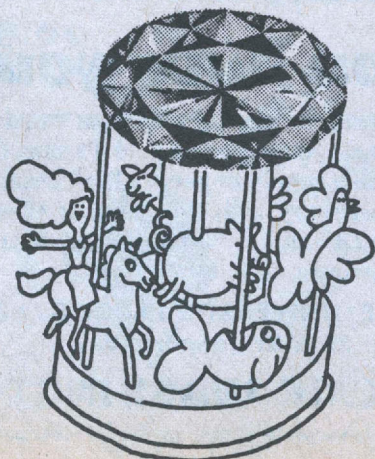
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Tacoma Plans Visit to Burnaby

Titans Seek 5th Straight Win Face Simon Fraser Jr. Varsity

Coach Don Moseid and his red-hot Tacoma Titans will try for their fifth win in a row Friday when they travel to Burnaby, British Columbia to face the Simon Fraser Junior Varsity. The non-league encounter will begin at 5:50 p.m.

Tacoma's fourth place squad will enter the contest fresh from an overtime win against Lower Columbia 94-92.

Trailing 84-82 with only seconds remaining, Tacoma guard, Don Hunter picked up a loose ball at mid-court and quickly hit forward Greg Freitag for a lay-in, which sent the contest into overtime.

Winning Margin

The Titans kept their pace alive in the extra stanza as Don Martonik and Hunter hit from the field while Hall sank four free throws in a row. The winning points, however, came on a pair of points from the charity line by Marty Morin with 1:11 remaining, making it a 94-88 Tacoma lead.

Tacoma held off a final Columbia rally to preserve their win.

Titans Face T-Birds

Following their Friday tilt, TCC will travel to Highline for their second game of the season against the Thunderbirds, The Thunderbirds, who are presently tied with Clark for the division lead, beat the Titans 93-75 in their first outing.

Clark will be the next opponent for Tacoma Wednesday at 8 p.m. at Wilson High. Clark nipped the Titans 73-70 during their first battle on Jan. 6.

Tacoma 94: Lehman 10; Morin 14; Freitag 9; Martonik 24; Patnode 19; Baptiste 6; Hall 6; Hunter 6; Lower Columbia: Saling 7; Tims 13; Myer 12; Johnson 16; Bussey 29; Head 2; Egeline 6; Holm 0; Hakala 7.
Tacoma41 43 10-94
Lower Col.38 46 8-92

Meetings on Feb. 14 and 28 will be held by Winter Sports Club to discuss upcoming plans. The meeting Feb. 14 will be in Room 15-1 at noon, and films of Whistler's Mountain will be shown.

The club is holding a dance on March 1 with the Springfield Rifle furnishing the music. They are also planning three more ice skating parties in March and April. Dates for these will be announced later.

The five-day ski trip to Whistler's Mountain will also be discussed, so anyone desiring further information can obtain it at the meeting.

Freitag Adds To Rebounding

By Ed Miller

Freshman Greg Freitag adds rebounding to the Titan basketball team.

This 6 ft. 5 inch forward, who graduated from Lincoln High School in 1967, played basketball and tennis during his three years there and was on the varsity basketball team in his junior and senior years.



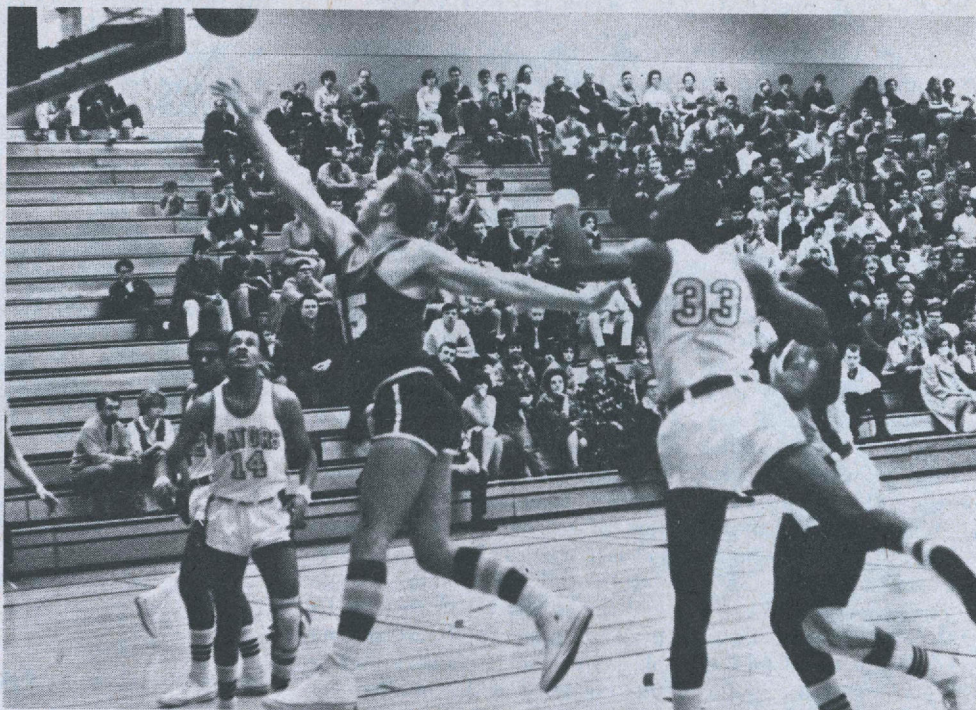
Greg Freitag

Being one of the leading rebounders, Freitag can also score when he must. His highest game this season has been 21 points, and after 14 games, he is averaging 9.4 points per game.

"Freitag's major is business and he plans to continue at a four-year school after leaving TCC.

"The team is finally working together," said Freitag, "as our win string shows, and if we keep it up, we could win a berth in the state tournament."

Freitag picks Green River as the team to beat, even though they have lost to Highline and Clark colleges.



Tacoma forward Bob Baptiste splits the Gren River defense for two points in game played earlier this season. The Titan's will play the Simon Fraser J. V. squad Friday and then travel to Highline Saturday.

TCC Golf Squad Takes Shape; Elimination Tourney Scheduled

By Mike Stork

Mr. Robert Dezell has reported a very good turn out for the golf team. At the present time the squad consists of 12 candidates.

Starting Feb. 28, Mr. Dezell will hold an elimination tournament to select the team. It will be a 72 hole play-off with 18 holes each at Allenmore, Meadow Park, Spanaway and a yet unselected site. Four different links will be used so that no one will play all his games on his own home course.

As the team will be chosen from this tournament, Coach Dezell urged anyone interested to get

out and practice as soon as possible.

Aside from the regular league games, the team will also play the Seattle University varsity golf team on April 8 and 24. Coach Dezell has also contacted the University of Puget Sound and the University of Washington and awaits their reply.

Anyone who would like to turn

out but could not attend the first golf meeting should see Mr. Dezell as soon as possible in building 9.

He is available each day at 10 a.m., noon, and 2 p.m.

GOLF SCHEDULE:

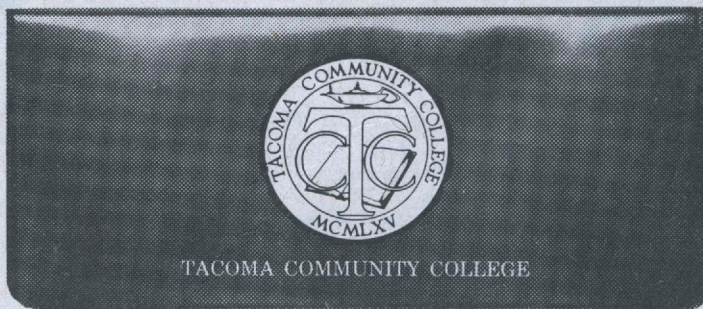
- March 29—Clark
- April 12—Grays Harbor
- April 19—Centralia
- April 26—Highline
- May 3—Olympic
- May 10—Lower Columbia
- May 17—State Meet.

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American	National
Surrealistics 2-0	Brothers 2-0
Fishes 2-1	Kettets 2-1
Cruisers 1-1	Reds 2-1
Independents 0-2	Evergreen 1-1
Lyons 0-3	Faculty 1-2
	GASTCC 0-3

NEXT WEEK

Mon.—Independents vs. Surrealistics, Cruisers vs. Fishes
 Wed.—GASTCC vs. Evergreen, Reds vs. Brothers
 Thurs.—Faculty vs. GASTCC
 Fri.—Fishes vs. Independents, Surrealistics vs. Lyons

By Ed Miller

After two weeks of play, intramural basketball action at Tacoma Community College continues at a fast pace.

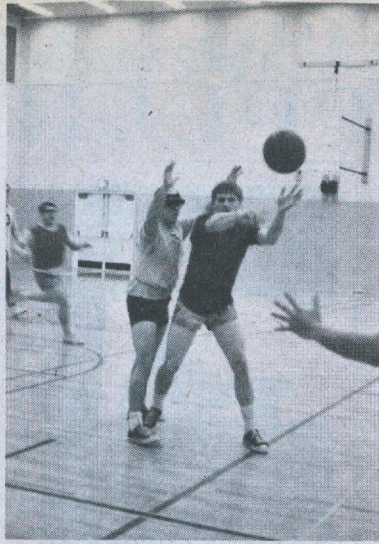
Jon Paul's 20 points enabled the Kettets to defeat GASTCC, 50-27, Feb. 5. The win enables the Kettets to stay in contention in the National League.

The Reds also downed the faculty on the same date by a 46-40 margin, as Mike Wright tallied 14 for the winners.

Important games coming up this week in the American League include the Feb. 12 tilt between the Cruisers and Fishes, and Independents against the Surrealistics.

National League action Feb. 9 will pit the Faculty against the Brothers, and Evergreen against the Kettets.

All games start at 12:10 and intramural director Don Lehmen urges all fans to come out and support their favorite team.



The Surrealistics and Cruisers battle during intramural action in the TCC gym. The basketball program will continue in its fourth week on Monday.



Athletic Director Question:

Football for TCC?

Tacoma is one of the newest Community colleges in the state and, like other schools, it is interested in intercollegiate athletics. Thus far, cross-country, basketball, tennis and golf have been established and the question now arises—what next?

Working with the problem is TCC athletic director Loyd Percy who will report several ideas to the GASTCC sports committee in the near future. Among his recommendations for possible sports are wrestling, soccer, football, baseball and junior varsity basketball.

Cost becomes a great factor of course in the issue and Percy has gone to a great deal of work to make a full report for the committee which details the necessary funds.

What sport or sports should we add?

According to Percy the cost for football would run in the area of \$23,000, baseball \$4,100, while wrestling would be about \$3,900, soccer \$2,900 and on down to the necessary \$2,300 for basketball.

The student committee will review the possibilities and make their decision just as to how much money can be allotted to intercollegiate athletics.

How does Percy feel?

"We already have three spring sports, one fall and one winter," said Percy. "I feel we should try to add soccer, wrestling and j.v. basketball to our program at this time."

Percy noted that football would have to rival two other local college teams as well as high school games and would not prove profitable since much of the revenue is hoped to be derived from gate receipts from the games.

"The number of students who bother to come to the basketball games is small and I question whether or not we would support a football team."

Percy finished. "Perhaps soccer could replace football for the time being. It is a fast growing sport and relatively inexpensive." NEXT WEEK: "The GASTCC Sports Committee".

You Don't Say

by Laurel Kooley

Last week with all the snow came a lot of horseplay, snowball throwing and snowman building. The ultimate was a snow "bunny" that some budding genius built next to building 12, that would have done Hugh Hefner proud.

★ ★ ★

There's a certain biology prof. that has definitely missed his calling with the African Blow Gun Corps — I have to admit — it's a fantastic way to point things out on a chart.

★ ★ ★

I was pleased to note that the tide on the sidewalk to building 18 was with me when I headed toward speech class last Thursday. Last year, some poor lad fell off one of the "pontoon-floated wonders" and was never heard from again. It's not exactly easy to brave a current you know — It's too bad TCC and I are parting company next year — I'm sure I could get a canoe for my birthday . . .

★ ★ ★

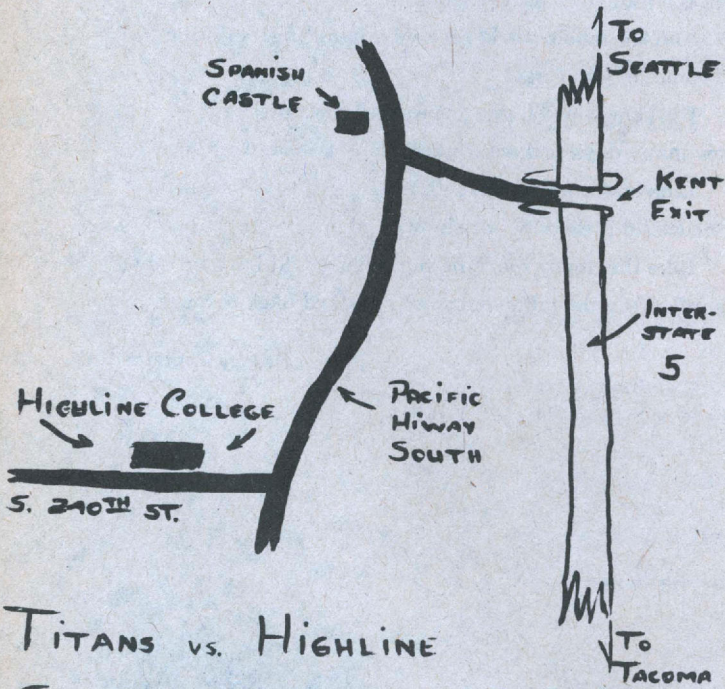
Speaking of rain, the easiest way to get wet is to walk across the covered bridge that serves as an overpass between here and the GASTCC Zoo. It gets you coming and going, even when it's not raining with a fantastically efficient shower. I wonder if it's meant for those people that haven't time for a quick shower after P.E. in the new gym before they go to history in the theater.

★ ★ ★

Most people can tell the coming of Spring by the fact that the groundhog doesn't see his shadow, but the Challenge has it from a reliable source that spring is on the way and weather will improve and the sun "will" shine! An anonymous Psyc. Prof. has finally shaved off his beard.

★ ★ ★

A certain Challenge staff member who declared all last week that "skiing is easy — I've never done it, but it can't be very hard" is now reclining at home with a full length leg cast from his fall from the bunny tow after 20 minutes of intensive skiing.



TITANS vs. HIGHLINE
 SAT. FEB. 10 AT 8:00

Northwest Radio & TV
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 Sylvania - enith - R.C.A.
 Motorola Color TV
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ART AND LITERARY SUPPLEMENT

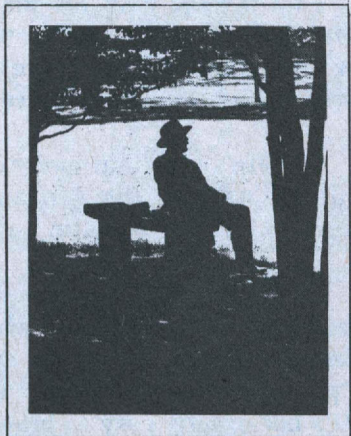


Photo by Jamie Frank

by Carl Zook

Two exist
in the grayness
of the mist.

Softness
on-the-rocks
near the sea

(the crashing, crushing, killing
sea;
the windy, whistling, willing
sea)

We
were warm

—J. A. G.

BLUE GRAY

My friend has eyes of diute blue ink,
very dilute. That when spilled upon
rain-cloud gray paper, the liquid beads
into round opaque drops.
But the ink molecules continue to swirl in dynamic inner movement.
Like the movement of waves within
the solid blue gray of the sea,
on an overcast day.
The quiet color possesses much activity.
My friend's eyes sparkle with softness,
and shout with quietness.

—Linda Feldhaus

THAT SMILE

When that smile says,
"I'm glad to see you,"
Only I know what it says.
That smile is for me—
I take it anxiously,
Longing for
More.

—Linda Feldhaus

In a Park, Quietly

The wind whistled through the towering pine trees and overhead fat, dark clouds threatened to explode. The only soul in the park was a lowly-looking stub of a man who meandered down one of the brown earth paths. The old man wandered up to a white park bench where he stopped. He wiped at the bench as if to brush away any dirt that might be on it — even though his clothes were already quite soiled and turning to rags. Then the old man lowered his rigid body onto the bench and pulled a short cigar butt from his pants pocket. As he searched his pockets for the book of matches the young stor clerk had given to him, the transient recalled how he had followed the man in the expensive-looking suit for five blocks until the businessman had discarded the cigar butt. He laughed at his good fortune

when the cigar butt had just missed landing in a mud puddle and he thought to himself that he always had been a lucky fellow. When he found the matches he lit the cigar butt and inhaled the first breath very deeply. A smile crossed the cracked, leather-skinned face of the old man and his body relaxed back upon the bench, much like one would do if leaning back into an easy chair. As he puffed away, the old man looked like a young boy who had somehow gotten a cigarette and then sneaked away and smoked it the way he had seen adults smoke one. Finally the old man came to the last puff, and exhaling the smoke, he stood up very slowly. He put the remains of the cigar in a nearby trash can, and dropping his hands into his pants pockets, he moved on.

Feature Quotation: Clear thought and sanity depend on clear prose. They cannot live apart. The former produces the latter. The latter conserves and transmits the former.

A nation that cannot write clearly cannot be trusted to govern, nor yet to think.

The terror of clarity is not confined to any one people. The obstructionist and the provincial are everywhere, and in them alone is the permanent danger to civilization. — Ezra Pound, Preface to first English edition of *A Portrait of the Artist as a Young Man*; in *the Egoist*.

photo by
←Dennis Gruenig

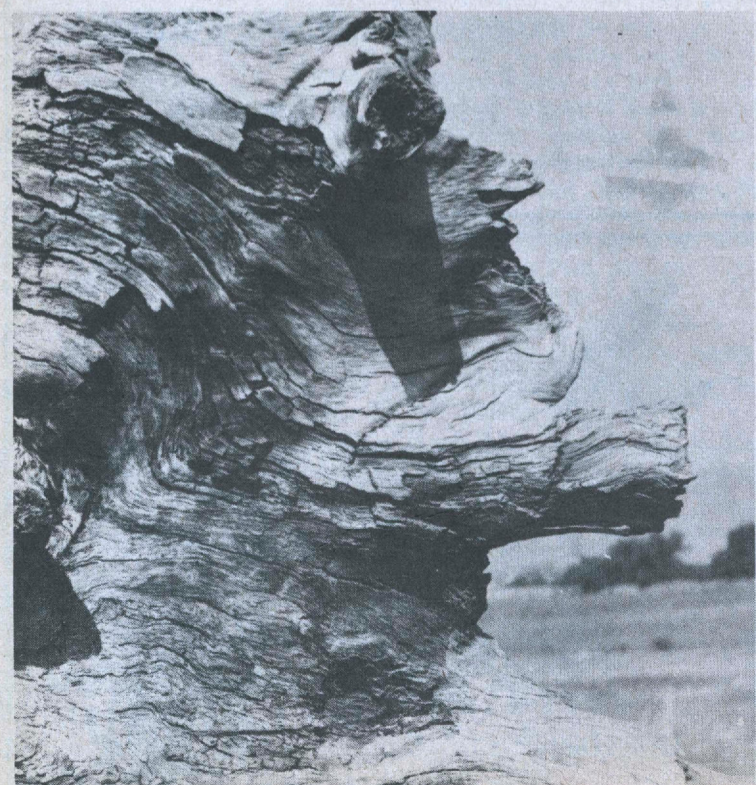
Students interested in submitting work for this supplement are encouraged to contact the *Challenge* office, Building 18-2. The supplement is interested in creative photography, free-hand sketches, wood-cuts, short-short stories and poetry. All work used in the supplement will be credited to its originator.

Misty Morning

by David Haapala

A cold wind crept in from the dark grey sea
And wrapped its chilling cloak over me
I thought little of it, instead, watched the waves as they ran,
Hugged the shore, and kissed the sand
I heard only the water come and go
As it has since time began so long ago
The fog-hidden gulls screamed at me
Their echoing shouts seemed to say, "leave, let us be."
Slowly I walked on, listening to the crunching steps
My mind sinking to its lowest depths
I felt the loneliness of the sea
And in my own heart realized its agony.
The sky took on a darker gloom
And the whole world seemed a haunting, eerie tomb.
I'd come here to forget
But how could I, since it was here we met.
How many days had we walked along the sand
Linked, always, hand in hand?
It mattered little now, for she was gone
Like this foggy morning my days would have no dawn
I snuffed my thoughts and slowly walked back through the mist.

print by Jamie Frank



'Titan History':

Community Showed it Wanted College

The fast-growing Tacoma Community College is a monument to civic effort that refused to be daunted by adversity.

In the late 1950's, pressures from the post-war baby boom building up. Tuition increased, and so did admission standards at Tacoma's two private universities, Pacific Lutheran and Puget Sound. More and more Tacoma students found that it cost less to be a resident student at a state school in another city than to stay at home and attend college. Several hundred students began commuting from Tacoma to nearby community colleges, like Olympic in Bremerton.

C C Needed

Obviously, a community college was needed in Tacoma — the state's third largest city and second largest metropolitan area.

But there was one big stumbling block — a law passed by the 1941 legislature denying funds to a community college located in a county which already had an institution of higher education, public or private.

There was, however, no law against planning for a community college and in 1959 a Board of Directors of Tacoma School District No. 10 appointed a junior college committee. This group brought together some facts and points of view but could not act.

The 1961 Legislature responded to surging enrollments. It repealed the restrictive law and made provisions for two more community colleges.

In May of 1961 the Tacoma School Board applied to the State Board of Education for a com-

munity college.

Tacoma Priority

In July 1961 the Pierce County Advisory Committee on Community Colleges — appointed by the state board — recommended Tacoma be given first priority for a community college in Pierce County.

But the state board of education ignored Tacoma's plea. It located the two new colleges in the Highland District, south of Seattle and Moses Lake. But the setback didn't stop Tacoma. Dr. Angelo Giaudrone, Tacoma School Superintendent, appointed Thornton Ford, former director of the Ketchikan Alaska Community College, to begin coordinating the Tacoma district's planning for a two year college. Tacoma moved ahead on two fronts — legislation to permit more community colleges and development for specific plans for the Tacoma college.

In an article in *The Junior College Journal*, William R. Lindley wrote:

"Surprisingly Giaudrone and his staff decided to tackle first — not the permissive legislation, but the matter of a bond issue for a community college, a college which the district did not yet have permission to operate."

Voters Wanted C C

In March 1962 Tacoma voters showed that they wanted a community college. A \$570,000 bond proposition, which included \$500,000 for college construction and \$70,000 for a site, won a 71% favorable vote. In November 1962 the Board of Commissioners of the Metropolitan Park District

deeded a 40-acre site at South 12th and Pearl Street to the Tacoma School District with the understanding that the site would be used for a community college. The School Board started negotiating for additional property in the area, which was acquired over the next nine months.

As Lindley wrote:

"The District now had concrete evidence to back up its assumption that a community college was needed and wanted. The state law roadblock remained, for the quota of colleges permitted had been filled . . .

"To spearhead a final effort, a lay advisory committee for a Tacoma Community College. Chairman was Ernest A. Messenger, Vice President of Pacific First Federal Savings and Loan Assn.

"The 26-member committee represented a carefully chosen cross section of management, labor, the professions, the Chamber of Commerce, veterans, organizations, the clergy, government and school organizations, and representatives of the two universities."

The Committee went to work assembling documentations, amassing evidence, and obtaining endorsements. Its job was outlined in an editorial in *The News Tribune*.

"The task before us in Pierce County is getting together and agreeing to carry the fight to those who move mountains in Olympia with imagination and vigor."

The pay-off to the committee's

efforts came on July 9, 1963, when the State Board of Education granted permission for a Tacoma Community College to be opened in September 1965.

Tacoma School officials, however, had been so convinced of the rightness of Tacoma's case that they had expected permission to begin a community college immediately. They had already accepted tentative applications from more than 300 students for the community college program planned for the fall of 1963 in portables on the 12th and Pearl site.

The July 10, 1963, *News Tribune* recorded:

"The Tacoma School District today began a disappointing task, giving away more than 300 potential community college students.

"Tacoma School Superintendent Dr. Angelo Giaudrone announced that the district would give counseling and assistance in finding a place in some other community college to the 300-plus students who made tentative applications for the proposed community college this fall."

College Named

On Jan. 23, 1964, the college was officially named by the Tacoma School Board. On the next day the state board of education allocated nearly \$2 million in state funds in construction of the campus.

But more money than the \$500,000 already voted was needed if the campus was to have more than two buildings. Obtaining the necessary local construction funds turned out to be a problem.

The \$3 million Tacoma Schools bond package, which included

\$750,000 for community college construction, fell 1 per cent short of the required 60 per cent validation on March 10, 1964. The same bond package failed by 1,000 votes to gain validation in a May 19 special election.

4.1 Mill Passed

The third time proved to be the charm. The Tacoma School Board submitted a 4-1-mill special levy for \$750,000 in community college construction funds to the voters in September 1964. The electorate pulled the "yes" lever by a 4 to 1 margin.

Contracts for construction of the first two buildings were awarded in 1964 to Strom Construction Company, which bid \$215,819. The first two buildings are designated 15 and 18 on today's 19-building campus map. Work began immediately on the campus site, which had been enlarged to a total of 150 acres. The first wall section of the building was lifted into place March 1965.

The News Tribune brought good news May 15, 1965. The lead was:

"The U.S. government has applied the frosting to the Tacoma to the Tacoma Community College cake. They colored it green."

It was an announcement of a \$705,469 federal grant — which financed about 40 per cent of the cost of the first nine buildings.

The new college opened on schedule on Sept. 26, 1965. *The News Tribune* headline read, "1,000-plus students open new college."

Campus does/not dwarf students:

Campus Designed for Progress and Students

The 19-building, \$5 million campus of Tacoma Community College — to be dedicated Feb. 16 — was designed to emphasize the individual and to plug into the electronic age.

The architecture of the West End campus was deliberately planned in human scale to create an environment in which individual achievement counts.

For instance, Lyle Swedberg, architect for the campus, observes that there is no spire, tower or steeple on the campus of a size that dwarfs the individual.

Planned for Handicapped

The campus was also planned with the needs of the handicapped in mind. There are no steps or ramps to hinder wheelchairs, and all doors were made wide enough for wheelchairs.

The Pearl A. Wanamaker library Instructional Resource Center is designated Building No. 1 on campus maps — and there's a reason for it. The 48,000-square foot building as designed as the heart of the campus.

Through the resource center houses TCC's 27,000 volume library, the instructional resource center is more than a library. It lives up to its name.

All a TCC instructor needs to do is dial the audio-visual department on his intercom phone, and the A-V department will send to his classroom the record player, tape recorder or projector that he needs.

(The single-level campus and wide paved sidewalks to all buildings facilitate delivery of audio-visual equipment.)

TV Studios

The Instructional Resource Center also houses two television studios which are yet to be equipped. But TCC's buildings are equipped to make full use of instructional television.

Each classroom is equipped with a television set. The college has purchased two telelecterns — self-contained mobile units that allow an instructor to project a transparency or a demonstration (like the dissection of a frog) on

a closed-circuit television screen.

A faculty committee, headed by Richard Perkins of TCC's biology department, is studying new uses of instructional television.

Other Services

The Instructional Resource Center includes at least three other supporting services in TCC's educational effort:

- A learning skills laboratory includes equipment that aids students in improving their reading speed and comprehension and language skills.
- A 96-station language laboratory will be installed soon.
- A graphics center will provide TCC instructors with instructional aids like charts, graphs, slides and transparencies.

The old idea of a classroom was a box that enclosed 30 students. TCC wasn't designed that way. Classrooms at TCC range in size from seminar rooms that seat a dozen to the large lecture hall—Little Theater Building, a multi-purpose building that seats 335.

The large lecture hall—Little Theater, located at the north end of the campus, is designed to accommodate large classes during the peak morning hours of the academic day and to double as a theater for dramatic or musical events.

The upholstered seats are equipped with swing-up tablet arms for easier note-taking.

Working Stage

But the building includes a working stage, dressing rooms and storage for theatrical sets. The acoustics passed their first test—a concert in December—with high praise.

Scattered about the campus are five large lecture halls, which seat 98 students. There six-sided buildings were designed with audio-visual aids in mind—An instructor can dim or brighten the lighting with theostatic controls; separate lighting is provided for chalkboards; and overhead screening area for slides or motion pictures is part of the building.

Two Functions

Two special purpose buildings

are the Fine Arts Building and the Science Building.

The Fine Arts Building is divided into two wings—one for art classes, the other for music. The music wing contains 13 individual practice rooms, a band room, a choir room and a multi-ple-instruction piano room.

The art wing was designed to provide height, plenty of light and flexible space for art instruction.

In the Science Building, laboratories are arranged around a central corridor where faculty members can store equipment and arrange demonstrations for classes. Students enter the laboratories from outside.

Each faculty member at TCC is expected to serve as an instructor-adviser—which means that he helps students plan their schedules and define their educational goals. A private office is provided for each faculty member. Each of the two faculty office buildings is served by a secretary and equipped with a lounge and a conference room.

How About Drugs For Fun; Games and a Shortened Life?

By Carl Zook

Today, the phrase "drug offender" covers a wide range of drug abuse — from the young junior high school boy who gets his kicks inhaling glue fumes from a plastic bag to the fifty-year old man who is shooting \$50 worth of heroin into his veins every day.

Glue sniffing, although not as publicized as such drug offenses as smoking marijuana or tripping with LSD, is still practiced frequently by the younger teen-agers. Glue sniffing gets its popularity among these junior high school-age youth because it provides a "cheap kick," the glue being inexpensive and easy to come by. Along with glue sniffing, some youths also drink several bottles of strong cough syrup as another means of getting a thrill or getting "high."

Glue sniffing or drinking large doses of cough syrup is not generally thought to lead directly to the use of stronger drugs, but it does serve to encourage worse drug abuse. There is no law in Tacoma forbidding glue sniffing. However, the police recently explained that juveniles found doing so may be held under juvenile laws concerning juveniles performing acts harmful to themselves or tending to lead to their living an immoral or illegal life.

Probably the next level of drug abuse is the taking of "goof balls," barbiturates which depress the nervous system, and "pep pills," amphetamines (such as benzedrine) which stimulate the nervous system. These drugs are quite common and abundant. In fact, more than 10 years ago the American Medical Association noted that the U. S. was producing enough barbiturates to "put every man, woman and child in the U. S. to sleep for 20 days."

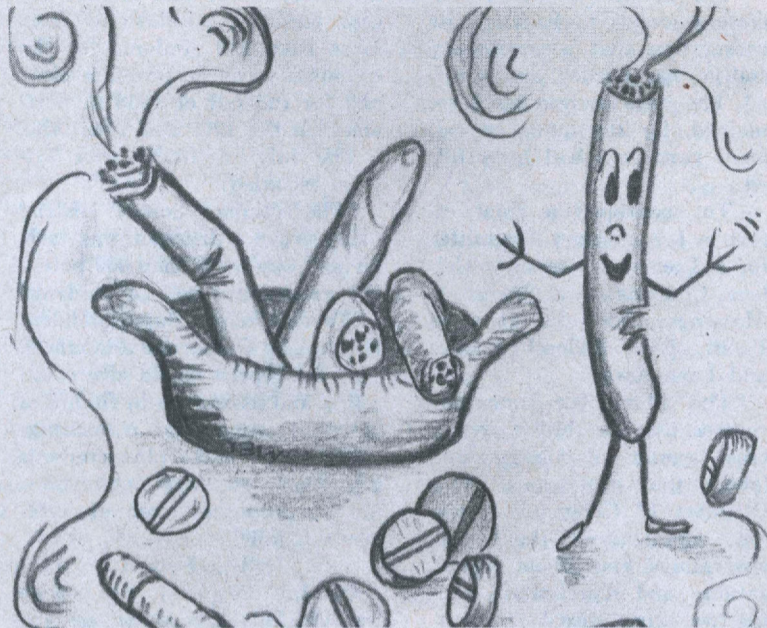
Of course, these barbiturates and amphetamines do have legitimate medical uses, which account somewhat for their abundance. However, when misused, amphetamines may be habit-forming and barbiturates may be physically addicting and harder to "kick" than heroin. Both may

cause serious disorders when taken in large quantities.

Abusers of these drugs are often high school or college students, the reason for this being that some students have a hard time staying awake long enough to study for all their exams so they resort to taking a "pep pill"

many adults. As an executive of a large insurance firm in San Francisco said, "Actually, marijuana is the new status symbol in many upper-class circles. The hip flasks of the prohibition era are out and snuff boxes of pot are in."

Smoking of marijuana has an



or a "benny" (benzedrine pill) to keep them awake longer. Other abusers of barbiturates and amphetamines are adults who are psychologically "hooked" on such pills.

Another drug whose abuse is considered by some authorities to be the next step up the ladder of drug abuse is marijuana. Smoking marijuana has become in recent years a widespread practice. Most often associated with smoking marijuana are youths — high school or college students or "hippies." Although it is true that many students have experimented with "pot" (marijuana), it is also true that the smoking of marijuana has caught on with hallucinatory effect on the user.

The government has maintained that marijuana can be harmful and can lead to stronger drugs. For this reason, it has banned pot and put it under narcotics laws.

Another popular hallucinatory drug is LSD. There is still a great deal of mystery surrounding this drug and its effects. Like marijuana, LSD is used by a large number of high school and college students and by a number of adults. Although LSD and marijuana have been virtually outlawed, they remain 'available.'

The last category of drugs are the "hard" narcotics. Included in this group are such drugs as heroin, codeine and morphine. These

Only You Can Prevent False Fire Alarms

As a means of protecting human life and public property the College campus has been equipped with a very efficient fire alarm system. Emergency fire signal boxes are located throughout the campus for the safety of the individuals using these facilities. It should be remembered that these fire signal boxes are connected directly with the emergency signal system of the Tacoma Fire Department. When the switch is thrown in any of our campus fire reporting boxes, the signal is automatically transmitted to the Tacoma Fire Department and appropriate fire-fighting equipment is ordered into emergency action.

These devices have been designed into the campus plan for your safety and protection. Whenever a fire signal is turned in, numerous human lives are placed in jeopardy: fire equipment is ordered onto the public streets and required to travel swiftly toward the College campus. Any thoughtless or unnecessary fire alarm can cost a human life. Each time a fire alarm is turned in, "several hundred dollars" of tax monies are expended in what may turn out to be either a useful or a vain attempt to protect human life and property.

Thoughtful, mature human beings do not willingly jeopardize



the lives of others. Please be advised that any registered students who may use these safety devices, except under emergency conditions, may be expelled from the College. The permanent records of students removed under these circumstances will be marked with the notation "expelled for disciplinary reasons." The Dean of Students will request that the appropriate Selective Service agencies reconsider the deferment of any students involved in such offenses.

Instructor-Advisor Handbook
Miscellaneous
February 1968

drugs are quite different from the mind-affecting drugs in that the narcotics are truly both emotionally and physically addicting.

Whereas the previously mentioned mind-affecting drugs are socially acceptable, in certain

groups at least, the drug addict is so wretched that he is scorned and socially unacceptable. In the end, the addict faces a physical and mental breakdown, a downhill road to collapse and a steep path to recovery.

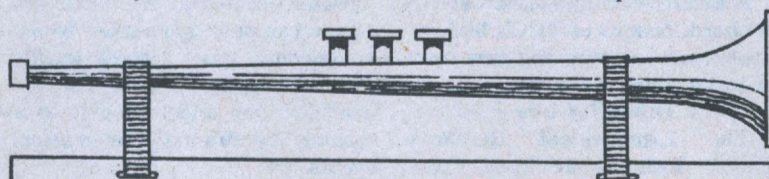
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