

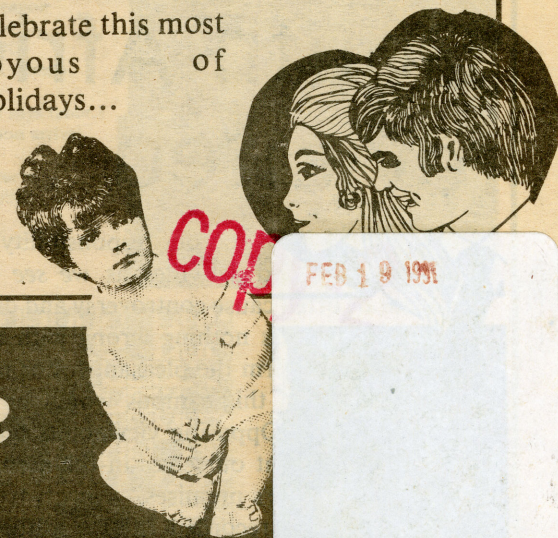
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Inside scoops:

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 Part-timer tale pg. 9
 Arts and such pg. 10

Happy Valentine's Day!

Our poet quit, Hallmark was closed,
 so we had to use real cool clip-art to
 celebrate this most
 joyous of
 holidays...



FEB 19 1991

Feb. 8
1989

TCC counselor finds
 haven in helping
 ther abuse
 ictims. . .



The Collegiate Challenge

Volume 25, Number 7

Tacoma Community College

February 8, 1989

Buoyant budget begins to sink

Submitted proposal is short of expectation

By Bryan Butler
 Staff Reporter

Recently, Governor Gardner detailed his plans for state community college expenses during the upcoming 1989-90 biennium to the state legislature for approval with a series of deflated items based on the Higher Education Association's recommendations.

According to Deputy Director of Financial Affairs Jim Sainsbury, the budget cut entailed a proposed 8.2 percent spending increase as opposed

to the 24 percent HEA request. The 8.2 percent increase compromises a projected \$661 million budget as opposed to the aspired \$712 million, which would place Washington Community Colleges in the 75th percentile nationwide. The current level of spending is \$572 million, rating in the 8th percentile. The proposed increase would cover three major areas: Program Quality Improvements, Salaries, and Enrollment.

The actual budget legislation started on January 19 before the Senate Ways and Means committee where the entire request was overviewed. Representing the 22 state community colleges were trustees Richard Sonstelie, President of Walla Walla Community College Dr. Steven Van Ausdale, the State Director of Community Colleges Earl Hale. The presentation they gave contrasted the Governor's budget to the one which the Higher Education Association had proposed earlier.

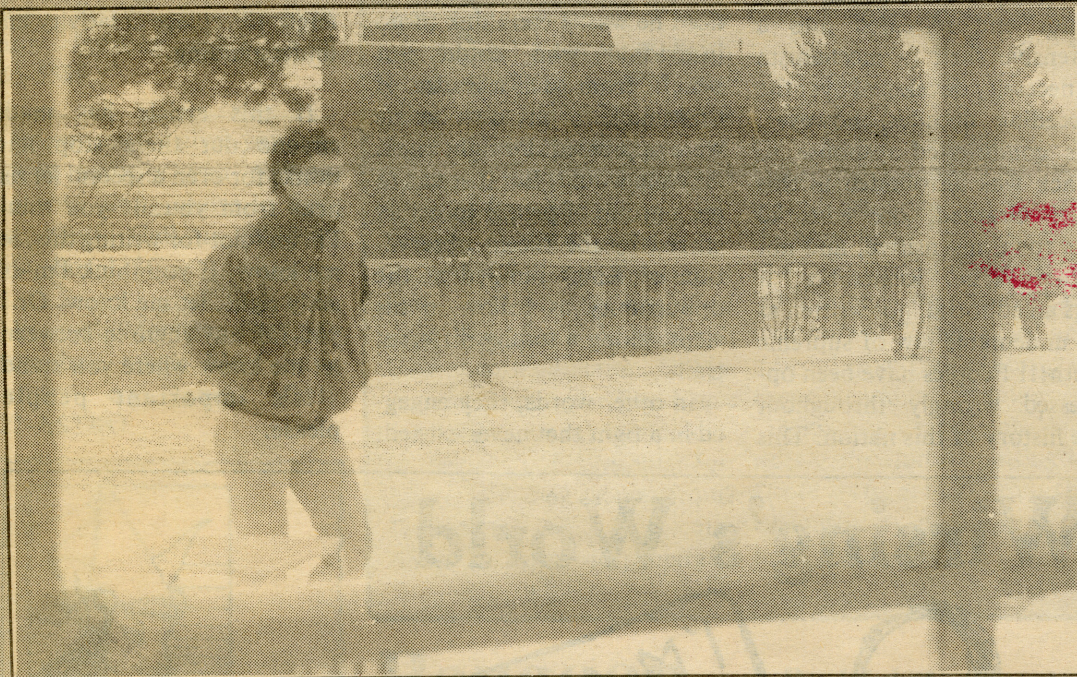
According to Associate Director of Financial Affairs Dan Keller, the status of the current budget is somewhat skeletal. The Governor has actually drawn up a \$4 million decrease in the areas of program quality control and enrollment compensations while introducing a \$25.6 million dollar salary increase. The fate of the remaining projected \$67 million depends on the legislative budget appraisal in March.

The administrators emphasized that this is a salary budget. The governor's budget entails a faculty salary increase of 6.4 percent during 1990 and another 6.4 percent increase during 1991. This was down from the HEA request of a two year 15.9 percent salary adjustment.

Hale resounded before the board the urgency of the governor's tax reform plan to the funding of community colleges. Hale said that further funding increases should not

See *Budget* page 12

Snow, snow please don't go. . .



A few students braved the Siberian blast. The white stuff changed the pace for everyone. See page 9 for more snow info. Photo by Damon Rosencutter.

Awareness zaps financial frustrations

By Damon Rosencutter
 Staff Reporter

Financial Aid. What is it? When is it available? Who is eligible?

Do questions like these ponder your mind? If so, the

Analysis

Financial Aid Office is here for you. It is located in Bldg. 18 near the cashier's office.

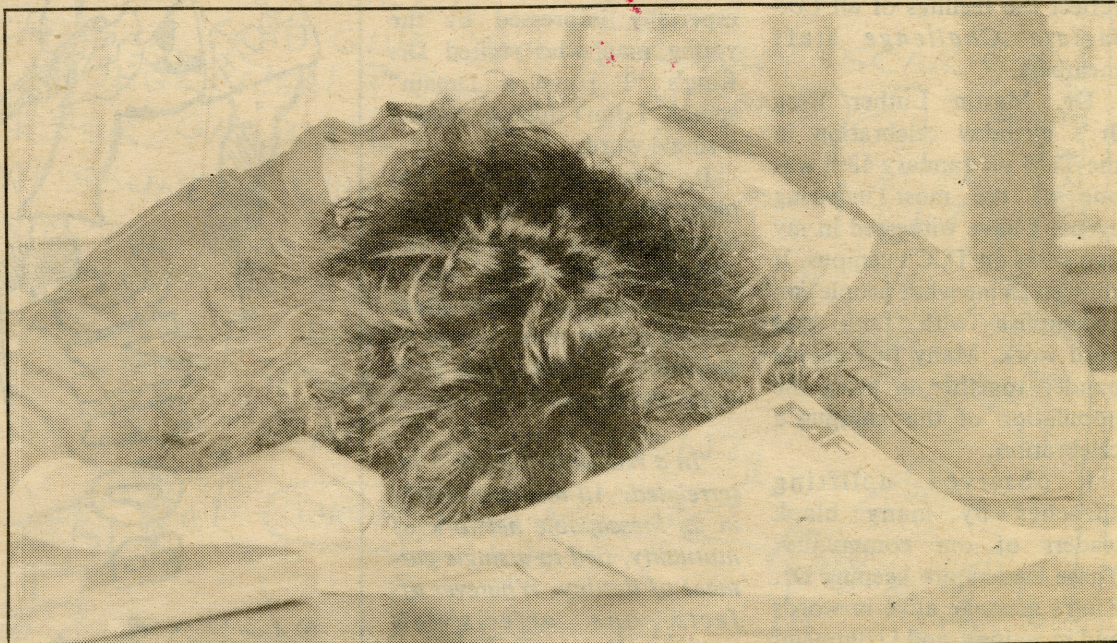
Students wishing financial aid for '89-'90 are encouraged to apply now. "Having your Financial Aid Form [or FAF] filled out and sent in my March 1st increases your chance of receiving aid for the next school year," said Rhonda Crozier, one of the many smiling faces working in the Financial Aid Office.

If you're like me, and I know I am, filling out the FAF is like walking backwards, on my hands, underwater. I think you get the point already.

To avoid the headaches and frustrations of filling out a FAF, the Financial Aid Office will be holding "Financial Aid Workshops" every Tuesday at 2 p.m. in Bldg. 18—lecture hall.

"The best way to fill out your FAF is to bring your 1988 tax return to the workshop with you," Crozier said. "Because Financial Aid is based on last year's income, this is

See *Finances* page 12



Desperate TCC student has nervous breakdown over Financial Aid Form. And you thought income tax forms were bad?! Photo by Damon Rosencutter.

REC'D FEB 10 1989

'South Africa' revisited

It is our privilege and our responsibility to comment on campus events and activities as we see them. Editorial declarations often cause controversy and dissension among the ranks. There is nothing wrong with this. If we were here only to reaffirm the pleasantries or misery taught by our parents, then this campus would be a collection of mindless drones. Opposing viewpoints hurt. But it is the price we pay to put ourselves in the arena that threatens and challenges one's premises.

Our comments recorded in the editorial "Sleep well, South Africa" were in no way meant to be an affront to Martin Luther King or those involved in the celebration. We merely wished to point out a phenomenon that we felt was relevant for discussion.

However, in our attempt at doing so, terms and phrases were used that could have been more sensitive.

When one reads an editorial, it is important to read the entire piece. The reader has a responsibility to fairly analyze the comment and the writer has a particular duty to make the statement clear and precise.

We received a wide variety of comments on this issue and on what was written. In a way, we are reminded of a book called the Bible. Millions have read it and very few can agree on its meaning. . .

Finally, we sincerely apologize to those we offended and ask for an acceptance of this explanation and this admission of insensitivity to the issue in question.

SoundRound

Every politician in the state, during a campaign, mentions quality of life and economic prosperity in the same breath. Figure that one out. . .

In the Gig Harbor area there's a proposal to build a spanking new shopping center called Plaza 16. The name is derived from the highway that runs between Tacoma and Bremerton. Now this project is causing quite the hullabaloo from residents who have cleared their land to build homes and nifty gift shops.

There are signs circulating around that have a big, cross-out symbol over a "16". On the Narrows Bridge the other day one of these signs was on the back of a Mercedes-Benz. Figure that one out. . .

Warm feelings ruled birthday

By Damon Rosencutter
Staff Reporter

The opinions expressed in the article "Sleep well, South Africa" do not necessarily reflect the feelings of all Collegiate Challenge staff members.

Dr. Martin Luther King Jr.'s birthday celebration in the TUB on January 18th was one of the most inspiring events I have witnessed in my two years on TCC's campus. It showed to me what people can accomplish with faith and hard work. Many fine people banded together to bring the population of this campus a celebration.

I observed uplifting speeches by many black leaders of our community. These leaders are keeping Dr. King's message alive in words and in actions, and I commend them all for showing courage in their convictions.

The Eastside Academy put on a fine musical presentation, which left me smiling and feeling warm inside. Those children were beautiful, both in voice and in spirit. I was especially impressed by the young man who recited Dr. King's "I Have a Dream" speech. I don't think he missed a single word.

It was unfortunate that many people did not have the opportunity to attend this birthday celebration commemorating one of the great leaders of our time. I hope to see more programs with such spirit on campus in the future.

"In a real sense all life is interrelated. All men are caught in an inescapable network of mutuality, tied to a single garment of destiny. Whatever affects one affects all indirectly."

-Dr. Martin Luther King Jr.

Collegiate Challenge not racist, says writer

By Jackie Squires
Staff Reporter

A disfiguring disease has recently appeared on the TCC campus.

Not a disease of the body or mind. Rather a disease of society. The societal disease I refer to is that of racial division. A needless, senseless waste of the human mind soul.

Although this disease has not reached epidemic level, there have been random outbreaks within the last week or two.

In the previous issue of the Collegiate Challenge an editorial was written that caused more than a stir within certain factions on campus. In that editorial a belief was expressed that most whites had never been pushed into a need for a Martin Luther King Jr. This statement, along with others were taken as offensive by many students on campus.

(At this point I wish to make it quite clear that this article does not defend any group and/or individual on campus).

Following that editorial, certain people turned off their minds and retreated into a defensive shell (a mechanism of necessity developed over the preceding decades) however, this conditioned response to attack was unfounded in this case. Granted, the editorial was rude, insensitive, and not entirely true. Remember, it was an editorial, not written as an undeniable law of supreme truth!!! Peoples have been oppressed wrongly throughout the history of this nation. This

editorial was not, and I repeat NOT racist! Editorials are critical and at times cruel and not always in the best judgement. But hey, that's life. No one goes through this existence without a certain amount of criticism. Sometimes it hits you smack in the face. When that happens you have two choices of recourse: Take it in stride and let it go, or you can rebut your critics by presenting your own logical point of view. Neither of these avenues was taken by a select group of students following publication last week. Instead, tempers flared, words became weapons and common sense took the week off.

Rather than see the editorial as the opinions of certain people; who were writing of their own lack of understanding of minority problems. Some people took it as a hit to their very being. Possibly one reason for this was Martin Luther King day. Many people see King as a freedom fighter against an oppressive society; an individual who stood against the tide of racism in an intelligent, successful manner. And indeed he was. I can think of no individual who could not benefit from such a leader. If that image, or my own beliefs were oppressed, I'd fight back. Anyone would. But it seems to me a group of people (possibly stirred by the recent observation of King) jumped at the opportunity to follow in his steps, along a totally different trail.

In other words, they engaged in a fight that never existed.

They read things into the editorial they thought may have been implied. That is a ridiculous and unintelligent response.

I fully realize that some people will label this article as racist, slanted or prejudiced; that's sad. Still, I refuse to treat people with kid gloves simply to protect their paranoia! People should not erect social barriers over the lines of racial difference.

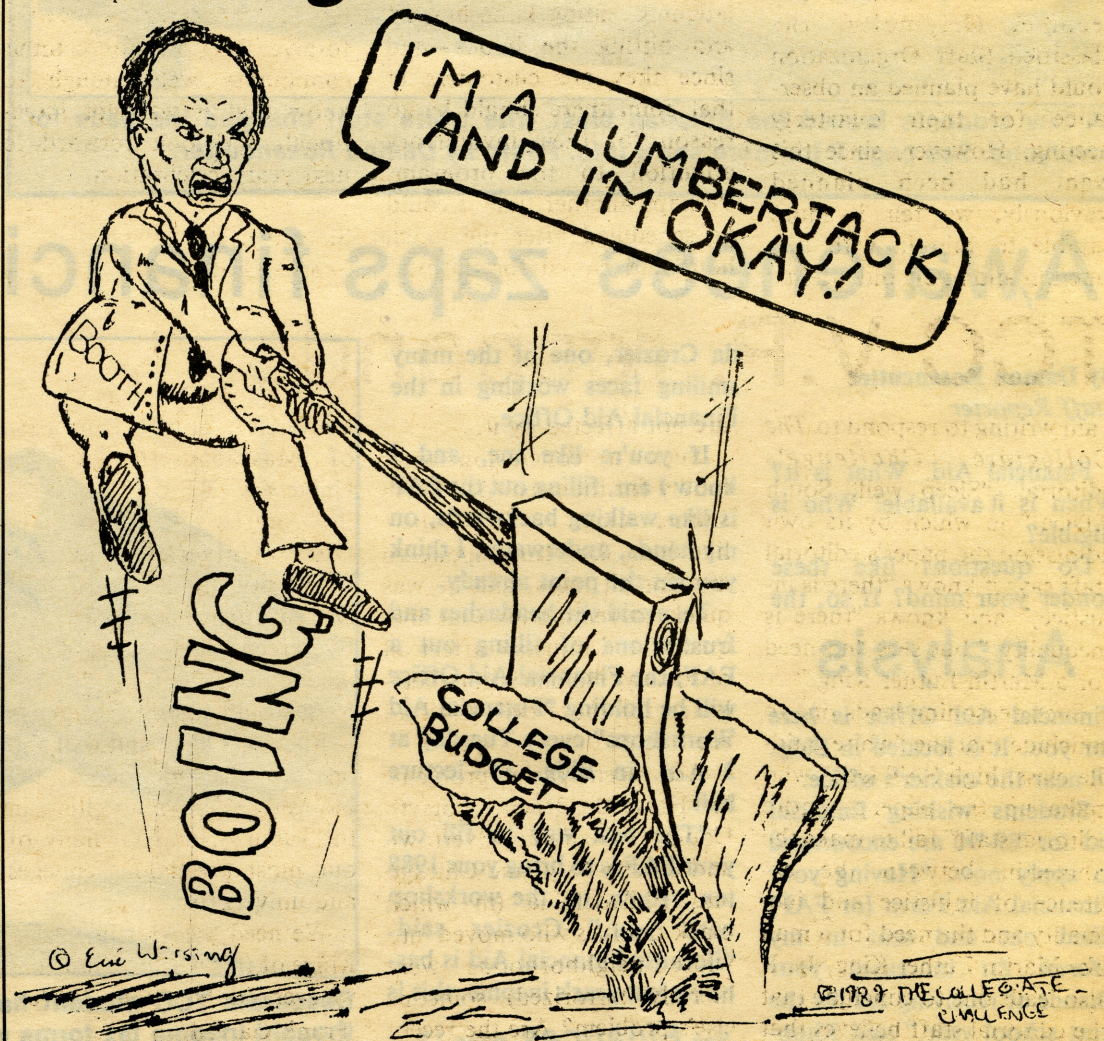
I am not an idealist, nor am I blind to basic cultural differences. Thus I do not, for a second, believe the following theory will ever be totally accepted, due to the fact that it is far too basic and simple for human nature to recognize. Nonetheless, I will still propose the theory in hopes that maybe, one person out there might stop and think. The theory is as follows: Black and White don't represent the forces of good and evil. They merely represent two of many forces at work in the only race that matters, the human race.

Don't allow ignorance and anger to replace creativity and understanding.

If this article has made anyone out there stop and think, for even a second let me hear from you. If you think I'm an idiot for writing this, let me know. If you think I'm exactly right, let me know. Or if you fall anywhere in between, let me know where you stand.

It's important people, please.

Wirsing's World



ASTCC President Podium

Most of you know me as your ASTCC President, but this time I would like you to know me as Kelli Forrer, a student that would like to comment on the Martin Luther King Celebration. By now, most of you are familiar with the article in the last issue of the *Collegiate Challenge* titled "Sleep well, South Africa." Unfortunately, this article did not comment on the good or positive sides of this celebration, but instead focused on something that is true, but that should have been stated in a different manner. Therefore, many of us misunderstood what the writer was trying to state, which was basically targeted for the students who sat in the cafeteria and tried to ignore the proceedings and its message, but to no avail.

I must say, that I participated in the event, and at no time did I feel that "an invisible wall" was in existence. All that I noticed, was the same crowd that visits the Student Center Cafeteria. The

same individuals that they feel most comfortable with. Whether they be black, white, yellow, or purple. I'm sure that those same students gained something from this activity, even if they themselves don't think so.

You don't need to be a middle-class, white American with high SAT scores to feel no need for someone like Dr. King. I believe that this event made people think about a dream that is still coming through, and also it let them know that TCC is and will try its best to see that we, on our campus, remove that injustice, and inequality, if there is any, and work towards providing injustice and equality for all races.

This activity was only the first step of many steps that we feel is needed to see that Dr. King's dream, comes true, and was a great way to begin spreading the news. The next step is to work together instead of against each other to see that we all have the same

philosophy that Dr. King had. We might not be able to make everyone work with us, but that does not mean that we should not try.

Some say that there is a problem on our campus regarding minorities. In the three years that I have been here, I have not been exposed to it. But, if there is a problem, worry no more because we have people like Jackie Cockfield, Dr. Opgaard, Natalie Spann, Mr. Malyon, Gordon Peterson, myself, and many more, who are willing to try and solve it—no matter what.

Having the Martin Luther King Celebration was a great idea, and Jackie Cockfield, the BSU Club, and everyone who participated did a fantastic job. CONGRATULATIONS!!! Now, let's not dwell on the past, and let's work towards the future. There is a lot of work to be done and we don't have time to waste.

Kelli Forrer
ASTCC President

BSU President makes comment

There is a crisis on the Tacoma Community College campus and I think it's time that it is mentioned.

The Multi-Cultural Student Services and the Black Student Union sponsored a program in honor of Dr. Martin Luther King on January 18, which was held in the new Student Center. It had such guests as Allen Correll, Dr. Maxine Mimms, Tom Dixon, Dr. Opgaard, and the Eastside Academy.

The program was very successful and I commend Jacquelyn Cockfield on a excellent job well done. There seemed to be some misunderstanding of what this program was focused at; it was a tribute to Dr. King who not only fought for equality for all people, but in doing so, put his life on the line for the entire population that they might not ever be turned away on the basis of color, creed, or religion, but acknowledged for the content of its character.

The editorial, "Sleep well, South Africa" (*Collegiate Challenge*, January 23, 1989) was biased and one-sided and was an insult to the students.

In the Student Center, students had a choice of seating. There was no conscious

separation. If it is indeed a self-avowed goal to bring to the campus "all elements of the campus", then one should get to the heart of the matter rather than stand on the sidelines forming biased opinions.

If white middle class high SAT kids knows that there's injustice and inequality, they should be able to see a need for a Dr. Martin Luther King.

If the editor realized the lack of qualification to comment on these issues... an article of this type should not have been published. The Black Student Union will contribute to the school paper, articles that have merit. It is useless to contribute articles that have no substance just to have something published.

Peer group socialization certainly has nothing to do with reaching out to others; that must come from the individuals. Articles such as "Sleep well, South Africa" do nothing to promote unity on TCC's campus. Next time an article like this is considered... T-H-I-N-K!!!

Natalie Spann
BSU President

Accentuate the positive

I was deeply disappointed in your editorial of 1/23/89 covering your impressions of the M.L. King celebration in the TUB - in fact, I wonder if we attended the same event!

I am a classified staff member, and as such appreciated the fact that supervisors made is possible for staff to attend this event. The Agenda Committee (of which I was a member) purposely did not observe January 16 as a day off from work—noting that, in due time, it would probably become just another shopping sales day, much like the President's holiday has become. Originally, the Classified Staff Organization would have planned an observance for their quarterly meeting. However, since this event had been planned previously, we felt it more suitable to join in with this function and many did attend.

For my part, I sat midway back, feeling that, out of manners to the black population on campus who would desire a front row seat, I should not occupy that place. I was sitting next to a black instructor and interspersed in front and behind me were black staff persons and a black administrator. So you can see that not all of the persons were in a self-imposed separation. It came as a shock to read your version, inasmuch as we all work together on a daily basis and your color is never the question.

Yes, the TUB is a place for laughing, eating Titan burgers and hitting the books—and since they are customers at that point there should be no reason for their involuntary attention to the program. Perhaps another time it could be scheduled after the lunch hour and closed for business

during the program time.

It is good that you are learning critical thinking. It is not good to demonstrate a critical, devious spirit, which could conceivably deter your self-avowed goal to bring together all elements of the campus. There was so much positive effort put into that program—both by those planning it and those presenting it—that I feel the real lack of justice was in the failure to give an accurate account of the event and commendation to those involved for a step in the right direction. To any black person(s) who felt apartheid was being practiced, please forgive. I know our campus community well enough to know that it was not intentional. We look forward to next year's celebration.

Sincerely,
Donna Graffe

TCC V.P. responds

I am writing to respond to *The Collegiate Challenge's* editorial, "Sleep well, South Africa," in which by its own admission the paper's editorial staff says it knows "there is injustice," and knows "there is inequality," but sees "no need for a Martin Luther King."

Such reasoning leads one to conclude that the "white, middle class, high SAT kids" who make up the paper's "entire editorial staff" fail to make the connection between the existence of injustice and inequality and the need for a man like Martin Luther King, Jr. It also leads one to conclude that the editorial staff believes that since they are not the victims of inequality and injustice they

are not affected by it.

Such a conclusion cries loudly for the need for Martin Luther King, Jr. and others like him. Dr. King spoke to and for all races, and he was quick to remind us that inequality and injustice affect all of society. No one is completely free of those evils until all are free of them.

Are recent racial problems in Howard Beach; Forsyth County, Georgia; Overtown and Liberty City; and Chicago and Philadelphia (in which black families who moved into white neighborhoods were literally terrorized) someone else's problem? Are the recent headline-making racist events at the Citadel, at Denison

University, at the University of Massachusetts, at the University of Pennsylvania, at the University of Michigan, at Duke University, at the University of Wisconsin, at Dartmouth, and at the Evergreen State College someone else's problem? Dr. King would say they are not.

Racism is alive and well and on the rise in the United States—in the inner cities, in the suburbs, and in many of our most prestigious colleges and universities.

We need the Martin Luther Kings of this world as much as we ever did. Not "they." "We." Frank Garratt
Vice president of Academic Affairs

Reader not happy with article

To the Editor:

I was very disappointed in the *Collegiate Challenge's* editorial, "Sleep well, South Africa," in last month's issue concerning the Martin Luther King Day Celebration in the Student Center. First, the article went out on a tangent, not sticking to the issue it began with. The author manipulated it to get in all the cheap shots he could. But, most importantly, he distorted the purpose of the Celebration for those students who did not attend the presentation.

I was one of those white students this article claimed was not there. Along with other white students, I stood along the side of the front section because the front section of seats were full of black and white students, staff, and administrators. Of course, there were more black students than white students simply because they are the students who are more informed about Dr. King and respect him the most. Exactly why the Black Student Union held the celebration, was to include all students, both black and white, and to inform the unfortunate people

who do not know much about Dr. King—not to exclude them.

As for your invitation to minority students to become involved in the *Collegiate Challenge*, prior to this article, they probably felt your staff would not look at the BSU's activities any different than any other activities on campus. Now, it is obvious they cannot leave the informing to the journalists. They need someone on staff that will not stand on the outside making judgements without becoming involved themselves.

I am sorry that none of your lives were touched by the words and actions of such a wonderful man. I suggest taking a history class and learning about what Dr. King did for you. But, by printing this article, you may have made another student believe Martin Luther King is someone we should forget about. That is something we should never do.

Sincerely,
Kelli Johnston

ASTCC Vice President of Personnel

**Senate Meeting yesterday.
Binns Room.**

Editorial angers and offends student

Angered and offended by the article "Sleep well, South Africa," I respond with "WAKE UP, COLLEGIATE CHALLENGE."

According to your article, your staff is comprised of "...white, middle class, high SAT kids who really have no need for a Martin Luther King..." or, at least have "...never been in a position to feel that we need one."

Unfortunately, not only for you, but your readers as well, this is true. Not only did I find the previously mentioned statements blatantly condescending, I was struck by the reality that you are not alone in your views.

In attending the Martin Luther King celebration on January 18th, I must agree with you that there was an abundance of whites who did

not choose (choose being the operative word) to participate in the festivities. Every person in the Student Center, regardless of race, was handed a program—an invitation—to participate and to observe. But a majority of the whites chose to do otherwise. We indeed must ask ourselves, why? Why some twenty years after the assassination of one of the greatest human beings that ever lived—who preached of love and equality for all is not celebrated by all. I'll tell you why. It is because of ignorance. Those who chose not to participate, like you, feel that there was "no need" for a Martin Luther King, Jr.—a man whose goal and purpose was to free all people; white, black, yellow, brown, and red from prejudice which is caused by that very ignorance still

shared by so many.

It is because of statements and view such as yours that there was, and obviously still is, a need for a Martin Luther King. In his absence, however, organizations such as the Black Student Union and the International Student Organization were formed. These groups' main goals are not, as you so imply, to separate—but to congregate, not to segregate—but to educate. We are here to educate ourselves so that we may educate people like you. Put simply: "To inform, then reform."

Dr. King's brief life was snuffed out by ignorance and prejudice, *Collegiate Challenge*. I will not call you racist. I'll call you misinformed. I'll not call you a bigot. I'll call you unfortunate. I'll not

cry out in anger, but weep in sorrow and pity for you, those who share your beliefs, and our entire nation.

The one statement throughout your entire article with any trace of validity was "We are not qualified to comment." Therefore, *Collegiate*

Challenge, until you are indeed qualified to comment, perhaps it is you that should—in your own words—"SHUT THE HELL UP."

Adrienne M. Baseden

Attack on BSU uncalled for

The January 23, 1989 issue of *The Collegiate Challenge* contained an article titled "Sleep well, South Africa" written by an unnamed person. The tactless article smacked with racism and separatism, appeared to be written by someone with a closed mind.

The attack made upon the Black Student Union and the International Students was totally uncalled for. The BSU, in particular, is a young organization only recently formed. They have never barred any person of any racial or ethnic group from attending their meetings. They need our support and constructive suggestions not antagonism. We are guilty of barring minorities from clubs for generations.

The "white, middle class, high SAT kids" need a Martin Luther King Day; you have proven this by stating that you don't need one! If you are not able to stand against injustice and inequality, then how can you state that the goal of *The Collegiate Challenge* is to represent all elements of the campus, or even to extend an honest invitation to "promote understanding and open dialogue for all."

What did I see at the Martin Luther King Day Celebration? Opportunity. Opportunity for people of all races and cultures

to grow together. Opportunity to reflect upon our differences and similarities and to remember the value of each human being. Opportunity to renew our commitment to erase racism and separatism from the face of this earth. It is through opportunities such as this that we can learn about each other, reach out to each other, and break down the barriers that still exist in our society.

I look forward to future Martin Luther King's Birthday Celebrations.

Sincerely,
Noel Helegda
Hector Navarette
Jackie Edwards
Carolyn Gillen
Carmen Mannix
Ruth J. Frisbie
Melanie C. Jones
Doris M. Colegate
Wendey Weathers
Pamela Mazzuca
Kim Emery
Peggy Peterson
Kristi D. Crosky
Valeri Y. Robertson
Douglas Duckworth
Lorene Miller
William J. Tucker
Angela C. Kim
Maurice Henry
Rhonda Crozier
Maritza E. Camacho
Sharlene Daniels
Mary McCabe
Sheila Chappo

Student dean replies

The *Challenge* editorial ("Sleep well, South Africa") commenting on the TCC celebration of Martin Luther King Jr.'s birthday may have been intended to deplore the absence of cooperation between black and white students. If so, the intention was disguised by unfortunate choices of phrasing and emphasis. The editorial dwelt on the seating patterns chosen by students present in the TUB during the celebration, observing that the audience near the podium comprised mostly black students while the whites largely sat further off at the tables, eating and laughing. This scene was compared to stereotypical images of segregation in Johannesburg.

Fair enough, so far. Even though no one at the TCC event was forcibly segregated, the separateness that persists is surely an inheritance from the days when segregation policies in the United States resembled

current policy in South Africa. We all need to work in every way possible to overcome the effects of what is an unmistakably evil inheritance.

However, the editorial, most unfortunately, gave every appearance of blaming the black students for this "self-imposed separation"—even though that means imposed by white students on themselves. The writer expressed resentment at the Black Student Union for not responding to an invitation to BSU members to work through the college's newspaper "to promote understanding and open dialogue for all." He (or she—but would a woman on this campus be likely to say such a thing?) suggested that the members of the BSU are not sincere. Moreover, he absolved the "white, middle class, high SAT kids" on the editorial staff on the ground that they have no need for a Martin Luther King because

everything is dandy for them.

The waspish message is clear. "It's all their own fault," the editorialist all but declares; "if only they would be friendly to us (we are superior, after all—look at our SAT scores), we could work this out. Besides, then the credit for the solution would belong to us at the newspaper, and we deserve it." The pattern is classic: blame the victim and maintain your power over them. I cannot know whether anything like these thoughts were consciously in the writers' mind. He may have felt genuinely outraged that better progress in desegregation is not being made. But even at best, I would suggest that some reflection on his own attitudes is called for. And some apologies are in order.

Priscilla J. Bell
Dean of Students

BSU is most involved

I would like to respond to your editorial of January 23 on the January 18 Martin Luther King observance. I appreciate your interest in having multi-cultural representation on the staff of the *Challenge*. The *Challenge*, however, is only one legitimate means of promoting multi-cultural communication and awareness at TCC.

Jackie Cockfield, TCC's multi-cultural coordinator, is new to TCC as of September.

If the Martin Luther King observance is any indication, she and the Black Student Union are doing an outstanding job of selecting meaningful activities, promoting appreciation of black culture among those of us who are not black, and creating community support for TCC and our students. It is unfair to accuse them of being "uninvolved" because they choose to pursue their interests in ways that are meaningful to them rather than joining the editorial staff

of the *Challenge*. They are clearly very involved in ways that do promote understanding and enrich the TCC community.

I think it is not the job of those of us who are, as you put it, "white" and "middle class" to set extracurricular priorities for the black students on campus.

Sincerely,
Susan Mitchell
TCC Advising Coordinator

Congratulations

Robert Swanson's work in the program for the treatment of Post Traumatic Stress Disorder is courageous and selfless. He is a peacetime hero. Damon Rosencutter's article on Robert, the program, and Robert's return to Vietnam was well-written and informative. It would serve as a model for the kind of subject matter and writing that will make *The Collegiate Challenge* an outstanding

newspaper.

From my own experience as a teacher who has had both Robert and Damon in my classes, I can add that they are the kind of students who make my job satisfying and who make TCC a school to be proud of.

Sincerely,
Dr. Richard Wakefield
TCC faculty

The Collegiate CHALLENGE

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The Collegiate Challenge Ad Rates: Ads \$3.50/column inch. Classifieds: six lines \$5. (28 char/line).

Frozen salaries cool faculty wallets

\$1,200 lost by average union member

By **Karlene Johnson**
Staff Reporter

Research conducted last fall by the Salary Task Force of the teacher's union revealed that since 1986 some teachers at Tacoma Community College had lost up to \$3,200 by being denied movement on the salary schedule. Had the freeze on paying salary increments remained in effect, that loss could have increased by an average of \$1,000.

The faculty at TCC are represented by the TCC Federation of Teachers, a union that is part of the American Federation of Teachers as well as the AFT-CIO. One of the roles of the union is to negotiate the contract between the college faculty and TCC.

When the contract is opened up for negotiations, "everything is up for grabs," explained Bob Thaden, current president of the TCC teacher's union. This year the issue was primarily money. Specifically, how to allocate the 6 percent annual salary increase provided by the state legislature.

The issue was complicated by previous decisions, first by the Legislature and then by the union, to freeze movement on the salary schedule.

As defined by union literature, a salary schedule is a "chart detailing the salary increases that teachers can expect as they gain more experience and education." At

For the 1986-87 contract year, the state legislature told colleges they couldn't pay increment increases—in other words preventing any eligible faculty from advancing either along the columns or along the steps on the salary schedule.

money during the 1987-88 school year, the average amount was about \$1,200. Had the decision to not pay increments continued through the end of the 1988-89 school year, losses would have ranged from \$315 to almost \$7,000 for individual faculty members during the three-year period.

There were, however, still arguments for maintaining the freeze in order to give an across the board raise of 6 percent, making the top salary as high as possible. A rumored freeze on community college salaries and considerations of the benefits for those faculty planning to retire were among reasons for this view, explained Brown.

Of the four salary options presented to union members to vote on in December of 1988, two of them were extremes, benefiting one contingent or the other. The two extremes were eliminated immediately recalled Thaden. The other two options represented compromises for both sides. After an initial tie-vote and some rewording based on recommendations by the Attorney

General, the majority overwhelmingly voted for the agreement that was finally ratified on January 12, 1989.

This agreement basically moves all teachers to the appropriate increment on the salary schedule based on educational credentials and years of teaching experience gained since originally frozen in 1986. Teachers will not recoup any of the money lost during the 1986-87 and 1987-88 academic years. They will, however, be paid for their move beginning in September 1988. In addition, all faculty received an across the board raise of 4.4 percent. An amount, which Thaden pointed out is just about in line with current figures of the cost of living increase.

According to former union president Harland Malyon, 1986-87 was the first time in his over 35 years of teaching that the legislature had allocated money for salaries in one lump sum. In the past, money for paying increments was "built-in" as a cost. The amount allocated to pay raises was a completely separate "pot of money."

Teachers will not recoup any of the money lost...

TCC, for each additional year of teaching—up to 12 years—teachers advance one step on the salary schedule. Gaining additional education allows teachers to progress along the four columns of the salary schedule.

Currently TCC has a large number of faculty who are not eligible to move on the salary schedule. This means they have teaching experience totalling over 12 years and have a master's degree plus at least 90 quarter hours of additional education beyond their bachelor's degree. For these faculty members, an across the

for the 1987-88 contract year, the TCC teacher's union voted to use the money allocated by the legislature for that year to give an across the board raise to all faculty. In doing so, that year's agreement also maintained the freeze on salary schedule movement implemented the year before.

Salary Task Force member Steve Brown explained that the number of faculty frozen at a particular column or step were a minority. Of the approximately 77 full-time faculty at TCC, one-third were affected by the freeze. Among the faculty who lost

Sexual abuse victims find TRUST at TCC

Group study sessions help promote understanding

By **Karlene Johnson**
Staff Reporter

TCC Peer Counselor Joy Powers, wants to bring TRUST to the lives of women who have been victims of sexual abuse.

TRUST is the title of a series of group meetings which began Friday, February 3. Powers organized and will lead the six sessions aimed at helping women deal with their scars from sexual abuse.

TRUST is also an acronym derived from the words "Trusting, Reclaiming, Understanding, Self, and Totally." In Power's view, a sense of distrust of self and others is the most detrimental scar of sexual abuse. "When you lose that basic trust, unfortunately that includes your own judgement. So many women feel quality of their own reactions to that experience [of sexual abuse]," explains Powers.

Her own sexual abuse as a child coupled with her experiences in counseling have provided Powers with the



Joy Powers, Peer Counselor, assists victims of sexual abuse through TRUST. Photo by Damon Rosencutter.

skills and knowledge to facilitate a group like TRUST. Currently nearing completion of her A.A. in Human Services, she is in her second quarter as a peer counselor at the Counseling Center.

Often people are surprised at Powers' open discussion of being sexually molested as a child. As a victim of sexual abuse, Powers sees no more reason to be embarrassed than

if she had been physically maimed in a car accident.

For victims of sexual abuse, being able to publicly discuss the experience is an important

step in the process of coping with the emotional scars. "It is so healing the first time you put it out there in the air and let other people react to it," said Powers.

Statistics on the incidence of child abuse vary. Although current figures show that three to four out of every ten women have experienced sexual abuse, Powers said that as the term sexual abuse is redefined the incidence could be much higher. In the March 10, 1986 issue of *U.S. News and World Report*, Dr. Astrid Heger of the University of California agrees with the findings of one study in which 50 percent of the sample group had experienced "some kind of sexual abuse in childhood ranging from exhibitionism or voyeurism to rape."

During the first session of the group, Powers showed the film "Incest: The Victims No One Believes." The next five meetings will involve reading accounts by survivors of sexual abuse, listening to speakers and sharing thoughts and reactions.

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Titans dominate Red Devils

Fast break fuels final victory LC suffers demoralizing defeat

By Fritz Riddle
Sports Editor

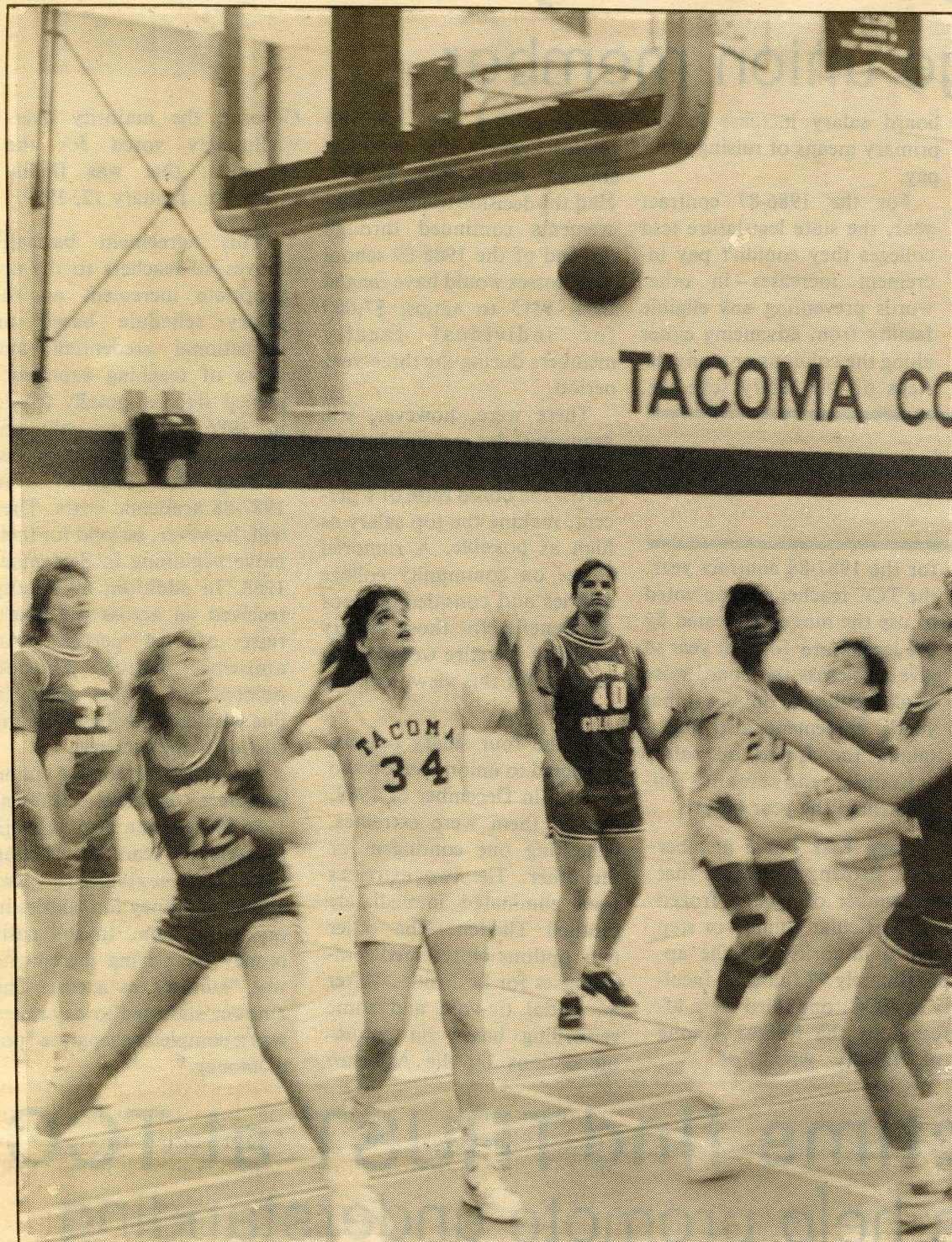
The Lower Columbia Lady Red Devils came into the Titan gym feeling pretty confident about their chances to win another league game. At first their hopes soared way up into the rafters after taking a 14-6 lead in the first eight minutes of play. Lower Columbia would only score two more points in the next twelve minutes of play. The Lady Titans put on their own version of "Showtime" and ran off a 26-2 run fueled by their fast break.

"We ran the break very well," said assistant coach Holly Hovey. Symantha Horton scored 20 points and grabbed eight rebounds. Jenny Houx had 13 points and 10 rebounds as Tacoma Community College out rebounded LC 53-31 to ignite the Titan afterburners for easy fast break hoops.

"We also played great defense," Hovey said. The Lady Titans also moved the ball very well Hovey continued as TCC out assisted the Lady Red Devils 22-8.

The perimeter shot was key in the first half of play. The Lady Titans shot only 43 percent from the field but hit key shots from long range when they were behind early in the first half. The final score of 72-46 indicated the total dominance after a shaky start.

"We are becoming more assertive in our half court offense and our defense is coming together the more we play together," Hovey stated about the progress of the team. If TCC beat the teams that they beat in the first round of league play in the second round of play then they will take third place in the division. Third place means playoffs. The top four teams go and TCC would have to play their first playoff game on the road.



Trish Fourre and the Lady Titans are playing hot basketball this season. The women are well on their way to a respectable league standing. Photo by Becky Aylor.

Kingsize annihilation in the Kingdome Lady Titans tear Red Raiders apart

By Fritz Riddle
Sports Editor

The Tacoma Community College Lady Titans experienced a kingsize victory over Pierce's Red Raiders in the Kingdome 78-24.

A crowd of about 16 and just as many overworked SuperSonic officials saw TCC

totally take apart the Lady Red Raiders. The first two points were scored by Pierce then they didn't score for five more minutes. The Lady Titans scored 10 unanswered fast break points sparked by four blocks in a row by Jennifer Houx.

TCC took a 38-10 halftime

lead by out-scoring Pierce in the last ten minutes 30-6.

Tacoma's leading scorers were Symantha Horton with 18 points, Lori Martell 16 points, Patricia Doss 14 points and 8 assists, Trish Fourre and Kim Johnston had 10 points each. With five double-digit scorers TCC can beat

anybody.

TCC out rebounded Pierce 56-23. Shannon Smith out performed everybody on the floor with 11 boards.

The win improved the Lady Titans record to 7-13 overall and 4-2 in all important league standings. The last two margins of victory combined

for a total of 80 points.

Perhaps the most exciting thing to happen during the Pierce game was the scoreboard malfunctioning in the Kingdome. The scoreboard went blank and the horn went off for five minutes straight. The mass panic of the staff of the SuperSonics was quite a sight.



Brent Ringenbach hit the board hard and consistent the entire game, but unfortunately the Red Devils took the win. Photo by Claudia Mekins.

Devils defeat Titans 77-69 Lack of offense cripples game

By Fritz Riddle
Sports Editor

The Tacoma Community College men's basketball team hosted second place Lower Columbia Red Devils for a meaningful league contest. Tacoma only shot 23-56 as opposed to LC's 30-57 and lost the game 77-69.

The guards were rushing into the guards of LC and LC's guards were dashing around for open jumpers and not missing.

Of course the officiating was again not impressive as TCC was called for five fouls in the first five minutes. LC would lead only by three points 10-7.

That changed after Jarrod Davis missed two whots in a row and LC would go on a 10-3 run.

Doug Cocke who came off the bench was fouled and made a layup in the process he missed his free throw but Donelson Williams was there for the offensive board. Williams' put back was good and that cut the lead six to 25-19.

Ringenbach and Cocke hustled but could not put any of-

fense together. "The officiating put me out of my game," said a frustrated Davis about receiving his third foul with over eight minutes of the first half remaining. Ringenbach who scored 27 points and dished out five assists was in trouble because he did not have a not hand to pass to.

LC outrebounded TCC 36-26. LC got many of those on the defensive end because of the poor shooting. The halftime score was 47-35 in favor of LC.

The Red Devils then would never say die. Ringenbach would hit a three-pointer to cut the lead to six but they would come no closer.

Davis fouled out with over 15 minutes to go and even though he was 2-8 from the field he could have provided some offensive spark for a rally but he was on the bench.

The team fell apart and was getting beat in every phase of the game and were held together by the scoring of Ringenbach and Kovacs (16 points). It would have been a blowout if those two were not hot.

TCC's record is not 3-3 in league and 8-11 overall. The playoffs are still within reach but some big road wins are needed.

Hoopsters strangle Chokers Offense and intensity up

By Fritz Riddle
Sports Editor

When the Grays Harbor Chokers mens' basketball team comes to town it usually means war. These two teams play identical basketball. Tough in your face defense, patient halfcourt offense when the easy fastbreak basket isn't there. Neither coach uses more than 7-9 players when the game is being decided. That makes for some tired bodies at the end of the game.

TCC won this war with grace 82-66. Jarrod Davis made his first shot and the first shot of the game. When Davis hits his first then he continues to hit his shots. Davis was 6-12 from the field and 4-4 from the line for his team high 18 points.

The Titans came out of the blocks like Ben Johnson on steroids by pressing their way to a 14-5 run to start the game. Brent Ringenbach had two assists in the first three minutes while Davis and Kevin Aldridge forced a couple of turnovers to sustain the run.

Kelly Walls had 12 points dominated inside the paint to make the Chokers choke on inside shots. Chris Kovacs also added 11 points and ten rebounds to continue inside dominance. Doug Cocke added eight points to solidify the post position.

Larry Foster came into the game and heated up like a microwave and nailed his first two jumpers to stretch the lead 29-18 after Grays Harbor cut the lead to seven. Foster also

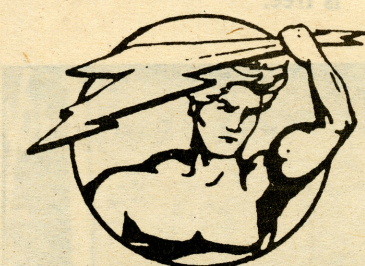
dished out two pretty assists on two consecutive offensive series' to end the half with the Titans leading 42-29.

Ringenbach set an early example by making a layup off a steal and getting fouled in the process. After Ringenbach nailed the freethrow and built the lead to 16 the play of the game happened.

Kovacs spotted Walls underneath the basket for an apparent easy bucket. The pass, Walls never say hit him in the face and went right into Donelson Williams hands for an easy layup. Anything to prove to coach Billings that bigmen can pass too. Walls redeemed himself by grabbing an offensive board and slamming it home to awaken the sometimes mortuary like crowd at Titan Gym.

Why is TCC hard to come back on? Because they use patience on offense and intensity on defense never lightens up. Grays Harbor never saw the lead in this one but they did cut it to ten when the sometimes ignorant officials forget what the intentional foul rule means. Ringenbach was clearly going for the ball when one referee called an intentional foul and gave Grays Harbor two Free throws and the ball at TCC's end. Result, a four-point play.

Kovacs then practiced what the coaches of all sports preach. Kovacs didn't let the lack of officiating affect his play and tipped in his own missed layup and Davis hit a tri-facta to put the game out of reach.



TCC Men's Hoop

Last home game of the season

February 15

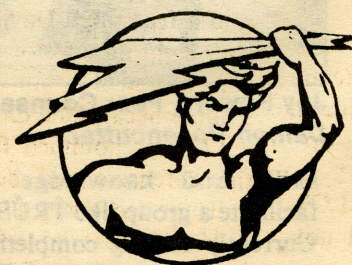
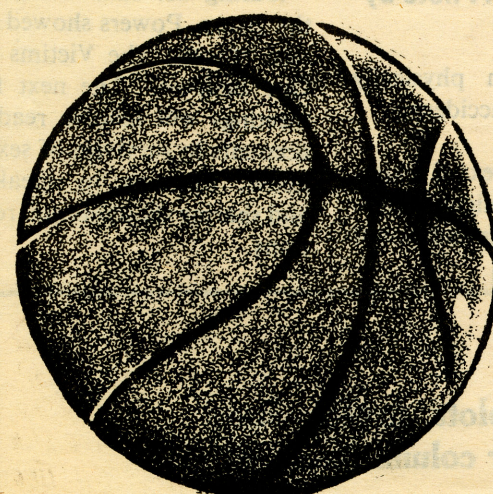
Titans vs. Green River
8:00 p.m.

Lady Titan Hoop

The last home game of the basketball season

Lady Titans take on Green River

February 15
6 p.m.



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Part-time teacher leads full-time life Humor and computers fill his syllabus

By Deborah J. Ernst
Staff Reporter

"You gotta have some laughs," said Meyer Louie. Humor, in Louie's opinion, makes learning more fun.

This math and computer teacher splits his days between three part-time positions—Tacoma Community College, Pierce College and McNeil Island State Prison.

When asked why he held three part-time positions instead of one full-time, Louie commented, "I like the part-time positions because there's flexibility. I can pick and choose where I teach because I'm not locked in with a contract. On the down side, there's very little job security."

Louie taught at Eastern Washington University for five years. Then, after getting his Masters degree, he went to work for the IBM Corporation as a systems engineer. He stayed there for four years before returning to teaching.



Meyer Louie, TCC math and computer instructor, enjoys three part-time positions as opposed to one full-time job. Photo by Damon Rosencutter.

"I just wasn't a suit and corporate kind of guy, and I like teaching," Louie explained.

Since then he's taught for eight

years and plans to continue in this career indefinitely. "I can't decide whether I want to play with computers or teach them," he quipped. "Maybe

someday when I grow up I'll figure it out."

Louie characterized himself as persistent and, to a degree, a perfectionist. His classroom

style is organized and structured.

Each of his three positions, he said, is rewarding to him. But McNeil Island, for "obvious reasons," is the most interesting. When asked what

the obvious reasons were, he chuckled. "I've got a captive audience. Pun fully intended there. They're [the inmates] very eager to learn." He continued that the process of going through several checkpoints and other security measures taken add to the interest level.

But how do his students at TCC feel about Meyer Louie? Ella Brown, an algebra student, said, "At first I thought he was too humorous, but he

manages to combine teaching and humor successfully. I wish we had more class time." Mike

Walling, a student in the same class, added, "In one word, he's entertaining. He rivets my attention."

Humanity series features Duchin

By Deborah J. Ernst
Staff Reporter

On Friday, January 27, Linda Duchin gave a lecture and slide presentation on her research in Africa. Duchin, an anthropologist and Tacoma Community College instructor, has done extensive travelling in Southeast Asia, Africa, Europe and Mexico.

Duchin went into anthropology because she'd travelled to different countries, and visiting other cultures made her curious to know what it is to be human.

The message she tries to

convey to her classes and audience is that "we need to appreciate what is universally human rather than dwelling on individual differences."

This lecture, sponsored by the TCC Humanities Division, the TCC Humanities Advisory Board, and the TCC Classified Staff Association, was part of a lecture series that includes:

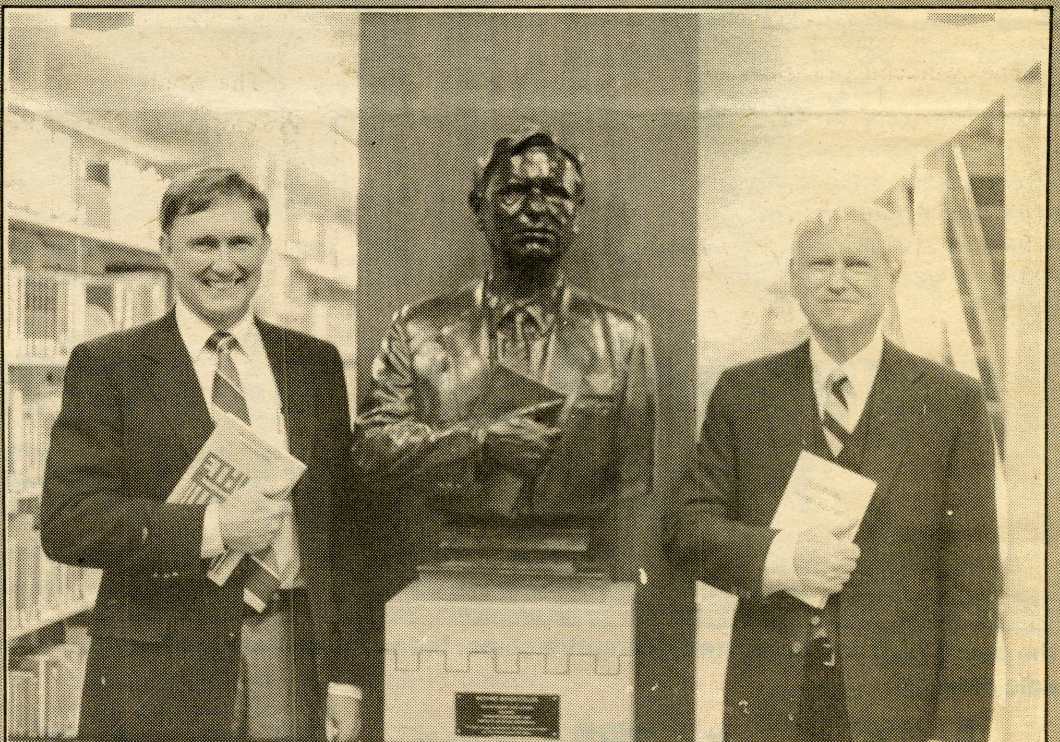
Feb. 22 at 1:45 p.m.—English instructor Marlene Bosanko will talk about "The English and Their Cup of Chocolate" in Bldg. 16-1.

Admission to these lectures is free.



Dr. Linda Duchin, anthropologist and instructor, explains about her work in Africa during the faculty lecture series. Photo by Becky Aylor.

A statue is born ...



Larry Anderson, sculptor (left) and Richard Bangs Collier, Pleneurethic creator, (right) stand proud next to the recently unveiled bronze bust of Collier. Photo by Claudia Mekins.

The attractive bronze bust of philanthropist, author and philosopher Richard Bangs Collier was officially unveiled in the TCC library on February 2.

On that bitterly cold evenings more than 40 people gathered to provide a very warm program of thanks for the many contributions Mr. Collier has made to the TCC library and to many students through scholarships. Mr. Collier has dedicated more than 25 years of his life to the creation and development of a new view of life which he terms "Pleneurethic."

Pleneurethic is a way of

ethical life and a system of State College, UPS, Reed College and the University of Warwick, England. He has caused the chronic illness process. The goal of the TCC Library.

Pleneurethic is to improve the quality of our lives through better brain management.

Mr. Collier has written and published 14 books on the subject. In recent years he has devoted his energy and resources to the support of academic excellence through private donations and through the work of the Pleneurethic Society, which he founded.

He has provided academic scholarships and prizes to students at TCC, Columbia Basin College, the Evergreen

The striking bronze bust, created by gifted sculptor Larry Anderson, was commissioned by the Friends of the TCC Library with funds provided the Pleneurethic Society.

The bust recognizes the outstanding work and philanthropy of Richard Collier and makes a clear statement of his dedication to academic excellence and to the work of TCC, and especially to its library.

Stop by the library to see this outstanding addition to Tacoma Community College.

Arctic blizzard hits the campus Michigan resident says "Big deal"

By Eric Wirsing
Staff Reporter

On Wednesday, the first of February, all of King County and part of Pierce awoke to find itself blanketed by white snow.

Snow, that beautiful, cold, white stuff of winter used as an excuse by ladyfriends for you to buy that "warm fur coat I've been wanting for so long." The boon of schoolkids and the bane of vehicles.

The elemental onslaught was so bad that many found themselves "snowed in". Cars quickly became useless and classes found themselves dismissed for the duration.

In places like Enumclaw, the situation was worse. Snowmobiles had to be used in place of car and van pools.

The snow did not stop with Wednesday. On Wednesday, Tacoma Community College closed its nightclasses. On Thursday, the white horror forced TCC to close down altogether.

The snow left some without anything to do and many without means of transportation. All of King County's schools were closed, and many of Pierce's districts had also been shut up tight.

The windchill factor had



Three day blizzard—winter bliss for some, inconvenient shut down for others. On the other hand, what's the hype about a little white powder? Photo by Claudia Mekins.

reduced the temperature to a flat zero degrees. Radios warned against frostbite, icy highways, and girlfriends' desires for winter coats.

No one in Tacoma knew how to deal with the situation. "Snow? Oh God! We haven't

had this much since the blizzard of '50!"

Some poured rock salt on their porches and sidewalks. Snowshoveling was doing a booming business, and sleds were also selling well, not to mention fur coats.

The whole city of Tacoma

was shut up tighter than a drum. The Tacoma Mall had closed early; the cold had gotten to them, too.

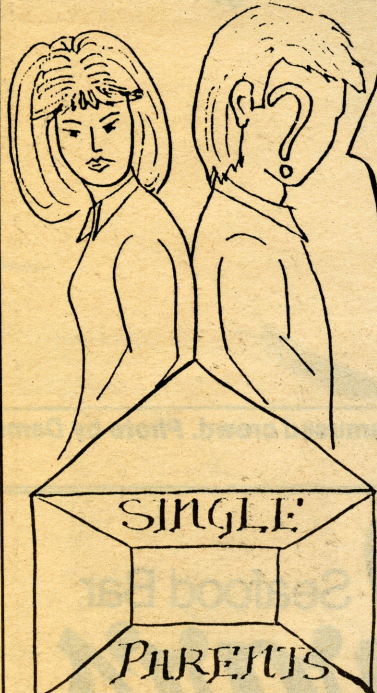
Tacoma's elementary schools were also closed, having advised concerned mothers who called on Wednesday not

to bring their kids to school.

A friend from northern Michigan had told me that snow didn't bother her, that we were "all making a big deal out of this." A former denizen of Wisconsin looked at the white fluffy flakes that had summoned all this chaos and remarked "This is why I left."

On Friday the college tried their best to open and stay open. Arriving there at 8:30 a.m. only to find at 8:37 that class was cancelled was maddening, but that was only the whim of the instructor, not TCC in general. After I went home and warmed up, the power went out, so doing anything requiring Benjamin Franklin's recipe was out of the question. Classes were cancelled on Friday, also. Around 9:30 similar feelings had permeated the campus: Class is out of the question.

Snow. The great destroyer. It induces frostbite. It closes down schools. It helps people recreate slapstick slips and slides. And it screws up the plumbing on college campuses. So, to paraphrase a friend's quote: What's the big deal about snow anyway?



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Feb. 13
Feb. 27
March 9

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- Entries must be typed and double-spaced.
- Photography entries should be 8x10 inch glossy suitable for reproduction in black and white.
- Art entries must be suitable for reproduction in black and white.
- Entrants must include their name and a self-addressed, stamped envelope in which entry may be returned or notice sent that entry is available to be reclaimed.
- The Trillium staff reserves the right to edit submissions.
- Deadline for submission is April 7, 1989.
- Entries may be brought to Bldg. 20, room 3, or mailed to:


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Chinese art to be shown in library



Pandas frolic gleefully in this Japanese painting. Press photo

By Deborah J. Ernst
Staff Reporter

Tacoma Community College will host a special exhibit of artwork by children from China's Sichuan Province, February 6-24. The exhibit, "The World of Sichuan's Children," will be held in TCC's library, Bldg. 7.

The Sichuan Province is located in Southwest China, and this exhibit is the second such collection of children's art from that region, comprising a major part of the first cultural exchange between the province and Washington State since friendship relations were established in 1982.

Exhibit Touring Services, a consortium of public exhibitors funded by the Washington State Arts Commission, is managing the event. According to Janet Grimes, Librarian, Exhibit Touring Services manages three exhibits for TCC each year. The exhibit is co-

sponsored by the Office of the Superintendent of Public Instruction and the Washington State Department of Commerce and Economic Development.

Dan Small, Director of Information and Publications, said the exhibits presented at the library are ways of informing the students and the public about art. He continued, saying there have been other exhibits such as the Indian artifact exhibit and art from well-known artists.

According to the pamphlet, *The World of Sichuan's Children*, the children of the Sichuan Province have shared with us a blend of the ancient and modern China in this exhibit. "In doing so, they reveal that unique world of children everywhere—a world of play, hopes, dreams, fantasies. Children in Sichuan Province and Washington State play soccer, want new toys, love celebrations and are fascinated by trucks. They attend school,

help with family tasks, and enjoy entertainment and relaxation."

In one drawing, *A Busy Worksite* by Hu Jing, age 6, "The buildings in the background resemble many of the factory and city apartment housing complexes under construction in China today. Yet the subject matter, representation technique, and medium used could just as well reflect the work of a young American child," stated the pamphlet.

"Although China and Sichuan Province are now experiencing the process of far-reaching changes, many of the traditional values are retained...In China today, education is a national priority, an important element in reaching China's political, social and economic goals."

TCC Library hours are 8 a.m. to 8:30 p.m. Monday-Thursday, 8 a.m. to 4:30 p.m. Friday and 9 a.m. to 3 p.m. Saturday. Admission to the exhibits is free.

Entertainer Steve Hudson enlivens the TUB

By Mike Smock
Staff Reporter

In case you have been busy burying your nose in the books or just zoning out, last Thursday at the TUB lunch was served up with a side order of comedy by Steve Hudson. His comic observations and

hilarious songs ranged from illegal coffee (street name of crystal or mountain grown), to his college roommate's expertise in pharmaceuticals to his impressive impersonations of

X-mas albums we'd like to see, such as The Who doing *Snoball Wizard* (sung to the tune of *Pinball Wizard*) and Jimi Hendrix belting out

Chestnuts Roasting on an Open Fire (to the tune of *Purple Haze*). His antics earned

him not only a lot of laughs, but a few tips tossed in earnest in his tip (coffee) cup.

Though he shines as a comedian, music is his true love. Hudson is originally from the

Washington D.C. area, where he began his career as an entertainer.

He recently put out an album, *Pick of the Litter*, which contains his interpreta-

tion of a variety of musical styles. He will be appearing at E.R. Rogers on February 10 and 11.



Steve Hudson, a guest comedian at TCC, entertains an amused crowd. Photo by Damon Rosencutter.

Writing workshop to begin

Collegiate Challenge Report

The Tacoma Writer's Club is holding its annual writing contest. The categories still open are as follows: Articles/Non-Fiction—closes February 21; Poetry—closes March 21; Science Fiction/Fantasy—closes April 18.

'Penzance' to open

The Tacoma Community College Music Department will present Gilbert and Sullivan's "The Pirates of Penzance," February 22 and 24 at 7:30 p.m. and February 26 at 2 p.m. in the college theater, Bldg. 3. Admission is \$5 (\$3 senior citizens and students). Tickets will be available at the TCC Bookstore (Bldg. 6) and at the door. For information call 566-5000.

Everyone, members and non-members alike, is encouraged to enter. First, second, third and H.M.'s will be awarded for each category. For contest rules and guidelines send a SASE to: Penny Roda-Combs, V.P., Tacoma Writer's Club, P.O. Box 7272, Tacoma, WA 98407. The judges are all professional,

published writers.

The guest speaker for the Tacoma Writer's Club General Meeting in February will be Marjorie Rommel. She will announce the contest winners for the fiction contest that closed January 17. The meeting will be at 6th and Fife, Baptist Church, 7:00 p.m., Tacoma, on February 21.

TCC Talent Show

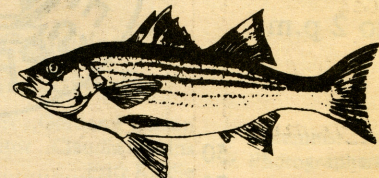
Deadline for participants to sign up
March 3, 1989

Date of Talent Show:
March 15, 1989

Sign up at the info booth or contact Heather Cole at 566-5118 (student programs).

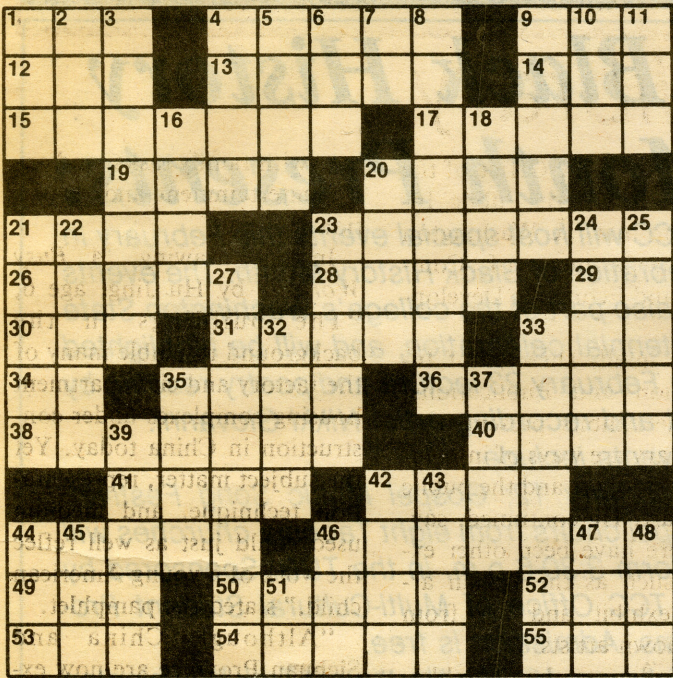
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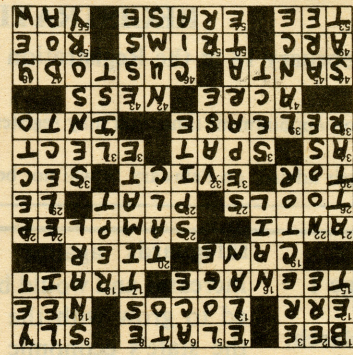
1. Honey maker
4. Make happy
9. Smart
12. Make a mistake
13. Those poisoned with locoweed
14. Born
15. Over 12 and under 20
17. Habit
19. Walking stick
20. Layer
21. Against
23. Embroidered design
26. Screwdrivers, for example
28. Braid
29. Concerning
30. Rocks on top of hill
31. Throw out
33. Dry, as in wine
34. Equally
35. Spit (p.t.)
36. Put in office
38. Let go
40. Inside
41. 43,560 sq. feet
42. Loch _____
44. _____ Claus
46. Arrest
49. Bow; curve

50. Edges
52. Fish eggs
53. Prepare golf ball
54. Rub out
55. Deviate from course

DOWN

1. Wager
2. Before (poetic)
3. Building set
4. Dash
5. Theater box
6. High card
7. Near
8. Calculate
9. Growl
10. Hawaiian garland
11. A this time
16. Pointed piece of metal
18. Receipt (abbr.)
20. Powder
21. Fragrant oil
22. Rope
23. Malicious ill will
24. Build
25. Right-hand page of book
27. Cut away from
32. Flower receptacle
33. Pertaining to the senses
35. Religious body

37. Itemize
39. Thrusting weapon
42. Numbers (abbr.)
43. Feminine suffix
44. Day of week (abbr.)
45. Is (p.t.)
46. Government spys (abbr.)
47. Not alive upon arrival (abbr.)
48. Evergreen tree
51. Railroad (abbr.)



People griped that they just couldn't resist looking at the answers. So just clip out the convenient answer screen above.

Classifieds

Real Serious Ad

ADOPTION: Thinking of an adoption plan? Teddy bear dad and stay at home mom would be honored to surround your Caucasian baby with all the love and warmth of our happy home. Let us help you at this difficult time. Medical and legal expenses paid. Call Michele collect anytime. (206) 271-7378

Not Real Ads

For Sale: Galaxy snow plow. Perfect for all your snow farming needs. Call 555-5555.

Escort service gives you luxurious security and companionship along cruise in Persian Gulf. Call us. NAVY. P.O. Box 112C

Wanted: Members for LSD raquetball team. Must have nerves of steel. Call 421-ASTRO.



Lady Jayne's

Tacoma's Quality
Comic & Science
Fiction Store

Quality Used
Paperbacks

New & Collectors
Comics

Fantasy Role-
Playing Games

6611 So. 12th
Tacoma, WA 98465
564-6168

Collegiate Videos

Movies we
hope never
scar the
silver screen

Painman

A sick story starring Rustin Coffin and Tom blues. Two brothers show the world their scars. A horrifying look into the world of agony & ecstasy, and the hidden realms of sado-masochism. See pain at it's best! *Painman*, you'll bust your sides laughing. Rated P.G. (Painfully good).

Corn in East Malay

Starring Beach & Bong

One of America's largest cash crops hits the streets of East Malaysia. An indepth look at corn addiction. Grown in Iowa & smuggled past Uncle Sam's best. An intense look into the origin of corn-nuts. Just where do they come from? Find out! Don't be a corn-flake. "This movie penetrates

the corn business like never before," said corn-star Hybrid Yellow. Rated R.C. (really corny).

Pantazm

Revolting, horrifying, dreadful. An all-star cast iron skillet entourage plans evil. This sci-fi pantasy guaranteed to knock you over the head. Utensils from hell would have been a better title. Rated P.G. (Pan good).

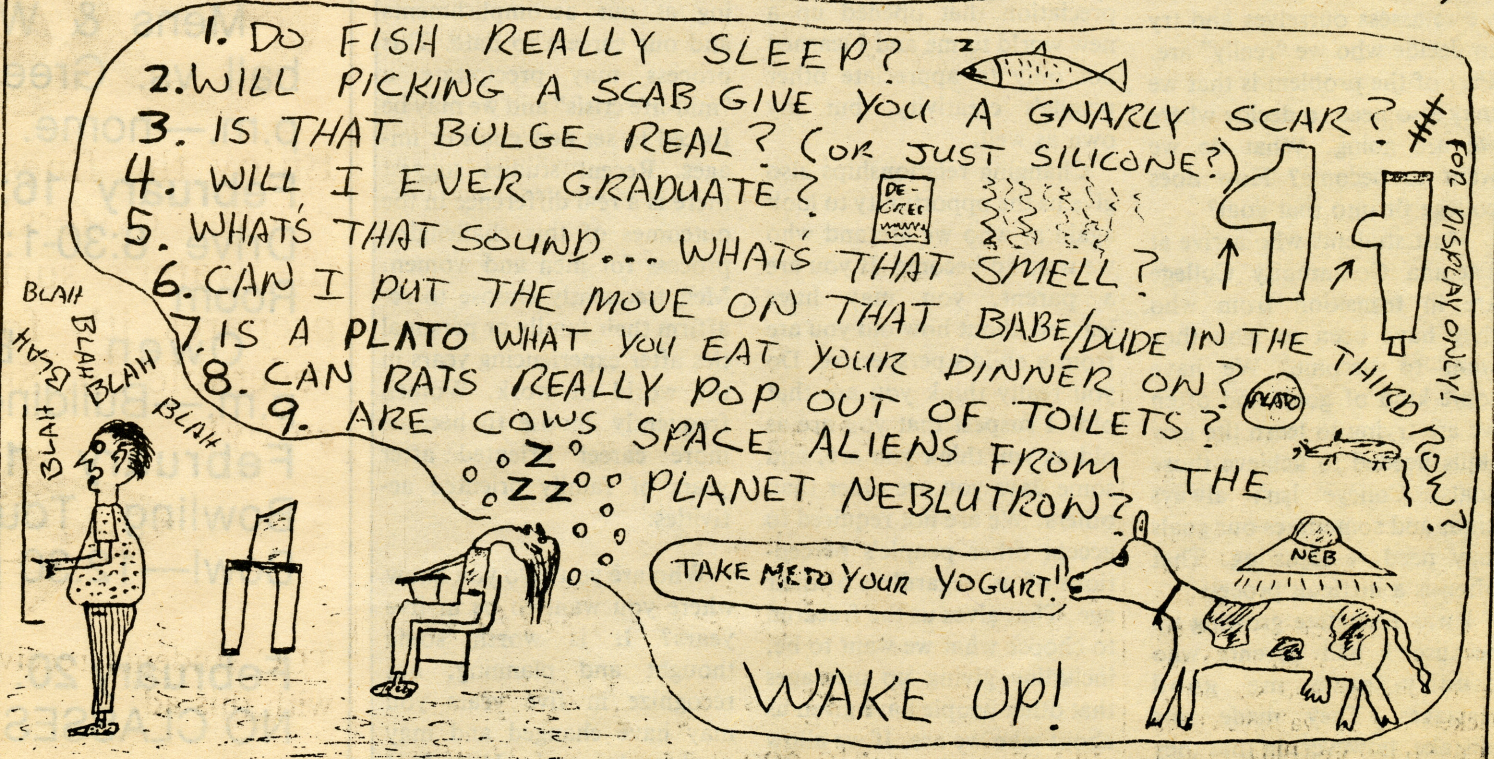
Dirty Rotten Poundtals

The ol' neighborhood dog pound has gone too far over the boundary of quality care in this hairy tale of doggy deceit. "Our bitches are underfed and overworked," said Ima Labb, a two-day veteran of this cruel experimental treatment center. Film producer Ralph Woof does a fine job of putting the facts together in this documentary of life in doggy hell.

Rangoon

By Rich Fairbanks

A TYPICAL SCENE AT RANGOON UNIVERSITY (DON'T GET CAUGHT READING THIS IN CLASS.)
9 THINGS TO PONDER DURING LECTURES



TACOMA COMMUNITY COLLEGE SPRING QUARTER 1989

Registration instructions for currently enrolled students REGISTRATION APPOINTMENT

February 6 begin making registration appointments at the Registration Center in Building 18.

REGISTRATION

Registration begins February 14 at the Registration Center in Building 18.

If you miss your registration appointment time, you may register any time after your appointed time.

Students who fail to see their advisor on February 14 will not be able to register until February 27th.

Budget from page 1

be anticipated until March, when the budget projections have been completed.

During the address of the State Board of Community Colleges that same day, the Governor's Revenue Director Bill Wilkerson emphatically detailed the tax reform plan. The proposal entails a 3.9 percent income tax combined with a 3.9 percent sales tax. The program the Governor proposes would carry

safeguards against runaway increases and would be designed to grow with the stride of the state's economic development.

As Booth Gardener has said in his state of the state address, he would like the state sales tax to be a referendum during this November's election. Of course, according to the Washington state constitution any tax increase must go before the voters. In order to go on the ballot for referendum, the legislature must approve the measure first.

In a January 27 hearing before the House Appropriations Committee, President Hale again emphasized the need for the tax reform measures. He also cited that the governor's community college proposal would not move from the 8th percentile as hoped.

Hale said, "Even if the state Board's total request was to be funded, it would only bring community colleges to the 30th percentile, trailing all other segments of higher education."

Finances

from page 1

a very important step."

"To alleviate the potential for problems and frustrations, the key is to apply early," she repeated.

If a person's income has changed dramatically from last year's a "special condition" may apply in eligibility requirements. "Divorce, loss of income, or death may be a special condi-

tion," said Crozier. "In a special condition a financial aid advisor will apply professional judgement."

The FAF could be your ticket to success. For the mere pittance of \$7.50 one can find out what they're eligible for in the way of monetary reward.

"If you don't qualify for grants or scholarships, work studies and Guaranteed Student Loans may be available," Crozier stated.

Aside from grants, loans and scholarships, off-campus

employment is another option to thicken your billfold, or get the bill collectors off your back. Carmen Mannix, head of off-campus employment, can help direct students to jobs that fit their needs. The off-campus employment office is located across the hall from the Financial Aid Office.

As I've read many times on bumper stickers throughout town, "It you think education is expensive, try ignorance."

Counselor's Corner

By Bonnie Bennedson
Guest Columnist

Coming to college is very much like Alice's adventure when she followed the white rabbit. Part of the experience is feeling very strange or perhaps out of place at least part of the time. Each day seems like a new experience as we re-assess ourselves and try to decide who we "really" are. Part of the problem is that we may also need to decide where we are going. What do we want to become? How does college fit into that goal?

Most students who arrive at Tacoma Community College are in transition from who they have been to who they want to become. We have some kind of goals and often we are trying to learn the new skills needed to achieve those goals. College isn't always kind, and sometimes our goals may need re-adjusting. That often is a difficult process.

I was fortunate growing up because I had parents who usually gave me good messages. They made one mistake, however, in that they never told me I was unable to

do anything. They forgot to warn me that I would not always be successful at everything I tried. It took an entire year of college chemistry for me to learn that chemistry was *not* my best area. In leaning that about myself, my self-esteem had a hard thump. On the other hand, I took a class in art appreciation that opened up a new world to me and I learned not only to appreciate other people's creativity, but my own as well.

Changing relationships also give us the opportunity to look again at who we are and who we want to become. If you are a parent, you may have learned about how old you are from a child's perspective. Do you really think you are that old? I suspect that you are as old as *you* think you are, and some days you are older than others! We are not required to accept other people's perceptions of us, regardless of their age. That gives us the freedom to choose what we want to be, including giving up messages that other people have given us about who we are. If we allow ourselves to give up inaccurate

or old messages, we can begin to change into a new person and evaluate ourselves objectively. A counselor might be able to help this process happen.

At some times during our lives we are probably going to re-assess where we have been and how far we are planning to go. This may include looking at our accomplishments and our careers to date. This process may precipitate a "mid-life crisis" and we may be forced to set new goals or images. Recent studies suggest there is a real difference in the outcomes of this challenging process for men and women. Men frequently choose to re-affirm their family or personal ties after experiencing years in the world of work. Women frequently choose to become more career oriented after years of family oriented activities.

Who are you? Do you know where you want to be in five years? It is worth some thought and planning, but recognize in five years you may have changed and may need to plan again. Have fun!

Black History Month Presents:

TCC will host special events this February in celebration of Black History Month. The events are also part of the college's Washington State Centennial celebration, and will be highlighted by a February 23 lecture and poetry reading by poet and recording artist Nikki Giovanni.

Events include:

February 12: Gospel Music Song Festival. Gospel choirs from eight Tacoma churches will perform 3:30-6 p.m. in the TUB. Sponsored by the TCC Office of Multi-Cultural Student Programs. Admission is free.

February 16: The Northwest Trek Washington Portraits Program will present a monologue on Washington pioneer Owen Bush—farmer, businessman, promoter of the state and Washington's first black legislator. Sponsored by the TCC Office of Multi-Cultural Student Programs. The event is free.

February 23: Poet, recording artist and lecturer Nikki Giovanni will present a lecture and poetry reading at 8 p.m. in the college theater, Bldg. 3. Sponsored by the ASTCC. Admission is \$5 (\$4 for seniors and TCC students). The TCC Office of Multi-Cultural Student Programs is sponsoring a public reception for Nikki Giovanni preceding her presentation—6:45 p.m. in the TUB.

Campus Calander

February 10: BSU dance 9 p.m. Student Center.

February 12: Gospel Song Festival 3:30-6:30 p.m. Student Center

February 14: Mid Quarter Advising Day. See your advisor! NO CLASSES.

February 15: College Transfer Day 9 a.m.-1 p.m. Student Center.

Movie: *Die Hard* 12:30 p.m. Bldg. 11a

Mens & Womens basketball vs. Green River 6 & 8 p.m.—home.

February 16: ASTCC Blood Drive 8:30-1:30 p.m. Binns Room

Owen Bush 12:30 p.m.—Building 11a.

February 17: Intramural Bowling Tourney. Frontier Bowl—12:30 p.m.

February 20: President's day: NO CLASSES!