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The

Collegiate Challenge

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Volume XV Number 18

Tacoma Community College

Friday, April 13, 1979

Division heads eyeing package

TCC expected to sign UW transfer pact

By Lorrie Carter

After two years of negotiation and many more of controversy about its closed-door policy, the University of Washington has opened its doors to community college transfer students in an agreement expected to be signed by the end of spring quarter.

The agreement, according to Dean of Instruction Dr. Robert Rhule, is "very fair", and he expects to recommend it to the office of TCC President Dr. Larry Stevens if division chairpersons do not express objections.

"Personally, I would rather have the faculty look at it before someone up here signs it," said Rhule. The dean added that he expected no problems.

The agreement, which was approved by the UW Faculty Senate and the State Board for Community College Education last July, states that students must complete at least 75 credits of academic, transferable classes and maintain a grade point average of 2.75 to be assured admission to the university without having to submit scores from the Washington Pre-College Test Scholastic Aptitude test, or the American College Test.

Students wishing to transfer as juniors must complete at least 90 transferrable credits under the stipulation set in the individual agreement UW has submitted to each community college.

TCC's contract, for instance, boosts the math-science requirement by five credits from agreements with other colleges. The agreement also stipulates that this allows students to enter the UW College of Arts and Sciences only, and not necessarily any college program within the university.

Several division chairmen have expressed annoyance at the complexity of the agreement. "I think it's a little bit complicated compared to the agreement we have with other four year colleges," said Frank Garratt, English and Communications division chairman.

Although Garratt commented that, "universities reserve the right to be tough," he added

that to support the agreement "I think I would need more information, what other colleges have done with it."

Gary Sigmen, division chairman of Business and Office Education, commented, "I don't think this is really going to change things for the serious transfer students," explaining that students who plan ahead to transfer can meet the university's requirements on an individual basis.

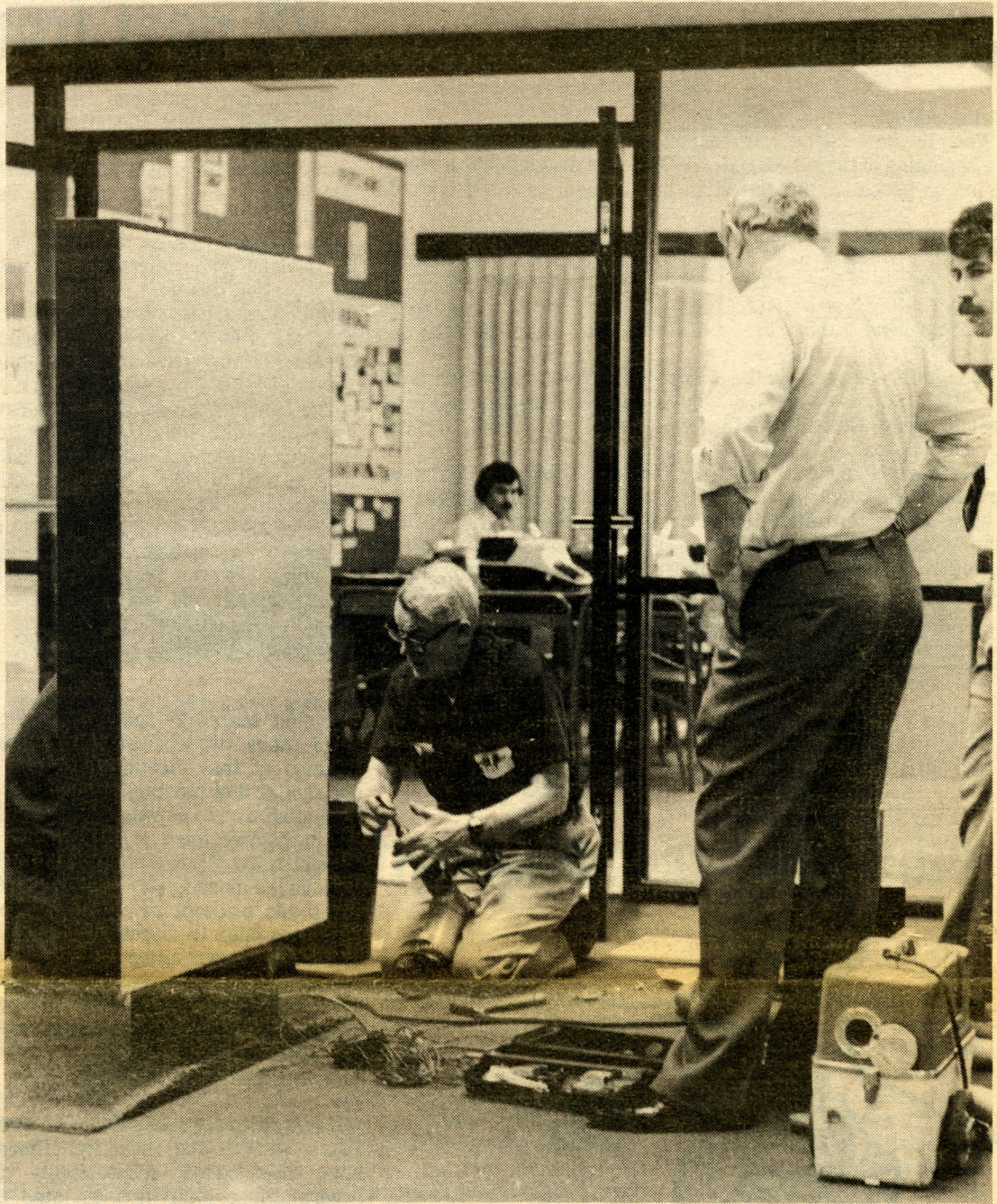
According to Al Clark of Admissions and Records, the agreement sprouted from the Inner College Relations Committee, an off-shoot of the Washington Council of High School Relations.

The committee was formed, according to Clark, because of a need for "better articulation" between two-year public and private colleges in the state. This committee drew up recommendations for transfer requirements which became the basis of requirements later drawn up by the community colleges.

"I sat through those meetings grinning like a Cheshire cat because we were already there," said Clark.

The committee entered negotiations on UW transfer requirements a couple years ago and "we finally accepted the new guidelines for transfer" fall quarter says Clark.

The other colleges which have transfer agreements with TCC are Central Washington, Eastern Washington, Pacific Lutheran, Seattle Pacific, Seattle University, St. Martin's College, Evergreen State, University of Puget Sound, Walla Walla, Washington State, and Western Washington.



Carter photo

'Tattle-Tape' assisting librarians

A new book detection system was installed Tuesday in the library, Bldg. 7. The \$4800 security system was ordered March 14 to help curb the loss of books the library experienced when a second door was opened for general use. Librarian Morris Skagen estimated the library lost one third of the

current periodicals on display, along with several books including reference works. These may be replaced when the absence is discovered.

Books will be sensitized to emit a low frequency signal when stimulated by an alternating electromagnetic field.

Spring brings more telecourses

By Donna L. Cool

TCC is offering special spring quarter classes through the television.

The first, Introduction to the Earth Sciences, "Earth Sea and Sky," is the study of our planet's place in the universe. The course surveys astronomy, meteorology, climatology, oceanography and geology. Stressing the scientific method

and the enhancement of the powers of observation and interpretation, Earth, Sea and Sky can be used as a laboratory or non-laboratory Earth science course.

The broadcast schedule is: Monday and Wednesday, 6:30-7:00 p.m. on channel 13. Repeats will be Wednesday and Friday, 3:00-3:30 p.m. beginning April 2, 1979. Channel 9 will

broadcast Sundays, 12 noon-1:00 p.m. beginning April 1, 1979. Channel 62 is Tuesdays and Fridays, 3:00-3:30 p.m. with repeats on Tuesdays and Fridays 7:00-7:30 p.m. beginning April 3, 1979.

There will be campus seminars which are optional, at 5:30-7:30 p.m. on April 9, April 25, May 8, May 22 in Bldg. 22, rm. 13. This will be counted as three credits for Geology 298.

The second course is The American Revolution based on "The Rebels" by John Jakes. This is the colonial and revolutionary eras of America as seen through the eyes of the Kent family. The broadcast begins in May on KSTW-TV-11 in Tacoma. This is also a three credit course for History 297.

Both courses are \$30.60. For more information call Dr. Ronald Magden, Course Facilitator at 756-5049.

*Friday the 13th,
Easter,
and Tax time...*

In case the thought had escaped you, the federal income tax deadline of April 15 is but two days away.

This year, because the 'IRS Day' also falls on Easter, you have until the 16th to get the vital paperwork into the mail.

If you have already filed your tax return, congratulations on getting the job over with for another year. If you find yourself short one filed tax return, head out to the nearest bank or post office for the forms. Uncle is watching you, dear.

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Opinion

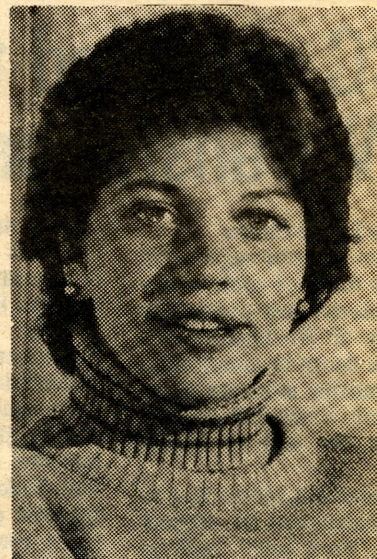
To the Editor Constitution tested before senate ratification

To the editor:
When the new student government model was put into effect at the beginning of the school year '78-'79 it was decided that it would be put on probation and tested during the year to see if it would work.
As was stated in the April 6 article of the Collegiate Challenge, we previously had a form of student government which was totally unsatisfactory. Expecting the ASTCC Senate to ratify the constitution before it was tested would be like taking a new boat out to the South Seas without first subjecting it to inspection and sea trials.
So in order not to make the mistake of ratifying the constitution too soon and finding out that it didn't work we decided to test it right up to the point when we had to vote to either ratify or not to ratify the constitution.
The changes that were made were ones that no one could have foreseen, at the beginning of the year, would need to be changed. So it wasn't a matter of the ASTCC Senate making a hasty and last minute decision but actually a group of concerned students representing their constituent's best interest and making sure the students got the fair end of the deal.

Susan Talbert
ASTCC President

Dropped from proposed model Senate opts to drop ASTCC VP post from Executive Branch

The student senate has recently been called to defend itself against allegations that the body had carelessly left it's most crucial task this year, the ratification of the model ASTCC constitution, to the last minute, and thusly made a very important decision quickly and hastily.
Student government was quick to point out that the model of government, entirely new to TCC, was on probation this year to see if it worked. Senate ratification, according to ASTCC President Susan Talbert, could not have come earlier in the year because it may have meant adopting a form of government which would not work well for TCC.
The timeline for constitutional ratification goes something like this: March 27—Regular senate meeting, ratification formally included in agenda. It is agreed to hold a special meeting Thursday, March 29 to change or ratify constitution.
March 29—Last day possible to ratify constitution in time to put it up before student body vote in order to submit it to the Trustees this spring.
April 25—Student body vote.
April 26—Constitution submitted for Trustees' consideration and approval.



Susan Talbert

Whereas President Talbert felt the president should have someone to fall back on in emergencies. Members in favor argued that the vice-president didn't do actual student government work and should not be an executive officer. The vice-president deals heavily in student activities when not filling in for the president at meetings.

Fick endorsed the plan. It was then suggested to vote on the punctuation, clarity and spelling errors along with the vice-president change. it was passed. The changes passed unanimously. It was 4:25 p.m. The office of vice-president will be abolished. The president of the senate will succeed the president if need be, and substitute for the president if he so designates.

After the meeting, Talbert and current vice-president George Freeman, expressed disappointment with the senate's decision.

The criticism the senate has received is not unfounded. Dean of Students Dr. Richard Batdorf said with hindsight, that some people including Priscilla may decide the decision was made too quickly. While it is good that the senate and college community gave the proposed constitution its well deserved trial, ratifying the constitution, or at least formally discussing it should have come at least a week earlier than it did.

Senators attending had very little time to ponder such a major change in a relatively successful form of government, working under pressure to make a decision that afternoon. Some people did not have time to give the matter as much consideration as it deserved. I for one would have voted in disfavor of abolishing the vice-presidency had I had more time to evaluate the consequences of putting one student in charge of all activities, and of leaving the president with no one to assist him. The president of the senate, who has plenty of responsibility already, should not have to substitute for the president in emergencies.

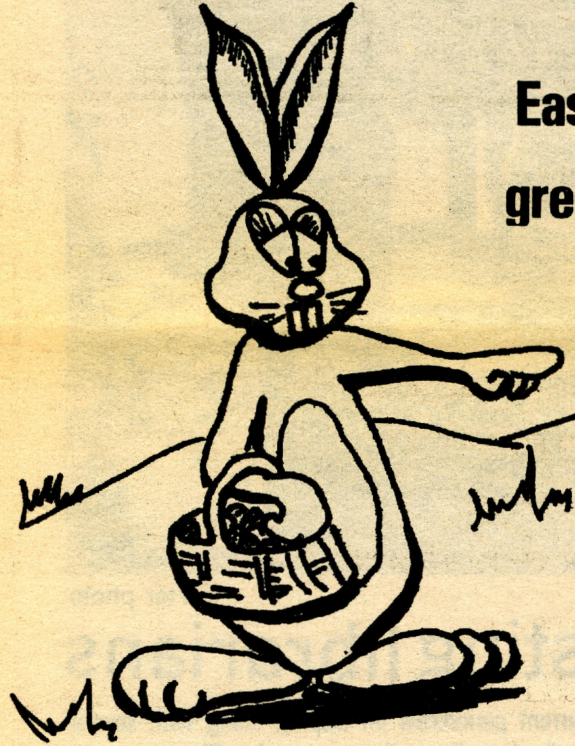
Ted Fick told me a long time ago that one of the best features about the new model of government was how it separated the three branches of government here.

It is up to the individual president to decide just how much he chooses to rely on the senate president, and potentially, the senate president could become so laden with "executive" responsibilities that the time he can spend leading his branch of government may be strained. These are things I would have considered had I had time.

Senate critics are not entirely wrong complaining that the decision was perhaps not well planned or well thought out. A majority of the senate may or may not have carefully considered the proposal informally, but the decision was made at the last minute, and the senate may have acted hastily.

The ratification of the constitution by the student body is very important and overall, it is the best medicine for the ill state of government prior to the start of the new constitutional process. It only seems that such an important matter should have been given more time, and that extensive changes would have been tested as had the original proposition. After all the work that went into that constitution, I would hate to think the senate had married in haste, only to repent at leisure, at the expense of the student body.

Kelly Gordon
Editor-Senator



Easter greetings

At that March 29 special meeting, the senate could make two choices: 1) to approve a constitution at that meeting, or 2) to not make a decision at that meeting, resulting in two years of wasted effort and expense, and the infliction of the old ineffective form of government back on the student body. What a choice.

When the meeting was called to order, the motion was made to accept the constitution as written. The floor was open to discussion. Priscilla Bell, coordinator of student programs, made a few recommendations for changes. Some were very minor, typographical errors and wording mostly. One change was not minor. She recommended they drop the office of vice-president entirely and add an activities chairman instead.

It was probably about 3:40 p.m. Priscilla told the senate she felt the executive officers should not have the added responsibility of activities programming. Activities planning is the major concern of this year's officers. Treasurer Marilyn Murphy responded that that would leave the treasurer with very little to do. The same applies to the secretary who's secretarial duties require less than six hours a week. Priscilla maintained her stance. Former ASTCC President Ted Fick, also major author of the constitution, said that he didn't really need a vice-president while he was in office.

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Thanks to you it works...

United Way

THE COLLEGIATE CHALLENGE is published weekly except during vacation and final examination periods by the Associated Students of Tacoma Community College.
THE CHALLENGE welcomes letters to the editor concerning matters of campus interest. Address double-spaced copy to the Challenge, Bldg. 7, Tacoma Community College, 5900 So. 12th, Tacoma, WA 98465, or bring them to the office in 7-17.
Opinions expressed herein are not necessarily those of the Challenge or any members of its staff. Advertising does not necessarily reflect Challenge endorsement.

Care for an exciting summer fling ?

By Ron Wilson

Have you spent your last three summer vacations in Nowhere, America, with your Aunt Blabbs? She's told you the story of how your father caught his first fish so many times your skin crawls everytime you hear the word.

American Youth Hostels, a member organization of International Youth Hostels, can offer you an exciting and economic summer fling. AYH offers trips that explore the U.S. and more than 14 foreign countries.

AYH is a non-profit organization that provides year-round opportunities for outdoor recreation and educational travel. The activities and trips are designed for people and groups who wish to explore new places under their own creativity.

Traveling by bicycle, foot, and canoe allows vacationers a closeness to the places they visit and a nearness to nature as they travel.

AYH offers 70 different tours of the U.S. and abroad. The tours vary in length from six to 44 days. In addition to its prearranged tours, AYH will prepare and make arrangements for special groups and tours.

Many of the tours are designed primarily for college students. They offer low-cost travel, which may take a student to four foreign countries during a four week period. A vacation of this kind can be had for as little as \$1250. This would include all airfare, hotels, meals, insurance, and other accommodations.

AYH's 45-year successes is based on what it calls "hosteling."

According to their handbook, "Hosteling is high adventure on a low budget. It is living out of backpacks and saddlebags and staying in hostels, low cost over night travel accommodations. It is for the young at heart..."

Tours are arranged for groups. A travel group consists of seven to nine members and a trained AYH advisor who is familiar with countries and places of travel. The group would follow a prearranged schedule, but would be free to make its own decisions, along the way.

For students who may have decided to attend school during the summer, some universities and colleges give class credits for many of the trips. The credits are transferable to many educational institutions.

One such very popular educational tour, is an eight-day cruise off the coast of Southern California. The trip is a study of the endangered Grey Whale. It is under the direction of the Scripps Institute of California.

Ann Coyner, national travel director for AYH, notes that a popular AYH tour is the "Saddlebag Special". The Saddlebag Special is a four week cycling tour through England, France, Belgium, and the Netherlands.

If you would like to take a vacation and not leave the Northwest during the summer,

AYH has a vacation for you. A bicycle tour that begins and ends in Seattle. The trip includes a tour of British Columbia, a raft ride down one of the great Northwest rivers, and a sightseeing tour of Tacoma. The trip lasts 42 days and is offered for \$750.

There are two ways one may take advantage of these spectacular vacations. You may desire to become a member of AYH, which would entitle you to further discounts and privileges, or you may secure a travel brochure and inquire about the tour which most interests you.

Club memberships are sold through branch organizations and the national office. Membership is annual. A junior membership, for persons 18 and under costs \$5. A senior membership for persons 19 and up is \$11. A family membership is offered for \$12. A life membership is offered at \$110.

To attain information about AYH, students can call 800-336-6019. Written information and

brochures may be obtained by writing; American Youth Hostels, Box T, Delaplaine, Virginia 22025 or a Seattle branch organization, Western Washington Council, 1421 Minor Ave., Seattle, Wa.

Medical Records Week

By Michaelletta DeForrest

As a result of Governor Dixy Lee Ray's proclamation to make March 25-31 medical records week, 50 to 75 people from health-related fields took advantage of an open house held by TCC's Medical Records Technician program.

The purpose of the open house was to expose the college and community to the importance of educating and training personnel in health-care documentation.

Hosting students tried to interest visitors in the program. In fact students set up displays in the medical records department demonstrating the various tasks they have been learning, such as:

- to serve the interest of the public,
- to use medical terminology correctly,
- to evaluate others' use of medical terminology,
- to conduct audits of patient(s) care or determining if standards of care are being met,
- to use certain numerical coding systems for final diagnosis, symptoms, and procedure for the dual-purpose of research and quality-health-care control,

and three or four methods of filing and micrographics.


Several health professionals may contribute recordings on a patient's record, including nurses, physicians, radiologists, pathologists, dietitians, occupational therapists, and anesthesiologists.

The quality and accuracy of recording is important to the care of the patient, therefore a person who understands patient care must be in charge of monitoring documentation.

Those interested in becoming a medical records technician should like sedentary work, be willing to change with the times, have a good background in science and mathematics up through statistics and like attention to detail.

Work outlook is wide open and there are numerous openings in a variety of settings and locations.

***Cardiopulmonary resuscitation training is available through your local Red Cross Chapter. Call.**



A Public Service of This Newspaper & The Advertising Council

University representatives to visit TCC

A representative from the Office of Admissions at Central Washington University will be in the lobby of Bldg. 7 on Monday, April 23, from 10 a.m. to 2 p.m. to talk with students that might eventually plan to attend Central.

Jean Urban, transfer coordinator, from PLU will also visit TCC on the following dates from 9:30 a.m. to 12:30 p.m.: April 12, 1979, April 26, 1979, May 17, 1979, May 31, 1979.


Samir & Fred's

Old City Jail-625 Commerce Ave
383-3875

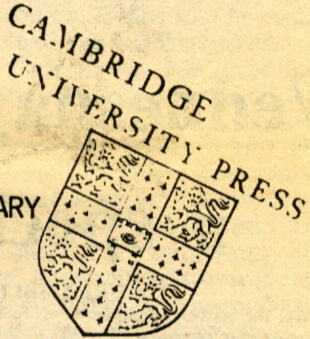
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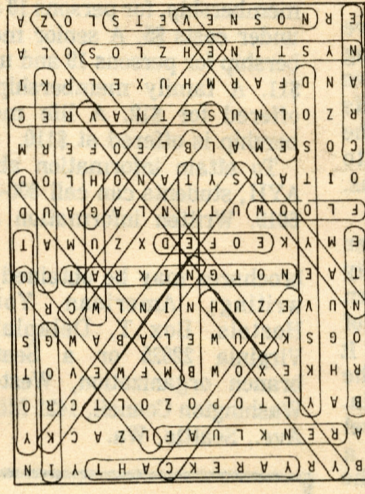


collegiate camouflage

B Y R Y A R E K C A H T Y I N
 A R E N K L U A F L Z A C K Y
 B A Y L T O P O Z O L T C R O
 R H K E X O W B M F W E V O T
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 A N D F A R M H U X E L R K I
 N Y S T I N E H Z L O S O L A
 E R N O S N E V E T S L O Z A

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- BENNETT
- BRONTE
- CAPOTE
- CERVANTES
- CRANE
- DEFOE
- DOSTOYEVSKY
- FAULKNER
- GOETHE
- GORKI
- HUXLEY
- KEROUAC
- MALAMUD
- ORWELL
- SAROYAN
- SOLZHENITSYN
- STEINBECK
- STEVENSON
- TARKINGTON
- THACKERAY
- TOLSTOY
- TWAIN
- VERNE
- VONNEGUT
- WAUGH
- WOOLF
- ZOLA



Dionne Warwick says: "Get your blood into circulation."



Call Red Cross now for a blood donor appointment.

A Public Service of This Newspaper & The Advertising Council

Wednesday, April 25

a special election to adopt a new constitution.

Be an informed voter

PREAMBLE

We, the Associated Students of Tacoma Community College, hereinafter referred to as the ASTCC, do hereby establish this Constitution to insure that as students we are capable of fully exercising our rights concerning our education and concerning expenditures of service and activities fees consistent with law and with the policies of the Board of Trustees of Community College District 22.

PURPOSE

The purpose of this Constitution is to affirm the individual right of each student to participate directly in establishing policies and procedures associated with student life at Tacoma Community College. Additionally, this Constitution reaffirms the principle that the best student government is that which guarantees student participation which is direct, open and responsive to changing student needs, which is integral to and not isolated from other decision-making and governing processes of the college, and which provides varied opportunities for the continuing personal, social and educational development of each student participant.

ARTICLE I Membership

Section 1. Any student currently registered at Tacoma Community College and who has paid a service and activity fee shall be eligible to participate in ASTCC activities, subject to conditions and limitations stipulated in this Constitution and the Code of Student Rights and Responsibilities.

ARTICLE II Organization

Section 1. The government of the Associated Students of Tacoma Community College shall consist of a senate and an executive branch whose primary staff advisor shall be the Director of Student Programs and an advisory board whose primary staff advisor shall be the Dean of Student Services.

ARTICLE III Executive Branch

Section 1. Executive power shall be vested in a president who shall assume office on the 15th day of June for a term of one calendar year. The president shall be assisted by a treasurer and a secretary, and such other officers as the president may require to fulfill executive responsibilities and who shall receive a compensation which shall remain unchanged during their terms of office. A student coordinator of activities shall be responsible in cooperation with the Student Programs office for providing a well-balanced program of student-sponsored activities.

Section 2. The president shall implement all matters and responsibilities derived from college trustee policy and senate legislation.

Section 3. The president shall present and articulate the official position of the students of Tacoma Community College.

Section 4. The president shall sanction annually all student clubs and organizations at Tacoma Community College.

Section 5. The president may veto senate legislation within two (2) instructional days of its passage. The senate may over-ride any such veto by a two-thirds vote within five (5) instructional days of the veto.

ARTICLE IV Advisory Board

The advisory board shall consist of eleven voting members and the Dean of Student Services who shall serve as non-voting secretary ex officio.

Section 2. Six (6) members of the advisory board shall be students appointed no later than October 15 by the senate for a period of one year. Acceptance of an appointment to the advisory board will render a student ineligible to serve either in the senate or as an executive officer.

Section 3. Three (3) members of the advisory board shall be members of the college's full-time faculty, appointed by the president of the officially recognized faculty organization no later than June 1 and who shall serve, staggered, two-year terms.

Section 4. Two (2) members of the advisory board shall be members of the college's administrative staff, appointed by the president of the college no later than June 1 and who shall serve staggered, two-year terms.

Section 5. The advisory board shall choose a president, treasurer, secretary, and student activities coordinator from among the applicants for these positions.

Section 6. The advisory board shall arbitrate and resolve by a two-thirds vote any dispute of policy or operations arising between the executive branch and the senate, subject to review by the Dean of Student Services of the college.

Section 7. The advisory board shall serve as the service and activities fee budget advisory committee and shall issue annually in March an appropriate report and recommendations to the senate. Such report with recommendations shall be consistent with current statutes and Board of Trustee policy and shall guide the senate in the preparation of the annual service and activities fee budget.

ARTICLE V Senate

Section 1. All legislative power shall be vested in the senate including: (a) preparation of service and activities fee budget for presentation to the Board of Trustees for approval and adoption; and (b) allocation of funds from the reserve/contingency account of the service and activities fee budget.

Section 2. The senate shall review appointments made by the ASTCC president and may veto such appointments by a two-thirds vote of the members present provided that such veto action is taken within twelve (12) instructional days of said appointment.

Section 3. The senate shall provide a public forum for the identification, presentation and discussion of issues pertinent to the students of Tacoma Community College.

Section 4. The senate shall elect its own officer(s) who shall receive a compensation which shall remain unchanged during their term of office.

ARTICLE VI Vacancies

Section 1. The order of presidential succession shall be presiding officer of the senate. The advisory board shall appoint a new incumbent to fill the vacancy in the office of treasurer or secretary when these positions are vacated during a regular term of office.

ARTICLE VII Removal from Office

Section 1. Grounds for removal from office of a senator or executive officer shall be limited to malfeasance, misfeasance or nonfeasance.

Section 2. Procedures for removing an executive branch officer or member of the senate from office shall be stipulated in the by-laws of the advisory board and shall provide for due process and rights of review by and appeal to the office of the Dean of Student Services.

ARTICLE VIII Amendments

Section 1. This Constitution may be amended by referendum from the senate in a special election submitted to the students provided that: (a) such referendum shall have been approved by a two-thirds vote of the senate members present and voting.

(b) such referendum shall be placed before the student body no sooner than twenty (20) instructional days following its favorable adoption by the senate; and (c) such referendum shall receive a simple majority of votes cast in said special election.

Section 2. This Constitution may be amended by initiative petition submitted from the student body provided that:

(a) such initiative petition contains the valid signatures of no less than 200 currently enrolled students who have paid a service and activities fee as verified by the College Records Office; and (b) the full text of such initiative petition shall be published in both the college newspaper and the college bulletin no sooner than twenty (20) days prior to a special election. (c) such initiative shall receive a simple majority of votes cast in said special election.

Section 3. The advisory board shall conduct such special elections for such referendums or initiative petitions as are submitted to the student body for ratification and shall insure that all ballots are tabulated by an impartial committee of at least three persons.

Section 4. Amendments shall become effective upon approval by the Board of Trustees of Community College District 22.

ARTICLE IX Implementation

Section 1. This Constitution shall become operational and effective upon its acceptance and approval by the president of the college and the Board of Trustees of Community College District 22.

Moeller meets enthusiastic Twain fans in theater

By John Scholer

Think of Mark Twain and one thinks of "Tom Sawyer" or "Huckleberry Finn," but seldom does one remember him as a standup humorist.

Bill Moeller's tribute to Mark Twain can catch you by surprise. As I read the advertisements placed sporadically about the campus, I quite honestly thought to myself that two hours of "Tom Sawyer's creator" portrayed by a third party might be more than I could withstand.

A sparse, but enthusiastic crowd gathered Thursday, April 5, to spend a quiet evening with Samuel Clemens (alias Mark Twain). As I waited inside the theater, I tried to imagine how Mark Twain would present himself if he were a standup comedian, and how one-man Moeller's portrayal would present the "salty" humorist.

Amid the spotlight and some rustic colonial furniture,



Bill Moeller

possibly from the turn-of-the-century, strutted Bill Moeller as Mark Twain. Stopping and then standing directly behind a wooden pulpit, the humorist spoke slowly about his habits while he lit and puffed casually at his over-sized cigar.

Moeller rambled from one subject to another as if the audience were gathered around a gigantic fireplace and he was the master of story telling. Once this illusion was cast, each of

his humorous anecdotes were as if Twain was a life long friend who had just confided with you the wiles of his youth.

Moeller as Twain talked aimlessly on a number of things from his grandfather's arms to stealing watermelons with a horse he didn't like, and he also gave his laymen's guide to understanding bad habits.

Bill Moeller's recreation of Mark Twain was a splendid performance, and with the use of make-up, white-vested suit

and black pin-stripe bow tie, voice and mannerisms, and some of Twain's best material, alas, if I had known Mark Twain I'd expect him to sound like Moeller.

Moeller, a native of Tacoma and a native of Centralia, Washington, depending on whose account you use, started doing Mark Twain in 1974 as a one-time performance on Twain's birthday. Moeller was at that time a program director for KELA, in Centralia, but gave up his broadcasting career to be a full-time portrayer of Mark Twain.

Moeller portrays Twain in his seventies although Moeller is only in his fifties. He loves his work as Twain's clone and hopefully will continue his work until their ages match.

Bill Moeller as Mark Twain was funny and captive, but most important of all, his portrayal keeps alive the humor and realistic view within the spirit of Mark Twain.

Entertainment

Women's rap session aids students

By Donna L. Cool

The women's rap session is for students who have problems at TCC.

Michaelaetta DeForrest, informational referral student assistant leads the session which is in its experimental stages. The idea came about when foreign students wanted to form a get acquainted group but it didn't work out because of the lack of organization. Not too many people showed at Tuesday's session, the first session, but the meeting is now open to anyone, not just women DeForrest says that male

students were asking her why the session was just open to women. So she decided that it would benefit all if the sessions were open to anyone.

The main purpose of the group is to see what the students want out of TCC that they are not getting now. One student wants boxing at TCC but the main problem is not enough encouragement. Students say they get discouraged when they work so hard and get a D with no encouragement from the teacher.

This is not the only thing the session is trying to accomplish.

Also, personal problems, family problems, work problems, and social problems.

Further sessions will be posted in the foyer in Bldg. 7 where the sessions are held. The future of the sessions will depend on how much student involvement there is or how many students are willing to discuss their problems in the group situation. The idea of the session is to provide a place for the students to talk with others who might have the same problem. For more information, contact the Resource and Referral Center in Bldg. 7.

Kaplan makes 'Fastbreak'

By Annie Bailey

Sports movies all seem to have the same plot, a good-for-nothing team gets a chance at the big time by playing a well known team who is highly ranked, of course the underdog wins. Such is the case with the movie "Fastbreak," but this time it is done in a much more humorous way.

Gabriel Kaplan portrays the infamous Coach Green, who takes a gang of street kids from Brooklyn, who incidentally play a mean game of basketball, to a small university in Nevada and makes them into one of the winningest teams in the state's history.

Bright performances are given by Michael Warren, who plays the part of a poverty stricken minister who preaches the workings of the Lord by means of \$400.00 suits and a Coupe de Ville. Bernarde King also shines brightly as a sharp shooting pool hustler who leads

the team to an undefeated season.

At the beginning of movie Kaplan does not seem to be your average everyday basketball coach, he works in a local delicatessen as a cashier, but as the movie goes along you begin to get the feeling that he could actually be a college coach.

There always has to be the tense ending to a movie of this nature and again Fastbreak comes fully equipped with all the ingredients. The show concentrates on the fact that each of the men on the team are running from something; all are eventually discovered by means of publicity, but manage to get free of their problems.

Honest-to-goodness true basketball is played with some excellent shots and terrific plays.

The movie is a delight for all to see and tends to get its audience involved.



Poet's Corner

The Stream

Bubbling quietly
Singing long forgotten songs
The stream splashes by

Clouds

Blue marble statues
And alabaster carvings
Drift through deep blue skies

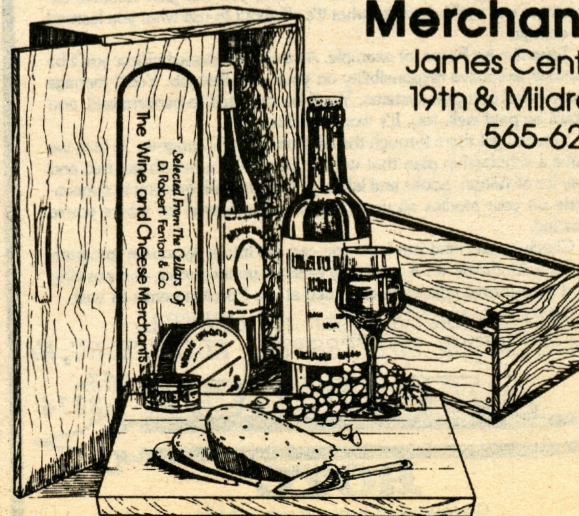
Whispy filaments
And stretched cotton ball-like clouds
Bask in the warm sun

Michael Henry

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Titans' golf team the team to beat

By John Scholer

Victorious in the last two conference outings, TCC's golf team continues its winning ways.

Endlessly flirting with the 300 barrier this season, the Titans beat Skagit 313-383 at Skagit.

Behind another super total team performance by Paul Carter, who shot a 74 earning Medalist honors with a three over par, Jeff Amber, Chris Scott, and Tom Hale all finished the course with better rounds than Skagit's best.

Skagit Golf and Country Club is one of the most demanding courses the Titans have played on this season. Hopefully, the degree of difficulty will act as a tune-up for an April 9 match against Everett. Although the Titans have managed to slip by Everett in season passed, Everett has always given the Titans problems.

Coach Bob Dezell and his golf team will vie to keep on the winning course this coming week with a conference match against Bellevue today, April 13 (it's going to be a bad day for somebody) and Monday against Green River's Gators, April 16.

The Green River match promises to be one of the best match-up of the season. TCC's Paul Carter against GRCC's Ace Jeff Troy.

Women's tennis team serves loss to Clark

By John Scholer

After losing the first match, the women's tennis team netted eight straight match victories to give TCC an 8-1 win over Clark last week.

The win gives the Titans a 1-1 season record after losing a squeaker to Green River's Gators 5-4 two days earlier at home.

In the singles matches against Clark, Nesbitt (C) defeated Beyette, 6-1, 6-3; Feigert (T) defeated Jones, 6-2, 6-0; Tuell (T) defeated Camp-

bell, 6-0, 6-0; Reade (T) defeated Pratt, 6-0, 6-0; Lively (T), and Riggelman (T) won by default.

The women have been impressive with their high-level of play in the doubles losing only once in two matches.

Coach Sue Peters and the tennis team will play Lower Columbia Tuesday, April 17 here at TCC with matches starting at 3 p.m., and will be on the road April 19 against Highline and April 23 against Green River in a rematch.



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Titan Sports

Men's tennis team nets first victory

By John Scholer

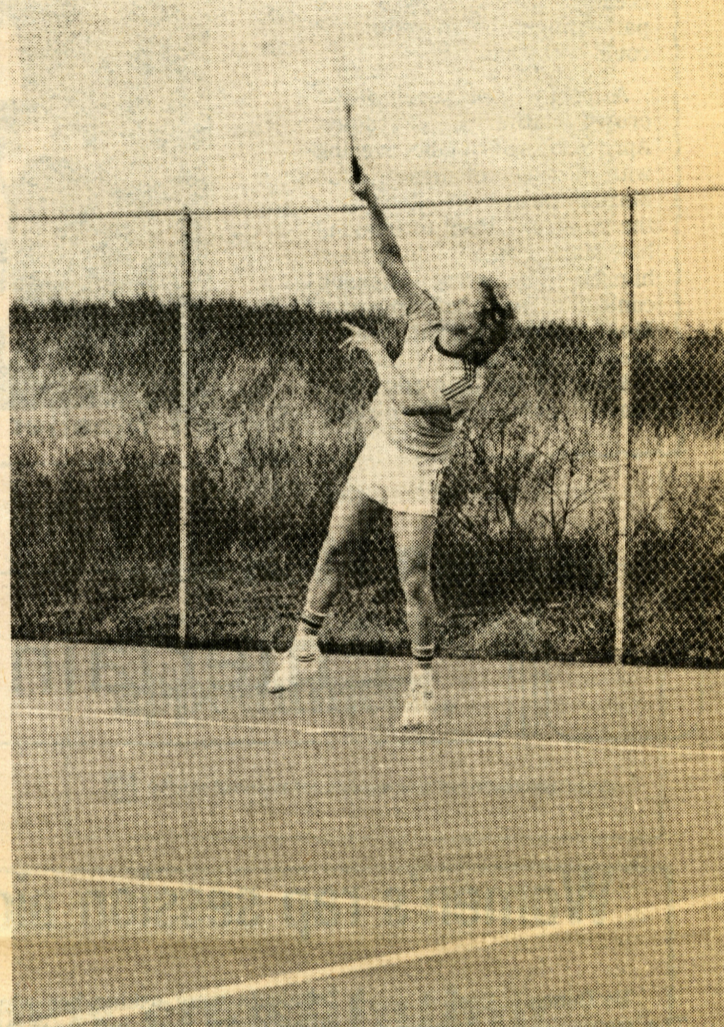
After three unsuccessful bids, Coach Harland Malyon's Titans finally broke through to the other side.

Malyon's late arrival this season to the coaching ranks has permeated some pre-season confusion for the coach as well as the players, but a patient coach and netters who never say die put together a winning combination over Seattle Central with a 4-3 victory (giving the Titans a 1-3 season record).

In the men's singles, TCC's Buxton won by default, and Matt Micksovsky defeated (SCC's) Allen, 6-1, 6-4. Matt is the first Titan to win by points in singles play.

Although the Titans had their backs against the wall early in the match, they turned the trick for the win by landing two victories in the men's doubles giving them a clean sweep in that department. Buxton-Mulenex (TCC) defeated Valicki-Kokage, 6-3, 6-4, and Fick-Angle (TCC) defeated Allen-Dezell, 6-4, 6-2.

The Titans face Everett Tuesday, April 17 at 2 p.m., and rematches with Seattle Central and Ft. Steilacoom the following week, April 24 and 27 (17th and 24th are home games).



Ted "tennis" Fick

Gilbert photo



Bowling Recap

Standings Through games of April 5

	W	L
TCC Vets	22	10
Overly Dramatic	20	12
Team No. Four	20	12
Massive Bruits	15	17
Team No. Three	14	18
Us	13	19
Team No. Five	12	20
Team No. One	12	20

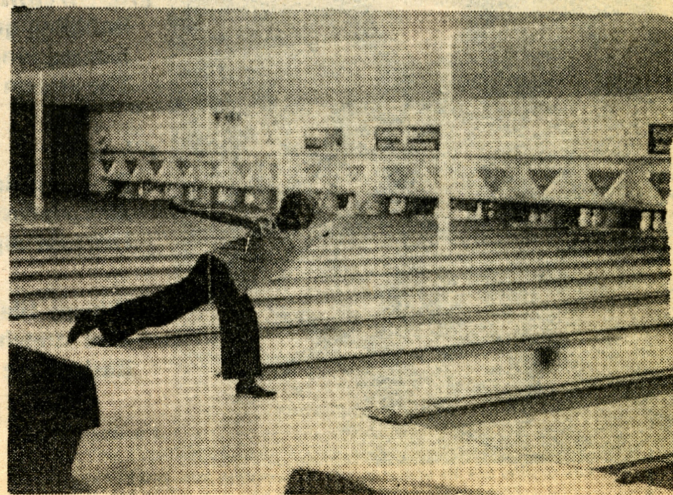
Week's high series

Men	Score	Women	Score
Chris Stanchich	515	Marilyn Harris	459
Jerry Schulenbarger	488	Doreene Hall	453
Paul Munson	480	Mary Calloway	434

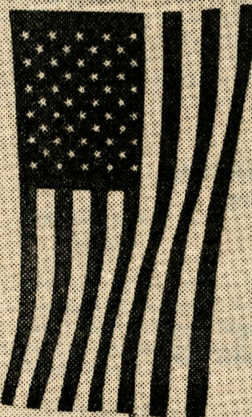
Week's high games

Men	Score	Women	Score
Jerry Schulenbarger	195	Marilyn Harris	180
Chris Stanchich	186	Lorrie Carter	176
Kevin Sherrod	183	Doreene Hall	175

League meets Thursdays, 3 p.m. at Tower Lanes



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Track team qualifies four for state

by John Scholer

The Titan's track team placed sixth among the 14-team field of four-year colleges and community colleges at the 19th annual Everett Invitational Track Meet.

Dean McQuiston, a Titan freshman, is undefeated thus far in the 400 meters and continued to set the pace by setting a Municipal Stadium record as well as a meet record with his 49.3 seconds in winning the 400 meters last weekend. Dean also finished third in the 200 meters with a time of 22.5 seconds.

Melvin Jones placed second in the 200 meters with a time of 22.4 seconds, and he placed sixth in the 100 meters with a time of 11.0 seconds flat. Melvin's time in the 100 meters qualifies him for the state meet at the end of the season.

Joe Hadley finished second in the pole vault by leaping 13'7".

Mark Mowry ran his personal best in the 1500 meters with a time of 4:05.8 seconds placing him fifth overall.

Bill Torres ran one of his better races of this year in the high hurdles winning his heat and finishing third overall with a time of 15.4 seconds (three-tenths of a second off the pace of first place finisher Turner from Everett).

Coach Bob Fiorito has done well this season with a limited number of people. Although he didn't plan it that way, Coach Fiorito lost three of his power house hopefuls early in the season to injuries and scholastic probation which are a coach's nightmare.

Nevertheless, Coach Fiorito is happy with the results thus far and commented, "We have competed well, and most important our athletes have hit their goal times before the end of the season."

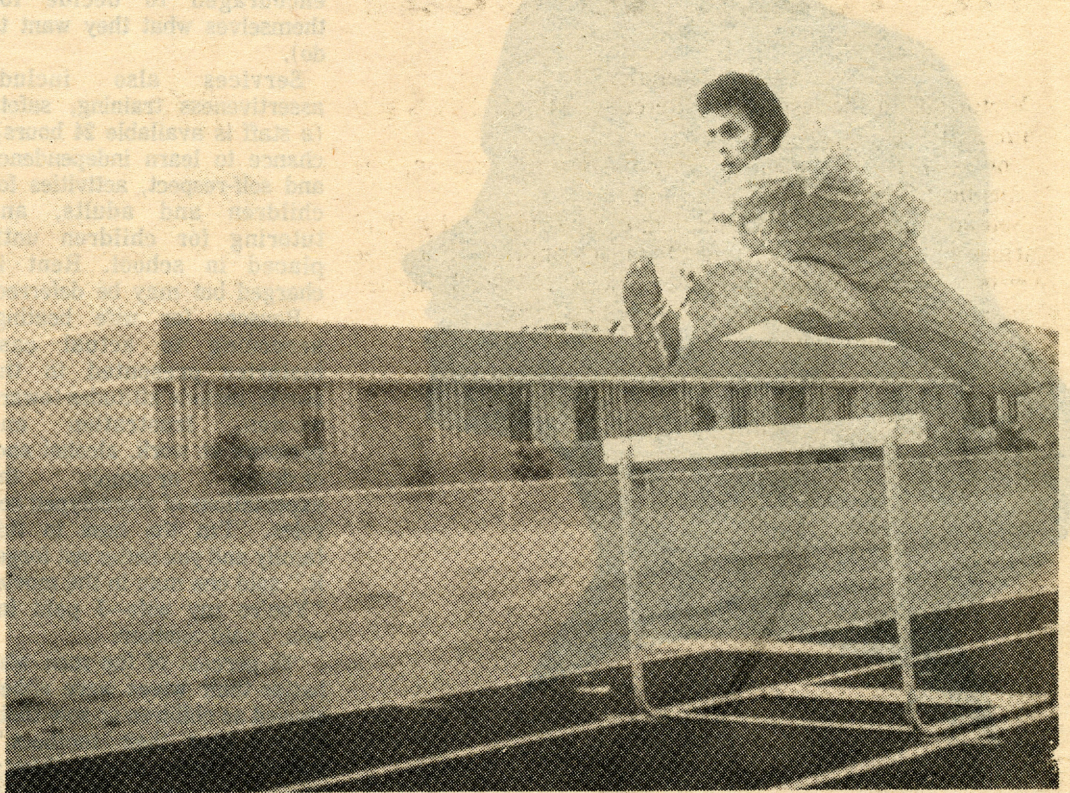
The Titan trackmen have four people who have qualified for the state meet which will be held in Bremerton May 18-19: Dean McQuiston in the 400 meter and the 200 meter, Melvin Jones in the 100 meter, Joe Hadley in the pole vault and Bill Torres in the high hurdles.

The track team is preparing for an April 14 meet at the Olympic Invite held in Bremerton, and they are hopeful to place a couple of notches higher in total team scoring.

One week from tomorrow, the Titans will face one of the state's best track teams, Mount Hood, at the "Mount Hood Relays" on April 28.

Everett Invitational

Team scoring—Mount Hood 126, Everett 70½, Simon Fraser 65, Western Washington 61, Bellevue 54, Wenatchee Valley 44, Tacoma 41½, Olympic 30, Green River 25, Seattle Central 12, Seattle Pacific 8, Yakima Valley 8, North Idaho and Skagit Valley 2.



Bill Torres, Titan's high hurdle specialist.

Hazelmeyer photo

Titans win league opener by swinging big clubs

By John Scholer

Titan's Kevin Johnson hammered a homer in the fourth, and singled in the final two tallies giving the Titans their first conference victory, and fourth over-all.

The Titans rapped Edmonds, two-time Puget Sound Regional

champions, for 10 hits and eight runs while allowing Edmonds' Tritons only four runs.

After loading the bases with one out in the top of the seventh inning, the Titans took a brief 4-3 lead when Mike Wiese was hit by a pitch and Mark Texter slapped a two-run single.

Edmonds tied the score in the

eighth, but Tacoma's Tim Swanson led off the ninth with a triple (giving him a 3-for-4 at the plate performance) and scored on another Textor single (giving Textor 3 RBI's for the day). Kevin Johnson capped the inning with two more tallies giving him a 2-4 at the plate, and 3 RBI's for the day.

Edmonds threatened in the bottom of the eighth when the Tritons had runners on first and second, but were thwarted by the Titan's Max McEachern, freshman right-hander when he came on in relief retiring the next three batters with a sacrifice and two infield grounders.

Baseball team hammered by Raiders

By Bob Wassenaar

The Titans played the Ft. Steilacoom Raiders in their first home-standing doubleheader of the season. However, it wasn't a very pleasant Saturday afternoon for the Titans who fell prey to the Raiders in a 7-2 ball game last week.

The Raiders were leading 1-0 in the fourth inning when one of the Raiders blasted a solo home run off Titan pitching, followed by a triple, and a run-scoring single giving the Raiders a scoring edge of 3-0 that remained the same throughout

the fifth inning. The Raiders weren't finished yet, as they went on to score four more runs on five hits in the sixth inning.

The Titans managed to get on the scoreboard with two runs on four hits in the bottom half of the sixth inning. The Titans had

the bases loaded on a pair of singles and a walk. The team scored on a single by Jay Morgan, and a sacrifice fly by Kevin Johnson, but the Titans could only manage to bring home two runs.

The double loss gives the Titans a 1-2 conference record in league play and 4-12-1 overall for the season.

Second game

Ft. Steilacoom 310 100 1-6 12 2
TACOMA'S TITANS .010 300 0-4 7 2

BASEBALL BOX SCORES First game

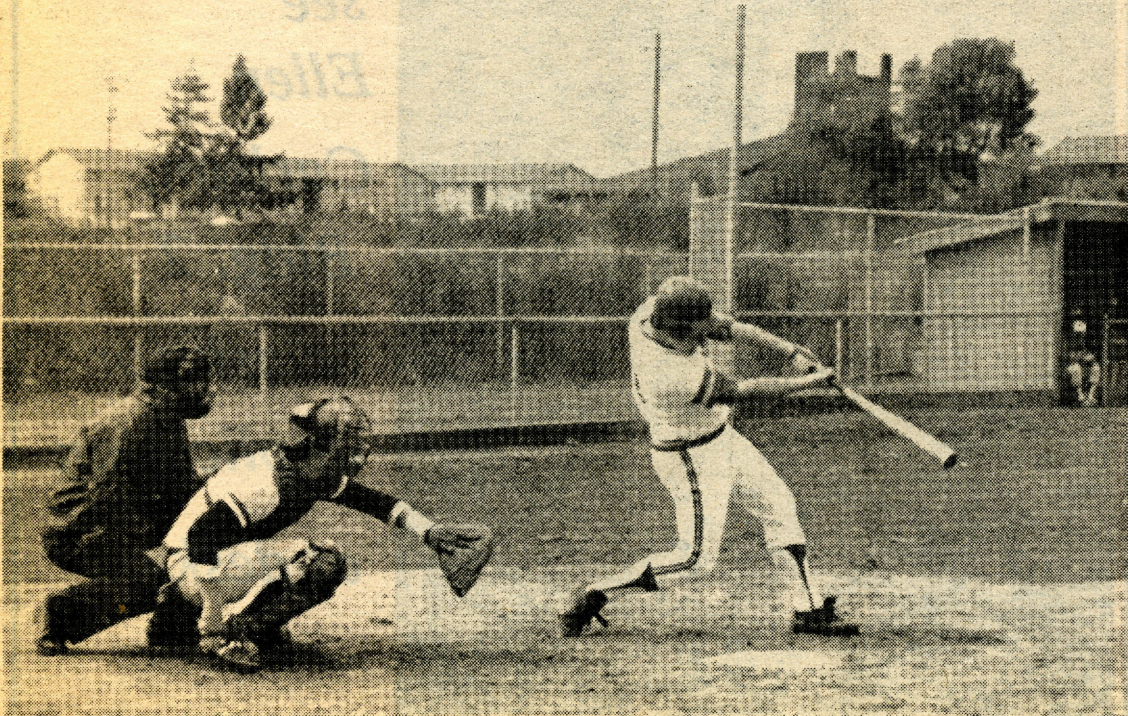
Ft. Steilacoom 010 204 0-7 14 1
TACOMA'S TITANS .000 002 0-2 9 4

TACOMA COMMUNITY COLLEGE 1979 BASEBALL SCHEDULE

M 15	Ft. Steilacoom	2:00	Home
A 17	Centralia	12:30	Home**
R 19	Olympic	1:30	Bremerton
C 24	Olympic	12:30	Home**
H 28	Yakima	3:00	Yakima
29	Big Bend	1:00	Moses Lake
30	Spokane Falls	12:00	Spokane**
31	North Idaho	1:00	Idaho**
A 3	Lower Columbia	3:00	Home
P 6	*Edmonds	2:00	Edmonds
F 7	*Ft. Steilacoom	1:30	Home**
I 9	Mt. Hood	11:00	Home**
L 13	*Shoreline	2:00	Shoreline
14	*Green River	1:30	Home**
20	*Bellevue	2:00	Home
21	*Everett	1:30	Everett**
25	Lower Columbia	1:00	Longview
27	*Skagit Valley	2:00	Home
28	*Edmonds	1:30	Home**
M 2	Centralia	3:00	Centralia
A 4	*Ft. Steilacoom	2:00	Western
Y 5	*Shoreline	1:30	Home**
7	Bellevue	2:00	Home
11	*Green River	2:00	Green River
12	*Bellevue	1:30	Bellevue**
18	*Everett	2:00	Home
19	*Skagit Valley	1:30	Mt. Vernon
24-27	AACC Baseball Tournament - Yakima		

Head Coach: JIM TEVIS
Assistant Coach: RICK SCHAFER

Home games on Campus at Minniti Field
*Conference game **Doubleheader



Mike Wiese hammers one home.

Hazelmeyer photo

That other community college in Tacoma dumped the TCC Titan baseball team twice in a twin bill last Monday 7-2, and 6-4.

After losing the first game of the double header, the Titans fell behind in the second game when the Raiders' Don Nicolet banged a three-run shot in the first inning of the finale.

The Titans, who were on the verge of breaking the game wide open, capitalized with a pauper's share of a king's ransom when the bases were loaded and Rick Elkin smacked a bases-loaded double in the fourth inning bringing the Titans within Raiders' relievers, losing 6-4.

Services offered for battered women



By Michaeletta DeForrest
 Did you know that 50 percent of this nation's married women are battered?
 Did you know that the kitchen is the worst place to have an argument, and that battering occurs at all economic and educational levels, and within all ethnic groups?
 Such are the facts, according to Madeline Carpenter, City Liason Coordinator of the YWCA Women's Support

Shelter who met with a small group of TCC women last week. She showed a movie on "Battered Women" as well as informing students about the services offered for battered wives and their children at the center.
 Services offered at the center include: 37 rooms (private room for mother and children), shared kitchen, laundry and restrooms, counseling for wives, children and husbands,

individual and-or groups. (Note: Women are not advised to leave their husbands but are encouraged to decide for themselves what they want to do).

Services also include assertiveness training, safety (a staff is available 24 hours), chance to learn independence and self-respect, activities for children and adults, and tutoring for children until placed in school. Rent is charged but may be deferred.

Reasons for wife beating, according to actual case histories presented in the movie, include attitudes toward women, frustration and pressure at work, alcohol and-or drugs or simply the expectations of stereotyped sex roles. "I'm the boss in this family and you better not forget it," said one man in the movie. "You're my wife—I paid for you," said another.

"80 percent of the men who batter their wives were either abused as children or saw their fathers beat their mothers," stated Sally Shawl, County liason-coordinator at the YWCA Women's Support Shelter.

Also, according to Shawl and Carpenter, women do not stay in a battering situation because they like it, but stay because of lack of support, poor self-esteem, they are too scared to leave, there is no place to go, and emotional ties.

If you find yourself in the above circumstances, feel free to call YWCA Women's Support any time, day or night, or come to 405 Broadway, Tacoma, Wa.

Military benefits disallusioning recruits

"The armed forces are producing hundreds of thousands of cynical and bitter veterans each year," according to Dr. Robert I. Rhodes, director of the Committee on Militarism in Education.

In a statement hailing the Beard Report he explained that young people go into the armed forces for education and useful training but receive neither. As a result, he charged, the armed forces are "destroying their credibility with America's youth."

The Beard Report, a staff research study on the all-volunteer army carried out for Congressman Robin L. Beard (Rep.-Tenn.) found that "90 percent of those personnel who had applied for college coursework were repeatedly turned down by their unit commanders."

According to the study a majority of enlistees, whether they were interested in high school or college work, "stated that they would not have enlisted had they known that their educational opportunities would be denied."

Dr. Rhodes suggested that the ability of the military to recruit effectively was seriously threatened by its fraudulent strategy.

"How long," he asked "can our armed forces continue to make promises that can't be kept?" According to Dr. Rhodes, even if the military did offer the educational opportunities claimed in its recruiting campaigns, most enlistees would still be disappointed with military service.

He pointed out that because many military jobs are unskilled, "military service often leaves young veterans with no

useful career training." At the same time, he suggested, "where real skill is required, the young veteran usually finds that there are few civilian jobs available that require similar skills."

Dr. Rhodes went on to cite a number of studies in which at least 85 percent of the veterans questioned reported that their military training was of "little or no use" after they left the military.

The Committee on Militarism in Education is afraid that the military will use our public high schools in order to solve its recruiting problems. Dr. Rhodes pointed to Cincinnati's

proposed military academy, the first public military high school in U.S. history, as an example of the Defense Department's new strategy.

"The military's fraudulent recruiting campaign," he argued, "has had such discouraging results, that it now hopes to entice youngsters into military institutions before they learn too much from older friends and relatives."

Education, said Dr. Rhodes, requires that mutual trust and respect exist between educators and students. But how, he asked, can this relationship be maintained if educators put the convenience of the military recruiters above their responsibility to their students?

Persons wishing to learn more about the military's plans for American education may subscribe to "Military Memo," which is published three times a year by the Committee on Militarism in Education, Box 271, Nyack, N.Y., 10960. Subscriptions cost two dollars a year.



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