

THE COLLEGIATE CHALLENGE



Tacoma Community College

Vol. 19, Issue 19

May 20, 1983

Bruzas chosen as ASTCC President

by Skip Card

Bill C. Bruzas Jr. has been selected to serve as ASTCC President for the next academic year by the TCC Advisory Board.

Bruzas will assume the position now held by James Martin this June.

Also selected as executive officers were Mike Abegglen, activities manager, Lisa Foster, secretary, and Scott McKillop, treasurer. The Advisory Board voted Tuesday, May 17.

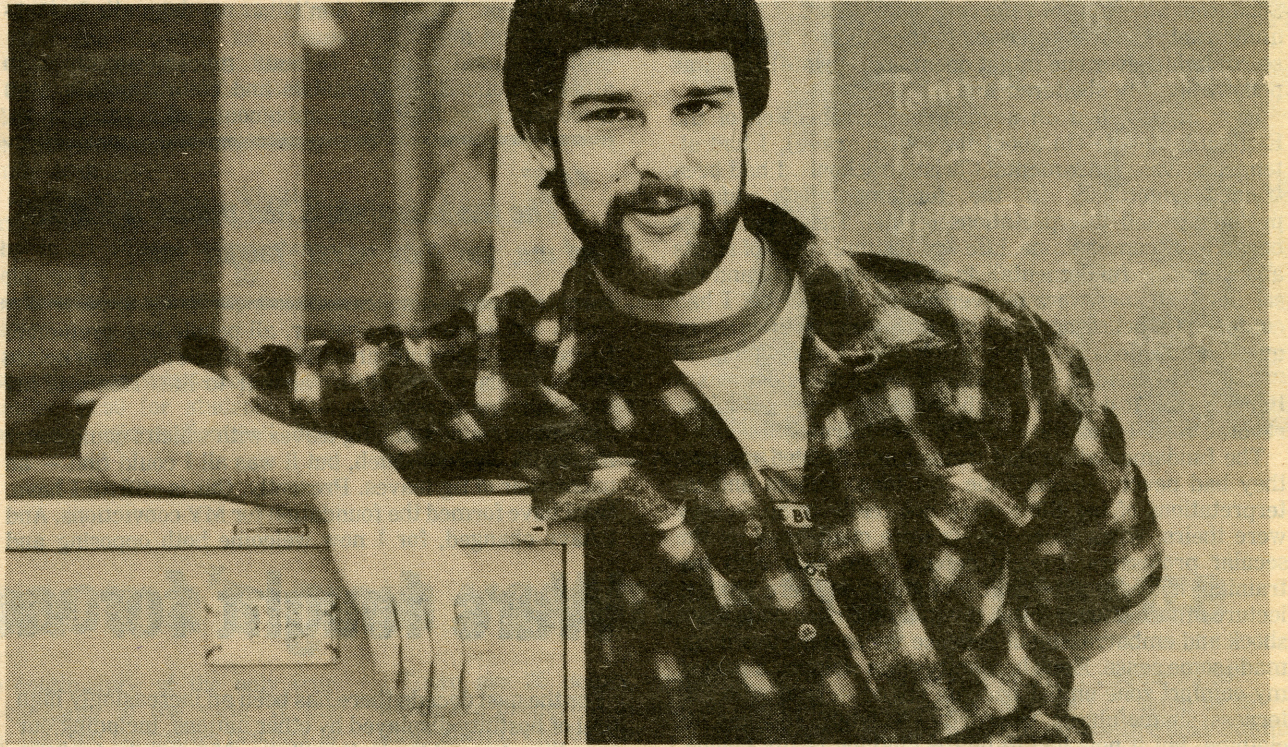
Bruzas has been a TCC student since 1981 and has been active in ASTCC government since September. Currently the ASTCC Senate assistant presiding officer and chairman of the student guidebook, he has also worked with the College Council, as well as TCC's Marketing Steering Committee and High School Relations Subcommittee.

He has also worked as a liaison between student activities divisions of TCC and the University of Puget Sound, and is the co-chairman of the TCC club known as Students for Non-Aggression, formed to work against a federal mandate, now repealed, which would have withheld Federal financial aid until draft-age males could prove they had registered with the Selective Service.

Bruzas hopes to continue work on the Student Guidebook as well as increase student awareness of and input toward TCC student government.

Newly elected activities manager Abegglen has been a member of the TCC Advisory Board since 1982 and has done volunteer work for ASTCC student Activities, under

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Bill Bruzas, next year's ASTCC president

Photo by Skip Card

5 TCC instructors to retire

by Karla Malloy

Retirement has finally arrived for five TCC instructors.

Sam Heritage, instructor in accounting, and Vern Hess, in English, both complete their tenure at the close of this spring quarter.

Completion has already arrived for Monty Jones, an English instructor, who retired at the end of fall '82. Bill Muse, biology and Dr. Ron Magden, audio-visual independent-study instructors of history and political science, will not finish until this fall quarter.

Seventy-eight accumulated years of service has accrued to display these men's dedication to TCC.

S&A fee raised, now set at \$21.50

by Lesa Hartman

The Service and Activity fee has recently been raised by the ASTCC Senate and TCC Board of Trustees from \$18.50 to \$21.50. This fee is paid quarterly by TCC students who take a full course load.

The Service and Activity (S and A) fee helps pay for many TCC services such as the Child Care Center, student government and some work-study positions.

Many organizations including the Drama department, The Collegiate Challenge and varsity athletics are also supported by the S and A fee.

The money also enables students to enjoy extracurricular activities like the ski and raft trips, films, and the golf tournaments.

The increase in the amount was needed in order to maintain the above mentioned services and activities. Without it, the S and A fund would be \$1,331 in the red. Also, the Child Care Center needs an additional \$7,000 to cover its employee unemployment insurance.

Larry Townsend, ASTCC presiding officer, said, "Even with the budget cuts which were imposed, we in Student Government found it necessary to raise the S and A fee from \$18.50 to \$21.50 in order to maintain an acceptable quality for the remaining programs."

To celebrate and honor TCC's 1983 retirees, an open house is scheduled at Fircrest Golf Club from 4-7 p.m. on Friday, May 20, for all faculty, staff and administration.

"Replacements," according to Frank Garratt, acting executive dean of education services, "will probably not be hired except on a possible part-time basis."

The reasons for this are two-fold. "First," Garratt says, "is for budgetary reasons. Each full-time instructor's salary for a class is \$3,000, while a part-time instructor's is \$1,350. Secondly, replacements may not be hired because TCC is gearing up for a more balanced program."

"We presently have an 80 percent academic curricula," stated Garratt, "and 20 percent vocational classes. We're trying to even this ratio out and full-time instructors will be hired in the rapidly expanding field of computers, in the account, data processing and computer literacy departments."

The plans for each retiree range from, "I don't know," for Heritage to Dr. Magden's "Three month European jaunt with my mother, wife, and sister; and to author two additional books, *History of Pioneers One-Room Schoolhouse* and *American Attitudes Toward Soviet Russia*." Dr. Magden has already published a book titled, *The Working Waterfront*.

Jones was unavailable for comment concerning his after retirement plans but Hess is now going to catch up on "the things I've been putting off for the past 30 years." Hess has 15 acres of property that needs some work so he plans on keeping busy.

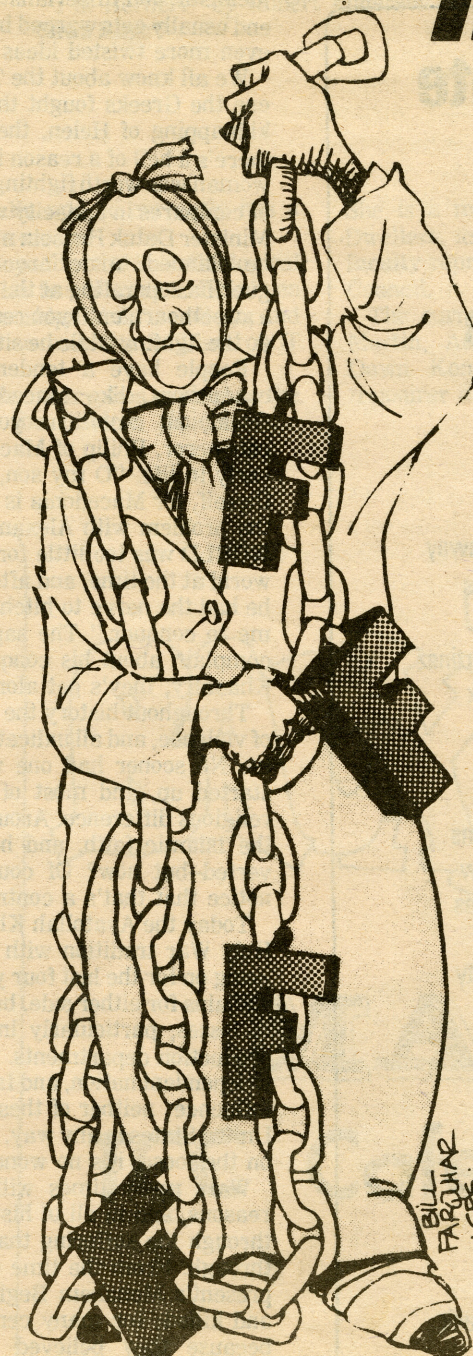
Muse desires to go "fishing, clamming, and crabbing in the San Juan Islands; in fact I want to travel and visit the entire state of Washington. I will collect, for the purpose of categorizing and cataloging, animals according to its species and genus."

"Also," continues Muse, "I never want to entirely stop teaching, for it would be too much of a transitional shock. I will continue teaching on a part-time basis, possibly at TCC."

Inside:

TCC
instructors
explain
'student
stress'

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Secular college opened eyes but created convictions

During my first quarter at TCC, sociologist professor Dr. Anne Sundgren informed me that I was experiencing "culture shock." Being a Korean immigrant, I understood something about culture shock; however, the insinuation that I had not appropriately adjusted to the American culture after 12 years of residence was offending.

Shortly thereafter, I realized that I had misinterpreted Sundgren. She was not referring to the shock of being an immigrant; she was referring to the shock of the light or storm (whichever one might deem appropriate) that was penetrating my sheltered life.

Ever since I had an adequate comprehension of the English language (in about the fourth grade), I had attended private fundamentalist Christian schools. I had been trained vigorously in the fundamentalists' ideals, prejudices and interpretations of life. These teachings became my comfort zone. Life was a simple case of rights and wrongs — fundamentalists were always right and the secular teachings were forever wrong! Therefore, I had come to TCC believing that I had an answer to life's every question. Zealous with my ideologies, I was going to "save" the world. I was going to teach the heathens a thing or two. It was not long before I found myself in the reverse role. I was the one who was learning.

The fundamentalists had trained and molded me, yet they had never "taught" me. All these beliefs and interpretations of the Bible were not really mine — they were theirs. When these beliefs were challenged by the secular professors, I could defend them only with my training, not with personal convictions. So there I sat — lecture after lecture — with my mouth opened wide from shock and embarrassment because the secular teachings made some sense. Each humanity class stripped a part of my comfort zone until I became naked — cold with bitterness, shamefulness, insecurity and fright. I longed for clothing, but it now had to be the clothing of my choice. Nobody else was going to dress me anymore.

In my search for personal convictions, I probed into secular and Christian literary works. I read John Steinbeck, William Faulkner, George Orwell and other secular writers who were tabooed in the private schools. Their cry for humanity was touching, yet their inability to answer specific questions left me unfulfilled. I also read the Bible as objectively as possible. For the first time, I

realized how ambiguous the Bible can be to the human mind. The enigmatic story of David was enlightening. David, the man after God's own heart, was a murderer, adulterer and liar. King David's story had never been taught me in such a way. It had always been a glittering one-sided tale of a near perfect man. I probed further and found the Bible full of complexities. Christianity was not a clear case of "dos" and "don'ts" as my dogmatic trainers had allowed me to believe.

In continual search, I found myself friends with atheists, feminists, humanists and communists. I soon discovered that they were ambiguous and dogmatic also.

"The fundamentalists had trained and molded me, yet they never 'taught' me."

From one extreme to another, all people had prejudices based upon their interpretations of life. There was not an obvious "black and white" answer to life. This was my first learning experience.

Slowly, I found some fig leaves with which I could cover myself. It was not much, but it was all I could find — an underwear of fig leaves. Presently, this is still all I have. But I have formed the foundation for MY convictions. And I have changed, for I now welcome both opposing and

supporting views to be brought up before me. If this foundation cannot withstand the storm of its oppositions, then I must find a new one on which to build my convictions.

I have essentially traveled in a complete circle, but it was a worthy journey. I started out with both eyes closed and I came back with one eye opened. Yes, I claim the same beliefs that I originally had — but this time with conviction!

This is not a sermon about a lost lamb finding its way back to its fold. No, a person just clothed in underwear is not fit to address a congregation. This is a humble thank you note to a secular school, which helped me become a whole being. At TCC I have learned the initial part of learning — willingness to change and accept new ideas. I have also learned the first stage to becoming a thinker — asking questions. Unfortunately, answers have not come as easily as the questions. I guess that is why I will be continuing my education at a university — trying to acquire the ability to answer some of my own questions.

With all that I owe TCC, I have only one gift to offer — my prayers. Please accept my gift in good faith, for I cannot offer anything more while I stand humbly in my underwear. Thank you.

"Two roads diverged in a yellow wood . . ." and thanks to higher education I did not blindly charge into one thinking I was going into the other. ". . . And that has made all the difference."

BY JOHN SONG

Wars fought for war's own sake

For the past decade there has been an increasingly high level of hostility displayed by other nations, including our own allies, toward the United States. Meanwhile, we have been shooting back the rhetoric with accusations of treaty violations by left-wing and communist dictatorships. This degree of love embraced by the world's nations is nothing new; in fact, it has been ongoing throughout human history.

From the first recorded conflict, King Sargon I's conquest of Sumer, to today's hostilities between Iran and Iraq, and between Israel and Syria, men have fought for idealistic and imperialistic causes whose meaning in the end usually gets warped by the rising of a new leader with even more twisted ideas of how to run a country.

We all know about the Trojan war—you remember, the one the Greeks fought the city of Troy over a Trojan's kidnapping of Helen, the wife of a Spartan king? Now there's a hell of a reason to start a war! I never thought a woman was worth fighting a war over. Nothing I can think of compares in audacity with a promise Malaysian Prime Minister Datuk Hussein made to his people in 1977; he said he planned to declare an all-out war on communist guerillas operating at the Thailand border. He seems like a sweetheart, until you realize that it's his people who will do the fighting while he sits at home eating a steak dinner.

People have a tendency to glorify history's worst conquerors, like Macedonian general Alexander the Great, an ambitious young lad. The son of another conqueror, Philip of Macedon, he was told by his father early in life, "O my son, seek out a kingdom worthy of thyself, for Macedonia is too little for thee." That wasn't the problem with Alexander; the problem was that the WORLD was too little for him! He conquered the known world at the time, and after his conquests were complete, he had the nerve to bitch, "There are no new worlds for me to conquer." The sap actually had the audacity to complain about his conquests! He should take up with Khadaffy, they's get along beautifully together.

Throughout history the Middle East has been a hotbed of violence, and all indications point out that it always will be. No sooner had one war ended before another one started up, and most of these wars were fought over religious difference. Around 622 AD Mohammed founded the Islamic faith, and he wanted everyone to be converted—but how? Of course, an Arab Holy War! You notice that that's a contradiction of terms.

Today the Ayatollah Khomeini is carrying on the great Holy War tradition with the Iran-Iraq war that's been going on for the last four years, and which has resulted in no gains for either side, but has given both nations plenty of losses, particularly in the human resources and oil production departments. Iran, as we know, is a fiercely independent nation, and Iraq is within the Soviet sphere of influence; neither of these countries is supportive of the United States in any way. With two such lovable countries on the loose, it's no wonder there's still wars.

Wars many times will be started for purely racist reasons, and in all of history, no class or race has gone through the suffering that the Jewish people have gone through. From the time of Abraham and Moses, to the present's Menahem Begin, Jews have been persecuted and killed; for many centuries Christians abused them because they believed that the Jews were directly responsible for the death of Jesus Christ.

History's most noted softie, Adolf Hitler, put six million Jews to death in gas chambers in World War II because he thought they were responsible for Germany getting its ass kicked by the Allies back in World War I. He also believed that Jews were bastardizing the purity of the Aryan race. It has been assumed that Hitler was the most evil man to walk the face of this earth. I must confess . . . I won't argue with that!

The following quotes are excerpts from Uncle Adolf's book, "Mein Kampf";

"Those who want to live, let them fight, and those who do not want to fight, do not deserve to live...Anybody in this world who does not succeed in being hated by his adversaries does not seem to me to be worth much as a friend...The receptivity of the great masses is very limited, their intelligence is small, but their power of forgetting is enormous."

That last statement has been proven time after time to be unequivocally true; people do forget, rather quickly, what it was they fought a war over. They tell themselves, "Nahh, it'll never happen again!" That exact attitude, which prevails over the world today, is what has kept the world continually embroiled in conflict for stupid reasons like love, religion, and money; and that attitude is what got the United States caught up twice in global wars that we had no stake in, other than to protect our own shores, which were in no danger in the first place.

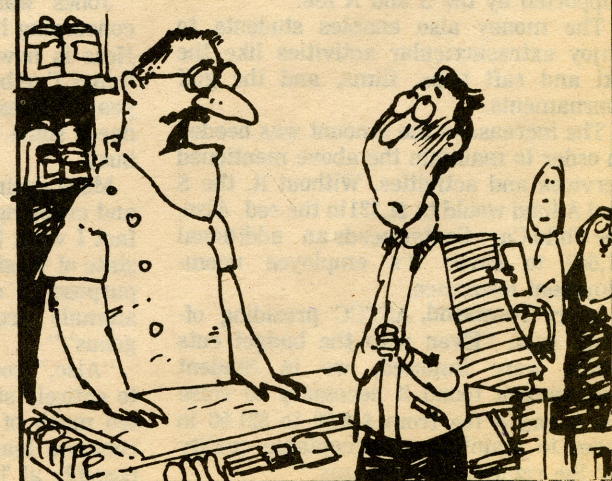
World War One was called the "war to end all wars," but it sure as hell wasn't. Since then there's been World War Two, Korea, Vietnam, five Arab-Israeli wars, the Falklands crisis, and a host of other small conflicts. Oh well, it came close to success; it ended World War I.

BY MIKE ROBBINS

FRANKLY SPEAKING

phil frank

CONDOMINIUMS? IS THAT WHAT YOU WANT?... CONDOS? WHAT MAKES YOU THINK YOU COULD BUY CONDOMINIUMS AT A DRUGSTORE?



The Collegiate Challenge

Spring Quarter, 1983

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Student stress—common but curable

3 TCC instructors tell how stress can be defined, analyzed, and coped with

by Mary Moore

"Student Stress" is a term used loosely today. Though it is something all students are aware of, it is sometimes very difficult to define.

To help clarify this concept, Jerry Shulenberg, Diane Basham, and William Anderson were asked three pertinent questions: describe various stresses that TCC students are subjected to, what negative effects stress can cause, and how they can be lessened.

Diane Basham, an instructor here at TCC, has taught in the human service program for the last seven years. She and her husband, who is also an instructor, have a private counseling service.

Basham says everybody is subjected to ordinary stress. Stresses that come from relationships, trying to set goals for oneself, and even weather changes can create stressful patterns within a person. Says Basham, "At least for many of the students I see here at TCC, school is an added-on role and not just a one-track role." They are "husband, wife, full-time, part-time employees and students", she says. What students are doing, she continues, is taking on additional amount of stresses. In the role of being a student, she says, "Are pressures of getting work done, pressures of learning, pressures of being able to take tests, and dealing with other students and instructors."

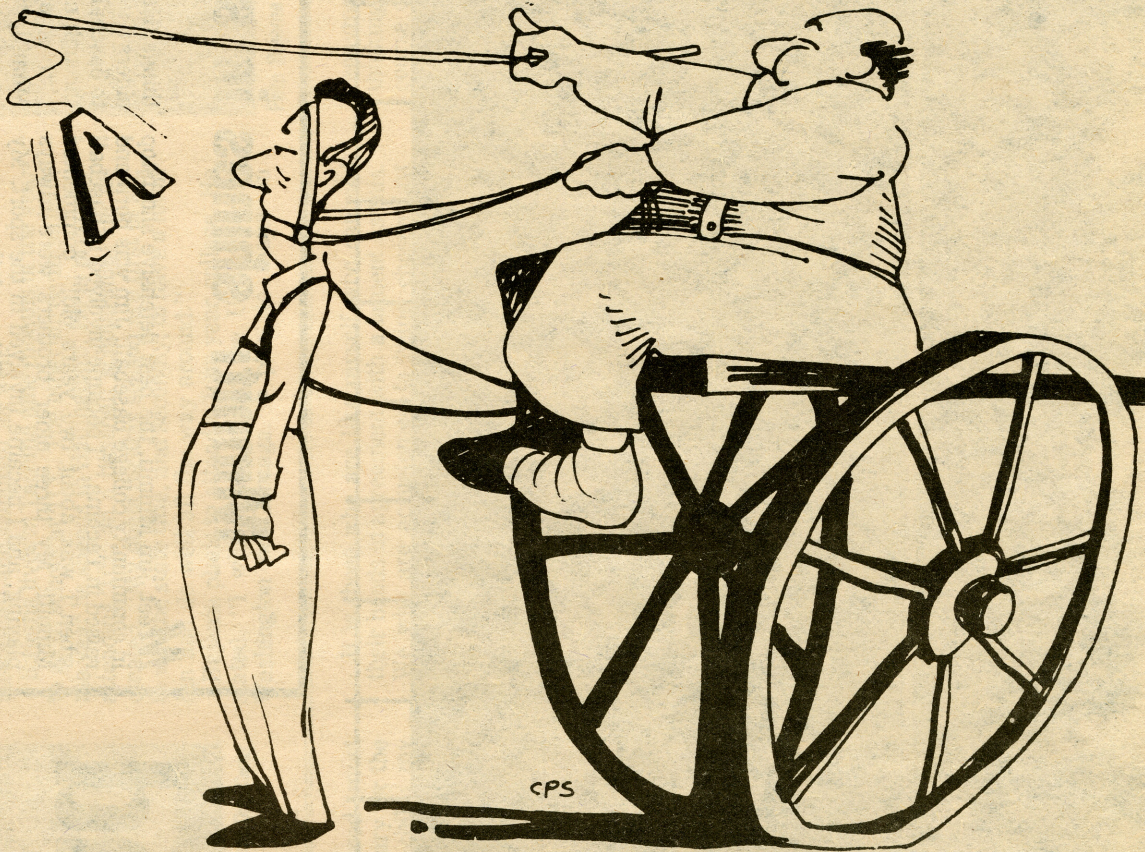
While focusing on students here at TCC and the negative effects that stress can cause, Basham categorized two symptoms such as the inability to focus and to concentrate as causing pressure. "The student will read the same paragraph five times and not remember what he or she has read," she says. "They cannot call up information when they need to, therefore causing them to have short attention spans and feelings of irritability."

Because of these symptoms she mentions, students find themselves doing some real interesting, coping things, such as procrastinating and not doing things they ordinarily would do or upping their increase of coffee, sugar, candy, caffeine and No-Doz tablets (which she says do not help)." Basham says these type of antidotes can convert into more recognizable physiological symptoms like headaches, backaches, allergies, asthma, colds, and other pains.

Basham also says that there are two important things in lessening "student stress" and that is to tune into the signals that one receives from his or her body and mind and realize that something is wrong, then to start looking for what those things are. "It could be," she said, "that a student is overloaded and needs to take a look at how much he or she has chosen to take on." Another lessening effect would be, when a person does find himself or herself with these symptoms, not to exacerbate or make them greater by doing some real negative things, like drinking alcohol, taking drugs or smoking more cigarettes. This, she contends, only increases the stress. What a student can do is try more positive reinforcements such as taking time to relax, going to the beach and sitting for 15 or 20 minutes looking at the water, or talking to a friend.

Last, she stated that eating properly and doing exercise are highly recommended along with breathing right, an exercise she teaches to her class. "The more oxygen one gets to his or her brain, the better a student can function in doing his or her test."

William Anderson, a psychology instructor at TCC for 17 years, says that the problem of student stress is a very broad one, covering everything from efforts to do well in classes and demands on them in



their home environments to collapsing relationships and financial and health problems.

Anderson restated things that can have negative effects on students. One is reduced performance and physical illness, which he says challenges the viability of their relationships at home.

In responding to how a student could lessen stress, Anderson replies, "The first thing I would say is get professional help, but as valuable as that is, learning to deal with one's study time is very important." He also says TCC has the learning assistant center, which helps students with their study skills. The center, he points out, can help students reduce their amount of time in studying. "Too many students think working hard is the only way of studying," he says, "but I like to stress that there is a big difference in working hard and working well." Anderson also recommended the Counseling Center for students undergoing stress. "From my experience of sending students to the center, I have had the rewards of seeing them return feeling less stressful;; he says.

With his experience and concern for students, Anderson says, "Sometimes, I will see a huge drop in grades and realize something is wrong and I will, on routine basis, ask a student who is under stress to come and see me."

Jerry Shulenberg, who also has a degree in psychology and is a psychology instructor and coordinator for the human service program has been a part of the faculty at TCC for 15 years.

Shulenberg says that the biggest problem is that people create their own stress. "I believe what happens a lot in our lives," he says, "is that when we have a particular task to do, whether it's studying for a test, writing a paper or just getting to class, it becomes a task." He further says that he believed students have stress because they are unable to define or determine whether or not that task is possible or impossible.

"If the task is possible," says Shulenberg, "the students will have no problem. If the task is impossible, the student still does not have a problem. But, because we are unable to make the distinctions between what we can do or cannot do, we think we are never doing enough." Shulenberg believes that no one can create stress for us except ourselves.

He maintains that if a task is attainable, a student can do it. If it is not attainable one cannot do it. He went on to provide an example of his explanation by a classroom setting. "If I assign to my class, for instance, a simple paper to write, they may look at it and respond, Gee, I can do that, that's no problem. But, if I assign to them a very abstract obtuse paper such as explain consciousness in terms of the space-time continuum, they wouldn't be able to handle that." As long as a student is unable to define, says Shulenberg, they would respond, "I can't do this." He

stated that some of his students would be able to do the problem, but those who are unable to do it create their own stress by trying to do something impossible.

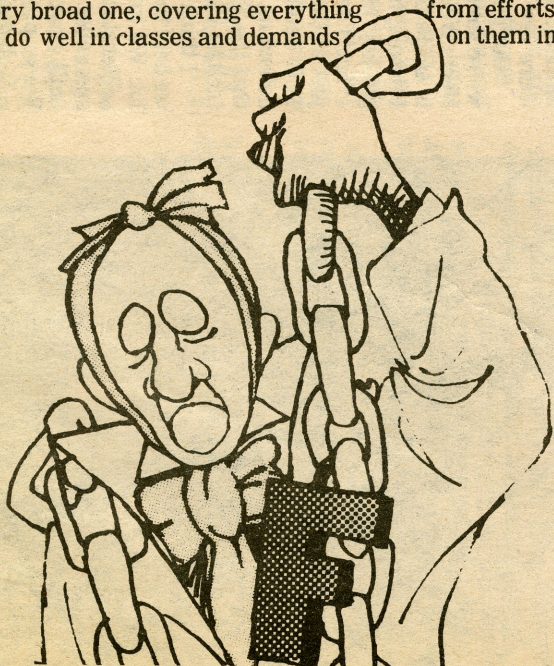
Shulenberg firmly believes that others cannot cause a student stress. "Enough stress he says can cause death," he says. "One's body is constantly in a state of preparation for emergency. Especially if you are under enough stress for a long period of time. This can raise havoc with the internal organs, such as the heart and adrenal gland, and cause internal kinds of things that can break down the functions that keep your physical body alive." Other contributing factors were a lot of unhappiness and anxiety. "Students have a special kind of stress," he says, and he related his own experience when he was a student. "I had certain obligations that had to be fulfilled and the stress that was involved was making sure that those things I was obligated to were done." But, he says, "I alone created my own stress by the way I organized my life at that particular time."

Shulenberg says the way that students at TCC or any other institution organize their life and their time, can contribute very much to their not getting things done. "If one doesn't get things done, one has things hanging over ones head," he says, "This in itself can cause a person to have a stressful life."

In lessening stress, Shulenberg presented the concept of "internalization." A lot of things happen to us as individuals, he says, that have no bearing on us. In other words, things will happen to us and, if we are an internal person, we will take all these things that are happening out there and somehow relate it to ourselves. This, Shulenberg says, makes it more difficult because we're playing around with all these other things that are happening. When a student continues to internalize these things, he or she ends up spending a lot of time sorting out all of these bad things that are happening to him or her as a person, instead of doing the kinds of things that are necessary for success. As a person internalizes, say Shulenberg, "he or she continually relates things to their own being, their essence, their self."

The most important point, Shulenberg says, is that a student "externalize." A student should say, "I am this entity, whatever this entity happens to be." Carl Sagan said it best: "We're protoplasm that has a particular form that has an awareness." Lessening stress Shulenberg says, is knowing "self." And he says, "I can help a person eliminate stress within himself or herself, if they are willing to listen to themselves.

Shulenberg summed up "student stress" by saying "When one feels stress, look inwardly for the cause, and the majority of the time you will find it there." He believes that stress can be eliminated when one is willing to know oneself.



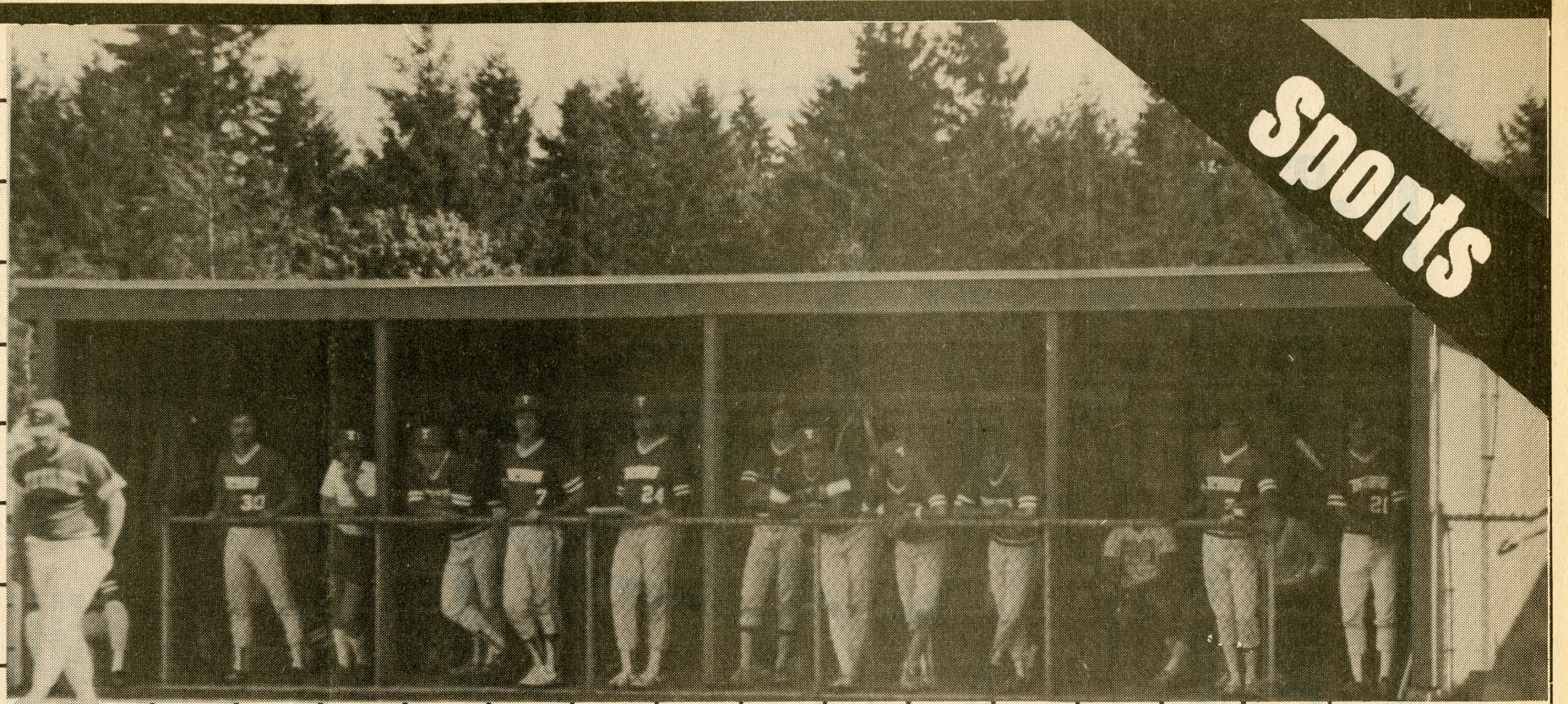
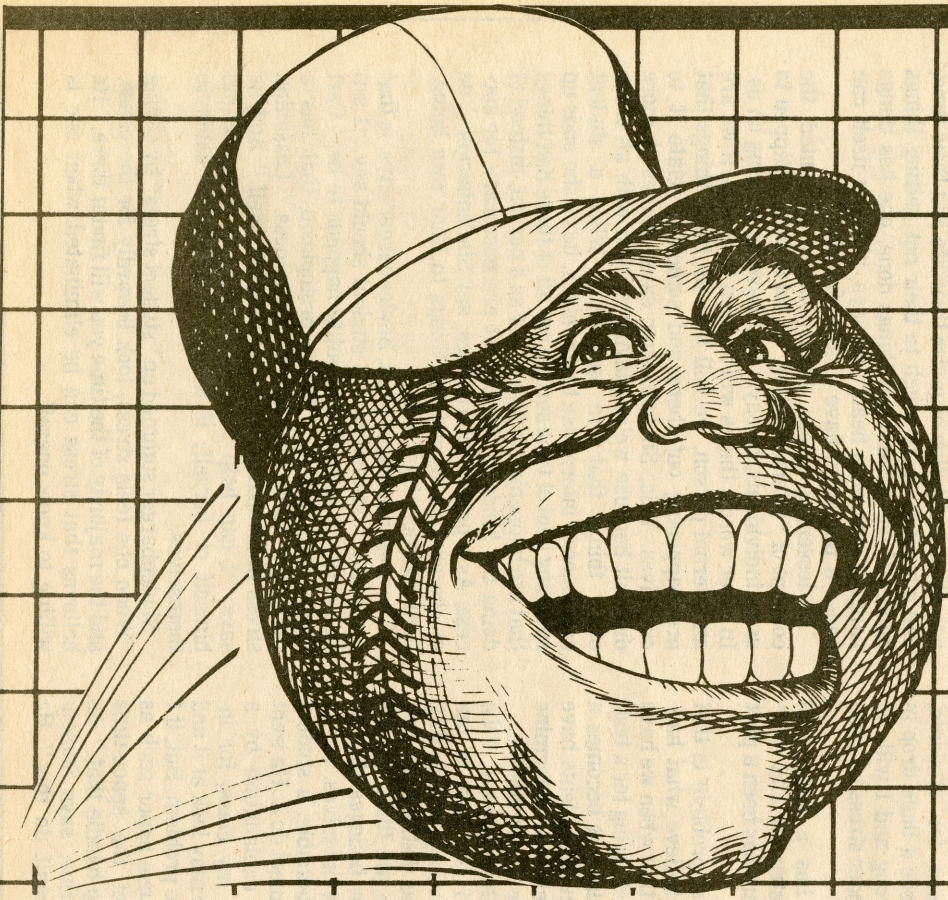


Photo by Doug Dikine

With five games still remaining, TCC clinches playoff spot

TCC Titans statebound

For the second consecutive year, the TCC baseball team will compete in the state tournament. TCC has clinched a playoff spot, though there are still five league games remaining.

"Our guys are playing pretty well right now, but we're saving our best for state," says TCC coach Norm Webstad. "The key to the state tournament is to do the same thing we have done all year. Pitching has to do the same thing and we have to get key hits."

The Titans are currently leading their division, just as they have all season. Yet, it was not until TCC defeated Yakima Community College, the defending state champion, earlier in the season that the Titans were considered valid challengers for the state trophy.

"I think that Yakima was very surprised when we beat them here," Webstad says. "It helped us a lot. We know we can compete."

Webstad feels that TCC's reluctance to surrender first place throughout the season has built character: "Everybody is gunning for us. We've played against everyone's best pitchers."

Webstad credits the "whole" team for the success. "Everyone is doing their part," Webstad says. "We're still playing with a lot of heart. And our pitching has been excellent. Rich Calkins, Gary Amundsen and Marty Mehan have really done a job. We've had key hits. Barry Bartram has had some key hits for us. Maury Wright, Bob Garrity, Bret Lovely and Jay Lont have all had key hits."

So how does TCC stand up against the other tournament teams?

"In an eight-team, double elimination baseball tournament, anything can happen," Webstad says. "Any of the eight teams can win it. It takes some luck. Right now, I would have to say that Yakima is the team to beat but you never know."

"We are in better shape than we were last year (they lost the first two games). Our chances are better because our team is better."

To the TCC players, there will be additional inspiration.

"The purpose of the tournament is to reward the players of the tournament. Our players can display skills to major college coaches and scouts. There will be 20 coaches and scouts there. It is a very well run thing."

	AB	R	H	RBI	AVG
Vivanco	43	9	20	7	.465
Bartram	52	9	21	13	.404
Lont	41	11	16	6	.390
Bajema	51	14	19	10	.373
Minniti	62	16	23	13	.371
Lovely	63	9	23	17	.365
Hamilton	20	2	7	5	.350
Wright	45	8	15	6	.333
Bohnett	27	5	7	3	.259
Gratzer	27	4	7	6	.259
Garrity	36	8	9	8	.250
Meary	12	2	3	5	.250
Mehan	6	3	2	1	.333
Isom	5	0	1	2	.200
Nelson	15	4	1	0	.067
Royes	2	1	0	0	.000
Gailfus	2	1	0	1	.000

	IP	SO	BB	W-L	ERA
Hunter	1	2	1	0-0	0.00
Calkins	27%	18	16	5-1	2.28
Conforti	14%	5	5	2-0	2.51
Mehan	24	9	7	0-1	2.67
James	39	31	15	4-1	3.69
Amundsen	14%	8	9	1-0	4.29
Crawford	1%	0	2	0-0	13.53

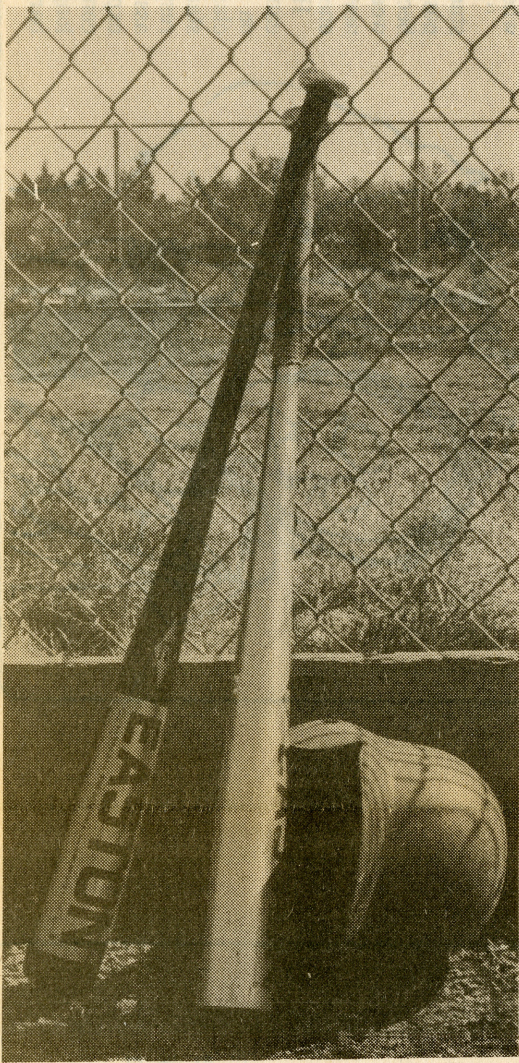


Photo by Skip Card

Fiorito doesn't want 'money headaches'

To coach Bob Fiorito's pleasant surprise, nine TCC track and field athletes have qualified for the state meet. However, Fiorito is not without some disillusionment.

"There's no way we can compete with Spokane (Community College) and Bellevue (Community College)," says Fiorito. "We just don't have the money (in the TCC athletic budget)."

Fiorito, the senior member of the TCC varsity coaching staff with eight years of employment, has announced his resignation, which will become valid with the conclusion of the season. One reason given for the move was TCC's inability to give sufficient financial support to the track and field program.

The team has already exhausted its budget for the year. Fiorito is not certain where the money for the state meet will come from. Had TCC fielded a team equivalent to the size of Spokane or Bellevue, its budget would have been drained by the season's second week according to Fiorito.

"...The best we can ever do is third place

because of the budget," says Fiorito. If that's the case, TCC has excelled to its fullest potential in the last two seasons. With Fiorito coaching his athletes to the top of their capabilities, the Titans have placed third in those years.

Yet, Fiorito would like to be able to compete for first. He does not blame anyone for the predicament — "the money is just not there."

Though Fiorito's job has been advertised, there has not been any applicants. Fiorito is having some second thoughts about leaving when TCC cannot find a replacement. Eight years of memory might help tug him back if nobody applies.

"I've been here eight years and helped build the (TCC track) field, says Fiorito.

Will he reconsider his resignation if TCC cannot find a replacement?

"I haven't thought about it really. It depends on my family. If my wife bugs me enough I won't come back," Fiorito answers. "I really don't need the headaches (of being a TCC coach), especially the money headaches."



Bob Fiorito Photo by Dale Carter

Resurgent Titans send nine to state

Anchored by its "quiet" leader Owen Chambers, the TCC track and field team is optimistically looking for a third place finish in the Northwest Athletic Association of Community Colleges state meet.

The Titans will send nine qualifiers to compete with the state's best community college tracksters on May 20 and 21 at Auburn High School Stadium.

The Titans' strong meets are the jumping events and the relays.

"In jumping, we are pretty strong," says TCC coach Bob Fiorito. "It's just the matter of doing it when the time comes. Both relays can place well. It depends on how tired everyone is (when the event comes around)."

TCC, which got off to a slow start, is peaking just at the right time. The team has broken two school records — the 1600 meter relay with 3:17.6 and the javelin with a throw of 212' 0" by Chuck Rind.

"They've worked hard," says Fiorito. "It's been up and down and now things are working out for us."

"They've come a long ways. Their motivation has changed. Towards April, they were together. I couldn't say that in the beginning of March."

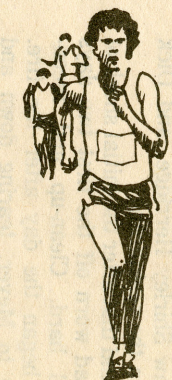
The resurgence has been aided with a healthier Glen Davis. Davis has had hamstring problems and has competed in only three meets for the Titans. However, he is ready for the final meet. "We're much stronger with him," Fiorito says. Fiorito feels that Davis and Owen Chambers have a chance of finishing first in their meets. He

also thinks that there is potential for several Titans to break school records in Auburn: "Glen could. Owen could break his old records (in the triple jump). (Dale) Flom could. If I had him all year he probably would." Flom got off to a late start because he played basketball.

"These guys are motivated now," Fiorito says. "They know that they can compete."

"We placed third last year and hope to do the same. If everyone pulls through, we can do it."

The nine TCC qualifiers are: Glen Davis, Owen Chambers, Robert Cadogan, William Jefferson, Lonnie Cockfield, Dale Flom, C.J. Hill, Chuck Rind and Jon Torgerson.



state!

Minniti shines in sea of stars

Meet Jim Minniti, the best defensive shortstop in community college baseball. Jim was born and raised in Tacoma. "I became involved in baseball when I was about two years old," commented Minniti. My three older brothers were always playing, and I became involved in the sport. My father has been my coach all through the years up until I went to high school."

Minniti is an alum of Wilson High School where he played shortstop for the Rams. "I have played shortstop all through the years when I was growing up," he said. While a Junior at Wilson High School, he was honored with the Ed Buscko Inspirational Award.

Minniti had attended Yakima Community College for one quarter and then returned to his hometown, Tacoma. There he entered TCC, and at the urging of Assistant Coach Rick Elkin he joined the TCC Titans on a baseball scholarship.

"The most fulfilling year I have had thus far was my senior year at Wilson High School. Our baseball team went to the Kingdome and took second in state!" exclaimed Minniti. "My goals this year includes taking the state championship. I feel we have a good shot at it. I also hope to obtain a .400 batting average. Presently, my batting average is .394."

Minniti's coach, Norm Webstad, remarked, "Jim is the best shortstop in the league. He provides the team with a great deal of leadership. His defense has been very strong and helpful all season. We have a very good defensive team, and Jim's right in the middle of it all. He's the heart of our defense having made several important defensive plays when needed. I consider him to be one of our best athletes."

Basketball is also one of Minniti's favorite

things. He played it in high school but now considers it a fun hobby. He dedicates most of his time to baseball, and he plans to carry on in the sport through his college education.

"I enjoy playing baseball very much," said Minniti, "and I plan to participate in the sport and hope that it will help to get me through school. I'm not certain at this moment which four-year college I will be attending, but PLU or the University of Washington rank high in my planning." He plans to major in engineering.

As for his present plans, he is going to be married in June.

by Sandy Boyle

Jim Minniti Photo by Skip Card



Center fielder roaming his territory

Pete Bajema, TCC's men's baseball centerfielder, is a second-year veteran for Tacoma's ball club. He was born and raised in Bellingham. Bajema attended Sehome High School and played in the outfield for that high school for four years. In his junior and senior years, he was awarded the coveted "All League Athlete" accolade. Bajema stated, "I've been playing ball since I was about six or seven. It came fairly easy to me, and I found it very enjoyable. Baseball has always been a big thing in the Northwest, so that's basically how I got my start."

Bajema was highly influenced by his high school coach, Gerry Hatch. "He taught me the fundamentals of the game and made it enjoyable to play ball," commented Bajema. Out of all his years playing ball, "My most fulfilling year was my senior year summertime Legion team. Our team played 74 games and took second in state. The team that beat us took third place in the nationals, so I feel we did very well," Bajema observed.

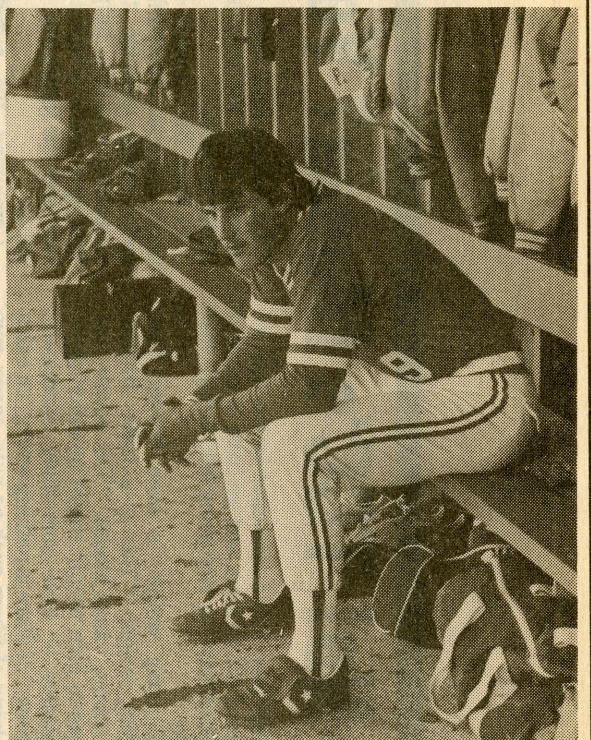
"In the off-season, I enjoy playing racketball very much," he also states, "and I enjoy basketball and handball as well."

Bajema lives in Tacoma nine months of the year to go to school at TCC. The other three months of the year he spends in Bellingham. He is presently attending TCC on a baseball scholarship. He indicated, "My goals for this season are first of all, to win the state title, and secondly, to have a lot of fun and do well all the way around."

Bajema plans to attend a four year college. He stated, "I will either attend the University of Washington or Gonzaga. I plan to major in

Engineering." He further stated, "It would really be a bonus if I were to get through the rest of my schooling on a baseball scholarship, but if not, I still plan to further my education."

by Sandy Boyle



Pete Bajema Photo by Skip Card

I believe my upbringing contained most elements that one would deem necessary for the mental and spiritual growth of any child; my parents were no slouches. And although I can compete with most people on various levels of intellectual agility and prowess, I secretly fear the one thing that, alone among all others, is my equalizer. I am not and never have been athletically gifted.

Forgive Us Our Press Passes

By John Song
SKIP CARD

Most of you reading this will hardly be able to sympathize — sports pages are scanned primarily by those whose names they might contain. Anyone who has a closet full of trophies of various sizes and for various sporting contests can hardly be expected to empathize with one who prizes a six-inch plastic statue won after an embarrassing number of attempts on the eighteenth hole of the Parkland Putters miniature golf course.

It is those who are like myself who can nod their heads in agreement with a lament as this. We who are accustomed to being chosen last when picking teams — even when the sport is co-ed — share a common bond.

I think it is, above all, a bond inspired by envy of those who can do what we can't. No matter what the sport, we can never hope to be the best at it. But someone, somewhere, can. We look up to that person.

Look closely at any classes' beginning — the time before the instructor enters the room and the lecture begins — and you'll notice small groups of people sitting together talking. In most of the 100 level courses, the talk among the men in the class is most often of a sporting nature; it is a review of the past night's games and of tomorrow's expected results. But, curiously, often those who are not participating in this athletic banter are those who are the best students. They are (dare I say it) the wimps. They are the woosies, pansies, lightweights, nerds, pussies, twaddlers, wet blankets, mice, sissies, chickens, funklers, gritlesses, blots, slug baits, scarecrows, klutzes, lumps, clods, goofs, bumblerers, clodknockers, butterfingers, duffers, goofballs, and geeks. They are guys like me!

At least those names apply when they are on a sporting field. In a classroom, they are the A and B students. They're the ones you cheat off.

But did you know that those guys occasionally have a 4.0 grade point average spoiled by a B or C in phys. ed? To some this is justice; it is a

repayment for all the times when they were thinking, "If only I could take and all-gym course one quarter — I'd finally get a 4.0!"

And in a way it is indeed a type of justice that someone who can ace Math 124 can drop from a 4.0 to a 3.7 due to that B he got in beginning basketball. It's, I think, a subtle reminder to all those A students who think they've really got the world by the short hairs that, somewhere out there, they are going to be called upon to do something that they aren't any good at — like play on the company bowling team.

But back to envy. When one is an above-average or even an excellent student, he or she begins to think that there are few things that can't be accomplished. When A grades become the rule rather than the exception, one develops a tendency to think as if life is a series of challenges that are not only conquerable but are downright easy to meet.

But then that student is handed a basketball, and it's not long after that that he realizes that he has acquired excellence in only one small part of life's whole — the mental area. In the physical area, he is not only poorly equipped, but at this late a stage in "the game of life," he has a very slim chance to catch up.

Physical ability is an equalizer for any so-called intellectual worthy of the name. And if it's not physical ability, it's either financial status, appearance, communicative skills, or a funny smell. And if those are the choices, I suppose I'd rather be lacking in physical ability.

Scarsdale? No! Beverly Hills? No! TCC's Massa? Yes!

by Lisa Stewart

The most common meal of American, a hamburger, french fries and a soft drink, reflects the poor eating habits of Americans, says the American Restaurant Association.

The average diet contains 47-50 percent fat, twice the caloric value as a complex carbohydrate diet. Also, the American's diet also does not provide adequate trace minerals that the body needs in order to function properly. Along with being rich in fat, these foods are high in sugar, which slows down and retards the digestive processes.

Dr. William Massa, instructor at TCC, recommends that 70 percent of the food we eat should consist of complex carbohydrates such as fruits, vegetables, seeds, nuts, grains and cereals. He also suggests one raw food be eaten at each meal. "We don't need fats because our body will get enough from seeds and nuts," says Massa.

Massa contributes a few rules to eat by. First of all, chewing the food well helps mix the enzymes, it makes for a more efficient digestive process and increases nutrient effectiveness. Do not eat while under stress or while sick. He also recommends in taking a daily supplement to be certain one is getting the correct nutrients.

Eating the correct food is difficult, but losing weight is even harder. Weight reduction entails three major processes. The first is to decrease the caloric intake to a safe level, around 1,200 calories a day. The second is to increase the energy level by exercising. If a person loses weight without exercising, the muscles do not have enough strength to hold the skin together. Third, and finally, change the attitude. Fat people were brought up to think of food as a reward or "emotional satisfier," say Massa. As an example he points to the Lifesaver commercials where the father gives the son the Lifesaver as a

comforter. It is a reflection on the way we treat food, he says, and we have to learn to "think thin" by stop using food in such that way.

Gaining weight is even harder than losing weight. "This is a more difficult problem," says Massa. "The people that need to gain weight might be emotionally unstable or have something chemically wrong." If there is nothing wrong, an extra helping of fibers such as nuts, seeds, raw vegetables and fruits will produce more energy. "The body needs calories that it can turn into energy, not fat,;; he says.

"The metabolism saves fat when none is coming in. So the body isn't losing fat it's losing muscle."

To keep that muscle on the body one must exercise. According to Massa, the body needs exercise to stimulate the digestive system, help resist stress, develop a more efficient metabolism and help firm the figure and improve the self-image.

Combining the nutritional diet with exercise, the American population would look and feel 100 percent better.

To lose weight:

1. Decrease caloric intake
2. Increase energy level by exercising
3. Change existent attitudes that allow food to be thought of as a reward or condolence

TCC Honors Colloquium enrollment declines as program 'beefed up'

by John Dougherty

Enrollment in the Honors Program here at TCC has gradually been on the decline over the last year. Some students have been known to forfeit their scholarships that require Honors participation in order to avoid the program. Other students who have never had a scholarship quite willingly enroll in the program and enjoy it. What is the reason for this disparity?

Director of the program, Dr. Lewis, along with the steering committee decided to beef up the program starting last fall. Quizzes on required reading and even a final exam in the Colloquium was introduced.

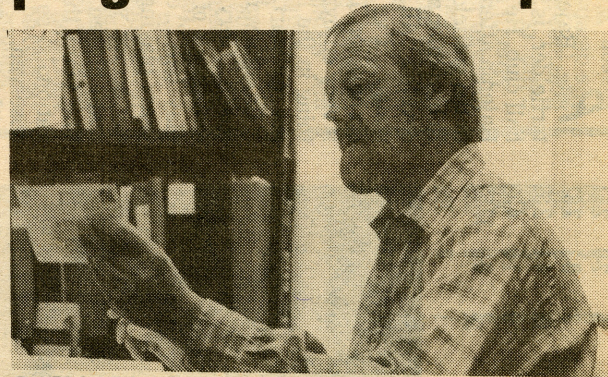
Many students returning from the previous year found this new approach too structured for their liking. They felt that the added structure left too little room for their opinions, ideas and individuality. Many of these students have since dropped from the program.

Students still in the program feel that the changes have

been for the better. There are still students who participate only because of scholarship requirements, but these seem to be in the minority.

Most remaining students find the new structure in the Colloquium to be beneficial and think that the quizzes and tests are a good safeguard against participants discussing material of which they are unfamiliar or unprepared. Many of the students find the new approach to be a stimulating alternative to the social direction of the past.

The Honors Program consists of special classes that have been designed to provide (a broad-range of disciplinary for a firm foundation to the liberal) education. In addition to the Honors classes and the standard degree requirements, attendance to "specially designed" group meetings known as Honors 200-Colloquium is required. The Colloquium is used to provide a forum to discuss issues of "contemporary and universal concern."



Dr. Richard Lewis

Photo by Skip Card

Entrance into the program is gained by several paths: recommendation of high school instructors or counselors, recommendation of TCC instructors or counselors, or what is referred to as "mature interest."

Fire at Ruston's 'Antique' displaces students from popular gathering spot

by Yvonne S. Renz

The fire that caused \$90,000 damage at the Antique Sandwich Company on Saturday morning, April 30, has demonstrated the restaurant's strength and support from the community.

The Antique is located on North 51st and Pearl streets, and will have been in operation as a restaurant for 10 years this coming August. The Antique is known for its scrumptious food, relaxed atmosphere, and live music. Tamie Herridge, her sister-in-law Shirley Herridge, and Dick Meyer own the restaurant.

Meyer said that after the initial shock of the fire had worn off the first two days were real hard. Clean-up and reconstruction began the day after the fire. According to Meyer, tearing down and hauling out debris took more than one week. He said that all kinds of people came forward to help and nice things have happened. Volunteers include carpenters, plumbers, painters, and amateurs who come to help daily in strong numbers of 10 to 12.

Some other friends of the Antique have started a "Revival Fund." Donations can be made at any First Interstate Bank.

An employee at the Ruston Galleries which is directly across the street from the Antique said, "Somebody burned it down." Her face was sad. "I miss it," she said. "I took in music on Tuesdays and Fridays, and I ate lunch there. I'm impressed with the neighborhood and customers because everybody pitched in and helped them. I look forward to them opening."

TCC student Kim Smith said, "They serve good, natural food. The atmosphere

is really informal and family-like, which makes a meal enjoyable. Service is really good, not pushy like some restaurants. I think the owners must be strong-willed to start again. Ruston is a volunteer town, the people care about their community. I think the volunteers are great!"

Cathryn Shipley, also a TCC student, said, "I think it is a shame that it happened. The Antique was a nice place to go and I hope they are able to rebuild and continue their services to Tacoma."

Meyer said they hope to be open in four to six weeks. He said he expects all the regular customers to return.

\$1.49

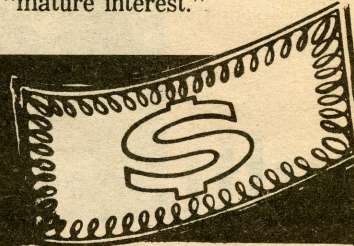
LUNCH PIZZA

19th & Mildred
565-3848

Pizza & Pipes

Challenge Classified Hotline

756-5042 Free to TCC Students



Get a 5¢
medium Pepsi when you
buy our new Taco Light.



You'll love Taco Bell's new Taco Light. Made with a flakier flour shell that lets you taste more of the delicious flavors inside. And right now, when you buy a Taco Light at the regular price, you can get a medium Pepsi or any other soft drink for just 5¢.

TACO BELL

Broadway musical 'Shenandoah' to play at TCC

The TCC Drama Department will be presenting the Broadway musical "Shenandoah," from June 1 through June 4 at 8 p.m. in the theater, Bldg. 3. "Shenandoah" will showcase the talents of TCC students along with involved members of the community.

Out of the 30 member cast and crew, 12 are from outside of TCC. This year, auditions were opened to the public, and according to director Gene Nelson, "Shenandoah" has an "exceptionally talented cast."

The show itself contains some 20 different musical numbers split in to two acts, which will run approximately two hours. Music will be provided by a "combo" of two keyboards, drums, bass and solo violin and harmonica.

"Shenandoah" the musical is based on the 1965 MGM film starring James Stewart. The story involves the struggle of the father, a Virginia farmer, to keep his family out of the Civil War. The score for the musical was written by Gary Geld,

lyrics by Peter Udell, script by James Lee Barrett, Peter Udell and Phillip Rose.

Featured in the role of the father, Charile Anderson, is Doug Whittles. He is supported by Linda Cunningham as Martha Anderson, Mark Pederson as James Anderson, Rich Johnson as Jacob Anderson, Jeff Coronado as Nathan Anderson, DeWayne Grimes as John Anderson, Tony Llorens as Henry Anderson, Don Wicks as "The Boy," Charles Dillingham as "Gabriel," Cecilia Storwick as Jennie Anderson and Cindy Wicks as Anne Anderson.

The show is produced by Doug Whittles. The musical director is Jan Ball, choreography is by Linda Cunningham, and the sets were designed by Tom McElligot, who also plays Sam, a confederate soldier.

Tickets are available at the TCC Bookstore or at the door. Admission will be \$3.50 for adults, \$2.50 for students and seniors. For more information call 756-5000.



The five eldest sons of Charlie Anderson get ready to sing.

Freighthouse is Tacoma's own versatile "rep" theatre

by Melissa Womack

The Freighthouse Theatre is proud to announce an extended run of its first series of Company One Acts, which include "IKKE, IKKE, NYE NYE, NYE" by Lanford Wilson, "I'm Herbert" by Robert Anderson, "American Buffalo" by David Mamet, "Steambath" by Bruce Freidman, and "A Doll's House" by Henrik Ibsen, plus additional events during the coming weeks.

The theatre held the free Company One Acts in their effort to expose as many new people to the theatre and to raise \$20,000 to

assure the continuance of the only true repertory company in the state. If the public feels that the companys product is worthwhile, they can make a donation of their choice. Donations would be helpful since the theatre survives on them, along with ticket sales.

The theatre warehouse has been in action for the past 14 months, but the company as a whole has been together for seven years.

At present the theatre has three different plays that rotate on a daily schedule every Thrusday, Friday, and Saturday.

There are 35 actors employed, 16 of which are preparing to open in June for three shows. The theatre also employs an office staff of six.

The schedule for coming events will be as follows:

Friday, May 20 . . . The Twilight Zone Players

Saturday, May 21 . . . The Twilight Zone Players

Thursday, May 26 . . . "IKKE, IKKE, NYE, NYE, NYE" by Lanford Wilson
"I'm Herbert" by Robert Anderson
"Satin Rags"

Friday, May 27 . . . same as 26

Saturday, May 28 . . . same as 26

The Freighthouse Theatre held auditions for Series VIII on May 8 and 9. This series will include "Becket" by Jean Anouilh, "The Runner Stumbles" by Milan Stitt and "Equus" by Peter Shaffer. The series opens August 18 and runs through October 8.

The Freighthouse Theatre is located at 414 East "D" Street, two blocks from the Tacoma Dome.

For addition information and reservations call the box office at 272-5556.

President Bill Bruzas Continued from page one

supervision of Student Activities Co-ordinator Tom Keegan and Student Activities Manager Kurt Martinson. He has been at TCC for a little under one academic year.

A graduate of Federal Way High School, Abegglen hopes to increase participation in student activities among the diverse groups on campus.

McKillop, selected as ASTCC treasurer, has worked in student government as a paid senator and on the Services and Activities Budget Committee. His major areas of

study are philosophy and math, and he currently has a 3.86 cumulative grade point average.

McKillop is currently employed by the U.S. Geological Survey, located in Tacoma. He has attended UPS, been awarded four academic scholarships while in college, and scored in the 99th percentile on both the SAT and ACT college entrance tests.

Foster, selected as ASTCC secretary, has worked on the budget Committee and on the Student Guidebook.

She is a member of the TCC choral group, The Clef Dwellers, as well as a paid senator, Honors Colloquium faculty representative, and member of the Instructional Council.

The current ASTCC executive officers are President Martin, Activities Manger Martinson, and Secretary Dawn Konsmo. Dale Konsmo resigned as ASTCC treasurer during winter quarter.

For the Position of Collegiate Challenge Editor

applications are now being accepted

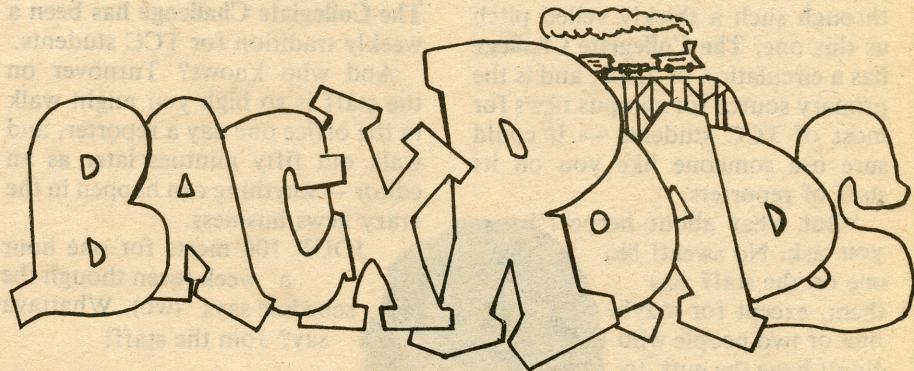
Applicants for Editor should have experience in the writing and editing of news stories, as well as experience in layout and paste-up. Helpful is a knowledge of newspaper photography, distribution, advertising, funding and proofreading.

The Editor chooses which stories are to be covered, selects newspaper section editors, assigns stories to members of the news staff, edits all returned copy, lays out pages, pastes up typeset copy, and oversees all stages of commercial typesetting and printing.

No prior work on The Collegiate Challenge is required.

Salary is negotiable. Applicants should be able to work a minimum of 30 hours per week.

Applications should be turned in to newspaper advisor Ila Zbaraschuk in either her office in Bldg. 12 or in the news staff office in Bldg. 14, Rm. 13, by no later than May 27. The Editor will be chosen by a vote of TCC's media Review Board.



MAY 26

TCC Cafeteria

Artwork thefts troubling instructors and art students

by Keri Siler

The real problem is the effect this has on the students; when an art student works on a project then has it stolen or vandalized, it hurts the morale of all the students, says Richard Rhea, acting chairman of the art department.

In the last three or four years the TCC art department and departments located in Bldg. 5 such as the woodshop and photography lab have been experiencing reoccurring thefts of equipment and art projects. Some of the thefts include expensive equipment such as a \$1500 scroll

saw and a machine vise which was estimated to cost as much as \$800 at the time of purchase. Equipment from the photography lab — such as film developing tanks (\$20), photographic timers (\$50-\$60) and lenses (\$20) — have also been stolen. According to pottery instructor F. Carlton Ball, there have also been numerous thefts of student art projects. Most of the projects, says Ball, are pots and vases, both finished and unfinished.

Ball, who is nationally known as a potter, said the most recent theft was about two weeks ago when he brought in

several decorated porcelain vases and a porcelain dragon as project examples. The examples were valued around \$500 and were stolen from the display case one or two days later. Security was notified immediately and within two or three days the vases turned up undamaged in a black plastic bag in the back of the pottery studio.

According to both Rhea and Ball, all of thefts occurred during the day and became more apparent during the course of remodeling. "When we were in temporary facilities, parts of the building were left open for the workmen which made the

area vulnerable," says Rhea. Both Rhea and Ball believe the thefts are by someone who knows their way and knows when people aren't in the pottery studio and when classes are in session. The studios are open during certain parts of the day so students can spend extra time on their projects, says Rhea. During these times there are no instructors in the studio.

According to Ball, the thefts are just as bad in the night classes; projects are stolen from the shelves and sometimes people try to remove the maker's name and pass the project off as being theirs, he says.

Planning to return to TCC in the fall?

Why not plan on joining the news staff, too?

We know what you're thinking. You're thinking: this is another one of those ads that the **Challenge** puts in every so often, like around class registration time, asking people to become a reporter for the TCC student newspaper. "They want me to take the two-credit JOUR 100 class, I'll bet" is what you're saying to yourself right now, isn't it?!

Hey, that was truly perceptive! You hit it right on the nose! That's exactly what this whole ad is about! You've got some brain inside your skull, you know!

Pity that your instructors are the only ones who ever get to see your work, though. With such a sharp mind as yours, you should be involved in something that can help you show off the types of things you are capable of doing.

"Oh, no," you're thinking, "They're trying a roundabout method and are buttering me up with flattery so I'll join the news staff fall quarter. They want me to sign up for JOUR 100 when I register for my fall quarter classes."

Wow, that's a real no-nonsense attitude that you carry about you, you know that? Few people can see through such a thickly veiled pitch as this one. **The Collegiate Challenge** has a circulation of 2,800, and is the primary source for campus news for most of TCC students — it could sure use someone like you on its staff of reporters.

"But what about herpes?" you ask. No sweat! No one on the staff has them, except for maybe one or two people who didn't have the guts to tell the truth on the questionnaire.

That was just a joke — that stuff about herpes. Not to worry, though, it will never get past the watchful eyes of the newspaper advisor.

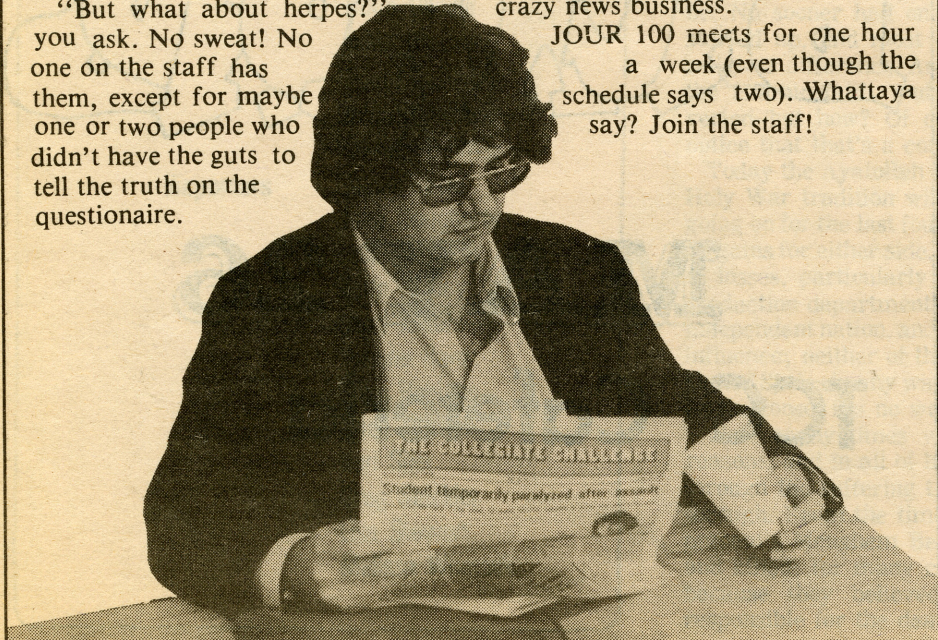
Oops, I was wrong there! I forgot that Mrs. Zbaraschuk doesn't read ads very closely!

That was a joke, too. The news staff is funded, written, edited, pasted up and distributed — not to mention read — by students. All news policies are set by the student editor. If you take JOUR 100, your assignments will come from a student, such as the editor. He or she will assign you a topic, give you some suggestions as to who to contact, suggest the story's length, coordinate all artwork while you write the story, and help you with any problems that you meet along the way. After you turn it in, your story is proofread, edited, typeset, pasted up on a designated page, printed, and distributed throughout the campus to a total of 30 spots, and mailed throughout the state.

The newspaper has been a part of TCC since the College was founded in 1965. Through the turbulent late sixties, Viet Nam, Watergate, and on up into the early eighties, reading **The Collegiate Challenge** has been a weekly tradition for TCC students.

And who knows? Turnover on the staff is so high you might walk in the office one day a reporter, and walk out fifty minutes later as an editor — anything can happen in the crazy news business.

JOUR 100 meets for one hour a week (even though the schedule says two). Whattaya say? Join the staff!



Classifieds

Classified advertising is free to TCC students. Others must pay \$2.25 for up to 30 words, and \$.05 a word thereafter.

Automobiles

FOR SALE, BMW Isetta, call 857-2800 after 6 p.m.

FOR SALE, Drive a unique classic of those fabulous 50's: a 1959 Edsel Ranger. Above-average and in fine running condition. \$1,850 or best offer. Call evenings 564-4134 for more info.

1973 FORD Window Van, V-8, auto, p.s., w/service record. Damage to left side. Original owner. \$950. Fred 472-0831.

'74 COMET COUPE, 302 auto., cruise, AM-FM Cass. \$1175 or best offer. 572-7372, Ted.

1974 FIAT 124 SPORT COUPE, 1756 dohc, 5-speed, AM-FM cass. \$1100. Shawn 564-1628.

1974 Ford Van, V-8, auto., new paint. \$1800. Mark, 564-3912.

1976 Ford Camper Van, V-8, auto, p.s., 120 a.c. \$4000. Mark, 564-3912.

1974 Dodge, four-door, V-8, auto., p.s. \$900. Mark, 564-3912.

Employment

CAR STEREOs and CB's professionally installed. All work guaranteed. Reasonable rates. Call Paul, 473-4005.

If you're 18 or older, motivated and like to be part of the computer industry, call Rod Frisell, 475-2108. Training provided.

Music

Vibes, Musser One-Niter Perfect condition. \$1200. 627-6372, ask for Steve after 5 p.m.

FOR SALE, LXI 100 watt digital stereo receiver \$225. LXI stereo cassette deck, \$75. Three-way bass reflex speakers, \$125. Prices negotiable. Call 564-2578 after 4 p.m. daily. Ask for Doug.

756-5042

TEAC A3340S Reel-to-reel Tape deck. Like new \$800, ATM 41 Microphone w/boom stand, case, and cable. \$120. Fred 472-0831.

Housing

Handicapped person needs roommate/companion to assist with personal care and light housekeeping. Time off will be arranged. Recreational facilities are available. Must be at least 18 years of age and must be able to do some lifting. Room and board plus salary. Contact the Student Employment Office for more information.

SHARE 2 BDR. APT. for \$150/mo. Pool, dishwasher, 2 bathrms, carpet. 812 N. K St., No. 301. 627-6758. Scott McKillop.

Miscellaneous

FOOSBALL TABLE, \$250, in good condition. 759-8990. Saturday, Sunday or evenings.

KODAK CAROUSEL PROJECTOR for Pocket Slides. All remote features and like new. Not for 35mm slides. \$50. Fred 472-0831.

4 FENTON SLOTTED ALUMINUM WHEELS 4 x 6. Four lugs with caps. Exc. cond. \$400 value asking \$125. 584-9393.

Four 14 x 6 Six Lug White Spokes. \$20/each. 584-9393.

PENN-CREST COLOR TV, 19" for \$105 or trade for IBM typewriter. Willing to sell other pieces of furniture for cash. Pat, 272-9917 after 5 p.m.

TRAMPOLINE,, 4'x6'. 584-9393.

GIRL'S 26" 5-SPEED BIKE and Boy's 20" BMX, 584-9393.

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