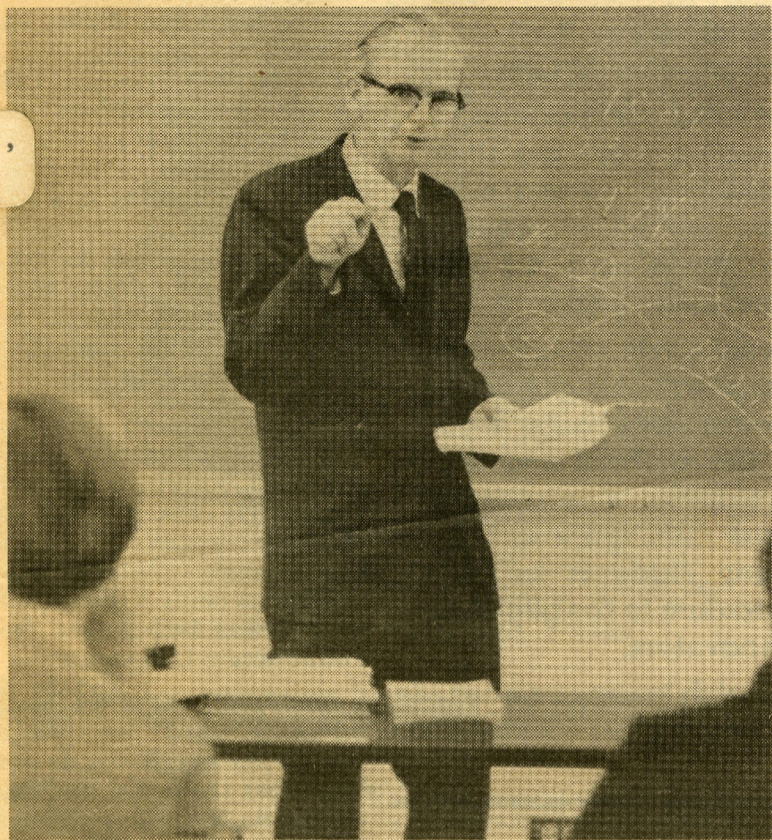


TACOMA COMMUNITY COLLEGE
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Legiate Challenge

Tacoma Community College Vol VIII, No. 18 March 9, 1973

March 9, 1973



Phil Long

Senate says 'thank you'; gives itself \$1,035

by John Wiley

Tuesday was payday for the ASTCC Senate. After some heated discussion on the legality of "service awards", the senate voted itself \$1,035 under the heading of "Winter Quarter Senate Student Employment."

A total of \$1,060 had been proposed, but Ray Curry, special assistant to the president and head of the CORP resource center told the body that "I don't want my name tied in with this tokenism," and asked to have his name struck from the list. Curry further asked that the senate investigate hourly wages.

No ruling yet

Senator Linda Miller said that since the senate had received no written opinion from the state attorney general's office concerning the legality of the old service awards, it would be proper to allot the funds under the new name. Last quarter, Diane Geiger of the Attorney General's office had expressed a doubt that the service awards were legal.

Miller also asked that her award be reduced from \$125 to \$100, but the senate voted to retain the original amount.

ASTCC Treasurer Judy Ranney told the senate that she would have to resign her post if she did not receive at least \$167.50 which she was told she would be awarded. The amount proposed by the senate was \$125, but a motion was made and passed that she receive \$175 for four months of work as treasurer.

\$25 richer

Ex-senator Don Reynolds was \$25 richer after the senate passed his request that his pay be increased from \$75 to \$100 on two 'yes' votes and four abstentions.

The senate voted itself the following amounts:

Winter Quarter Student Employment

	Prop.	Rec'd			
Judy Gomez	\$225	\$225	Andy Kankelborg	50	50
Judy Ranney	125	175	Ray Miller	50	50
Linda Miller	125	125	Lou McCabe	75	5
Ray Curry	75	0	Gwen Nelson	25	25
Don Reynolds	60	100	Jacque Burhenn	25	25
Vince Schafer	50	60	Willard Anderson	25	25
Jim Reed	50	50			

Total amount proposed \$1,060
Total amount received \$1,035

In other action...

•The senate gave Woody Hazelton of the Business Office the power to set a minimum bid and the type of sale on the ASTCC bus, which has not been sold. "I feel I have something to work with, now," commented Hazelton.

•Judy Ranney gave the treasurer's report and the senate appropriated \$60 from the Senate Undistributed fund to cover the ASTCC car and allocated \$250 to cover the cost of the two remaining movies.

•Senator Jacque Burhenn reported that she had turned in a written resignation effective the end of the quarter.

Citizen takes on Internal Revenue's 'harassment and abuse tactics'

Philip Long is a marked man.

The 56 year-old real estate developer from Bellevue has, with his wife Susan, taken on the Internal Revenue Service. The IRS has a list similar to the FBI's "Ten Most Wanted" which they call "Sensitive Cases", and according to Long "we must be near the head of the list."

Long spoke at TCC last Tuesday to students in Dr. Tom McLaughlin's political science classes and told students of the harassment and abuse tactics used by the IRS to "intimidate the little taxpayer."

Denies delinquent taxes

As a result of lawsuits against IRS, in which Long denies IRS contentions that he owes \$38,144 in delinquent taxes for 1966-69, Long and his wife have been threatened with "600 lawyers and a jeopardy assessment - an administrative process whereby IRS can seize all your assets without court review."

While preparing to contest the IRS claims, the Longs found that much of the material needed for his defense was "not available to the public" according to IRS officials - a violation of the 1966 Freedom of Information Act. Long sued the IRS for the material and in September, 1972, won the first court ruling against the IRS under the Information Act.

That fight, he told TCC students, "was for part eight alone," of IRS administrative manuals which measure 32 feet when stacked.

IRS quota system

Long has discovered the IRS quota system whereby some agents with IRS Audit Compliance are expected to find \$400,000 in errors from those who are audited. "They'll take away someone's social security check and get brownie points for doing so," said Long.

"Congress should shift priorities and make Audit Compliance focus more emphasis on assisting the taxpayer, rather than clubbing him," added Mrs. Long.

The Longs have spent over \$10,000 and 3 years fighting the IRS, and earlier this month appeared before a Senate hearing in Washington, D.C. They have spent time on sixteen university and college campuses trying to publicize their plight and that of the average taxpayer.

Jack Perkins, a reporter, and camera crew from NBC News attended the Longs TCC presentation for footage to be shown on Jahn Chancellor's NBC Nightly News. The reporter flew up from Los Angeles for the story on the Longs who have also been featured in articles recently by Time

magazine, the New York Times, Jack Anderson's syndicated column, as well as numerous other newspapers. The purpose, says Long, "is to put the facts on the table and let the chips fall where they may."

Sen. Montoya helpful

Long cautioned taxpayers with complaints from writing to their congressmen as "they only send them on to the IRS whose terminology at that point is to 'get 'em.'" The Longs now advise sending complaints to Senator Joseph Montoya of New Mexico who keeps the names confidential.

One trick the IRS people will play on taxpayers is to settle for 30 per cent of the dollar value IRS claims is owed the government, states Long. "But that is only for those who can afford to fight. This tactic is used to avoid publicity and such heavy-handed tactics have never been authorized by the Congress."



NBC's Jack Perkins

"Most Congressmen don't even know what's really going on down at IRS," emphasized Long.

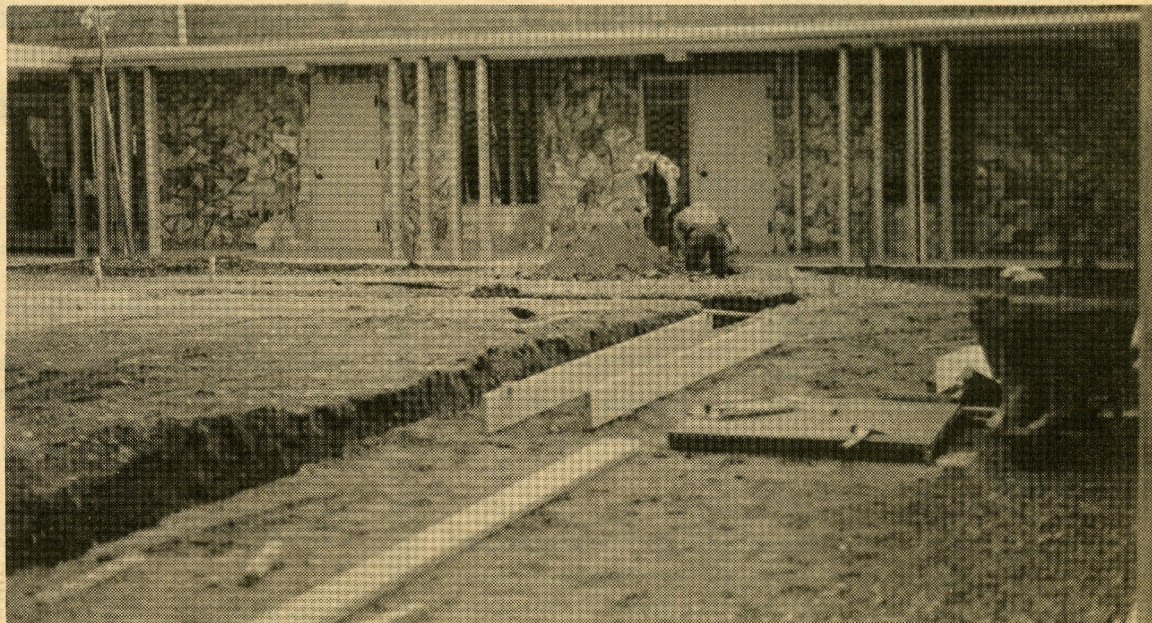
'Considered guilty'

"In the tax courts, you are considered guilty until proven innocent," claims Mrs. Long. "They make you pay the amount IRS claims you owe before you can appear in court to get your money back."

The IRS is also the only federal agency not audited by the General Accounting Office, reported Long.

"It's really ridiculous for two people to try and take on a branch of government unless something is really wrong."

Something is wrong, and evidently the IRS still insists its Long.



—photos by Steve Bloom

Workmen prepare foundation for new science greenhouse located in Bldg. 10 courtyard. Construction was given a green light by the Board of Trustees last December.

opinions

Rape!

"In recent years several special interest groups from the community, from the faculty and from the student body, have - in the interest of democratic participation in college governance - increasingly sought to encourage the board to react to their specialized demands, without allowing the board time to receive and consider appropriate and timely administrative recommendations. Individual trustees have shown a keen interest in understanding the needs of students and faculty, as evidenced by the significant amount of time trustees spend working with campus organizations. However, the work of the Board of Trustees can be generally strengthened by recognition on the part of faculty and student groups of the board's essential need to function on the basis of administrative recommendations, with regard to policy matters, and to defer to the administration in matters relating to internal procedure."

The above paragraph ends the 21 page

"Administration exists not to dominate faculty or students but to serve them" — John Millett, 1960

Accreditation Study report on the Tacoma Community College Administration as submitted by Dr. Richard Falk, assistant to the President.

Four months have passed since instructors' contracts were inked and a sense of stability and concern for education returned to TCC after the near-strike of fall quarter.

But lo and behold, Dr. Falk evidently couldn't stand the tranquility. The above paragraph is nothing less than a whitewash of TCC's troubles, in which the administration appears as the all-knowing and abused third party.

But let's examine the report from a different point of view. If the students and faculty feel they must present their concerns and problems directly to the Board of Trustees . . . could this not mean that both parties have lost faith in the administration?

March 9, 1973
 started four-letter adjectives which were used at the finish, be inadequate in describing the capabilities of certain members of the TCC administration, we would like to offer the following remarks by William V. Shannon of the New York Times:

"Unfortunately, education attracts an abnormal share of mediocre persons with little exact knowledge or useful talent. Men and women who cannot teach physics or Greek or history, who cannot heal a sick child or build a bridge or write a poem such persons too often find a living in the intellectual waste land of educational theory and educational administration. The one thing they can do is verbalize and generate a smog of memoranda.

Sooner or later, they wear down and override serious teachers and scholars who get bored with long committee meetings and circular arguments about the trivial, the abstract and the incomprehensible. Developing a protective mask of cynicism, serious men retire to their academic specialties [and students to their studies], leaving the curriculum to the blighting touch of the so-called innovators."

It is a tragedy that Washington taxpayers must see their hard-earned money being used to pay such administrators at TCC.

It is an even greater tragedy that of 21 community college districts across the state, TCC ranks number one in the percentage of college budget paid for administration, and lead last - number 21 - in the percentage paid for instruction purposes.

The education of students is the main purpose of a college, and as administrators don't teach, doesn't it seem reasonable that instruction should be number one?

Is Tacoma Community College an institution of higher learning for students or an institution of educational procrastinators who seek to destroy tranquility with back-stabbing reports?

In response to Dr. Falk's remarks - if the administration were more sensitive and responsive to student and faculty needs, it would not be necessary to appeal to the Board of Trustees for justice.

Gene Achziger

Indians try for TCC club

At a meeting held February 22, Indian students continued their efforts in forming a Native American organization on campus.

During this meeting the students received advice from Roque Duenas of the Puyallup tribe and Cal Dupree, a minority specialist.

Dupree suggested the formation of an Indian education advisory board at TCC designed to serve the Indian community.

Duenas advised against allowing such an advisory board to become a "token board." He cited the Indian advisory board at Fort Steilacoom Community College as being a token and said it was being used "to manufacture Indian voices."

He said, with a token advisory board "the college has all the say. If you do not like what the board and the college do, the college will cut the funds from the (Indian) programs."

When asked what the Indian students could expect from TCC's minority affairs office, Dupree answered with "whatever you want." Dupree advised the Indian students to first obtain a copy of the minority affairs director's job description. If you are not then satisfied with the minority affairs office, you should make your feelings known to TCC's president, he told the students. This should bring a meeting and identify the problem, he added.

Dupree also said the Indian students could add Indian classes to TCC's curriculum by developing such a class, locating an instructor for it and presenting the proposal along with a list of prospective students to the dean of instruction. According to Dupree, the dean would then be legally obligated to consider the proposal.

The Collegiate Challenge

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Gene Achziger
editor

John Wiley
associate editor

Tom Pantley
business/ad manager

Tom Allen
sports editor

Steve Bloom
chief photographer

Reporters: Bonnie Ando, Mary Brennan, Paul Eggers, Dolores Hill, Jose Longoria, Molly Corneal, Neena Pellegrini, Vincent Stewart, Ron Hale, Barbara Burke, Debra Campbell and John Carman; photographers: Mark Malloy and Diane Henley; secretary: Jean Seaburg; advisor: Dennis Hale.

letters letters

Writer asks for commune data

Dear Editor:

I am asking your cooperation in printing this letter so that I may reach the general student population.

I am attempting to accumulate some meaningful data for a serious study on American communes. To that end, I wish to reach as many communes as possible.

I will be grateful if students, graduate and undergraduate, who are living in communal

situations, will write me indicating willingness to receive a questionnaire and/or be interviewed. Size of commune is unimportant; 3 or 4 people, up to any number.

Sincerely,
Mae T. Sperber

26 West 9th Street, 9E
New York, New York 10011

Student objects to new registration

Dear Editor:

Looks like a student needs to skip a class to sign up for next quarter. I have classes from 11-12, 1-2, and 2-3 p.m. According to the schedule I register from 11-3, anytime. It's

too bad everyone has a lunch break from 12-1. Nobody ever thought of a split lunch break - some go and some stay. What kind of business is being run? I am sure I speak for other students that have the same problem.

Rich Williams

Who turned the lights out on TCC students?

Editor's note: The following article is the first in a series which will study why TCC is one of the few community colleges, out of 26 statewide, which does not have a student center and why construction has been delayed.

A \$1.4 million Student Union Building is scheduled for completion by the end of 1973 - yet no funds are available and ground has not been broken.

The SUB was included in Phase V of Tacoma Community College capital construction projects, as submitted by Dr. Richard Falk, assistant to the president for planning and development. The 39,000 square foot building was to incorporate the present cafeteria and Bldg. 12 (lecture Hall) into the 'L' shaped design.

"We submitted our proposal, but the state board switched their priorities and no longer consider student facilities as important as say vocational space," remarked Falk.

Plans include an activities center with billiards and table tennis, a music-browsing lounge, offices for student government and the Collegiate Challenge, plus food services and other related student facilities. A book store will house the lower levels overlooking the gym.

One of few without

TCC is one of the only 26 community colleges statewide without a SUB. Current facilities include a lounge in Bldg. 15 (which is actually four converted classrooms,) Bldg. 17-A (which houses clubs and organizations), two small offices and part-time use of 15-15. The Collegiate Challenge currently occupies a classroom in 15-18.

"We're cramped and Rollie Evans of the business department is looking for more space to expand the typing labs," remarked Paula Pascoe, student activities coordinator.

George Van Mieghem, dean of administrative services, stated "they (the state) owe us that building (SUB)." It was in 1967 that the legislature established jurisdiction over TCC and brought about numerous financial woes.

State's responsibility

In the fall of 1966 a bond issue and special levy was passed by the people of Tacoma to fund the construction of eight TCC buildings. After the state stepped in, the Tacoma School Board agreed to sell \$182,000 in bonds to cover construction already in progress but no more. "After that the board felt it was the state's responsibility," stated Fred Warner, administrative director of budget for Tacoma Public Schools.

Although TPS no longer has title to TCC buildings, the district is still paying off the 20-year bonds sold to purchase the site of the college.

According to Van Mieghem, Referendum 31 (community college bond issue) monies can be used to finance a SUB "if the legislature will break loose some of the funds." Only \$25 million of the \$50 million bonds approved by the voters in November are expected to be sold said William Julius of the state board for community colleges.

"Right now those funds are tied in with the Governor's Washington Future package and it would be awful difficult to add any additional money requests," stated Julius.

Tuggle asks for plan

Last fall, board of trustees chairman Dr. Dewey Tuggle told students and administrators to "bring us a plan" during a board meeting in which TCC President Dr. Thornton Ford and Falk expressed doubt in persuading the state board to fund a SUB.

"The state board is reluctant to fund any student facilities at this time," remarked Ford. His remarks were criticized after the meeting by student leaders who maintained that "reluctant" was not refusal and that the administration was not providing any support for a SUB.

Student leaders are currently investigating the possibility of obtaining a HUD loan to help finance a SUB. Student activities coordinators Paula Pascoe and Dick Deyoe are considering attending conferences in California during spring break to investigate finance possibilities.

Later: A look at other community college student unions and further TCC SUB developments.

Approved by Vets

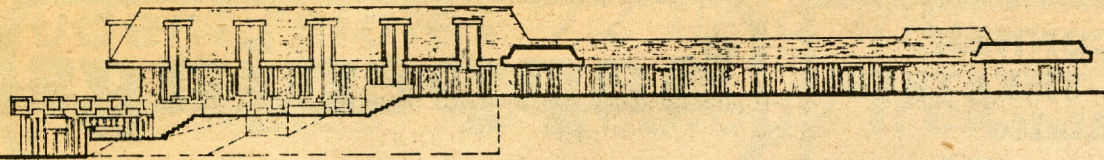
Small business courses offered Spring quarter

Tacoma Community College, in cooperation with the Small Business Administration, is offering two courses in Small Business Management during spring quarter.

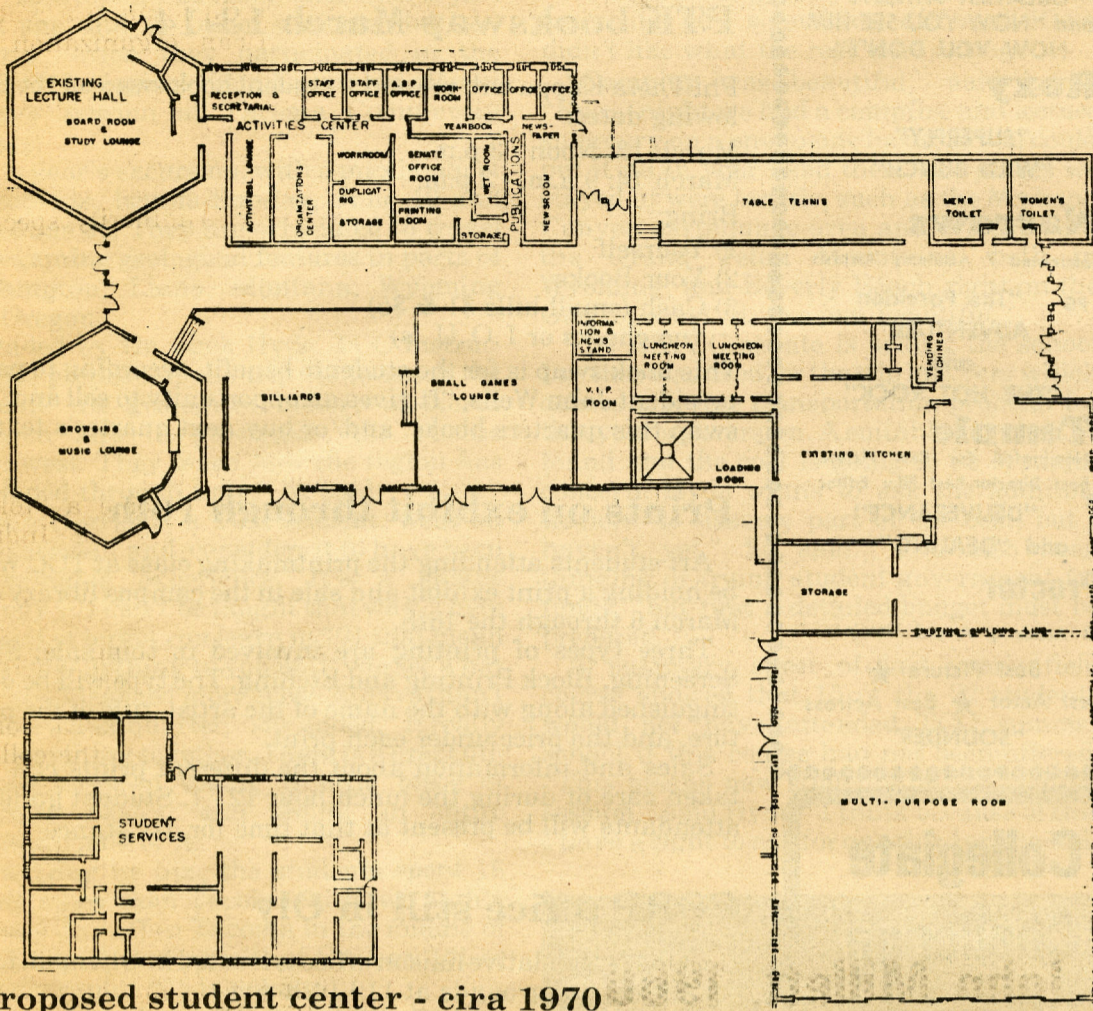
The 3-credit courses are numbered Business 143. Section A will meet from April through June 6, and Section B will meet from March 27 through May 29. Section A is specially designed for women who wish to learn the ins and outs of opening and operating small businesses.

Cost of each course is \$24.90 plus a one-time records fee of \$5.00. Registration may be accomplished in the TCC Admissions Office during regular evening registration, March 26 and 27, or on the first night of class.

The courses are approved by the Veterans Administration.



ELEVATION LOOKING SOUTH FROM MALL



—sketches by Swedberg & Associates

Proposed student center - circa 1970

Development threatens China Lake; Biology class works to save it

China Lake, in west Tacoma, is being surveyed by Tacoma Community College students in an attempt to save the natural habitat of animals in the area. Supervised by Richard Perkins, TCC instructor, Biology 100 students are studying the plant and animal life in the lake to convince property landowners and the state Land Commission that the lake is worth saving. "It's the nesting area for Redwing Blackbirds, Mallard ducks, frogs, Salamander, etc. These animals will die if the area is destroyed," said Perkins. "There are laws against going out and shooting a bird, but destroying their habitat is the same thing. This is what is happening to so much of our land."

Development considered

The property owners (various individuals, Fircrest Golf Club, and the Metropolitan Park Board) are considering developing the land. "The Park Board has been holding meetings discussing land feasibility but hasn't really examined what is there and that is what the class is doing. We hope to bring to their attention that there is a population living in the area," Perkins commented.

"From an educational standpoint, it

should be saved. It is a natural site for educational study. It contains many ecological aspects showing pond life up to coniferous trees," he continues. "It is hard to measure the value of going to a place and actually seeing Mallard ducks and Redwing Blackbirds in their natural breeding ground. The sad part is, if the lake is destroyed, the animals will die. There is no place for them to go," he concluded.

Land purchase hoped

Perkins hopes the data his students collect will influence either the Park Board concerning the area's recreational value, or a group that was formed through the State Land Commission. Headed by the Governor, this group is composed of biologists and educators who are to look at parcels of land that could be bought for educational purposes. If either organization is interested, the owners would be contacted and "offered the true and fair market value for the area, so they would not lose any money on the deal," said Perkins. "I am hoping the area can be saved for educational purpose. It is ideal for that." Students interested in this project are encouraged to register for Biology 100 spring quarter and help save China Lake.



China Lake

—photo by Steve Bloom

happenings

Poli Sci 206 scheduled

A new course offering for spring quarter will be Political Science 206, at noon. It is a course in the governments of Western Europe (Great Britain, France, and the Federal Republic of Germany). It will contain a generous portion of political aspects of the three countries.

Wilder sells manure in flick

Quackser Fortune Has a Cousin in the Bronx - a comedy-drama of one man's fight against being industrialized, opens at the TCC Theatre on March 8, 9, and 10. Cost is 75 cents with ID card and \$1 for others. Filmed in Dublin, "Quackser Fortune" stars Gene Wilder in the title role of a rugged individualist who takes pride in his distinctive occupation of collecting and peddling organic horse fertilizer. Margot Kidder co-stars as a young exchange student from Connecticut who catches Quackser love, American style.

Settle library debts soon

The time is approaching when all accounts in the Library should be steered. Please check to see that all overdue books and other materials are returned and fines are paid. As of March 12, students who have overdue items or outstanding fines will be billed. Grades and transcripts will be held for students failing to make prompt and satisfactory arrangements to settle their obligations.

Please donate

Blood donors needed - Anyone who would like to give blood - Jennifer Dippolito, daughter of Frank Dippolito, Art Instructor here at TCC, is now recovering from serious surgery but still needs blood. Go to the Blood Bank and specify that donation is for Jennifer Dippolito.

Sports Car club meets

TCC Sports Car Club meeting Sunday, March 11, 1 p.m. Bldg. 15-15

CONNER THEATRES Rialto

NOW
PG 2 WALT DISNEY HITS 2
"THE WORLD'S GREATEST ATHLETE"
and "NOW YOU SEE HIM NOW YOU DON'T"

Roxy

R "SUPERFLY"
"WILD BUNCH"

Narrows

Nominated 7 Academy Awards

PG "The Poseidon ADVENTURE"
and
"THE HOT ROCK"

Temple

Nominated For Best Picture
Best Director-Best Film Editor

R "DELIVERANCE"
and "DEALING"

Proctor

3 Academy Award Nominee

Best Picture ★
Best Actor ★ Best Actress
"SOUNDER"

Collegiate Challenge Classifieds

House for Rent - near TCC. \$135.00 a month, washer, dryer, stove, refrigerator, carpeting. Located at 840 South Rochester. 2 bedroom. Call BR 2-3523.

3 bedroom house near Tacoma Mall. \$135.- 4322 S. Union. Call BR 2-3523.

happenings

PTK bookswap March 13-14

Phi Theta Kappa will present a student book swap on the following dates:

March 13: Noon - 3 p.m.
March 14: 9 a.m. - 3 p.m.

Bring:

- 1) Yourself
- 2) Your Books
- 3) Cash (small bills \$1 & \$5) (no checks or I.O.U.'s)

This book swap is for the students benefit, according to past president John Wells, "It gives an opportunity to sell and/or swap this quarters books, and/or buy next quarter's text."

Prints on exhibit through 16th

Art students attending the printmaking class at TCC will be holding a print exhibit and sale in the campus library on March 6 through the 16th.

Three types of printing are involved in this sale; Silk Screening, Block Printing and Etching. The type will be distinguished along with the name of the artist, title of the picture, and the price under each print.

Sales and information about the different prints can be taken care of during the lunch hour 12 - 1. Student gallery attendants will be present at that time for assistance.

CORP office still in Oly

CORP's legislative liaison office is located in Olympia, just off the capitol grounds at 119 14th Ave.

CORP, which stands for "Council of Representatives and Presidents", is the statewide organization of community college student governments.

CORP's legislative office is also available to individual students who wish to find information on a particular bill or who wish to testify at committee hearings.

For further information on legislative issues contact the CORP legislative liaison office - 753-1604 or SCAN 234-1604.

UW rep here April 2

Representatives from the University of Washington will visit Monday, Apr. 2 in the Northwest History Room from 10 a.m. to noon and 1 p.m. to 3 p.m. Students interested in transferring to the University are urged to discuss their transfer questions with the representatives.

March 9 brings fort wright rep

Graham Lang, Director of High School - College Relations at Fort Wright College, will meet with students and counselors at Tacoma Community College at 1 p.m. on March 9.

Fort Wright College, located just ten minutes from downtown Spokane, is a four-year liberal arts college for men and women with residence facilities for women.

Christian Science

Christian Science Informal Group meets every week on Monday in Bldg. 15-11 noon.

Tacoma Community College - MAIN Campus Day Examination Schedule Winter 1973

Monday, March 12

All classes meeting regularly on Monday at:
10 a.m.
1 p.m.
4 p.m.

Test Period:

10 - 12 noon
1 - 3 p.m.
3 - 5 p.m.

Tuesday, March 13

All Classes meeting regularly on Monday at:
9 a.m. (includes Bio. 102 & Chem 101)
12 noon
3 p.m.

Test Period:

9 - 11 a.m.
12 - 2 p.m.
3 - 5 p.m.

Wednesday, March 14

All classes meeting regularly on Monday at:
8 a.m. (includes Chemistry 100, Sec. B)
11 a.m. (includes Biology 111)
2 p.m.

Test Period:

8 - 10 a.m.
11 - 1 p.m.
2 - 4 p.m.

Thursday, March 15

The following Tuesday class will meet for tests at the appointed time:
Physical Education 190

11 - 1 p.m.

Notes:

1. All Physical Education activity courses and other one credit courses will have their finals during the last regular class period.
2. Art classes which meet TWF or TTHF, Reading 110 and 111, and the Human Relations classes will hold examinations according to the Monday class schedule above.
3. Examinations for Saturday classes and Respiratory Care 120 and 130 will be held during the last scheduled class period.
4. The Math Lab will be open from Monday (3/12/73) through Thursday (3/15/73) for instruction and testing.

Evening Examination Schedule

Monday, March 12

All Classes meeting M-W of Monday or Wednesday at 7 p.m.:

Test Period:

7 - 9 p.m.

Tuesday, March 13

All classes meeting T-Th or Tuesday or Thursday at 7 p.m.

7 - 9 p.m.

Wednesday, March 14

All classes meeting at 6 p.m.

6 - 8 p.m.

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Student relates '72 field trip; Hyde slates '73 geology trek

by Neena Pellegrini

It's fantastic to discover things for yourself," said Lynn Harrison. And that is just what she and 21 other students did last summer, when they participated in the General Geological Field Excursion offered summer session at Tacoma Community College.

This year's excursion, with a maximum of 30 students, begins Sunday, June 10 and ends June 30. They are scheduled to travel and examine geological features in parts of Washington, Idaho, Montana, Wyoming and Oregon.

Headed by Dr. Jack Hyde, TCC instructor, the purpose of the trip "is to teach the students the geological history of North America and in particular, the Pacific Northwest. They learn how the region has developed through time," he said.

Lynn Harrison, a TCC student, went on the excursion and considers it to have been "a valuable experience. It's a shame Geology 101 can't be taught that way. There are a lot of terms you learn in 101 that mean absolutely nothing to you until you see what they are. I learned more those 20 days than I did in a whole quarter," she added. "It really put everything together. There is a great difference between seeing a little piece of vesicular basalt, and seeing an entire mountain side of it."

Traveling by bus, the students spent 16 nights away from Tacoma with two nights and one day off in Tacoma in the middle of the course. A prerequisite of Geology 101 or Oceanography 101 is required.

Consisting of at least a ten hour day, the students were given assigned readings, lectures and discussions while traveling by bus. There was an assigned text and geological road log prepared by Hyde, which is revised each year. Grades for the ten credit science course were based on the student's participation in discussions and field work, and a notebook they were required to keep. No exams were given except for a quiz at the start of the course. Cost for the trip was \$85 for tuition, a transportation and supply fee of \$40-\$50 and \$75-\$100 for food.

Students camped in tents provided by the school and had breakfast at camp, ate lunch on the road and usually dined in restaurants in the evening. "We all put in some money and Dr. Hyde bought food, so we made our own breakfast and lunch. It turned out to be cheaper and faster that way," said Lynn. "We fixed about three dinners ourselves. In fact, one time we made

spaghetti for the entire camp," she added. "We stopped at grocery stores everyday, so we could buy something different if we didn't like what the rest were eating."

"Camping was beautiful," said Lynn. "Every night we had a campfire and lecture summary on a one-to-one basis, so you could put it all in your head then. The places we stayed at were terrific, such as the Madison Canyon earthquake area and a place near the Grand Teton Mountains, both in Wyoming, and Beverly Beach right on the Oregon coast. It was just beautiful."

The ASTCC senate is selling the school bus that was used for the trip last year which causes a severe transportation problem for this year's excursion. A suitable bus must be found and the cost is going to be of major concern. Hyde wants to ask the administration "to assume part of the cost, but I haven't yet," he said. "I've also been thinking of trying student government for funds," but first a detailed budget must be prepared.

A summary sheet of last year's field course showed that 15 of the 22 students would not have attended TCC summer school if this course had not been offered. "This means new students for the coming session," said Hyde. "I think because of this I have a right to ask for one-third or one-half



Nightly campfire

of the money for the course, in this transportation problem."

"Already nine students have confirmed that they definitely want to go this summer," added Hyde. "If anyone knows of potential money for the trip, please contact me. I will accept all bread cast upon the water."

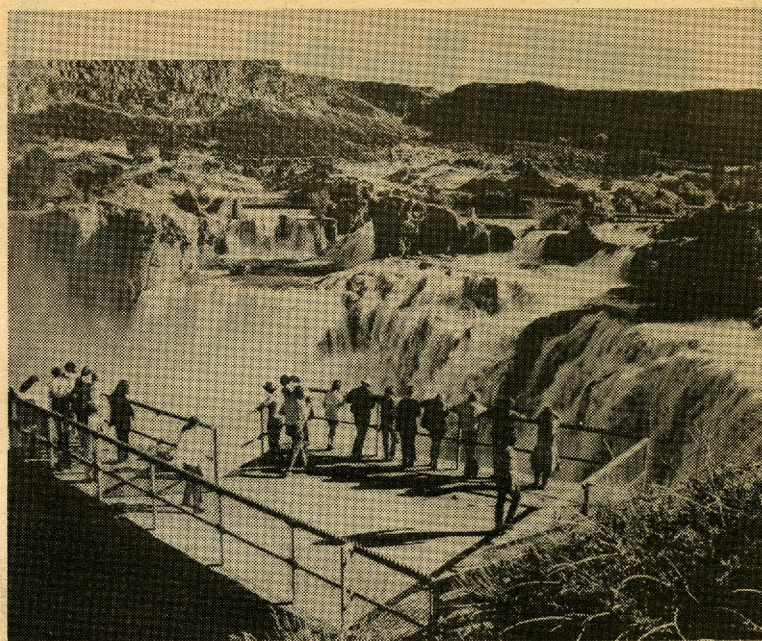
Lynn has nothing but praise for the excursion. "It was a real learning experience and was fun," she commented. "Hyde knew all about what was going on, and he would get out and explain everything to us. He was very complete and did a lot of preparing for the trip. I met some very interesting people, too," she added. "We became a big family. When we first started out, we hardly knew each other, and in three days we were all friends."

"The only complaint is that the trip should have been longer, because we had to hurry most of the time," she commented. "Like when we were in the fossil beds in Wyoming, we could have stayed two days. Hyde had to practically tear us out of there."

Dr. Hyde had doubts when he first proposed the trip. "I was worried about the subject and the amount of learning in the classroom versus field learning, but there is no comparison between lecture and field learning," said Hyde. Seeing is believing.



Hyde lectures



—photos by Jack Hyde

Group visits Twin Falls

Forty accepted in Allied Nursing program

Tacoma Community College has accepted a little over 40 students into their nursing program. The students were chosen out of 500 applicants to this two year curriculum in nursing which will be completed August, 1974.

Applicants were accepted on the application, high school and college grades, references and motivation for nursing. The final decision was made by the entire nursing faculty which includes Joan Royce, Joan Morris, and Katherine Meuwly.

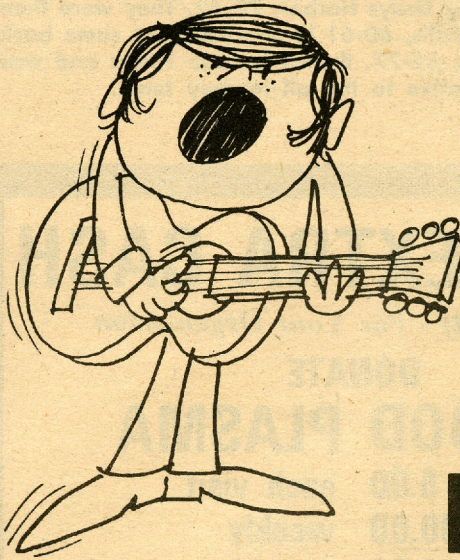
On successful completion of the program, the student will have fulfilled the associate in technical arts degree requirements and be eligible to take the examinations for licensing as a registered nurse. Beginning spring quarter, the academic courses of the program will be at TCC with the accompanying the clinical training at Lakewood General Hospital and St. Josephs Hospital.

Applications were submitted on the basis of several admission requirements which includes successful high school Graduation, completion of one year of high school algebra, biology and chemistry, the ability to academically achieve at least a 2.00 GPA, good physical and mental health, an interview with a nursing faculty member and satisfactory completion of the Washington Pre-college test or equivalent.

The program includes a balance of general education and nursing courses. Required classes include Foundations of nursing one and two, Comprehensive Nursing one, two, three and four, Anatomy and Physiology, Microbiology, Chemistry, Psychology, Human Growth and Development, Sociology, English 101 and Speech.

The students enrolled in the nursing program pay the same fees as other college students. With additional expenses, the total cost of the program is estimated at \$800. Graduates of the program are qualified for employment in general hospitals, nursing homes, physicians offices or clinics.

Applications for the January, 1974 nursing program will not be accepted after June 1, 1973.



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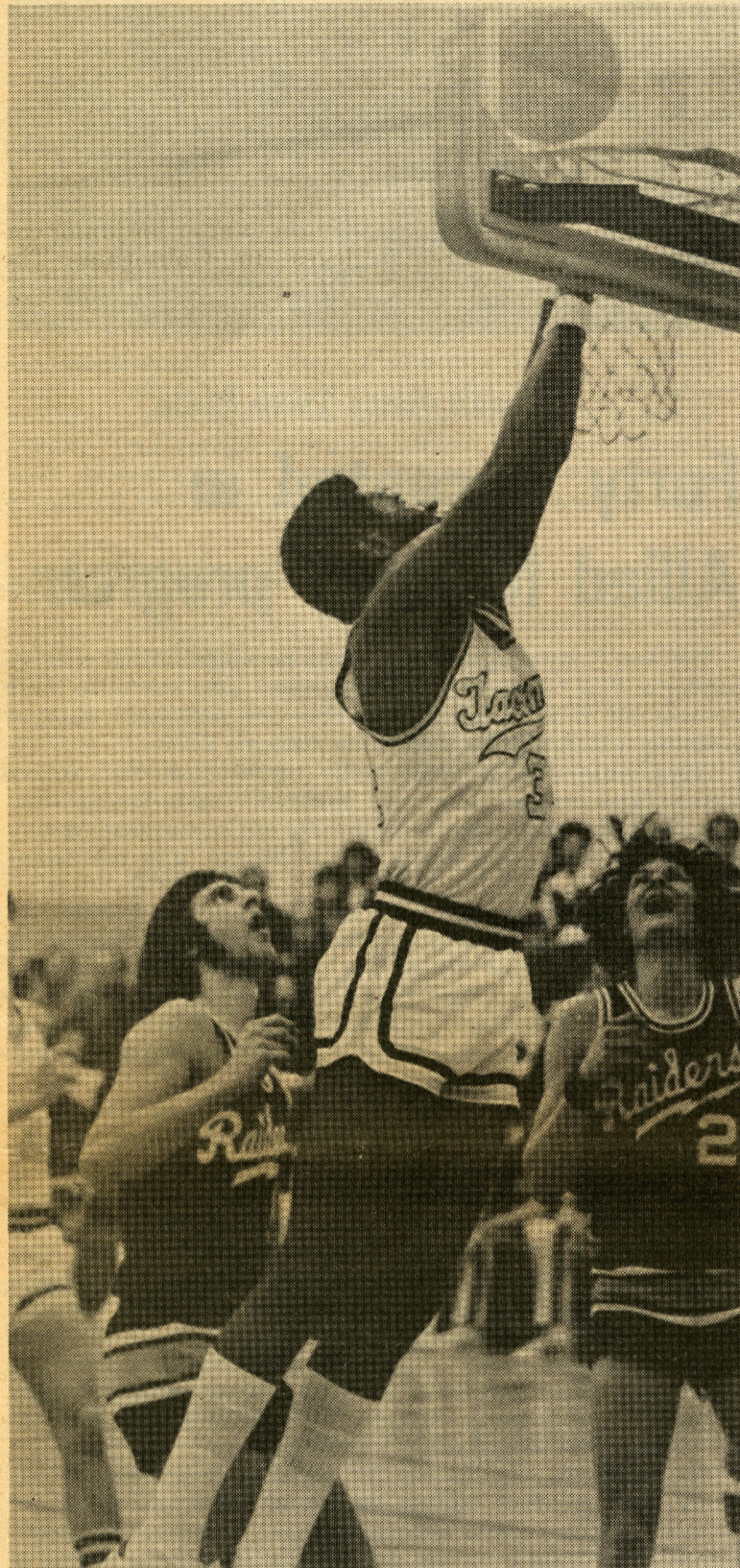
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athletics

Brown named all-tourney



—photo by Steve Bloom

Maynard Brown

Big Maynard Brown goes high for two points as he did many times in the Northwest Community College basketball championships held last weekend in Bremerton. The Titans took third place by beating Grays Harbor, 70-62. They were then shaded by Spokane Falls, 60-61 in overtime, but came back to take Walla Walla, 82-77. Brown led the Titans and was TCC's lone representative to the all-tourney team.

Mt. Hood takes championship: Overtime loss puts Titans third

by Tom Allen

Sensationalism is a big word around Gresham, Oregon, nowadays. That's because the Mt. Hood Saints, behind the scoring of Perry Campbell, were crowned Northwest Community College Conference basketball champions last weekend in Bremerton. The Saints stormed away from co-favorites Spokane Falls in the final five minutes of the championship contest to claim an 84-73 victory and the title.

Campbell, a 6-5 forward, literally was a one man exhibition as he plummeted the nets for 88 points in Mt. Hood's three games and was named the tourney's Most Valuable Player. The high scoring forward had games of 28 points in each of the Saints first two wins over Lower Columbia and Walla Walla. But with four clutch baskets in the waning moments of the championship tussle, Campbell helped to guide his squad to the pinnacle of success with 32 points.

Mt. Hood easily won its first two games over Lower Columbia and Walla Walla by counts of 84-66 and 83-57 respectively. However, in the championship affair, the 6-5 Campbell needed help to knock off the determined Spartans. Tony Hopson, who scored 14 points against Spokane Falls, tallied 49 for the tournament and was placed on the all tourney team along with Campbell. In addition, Rich Smith had 10 in the final game and 32 for the three games. The run and gun Saints trailed by five at the half, but simply out-hustled Spokane Falls in the second half to lead 65-59 with a little more than four minutes left. From there on, it was smooth sailing.

Determined Titans drop thriller

For the other co-favorite of the tournament, the difference between triumph and defeat for the Tacoma Titans hung in the balance with one second left on the clock. It was in Friday night's semifinal encounter with the Spartans of Spokane Falls.

After 40 minutes of tough, defensive basketball, the score was knotted at 55-55. In the overtime period, the two teams exchanged baskets until the Titans gained the advantage at 60-59 with 13 seconds left. Bob Failor was then awarded a one-and-one situation, but the 6-6 sophomore missed on his first attempt. The Spartans' Chris Roberts pulled down the rebound and after a time out Spokane began playing for the winning bucket. Frantically, the Spartans were caught 30 feet from the basket when Russel Grant received the ball. Gary Juniel, playing tight defense against the little sparkplug was whistled down for a foul. Coolly, the 5-8 midget Grant sank two charity tosses and the verdict was complete. The final score read: Spokane Falls 61, Tacoma 60.

Clean mistake

"Officials shouldn't decide games like this," remarked a discouraged Don Moseid. "If they had been underneath attempting to score it would have been a different matter, but we had them defended well and calling a foul on Gary (Juniel) with only a second left and the ball out in the corner was a clean officiating mistake."

But Moseid was anything but disappointed with the way the Titans played during the Tournament.

"This was probably our best effort of the season," he recalled. Both teams were primed to play and the defense was the best all year. Tommy (Williams) played some of the finest defense ever on Grant, who didn't have a field goal while Williams was in there. It hurt us not having Maynard (Brown) and Williams, out with sprained ankles for 13 and 6 minutes respectively, but the entire team played fantastic ball in

reserve. Keith (Young) and Jeff (Marelich) both played determined reserve roles, and Bob Failor did a good job on the boards with 12 rebounds."

Should have won

The Titans should have won the game early when they built up a 15 point first half lead and eventually led by nine at the half. But Spokane played disciplined ball and was able to pull even at the end of regulation play.

Chokers, Walla Walla fall to Titans

The Tacomans, however, weren't content to take anything less than third place after Friday night's tragedy. Tripping Grays Harbor 70-62 and Walla Walla 82-77, the Titans placed third in the tourney and finished the season tied with Spokane Falls for the best record in the conference at 24-5.

In the first round game with Grays Harbor, Tacoma broke open a close contest in the second half by resting off 15 unanswered points to grab a 42-27 lead they never relinquished. Conrad Lewis led Tacoma with 25 points, his best output of the year, and Brown threw in 23.

Tacoma played right along with their game plan all the way. The Titans grabbed the early advantage, went into a stall, and then forced the Chokers out of their zone defense. The result were easy Titan Lay-ins and clutch free throw shooting in the latter stages of the game.

Won third place

Saturday night's tussle with the Walla Walla Warriors was for the third place seat in the tournament. Falling behind by 14 points in the first half, Tacoma was forced to play catch-up ball until four quick points at the end of the initial 20 minutes gave the Titans a 38-35 lead. Tacoma kept the Warriors at bay in the second half and won going away 82-77.

Coach Moseid's cagers were forced to play the entire game without the services of floor leader Williams, still suffering the effects of his sprained ankle. But reserves Young, Steve Johansen, Marelich, and Mike King along with regulars Lewis, Brown, and Failor played extremely well in salvaging third place for Tacoma.

"We never gave up," said Moseid. "It was hard to lose to Spokane Falls on Friday, but these guys kept coming back. We were down by 14 points against Walla Walla and completely turned the table to lead by 17. That's determination. Moseid also had praise for Young and Brown. "Keith did a great job in place of Tommy," he said. "His leadership was a turning point for us against Walla Walla. Maynard played steady ball in the tournament just as he has all year. He was our most valuable player."

Brown makes all-tourney team

Brown was the only Titan to be named to the all-tournament team which included Perry Campbell of Mt. Hood, the MVP. In addition, Eddie Smith of Grays Harbor, Russel Grant and Jim Scheeler of Spokane Falls and Tony Hobson of Mt. Hood also made the team.

Results of games played at Bremerton

Game 1: Tacoma 70, Grays Harbor 62;
Game 2: Spokane Falls 93, Edmonds 57;
Game 3: Mount Hood 84, Lower Columbia 66;
Game 4: Walla Walla 76, Bellevue 65;
Game 5: Grays Harbor 84, Edmonds 73;
Game 6: Lower Columbia 85, Bellevue 83;
Game 7: Spokane Falls 61, Tacoma 60 (OT);
Game 8: Mount Hood 83, Walla Walla 57;
Game 9: Lower Columbia 78, Grays Harbor 61;
Game 10: Tacoma 82, Walla Walla 77;
Game 11: Mount Hood 84, Spokane Falls 73 (championship).

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Debaters break Linfield tradition

For the first time this season, Tacoma Community College debaters entered senior division competition - usually reserved for college juniors and seniors - and for the first time in the 43-year history of the Linfield College Tournament of Champions, two community college debaters took first place honors in senior division events.

Rick Turnley took the first place trophy in senior division oratory, and John Carman captured first place honors in senior expository speaking. Two other TCC debaters, Bob Coghe and Margaret German, also won

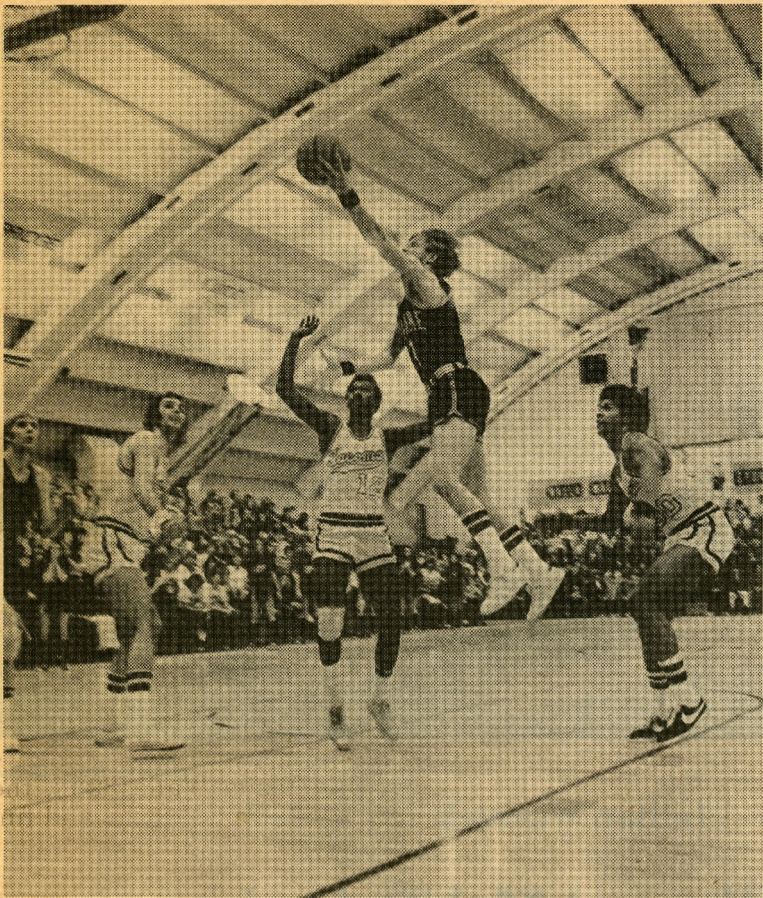
finalist positions in senior expository speaking, taking 4th and 5th place respectively.

The Titan team was able to capture 4th place senior division sweepstakes honors, one point behind 3rd place Lewis and Clark College. Pacific University captured sweepstakes, with the University of Oregon second.

Meanwhile, in junior division competition, Linda Card recorded 3rd place honors in junior expository speaking, while the debate teams of Card and Brian Bird, and Ochs and Turnley

each went 3 and 3 in tournament competition. Bird also went 3 and 3 in single-man Lincoln-Douglas style debate.

All in all it was one of the best tournaments of the year for the Titans, who were preparing for their invasion of the prestigious Santa Rosa Tournament in Santa Rosa, California. The Santa Rosa tourney, in addition to being one of the largest on the coast, is the national tournament qualifier for junior colleges in California. The Titans will test the mettle of California schools - and be tested in return when they visit there on March 16 and 17.



Titans defense Spokane Falls

Athletic commission opposed

by Tom Allen

A proposed statewide athletic commission has met opposition on the state level with the Council of Representatives and Presidents and the Washington Association of Community College Personnel.

The commission, which is designed to elect or appoint one person to head all the athletic activities of all community colleges in the state of Washington, will cost an estimated \$55,000. The athletic commissioner will receive an annual salary of \$20,000 and will operate out of Olympia.

Purposes of athletics

According to the Community Act of 1967, intercollegiate athletic programs serve three purposes. One, the colleges enhance individual student development. Two, they build a sense of identity within the college, and finally, they strengthen the bond between the college and the community. The act further states that intercollegiate athletic programs should afford opportunities for participation in athletic learning experiences.

Includes 'appeals committee'

In addition, the commission would include an appeals committee for final actions taken by the administrative decisions. The committee would act only upon receipt of appeals that have already been carried through the procedures, outlined in the NWAACC handbook.

Membership in the commission would consist of the executive director, a president, a state staff member, a student (CORP), a dean of students, a director of student activities, and an athletic director. The members would be appointed by the group they represent, or by the state director from a list recommended by each group.

Rules infractions and all other policies will be made by the decisions of the committee on the problems of fines, probation and membership or sport's suspension.

'Out-of-state' discouraged

All out-of-state recruiting should be discouraged through reasonable limitations established by the commission. The commission should further examine any connection between an institution's educational responsibilities to that of the student athlete. Athletes, however, may receive resident tuition and fees in the form of an athletic grant as scholarships.

"Why should a commission be organized to include only one athletic program?" asked Paula Pascoe student activities coordinator at TCC. "I think there should be a state director for all programs, not just one. This policy makes all other student activities seem non-important."

Meanwhile, CORP is organizing its own task force to evaluate the commission and comment on its provisions. Dividing into four groups at Grays Harbor Community College last month, the task force examined the proposals piece by piece, but its evaluation has not been further disclosed, although it is clear that CORP opposes the commission.



—photo by Steve Bloom

Harland Malyon

Racket squad ready

Tacoma Community College's tennis team, coached by Harland Malyon, is looking forward to an exciting season. With two returning lettermen, the team of eight plays its first match March 27 against number one ranked Ft. Steilacoom Community College at 2 p.m. at the TCC courts.

This group is very enthusiastic," said Malyon. "They are short on experience, but it will be interesting for me to see how a team like this can progress." Adding to returning lettermen Dave Hanson and Scott Kiefhaefer will be Kris Knudson from Curtis High school, Linda Malyon from Franklin Pierce, Cliff Owen, a sophomore from Yakima, Norma Thomsic, Jim Stanziola and Dean Moss.

Trying to overcome last year's three wins, 15 loss record is one this year's team goals. "Last year was the worst record," said Malyon "It was a disaster. But this year, the team is much better balanced. We are strong in the middle but lack in experience. I hope we can better our record."

The tennis team is scheduled for 20 matches in the Community College Region I (includes matches with UPS and PLU). The final tournament will be played in Yakima on May 24, 25, and 26. Students interested in trying out for the team are welcomed to do so. "It's not too late," commented Malyon. "Somewhere in this school, there must be a tennis player with some experience and we would be happy to have him or her join the team."



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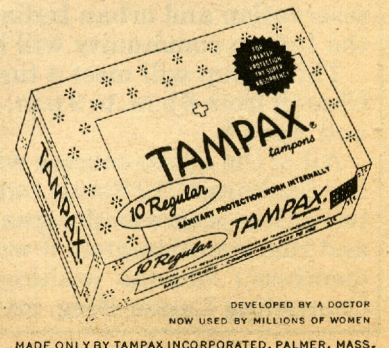
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Additional course offerings

Several weeks ago a bulletin was circulated on campus stating that the Human Relations 299 courses had been cancelled. This was a mistake, in fact, HR 299 does exist and there are several courses being offered. Listed below are the present course offerings. More are being developed and will also begin this month. On campus students wishing to take any of the courses should contact the counseling center.

Section A-3 credits-Group Process in Sexuality

Objectives: 1. To provide an environment open for discussion of sexuality with a group process basis.
2. To serve as supplementary training and education for community and social service workers in related areas of concern.

Areas Covered: Will largely depend on the needs and interests of the group. Some possibilities are:

1. Contraception
2. Reproductive anatomy and system
3. Pregnancy
4. Abortion
5. Sterilization
6. Varient sexual life styles
7. Cultural attitudes
8. Relationships - family, role problems/potential

This course will be held on campus at TCC.

Section B-2 credits-The Masculinity Trap:

The Masculinity Trap will explore the masculinity trap of sexism and the macho ethic. Those who take the course will try to gain a better understanding of themselves as men, and the contemporary male role they play in institutional politics, education, family, and religion. Special emphasis will be placed on men in love, in violence, in art, and in culture.

Section C-2 credits-A Seminar on Anger for Women:

This seminar is proposed out of a belief that anger has been an emotion denied to women. Since women have had little opportunity to integrate anger in their lives and interactions, it is often repressed or turned inward probably undermining our sense of self-worth. By coming together as a group and learning about their own anger they will work towards using it as energy to draw upon for doing creative and necessary work. In so doing, women will be encouraged to use and accept their own anger and to see it as a means of self-definition and wholeness as persons. The seminar will examine subjects such as what is anger, how is it contradictory with learned female behavior, consequences of unexpressed anger, the difficulty of being angry, techniques to use for being angry and creativity from anger. (Women's literature of rage.)

Section D-2 credits-Rape Relief:

Will begin with discussion and reading to educate women about what rape is and what its personal/collective implications are for them as women, for men and for society. Through this process they will determine what action can be taken, as individuals to protect themselves, and as a group to alleviate the situation for all women (possible a crisis relief network.) An important aspect of both the investigation of rape as a subject and the action project will be sharing experiences and knowledge with other women and learning from each other.

Section E-2 credits-Non-Violent Life Styles:

Readings, discussion, and practice experience in non-violent protest and the correlation of this to one's life style.

Section F-2 credits-Human Relations Workshop

Objectives: 1. To create an experience in which people can evaluate the quality of relationships;
2. To build communications skills which will make them more effective members of groups both within and outside of the church; and
3. To help persons become sensitive to what is happening in groups of which they are a part. This group will meet at the Peace Lutheran Church in Puyallup March 8 at 7:30 p.m.

Section G-2 credits-Investigation of Women's Liberation

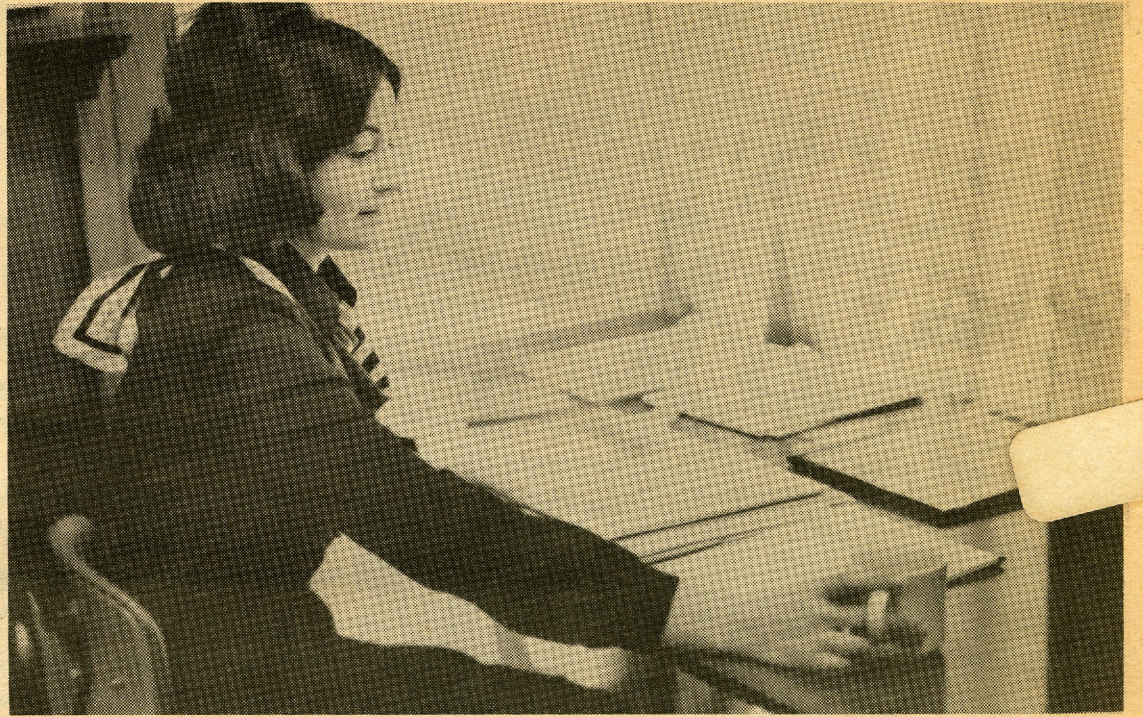
Held at the Tacoma Learning Exchange: The ideas and perspectives of the women's liberation movement will be the focus of attention for this course. Readings from various perspectives within the women's movement will be read and discussed; participants will be encouraged to evaluate these on the basis of their own experiences. Issues to be discussed include the politics of housework, job discrimination, images of women portrayed in the mass media, the socialization and education of women, marriage, and alternative methods and arrangements for raising children.

Section H-1 credit-Are You Listening Neighbor?:

The first session will consist of an outstanding movie and an overview of Indian goals and concerns will be presented by a guest speaker. Subsequent weeks will focus on an understanding of treaties, Indian culture, and objectives of reservation and urban Indian groups. Resource people from the Indian community will be invited for dialogue.

This group will meet 4 times at the Skyline Presbyterian Church from 6 p.m. to 9 p.m. on March 18, March 25, April 1, and April 8.

All of the above courses will be held at the Tacoma Learning Exchange 712 South 14th (the Martin Luther King Center) unless otherwise designated. They will begin March 15th and run approximately 9 weeks. Class size is limited (6-14 members.) Anyone wishing to enroll should contact the Counseling Center Bldg. 5A.



—photo by Steve Bloom

Lillian Warnick

Wanted! 'Upward Mobility' trains women

people
who can:

by Barb Burke

After serving an administrative internship, Lillian Warnick will be leaving Tacoma Community College to finish her studies in hopes of receiving her masters degree in May. Ms. Warnick is enrolled in the "Project Upward Mobility" program which is affiliated with the University of Puget Sound under the direction of Dr. Lynn McCorp.

The purpose of "Project Upward Mobility" is to "give ten women the tools to qualify as administrators in higher education." These ten women from Washington, Oregon, Idaho, and Alaska receive \$129,000 in financial funds for the project. Administration and staff members also receive support from these funds.

"The one year program is divided between courses on campus and two internships at region ten," said Ms. Warnick. "I have been assigned to Dr. Ford for one of my internships."

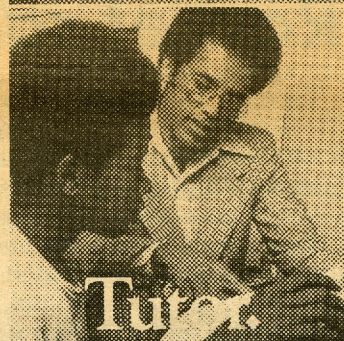
Objectives of the internship are to provide learning experiences for the intern, to receive an overview of higher education administration, and to provide female role models.

"Women can be good planners and many have had volunteer experiences," Ms. Warnick stated. She feels that if women can work efficiently and accurately at an executive position they should be given the chance to do so. Of her many duties, Ms. Warnick attends State Board meetings, board of trustees meetings, and staff meetings on a regular basis. "I mainly attend meetings and conferences I think pertinent for administrative skills and for higher education skills." Ms. Warnick also took part in writing a federal proposal with the assistance of Tom Hulst.

Ms. Warnick was chosen out of 200 applicants since she was "best suited to the highly concentrated, intense program design," according to the Project Upward Mobility manual. Other qualifications included insight into human behavior, and the ability to withstand pressure.

Ms. Warnick's teaching experiences include teaching English and communications at Charles Wright Academy. She has attended courses at the University of Washington and has her bachelor of Arts from the University of Puget Sound. In her spare time, Ms. Warnick enjoys spending time with her husband and four children.

After receiving her masters degree, Ms. Warnick would like to get involved with education, preferable in innovative studies and the new population of students.



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