

The Challenge

Tacoma Community College, Tacoma, Wash.

November 22, 1985, Vol. 22, No. 7.

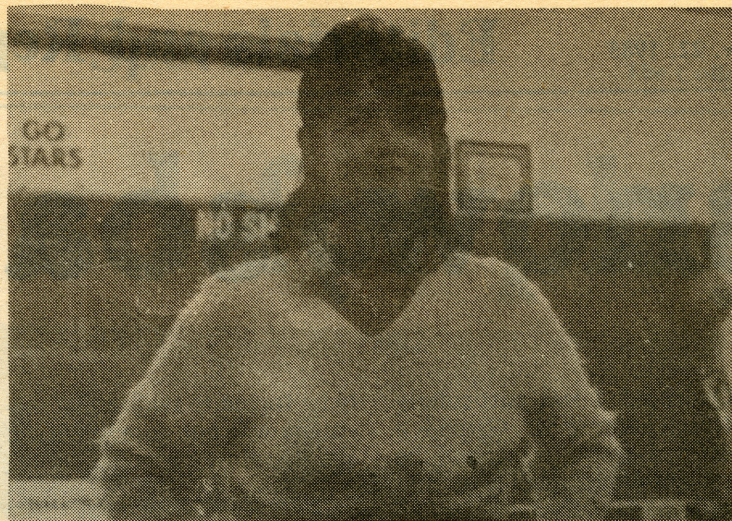


Photo by Scott Granse

Winner of the Great Challenge Cook-off!

See page 2

Time to register

By **BARBARA COHEN**
Challenge Staff

Winter-quarter classes begin Jan. 6, 1986 at Tacoma Community College. Currently enrolled students have the opportunity to be advised and register early.

If you are currently enrolled, the first step is to make an appointment to register. Appointments are made in Bldg. 18 starting Monday, Nov. 18 and continuing until Nov. 26.

A registration packet can be picked up at the time you schedule the appointment.

The second step is to plan your course selection and see your advisor. Registration for seven or more credits requires the signature of your advisor.

Advisor assignments along with each student's name are posted in the foyer of Bldg. 7. Faculty advisors are available in their offices between 8:00 a.m. and 5:00 p.m., as their work schedule permits. A sign-up sheet is posted on each advisor's door.

Evening advising is available in the Counseling Center located in Bldg. 7, every Tuesday and Wednesday until 8:00 p.m. and in Bldg. 18, the conference room, 4:30 - 8:00 p.m. Nov. 18-20, 25 and 26.

Open registration starts Nov. 25 - Dec. 6 by appointment in Bldg. 18.

New student registration starts Dec. 9 - Jan. 8 in Bldg. 18. If you are worried about how you are going to pay for your classes, some options are cash, check, credit card, or you can defer payments until Dec. 8 if you are eligible for financial aid.

Currently enrolled students are encouraged to take advantage of the personal attention available during this early registration period.

Math Lab mischief?

By **DELL GIBBS**
Challenge Staff

Are there students cheating in TCC's math lab? TCC administrators and math lab teachers are asking themselves this question after a TCC student reported that he was offered a large sum of money by another student to take several math lab tests. The student, who asked not to be identified and declined to identify the other student, turned down the offer, and then reported it to the *Collegiate Challenge*. He said that the other student, who had previously completed only one of the eleven tests in the course, offered him \$100 to complete the remaining tests.

Several TCC administrators and faculty members were surprised by the student's allegations, but admitted that such an incident is possible. "It's always possible in this world to get away with a little cheating," commented Dr. Carl Opgaard, president of TCC. Opgaard said that he hadn't previously heard of the incident, but gave assurances that he would investigate the matter.

"I assume it's possible," admitted Bill Whittenfeld, a TCC math teacher who also teaches in the math lab. "Every year we pick up a number of students who cheat," he said, adding that he has caught a number of them himself. However, he feels that very few of the

students are involved. "The majority of students are honest," he commented.

Joseph Betz, another math teacher and director of the math lab, conceded that there probably are students who are cheating in the math lab, but stated that such students are taking serious risks. "Anyone who wants to do that is playing with dynamite with their career as a student," he said. "We have students who have been caught cheating. Those students have received serious consequences, the first of which is failing the class, (and) the second of which is that they're under the surveillance of the school."

Betz feels that such students are only hurting themselves. "Most math courses are a requirement for another course. If they don't have the skill, they hurt themselves later," he stated. Betz added that when a student cheats, he

often has to continue cheating in future classes to compensate for the skills he never learned. "You force yourself into doing it again."

Miguel "Mick" Pereira, a student tutor in the math lab agreed. "The student loses out," he said. "You can't cheat your whole life."

The first math lab was established in 1968 at Lower Columbia Community College by Richard Spangler, who developed the concept himself. In 1971, Spangler was recruited by TCC to start TCC's math lab. He currently chairs TCC's Learning Services Division. According to Spangler, there are now math labs at most of the community colleges in Washington and one at Seattle Pacific University, a four year institution. TCC also has a math lab at the Peninsula-Gig Harbor College Center.

The advantages of the

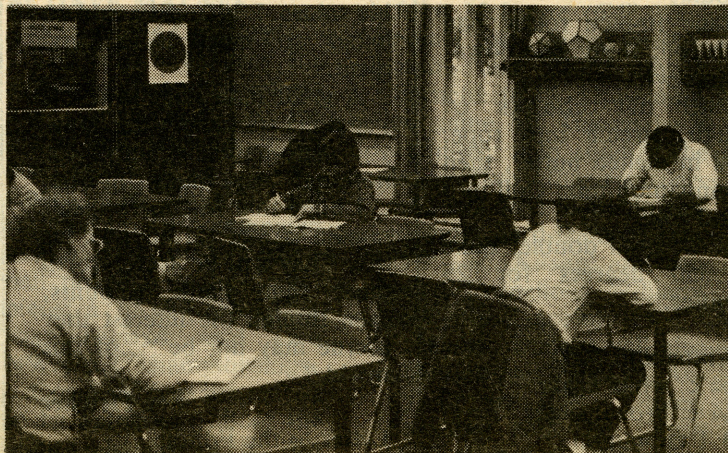
math lab system are many. Using the math lab, the student learns independently at his own pace, studying whenever it is most convenient. The system allows students who work to take classes that they ordinarily would have been unable to fit into their schedules. Students can also take review classes to sharpen their skills.

The math lab system also saves money and manpower because TCC does not have to provide teachers and classrooms for hundreds of students. During this quarter alone, approximately 700 students are enrolled in any of 15 different courses ranging from Math 80 to Math 241. Many courses are offered only through the math lab.

Under the current lab system, all a student must do to obtain a math lab test is go to the test desk and state his name, course number, and test number. The person distributing the tests, usually a work-study student, then gives the student the test which he must complete in the testing area of the math lab. After the student finishes the test, he takes it back to the test desk for grading and recording.

A *Challenge* reporter, in an attempt to test how secure the system actually was, was easily able to obtain another student's test by giving that student's name, course number, and test number. He did not at-

Continued on page 6



Test time in the math lab

Photo by Scott Granse

On snow, soaps, etc...



**AURA
GILLMER**

Jacob Green, the not-as-intimidating-in-person-as-he-looks-on-a-football-field lineman for the Seattle Seahawks was at The Bon in the Tacoma Mall Tuesday evening, Nov. 19. He was signing autographs for the promotion of a men's cologne,

"Quorum." I was particularly pleased because Mr. Green is a personal hero of mine, and the opportunity to speak with him uplifted me to unreal heights. I asked if he had anything to say to TCC students and he replied, "We'll be okay. Don't worry, things will get better." We talked about the New England game and my personal frustrations at the loss. He gave me hope. If Jacob tells me not to worry, I'm not going to worry.

Sunday, NBC showed "Hostage Flight," a drama about an airline hijacking. The victims of this terror, instead of being docile and accepting whatever fate the hijacker intended to deal to them, defended themselves and ended a crisis which the FBI and the British government could or would not halt. This came so recently after the recent rash of terrorism that the American public may eventual-

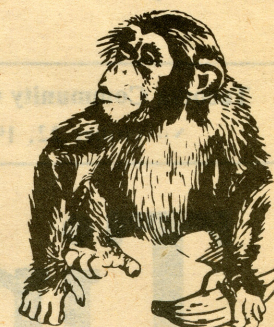
ly be forced to realize that terrorism will not go away if we simply refuse to look at it.

I am really irritated with the general public. I always do my Christmas shopping before Thanksgiving, and then laugh at all of the people who fight the crowds in December. Someone, however, leaked my secret, and now I have had to fight crowds in my early shopping. I think that every year people should be assigned numbers (1-45) by the government and then on each day preceding Christmas, only those with the specified number for that day could shop. Ok, so it's a little ridiculous, but I only like crowds when they are sitting in a theatre in which I am playing.

Soap operas have gone from being regarded as mindless entertainment for bored

housewives to a craze sweeping the nation. College students have been known to arrange their classes around their "soaps." KOMO has an afternoon show ("Northwest Afternoon"), half of which is devoted to soap operas. Today's soap operas deal with AIDS, suicide, drug and alcohol dependencies, and other big news topics. They are a force to be reckoned with. Their actors work hard, and a soap star should never be considered less of an actor than his prime-time or big-screen counterparts.

There's snow on the ground and nothing could be greater for me. I'm driving a new, 4-wheel drive Chevy Blazer and I can't wait to get into a driving situation that ordinarily would stop me. Snow is also great for gathering together into small projectiles which can be hurled at people who walk by the *Challenge* office and



look in the window at us as if we were an exhibit in a zoo. Just for the record, we are all a little strange in our own personal ways. It is a requirement for entry into our ranks. We are a selective troupe yet we don't discriminate against the normal. Anyone can enter our ranks. The normal people simply weed themselves out, leaving the cream of the crop of crazies to run this college newspaper.

Cook-off winner

By SHANNON SAUL
Managing Editor

Winner of the *Challenge* cook-off contest, Sherri Forch, is not only a full-time student at TCC who carries a job on the side, but an avid cook who has been cooking all her life.

"I've been accused of trying to feed the world," she says of herself, adding, "Maybe one day I'll learn how!"

She learned to cook because her mother didn't have time to and her grandmother was an excellent cook. Her cinnamon pull-apart coffee cake has been a favorite with kids for years, she says—18 years, to be exact. She discovered it when she was in a mood to cook, but out of eggs. Unlike most yeast recipes, it does not take eggs, and, in fact has very few ingredients.

"If you're on a budget and practically out of everything, it's perfect," she says of her cake. "(It's) never let me down,"

For any readers interested in trying out Sherri's cake, here is the recipe:

Scald $\frac{3}{4}$ c. milk in saucepan.

Add 3 T butter and 2 T sugar.

Cool to lukewarm.

Soften 1 pkg. yeast in $\frac{1}{4}$ c. warm water.

Add milk to mixture.

Stir in $2\frac{1}{2}$ -3 cups flour, knead 2-3 minutes to a firm shiny dough.

Raise in greased bowl for 30-60 min. or until doubled in bulk.

Line 10-inch round pan with foil, shiny side down. Grease well.

Pull off chunks of dough, stretch into rope. Roll in melted butter, then in cinnamon mix. Coil into spiral roll.

Raise until double. Bake at 350 degrees for 25 minutes.

Cinnamon Mix:

$\frac{3}{4}$ c. white sugar

$\frac{1}{4}$ c. brown sugar

3 T cinnamon

chopped nuts optional

Other voices

To the Editor:

I want to express my thanks to Michael Casey for the article this morning on the editorial page of the *Challenge* (11/15/85). How encouraging it is, in this time of materialism and cynicism, to see someone take a stand on religious faith!

When faced with a challenge to our faith, many of us quickly retreat into the anonymous masses, rather than expose ourselves to the awkwardness of defending beliefs in intangible values. It is so easy, and we avoid so much embarrassment.

A great man once said, "If you don't stand for something, you automatically stand for nothing!" And that's still true.

I hope that Michael's ideals remain strong throughout his life. They will be assets worth more than bank accounts, even though the interest they accrue may not be "...of this world."

Joe Fletcher

Letter to the Editor:

I am certain that Susan Llewellyn has researched

material regarding OBI, Black Student Union, thoroughly.

I am also certain that she means well. However, the name OBI was not Swahili-inspired. I do not question the fact that OBI in the Swahili language means "soul," as she stated in her article.

As past president of OBI,

(1978-1979), my knowledge is that OBI means Organization of Black Intellectuals.

I am willing to provide Llewellyn with inside insight into the society of OBI, or to put her in touch with those who are able to provide her with intelligent information.

Barbara J. Cohen

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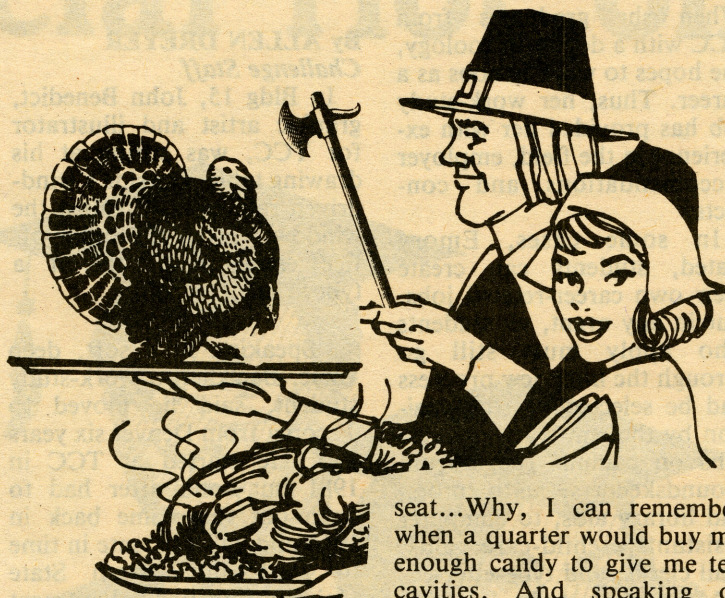
Holiday humor

By Scott Granse &
Larkin Campbell
Photo Editor and
Challenge Staff

Both of us being small town boys, we remember when having the family over for Thanksgiving dinner was a big deal. Back East, (where the men are men and the sheep are nervous), we did things the old-fashioned way. The women spent all day in the kitchen cooking turkey and fresh cranberries and tasting their preparations "only as often as necessary"—all except for Auntie Emm, who found it necessary about as often as one of the men came in to get another beer.

Thanksgiving is also the time when we always had to be nice to all the relatives that nobody liked anyway (i.e. Uncle Bucher). He was the one who always smelled like cheap wine and likewise cheap cigars. He never lit them (the cigars, not the wine), just chewed them. He had nice teeth, too.

Uncle Bucher was married to Aunt Bessie. Bess never worked an honest day in her life. Her idea of exercise was jogging her memory. She was the one who lazed around the kitchen because that was



where the rest of the women relatives were, but she never helped.

Grandpa Gibbons was the one who always liked to tell us how bad he had it. He used to say things like, "When I was your age, I had to walk 20 miles to school every day, in six feet of snow, with a 37 pound book bag, barefoot,...And it was uphill both ways. Our outhouse was so cold in the winter that someone had to come out and pry us off the metal toilet

seat...Why, I can remember when a quarter would buy me enough candy to give me ten cavities. And speaking of cavities, we didn't have any of that novacaine stuff back then, and my dentist only used a pick and hammer..."

When the day was finally over, everyone had had their fill. Everone got filled with good food, the men had their fill of football and beer, the women got their fill of idle gossip and terrible exaggerations, and all of us kids got our fill of Grandpa Gibbons. And we couldn't wait for Christmas, so we could do it all again.

Counselors Corner

By KATHY ACKER
Special to the Challenge

It is the age of the actualized, liberated woman. We can "bring home the bacon, fry it up in the pan, and never let you forget you're a man." Like Claire Huxtable of *Cosby Show* fame, we can have a high-power career, five marvelous children, a supportive husband, and a perfect home—all with no outside help.

The media, be it on TV or in "women's" magazines, bombards us with the images of beautiful, fulfilled women who apparently **do it all**. We feel stretched to the limit, frazzled and inadequate, as we try to juggle the many roles we take on: student, mate, mother, friend, housekeeper, employee, contributor to our community, etc.

Why can't we manage it all as effortlessly as our media role models? The reason is not because we are inadequate. The models are myths. Superwoman is a figment of someone's overactive imagination. We are real flesh and blood human beings and there are limits to our time, energy

and resources.

Do set goals. Do pursue your dreams. But recognize your own limits and take time to set priorities. Spend a few minutes each week listing that week's demands and organize your time accordingly. What must be done immediately? What can wait? What can be eliminated altogether? You cannot carry four classes, get straight "A's", have a spotless home, prepare elaborate meals, have an always-empty dirty-clothes hamper, and work part-time.

You can learn to live with more dust, more clutter, some B's and C's, and some quick convenience meals. What is important is that each person evaluates how he wants to use, or can best use, her time and makes choices accordingly. Feel good about the choices you make and experience a sense of control over your life. Don't feel guilty if some areas of your life get less than 100 percent from you.

Superwoman is fiction. Reality is doing the best we can with the resources available to us at the time.

Emergency line for heavy snow

In the event of severe snowfalls this winter, there is an easy way for TCC employees and students to determine if the college will be open. Call the Customer Service number 756-5000 and a recordophone will play a message which will give the caller up-to-date information on the status of college operations.

Information will be available on the recorderphone by 6 a.m. on those days of partial or complete closure so people can call before they leave home. If there is no recordophone message regarding closure, you should assume the college is operating as usual.

Announcements regarding the College's operational status will be made available to the local radio stations listed below **ONLY** if the college is to be closed.

Tacoma Area Radio

KBRD 103.7 FM KAMT 1360 AM KTAC 850 AM
KRPM 106.1 FM KNBQ 97.3 FM

Seattle Area Radio

KING 1090 AM KOMO 1000 AM KJR 950 AM
KVI 570 AM KIRO 710 AM

Food ideas forum

By MICHAEL CASEY
Challenge Staff

Can you feed a family of four on \$10 a week? This is a question that the Student Nutritional Assistance Program (S.N.A.P.) tried to answer last Tuesday, Nov. 19, in Bldg. 11A at 12:30. S.N.A.P. spokesperson Richard Perkins, a biology teacher here at TCC, gave some helpful suggestions on how to reduce a family's budget concerning meals.

Within the discussion, Perkins explained ways in which food could be attained at a low cost. For example, he noted that "the beaches are covered with food that the average person doesn't even notice." He then went on to explain some of the various sources of food that could be found on a beach, such as snails, kelp, crabs, and clams.

He noted that there is a psychological problem people have in eating some of the seafoods that he brought up. He pointed out that dogfish meat was very good, all white meat that can be used for fish

'n' chips; and when not caught yourself, can be bought for as low as 10 cents a pound. But, he explained that most people would never think of eating dogfish because of its bad reputation.

Perkins also covered various food sources concerning plants, but his main emphasis was on people's psychology about the food they eat. He noted, for example, that most of the thought behind packaging food products for grocery stores was done by psychologists. He warned listeners to watch out for advertising, because any product that is advertised will be priced higher to pay for that advertising. He recommended buying unadvertised products, which he felt are just as good, but priced much lower.

Perkins also felt that people tend not to go "out of their way" to get lesser priced, or even free food, but rather opt for convenience in a fast-paced society.

Throughout the hour-long discussion, many good ideas

were brought up both by Perkins and his listeners. It was recommended that food "starters" such as soup or salad be served before a meal, reducing the eater's appetite for the more expensive, but not necessarily more nutritional main course. It was emphasized that one think in terms of getting healthy food all the time, and not just at certain times, as with a diet for example.

Perkins felt that children the age of 5 or older should be allowed to prepare a meal for the family at least once a week so they can understand responsibility and, at the same time, have some fun.

The next S.N.A.P. presentation will be on Tuesday, Nov. 26, in Bldg. 11A at 12:30. The topic for discussion will be, "What to do with turkey leftovers." The week following that, on Dec. 3, also in Bldg. 11A at 12:30, the topic "Baked bread for fun and savings," where a demonstration on how to make a loaf of bread for about 25 cents, will be presented.

\$Work Study\$

By SUSAN LLEWELLYN
Challenge Staff

This school year, Tacoma Community College was awarded approximately \$300,000 in work-study funds from both the federal and state governments, according to Kim Emory, the student employment coordinator. By the end of this year she expects over 175 work study positions to be filled through her office.

Not all students qualify for work-study, Emory explained. Work-study provides part-time jobs for students who receive financial aid only. The programs made available to students are known as College Work Study, State Work Study, and State Work Study Tutorial. Most jobs are 15 hours per week and normally pay \$3.35 per hour. A small number of State Work Study jobs pay more. The employer pays 20 to 40 percent of the wages, the rest of the salary is matched by the federal or state government. The government supplied this extra funding on top of other sources of financial aid because it believes that, when possible, it is important for students to work for their educational expenses.

When the money for such financial aid packages is

received from the government, TCC must monitor its disbursement to students according to legislative guidelines.

Most students on financial aid are awarded a certain amount of money which they earn on work-study programs. The amount could be as low as \$300 or as high as \$1000 and is based on need. The student then goes to work on or off campus, and earns up to that exact amount....but no more. All of the student paychecks are handled by the Student Employment office. When the student reaches the limit of his earnings, he must quit his position.

Work-study jobs are not for everyone," said Emory. There are many students who reject work-study jobs because of the limited hours and lower salaries. But for some students it is their very first job. "It's a learning experience," Emory emphasized. "They get job experience while the employer gets his employment needs met."

On occasion, this first time job leads to new careers. One student is working for her second year as an animal keeper at the Point Defiance Zoo.

When she graduates from TCC with a degree in zoology, she hopes to work in zoos as a career. Thus, her work-study job has provided her with experience in the field, employer recommendations and contacts.

In some cases, Emory stated, students can create their own career-related jobs. But in any event, all students who apply must still go through the interview process and be selected for the position by the employer. Typical jobs on campus range from groundskeepers, math tutors, and library aids, to computer assistants, child-care aids, mail clerks, and typesetters.

Most work-study jobs are posted at the student employment office during the first week of fall quarter. They are snapped up quickly. Interested students should check the bulletin boards frequently, however, since new jobs do occur occasionally during the year. If students do not qualify for work-study jobs but need part-time employment, Emory urges them to contact the Students Employment office for other positions that are available through the services of the Job Location and Development staff.

Benedict looks to the future

By ALLEN DREYER
Challenge Staff

In Bldg 15, John Benedict, graphic artist and illustrator for TCC, was sitting at his drawing table. Outside a wind-driven rain lashed against the windows. From the outer office came the rattle of a typewriter.

Speaking in a soft, deep voice, Benedict, a work-study student, said he moved to Tacoma from Denver six years ago. He started at TCC in 1981 but soon after had to drop out. He came back in 1984 and will graduate in time to start at Western State University in Bellingham next spring. Benedict plans on studying in the field of industrial design and technology.

Benedict, a self-employed home interior remodeler, said he has spent a large part of his life learning how to put buildings together. "I have picked up a fair amount of skills in all the building trades," he said.

Benedict originally intended to become an architect but felt that he had started too late when he found out he would need to serve a five-year apprenticeship after getting a

B.A.

Due to that he changed his goal in life. Benedict spent eight years in law enforcement work. He said that during that time he came to the conclusion that most of the people who are operating automobiles shouldn't be.

"I'm working on the automotive transportation of the future, 'Buck Rogers' style," he said, "where you just jump on and plug in your credit card and a machine says, 'Hello, where do you want to go?' You tell it and it takes you there. It's coming. Most of the technology is already available."

That's the reason Benedict is going to Western. There they have a department of automotive technology; the field he is particularly interested in. After graduating Benedict hopes to get on the faculty teaching the course. "Going out into the job market at my age would be very difficult. Most employers are looking for someone younger," he said. He feels that if he is going to get his ideas into effect, it will be through teaching students and sending them out into the job market.

Dessert cookbook author at Dome

By ALISA WILDER
Challenge Staff

Marlene Sorosky, author of three cookbooks, gave a cooking demonstration during the third annual Holiday Food and Gift Festival at the Tacoma Dome on October 26, 1985. Sorosky is presently on tour promoting her new cookbook entitled, *The Dessert Lover's Cookbook*. The stage and seating area for the demonstration was separated from the rest of the festival area by heavy curtains. The stage was set up like a real kitchen except for a huge mirror hanging over the work area. The lighting was effective and nearly everyone had a good view because TV's were spaced about every five rows on either side of the seating area. The sound system was clear, but not loud enough to disturb those who were in other parts of the dome.

Sorosky's demonstration

was very thorough. She explained the directions and steps of the recipe very clearly and concisely. The demonstration went smoothly and appeared to have taken careful planning and preparation.

During the demonstration, Sorosky spoke of her early years in cooking. "Nobody has made more mistakes than I have; it's impossible," she said. She went on to explain how she had not learned to cook before she married, and that each meal was an adventure for her. One experience she will never forget is the first time she cooked "stuffed boneless chicken breasts." "I couldn't find any string, so I used rubberbands. The chicken tasted like solid rubber," she said.

Now a successful cook, she shared several helpful hints for cooking that she has learned over the years. "In baking, you really do have to measure

accurately," said Sorosky, "except for seasoning; that's to taste." Specific pans should be used and the correct oven temperature is necessary for each recipe to turn out, said Sorosky.

She is a firm believer that parties should be enjoyed not only by the guests, but also by the hostess. Consequently, many of Sorosky's recipes emphasize "prepare ahead" steps. Using concise recipes in which all or a part of a recipe is prepared ahead, helps the hostess get out of the kitchen and into the party, she noted.

In closing, Sorosky felt that a hard recipe is one that uses more than two pans or pots and has more than five or six steps. "I try hard to make my recipes easy," she said.

The Dessert Lover's Cookbook, along with other cookbooks by Marlene Sorosky, is available in local bookstores.

By ALISA WILDER
Entertainment Editor

"It's not hard to be successful," said Marlene Sorosky. "You just have to stick your neck out. Don't be afraid of rejection."

Sorosky followed her own advice and went from a novice cook to the author of three cookbooks.

Her entrance into the magical world of demonstration and publication began quite inauspiciously 15 years ago, when she joined a gourmet club to help raise money for the school her oldest child attended. People liked her cooking and recipes so well that she soon gave informal classes in her home in Los Angeles, California. However, the city of Los Angeles soon ordered her to stop because she was operating a business in a residential area.

Despite this apparent setback, her popularity continued and she received an offer from a writer wanting

to collaborate with her on a cookbook. "He gave me all the information I needed, even the name of the publisher he planned to contact. However, since I would still be doing most of the work, I decided to go it alone," Sorosky explained.

Six months later, her first cookbook, *Cookery for Entertaining*, was completed. It sold over a half-million copies and is still popular today, she said.

Sorosky is now on a 15-city tour to promote her third cookbook, *The Dessert Lover's Cookbook*. It took her one and a half years to complete the book. "I don't just write the book, I style the pictures and prepare and test all of the recipes to be used," she said.

Sorosky works to perfect each recipe. "I don't have the patience for recipes that take hours to prepare. I try to make them as easy and concise as possible."

Continued on page 6

TCC history continued

Racial riot on campus

BY SUSAN LLEWELLYN
Challenge Staff

During the summer of 1968, while most students were vacationing, members of the OBI Society were quietly meeting on campus and hammering out a strategy to bring about a change. The change OBI wanted would create the biggest cultural shock individuals at TCC had yet to encounter. It was a confrontation most white people were not prepared to understand. Frederick Lowe, a black journalism student and the society's minister of information in 1986, wrote in the first fall issue of the *Challenge* that the OBI philosophy was to "tell America of the injustices done to the black man in America, and to remedy these injustices by any means necessary."

With this purpose in mind, OBI proposed a demand for a \$5,525 budget, to be put towards helping blacks on campus.

It was the tone of this demand and others, often couched in volatile language, that aroused heated arguments at student gatherings. The demands were argued and delayed for many months. The OBI budget, according to Lowe, would be utilized to "give the black mind a chance to develop with pride...During the course of the academic year, black artists and lectures will be brought to the campus...to perform and show the black and beautiful aspects of various arts, and to speak on the long hidden black heritage, and the meaning of the black revolution."



It was under these circumstances that the budget was approved in the first three weeks of school.

From the beginning, there were significant and valuable contributions made by OBI that were the first of their kind. For example, OBI sponsored a Black Film Week, a Black History Week, and a Black Art Show. An African dance troupe presented by OBI raised grant money for black students, and numerous speakers were brought on campus throughout the year to communicate about the condition of blacks in society. OBI members participated in

panels on racism throughout Tacoma and the Puget Sound region and founded a tutoring program for black students.

And it was their influence that resulted in the compilation of a list of 1727 black authors and 889 artists, musicians, actors, and entertainers by the TCC library and five other libraries in Pierce County. It was the most extensive list ever compiled at the time.

All of these inroads on campus were, however, marked by detours. Attitudes of hostility from both the whites and blacks made progress almost cease many times throughout the year.

Death threats against Dr. Thornton Ford from white and black members of the community were received as well as bomb threats on campus. Hate mail to the OBI Society was a common occurrence. Outdoor rallies were staged almost daily in the spring of 1969 and blacks, some members of OBI and some not, would orate about racial injustice and the sickness of white America. Crowds of 100 to 200 students, mostly white, were not unusual. There was usually a lot of heckling.

The idea of violence on campus was frightening to many people. Joseph Kosai, coordinator of the High School Completion Program, remembers 1968-69 very well. He was the records officer at the time and the only minority on the TCC staff. He was the advisor to the OBI Society and was very concerned about the situation on campus developing into something more dangerous. "Every day people were wondering what was going to happen," he said, "but to my knowledge no one was physically hurt."

Frank Garratt, executive dean, also recalls that there was a lot of tension. He was an English teacher at the time. "Rumors were everywhere," he said. "One day you hear that carloads of Black Panthers were coming from Seattle, and the next day it was something else."

The focal point of the outdoor rallies was at "the rock." It was a multi-ton glacial boulder that loomed up on the grass lawn by building 18. It was approximately five feet

high. In 1969 the rock was permanently removed. It had become the center of too many disturbances. Prior to the protest year, the rock had been a source of campus frivolity. By 1969, it had been painted 40 different times by various campus clubs in their favorite club colors. Painting it red, green, or blue, with sayings on it that identified the club, was seen as a joke. But in the spring of 1969, the rock became an ominous symbol of power. Whoever controlled it controlled the campus. Thus, the blacks would paint it black during the night and hailed their victory the next day. The whites would sneak up on campus another night and paint it white. This went on for almost three months. It was no longer a joke.

The rock was the stage of rallies. Black speakers stood on it and shouted. They often hurled insults at white "racists." Ultimately, an incident erupted, bringing the tension to a climax on May 8. Fists started swinging and a fight broke out. The blacks were outnumbered by over 200 whites.

The police were called to the campus "riot", armed with guns and clubs. As they approached the fighting crowd with clubs in hand, Kosai jumped in the crowd of students and stopped the fighting with his yells and shouts. They stopped, and students walked away that day from potential bloodshed.

In the next issue of the *Challenge* we will continue with the riot story.

The Vietnam war from a different view

By DOUGLAS BUELL
Sports Editor

Unite all together brothers to one cause.
Our weapons will be:
Justice, Independence, Freedom and Prosperity
Invincible weapons in any war.

These words taken from a poem written by Phuc Huu Nguyen titled *Viet Nam, My Homeland* summed up his hopes for his country and people during the war, and for a better future.

Nguyen delivered an emotional speech to Honor students in the Nov. 14 colloquium held in the Quiet Lounge.

Nguyen, a former law school student at the University of Saigon was born in Hanoi, North Vietnam in 1950, and he lived through the turmoil in his war-stricken country until his escape in April 1978.

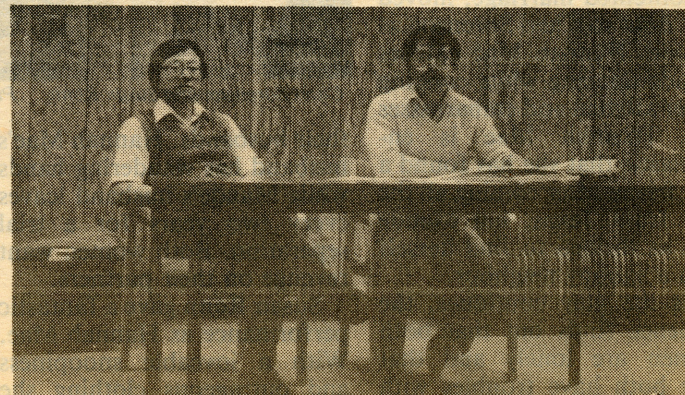
Douglas Van Dang, former president of the Vietnamese Refugees Association and

presently employed as a social worker was also on hand to provide information about the Vietnam war. Van Dang fought for the South Vietnamese during the war.

At the onset of the lecture, Nguyen and Van Dang expressed their thanks for the wounded and killed Vietnam vets who served in their country.

During the years 1950-1963, Nguyen said his family was safe under French rule of Viet-

Continued on page 8



Special needs met

By SHANNON SAUL
Managing Editor

John Nelson sits at a desk in Bldg 7. When he looks up he smiles shyly and his eyes crinkle at the corners. They are brown eyes, friendly and a little bit apprehensive.

"I wish they'd just come up and ask me questions sometimes. I don't mind telling them," he says in answer to a question. He shifts a little in his seat and looks down. His eyes are very direct when he looks up again. "I guess it really works both ways. I should be approaching them."

John Nelson is one of the disabled students at TCC being helped by the newly set-up Special Needs Program. He is suffering from arthrogryposis—a disease which left him crippled from birth and with almost no use of his arms. He gets around in a motorized wheelchair which he controls with his right arm, and has learned to write with a pen in his mouth.

Nelson was born in Singapore. He came to the States when he was eight and spent 11 years in Orting, Wa. before moving to a nursing home in Lakewood two years ago.

He started at TCC in September, not knowing

what to expect. One of his major problems was writing on desks that were too low for him to reach. The Special Needs Program solved this by putting six inch blocks under the desks that he used.

Another problem was making friends. "I have a hard time meeting people....I feel like they're afraid." He adds that few people will approach him because of his appearance. "They don't know if it's mental or just physical."

Jim Carroll, Nelson's counselor and coordinator for the Special Needs Program, has encouraged Nelson to approach people himself, but it's a job easier said than done. "I felt strange (when I first started) and I still do," he says, but gradually he is starting to meet people and make friends. There are two men in his English class whom he feels comfortable with, and though he spends most of his time in Bldg 7, he does occasionally visit the cafeteria.

With a smile Nelson maneuvers his wheelchair back and around the desk towards the door. His dark eyes crinkle at the corners as he waves good-bye and heads towards the Counseling Center.

Cheating in Math Lab

Continued from page 1

tempt to take the test, however, but instead immediately returned it to the test desk. The reporter's success was disturbing to many of the faculty members. "If that is possible to do, we may have to look at that and may have to require that the students show a picture identification," said Ivonna McCabe, the Division Chairwoman of Science and Math. Many of the staff members agree that a picture ID system would be a solution for the math lab's security problems. Another staff member suggested using a technique that is used at the University of Washington. This method involves having students write randomly selected personal details on their tests, such as zip code or Social Security number.

Other faculty members, however, were opposed to any heavy security measures. "You could make it so tight in there

that you could destroy the system," commented Spangler. Betz also wanted to keep the current system. "We do run an honor system, but we do have safeguards," he stated. "We do have reasonable security and we're very happy with it."

If through some measure of security, a student is caught cheating, the penalties can be harsh. According to the TCC student handbook, the official penalties for cheating can range from disciplinary warnings to suspension, and to expulsion. According to Opgaard, however, most of the cheating incidents are handled by faculty members themselves. Often, teachers will give a student a failing grade in an assignment or a class for cheating.

Some students, however, think that it is worth the risk to cheat despite such penalties, especially if money is involved. "I think when you have a

financial reason to get good grades, it increases the possibility that cheating occurs," remarked TCC counselor Phil Griffin. According to Griffin, many scholarships and financial aid packages such as Veterans Administration grants and work study jobs depend on the student's ability to get good grades. When a student's grades fall below a certain level, he could possibly lose some or all of his financial aid. Students who are in that situation may be tempted to cheat. Griffin is unsure how many students are involved in cheating in the math lab. "You may be looking at one or two incidents or you may be looking at the tip of the iceberg," he commented. But Betz had a message for anyone who wanted to try. "If you want to cheat in here, you can try it, but pretty soon you will get caught."

The Challenge late—Why?

The *Challenge* wishes to apologize to its readers for being late this week. Several unforeseen circumstances were the cause for this unforgivable error.

Perhaps the one excuse that no-one can quibble with is that strange and wonderful

whiteness, otherwise known as snow. Yes, snow! In the merry month of November this alien weather form has invaded our usually mild, wet climate and left the *Challenge* staff with no choice but to sit biting their nails in the office waiting for the Narrows Bridge to reopen.

Why the Narrows? Because over the Bridge is where the Peninsula Gateway resides and without the Gateway this paper is non-existent.

We offer you our sincere apologies and promise to try to do better next time.

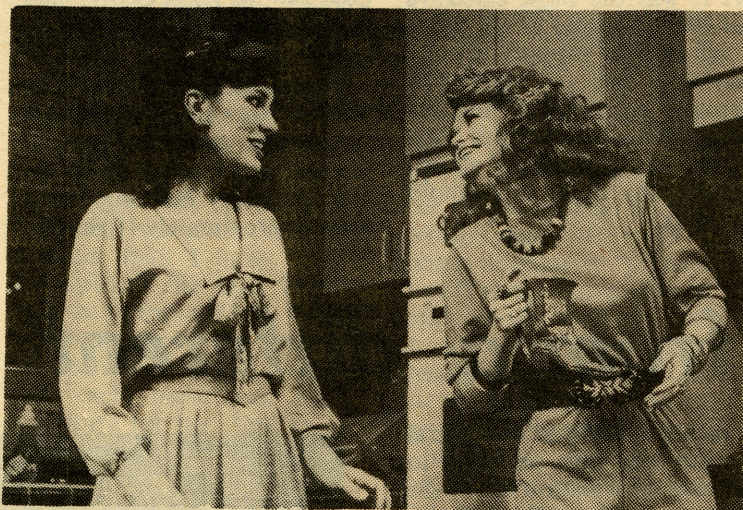
White Chicks in Tacoma

By DEBORAH LEVESQUE
and BIANCA ALLEGRO
Challenge Staff

The play "A Coupla White Chicks Sitting Around Talking" opened at the Tacoma Actor's Guild on Friday, Nov. 1. It was highly entertaining, with the talents of the two lead actresses, Susan Ronn and Cheri Sorenson, being put to good use.

The story began as Susan Ronn, playing Hannah Mae, an enthusiastic woman with a discontented marriage, moved next door to Cheri Sorenson as Maude. Hannah Mae catches Maude dancing while cooking in her kitchen and embarrasses her. Hannah Mae is enthusiastic that she has found a new friend after coming all the way from Texas, but Maude isn't as thrilled to find herself with a snoopy neighbor.

As the play continues, the audience finds out that both women are lonely and that they both have troubles with



Cheri Sorenson and Susan Ronn Photo by Fred Andrews—Courtesy of TAG

their husbands. Hannah Mae's husband has wandering hands while Maude's husband leaves every two years for a trial separation. Both women want revenge on their partners.

Susan Ronn gave a fantastic performance as Hannah Mae. With a loveable snoopiness and outrageous clothing she

won the hearts of the audience. Her accent was enough to make any Texan proud.

Cheri Sorenson was a joy to see on stage. Her "touch me not attitude" was a perfect interpretation of Maude.

The play will run through Nov. 23 at the Tacoma Actor's Guild.

Desserts continued

Continued from page 4

Sorosky has had many unsuccessful results in her efforts to perfect a recipe. When asked what she did with them, she replied with a smile, "I gave them to nursing homes until they begged me to stop. I still have some piled in my freezer at home—I don't know what I'll do with them."

She said that all of her recipes used in the coobooks are tested by outside people. "I gave them each a questionnaire and used their responses as a guide to judging whether the recipe was good," she explained.

To be a successful cook, Sorosky feels you need good equipment. "You don't need a lot, but it should be good." Also, "Don't just follow the recipe. A recipe is just a starting point, a guide." She also feels it is important to taste as you go along. "But just a taste, not a bite. You must do it in moderation," she warned. "Most of all, relax and enjoy

cooking. Don't take it so seriously. It's only food."

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Titans head for playoffs

By DOUGLAS BUELL
Sports Editor

On Nov. 13, the Titans travelled south to meet the Lower Columbia Community College Red Devils in Longview. Twenty minutes into the game, LCCC scored the first and only goal for the day, dealing TCC a 1-0 loss. During the match, TCC outshot the Red Devils 38-16. Coach Tom Keegan blamed their lack of scoring on missed shots, including kicks off the crossbars.

In spite of the defeat, the Titans remained in first place in the NWAACC Southern division.

The Titans welcomed the visiting Clackamas Cougars, who played short-handed with only seven players, last Saturday at about 1:00 p.m. The game turned out to be a Titan shootout, beating the Cougars 6-0, and closing out the regular season, as Coach Keegan put it, "a little bit anticlimactically."



The Titans at work

Photo by Scott Granse

In the first ten minutes, TCC forward Bill Pethick scored on an assist by Terry Edwards. Moments later, Edwards added points to his season total with two goals to bring the score to 3-0. Ed-

wards added still another goal on a header before the half was over, and finished the half with a hat-trick. Midfielder Scott Torve kicked goal number five to wrap up the first half.

Torve scored his second goal, the final goal of the game in the second half.

The Titan's only real weakness throughout the game was the handball and penalty kicks they amassed.

Due to the lack of players on the Clackamas team, the defense spent much of the game relying on long kicks to centerfield to keep the ball out of their goal area.

"It's hard to play a game like that, to be up psychologically," said Coach Keegan. But he also stated that the Titans got a chance to work on team concepts, so much good did come out of the match.

TCC finished in first place in the Southern division, and Keegan said he's proud of the guys.

In the quarterfinals of the NWAACC Soccer Championships, beginning Nov. 20, the Skagit Valley Cardinals, second place in the Northern division play the Lower Columbia Community College Red Devils. TCC's Titans will take on the winner in the semifinals Saturday, Nov. 23, 12:00, at Troy Field in Auburn.

Globetrotters do Tacoma

By LARKIN CAMPBELL
Challenge Staff

The Harlem Globetrotters, celebrating their 60th season, were in town last week to perform their basketball wizardry as they played the Tacoma Dome Friday Nov. 15.

Last Friday's performance was the third spot on the Globetrotter's 1986 World Tour, and, according to spectators, you had to see it to believe it.

The team consists of 11

members. Ten of these are men and one, for the first time in Globetrotter's history, is a woman. Lynette Woodard, captain of the 1984 women's Olympic Basketball team that took the gold in Los Angeles, was selected as the first female Globetrotter.

The show started off with the ceremonial "magic circle" in which six team members stand in a circle right in the middle of the floor spinning balls on their fingers and per-

forming "magic" passes. During the magic circle the tune "Sweet Georgia Brown" can be heard throughout the Dome over the loud speakers.

During the game the regular routines such as the yo-yo ball, the weave, the water-bucket trick and the purse-snatch are performed.

For me the comedy was the highlight of the show. It almost seemed that the "trot-

ters" had an off night with some of their tricks not working just right, but whenever the game became routine, Sweet Lou would pull some trick or comedy routine to keep the crowd alive.

I'd like to leave you with some words from Sweet Lou himself who said, "We make people laugh and forget their troubles when they are here. I've done things I never thought I would do and I've made people laugh."

Women's B-ball

By DOUGLAS BUELL
Sports Editor

The women's basketball season begins this week, and Jerry Shain, who starts his fourth campaign as head coach says, "This year's team looks better than other teams looked halfway through last year's season."

Last year's team finished with a 15-11 win-loss record, and with this season's lineup of six returning sophomores and three freshmen, Coach Shain said he is excited about the squad.

Coach Shain said he recognizes many strengths in the nine-member team. "We have quickness in the guard spots," said Shain, "and we're a lot stronger underneath the hoops than in the past." He also credits the team with speed in the front court, and is very satisfied with the strength from the bench.

"Our goal is the playoffs," said Coach Shain, "and we have a good chance."

Consequently, the team showed off its abilities in a recent scrimmage game against PLU's varsity squad. The Titan's walked away, glorious with a 54-42 win.

Profile of a coach

By MICHAEL SHANNON
Challenge Staff

Doris Claypool, TCC's women's tennis coach, didn't pick up a racket until she was 35. She just didn't have the time. Now at 53, with 18 years of tennis behind her, Claypool has accomplished a great deal. A one-time TCC tennis player, and also a part of a doubles team that was ranked No. 2 in the Pacific Northwest Ladies 45-and-up category, she has proven her abilities on the tennis court. When it comes to experience, Claypool meets and surpasses the standard.

When asked what her expectations for this year's team were, Claypool replied, "We

will be better than last year's team . . . with more maturity."

Along with maturity, last year's team had problems with eligibility, coming together as a unit, and a season record of 4-14 with practice matches included.

When Claypool was asked how she would sum up coaching at TCC, and the girls on the squad she said, "in retrospect, I think a lot of valuable experiences are learned . . . working together, learning together, working as a unit with a common goal, and last but not least, having fun . . . they learn under pressure, overcome weaknesses, it's a wonderful learning process."

Men's B-ball

By DAVE MALNES
Special to the Challenge

The team's chances for another outstanding season look very good, as the Titans will try and match last year's 22-5 record. Coach Ron Billings will start on his fifth campaign as head of the men's basketball program as he's completed a 70-36 (.660) won-lost record and two NWAACC championships.

Coach Billings has reason to be optimistic about the team's chances as he has two starters returning from last year's team. Forward

John McIntyre (6'4", 11.7 points per game, Bellarmine) and guard Bobby Barnette (6'2", 12.8 points per game, Mt. Tahoma) will definitely help solidify the team. Two other returnees who can offer valuable help include guard Danny Dizon (5'9", So. Kitsap) and forward Cornelious Williams (6'2", So. Lincoln).

Coach Billings will also count on two transfers, Andy Snyder (6'9", Center, Stadium) and Dan Olson (6'0", Guard, Curtis) along with a strong freshman class.

Vietnam era conflict continued

Continued from page 5

nam, even though in the meantime, the Vietnamese Nationalists and Communist factions struggled, and eventually established their own government system apart from the French.

Much happened in the preceeding years of Vietnam's political system beginning in 1963 with the Ngo Dinh Diem coup. But Diem's attempt to rebuild the government failed when he responded to the challenge of Communist insurgency.

Nguyen said over the four-year period following 1963 the unstable government underwent changes such as replacements of cabinet members and prime ministers.

In 1968, the Communist-launched TET offensive surprised and shook all of Vietnam. Nguyen said, "I saw war in Saigon for the first time in South Vietnam."

That same year Nguyen graduated from high school, and in order to avoid joining the army, he entered a Catholic seminary to train as a priest. Other students, he explained, were not as fortunate. Nguyen said "A mandatory law was passed stating that all students upon completing their high school study were required to take an exam to determine whether they could continue on to college." He also said if they failed—as a majority of them did—they were immediately drafted into the Vietnamese army.

At the same time, commented Nguyen, he and others began to question the war. "People don't care about

capitalism or communism," he said, "They are not concerned with ideologies." The Vietnamese were concerned with getting jobs, providing for their families, and learning to survive, added Nguyen.

After the TET offensive, the Vietnam countryside was scattered with U.S. soldiers, and Nguyen said the soldiers received a negative reaction. The Vietnamese people, said Nguyen, wanted to know why Americans were in their country.

Nguyen charged that the problem with the Vietnamese was that they lacked motivation, and as a result, he said, "That is why we lost the war."

Intense fighting due to the eventual pulling out of American forces continued to worsen throughout Vietnam with the communist army gradually gaining the upper hand, right up to the disastrous fall of South Vietnam's capitol city of Saigon in April 1975. United States President Nixon, in his failure to come to terms with the Vietnamese government from 1968 to 1973, began Vietnamization (the withdrawal of U.S. troops.)

Expressing his feelings of the fall of Saigon, Nguyen said, "My life went to the end." He'd been told about communist blood baths, and their reputation for wiping out entire cities as if they could start from the beginning again.

Nguyen said, what Vietnamization did in effect was it left the South Vietnamese to fend for themselves. Said Nguyen, "The South Vietnamese soldiers had not

enough weapons or bullets and ammunition, so how could we fight?"

To add to the dilemma, the Soviet Union and China continued to allocate more and more weapons to the North Vietnamese communist armies, he stated.

Nguyen said that following the fall of Saigon, all Vietnamese officials and some civilians (total in excess of 100,000) were sent to Siberia to study Communist doctrines in re-education camps. Vietnamese military officers ranging in rank from 1st lieutenants to generals were told the indoctrination process would last ten days for some, and a month for others. But even to this day, said Nguyen, many have never returned to Vietnam.

Nguyen went on to describe

his life under communist rule. "There was no safety under communist rule...you couldn't say anything. If you did, and were overheard," explained Nguyen, "You were reported. Communist soldiers came to your home, and put you in jail with no trial." Nguyen mentioned other communist acts, such as the taking of cars and large houses, and the withholding of money and savings. Food, such as rice, was rationed based on family size and whether or not you worked for the communists.

In April 1978, Nguyen spoke of his escape from Vinh Long in South Vietnam to Malaysia, where he stayed for nine months before given his opportunity to come to America. "We survived for six days in a small boat which held about 300 people, said

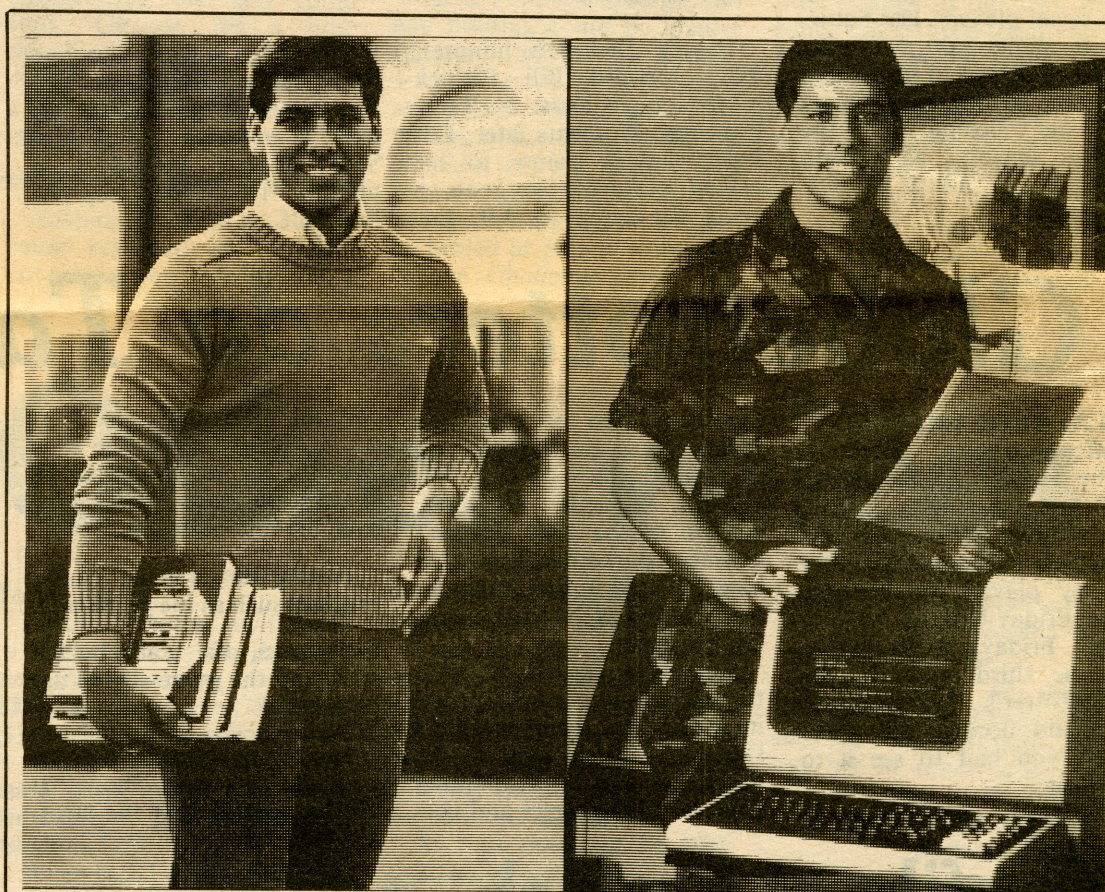
Nguyen. "We were rescued by a Canadian ship after we had travelled 700 miles."

When Nguyen finally arrived in the U.S. he learned to speak English at Fort Steilacoom Community College.

He said his main reason for speaking to students was to try to explain why they lost the war, and to share his experience with students.

"Here in America I am much happier and freer," said Nguyen, "but I still hope I can return someday to help overthrow the communist government in Vietnam."

Nguyen realizes that he has to do something for his people, commenting, "Fifty million people (in Vietnam) still have no freedom...day to day they sit, and have nothing."



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The Classified Ads in the *Challenge* are free to TCC students. Anyone outside TCC wishing to advertise in the classifieds is allowed 30 words for \$2.25. Each word beyond 30 is a 5 cent charge.