



Collegiate Challenge

Tacoma Community College Vol. 11 No. 3 October 24, 1975

Student appeals process inadequate?

by Mike McHugh

What do you do when you've made enough mistakes to be disciplined by TCC? And what recourse do you have when this does happen?

Last spring a student here at TCC found out. And as a result of that incident, efforts are now being made to revise procedures for appealing disciplinary action.

The reasons given for the student's discipline were for the most part valid, in the opinion of most observers. This particular student had been described as a female impersonator (not given as a reason for his discipline), repeatedly rude and disruptive in class, and taking too much of his instructor's time.

Two instructors and a departmental head submitted letters requesting that this student not be allowed to register for the spring quarter, 1975. He was then given a letter by the Dean of Students, listing what he was being charged with and telling him that the dean was recommending that he not be allowed to attend any of one instructor's classes. He was also provided with a copy of the Code of Student Rights and Responsibilities Handbook (CSRR), under which he also had the right of appeal.

The student presented a written request for appeal as required, and was granted a hearing before the Student Rights and Responsibilities Committee. This committee is composed of three administration three faculty and two student members.

The hearing was held and the conclusion of the committee was that the student would be allowed to attend classes with the stipulation that further disruptions would result in his expulsion from TCC. The student had apparently had enough however, and is now attending FSCC.

Appeals investigation

This was the first test of the CSRR, which was written and adopted by TCC in 1970. It was the opinion of the students involved in last year's case (student committee members and the ASTCC) that the entire appeals process was inadequate; that it did not present the students with a good avenue of appeal.

Here is a paraphrased (but factual) procedure for an appeal as set forth in the Handbook. The order of listing is the order that is to be followed, according to the handbook.

STEP ONE. Disciplinary action taken or recommended by the dean of students may be appealed to the Student Rights and Responsibilities Committee.

STEP TWO. Disciplinary recommendations by the committee can be appealed to the president of the college.

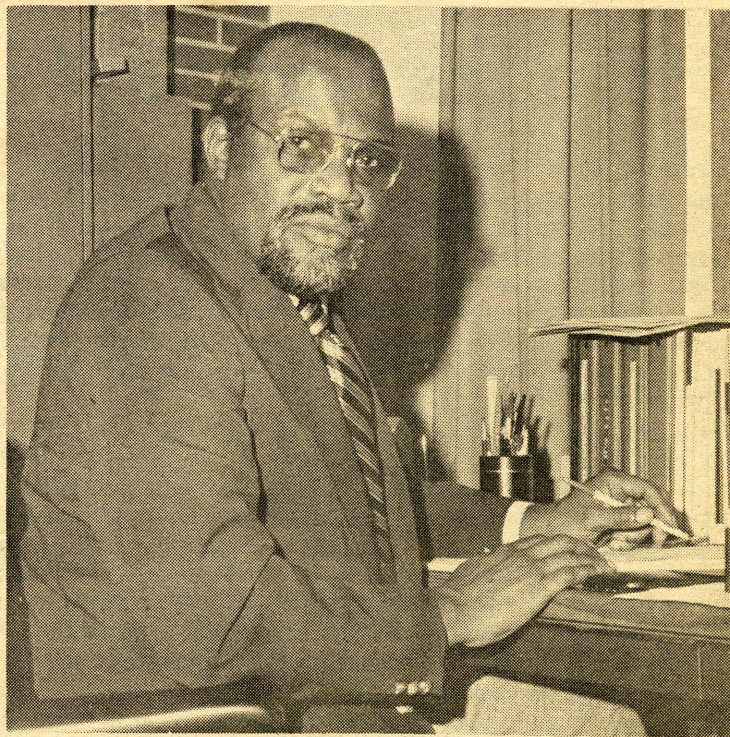
STEP THREE. Expulsion or suspension for one quarter or more may be appealed to the Board of Trustees, whose decision is final.

All appeals are to be made in writing to the next higher level within seven days after notification of the previous action.

In addition to saying the appeals process was inadequate, the students involved investigated and found out that in the case under discussion the procedure outlined for the appeals hearing was not consistently adhered to. This was cause enough for the ASTCC to review the document covering the proceedings and send a report to the Board of Trustees. The ASTCC also requested the American Civil Liberties Union to look both into the case and the Code of Student Rights and Responsibilities.

That the present code needs revision has been acknowledged by administration and students alike. However, when this reporter asked an administration member if revision was under way, the answer was "Not yet, but we do have plans." If another case should arise, it's uncertain what the results would be if no revision has been made.

Shelley Waller, ASTCC President, urges concerned students to let their ASTCC representatives know how they feel. "Talk to any administration member you can (without infringing too much on their time)" says Waller. "Have your opinion put in the paper. Make it known that if you ever have to go through this, you want the best possible way to protect and continue your education."



Carl Brown Photo by Susan Snyder

New titles for Carl Brown

by Roger Long

Under the new campus administrative organization, Carl R. Brown is the Director of Administrative Services. Brown's former title was Director of Personnel. He is also in charge of minority affairs and is the Affirmative Action officer on campus.

Brown believes the new organization is a positive change.

"The organizational structure which was adopted at the September Board of Trustees meeting is one that should assist in transforming Dr. Stevens' philosophy of education into concrete," Brown says. "Those administrators designated as the operational staff have already begun to undertake their modified and/or new duties with a high degree of enthusiasm and commitment. These qualities appear to have affected all those persons who have been given new assignments and even those employees whom they supervise. It seems as if each employee wants the college to reach its maximum potential and earn the respect which it deserves from the citizens it serves."

As enthusiastic as Brown is about the new organization, he feels there are a couple of problems it cannot solve. One problem is a shortage of funds. Brown feels there simply isn't enough money to operate and maintain the campus properly.

Another problem Brown sees is "the 'we/they' adversarial situation adopted by each campus segment in the process of trying to resolve issues. It seemed as if some of us endorsed a group position even though it was contrary to our individuals belief."

"Reorganization deals with the identification of specific people to perform specific educational functions. Group and individual attitudes are changed through introspection and a willingness of the group or individual to recognize, define and modify certain behaviors. If those persons involved in the reorganizational activity begin

to deal with themselves as they interrelate with others on campus, evidence of change eventually could be observed. However, I don't think the responsibility for promoting change lies with any one group. It lies with each one of us, and we must begin when each of us perceives the need. I do believe that the effectiveness of the new organizational scheme could generate support from all areas of the campus community."

Brown is originally from Waco, Tex. He graduated from Moore High School in Waco in 1943 and received his Bachelor's degree in 1949 from Paul Quinn College in Waco.

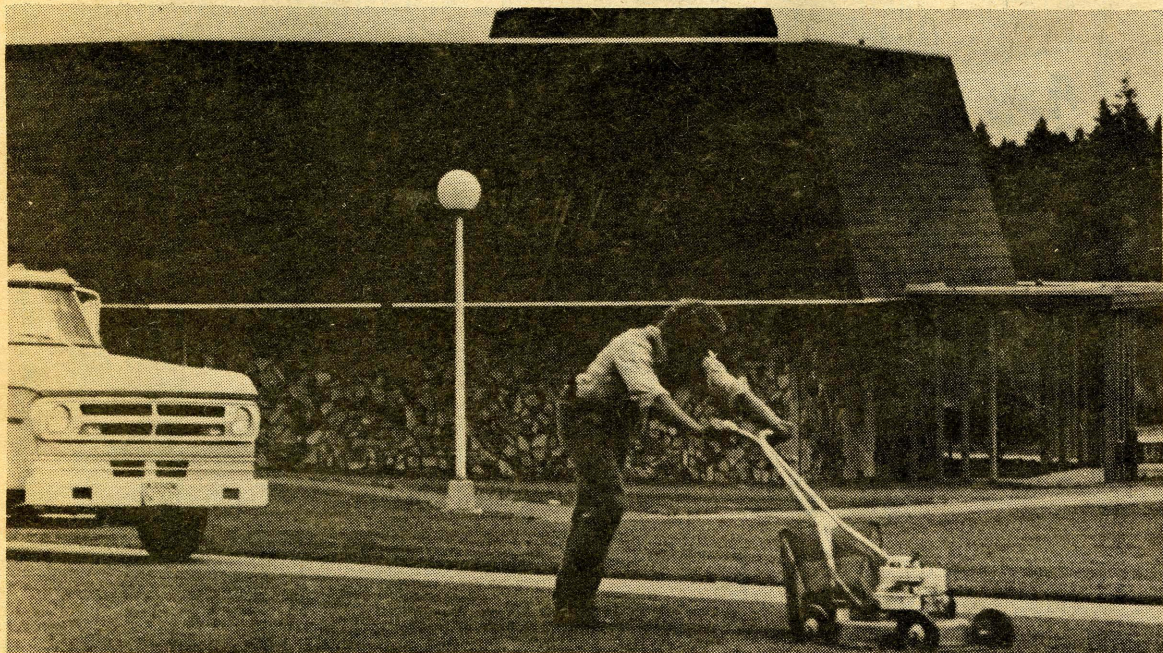
Brown began his career in education at Moore High School in 1950. He taught English and coached basketball and softball.

In 1958, Brown left Waco and went to Gatesville, Tex., to teach at the Riverside School in the Gatesville State School for Boys. In 1959 he became principal of Riverside School.

While he was at Gatesville Brown earned a Master's in administration from Prairie View A & M. Later that same year, 1965, Brown moved to Tacoma and began teaching at Woodbrook Junior High in the Clover Park district. In 1968, while still at Woodbrook, Brown became a part-time Black History instructor at Fort Steilacoom Community College.

Brown came to TCC in 1969 as a counselor. He was made Director of Minority Affairs in 1970, Affirmative Action Officer in 1973, and Director of Personnel in 1974.

Brown is a member of a variety of professional and community organizations. He is Chairman of the Puget Sound Regional Minority Affairs Consortium Commission, President of the Board of Directors of the Tacoma Urban League, life member of the National Education Association, a member of the Washington Education Association, Black Forum of Tacoma, and a number of Affirmative Action organizations.



Help keep our campus green Photo by Scott Wellsandt

Maintenance crew needs help

by Patricia Mitchell

Thanks to James Anderson and his crew of one, this campus began to blossom as fall quarter opened, like the students who walked the paths and rested between classes on the emerald turf.

This transfiguration has not gone unnoticed by the staff; many of the teachers and their classes were seen enjoying the lawns and the weather together, before the monsoons began. Even Dr. Stevens has noticed, and made comments on the

beauty and improvement of the grounds this year.

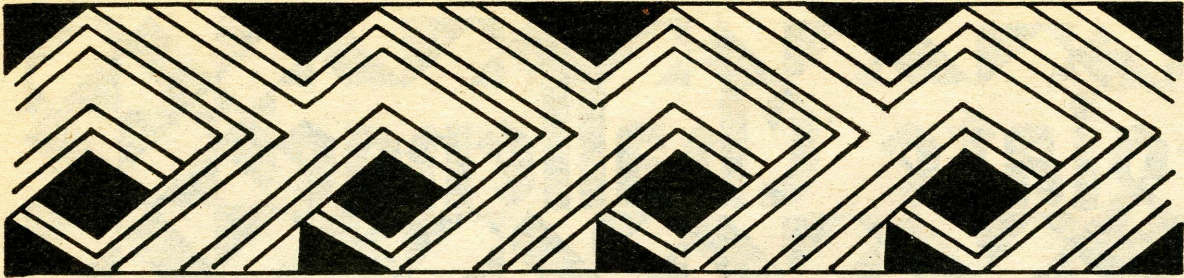
Perhaps it was like that in Aristotle's school, when he and his students walked the garden pathways, or listened to lectures outside the school. Let's hope they didn't have gum wrappers at that time.

James Anderson and Robin Ross, who are the whole ground crew, except for occasional part-time student help, spend two hours every morning picking up throw-away trash. Then they grab hoses and sprinklers and

are off to make the grass grow green, add a few hours pushing a lawn mower over the lovely green stuff and a little rescue work on plants that have been pulled up by vandals. And don't let's forget the new five-acre ball field has to be seeded. That adds one more green area to the seventeen and one half acres we have in grass.

The Arboretum doesn't get much maintenance because first things must come first on the schedule Anderson and Ross must adhere to; and the campus lawns have priority.

Oct. 24, 1975



LETTERS & OPINION

Who has credibility?

Credibility is the magic word when it comes to governments and public organizations that have to work together. Credibility is simply the fact that ALL the people that an organization represents are backing up or officially recognise the powers they have given their representatives. This is usually done by the people voting in elections and making their opinions known. A government needs to have credibility in order to have the best voice or say in any given situation, that they can have.

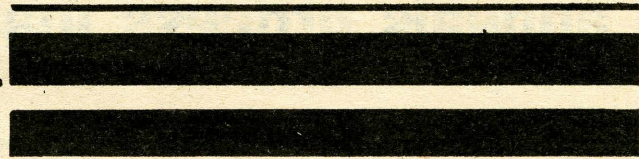
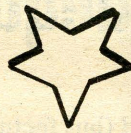
Since the beginning of TCC, student government has not had very much credibility, if any at all. Every year TCC stages elections for student government officials and every year TCC students respond by maybe 10% of the student body turning out to vote, with about seven people running for six positions. People that have been elected into student government positions in the past have not been notorious for maintaining the credibility they once had. Usually a few dedicated individuals in student government end up doing all the work. But they can't do it all.

The student government of the past, at TCC, has been one that carried little responsibility, but over the past several years the Board of Trustees has established a trend towards giving the student more voice and responsibility. Students responded by creating a day care center, helping to fund work study and helping to defeat a tuition increase. But, students still have bad voting habits, and our low credibility is starting to catch the Board of Trustees eye.

Student government is now in the process of trying to clean their act up and at the same time cope with the pressing problems before them. New service and activities procedure and policies are being established, new administrative reorganization is being contemplated and issues concerning student rights and responsibilities are starting to arise. In order for student officials to cope with the problems with some kind of authority, they need the backing of their constituents. The stronger the voting turnout the better student government voice or credibility is going to be.

Credibility is the most important thing any government or organization can have. If a government or public organization does not have any credibility then it cannot deal effectively with other governments or public organizations.

Steve Kruse
Editor

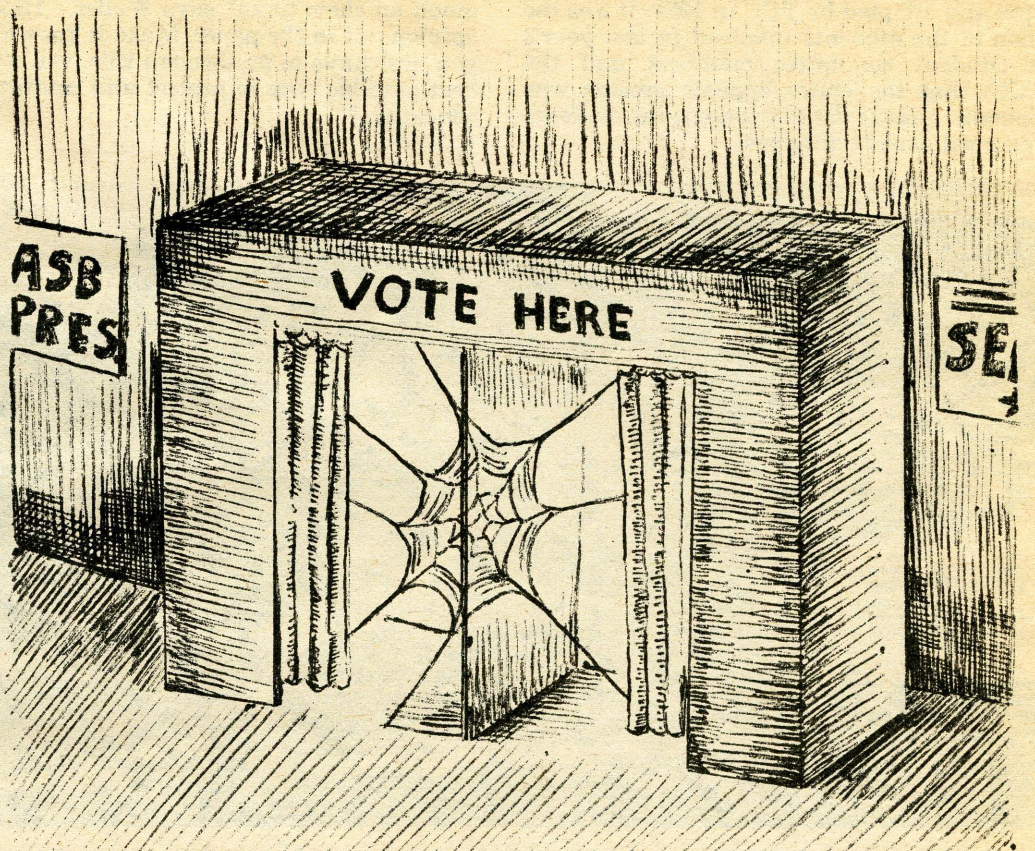
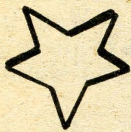
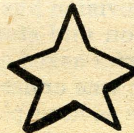


The upcoming elections bring to mind an interesting question: Who is going to vote? I'd be willing to bet the answer is damn few.

The present attitude of apathy towards politics and involvement in general can't be laid directly at students' feet. We're surrounded by a society that's conditioned us to think that way. The irritating question is why keep going along with it? Why not get up and start something? True, this is just a local school election, but the principle is still the same. Without active participation, we're not going to get the quality representation needed. The candidates are all qualified and eager, I'm sure, but the extra boost coming from a large voter turnout won't be there. The winning candidates won't have a clear picture of who and what they're representing.

And it won't be their fault. They can't be expected to build a solid foundation for student government with all the bricks and no mortar.

by Mike McHugh



OCCUPANTS NEEDED

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Steve Kruse
Editor

Ted Irwin
Business Manager

Howard Schmidt
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Opal Brown
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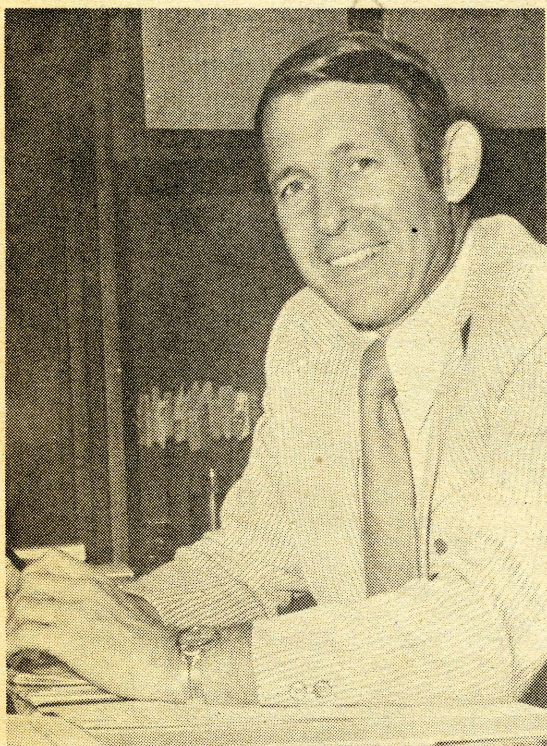
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Due to a new face lift for the Challenge, our staff artist (Gary Schlesinger) has provided us with a new concept in Department head Logos. The new look will feature various art designs for your visual pleasure.

Page 1 - Roman Mosaic Motif - Austria
Page 2 - Bakuba Motif - Congo
Page 8 - Italy, 16th Century
Page 9 - Textile Design Denmark, 20th Century (Happenings)
Page 10 - Ethiopia

Stevens explains TCC community impact



Dr. Larry Stevens

Photo by Susan Snyder

"When I think of the term 'community,' it usually is in reference to a number of individuals who have a common goal and band together to achieve it."

Dr. Larry Stevens explained the word "community" in Tacoma Community College in a different way last week, when he delivered a speech to a Tacoma Kiwanis Club luncheon.

More than 50 local businessmen attended the two-hour luncheon that was held Oct. 14 at the Top of the Ocean Restaurant. The Kiwanis use the luncheon format to raise money for youth organizations and to keep themselves informed by billing local speakers on topics relating to the community.

Dr. Stevens utilized facts and figures to show the local businessmen how much impact TCC has on the community as a generator of revenue rather than a user. Dr. Stevens explained that the college spends \$3.9 million dollars a year in employee wages. These wages are then spent in the local businesses within the community.

"Housing, food, clothing, medical/dental, savings, furnishings, educational costs, recreation, 200 full-time employees, plus 150 part-time employees, constitute a significant employee family who make up your friends and neighbors," Dr. Stevens said.

The College's next major expenditure within the community is the "operation of the campus" and Dr. Stevens went on to show how these

expenditures generate revenue to the community.

"Tacoma City Light supplies both light and heat to an all-electric campus. Tacoma City Water and our other utilities will share, together with City Light, in a revenue of approximately \$70,000 during the 1975-76 fiscal year. Pacific Northwest Bell will receive an estimated \$58,800 revenue from the college's use of their communication network. There are a number of other fixed costs which also help support various agencies in their enterprises: printers, advertisers, federal postage, data processing which must be contracted out, insurance, and preventive maintenance contracts, all of which total approximately \$63,000."

According to Dr. Stevens, another overlooked source of revenue to the community, besides the money that the institution spends, is expenditure of money by students. Students spend money in the neighboring community for things other than tuition at TCC: they buy books, supplies, transportation, rentals, food, medical/dental services and recreation.

"A conservative expenditure of money for a full-time student in the community would be \$500 per year. When one multiplies 4,139 full-time students by the \$500 figure, it generates an annual \$2,069,500 to be spent in the community."

The high note of Dr. Stevens' speech to the Kiwanis was the final category in which the college contributes: "community use of facilities." Dr. Stevens remarked that many citizens of the community utilize the college's facilities for meetings and recreational uses. These include The Clefdwellers, Orpheus Club, Senior Citizen programs, Sweet Adelines, Investors Club, Railroad Club, Coast Guard, Athletic Clinic sponsors, as well as a community garden, a new Sam Minnetti/TCC playground and Meyer Arboretum. Dr. Stevens remarked that the availability of TCC facilities is often overlooked and that the community should use these facilities more often.

"Costs to sponsors of these and many other activities and organizations was either saved or reduced, thus allowing the organizations to use their limited funds for other purposes," he added.

Proving that a college president must not merely run the college but promote it as well, Dr. Stevens ended with a short question and answer period and was then made a member of the Tacoma Kiwanis Club.

In his concluding remarks, he told the club members he hoped they had acquired a renewed awareness of the impact of TCC on the lives of many persons within the community. "We at the college believe that we are among your partners in the community for educational and business purposes," he said. "Although we know we are commonly viewed by some as only consumers of tax dollars, I hope it is apparent to you, that like business and industry, an educational enterprise also generates dollars which contribute to the economic well-being of the community."

CAPITAL HALL

ASTCC Senate Minutes
September 23, 1975

CORP

Lou McCabe made a motion to have Scott Wellsandt appointed as Alternate CORP Representative. Marge Porter seconded it and the motion carried.

Procedures and Process

Shelley Waller reported that Paula Pascoe and herself attended the first Ad-hoc Budget Committee meeting on the procedures and process used by Student Government for distributing the S & A Fees. Shelley presented a letter sent down from the committee, minutes of the meeting, and her report.

Administrative Council Meeting

Shelley Waller reported that the All College Campus Proposal was still under consideration.

Registration for Fall Quarter

Rodger Hickel reported that there is an increased number of students aware of Student Government this year.

Shelley Waller added that she had received a lot of good feedback from the students and people on campus.

Rodger commented that the serving of free coffee was an added plus not only for registration, but Student Government as well.

Administrative Council Minutes
September 18, 1975

Administrative/College Council Structural Proposals

Vice Chairperson McCabe, reviewing the actions of the Council at its last meeting, stated that she had appointed a committee composed of one representative from each campus segment to poll the respective groups for revisions and/or additions to the report submitted to the Council by the Sub-Committee on Campus Governance. The committee appointees were Shelley Waller (students), Helen Volk (classified), Joanne McCarthy (faculty) and Doreen Amoroso (administration).

To accelerate committee action, Mr. Brown set September 30, 1975, as the deadline for the representatives to submit the responses from their respective components. He suggested a special Council meeting to discuss the responses and to decide the procedures for presenting them to the President for Board consideration.

As an information item, Dr. Stevens presented his concept of a College Council which would involve the administrators of the six management areas, in addition to representation from the faculty, classified staff and students. The thrust of his remarks was oriented to the philosophy that such a council would function to advise and make recommendations to the president regarding the various college operations.

Administrative Reorganization

Dr. Stevens revealed his plans for administrative reorganization to the Council and stated that he would submit his plans to the Board of Trustees at its September 25, 1975 meeting for approval. He informed the Council that he envisioned more efficient and effective program management as a result of reorganization. If approved, those administrators affected by reorganization would begin their assignments on October 1, 1975.

Budget Review

Using an overhead projector to visually inform the Council, Dr. Stevens reviewed the College's budget. He stated because the College was now operating at a deficit, the basic goods and services required for instructional and operational support would have to be further reduced. He stressed the need to economize in all areas in order for the College to obtain the maximum value of the dollars expended. Dr. Stevens' budget presentation covered the operational requirements, projected fixed costs, federal grants and contracts, and the availability of all funds.

Food Service Report

Mr. Brown reported that he and Jim Call had been assigned the task of studying the food service operation to determine how to correct its repeated annual deficits. Three private vendors were contacted and each was requested to submit a proposal for consideration by the President and the Board of Trustees. In addition to these private vendors, Mr. Petrinovich was requested to submit a proposal, and a state agency, the Management Services Division of Office of Program Planning and Fiscal Management, was requested to perform a preliminary study of the operation.

Mr. Brown stated that each vendor, agency and individual complied with the College's request to submit a proposal, that the proposals were reviewed and evaluated, and that a report recommending the acceptance of the proposal submitted by the Management Services Division of Office of Program Planning and Fiscal Management had been prepared to present to the Board of Trustees for its approval.

The following shows exactly where these services are located and their house of operation.

Reading and Communications Skills Labs
(Bldg. 7, Rooms 1 and 2)

Mon.-Fri. 7:30 a.m.-4 p.m.

Learning Assistance, Counseling, Career Information, and Tutoring
(Reception Area, Bldg. 7)

Mon.-Fri. 8 a.m.-4:30 p.m.

Math Lab

(Bldg. 7, Room 11)

Mon.-Fri. 8:30 a.m.-2:30 p.m.

Mon.-Thurs. 5:30 p.m.-9 p.m.

Sat. 8:30 a.m.-1 p.m.

Adult Education Advising
(Bldg. 7, Room 6)

Mon.-Thurs. 8:30 a.m.-9 p.m.

Fri. 9:30 a.m.-5 p.m.

Listening/Language Lab

(Bldg. 1, Room 10)

Mon.-Fri. 7:30 a.m.-4 p.m.

Mon.-Thurs. 6 p.m.-9 p.m.

Audio-Visual Services
(Bldg. 1, Room 18)

Mon.-Fri. 7:30 a.m.-4 p.m.

Mon.-Thurs. 6 p.m.-10 p.m.

Library

(Bldg. 7)

Mon.-Thurs. 7:30 a.m.-10 p.m.

Fri. 7:30 a.m.-4:30 p.m.

Sat. 10 a.m.-5 p.m.

Sun. 1 p.m.-6 p.m.

Ethnic Studies Lab

(Bldg. 1, Room 15)

Mon.-Fri. 8 a.m.-5 p.m.

If you need any kind of help with your studies, the Learning Assistance Center is willing to lend a hand.

Library has more than books

by Opal Brown

Have you ever wished that you could afford to be a "dollar a year man?" Now you can. One dollar will pay a year's membership fee in the organization called The Friends of the Tacoma Community College Library.

That \$1 per year amounts to a fraction over 8 cents per month. That's a better bargain than a postage stamp and far more enduring.

Perhaps if each student felt he owned a share of the library, fewer books would mysteriously disappear from its shelves.

Library needs friends

The Friends of the Library is a small group, but anyone who wishes to join will be in good company. Besides the average person, who helps with money, the group is comprised of bankers, lawyers, housewives and retired people. All these people are dedicated to seeing that TCC has the best library available. It is a group which will give you the pride of helping and the prestige of belonging.

Our library is a beautiful and tastefully appointed area.

Our library is a beautifully and tastefully appointed area, which we can utilize at our leisure. Many of us drop in, do what reference work we need and leave without so much as a thought as to how it came to be there.

How to find a quiet spot

The library was not planned with seminar rooms for small groups of two to six to get together. One of the problems has always been quiet working space. Of course, some people work best against background noise, but there are others who need quiet surroundings. The staff has worked out what they hope will be a solution. The room behind the circulation desk has been used for other activities in previous years, but is now available as a "quiet study room."

Many people do not know how to use the card catalog and they hesitate to admit it. What they don't realize is that everybody has trouble finding things in a library, according to Doreen Amoroso, library director.

Pamela Lynch, of the library staff, says that when you walk in and need help, just ask the first person you encounter. They will direct you to someone who will help with your needs. The student using the library must remember that the students working there do not have all the answers — they can tell you who has. In the past some have complained about the fact that the person behind the desk shuttled them off to someone else. The impression was that the individual behind the desk just didn't care. Lynch says that this is simply not true, that it is their function to check out books and to steer people to the right ones for help.

If any student feels that more permanent information is needed, the Reference Method class is available. It is a two credit course which is designed to teach students how to use the card catalog, to use the various indexes to magazines, gives a brief introduction to some of the types of reference books available in various fields and how to prepare a bibliography for a term paper.

Best in the state

"We have without doubt, I think, the best print library in the state of Washington, in a community college," Amoroso said with obvious pride. "I think there are resources in there that many students use, but many more could better their education if they made greater use of them," she continued.

The library has the New York Times on microfilm, back to the time it was originally published. If any student is curious as to what was going on in the world when he was born he can just look through the Times for that day. (This reporter found that it was a pretty dull day.) It was fascinating, however, to read contemporary accounts of the Civil War, the headlines announcing the assassination of Lincoln, Pearl Harbor and a myriad of others.

Instructors have complimented the library staff on the amount and quality of the reference material available for student's use.

The card catalog not only lists books but all the films, film strips of records that are available on campus and even kits such as skulls and bones that are used in anthropology.

Reference material too!

TCC's library has a very liberal check out policy. This means that they do allow nearly all of the books in the reference collection to be taken out for reading. Hunt's history of Tacoma is available for reference, but is much too valuable to be allowed out of the library. This is one of the few exceptions.

The Maxine Myers collection is a gift of the Friends of the Library in memory of Maxine Myers. It is a continuing gift, in that each quarter \$100 is spent to purchase interesting titles that would not ordinarily be bought. "Things that people just like to pick up and read, that are not of lasting value—whatever that means," smiled Lynch. She would welcome any suggestions from students as to how that collection can be better displayed.

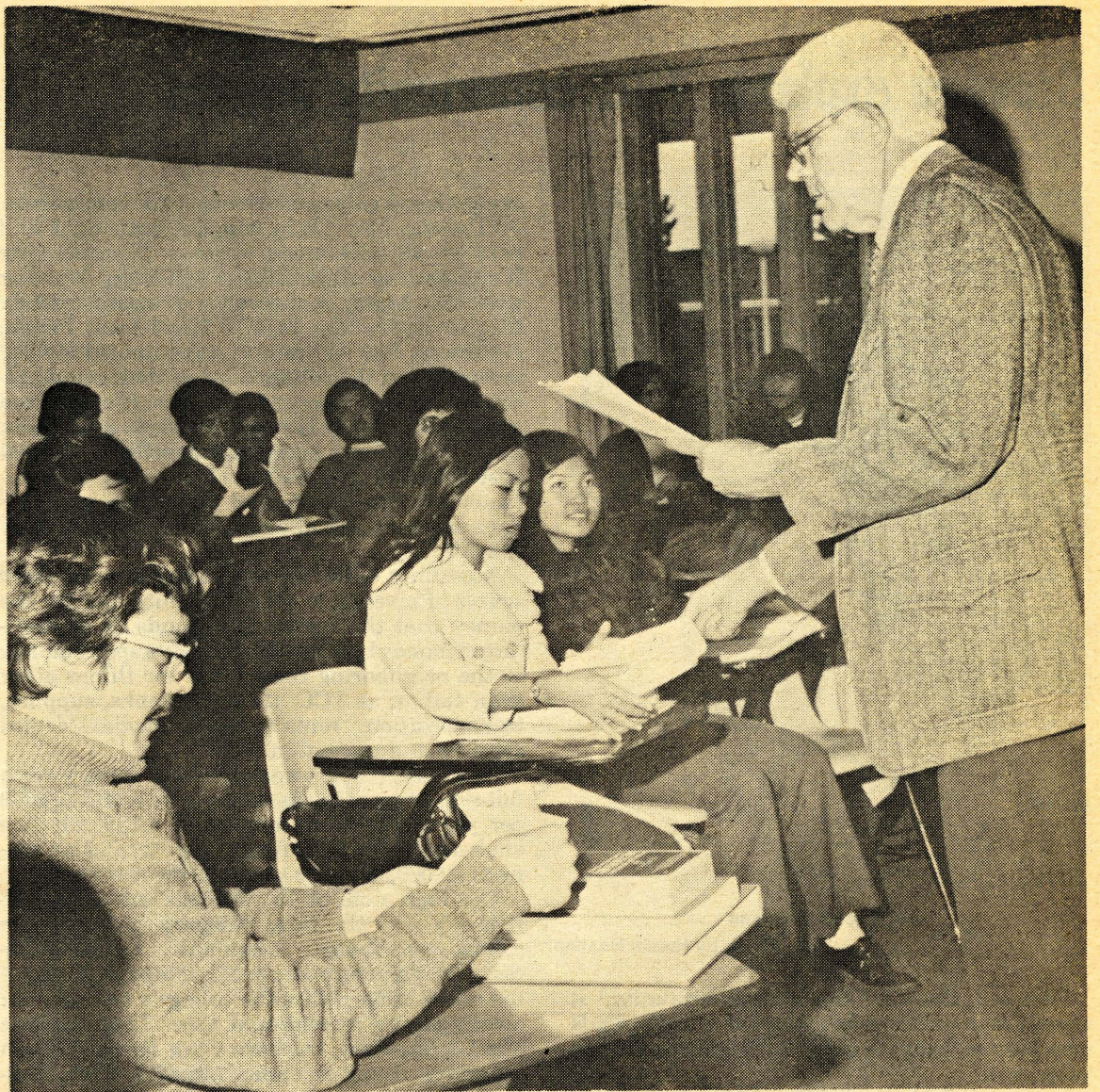
All students who work in the library are on the Work-Study program. Lynch reported that, "We have really been up against it the last couple of years, because we just couldn't find anyone to work in the library—there just weren't enough students. This year it's entirely different. We have a number of students who seem to be very very capable and we are very pleased."

Large book budget

TCC has always had one of the biggest budgets to purchase books of any of the community colleges. Lynch feels that this may very well be because TCC was begun as an Arts and Sciences only school, with no occupational or vocational programs at all. It was much more devoted to the academic library, while others applied themselves to the audio-visual field. Our audio-visual has been somewhat slighted, but that is now changing.

In the total number of volumes TCC has the largest community college library in the state. The number of books totals over 60,000. The closest to us in that respect is Shoreline with 53,000.

Any student or faculty member wishing to become a member of the Friends of the Library should contact Doreen Amoroso in Bldg. 1.



Vietnamese students master English

Photo by Susan Snyder

Refugees adjust to campus life

by Doug Stine

The 33 Vietnamese students on the TCC campus this quarter are adjusting very well to Americanization and student life.

Many of the refugees here have had secondary education or better in their homeland. In fact, a surprising number are college graduates or have had two or more years of college.

They all have been assigned to Philip Griffin as their counsellor and advisor here at TCC: "One of the biggest problems I face as an advisor is placement," emphasized Griffin. "Where do you put a student who may have mastered the highest math and chemistry courses we offer here but who speaks little or no English?"

Griffin added that it was impossible to tell exactly what each student has had in Vietnam as their records had to be left there and the present government will not release any of that information. "They are the most desirable, good natured people that I have had the pleasure to work with. They seem to have a good sense of humor, despite what some have had to go through," Griffin volunteered. He was referring to the separating of loved ones and family with no word of them or how they are.

The first need is to help the students communicate. Two new classes, English 41 and Speech 41, were established at TCC this year just for the refugees. Instructor is Monty Jones.

Jones feels that these individuals can contribute to our society. "So many people in America are opposed to the refugees coming to this country. They are opposed because they think we don't need any more people on welfare than we already have. I simply don't think we can have enough good American citizens and I have a feeling they will make good citizens." Jones said he was impressed with their deep sense of responsibility and concern for their education. He emphasized that they want to learn everything they can about our culture and language, and seem to strive for the day when hopefully they will indeed become Americans. They will have to live here for five years, however, before that moment can arrive.

Jones added, concerning Washington's initial move to house refugees, the "Governor Evans was the first governor in this nation to extend an open arm to these people. I feel he should be commended for that."

Asked how he feels the new students are progressing in their speech and grammar, Jones replied, "I think the group is doing very well in class but wish each of them would find one good American friend to improve his speaking in the community." He appeals to the whole student body of TCC to become acquainted with them as they would find it a rewarding experience.

One of Jones' students and father of 10 is Ve Thanh Huyen, 43, one of his better English-speaking pupils. (He already speaks French, Cambodian and Chinese as well as his native

Vietnamese.)

Juyen is currently taking business and accounting courses along with his speech and English.

Asked how he likes the school as well as the area, Juyen said that he found both to be very desirable and hoped to remain here. "They way I loved my former country I hope someday to love this country." He said that two of his 10 children are still in Vietnam in the army, but that he has not as yet heard from them. The rest of Juyen's family is with him in Tacoma.

His children range in age from 3 to 17 years and are attending various public schools in the area. His eldest daughter is currently at Stadium High School.

Juyen was especially appreciative to the help he got from the church assigned to sponsor him and his family. "They saw to it first thing that my children were put in the proper schools, and for that I am very grateful," said Juyen. He was amazed how well his younger children could adapt to the young American kids, and found that he had to ask them to interpret some of the things they had picked up from teachers and schoolmates. Juyen was effusive in his expression of appreciation to their kindness and support.

Vietnamese in the community

Not all the refugees in the Tacoma area are in school, but some are using their past skills in working full time in the community and some are working part time and attending school part time.

On the financial side of their plight, both federal and state governments have stepped in to help them adjust to their situation. On the national level help came from the B.E.O.G. (Basic Educational Opportunity Grants) to provide assistance in schooling. Along the same lines the S.B.C.C.E. (State Board for Community College Education) adopted a resolution approving a reduced 1975-76 fee schedule for Vietnamese and Cambodian refugees.

The resolution set the fee schedule at a maximum of \$83 per quarter or \$8.30 per credit plus any special fees that would normally be paid, the same rate as a resident's. Without the resolution the refugees would have had to pay the non-resident rate of \$227.00 a quarter or \$22.70 per credit.

In support of the resolution, State Director of the S.B.C.C.E. John C. Mundt stated, "There is an immediate need for educational assistance to the Vietnamese and Cambodian refugees who are being relocated in our state." Mundt continued, "Refugees who can enroll as half-time students or better are eligible for federal aid."

When TCC's Vietnamese students first arrived in Tacoma, they were housed at Camp Murray or "Bright Life Camp" but by now all have found homes in the community with sponsors.

1. Yes ()
No () Should the Child Care program be expanded and moved on campus?
2. Yes ()
No () Should registration procedures be changed?
3. Yes ()
No () Should the Food Services operation be altered?
4. Yes ()
No () Should a Student Information Center be established?
5. Yes ()
No () Should a Student Union building be established?
6. Yes ()
No () Should Intramural sports be expanded to the present level of intercollegiate sports?
7. Yes ()
No () Should a Student Handbook be printed?
8. Yes ()
No () Should Student Government have their own staff to better serve students?
9. Yes ()
No () Should Student Programs and Activities be expanded?

Besides candidates on the election ballot there will also be issues for students to respond to. These issues are designed to give guidance and direction to the candidates that are elected to office. If a voter has any questions concerning these issues, he is urged to talk with student government officials in Bldg. 15.



Lloyd S. Berntson

Berntson looks for substance and meaning

by Howard Schmidt

He's a man who might look more at home teaching a woodworking class or auto mechanics. But Lloyd S. Berntson uses a piece of chalk to dissect English Literature like a skilled surgeon uses his scalpel.

Nearing the tenth year at TCC, Berntson has been Chairman of the English-Philosophy Dept. for almost eight years. He is more easily identified as the tall, lean, rugged looking, white haired individual with a noticeable limp.

Born in Valley City, N.D., in 1923, Berntson has literally taught his way West. After receiving his B.A. in Education at N.D. State Teachers College, and attending the University of N.D., he later received his Master's at Washington State University at Pullman.

Potbellied stoves and snow banks.

With over 20 years of teaching under his belt, Berntson remembers "way back" when his first teaching job paid \$1,900 per year... and that included the janitorial work. Since children also threw rocks in those days, repairing and painting school windows, at an hourly wage, put some additional beans on the table.

Teaching school in Montana and "No-Dak" can weather a man's face as well as his spirit. "I taught in one consolidated school," he reminisced, "where I had the same students for 12 years, grade through high school. The graduating classes were 'real big,' maybe six, seven, or even eight students at a time. There was no bussing in those days, there just weren't any buses. In the winter, students walked for miles over the snow drifts. Attendance was rarely down unless they couldn't find the school house for the snow. I once taught 16 subjects in a grade school on the Flat Head Indian Reservation in Montana. One half were Indians and the rest were whites."

Why Johnny can't read

The interview led to a discussion of past and present attacks by educators, administrators, the printed press, and TV documentaries, scolding the educational system for the "decline" in scholastic standards and aptitude scoring. The latest was a report by the University of Wisconsin, that "Two hundred prospective journalism students took an English usage exam required for admittance to the School of Journalism and Mass Communications, and 125 flunked. They couldn't make even the passing grade of only 62 per cent." One of those failing students remarked, "I want to go into radio news, and they have always told me to keep it short and snappy. Why should I have to know about commas and semicolons and hyphens?" The Wisconsin English professor's answer to that was, "He may get by for a while. But what he forgets is the people who write and spell like dopes also talk like dopes. They will not get by in the business or professional world."

Berntson's philosophy

"I'm not sure if the schools are to blame. Over the years our educators, at the administrative levels, have done what they thought was right in getting the best possible methods of education.

There are other factors involved. In the first place there are too many courses available. Secondly, the most important, there are too many avoidable. Today it is possible for a student to reach his third year of college before he runs into the stone wall of 'basics.' The subjects he has avoided were absolute requirements of high school graduation in the 1940's, 50's, or before."

The Mary Tyler Moore syndrome

Asked if he blames television, Berntson hesitated, "Yes, but not for the reasons we hear so much about. It's not the time spent in front of the tube, but as I mentioned before, it is the 'spoken' word again. TV, like a good book, is an escape mechanism. When a TV program is over... it's over. All you can remember is the plot. There is nothing to fantasize... the visual picture robs the viewer of any imagination. On the other hand, a good novel, one that has been properly researched, leaves nearly everything to the reader. His imagination can run wild, and if nothing else, it will give him a look into the world of history, of times, places, and events."

It hurts

Berntson was emphatic when he said, "The student enthusiasm is still there, that hasn't changed. But it is difficult to do any job if you do not have the tools. What really hurts is when a student submits a paper, revises it over and over... and it comes out the same. The effort is there, but the tools to make it a better paper are missing. Writing requires packing some meat, some substance and meaning into a sentence. Coherence and organization could be the real villains of what others call decline."

Tougher days ahead

Along those thoughts, Berntson added that recent publications indicate, with support at national and local levels, that the "open door" policies of the past may be ending. Admissions to college levels may revert back to the best qualified. "Readin, Ritin, and Rithmatic" will be part of those qualifications. If that crackdown occurs immediately at college levels, without simultaneous changes at grade and high school levels, a lot of students are in trouble... 12 years of them.

Berntson has also taught journalism and was once advisor to his high school paper. Past and present students rate Berntson from "good" to "damned good." One comment must be recorded... "He's the only English teacher I've ever seen that can take the title, 'See Spot Run,' and fill 30 feet of blackboard with a character and plot analysis of 'Spot,' why is he running, how is he running, and why are we looking at the dog in the first place?"

About that identifiable limp mentioned earlier. At the age of 24, Berntson was stricken with Infantile Paralysis that placed him on crutches for two years. Today that illness is called Poliomyelitis. If that misfortune drove Lloyd Berntson into the arms of Socrates, we'll all be better students because of it.



Eve Dumovich
Photo by Scott Wellsandt

Weekly news bulletin started

Eve Dumovich has been appointed College Information Officer for TCC. She has a Master's degree in English from the University of Washington and earned her Bachelor of Arts degree at McGill University in Montreal, where she was Canadian University Press editor for the campus daily.

Starting her career in journalism in 1962 as a reporter for the Montreal Star, she has also worked for the San Francisco Examiner, the Daily Olympian, the Canadian Broadcasting Corp., and most recently was news editor of Vashon-Maury Island Beachcomber.

In 1975 she won first place awards for news and news

features sponsored by the Washington State Newspaper's Association, along with a third place award for photography. The Vashon-Maury Beachcomber was awarded second place for community service.

Publishing a weekly TCC Bulletin for news and views has been her first project. Any items which would be of interest to the college community are more than welcome. She runs an "open door" policy.

Contact Eve Dumovich, College Information Officer, Ext. 5018, Bldg. 14. Deadline for submission is Thursday, 4 p.m., for the following Monday's edition.

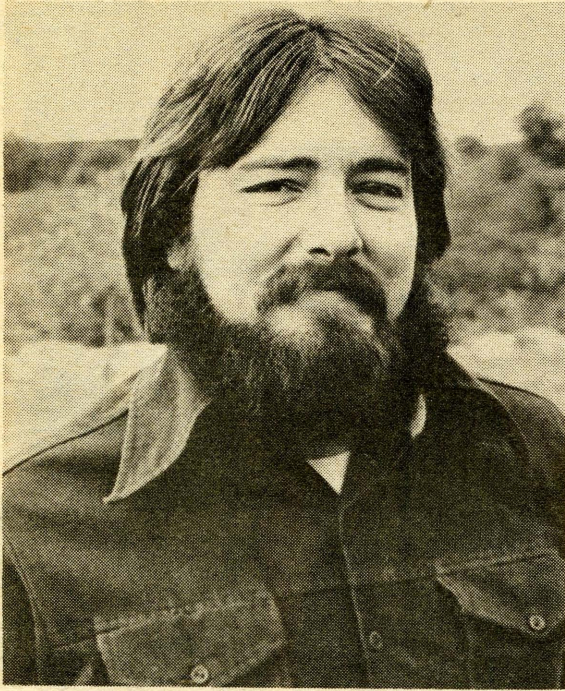
Obituary of TCC Student

Joseph Sparks - 29 year old TCC student died Saturday, Oct. 18, 1975.

Mr. Sparks was a Vietnam Veteran.

Born in Hodge Louisiana, he resided at 711 S. 17th in Tacoma, Washington with his parents, Mr. and Mrs. Ray Jones.

Interment is being handled by House of Scott Mortuary.

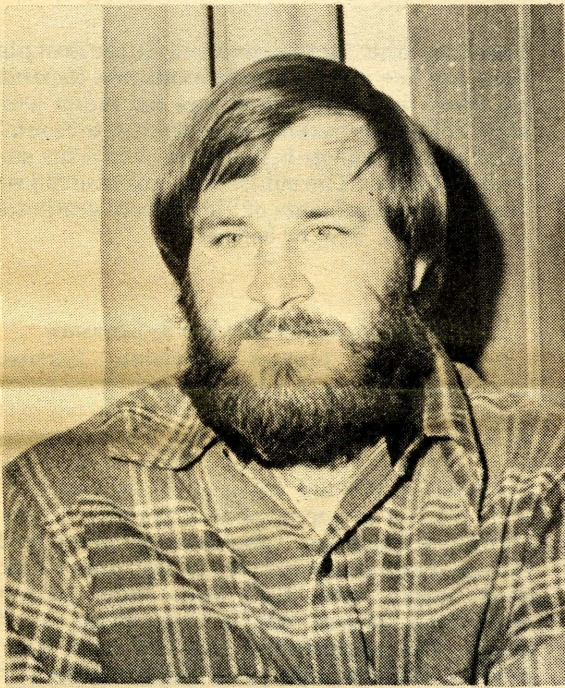


Michiel J. McHugh - Senator

Why do you want this office?

I want to provide the best representation possible for the students on this campus. With the larger student body we have this year, it's of the utmost importance for the students to have all the help and information they can get. The Student Senate at TCC is the best direct way of providing this. Projects and ideas you have for this coming year:

Help broaden student communications. Work on establishing the day care center.



Marc A. Mittelstead - Senator

Why do you want this office?

I feel that the student's activities are too limited. Where are the dances, the spirit, the functions that make a college campus alive? I want to enhance student life with happenings.

Projects and ideas you have for this coming year:

I will propose to develop the sports program at TCC, both inter-collegiate and intramural. I would like to see a stronger team program where people can get together. After sports events, I feel there should be happenings that involve everybody. I favor development of the fine arts and creative processes where people can bring out their best. That is what life is all about.



Lawrence Sabine - Senator

Why do you want this office?

I think it would be worthwhile to help students who are paying for this service and gain some benefit from it. Furthermore, it would be helpful to students if they were to be made more aware of the policies of the State Community College System.

Projects and ideas you have for this coming year:

Improving publication of student government activities, researching more responsible ways of spending involuntarily paid funds and perhaps making monetary support of student government voluntary.

Colleen Munro - Senator

Why do you want this office?

The only way to really find out what's going on behind the scenes is to become involved. Too few students get involved and therefore they don't really understand campus politics. Due to the nature of my personal educational goals I believe this position to be advantageous for both the student body and myself.

Projects and ideas you have for the coming year:

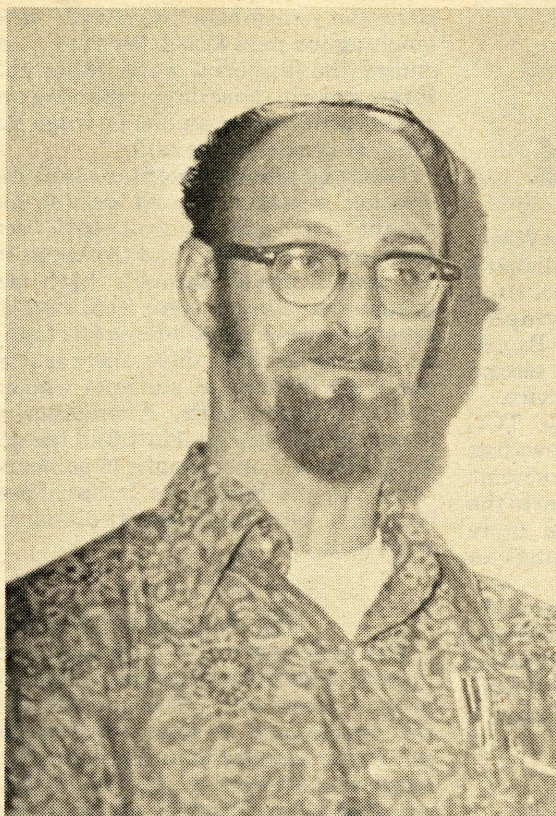
It is my hope that programs can be continued or begun which will make more students aware. The student government handbook is a fantastic idea.



Michelle Shovlain - Senator

Why do you want this office?

Tacoma Community College is composed of many diverse groups. It seems to me that lately Student Government has become very youth oriented. I believe there should be more activities programmed with the older students in mind. There should also be more activities where both age groups would participate. I would also like to see the craft workshops started again. I would work hard to see that these projects become reality.



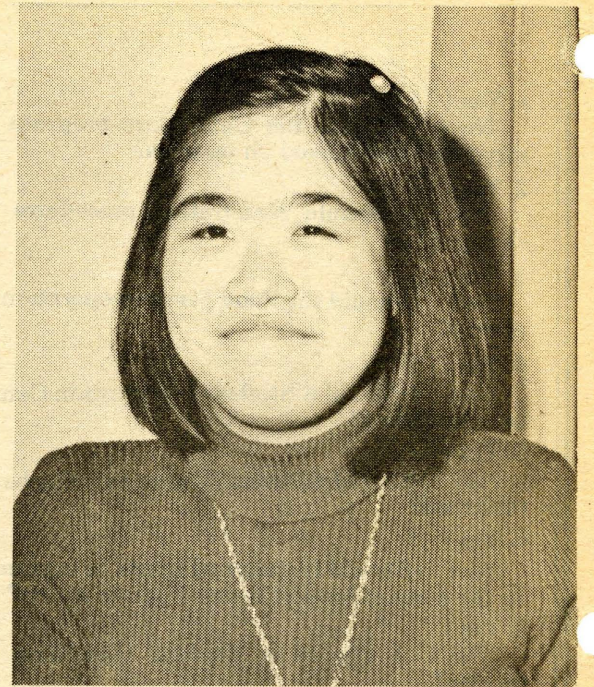
William Steele - Senator

Why do you want this office?

To contribute as much as I can towards making this a better institution for students by participating and becoming involved in school functions.

Projects and ideas you have for this coming year:

Setting up an emergency fund for students (car trouble on campus, dead battery, out of gas, etc.). Set up a car pool information at start of quarter, something like book exchange. Get more information to students about programs available to them. An information pamphlet on TCC. I feel there should be more programs orientated towards the older students and Veterans.



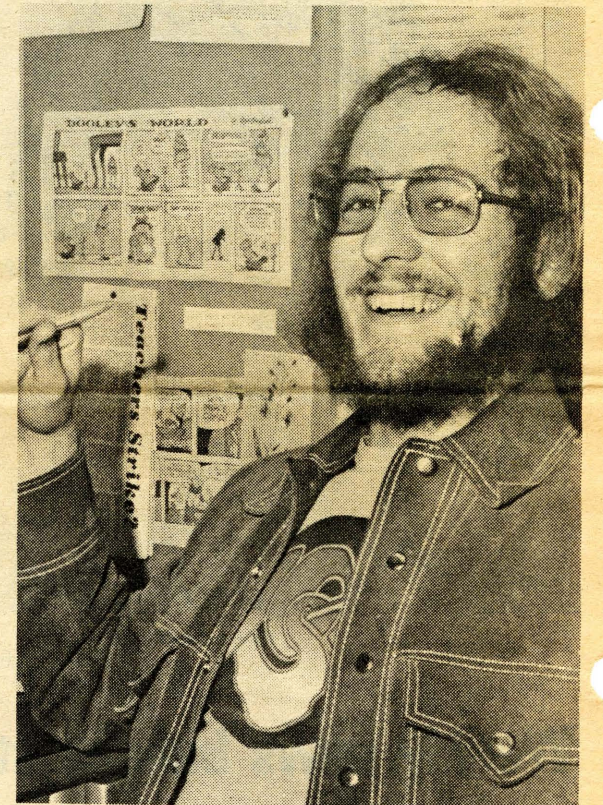
Salie R. Takatsuka - Senator

Why do you want this office?

More students need to get involved in student activities. I want to see more students happy, and see what the students are trying to do for the school.

Projects and ideas you have for this coming year:

There need to be more students involved in school activities. It doesn't do any good to have an ASTCC if students don't show any interest at all.



Scott Wellsandt - Senator

Why do you want this office?

I was appointed to the Senate this summer and I am quite involved in several committees that I would like to continue on. I am working on Collective Bargaining, students rights and responsibilities and the Instructional council."

Projects and ideas you have for this coming year:

"I want to work on getting the Outdoor Recreation program rolling and try to set up some sort of equipment rental service on campus for Outdoor Recreation. Student ID cards, C.O.R.P. and keep tuition down.

No photo available

Campus politics lively: 13 candidates vie for office

by Herbert Dailey

On Oct. 29 and 30, 1975 campus elections will be held for the office of president and four senatorial seats. Pictures of candidates and their platforms, on this page, will enable you to make up your mind as to whom you want to vote for.

DID YOU KNOW

That \$14.50 of your money is in the hands of the student government?

That your vote for the candidates will help to make history on this campus?

That each student has a right to vote?

That the average age on campus is 29?

That the students may be mature yet have not reached maturity?

Research on past elections shows that generally no more than 15 per cent of students bother to vote. Last April only 550 students voted out of an enrollment of 5,222.

If there was a cost or some other painful result to vote, this might be understandable. But the only cost is in the time to mark the ballot. Just think of the time one spends to become a student here at TCC. Each student has the responsibility to know what is happening to his funds; just as the taxpayer wants to know where his money goes. Voting is also a form of learning, so get your "A" by voting for the candidates.

Voting here is a step in learning about city, state and national elections. Too, it is one of the ways that you, the voter, can help make some of the changes that you would like to have. Here on campus it gives the candidates reason to feel that you, the students, are behind them in working for better things. The list of successfully implemented programs by your student government would take a full page.

On Oct. 29 and 30, take time to mark the ballot for the candidates you think will do a good job. Let's beat that percentage of last April by taking the time to vote — and helping run our own campus.



Chris Gzarnecki - President

Why do you want this office?

I believe, to become a good legislator in any capacity, whether it be congress, State Legislature or of TCC, a person must become an integral part of society beyond his or her jurisdiction. For this reason, it is paramount that we elect persons to student body office that look beyond the school itself. Some of you may recall when the State Legislature was contemplating the raising of community college tuitions; we need persons who have knowledge of the workings of the legislature and who knows several representatives and senators. Finally, the person who holds the office of President at TCC, should have a workable knowledge of a budget. I worked as a statistician in the Pierce County Budget Department and was able to observe the workings of a 42 million dollar budget. I am the current Vice President of the Pierce County Young Democrats and have had the opportunity to meet many legislators of both parties. I have the time, the capacity and desire to serve as ASB President of TCC." Projects and ideas you have for this coming year:

Being as the student activity fund is being supported by all students; it is my belief that the expenditures of that fund should be directed towards projects accessible to all students rather than isolated pockets of would be benevolent goals. A prospectus of the expenditures of that fund should be published in the school newspaper for comments and suggestions of students prior to commitment. Clubs with participation in

the areas of athletics and political involvement would be ideal for full or near full participation by everyone.



Rodger D. Hickel - President

Why do you want this office?

The communication gap between students, faculty, and administration is widening rather than intermingling together as a productive campus body. Student apathy? Maybe—might just be faculty or administration apathy too. I have been serving the ASTCC Student Government since the winter quarter 1975 as an appointed Senator. I rather enjoy working with Student Government and realize that not everyone cares about how or where our ¼ million dollar activities budget is spent, but I do care. I am seeking this office of President to pacify our interests.

Projects and interests for this coming year:

I would like to organize a "Student Information Center" — a stepping stone to open the door to the construction of a Student Union Building, which has been of interest to students for the past ten years; that is, making use of the accumulated 105,300 dollars budget monies which has been placed in a bank account, "ear-marked" for a TCC Student Center.

Our existing cafeteria needs to change. It could offer a more comfortable feeling. It reminds me of the high school atmosphere encountered way back in the 60's, enhanced by Army style tables and bright glaring lights.

The evaluation form used by the institution for evaluating course content and the instructor's ability to convey the subject material needs to be reorganized. These forms should be collected by a special committee, which would evaluate the course as an impartial party. Presently, students return the form to the instructor, thereby placing the gripes right back into the hands of the instructor, to be disposed of at his discretion. Your comment went absolutely NOWHERE!



Shelley A. Waller - President

Why do you want this office?

I believe that in order to seek the office of ASTCC President you must first know the responsibilities of the president, the goals of the ASTCC Student Body and college, and

as the ASTCC President and the spokesman for the students, you must know about the college in which you will have to operate.

I have been a student here at TCC since the Fall of 1974. I was appointed as a Senator from Spring 1974 to Fall 1974. Fall of 1974 I ran and was elected as a Senator until the Fall of 1975. During the Spring of 1975, I was appointed by the Senate as Senior Senator. When the ASTCC President resigned this summer, I, as Senior Senator, was appointed by the Senate to fill the vacancy.

As the acting ASTCC President, my past experience in Student Government gives me the insight needed for this office. My other accomplishments include: defeat tuition increase, the design of the math tutorial service, member of prison reform task-force in the state of Washington, and a foster parent for 5 years.

Projects and ideas you have for this coming year:

Student Advocates



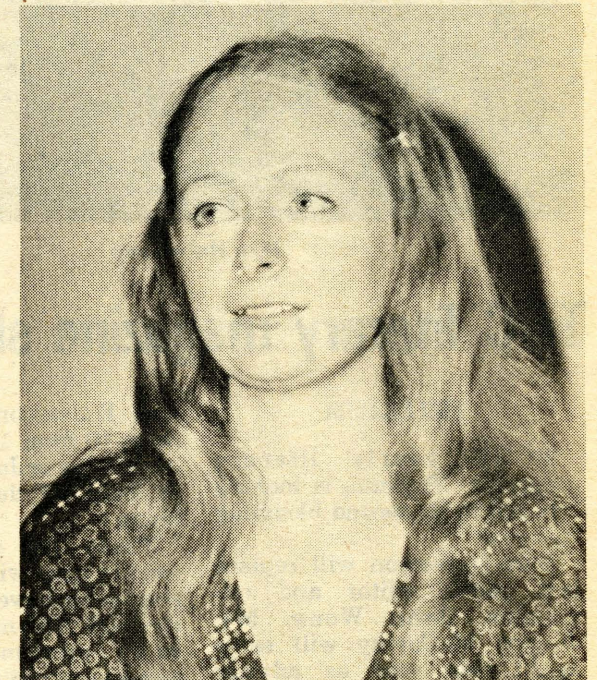
Opal Brown - Senator

Why do you want this office?

I want to try and involve more students, of all age levels, in what's happening on campus.

Projects and ideas you have for this coming year:

To improve the existing lounge and perhaps get a quiet place for those who wish to study.



Janet Eidsmoe - Senator

Why do you want this office?

I am seeking the position of senator because I would like to see student government represent a larger majority of the student body. Having worked as a member of the program board last year, I am aware of some of the problems and needs of TCC. I would like to be a part of helping instigate a new spirit of student government.

Projects and ideas you have for this coming year:

Fund drive for a student union building to create a cohesive campus rather than the present isolated one we have.



Photo by Susan Snyder

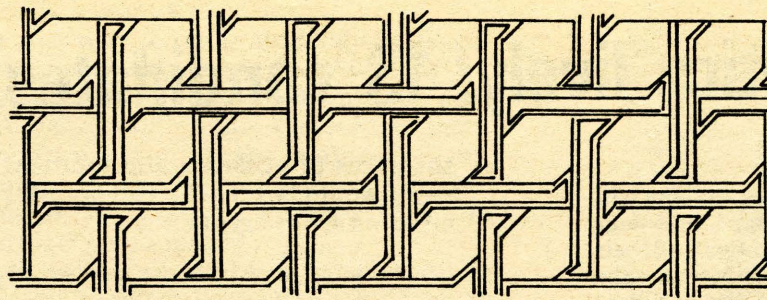
"if"

If you Love, give Love
 It's you who takes the chance
 If you show only hurt and fear
 You'll have only hurt and fear
 Returned
 If you get hurt from any
 Relationship
 Then you've at least taken
 The chance

BUT

If you don't take the chance
 You will never have known
 What love is all about

by Jean Fitch



**ARTS
&
EVENTS**

Forensics enters national debate

by Harold Thomas

The speech department of Tacoma Community College will jump into our 200th birthday party by competing in the national Bicentennial Youth Debate Program.

A tournament here on Oct. 30 will determine local winners, from whom district entrants will be chosen for the national contest.

Registration must be made before Oct. 30 by calling Mary Gates, director of forensics, at 927-6482 or by stopping by Bldg. 1, room 12 at 12:30 on any Tuesday or Thursday in October. Ms. Gates also has research materials to help entrants.

The tournament will include three events. First, a Lincoln-Douglas style debate on "Resolved: That urbanization has lowered the quality of American life;" second, Persuasive Speaking on "The American Frontier: Crucible of Our National Character?"; and third, Extemporaneous Speak-

ing on "The Sprawling City."

Rep. Floyd Hicks, D-Wash., in urging Tacoma Community College involvement in the Bicentennial Youth Debates, emphasized that participants would not only have the valuable experience of competitive debate, but would also "experience growth in learning of our Nation's heritage and using the skills of research and communication. At a time when our nation celebrates its past and must look forward to a most challenging future, this program seems most relevant." Regulations for each of the BYD events (Lincoln-Douglas Debate, Persuasive Speaking, and Extemporaneous Speaking) are summarized below.

For the Lincoln-Douglas debate, each participant should research the resolution in depth and be prepared to debate both sides of the question. Debaters should focus on historical and value elements of the proposi-

tion rather than current policy considerations. Format calls for cross-examination of opponents and rebuttals, with a total time limit of 38 minutes.

In the Persuasive Speaking event on the American Frontier contestants are to design a message to influence the beliefs and/or actions of listeners through logical and emotional appeals. The speaker is required to advocate a particular point of view. Again, contestants should concentrate on historical and value elements of the topic rather than chiefly contemporary considerations.

Entrants in the Extemporaneous Speaking event, "The Sprawling City," will present an original synthesis of fact and opinion on a chosen topic of the overall subject, with 30 minutes preparation time after selection of the topic.

Complete regulations and more information may be obtained from Ms. Gates.

Emotional impact in Jill Kinmont story

by Kurt Kentfield

"You can bet I'll be on the Olympic team in 1960." These were the words of Jill Kinmont in a 1955 Sports Illustrated interview, after she became paralyzed from a skiing accident. "Other Side of the Mountain" is her story.

The movie picks up Jill's life while on the high school ski team with the emergence of Dick "Mad Dog" Buek, portrayed compassionately by Beau Bridges.

Buek was a top skier and well known for his crazy stunts; such as jumping from buildings with parachutes he found in the trash and flying his plane in every conceivable way except upright.

He gives Jill (Marilyn Hassett) some advice on her skiing and she falls in love with him, except he doesn't know it and goes his own way.

She takes his advice and becomes a top amateur skier. Buek becomes engaged to another woman and Jill becomes involved with America's top male skier, Buddy Werner.

This is where the casting director made a bad choice. The actor that portrayed Werner looked much older than 19.

Other than this the movie stays very close to the facts and believable.

Jill was well on her way to the Olympic games when on January 30, 1955, she fell while competing and was paralyzed from the shoulders down.

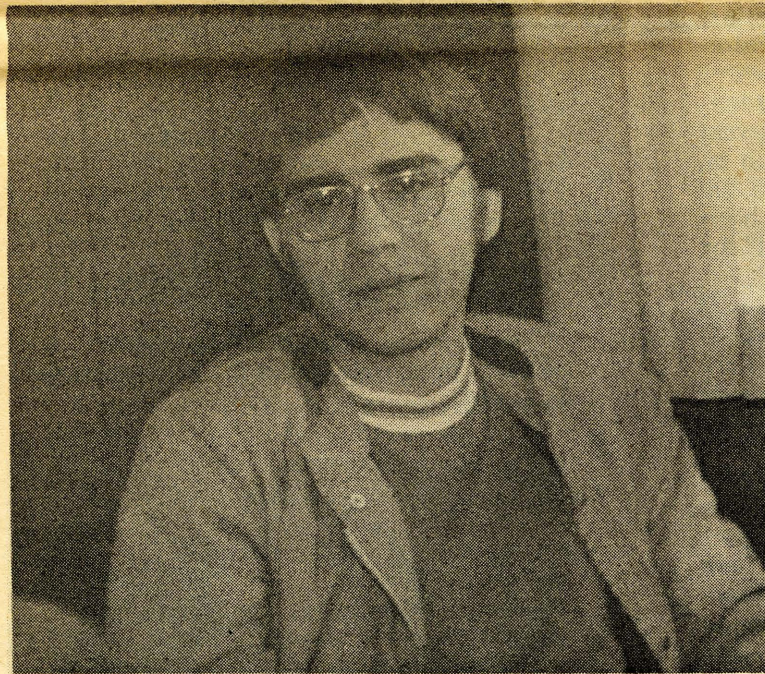
The most pathetic scene in the movie involves Jill in the Santa Monica hospital showing Buddy Werner, who up till then had wanted to marry her, how she can pick up a potato chip without breaking it. Werner realizes she will never walk again and it's the last time you see Werner.

Jill goes into a deep depression until Buek reappears and helps her realize that though she will never walk again, she can get used to it.

Buek asks Jill to marry him and she tells him she could never make love because she has no feeling. Buek replies, "Sex isn't all it's cracked up to be."

Marilyn Hassett is very convincing as Jill Kinmont. She grabs your emotions and you can't help but feel sympathy for her. Beau Bridges brings a great deal of compassion and sensitivity to his role.

When Buek left to build their house he told Jill, "It must be great to have somebody miss you so much." That's what the movie's all about. Despite this old and hackneyed plot of a love story, the director, E.G. Valen, makes it life-like and very compelling.



Dan Halverson

TCC literary magazine slated

TRILLIUM

TCC's yearly literary magazine, Trillium, is looking forward to its second blooming this year.

Dan Halverson will replace last year's editor and originator, John Wong. Ms. Joanne McCarthy will serve again this year as advisor editor.

The magazine invites all students and faculty to submit material for possible printing in this year's effort. Poetry, essays, short stories, photographs and artwork will compose the format which Ms. McCarthy says will not be locked into any one form.

There are currently positions open for the editing staff and an artist is also needed for layout and illustrating. Those interested in submitting material or working on the staff are urged to talk to the editor

Dan Halverson in Bldg. 17a, room 10 from 10:30 to 1:30 during the day or Joanne McCarthy in Bldg. 17 during her office hours.

Those who don't get their work in print will at least have a chance to have it critiqued by the staff. The magazine is seen as an opportunity for students to get recognition for their work in an area other than a creative writing class. Ms. McCarthy looks at it this way;

"I think a magazine like Trillium is important to students . . . it gives them a chance to see their work published in a professional manner. It also gives the community an opportunity to see how much talent we really have at Tacoma Community College."

Copies of last year's Trillium are available at the bookstore or can be obtained from Dan Halverson or Joanne McCarthy.

'Yessongs' a hit for fans

by Valerie Hewitt

"Death of the Red Planet" and a filmed concert of Yes performing their album "Yessongs", are now playing at the Rialto Theater in downtown Tacoma.

Death of the Red Planet is a light show with Dale Pelton as writer, director, and producer, and Barry Schrader as composer and arranger of the music for the film.

The light show was very elemental, incorporating earth, wind, fire, and water. It was liquid and flowing in lava-like consistency, using complementary colours in kaleidoscopic arrangement, with angry reds bleeding into the cool blues and greens of the ocean. The audience was alternately soothed and then thrown to the edge of their seats by the music and explosion of colour.

But the speaker system ruined the whole effect, when amongst the music would come a variety of squeaks and growls tearing through. The film and the music were good, but the sound system was not.

When the light show ended, Yessongs came on, playing tunes like:

"Your Move," "Close to the Edge," Rick Wakeman doing excerpts from "Wives of Henry VIII," "Round About," and "Yours is no Disgrace."

The talent involved in playing the songs was fantastic, but this movie is definitely for avid Yes fans. Too much of the same sound, no matter how good, tends to clog the ears.

The only highlight was Wakeman playing excerpts from his album "Wives of Henry VIII." The performing was good but the monotony tiring. Yes lovers arise though, this is YOUR film.

OBI Society invites participation

OBI SOCIETY

The OBI society is alive and well and is located in building 18-2.

What does OBI mean? OBI as it's pronounced is a Swahili word having a double meaning; Intelligence or Intellectual gathering. This nickname was chosen some years ago by the members of the Black Student Union.

What does the OBI society do?

The OBI society addresses itself to meeting and fulfilling some of the educational/economic/society needs and aspirations of the students on the T.C.C. campus, by creating, implementing programs and sponsoring projects about the culture, lifestyle of its constituents—Black students.

OBI society operates under the advisory faculty member,

James Ollee. Ollee is not a decision maker but, he attends OBI meetings and functions to lend consultation when necessary.

How can I join OBI?

In order for any organization to function successfully there has to be participating members. OBI is no exception, each school year many students graduate or leave school for various reasons therefore, new participating members have to be recruited for OBI. The time is now and the OBI society is open to all students on the T.C.C. campus.

What can I contribute to OBI?

OBI society needs student skills, student time, and student energies in order for the many programs and events planned to be successful. Members of OBI are emphasizing/encouraging/demanding

involvement on the part of all students of T.C.C.

Each week OBI holds meetings to discuss and plan events for the future. This is the time to present to the society anything students feel would be of interest to the community. There is also time to discuss with your brothers and sisters any problems on the past or problems which should be of concern in the future.

Who are the officers of OBI?

OBI held a special meeting on October 15, 1975 for the purpose of electing and installing new officers for the 75-76 school year. They are as follows: Prime Minister, Ronald Coleman; Vice Prime Minister, Frederick Creasy; Minister of Information, Charlean Hill, Minister of Finance, Tony Isaacs; Minister of Defense, Ronald Jackson.



Ronald Coleman
Photo by Scott Wellsandt

Jazz group returns

"Airbrush," a modern jazz trio will perform a two hour concert Friday, Oct. 24 in the cafeteria, beginning at 12 p.m. The trio also appeared last Friday in the Coffeehouse.

Co-ordinator, John Christenbury says two more noonhour concerts, or "vibrations", will be presented fall quarter. "Skyboys" will appear on Nov. 14, and Jim Page and Scott

Smith on Nov. 21.

The free noon-hour concerts are sponsored by Student Activities.

Christenbury, who also manages the Coffeehouse programs in the Student Lounge, needs volunteers to help on the Friday night concerts. Those persons interested can contact Christenbury through the Office of Student Activities in Bldg. 15.

HAPPENINGS

A Music Club is being formed for anyone on campus who would like to belong. An organizational meeting will take place Oct. 29, 2:30 p.m. in Bldg. 4, rm. 4. For more information contact Mr. Whisner in Bldg. 9 or leave a message in the Music building.

All new and returning high school completion students who have met their requirements for a high school diploma should come to the Adult Education Office for a re-evaluation of credits and to fill out a diploma application. Office hours are 1:30 to 9:30 p.m., Monday thru Thursday.

Registration for a Basketball Officiating Techniques class will take place Nov. 3 in the TCC gym, starting at 6:30 p.m. The four-session three-hour class is designed for any man or woman interested in officiating in girls' and women's basketball. Completion of this course will earn the student the right to be rated, and if qualified to become a WIAA-registered basketball official. For more information contact Frank Witt in Bldg. 9.

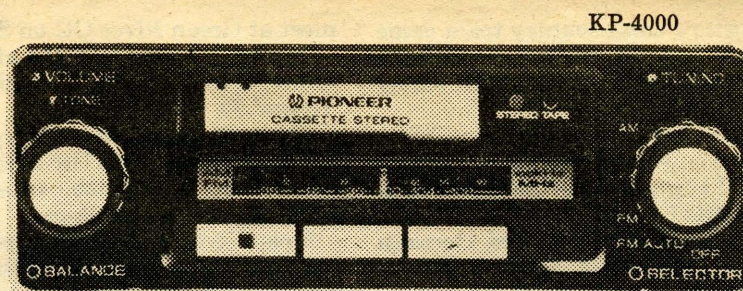
Three TCC students were awarded \$500 scholarships by the Zellerbach Paper Company last week. Alan Snyder, physics major; Lucinda Summer, medicals records and technician and Michelle Shurick, biology major, were presented the awards by E.A. Carmichael of the paper company.

On Nov. 4, representatives from Western Washington State College will be in the Library lobby between 10 a.m. and 12 p.m., and from 1 p.m. to 3 p.m.

A photography class is being sponsored by the YMCA. The class will meet at 405 Broadway, starting Nov. 3, from 7-9 p.m. The class will be free to women and include some instruction in color photography. For more information contact Stacy Korich at 593-2318.

A Star Trek Fan Conference. Saturday, November 8, 1975, 9 a.m. to 9 p.m. at Seattle Center. \$10.00 per person pre-registered; \$25.00 at the door. Costume parade, Movies, Fanzines, etc. For free information, send a self-addressed, stamped envelope to Puget Sound Star Trekkers, 830 - 35th Avenue, Seattle WA 98122.

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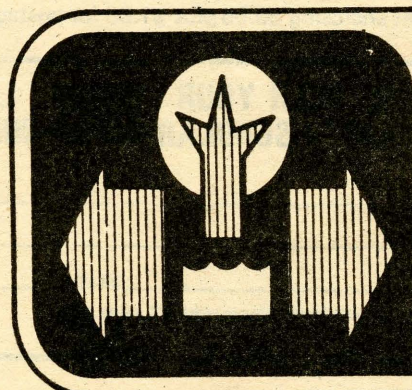
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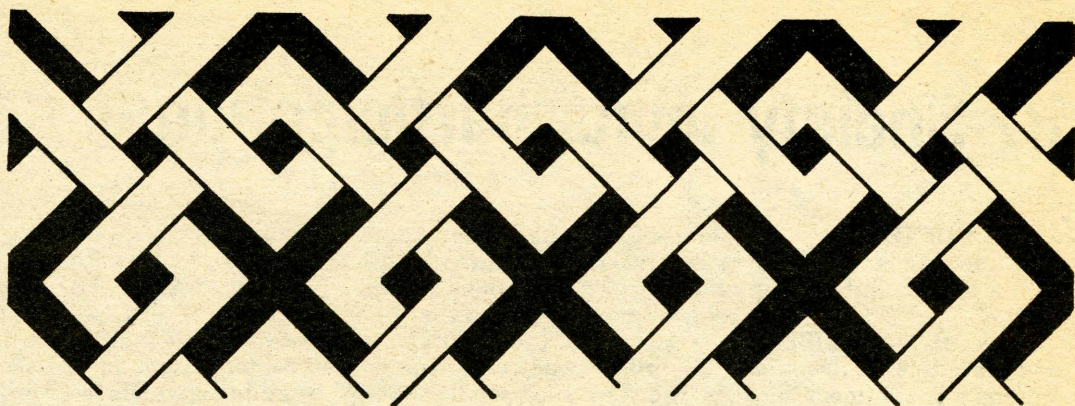
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SPORTS



Wanted: women!

Being a sportswriter I like to take in a good ballgame every once in a while. The games that I like to watch are the ones that are close, because I find the one sided affairs very dull.

Last year I went to a couple of TCC basketball games. And they were very boring, because of the overpowering style of ball displayed by Don Moseid's Titans.

I have to plan to liven up those dull and lifeless one sided games. What? Another plan by that illiterate bum they call a sports writer? Yes Virginia, another plan. My new plan calls for the reincarnation of cheerleaders on the campus of TCC. Being an ex-athlete myself, I realize what 4 or 5 beautiful women can do for the adrenal glands of a ballplayer, not to mention the eyesight of all the male fans.

I know there are probably a few feminists out there who would like to work me over, but look at it this way girls, you would be keeping a few guys warm and happy over the winter months.

Now to put my plan into action I need approval from the faculty. But before I do that I have to find out if there are any women interested in becoming a cheerleader at TCC. If you are, please contact this reporter in Bldg. 15 room 18.



The 1975 edition of the womens volleyball team of Kathy Bowden, Marilyn Galanti, Linda Grundt, Judy Harwood, Trisha Horak, Jay Lynne Jansen, Debbie Madden, Tami Ostlund, Gogie Terui, Anne Tofili, and Edna. The coach is Sue Creaver.

There will be a meeting for all men and women interested in playing on the tennis team this spring. The meeting will take place in the gym, Wednesday, Oct. 29 at 2:30.

Bob Brady

Harriers hit by injuries

Coach Bob Fiorito's cross-country team came up with one of their finer efforts in several years with a third place finish in the Skagit Valley Invitational on Friday, Oct. 17.

Only Everett and Green River could top TCC's runners as they revenged earlier season defeats to Bellevue and Skagit Valley and also beat Shoreline and Seattle Central.

Rick Melvin was out with a pulled stomach muscle; and Mark Fernald was ineligible. Bryan Gutsche will miss the remainder of the season with a stress fracture.

Green River's Mark Van took individual honors on the muddy, rain soaked 3.8 mile course.

Injuries and depth problems took their toll as TCC finished last in a three way cross-country

meet at Green River CC on Saturday, Oct. 10.

The host Gators won the affair with 21 points, followed by Bellevue CC with 36 points and the Titans' 83.

Kerry Richards was the top Titan finisher in fifteenth place, while Dave Allen, Dennis Rasler, and Bob Nicodemus came in seventeenth through nineteenth place.

Green River's talented sophomore Art Becker led the 3.8 mile run most of the way and posted a winning time of 19:36.9, nearly 4 seconds ahead of runner-up Roy Prior of Bellevue.

Rick Melvin, out with a pulled stomach muscle; and Mark Fernald, ineligible will both be ready this Friday for the Skagit Valley Invitational, while Bryan Gutsche will miss the remainder of the season with a stress fracture.

Are you a female who would like to get into the beat of things? Catch the rythm with inexpensive drum lessons. Call Carol 5 p.m. - 9 p.m. 627-4629.

WANTED. Female roommate to share University Place townhouse with fireplace, two bedrooms, carport. Rent-\$92.50 plus utilities. Call Linda, 565-3943.

MEN'S Carabela 10-speed bike for sale. Includes center-pull brakes, 21 inch frame, and is only six months old and in excellent condition. Bought new for \$130; will sell for \$100 or best offer. Phone 627-6605.

STOLEN: Full sent of Ping golf clubs. My name is on the irons and I have all the serial numbers. The clubs were in a yellow and brown golf bag. There is a fifty dollar reward for the return of the clubs and no questions asked. Contact Bob Brady, at 759-6306 or in Bldg. 15-18.

EARN UP TO \$1800 a school year or more posting educational literature on campus in spare time. Send name, address, phone, school and references to: Nationwide College Marketing Services, Inc., P.O. Box 1384, Ann Arbor, Michigan 48106. Call (313) 662-1770.

\$33,500,000 Unclaimed Scholarships

Over \$33,500,000 unclaimed scholarships, grants, aids, and fellowships ranging from \$50 to \$10,000. Current list of these sources researched and compiled as of Sept. 15, 1975.

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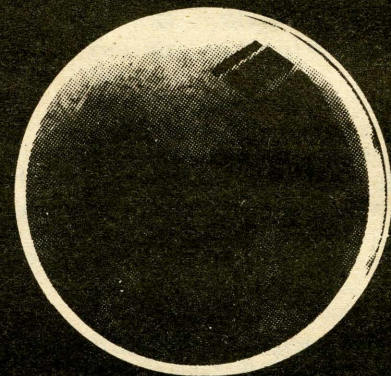
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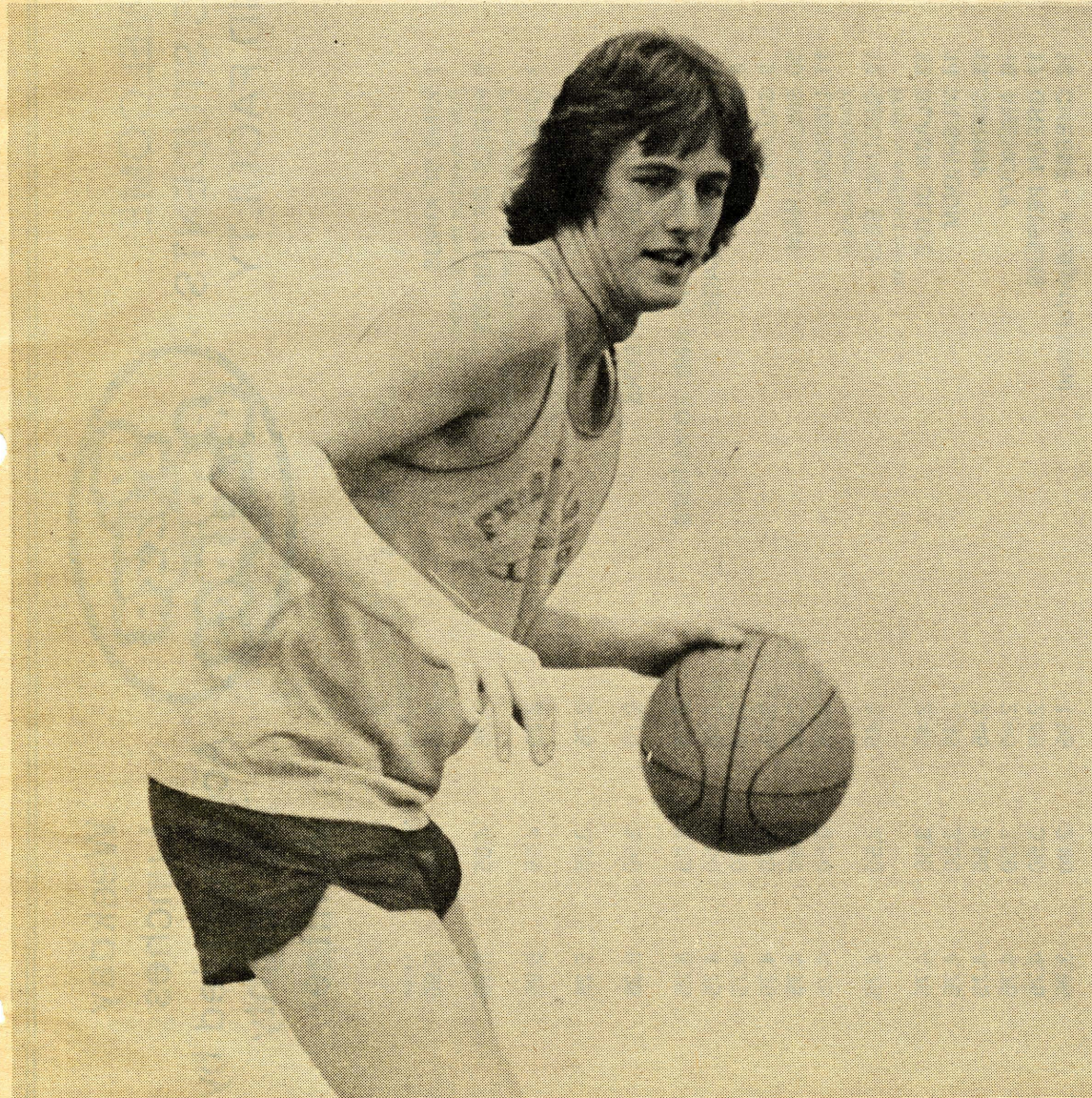
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After winning five straight

Titan Cagers Seek Puget Sound Region Crown



Returning sophomore forward Bruce Bravard, is expected to provide spark to the Titan attack as he readies himself in hopes of fashioning a winning season.

by Les Christopher

It's about that time of the year again when basketball fills the minds of many. And certainly things are no different at Tacoma Community College where the Titan basketballers will be seeking their sixth straight Puget Sound Region title.

Coach Don Moseid will begin his ninth season as head coach with Jim Savitz again occupying the assistant coach position.

Under Moseid's direction, Tacoma has completed six consecutive seasons with 20 or more wins and compiled a 75 per cent victory record (175-57) during his eight year span as coach. Also included are two NWAACC Championships (1971 and 1974), second in 1969 and two third place finishes (1973 and 1975).

Most will agree, awesome statistics they are, but Moseid claims a coach is only responsible for 20 per cent, the rest must come from the persons on the floor.

The 1975-76 Titans will embark on a 26-game regular season slate. With practice having officially started Oct. 15, the squad is now in preparation for their opener in the Bellevue Tip-Off Tournament from which TCC has come home with the championship trophy for the last five years. It also is the only five times Tacoma has been invited. In fact the Titans have so thoroughly dominated the tournament, that some members of the Tacoma News Tribune like to refer to the affair as the Tacoma Invitational held at Bellevue. In any case, the action will be staged Nov. 28-30.

The hoopsters then open up at home with the University of Washington Frosh Dec. 3 and don't begin league play until Dec. 17 by entertaining the Cardinals of Skagit Valley.

Improving on last year's 14 win, 2 loss league ledger, and 25-4 overall mark, will be a tough task to follow. Replacing the conference's most valuable player in Dave Oliver will be very difficult, conceded Coach Moseid. Lost also are Dennis Reddick, Joe Webb, Stan Morris and Leon Johnson, all major contributors to the success the team enjoyed last year.

COMMUNITY COLLEGE BASKETBALL

Puget Sound Region
1974-75 Final Standings

	League			Season		
	W	L	PF	PA	W	L
Tacoma Titans	14	2	1174	990	23	3
Green River Gators	11	5	1354	1274	20	6
Seattle Central Sea Kings	11	5	1359	1320	17	7
Edmonds Tritons	10	6	1214	1215	16	10
Bellevue Helmsmen	8	8	1256	1290	15	11
Shoreline Samurai	6	10	1333	1381	10	16
Skagit Valley Cardinals	6	10	1204	1239	4	12
Everett Trojans	4	12	1152	1256	7	19
Fort Steilacoom Raiders	2	14	1090	1170	3	23

However, Tacoma boasts six returning lettermen fully capable of taking over the vacancies created by the departing graduates. What with the likes of 6'6" Chris Aube, who hails from Mount Tahoma, 6'5" Bruce Bravard (Nooksack Valley), 6'5" Eugene Glenn (Lincoln), 6'1" Michael Jones (Rainier Beach), 6'4½" Ron Mitchell (Garfield) and 5'10" Don Tuggle of Stadium, all of whom saw considerable action, it's no wonder Moseid has high hopes of retaining the Puget Sound Region crown.

While the nucleus of the team could come from the returnees, a fine crop of Freshmen are expected to give stiff competition for starting berths. Recruited players stretch across the States from Los Angeles, California to White Plains, New York, but are mostly local area ballplayers.

Included in the Freshman ranks are 5'9" Barry Bullock of White Plains, N. Y., 6'3" Don Coleman (Wilson), 6'6" Mark Gallagher (Rogers), 6'2" Greg Hochstien (Los Angeles, Ca.), 6'5" Kevin Johnson (Rainier Beach), 6'2" John Judd (Port Angeles), 6'4" Gary McDaniels (Mount Tahoma), 6'4" Marv Porter (New Orleans, La.), and 6'6" Reggie Riddle of Bellingham.

Lending a helping hand where ever needed are managers Al Reid, Ron Cargill and Ralph Lincoln

Coach Moseid is currently placing much emphasis on conditioning (in which a great deal of running is involved) and individual fundamentals.

When asked for a statement on the up-coming season, he noted that the cagers "are not as physical as in the past year but we're going to be more than competitive." He went on to say, "We're a real good shooting team."

Although liking his outfit's chances for a ninth straight berth to the year-end post-season tourney, he wouldn't single out any clear-cut winner to topple the Puget Sound Region.

"Seattle is a team with a lot of players back and has a good shot. In fact every team is capable," quipped Moseid.

TCC is still under probation and will be through the first half of their campaign. Last year's brawl with Seattle Central involving players, spectators and (believe it or not) the girls' dressing room is the cause of the action being taken against Tacoma. While under the probation the team must stay clear of fisticuffs and the like and will probably be under the watchful eyes of NWAACC officials.

If the past is any indication, it should be another exciting and successful season for Tacoma's Titans. Everyone is encouraged to come and attend as many games as possible. Admission for home contests held in the school gym is free with student I.D. Starting time for all games is 7:30 p.m.

Nov. 28-29-30	*Bellevue Tip-Off Tournament	There
Dec. 3	*University of Washington Frosh Huskies	Here
Dec. 5	*Clark Penguins	There
Dec. 6	*Peninsula Pirates	Here
Dec. 12	*Peninsula Pirates	There
Dec. 17	Skagit Valley Cardinals	Here
Jan. 3	Green River Gators	There
Jan. 5	*Seattle University Frosh Chieftans	Here
Jan. 7	Fort Steilacoom Raiders	There
Jan. 10	Edmonds Tritons	Here
Jan. 14	Seattle Central Sea Kings	There
Jan. 17	Everett Trojans	There
Jan. 19	Shoreline Samurai	Here
Jan. 21	Bellevue Helmsmen	Here
Jan. 28	Skagit Valley Cardinals	There
Jan. 31	Green River Gators	Here
Feb. 4	Fort Steilacoom Raiders	Here
Feb. 5	University of Washington Frosh Pups	There
Feb. 7	Edmonds Tritons	There
Feb. 11	Seattle Central Sea Kings	Here
Feb. 14	Everett Trojans	Here
Feb. 18	Shoreline Samurai	There
Feb. 20	*Seattle University Frosh Chieftans	5:50 p.m. There
Feb. 21	Bellevue Helmsmen	There
Feb. 26-27-28	NWAACC Championships Tournament	Walla Walla

*indicates non-league game

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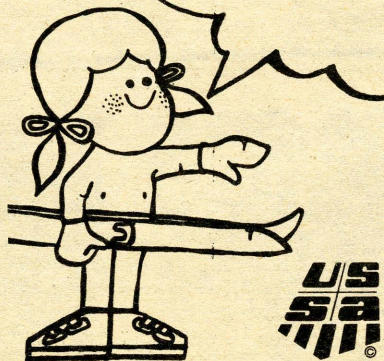
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