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Poll shows ASTCC unaware of student government

What do you expect your Student Government Officer to be?

In a recent survey on campus, a surprising number of students were unaware that a student government existed at TCC.

When informed that we do, indeed, have such a group, the majority seemed more concerned with what they do, than with the type of person holding the offices.

One new student said that he thought that perhaps the "student government" should be covered better in the catalog, for the benefit of those just entering the school. He said, "I saw 'government' in the student programs section, but I didn't kne exactly what it meant, nor who the people were." Most of those interviewed seemed to think of the Student Government as a whole (when they thought of it at all), instead of individuals.

One young man, in the law enforcement program, couldn't seem to understand why the college allotted the \$14.50 to ASTCC, instead of simply lowering tuition. He said, "I don't have time for nothing except classes, then I go to work."

A student in the Human Services Worker Program said, "I'm not acquainted with any school functions here at all." However he did say that he believed that Student Government's first concern should be the student's welfare and learning. He also suggested that a more vigorous campaign concerning car pooling should be launched. "The present system is too sporadic," he said.

So many students said that they were unaware of activities on campus that a new question was added to the survey — "How do you feel students could be made more aware of campus happenings?"

Nearly all agreed that better communications were needed, but most were unsure as to how to get that communication.

All of those interviewed seemed to think that there should be one place on campus where they could get any information they needed, but they didn't think the information distributed by the information center in Bldg. 15 was adequate.

"I hadn't really thought about



TCC does have a student government. ASTCC president and the senate in a meeting. photo by Larry Cates

it," smiled one woman as she walked away. "this may be the trouble. We have jobs and homes to go to right after classes, so we don't pay much attention."

Ruth Wilson said, "I think there ought to be someplace to make information available to a person about where to go when he or she is sick or needs something. The way it is now, they keep sending you to so many places that you just get tired and give up."

Another complaint was that even when students know about an event, it usually takes place during the 11:30 to 1:30 time slot and they find themselves either missing the event or missing classes.

Wilson suggested that signs with more eye appeal would help make students "see" them.

New students York and Kelly said, of Student Government officers, "I've never had any experience with them, so I don't really know."

"The biggest trouble around here is, you don't know who to talk to about what," Kelly said. York said, "They need a central information center when they can tell you what you need to know, instead of sending you somewhere+then when you get there they tell you-'no that's not where it is at all'."

One young man who declined to give his name said, "I don't know anything about it."

When asked what suggestions, if any, he had to help improve activities on campus, he said, "More get togethers, maybe a dance or two."

His companion said, "You walk through the campus and half the people don't even say 'Hi'."

Most of those interviewed said that they had seen the Luau signs and thought that they were a good way to advertise.

The most common complaint that ran through the survey interviewing seemed to be that the people in Student Government are not known to most people, and they should make themselves more available to the students for questions, interaction and just gossip sessions.

As to making people more aware, the consensus seemed to be that larger, more colorful signs—maybe with picture(even hand drawn ones)-of differing shapes, and individually placed, would get more attention that those simply tacked to a bulletin board.

Grievance system studied

By Paul Alleva

A formal system of handling student grievances is being devised by a member of Student Government, although no concrete plan can be expected before the end of this month.

^{*} Presidential Advisor of Internal Affairs Wendy Pennell has been charged with the task of designing a system whereby students may settle any grievances they have with faculty members regarding grades, classes, and the like. There is no such formally outlined procedure at this time, although there is a procedure for faculty members to follow in dealing with students.

The purpose of having such a system is to insure students, faculty members and the administration of a way of handing a grievance should one arise, Pennell says. She adds that the procedure is not meant to intimidate teachers. The Senate will have to approve it, and both the teachers and the administration will have a chance to scrutinize the proposal before it is adopted.

Student buying card proposal makes "cents"

A plan that could save TCC students some money has recently been debated by the ASTCC Senate.

The proposed plan involves "student buying cards." These are cards which would enable students to receive price discounts at certain stores on certain items. The cards would be issued to all full-time TCC students free of charge, along with the usual college identification cards. Only people with the buying cards would be able to receive these discounts.

According to the proposal, the company that supplies the cards would ask area stores to pay a fee. In return for this money, the company would print a list comprised of all area stores participating in the program. The list would then be made available

By Steve Grandle

to students who possessed the buying cards. The company would print the cards, print the list of stores, and present both to TCC, all free of charge.

The proposal was presented to the Senate by Rick Bligh, who is Irish McKinney's Assistant in External Affairs. As a precautionary measure, the Senate asked Bligh to check further into the proposal. He contacted the Better Business Bureau about the plan, but it reported that there was no local information about the plan. Therefore, it was agreed that the Bureau would contact its main office in New York. As of Oct. 15, no answer has been received from them.

Bligh also reported that several other colleges were using the plan, with no apparent problems.

Association of Evening Students Organizations. It was organized 15 years ago to help colleges set up evening student organizations. It is a service-oriented organization comparable to CORP. Some community These include Seattle Pacific College, Seattle University, and Eastern Washington State College. Bligh concluded his report to the Senate with the statement that it was his belief

that the plan seems to be a good idea, because the card company would make money, the area stores would make money, and the students would save money.

colleges have separate evening student body governments. However, Ms. Hibbs states "there are no early signs of TCC

forming an evening student organization."



chairman replaced

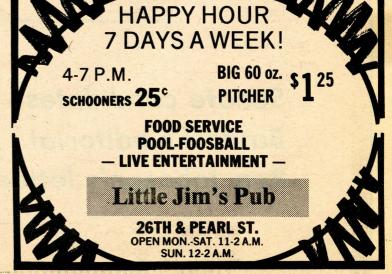
Ron Johnson who was the McNeil Steer mm chairman after Richard Campbell resigned this summer, has been replaced. He was replaced last week by inmate Harry Armstrong. Johnson was suspected of being an agitator in the McNeil Penitentiary food boycott. In the middle of the night he was shipped out to whereabouts unknown with 16 other suspected agitators. He is now in Lompoc Federal Penitentiary. He wishes to return to McNeil Island where he helped get the TCC education program off the ground. Johnson claims he had no part in the food boycott. (see Johnson's letters page 4)



Diana Hibbs, evening student liaison. photo by Scott Wellsandt

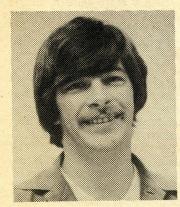
Hibbs takes time for night students

Diana Hibbs, Evening information source, is on duty in Bldg. 15 5-9 p.m. Monday through Thursday. Ms. Hibbs, Senator, has been on the job since the beginning of the quarter. Her duties so far have consisted of registering voters, assisting mothers per telephone usage and aiding students to find buildings. Ms. Hibbs, in her capacity as information source for evening students, attended three regional meetings in Oregon of the US



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TCC Senate candidates



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Where it is at all

Harry Armstrong Why do you want to become a Senator?

After working with a former senator I became interested and involved with certain programs of student government. I would like to continue these programs in the position I would be most useful as an ASTCC Senator. Education is the most effective way to influence change in a person or society. I would like to work to make education at TCC as meaningful as possible.

What programs will you work for?

Promote interaction of 1. students at McNeil and TCC.

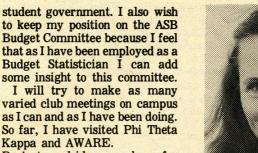
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Essa Abdullah: Senator Why do you want this office? Better representative and more involvement.

Projects and ideas you have for this coming year—1) Courses to help foreign students, 2) more entertainment for students, 3) beautify the campus.



Name: Chris Czarnecki Why do you want this office? As ASB Senator now, I wish to continue my efforts towards creating a more efficiently run



Projects and ideas you have for this coming year:

Report bas adoption of the

A more efficiently run Senate. I feel more communication between ASB government and the students should be strengthened. Budgeting procedures for clubs should be cleaned up.



John Garletts: Senator Why do you want this office? I feel that by attaining the position of senator I can help in raising student participation in student government. I think that it is the responsibility of every student on this campus to at least have some kind of awareness of our student government and how it works. I would like to see student government work for the students. This can be done. While I worked on the film committee during Spring Quarter last year, we managed to make the film program one of the few revenue producing programs on this campus. I would like to see all programs on campus make a profit. And I feel the position of senator can help me to do this.

Projects and Ideas you have for this coming year-I would like to see student programs generate sufficient revenue to all more student work positions. For example, the Program Board is badly in need of student help, but there is simply no money to pay for it. Another goal that I would like to see realized is the firing of several of our top administration officials. In my opinion, the poor financial condition that TCC is in can be directly attributed to a few of our administrators who have a general lack of interest in doing their job properly. These goals will be difficult to obtain, but when elected I will do everything I can to gain support from other students and attain these goals.

Candidates photos courtesy of Scott Wellsandt

C unowai

During the previous year, I have observed the process of student government. I feel that the possibilities of the position Senator have not been used to their full extent. I have the time and energy to devote to this office.

Projects and ideas you have for

I'm dismayed to see that there is no student center on campus.

TCC offers medical assistance course

By Patty McArthur

For the first time since the campus opened its doors to students TCC is offering a Medical Assistant Program. This is a two-year program which prepares and trains students for various kinds of work, such as medical office work, routine lab tests, helping the physician in the examination room, giving instructions to patients, and general assistance to physicians and nurses. It is for all students, Ms. Dorothy Gallaway, Coor-dinator-Instructor of the program pointed out.

At the present time the program is full, with fifteen students, two of which are men.

The program accepts new students at the beginning of each school year. To get into the program, a student should talk to Ms. Gallaway. Her office is in Bldg. 19-75, extension 5076, where she may be reached in the afternoons.

Ms. Gallaway also doubles as TCC's nurse and Health Services Director. She is at her Health Services offices, extension 5030,

Bldg. 19-39, in the mornings. Applications to get into the are accepted throughout the year. While waiting to get into the program, a student can take parallel classes, such as speech, typing, and psychology, until there is an



Reitan concert coming

Roald Reitan, Tacoma classic vocalist, will be presented in concert Friday, October 22 at Tacoma Community College, starting at 8 p.m. in the campus theater.

Reitan is a graduate of the University of Puget Sound and has performed professionally with opera companies in Europe, New York's Metropolitan Opera and the San Francisco Opera Company.

He will be presenting classical, romantic and contemporary works accompanied by Margaret Lobberegt. Tickets are available in the Tacoma Community College bookstore.

I D cards here soon

When we are voting for our school senators, we may also purchase a student I.D. card. The card will cost 50 cents.

Besides identifying us as a TCC student the card will have our picture and signature on it. Having an I.D. card will allow us to be identified by retail outfits who give special discounts to students.



this coming year:

The student lounge and snack bar are closed in Bldg. 15. I would try to change this situation.

program opening.



As an alternate Senator I became interested in some programs and projects that I am iust beginning to feel knowledgeable about. I wish to continue as a Senator with the ability to use this knowledge more effectively in representation of the students of TCC. What programs will you work for? 1. Changes in the BEOG loan fund; 2. Promote student involvement; 3. Strengthen the

Patsy Fulton

Photo not available

McNeil program.

Paul Marlar: Senator

Why do you want this office-Because I enjoy being involved with leadership and a position of responsibility. I like working in a position that produces for the future.

Projects and ideas you have for this coming year-I won't lie and make up a fictional plan. I don't have none in that aspect. I am 28 years old and I figure that along with my feelings that a college is for the student should bring forth projects for a better student career life for all.



Name: Michelle Shovlain Why do you want this office?



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\$ 5.00 each visit \$10.00 weekly Up to 60.00 monthly **UNITED BIOLOGICS Plasma Collection Center** 1355 Commerce, Tacoma, Washington Phone 383-4044 Monday - Friday 7 a.m. - 3 p.m. PAGE 4 OCTOBER 22, 1976 THE COLLEGIATE CHALLENGE

Editorial **Poor advertising** may cause apathy

Every year after school election time, and only a few hundred students have voted, student government types and all the others around TCC who care about the place, start accusing the ASTCC of apathy.

Apathy is an overused word, and in this case it may even be misused. People who schedule events at TCC should examine their efforts at advertising these events before they complain about other people's lack of participation in them.

While talking to a candidate for the Senate, the candidate said he was surprised only five people had applied to run. Considering the half-baked attempt the student governement put into advertising the elections so far, a person should be surprised at the amount of people who did apply to run.

A lesson should be taken from the TCC film committee. Last year they were one of the few revenue producing programs on this campus. Why? Because they used every advertising medium at this disposal. They used large, conspicuously-placed signs on campus. They used the school newspaper, the radio, and word of mouth. No wonder they were successful, they put all their energy into promoting the program

If this election turnout is no better than those in the past, before we start blaming other people for lack of interest maybe we had better check out our lack of effort first.

Guest editorial **Batdorf** advocates change

TCC AND THE CHALLENGE OF CHANGE

We often hear the statement, particularly in stressful situations, that "change is the only constant in our lives." From my vantage point as a counselor and community college educator that apparently paradoxical statement seems increasingly true as we move further into the world forecast by writers and thinkers such as Marshall McLuhan and Alvin Toffler. As a phenomonen often described as "the challenge of change" becomes increasingly interwoven into the fabric of our lives, it seems to me that the challenge has some very special and important meaning for Tacoma Community College.

Like other urban community colleges, ours is increasingly buffeted by the winds and pressures of change and like other living organisms, we have a natural tendency initially to resist responding in a positive way to these pressures for change. Indeed, we may even try to deny the existence of certain change pressures altogether. When we choose the latter, we have opted for a process graphically and aptly described by the late Gestalt psychologist, Fritz Perls, as "magic annigilation." As Perls would have viewed it, in the latter instance, we simply see only what we want to see and hear only what we want to hear. While this process of selective perception can and often does work for awhile, ultimately the institution must accept the reality of the pressure for change (and its source) and struggle to find an effective and affirmative response to these pressures. To deny the changes which have already occured within our system and which exist as well in the larger social, economic and political systems to which we are inextricably wed will work no better for us than will our efforts to deny the need to see a dentist in the face of a chronic, nagging toothache.

You might well ask at this point just what are some of these changes of which I speak? As I interact with our campus community, I am not surprised to find partial awarenesses of some of the changes which are unfolding, yet relatively few seem to grasp the profound implications of these changes for the college. Perhaps the most visible of these changes and the one toward which I'll limit my discussion in this column is the radically changing character of our student population. Those who chose to cling tenaciously to the perception that we are an institution primarily serving full-time students, 18-21 years old, who are committed to completion of twoyear Associate Degrees, and to transfering to four-year institutions, are clinging to a perception as dangerous as it is inaccurate. This perception, based on a junior college population of an earlier era, bears little resemblance to the character of our student population in a modern urban community college. Our students today characteristically are part-time, adult, primarily uninterested in either degrees or transfer and, in fact, committed to learning objectives which we have not yet even accurately identified, let alone responded to. In a few weeks I will be presenting to the Board of Trustees and to the larger campus community a demographic profile of the typical student at Tacoma Community College. While the development of this profile is still underway, I would like to share a few glimpses at what that profile, in all liklihood, is going to look like. Our typical student is 28 years old and you might be interested to know that the median age of our students at Tacoma Community College has been increasing at the phenomenal rate of one year per year over the past six years. Virtually every knowledgeable expert in the field of community college education is predicting that this astonishing trend is going to continue at least until 1985 when the average age of the community college student will be well past 35 years. Moreover, the pattern at Tacoma Community College is consistent with what we have found in other urban community colleges around the country in some other important ways. For example, with a true annual headcount during 1975-76 of 9,200 students, less than 600 earned degrees of any type. Equally striking is the pattern of tansfer to four-year institutions. You need not look very far before you find members of our campus community teachers, students, administrators and staff - who honestly believe that an absolute majority of our students transfer to fouryear institutions. Given the economic level of the great majority of our students, it is safe to presume that among those students who do transfer, the preponderence of them will transfer to public rather than private institutions, even though two excellent private institutions are located in the community. During 1974-75, the public four-year institutions reported that less than 400 students from Tacoma Community College had transfered to Washington's six public four-year institutions. While it is certainly true that additional students have transfered who have not been identified in these reports and that still others have transfered to private institutions, it is sheer fantasy to suppose that even 25 per cent of our students transfer, let alone a majority as many believe. Finally, our students are increasingly and rapidly becoming continuing education, part-time oriented. This is true not only at TCC but in virtually all other urban community colleges in the Puget Sound basin who are reporting that the average credit load continues to decline (along with the full-time equavilent student level on which we are funded!) even as many of these same institutions report an increase in headcount. I might add, too, that what we are only just now becoming aware of is totally consistent with what is being found in other states, particularly California, which has just completed a massive and urgent long-term study of students in California community colleges.

I will end my thoughts by sharing with you what some of the implications of these changes are for our college. Perhaps most important is to try to relate these profound changes in the character of our student population with the curriculum, programs and services which we offer our students. They are becoming, in a word, increasingly anachronistic. Sooner or later (and I fervently pray that it's sooner) we must face up to the reality that much of the day-to-day business of this college across virtually all our instructional, student services, and support programs is geared to serving the needs of a population which is fast disappearing. What this college needs, as do most other urban campuses, is nothing less than a massive, full-scale review and overhaul of its programs and services. The changes we need to make are neither easy nor painless. In some cases they involve abandoning old thrusts and objectives altogether in order to free the resources for achieving badly needed new objectives brought on by the changing character of our student population. In other cases we do not need to change what we are doing or teaching but we badly need to change both the ways in which we package some of these things and the vehicles in which we attempt to deliver them.

Perhaps what is needed most of all at the outset is to create a climate on our campus that will cause us all to be challenged, excited and stimulated by these pressures for change rather than fearful and apprehensive. In this sense, Fritz Perls again has given us an insight which I think is both encouraging and relevant to the challenges we now face. He once observed that all living organisms, including social systems such as colleges, have but two natural tendencies. One of these is to survive as a species. The other is to grow and develop. Thus, the ultimate choice is exquisitely painful and simple: we choose either to grow and develop or we choose to stagnate and decay. I happen to believe we possess the resources and capacity to survive. All we lack is to commit our energies to the exciting process of our own growth and development. It takes no more energy, individually or collectively, to become what we need to be than it does to struggle to remain locked in the past. Indeed, it may take even less. Just as the apple blossom of May need not "try to become" the sweet fruit of autumn, so we, too, need only allow our own natural evolution to unfold.

> Dr. Richard Batdorf **Dean of Student Services**

TCC contracted to manage cultural center

by Bobbie Lovelace

TCC has a contract to administer a new cultural center for the black community. The Metropolitan Development Council's Afro-American Culture Center for Services in the Black Community was established last summer in the Hilltop area.

The MDC has allotted \$16 thousand from their federal funds toward this program to promote educational services and cultural enlightenment for the betterment of this community.

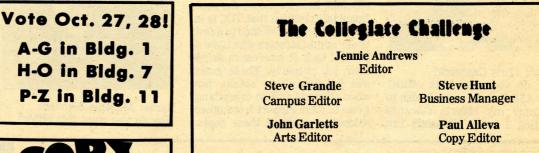
Ronald M. Wilson, NCO Army Veteran, is employed by TCC as project manager. He has received certificates of training from the U.S. Race Relations Instructor's Course. Wilson is also enrolled at Evergreen State College.

The Center occupies a twostory building at 1119 S. 17th (between K & L). There are rooms on the first floor for drama workshops, practice sessions,

etc. Wilson states, "During the summer the Black Culture Center was involved with creative writing, a black film festival, and a theater arts work shop for drama classes. All were successful." Future plans, says Wilson, are to formulate a vehicle to bring more black culture into the community which will act as a structural guide for the unity of black families.

"Presently we are in need of more funding. Applications have been submitted to government agencies and private foundations for assistance. The community itself has contributed much of its services to maintain the center," reported Wilson.







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A-G in Bldg. 1

H-O in Bldg. 7

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Letters and Opinions

Open letter to students,

Judging from the pre-election procedures, TCC campus appears to be "wacko." I have several complaints to air about the forthcoming election, as strange things are happening. After the votes are counted, the student body just might wake up.

First of all, we have a prisoner from McNeil Island running for Senate office. That's just great! Here's a person who has "evidently" committed a crime against society, does not attend classes on campus, and could not possibly help TCC students by being somewhere else most of the time. How could we possibly even consider electing an individual who will not be able to represent the student on campus, let alone be available for comments, discussion or day-to-day TCC problems?

I cannot vote for this person, no matter what level his intelligence is or how capable he is. I want to be represented here, on campus, not by someone who represents less than one twenty-fifth of the student body, but by someone who represents me and all the students I see every day during class.

The sad part of this letter is that this particular individual from McNeil Island will probably be elected. Why? Because, with our present filing system, nothing blocks an 'outsider'' from running for office. Not only are there no obstacles; our own ASTCC President wrote his platform for him (by his own admission). This prisoner from McNeil Island would really make a great representative for us - he even has to have someone write his own ideas and projections for our future!

Another reason he will probably be elected is the number of votes cast each election. Only about 500 votes are collected on election day, and with McNeil Island able to cast over 200 alone, guess who will probably be a shoe-in. With this type of election, it is even feasible to consider that our next ASTCC President could be elected from McNeil Island. Think about it!

I say, if the residents of McNeil Island do not have the right to vote in a national election, why in the hell are we letting them vote in ours?

One more iniquity is the filing procedures. The deadline for filing for office was 12 noon, Oct. 18th. There was no one on hand at this time to account for the candidates and several lastminute do-or-die politicians we e at a loss on exactly what to do with their applications. Sure is a great system we have here. The filing period was open for a week, so we have an indication of how those last four people who filed will operate. If it took them all week long to decide if they could, or wanted to, represent us, how long would it take them to decide on the problems discussed during Senate meetings?

Steve Hunt

These two letters were written by Ron Johnson who was Chairman of the Steering Committee at McNeil Island.

Dear Irish,

As I am sure you are aware, McNeil has had a food boycott this past weekend. Through some misunderstanding, which may be explained by the enclosed copies of letters and incident report, I was one of 18 persons singled out as agitators of the boycott and subsequently transferred to the hole here in Lompoc, California. I was in no way involved, knowing as I do what happens to those who show any kind of leadership in that kind of situation.

My personal analysis of the situation, while somewhat limited by the lack of facts, is that in the administration's panic in not being able to locate the boycott leadership - they being too smart to reveal themselves decided to create a scapegoat leadership from among the various inmate leaders. By moving us out in the middle of the night, it perhaps was felt they would scare the others back into the chow hall.

My being placed in this particular group is indeed ironic, since it is well know that I am a vegetarian and a student of micro-biotics; it would be rather ludicrous of me to agitate a boycott in which the major complaint is that too much pork is served, but not enough steak, and the hamburger is not tasty enough.

Strangely enough, the boycott was broken Saturday night when they locked us down and brought in sack lunches, because almost everyone ate - at least in the cellhouse I lived in. There was really no need to ship anyone out. In fact, that tactic might have hardened many attitudes among those who were only borderline supporters.

At this point I need whatever help you and the student body can give in expediting my return to McNeil. Perhaps you can call Mr. Palmquist, the various wardens and, of course, Mr. O'Neill, who I think is one of the more honest people among the McNeil staff. Also, perhaps publication in the Challenge of either letters or an editorial, with copies sent to staff at McNeil, would move them to justice for me.

Irish, I would appreciate any of your suggestions and any help you can give. If possible, please forward a copy of all this material to Richard.

Crime

On Campus

Sincerely, Ronald Johnson



Dear Mr. O'Neill:

You may be surprised to learn

that I have been transferred as a

result of the recent food boycott

at McNeil. Because of the cir-

cumstances as described in the

Incident Report leading to or

justifying the transfer I'd like you

to recall, that on the evening of

October 1, 1976, while I was waiting in the canteen line, you

approached me and asked; that

in my capacity as Chairman,

Student Senate sub-committee, to

contact as many students as

possible to let them know that

by Steve Hunt

This week we are straying from the usual crime report to peer at the other side of the coin, the "privileged policemen."

The following commentary was aired over KOMO radio in Seattle earlier this year and I felt it was well worth repeating in print. Your comments, good or bad, will be appreciated.

The notion that the right to refuse to take a lie-detector test does not extend to policemen springs from a curious rationale. Whereas the rest of us may, without prejudice, refuse such a test on the basis of the Fifth Amendment protection against possible self-incrimination, it is argued that the policeman enjoys privileges the exceptional nature of which forecloses the same protection to him.

One learns upon reading the letters-to-the-editor and listening both to constitutional revisionists and the more vocal sociological witch-doctors, that policemen are, in fact, privileged characters. They are permitted to wear a badge, to carry a weapon, and to make arrests.

With the exception of the right to make arrests, which belongs to all citizens but is not usually exercised by them, the policeman's powers are withheld from the genral public.

Very well. If the authority to wear a badge and carry a weapon makes a policeman a privileged character, let's examine some of the benefits that accrue to him from the privileges.

The privilege to wear a badge gives the policeman the benefits of long hours, an average pay scale roughly equivalent to that of a semi-skilled workman, an endless seminar in observing human conduct at its worst and the satisfaction of trying to protect citizens who "don't want to get involved."

The right to carry a weapon gives the policeman the benefits of lonely walks through dark and hostile streets, now and then an opportunity to test his marksmanship against a building that conceals a man with a high-powered rifle and a room full of ammunition, the exhilaration of trying his persuasive powers with an addict who has the drop on him with a double-barrel shotgun and the thrill of facing a couple of hoodlums with knives while onlookers stand around and gawk but refuse to help.

The privilege to make arrests gives the policeman the benefits of testing his driving skill in a 100-mile-an-hour chase, demonstrating his ability to mediate family fights, the chance to break up a barroom brawl where the spectators resent his interference with the sport. And sometimes...sometimes the privilege to make arrests gives the policeman the benefits of a funeral, with his fellow officers marching solemnly in serried ranks, a volley over his casket and the playing of taps; a flag for his wife and a check from the Policemen's Benevolent Fund.

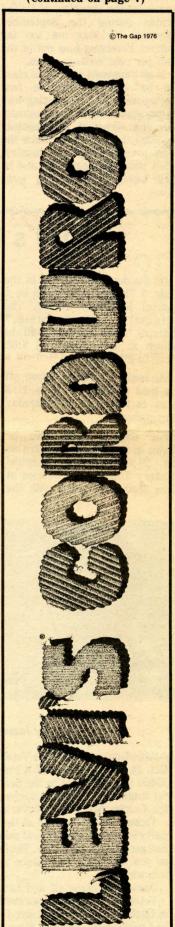
When he has these privileges not extended to the ordinary citizen, with all the benefits he derives from them, why, indeed, should a policeman object to surrendering just one small right that belongs to everyone else?

THE COLLEGIATE CHALLENGE OCTOBER 22, 1976 PAGE 5

college classes. I agreed and told you I would do so. And I did, for I too had heard of some students asking others if they should attend the evening classes or boycott those too. We also discussed our up-coming meeting with the Warden and I am sure it was uppermost in both of our minds to have the college program intact at the time of the meeting.

meeting. Mr. O'Neill, while you don't know me well in the personal sense, you do know that I have been involved in the college program at McNeil and have been since I arrived there. I worked closely with Richard

(continued on page 7)





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Economics instructor campaigns for president

A free market, a free enterprise, and oh yes, a free economics instructor at TCC, with no TAX attached. How about that, TCC? Do you know that our own Gary E. Sigmen teaches economics in Bldg. 19, drives a small car, owns his own home (built in 1929, the year of the Big Crash), and makes stained-glass windows and cabinet work?

Sigmen was the only instructor to run for the President of United States during the September election. He was not too far behind, receiving four out of the two per cent write-in votes.

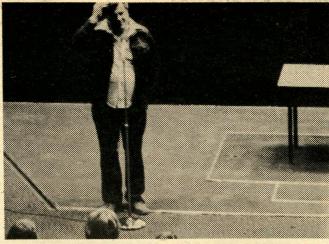
It all happened one day in class as he was teaching a new technique and an interesting way to present a better tax program. He and some of his students decided that he would make the best president for our country. That was four years ago and he has been campaigning ever since.

The way Sigmen figures it, if he could do twice as well at each election, he will eventually have a big chunk of the votes. Sigmen said, "The Election Board showed that the write-ins received two per cent of the votes cast. I will do better and better as I campaign with each class.

"I refuse to do any cam-paigning on TV, and I refuse to accept money from private industry, I must be beholden to no one. I have already received nation-wide publicity.

Sigmen said "Most people feel that the economy is depressed but when the economy is depressed, my business is booming. My business is teaching economics." He said whenever the economy is down, people want to learn why.

You can locate Sigmen's Campaign Headquarters at any local happy hour.



Geraway pondering his next comment. photo by Neil Herman

Ex-con says: Prisons don't rehabilitate

by Mike Knighton

"The Mafia is the second most powerful organization in the United States next to the Catholic Church," was one of the many assertions made by ex-convict William Geraway, guest lecturer at TCC on Thursday, Oct. 14.

Geraway, whose topic was "Crime and Punishment in America," spoke out strongly on capital punishment, which he favors.

"When a murder is committed, the victim is dead and buried in three days and forgotten," he stated. "Our system is geared for the guilty. The innocent man is eaten up."

He has ample background in his subject. He was found guilty of first-degree murder and

sentenced to life imprisonment in Massachusetts State Prison in 1968. The Massachusetts Supreme Court reversed the charges in 1974, because of illegal tactics used by his defense counsel at the trial. However, he still readily admits he was guilty.

Geraway, who spent a total of 18 years in prison, takes a dim view of prison rehabilitation programs..

"I have never known a man that was rehabilitated by a prison program" Geraway said. Those who do reform, do so because "they simply grow tired of prison life.'

Geraway now devotes much of his time to the Bayview Boys Home in Sequim, where he is director of special services. He is

deeply upset at the lack of interest in government funding for the home.

"The government spends \$30 billion on adult prison programs," he remarked, "but we can't get a dime for the home."

Besides his talks in the John Binns room at noon and in the Little Theatre in the evening, Geraway visited several classrooms during the day to talk to students.

The lecture by Geraway was the first of a series of speakers who will appear at TCC. Future speakers will include Shirley Chisholm, Democratic candidate for president in 1972, and it is hoped, Dr. Dixy Lee Ray, Democratic candidate for governor.



SUNDAY **OCT. 31ST.**

AT 2:30

7:00-9:30

What's happening

On Sunday, October 31, in the Bldg. 3 Theatre, there will be a special Halloween movie. The original "Frankenstein," starring Boris Karloff, will be shown at 2:30, 7:00, and 9:30. Free to everyone.

An Indian Crafts workshop will be held in Bldg. 15 from 11:30 a.m. to 1:30 p.m. on Thursday, November 4.

Two Beatles films will be shown in the Bldg. 3 Theatre on Oct. 29-30 (Fri-Sat). "Magical Mystery Tour" and "Beatles at Shea Stadium," along with the short subject "Braverman's Condensed Cream on Beatles.' Showtimes will be 2:30, 7:00, 9:30, and midnight on both days. Admission \$1.00 with children under 12 free.

Oct. 26, there will be a political forum. Dicks vs. Reynolds for the 6th Congressional Race. Binns Room of the Library, 12:00 to 1:00.

Wednesday, November 3, The One Reel Vandeville Co. will give 2 performances in the Bldg. 3 Theatre 11:30 a.m. to 1:30 p.m. and 7:00 to 9:00 p.m.

IT'S COMING ON HALLOWEEN DAY!! THE ORIGINAL Frankenstein



Veterans' Corner

By James O. Williams.

Attention veterans! The Veterans' Club is having a party Sunday, Oct. 24, 1976 at Little Jim's Pub, located at North 26th and Pearl. Music will be played by the Seals Bros. General Admission is \$4.00 for singles and \$6.00 for couples; included with the admission is all the Golden Nectar and beverages you can drink.

Tickets will be on sale at the Bookstore and in Bldg. 17A. This party is open to the general public, so veterans, let's get out there and get everyone to come. The following day is a holiday, no school, so you can come and dance your heart out and recuperate the following day.

Come one, come all and have a good time!!!

Veterans' Club meetings are held every Thursday at 12:30 p.m. at Little Jim's Pub. The club is looking for interested people to join and participate. Election time is around the corner (Oct. 28). The club needs hard-working people to serve as officers. All college veterans, come on out and join the club.

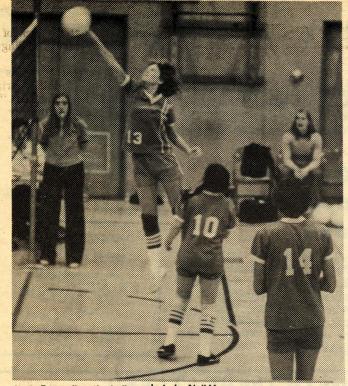
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Janet Rue spikes the ball. photo by Neil Herman

Titan spikers take match

The TCC women's volleyball team came back from a twogame deficit to win its first match of the season.

Facing a second straight 3-0 loss, the Titans' spikers exploded with an offensive surge to beat Ft. Steilacoom's Raiders three games to two.

After losing an evenly fought first game 13-15, the Titans lost their touch and were decidedly beaten 6-15.

Jackie Pease then sparked the team by serving seven straight points and Janet Rue smashed key spikes as the Titans won the third game 15-8. Sidewinder Carrie Tang followed by serving a remarkable 11 straight points to start the fourth game. TCC went on to dominate the game 15-2.

After the Raiders jumped ahead in the fifth and final game 4-7, Roberta Bowen pulled the Titans even 7-7. Ft. Steilacoom then suffered a complete breakdown in their serving, and Alvina West wrapped up the victory with the final two points.

happy the way her starting six played after the first two games. Everyone contributed to the team victory.

The win evens TCC's record at

Coach Sue Clements was very

one win and one loss.

that what we had all worked so hard for, might be destroyed in the resulting chaos of a general strike. While I am not writing to present my defense to this vague. to say the least, incident report, I would appreciate your making some kind of memorandum in regards to your instructions to me on the above-mentioned evening. If possible, would you please send a copy to Mr. R.H. Lindsey, Executive Assistant to the Warden. You will be contacted by my defense as soon as

The TCC Cross-Country team

placed third behind first place

Everett and Green River in a three-way meet, Saturday, Oct. 9

Despite the loss, the Titans

picked up valuable experience

(continued from page 5)

Campbell, our first Chairman, and other members of the student

sub-committee to insure the

success of the A.S.T.C.C.

program since its inception at

McNeil almost two years ago. I

have received a great deal of

personal satisfaction in both my

participation in the classes and

my membership in the sub-committee. Like you, when I realized that the food boycott

might carry over to the college program, I became concerned

at Green River.

Letters

McNeil before then. Your reputation for integrity in matters involving students, your attitude of "letting students, your where they may" will allow me a fair hearing in this matter if all of us are acting in good faith. Below

1964 Volkswagon bus with rebuilt '67

engine, 12 volt. Clean and cozy. \$1,200.

Sig-584-2877.

possible, if I am not returned to

Classified

1974 Yamaha. 360 mx. Bought new

in 1976. Perfect condition. \$700. Take

over payments of \$875.00. 584-4211.

STUDENT DISCOUNT AT THE POLYNESIA VILLAGE! \$25.00 off deposit plus reduced rental agreement. Fantastic residential facilities: pools, saunas, indoor basketball and handball courts, exercise room, boxing & workout room, foosball, pool tables, pingpong, tennis courts, security guard. Rento from \$140.00. Co-signers accepted. Phone 752-7779. Located just off 6th & Pearl Sts.

House for Rent

2 bedroom house located by College Lakes Spts. is now for rent. With kitchen appliances, garage, front & back yard. Oly \$145. If interested, contact: Night 759-8630 Carrie; Day 564-9991 Annie.

RIDERS AND CAR POOLS

Share or pay a ride Sumner or Puyallup Mon-Thur 10:30 to 2:30 Fri. 9:30 to 2:30. Gordon 845-1623.

WANT to share a ride to and from Olympia. Have own car. Daily 8:30 to 2:30, call Greg 352-9340 (Olympia).

WORK OVERSEAS FOR THE U.S. GOVERNMENT !! - all fields - a few months, or permanent positions. Europe -

Japan — Africa — Australia — South Pacific — Far East — South America. The U.S. Government is the largest employer of Americans overseas! To allow you the opportunity to explore working for the U.S. Government overseas, the following book has been researched and written. "HOW TO GET A JOB OVERSEAS WITH THE UNITED STATES GOVERNMENT." This book discusses employment requirements and activities of 13 different U.S. Government Agencies in complete detail...and you will be told whom to contact at each one concerning current overseas employment opportunities. Also complete information on: **Teaching Opportunities**

- Complete information on the Peace Corps - who and where to apply

- Employment on U.S. Government Ships

- Employment at the Panama Canal Zone - What type of positions they hire and whom to contact.

- Career opportunities in the State Department and United States Information Agency.

- Opportunities and Qualifications as a Foreign Service Officer.

Cross-country places third states the states and a that should pay off over the course of the season.

> The Titans were led by sophomore Gary Moyer, who placed 10th. Moyer covered the 3.8 mile course in a strong time of 21.33.

Other outstanding efforts were

is a description of the Incident Report I received. A reading of it will inform you of why the memo I am requesting of you is so important in my defense of these charges.

"Causing behavior disruptive to this institution. Beginning approximately 8:00 pm, October 1, 1976 and continuing most of the evening (until lock-up at 9:25), I observed Johnson No. 17298 stopping a number of No. 2 Cell House Inmates, taking them aside to talk quietly and for short

turned in by Frank Foth and Mike Gallagher. Foth placed 13th in a time of 22.00, while Gallagher placed 14th with a clocking of 22.21.

TCC will next see action tomorrow in the Highline Invitational at Highline.

moments then continuing into or out of No. 2 Cell House. Often other inmates not living in his unit appeared, inquiring of his whereabouts. It is my belief that he, Johnson, is deeply involved in the food boycott." Corr. Officer Bradley.

Mr. O'Neill, your consideration in this matter will be deeply appreciated.

Sincerely, **Ronald Johnson** Chairman, Student Senate Sub-committee

"If there were Pulitzer prizes for movies. I think 'All The **President's** Men' would be a sure WIRNEL

Gene Shalit - NBC-TV

REDFORD/HOFFMAN "ALL THE PRESIDENT'S MEN"

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- How and where to apply for Embassy positions - Men - Women - Secretaries - Office Help - Staff Personnel etc. etc.

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ROBERT REDFORD/DUSTIN HOFFMAN ALL THE PRESIDENT'S MEN Starring JACK WARDEN Special appearance by MARTIN BALSAM HAL HOLBROOK and JASON ROBARDS as Ben Bradlee • Screenplay by WILLIAM GOLDMAN Based on the book by CARL BERNSTE!N and BOB WOODWARD • Music by DAVID SHIRE Produced by WALTER COBLENZ • Directed by ALAN J PAKULA A Wildwood Enterprises Production A Robert Redford-Alan J Pakula Film

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'Monty Python, total insanity"

By John Garletts

Who was that mysterious moose in the opening credits?

Should you want the answer to this and other important questions, it could have been found last week at TCC with the Film Committee's presentation of the epic comedy, "Monty Python and the Holy Grail."

The film features Great Britain's celebrated comedy group, Monty Python (actually 6 people) in a story of King Arthur and his quest for the Holy Grail. Arthur, along with his Knights of the Round Table, ride throughout the land (Actually they don't ride; they walk at a gallop while a servant follows and hits two coconuts together) and encounter such adventures as a killer rabbit, a Black Knight (who threatens to bite Arthur to death after his arms and legs have been cut off by Arthur's sword) and a police investigation surrounding the death of a famous historian who tries to explain the plot.

If this sounds insane, it is. "Monty Python and the Holy Grail" is total insanity from beginning to end. But it's the kind of insanity that will keep the

audience laughing throughout. "Monty Python" is un-doubtedly one of the most hilarious comedies of the '70's and if you were not at the theatre last week (Oct. 15 and 16), you missed it!

But, alas, all is not lost. Next week you can see the TCC Film Committee's presentation of a musical evening you won't forget. "Magical Mystery Tour" written by, directed by, and starring the Beatles, will be shown along with "Beatles at Shea Stadium," their concert that had an attendance of 60,000 featuring people and "Beatlemania" at its height.

"Magical Mystery Tour," when shown at TCC last spring, had the largest attendance of any film ever shown at TCC (over 1,000 people). The plot of "Magical Mystery Tour" in-volves Ringo as he decides to take a ride on the "Big" bus and go on a Magical Mystery Tour. As the bus ride starts, five magicians cast their spell and send the bus to the amazing musical land of the walrus.

And then it's the Beatles singing, "Hello-Goodbye," "All You Need is Love," "I am the Walrus," "Fool on the Hill," and, of course, "Magical Mystery Tour."

The music and the extravagant scenery combine to make "Magical Mystery Tour" a unique, fascinating film experience.

And the music alone serves to make "Shea Stadium" a highly successful concert film. The Beatles sing most of their early



By David Randall

Have you ever played marbles, and found that no matter how many of them you lost, you never lost your favorite one?

My favorite one was a beautiful blue. I used to imagine that people lived on this marble.

They loved its blue skies, deep blue rivers and lakes;

But yet they were not happy with the beauty they had. They proclaimed: "We must rebel against our master. He would keep us simple in mind and deed. We must explore and use our natural resources. We need not worry, for they will last forever!"

Since I loved all the people on my blue marble, I let them go their own way. I knew they would never find the peace they once had, and they would exploit their natural resources; and in doing so, would destroy their beauty. Now my blue marble has lost its blue skies, deep blue rivers, and lakes. Instead, it is a color of dirty gray and bloody red.

I have lost my blue marble - and with it, I have lost my people!

hits including "Ticket to Ride," "This Boy," and many, many, more too numerous to mention. But just as fascinating and exciting as the music, is the screaming and mass hysteria that the concert audience was experiencing. If you are too young to remember what "Beatlemania" was at its peak, then "Beatles at Shea Stadium" is your chance to experience it, and possibly to understand what made the Beatles such an important influence on the '60's.

"Magical Mystery Tour" and "Beatles at Shea Stadium" will be shown next week (Fri.-Sat.-Oct. 29, 30) in the TCC theatre (Bldg. 3) along with the short subject, "Braverman's Condensed Cream of Beatles." These three films will be presented as one complete show at 2:30, 7:00, 9:30, and midnight on both days

Graduate application due

The deadline for applying for Fall Quarter graduation is Oct. 29. Applicants are requested to submit their applications to the Admissions Office, Bldg. 2, by this date. Late applications will be deferred to Winter Quarter graduation.

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and the price will be only \$1.00. And for that \$1.00 you'll be getting the nearest thing possible to The Beatles in concert.



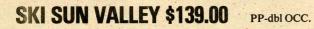


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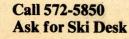
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