

Constitution: What Can It Accomplish?

Constitution — what is it and what does it mean to Tacoma Community College?

A constitution will be the guide line of the students at TCC. (It will tell the students what they can do or can't do.) It will mean that students will have rights and privileges, and most of all a government.

A constitution will mean that TCC no longer will have to ferret out and nail down any single person for an answer to a question concerning student affairs.

A CONSTITUTION, ACCEPTED AND USED at TCC, will form a government consisting of a group of young adults striving for an active and habitable community, where a nucleus of life will

be established in furtherance of goals of the college, the aspirations of the students and the future of Tacoma Community College.

The constitution of TCC in its present context is a mass of ideas, words and hard work. To date, approximately 500 man-hours have been put into TCC's constitution.

OFFICIAL WORK ON THE CONSTITUTION began shortly after class elections were held last quarter. Work has progressed painstakingly and thoroughly.

Progress started after constitutions from most of the colleges and universities in the state had been gathered for background material. Books

presenting ideas and necessities of constitutions were read.

THE FIRST FEW MEETINGS were spent basically in deciding what was needed in providing an adequate constitution for TCC.

From then on additions, deletions, revisions and more revisions were the by-words. The necessary and absolute were added while the unnecessary and irrelevant were deleted. The remainder was revised again and again.

ADVISERS PRESENTED the grammatical and legal opinions necessary to a good constitution. This brought about more additions, deletions and revisions.

This is the constitution to date at TCC.



QUIZZING NIXON — Former Vice President Richard Nixon (center) discussed junior college role with Tacoma Community College students Wayne Hildebrandt (left) and Dan Howell. (Photo by Jim Simpson.)

Nixon Tell Views on Viet Nam; Answers Questions of Students

By **JOAN SCHNEIDER**

Richard M. Nixon, former congressman, senator and vice president, stopped in Seattle Feb. 7 and 8 on his nation-wide tour to promote the Republican party.

THERE TO GREET him on Feb. 7 at his press conference in the Olympic Hotel were Tacoma Community College students Dan Howell, Jim Simpson and Wayne Hildebrandt.

A good part of Mr. Nixon's press conference dealt with Viet Nam. He voiced agreement with President Lyndon Johnson on his policies and disagreement with Sen. Wayne Morse. He stated that ap-

peasement would bring war in three to five years and "we are not going to accept peace at just any price."

MR. NIXON feels that "time is not on our side in the war and peace issue, but if aggression is stopped in Viet Nam it will help reduce the risk of a world war in the future." He stated his opposition to preventative war and suggested the United States make it clear to China that she will retaliate if China steps in.

Back on the party scene, he claimed to have more confidence in the Republican party's chances than in his own. He stated his intention to campaign to revive the two-party system and expressed expectations that the Democrats will be more divided in the future than the Republicans were in 1964.

IN ANSWER TO questions advanced by Mr. Howell, Mr. Nixon said he feels the junior colleges are here to stay and do fill a definite need. They provide education for young people who want two more years of schooling before going out to work, he said, and also for "late bloomers" who plan to go on to a four-year college.

THE NEXT MORNING Mr. Nixon held a press conference in the Opera House. It was slated especially for students, and three from TCC took advantage of the opportunity to attend.

Mr. Nixon opened this second conference with a statement on Viet Nam in which he expressed belief that, with appeasement, "the price is inevitably an installment payment of a bigger war." He stated that those who want appeasement are those who, unknowingly, want war.

"IT JUST WHETS the enemy's appetite," he adding, asking, "Do you stop communist aggression now . . . or run the risk of having to stop them later in the Philippines?" He wants to seek peace with honor.

For young voters he suggests getting into campaigns, doing precinct work, passing out literature and backing the candidate of their choice. He believes they can add the enthusiasm that is sometimes lacking in adults.

First Time Since Korea . . .

Draft Board Prepares to Induct Students

By **DAN HOWELL**

For the first time since the Korean war, the draft board is preparing to induct college students.

DURING FEBRUARY 1966 the U.S. Selective Service expects to induct 29,400 men; that is 10 times the number inducted one year ago.

Lt. Gen. Lewis B. Hershey, Selective Service director, stated that 80,000 men may have to be drafted every month if the Viet Nam war expands.

THE QUESTION IS: How will the draft board decide which college students will be drafted? Officials say the system will be almost the same as that used in May 1951 during the Korean war.

A great deal will depend on aptitude tests and present class standing. Outside tests, such as college boards, will not have any bearing on the student's status.

The Selective Service will have its own test, which will be administered by private contractors. The first nation-wide test will be given in May; others will follow.

TAKING THE TEST will be voluntary, but officials strongly urge students to take it. A high or low score will not determine a student's status by itself; but those scores, in addition to academic

records, will be used to decide his future. The tests will be offered to men from high school to graduate student levels.

If a person is drafted, he has a good chance of going overseas; about 41 per cent of U.S. troops

currently are stationed overseas. Odds are about 13-1 against going to Viet Nam.

LATEST PENTAGON statistics indicate that 2.7 million Americans are serving in the armed forces; one million of these are stationed

overseas. About 200,000 are deployed to Viet Nam.

Officials state it is almost certain that rising manpower demands will make it necessary to add some college students to the lists of uniformed Americans.



Concert Date Nears

March 10, 1966.

Mark that date on the calendar.

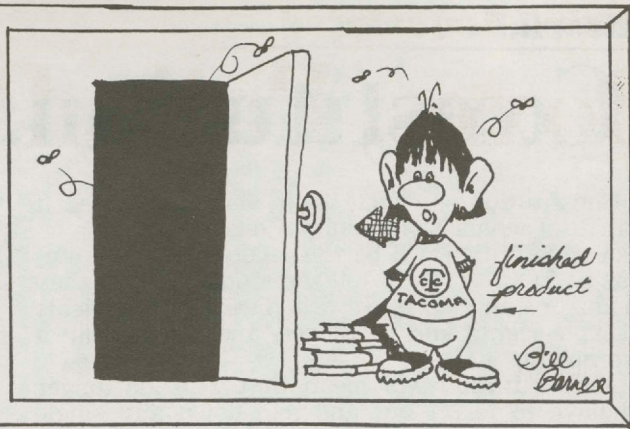
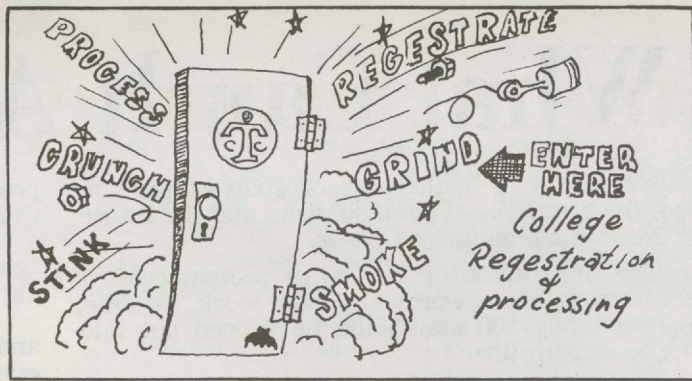
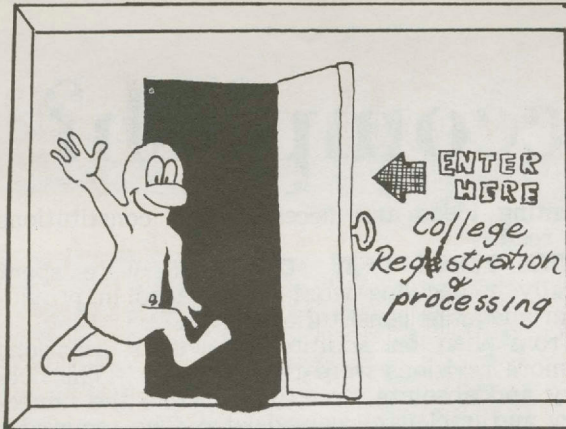
ON THAT DAY Tacoma Community College will present the second combined band and choir concert. The program will begin at 8 p.m. at Hunt Junior High School.

"Indications are that the joint will really be jumping," commented Robert Dezell, director of the music department.

Several pieces of modern jazz will be

performed, and a few selections of well-known "long-hair" music. "This 'long-hair' music is of the classical type," Mr. Dezell stressed.

TWO HIGHLIGHTS of the program will be "Trumpet Serenade," featuring Dale Hagerty, Dennis Sharp and Bruce Russell, and "Concertina for Percussion," featuring Dale Strickland, Judith Anderson, Merideth Slusser, Jeff Durnford and Terry Horst.



Editorial . . .

School for Scandal?

Controversy can be a part of news. It can arise over almost any topic.

WHEN IT DOES COME UP, controversy makes any news more important. When a news article is written on a controversial issue, that article is the one out of all others that is most read. Controversy can, in reality, make or break a newspaper that uses it.

But controversy is not a basic ingredient of all news. It is not necessary to have a scandal behind every news item. The people reading news do not have to turn red when it is read, in order for it to be "good news."

CONTROVERSY IS FINE and certainly worthwhile when it comes up. But it should not be excavated or created just for the sake of having it. Let controversy make the newspaper on campus when it comes up, but don't force it to break it. —JRS

Letters to the Editor

Dear Editor:

What is a visitor to our campus met by? A mountain view? An inspiring campus? A goodwill committee? NO!

THE VISITOR to our campus is met with the deplorable condition of our roadways. As he turns his car into our campus, he is met with the decision to go through either the mass of small chuck holes or to ford a larger pool. Once past this obstacle the driver and passenger are jostled until control of

the car is almost lost.

A situation such as this reminds one of Appalachia, except their roads are being repaired; ours are not!

SHOULD PRESIDENT Johnson declare our roads a poverty area? This is a good idea but highly improbable. Better yet, the time and expense of placing little white cards on windshields might be put to the better use of fixing our roadways.

Hal Palmer

Going Creative

The Child

By JAN BALDING

When I was a child
I played
On blankets
Woven of snow,
In castles
Built of bushes,
On mountains
Formed by leaves.
I thought not
Of tomorrow;
I was
Contented
With today,
With all
Its joy and sadness,
Its laughter and tears.

But now
I am not content
With just being . . .
I think
Of tomorrow
And the next day
And the next . . .

For
I am no longer
A child . . .
And I have
Lost
What can never be
Regained . . .

Poll Reveals Few Desire Dress Rules

Do you think there should be regulations regarding student dress on campus?

This was the question put to Tacoma Community College students recently.

RESULTS SHOWED that two-thirds of those polled were not in favor of any regulations. The other one-third thought there should be some, but varied as to the degree and type of such restrictions. Many disliked some types of clothing worn on campus but were against the formulation of standard regulations.

"It's up to the person and their better judgment," said Kathy Stowe. Walt Amadon feels, "We're individuals now." "This isn't a grade school; it isn't a high school; it's a college," commented Lory Schnitzler.

ON THE OTHER SIDE of the coin, Maureen Thompson stated, "I don't consider jeans and sweat-shirts proper attire for college." Rather than being governed by strict regulations, students could be reminded they are setting the school tradition and encouraged to "work on the prestige and status of the school," Rich Winston suggested.

General consensus seemed to be that students should know how to dress by the time they are in college and that decisions as to what they wear should be left up to them.

Need Some Cash? More Jobs Open

Would you believe — money is the problem? Are you in debt? Need money to stay in school? How about a little cash for a social life worth talking about?

THE SCHOOL MAY have available for you, now, just the job to meet your needs. As the campus grows, new jobs materialize.

Some jobs are offered by the college; others, by the Federal Work-Study Program. Off-campus jobs are also available. Hospitals, service stations, industries, and retail firms have job openings for college students. Interested students are urged to contact the dean of students office.

MOST COLLEGE students expect little financial help from parents, outside of room and board. The average male student holds down some kind of part-time job during at least part of the school year. TCC doesn't judge the off-campus jobs or the applicants, but only places students in these jobs in order to help them continue their education.

In addition to on and off-campus jobs, scholarships and formal or informal loans are available.

Anyone who needs financial assistance should contact the dean of students office.

Happenings . . .

By TANIA KURKA

Students ask, "When will something be happening around here?"

The most important thing in a new school has already happened — the election of class officers. Their most important job was the selection of constitutional committee.

"SO WHAT!" YOU SAY. When the new constitution is ratified by the students, then ASB officers can be elected. With student government will come student spending. The student government will present a budget each year. The budget will include expenditures for all student activities and the money to cover the budget will be drawn from the special services fund. With no control, we get no money — no money, no happenings.

Out of necessity, and only necessity, the TCC administration approved the expenditure for the "finally" dance. Students were asking for the dance before school began in September. Credit goes to the class officers who started that function immediately after their election.

TEN DOLLARS OF YOUR TUITION goes into the special services fund. As they increase, campus functions will begin to help support themselves, though no campus function will ever be expected to support itself entirely. For example, the newspaper may start taking advertising; dances, concerts, plays, and athletics may or may not charge admission fees.

Some of the things awaiting student government sanction and support are sports, a lecture-artist series and formation of clubs and organizations, such as the Chess Club, Young Democrats, Young Republicans, Ski Club and a Creative Writing Club. The ASB also will pay expenses for some TCC delegates and representatives to off-campus activities. One coming up is the spring meeting in Pasco of the Washington Association of Community Colleges' Student Government (WACCSG).

ANY STUDENT INTERESTED in starting a campus activity should first go to the activities coordinator, J. Paul Steadman. He can advise you on formation, sanctioning and any other information you will need. The final word will, of course, have to come from the ASB. It will then be a school-sanctioned campus function.

Student interest is growing with each new activity suggestion. Within the next few weeks information will be made available to all students wishing to help organize or participate in campus functions.



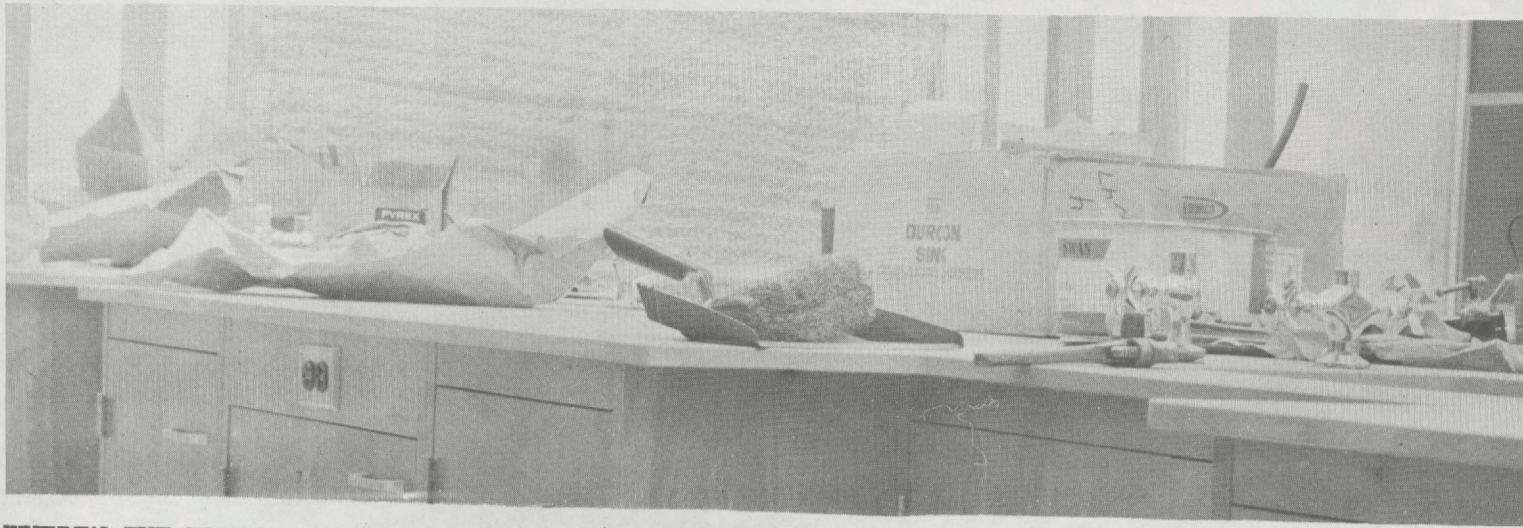
Student Newspaper

TACOMA
COMMUNITY
COLLEGE

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Getting Acquainted . . .

Boxes, Pails, Papers, Invoices Spell 'Help!'



WHERE'S THE TREE? — Looking like a scene from Christmas morn, laboratory clutter is only temporary problem. Faculty, stu-

dents and workmen all jostle for working space in effort to complete science building. (Photo by Rusty Rae)

It's New Lab, Not Yule Muss

With boxes here, wrapping paper there and invoice slips in between, a laboratory may look more like it's Christmas morn instead of a day in February.

THE SCIENCE building is in a state of constant upheaval. Workmen, students and teachers have much to do. Finishing touches must be added, experiments must be completed and equipment must be unpacked and put away — all at the same time.

There's no doubt that activity in the science building is at a peak. But it seems as if it has been that way all year.

THE REASON IS, of course, that in this building all science labs are conducted, and it is of prime necessity to finish the building as soon as possible.

During fall quarter labs were held at Wilson High School in the evenings. Buildings were supposed to be completed for winter quarter, but technical difficulties delayed interior construction progress.

HOUSED IN building 10 are the biology department under the direction of Richard Perkins; chemistry department, J. Paul Steadman; physics department, Russell E. Clark; and geology department, Jack Hyde. The forestry department meets with David S. Trier in another building at night.

The science department offers courses in all phases of elementary chemistry, biology, physics and geology. With the completion of the building and the addition of new teachers, advanced classes in all these sciences will be offered to sophomores and other students who have met the prerequisites.

USING AN "April showers — May flowers" measuring rod, students undoubtedly will agree that current clutter is unimportant because the forecast is for a science department which will compare favorably with any in the state.

Busy Chemistry Teacher Correlates TCC Activities

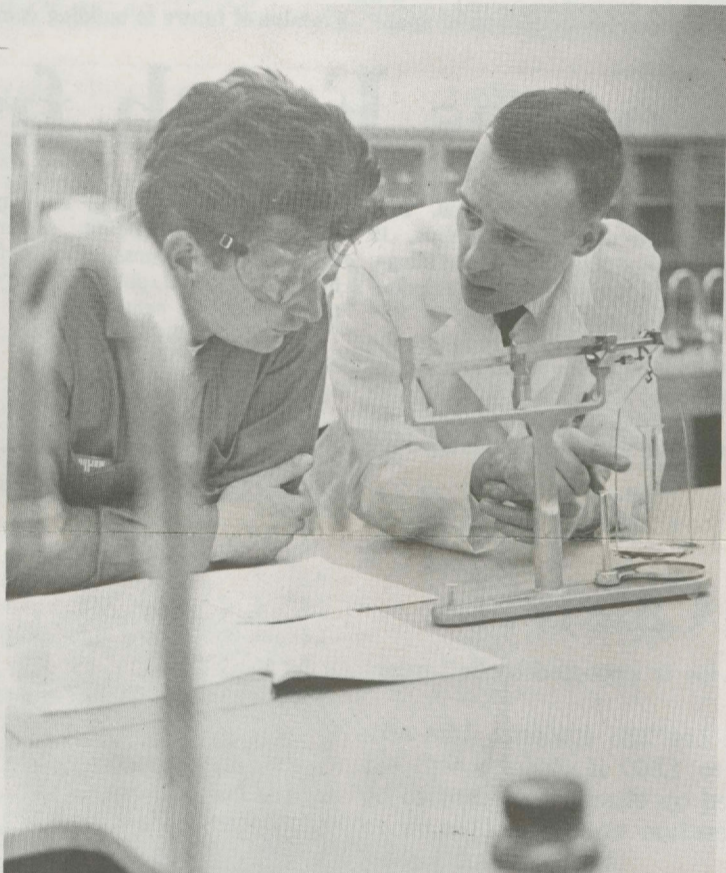
One harried teacher, running from office to science classes to varied meetings, is often a blur on the horizon as he hurries by. Caught in a rare free moment, he is more recognizable as J. Paul Steadman.

SIX CHEMISTRY CLASSES and the position of activities coordinator keep Mr. Steadman more than busy, and he is the first to admit that he is often difficult to find.

He received the bachelor and masters degree at Eastern Washington State College, and masters degree in science and chemistry at Washington State University. He admits a preference to college teaching because it envelopes a "more mature group of students."

MR. STEADMAN asked some months ago if he couldn't do something to help with the freshmen, so he was made a freshman adviser during the class elections. From there he helped with the organizing of student government and the writing of the constitution. The move to student activities coordinator was a natural one.

The position entails the coordinating of all campus activities, such as the band, the school paper and a women's service group. The first group to form was the band, which has already drafted its own constitution. Most of the groups, Mr. Steadman commented, will not begin formation until after passage of the school's constitution.



WEIGHTY PROBLEM — Chemistry instructor J. Paul Steadman discusses laboratory problem with science student. (Photo by Rusty Rae)

Dean Lauds Student Conduct, Thanks TCC Dance Committee

On Feb. 7 an announcement appeared in the campus bulletin congratulating students on their conduct at the first Tacoma Community College dance held Feb. 5.

Take heed! The bulletin does not lie, or josh, or even falsify the slightest little bit. It is true!

The people of the administration were very much appreciative of the conduct at the "finally" dance. So were the chaperones. So were the people who rented the Fellowship Hall to the student body for the dance. As a matter of fact, there was rumor that they wanted to sign a long-term lease.

TRUTH OF the matter is, that Richard Falk, dean of students, is particularly pleased, and is desirous of having the students know that they "are started in the right direction."

"It appears that we really are starting out right with social

events, and the people who did such a good job of getting the first dance off the ground deserve thanks," the dean said.

Public Utilities Officials Present Medallion

By JAN KENNEDY

On Feb. 2 the Department of Public Utilities presented Tacoma Community College with a gold medallion, signifying development of an electrical power substation.

BEGINNING in March, TCC will be buying electricity wholesale from the city.

Attending the presentation were Dr. Thornton Ford, TCC President; Frank Gillihan, vice president of the board of directors of Tacoma Public Schools; Dr. Angelo Giandrone, superintendent of public schools; Dave Ferguson, superintendent of light, Department of Public Utilities; Cliff Erdahl, director of utilities, the Department of Utilities; and Lyle Swedberg, architect.

Dr. Ford suggested that TCC may have the gold medallion cast and mounted on a cornerstone in the new resource center.

The decision for the TCC substation resulted from the college's future plans. "The campus will have 19 buildings in the foreseeable future," Dr. Ford commented,

"and we will want power for some buildings and not others in the summer as well as the winter."

ACTUAL distribution of power will be run underground through

electrical conduits. This way the buildings can be connected through the use of telephones and television.

Dr. Ford concluded that the sub-

station "will be a fine electricity system" that will keep the buildings warm in winter, cool in summer, and provide good lights year around.

Simpson Appoints Editors, Manager

Editor Jim Simpson announced three new appointments to the newspaper staff recently.

Gary Conklin has been appointed business manager; Gary Westcott will serve as music editor, and Joan Schneider will be a copy editor.



MEDALLION WINNERS — Present at the awarding of a medallion for electricity consumption were (left to right) Dave Ferguson, Public Utilities Dept.; Frank Gillihan, member of board of directors of Tacoma Public Schools; Dr. Thornton Ford, TCC president; Dr. Angelo Giandrone, superintendent of schools; Lyle Swedberg, architect; and Cliff Erdahl, Public Utilities Dept. (Photo by Rusty Rae)



EMERGING COLLEGE — Campus buildings rise from "sea of mud." Promise of future is building completion and landscaping of main campus area. (Photo by Stephen M. Olds)

College Comes Forth from 'Sea of Mud'

By ROBERT MARK EHLY

Two darkened buildings on a sea of mud.

From this humble beginning TCC has grown to 11 buildings (complete with workable lights) attended by about 1,200 students.

IT IS TRUE that the grounds still are a little muddy, but the building has not yet been completed.

When everything is finished, TCC will have a verdant campus, 19 modern, well-equipped buildings, and a student body of approximately 2,500 students.

It was necessary to complete the classrooms first; these are almost finished. The eight buildings which are planned for the second phase include a student health center, the

art and music building, the physical education building, a large lecture hall, business office building, a cafeteria, and the instructional resource center.

THE RESOURCE center will be

the last building to be completed. It will be the largest building on campus, slightly longer than a football field. It will house the library and the audio-visual and television center.

The money for all this has come from three sources: (1) \$1,250,000 from bonds and a special levy (2) \$2,000,000 from matching state funds and (3) \$705,000 from matching federal funds. All this money has gone for the building (approximately 83,000 sq. ft. of floor space with an estimated 100,000 sq. ft. when all construction is finished) and the landscaping of the area which the campus now occupies. The landscaping should begin by the end of March.

IF ALL goes well, the next buildings finished will include the cafeteria, the art and science building and the physical education building. One or two buildings will be completed every month.

The resource center, last to be built, should be completed by January. The outcome rests on the approval of an application for \$1,300,000, which will be used to finish these buildings and landscape the rest of the campus.

Food Service to Expand With Modern Cafeteria

Expanded campus food service is expected by fall quarter of 1966-67.

A NEW CAFETERIA will set 250 students, but officials state it will service 1,400 to 1,500 if students will eat and leave so facilities can be used by others who want to be served. Tentative hours of operation are from 11 a.m. to 2 p.m.

The snack bar will remain in operation. Although the cafeteria will offer nearly the same meals as the snack bar, greater selection will be offered in the cafeteria. Hot lunches will be served in the cafeteria.

WHEN PLANS ARE COMPLETED, the administration will place vending machines on a trial basis. Machines will be located in lounge areas.

There are approximately 50 seats in the campus snack bar now. Not all students who want to eat in the snack bar can do so, however, because many students use this area for lounging.

Students attending Tacoma Community College next year can look forward to improved cafeteria service, officials promise.



COOL, CLEAR WATER — Two TCC coeds pause at the end of a busy day for a refreshing drink of cool water. (Photo by Stephen M. Olds)

Falk Studies ROTC Plans On Air Trip

Back on campus after a trip to Texas and Colorado is Richard Falk, dean of students.

DEAN FALK left Tacoma Feb. 6 for a tour of the National Aeronautics and Space Administration headquarters in Texas. He stopped in Colorado Springs, Colo., to visit the U.S. Air Force Academy and returned to campus Feb. 10.

Making the trip with Dean Falk was Lt. Col. Carl H. Peterson, professor of aerospace studies at University of Puget Sound.

THE TRIP was offered to acquaint college officials with current and proposed ROTC programs.

Tacoma Community College cadets belong to ROTC Detachment 900 at UPS. In the future other schools and colleges will be included in the UPS ROTC program.

ACCORDING TO Col. Peterson, TCC is the first community college in the nation to offer a program of aerospace studies. TCC administrators have pointed out that the program would not have been possible without the cooperation of UPS.

Who Will Register Next Year? Officials Would Like to Know

By ROBERT HYDE

There are now about 1,200 full-time students enrolled at Tacoma Community College.

A MAJORITY of these are freshmen.

It is expected that about 50 per cent of these students will return next fall for their sophomore year, but probably some are unsure of their future plans.

THIS UNCERTAINTY creates a problem for administration. They feel there will have to be some kind of commitment on the part of the students to let them know how many will return next fall.

One method being considered is mailing of a questionnaire with each grade card at the end of a quarter. The matter probably will be settled during spring quarter.

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