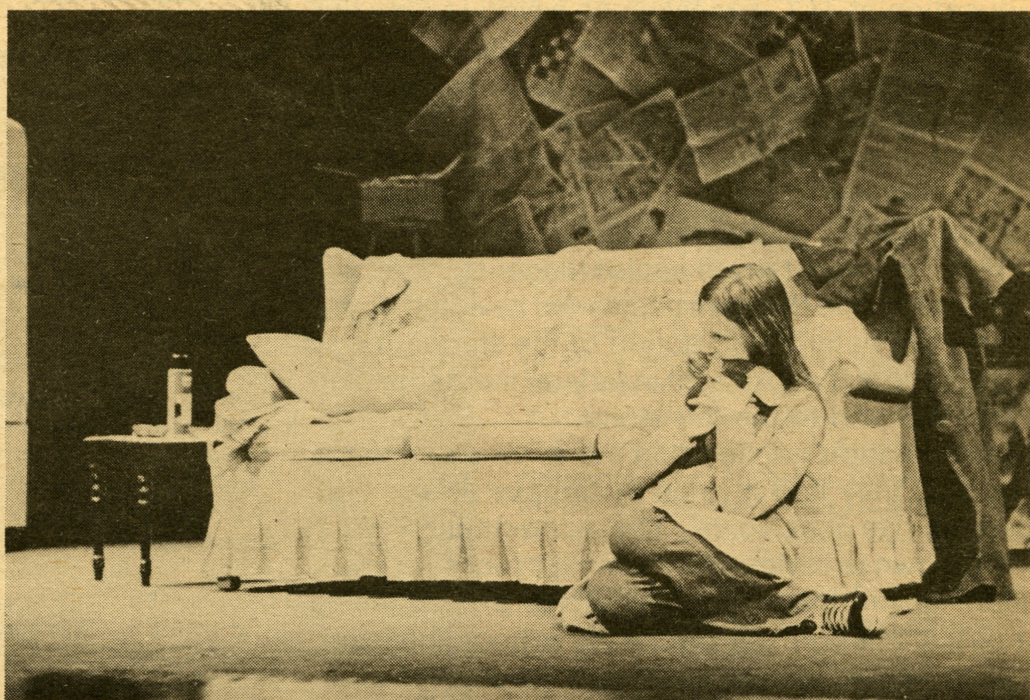


TCC starts by stopping - ends by beginning

TACOMA COMMUNITY COLLEGE
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May 31, 1974

Tacoma Community College

Vol. IX No. 23

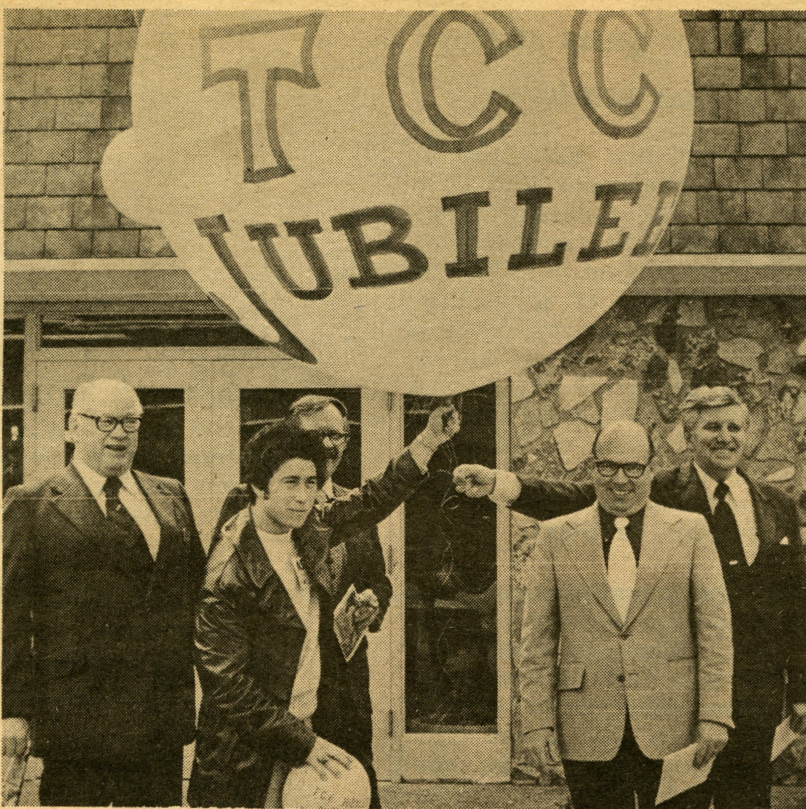
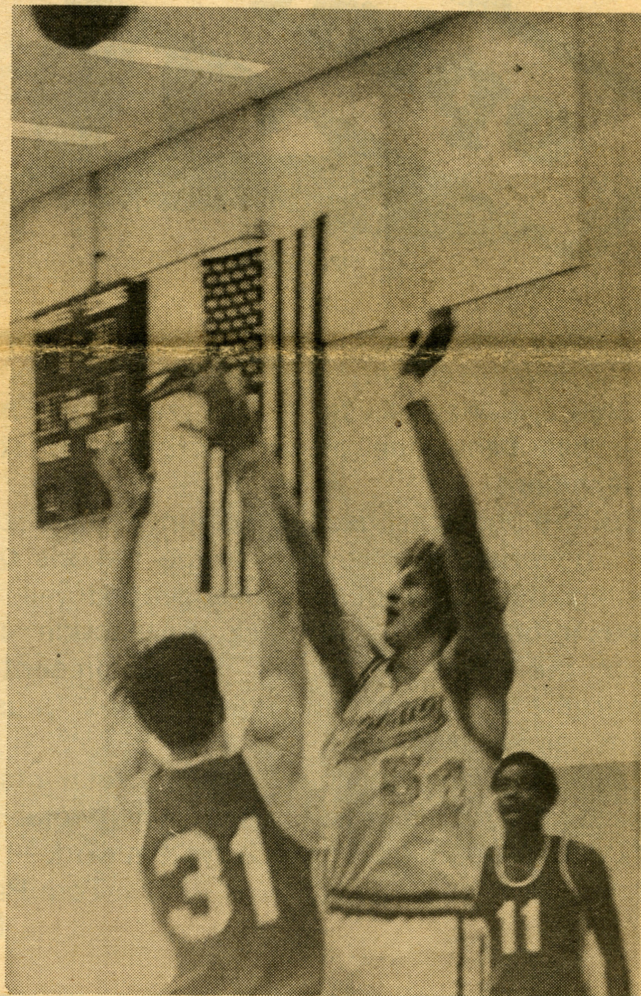
May 31, 1974

collegiate Challenge

The CHALLENGE staff would like to fill up this hole by thanking its readers for their support throughout the year.



The school year began with a strike that halted classes. But the air soon cleared, and it was back to the business of education again. Entertainment was on of this years'



big words at TCC. Two fine plays were presented by the drama department, the Student Programs Board revamped the Coffeehouse concept, and staged the very successful Bachman-Turner Overdrive concert. Sports

went well with the basketball teams' state championship leading the way. The TCC Jubilee attempted to expand the yearly arts festival into an all campus event. Fall and winter were hectic, but in the spring the campus could

look ahead. The Board of Trustees are now dealing directly with an all college council concept, proposals for a student center, and a day care center.

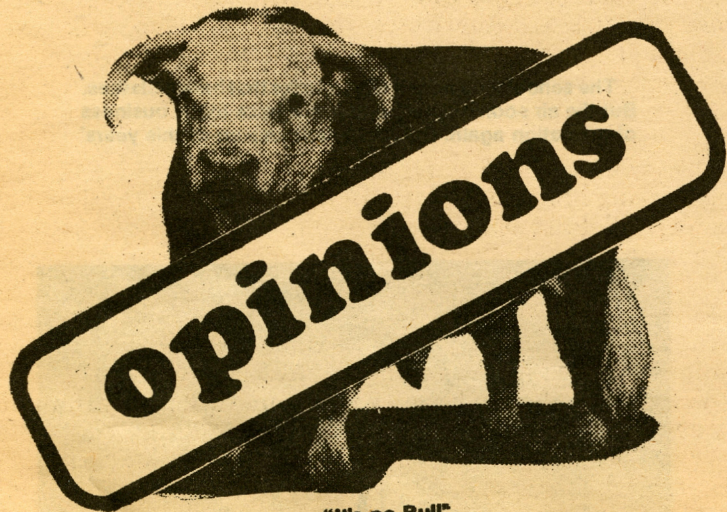
When funnels find their place . . .

Education at TCC has taken on several forms this year. There was, of course, the usual education coming from books and lecture podiums. And as usual it was, by and large, excellent.

But there was more. This year students learned that they can be more than just funnels into which facts are poured. They learned that when students and their representatives act int illegently, they will be listened to and their proposals will be acted upon.

It was the determined action of the student body and its leaders that brought in federal mediators and an eventual end to the fall strike.

Student action did not stop there. When students found that they had a voice in campus affairs they began to use that voice. The accreditation team came to town to review the learning process at TCC. Student government representatives proceeded to 'out public relation' the rest of the school; the result being an accreditation report very favorable to students.



The student government has taken the forefront on the daycare center, tuition increases, governance structure, student center, and other issues. **The past year has been one of great growth for student government.**

But the hard part has just begun. Facing our student government next year is the tedious task of ironing out its administrative procedures. Work needs to be done on the bylaws and election rules by which the government runs. For our present good government to remain, these rules must be tightened and defined.

Student government has gained its respectability. It is now their challenge to use this respectability to make our student governance system work—better.

Tom Pantley
Editor

The Collegiate Challenge

Published weekly, except during examination periods and vacations, by the Associated Students of Tacoma Community College, 5900 So. 12th St., Tacoma, Wash. 98465, Telephone LO 4-7200, Extension 254. Office in Building 15-18.

Tom Pantley
Editor

Cheryl McCarthy
Assistant Editor

Ted Irwin
Business Manager

John Parhowski
News Editor

Tom Allen
Sports Editor

Mark Malloy
Chief Photographer

Reporters: David B. Farmer, Mike Hovland, Wilford Prince, George Herbison, Bill Cullen, Mark Murphy, Paul Eggers, Clifton Dabney, Gail Wood, Jerry Winch, Dolores Hill, Willie Petty, Phil Jefferson. Photographers: Bill Keliher, Hap Newsom. Secretaries: Sandi Garner, Jean Seaburg. Advisor: Rachel Bard.

letters letters

College leadership lacking says instructor

The series of crises which has shaken the college community is a direct result of a lack of college leadership. The continuing financial problems and last year's strike are two recent and obvious results of this lack. Many other examples come readily to mind; the public announcement recently of the possible firing of staff if the proposed five percent salary increase is granted is a clear example.

The announcement was ill-advised because the State Board was to consider the matter at its next meeting; the financial problems at TCC are still under study, but the statement shows that the solution has been prejudged, and if firing is necessary the first people to be informed should be those involved.

The current employer, employee, and consumer relationship at TCC that exists among administration, staff, and students is a direct result of attempts by the administration to impose unsound solutions to problems which originated from a lack of planning and thought.

Some of the principles of leadership which the college administration has violated include:

1. Everyone in the college community must be made aware of the crucial importance of money and the financial stability of the institution. Knowledge of the source of funds, how allocated, and how spend will go a long way in improving trust and communication.

2. The structure of the college, who has authority, who is responsible, who will advise and how the advice will be used, must be clear. Avenues for expressing opinions must

Ad hoc group studies

Campus problems

An ad hoc committee to study the needs and problems of the college community held its first meeting May 21 at 12:30 p.m. in the Northwest Room of the college library. The committee is under the direction of William Packard, social service instructor, and Dr. Ron Magden, chairman of the social service department. Its members are the students of Social Service 101.

The committee has the enthusiastic backing of President Thornton Ford, who wrote to Packard that "since this college has been in existence for about nine years, it is time for an independent evaluation of the unsolved problems and unmet needs confronting the college community."

A request for a study may originate with the college administration or come through the administration from any community group on or off the campus.

Next the social work department presents the project to the committee. Subcommittees gather and study facts, interview consultants and people involved, and recommend solutions. The final report is submitted through the department to the administration. Sometime in the summer copies of the final report will be mailed to committee members.

be available because they are very important in preventing little problems from becoming big problems.

3. In any decision-making process the people affected by the decision should be consulted. The people involved, the college community, should be the first to hear of important decisions and developments.

4. The college should have clear goals set by the college community and should be moving toward achieving those goals. Improvement of teaching and learning, better working and learning conditions, and wider participation in governance are some of the many goals that can be reached.

5. A competent administration works diligently to give an atmosphere of freedom, but is equally as diligent in preventing unrestricted freedom.

6. An administrator must not be indecisive but also must not be rash. Facts and advice must be gathered and a decision made, then the decision must be implemented promptly and wisely. If a mistake is made, and everyone makes mistakes, it must be admitted and corrected. Behavior which is clearly outside the standards set by the college community must be dealt with swiftly and fairly.

7. Every person in the college community must be reminded frequently of the purposes of the institution, and all programs and efforts must be judged in light of those purposes.

8. A clear distinction between an office and the person who occupies the office must be made. There must be no hint of favoritism, and there must be a clear channel to express grievances. Decisions should be made on the basis of their merits, and the practice of "greasing the squeaky wheel" should be avoided.

The problem is clear, the solution is equally as clear; the college leadership must be radically improved or changed.

Dr. Jack Hyde

Tuttle throws book at editor

With his usual perspicacity, Mr. Pantley opens the book at chapter 47 and stands in judgement on the characters, passing out terms like "educator" and "teacher." The latter having been endowed by him with pejorative meaning. With the largesse and acumen of blind justice.

A humble teacher might suggest to Mr. Pantley that he at least skim through the 46 chapters he has missed before delivering "The Word" to the breathlessly waiting world.

John Tuttle

Inmate needs 'pen' person

To the editor,

I am Reginald Earl Bailey. I am an inmate at the Federal Prison on McNeil Island. I am extremely lonely for correspondence to ladies. I would really appreciate if you wouldn't mind including my name and address, or the letter into your student newspaper for these reasons.

I am 25 years old, 5'9½", 170 lbs., hair Afro, considered good looking, am from Washington D.C., without knowledge of any young lady who might like to have a correspondence relationship with a person like me. I am born under the sign of Aquarius, intelligent, open-minded, very capable of making people happy with my poetry. Yes, I write poetry, and am willing to share if any young lady comes to just listen. I am black with a very good understanding about most things, but I'm very lonely. I hope they will understand what I'm trying to relate.

Thank you,
Reggie Bailey
#36982

Collegiate Challenge Classifieds

DIVERS: Interested in forming a club. Contact Keith Page, 1-463-3290.

POLYNESIAN DANCING including Tahitian taught by Mei-Lynne Staller at Merick Studio, 713 Commerce. MA 7-3855, MA 7-3994.

Veteran students — need a tutor? See Dave Wicks in Building, 1-2.

Wanted: Energetic and enthusiastic female to work at Never Never Land as a ticket girl. See Financial Aid Office for application forms.

WILL TRAIN

Cocktail Servers — 21-30 yrs. Ability and willingness lets YOU CHOOSE HOURS AND SALARY. Pleasant-Friendly atmosphere. Apply in person after 7:00 p.m. daily. Flitter In, 11521 Bridgeport Way S.W. Lakewood/Tacoma.

REWARD to finder of a sears 210 pocket calculator. \$20 no questions asked. Any information will be appreciated. Please call Terry Rhodes at 922-5581 or at ext. 491, TCC.

TRADE books, magazines, comics and records — 1/2 price! SWAN'S 1335 Commerce MA 7-3028.

Sitter needed while attending summer quarter, my home. Interested? Please call Jean, 472-2579 after 2 p.m.

FOR SALE: 1971 Opel 1900—very clean. Has new tires and shocks, plus radio, cassette tape, window defogger. OHC engine, 4 speed, rack and pinion steering. Gets 25 miles per gal. Call me at 627-8865, 2-4 after 7.

U. W. STUDENTS forming car pool for the Fall quarter. Those interested should call SK 2-3603.

OPPORTUNITY, sparetime, earn up to \$100 weekly in your home addressing circulars! List of firms with offers sent for just \$2.00! Guaranteed! W.G. Smith Enterprises, Box 1287-E66 Palmdale, Calif. 93550.

GIVE your child the gift of learning while you learn. College Lakes Preschool is now taking registration for summer and fall sessions. Hours correspond with class schedule. Reasonable tuition. LO 4-1135.

happenings

Junk center canned for summer

The TCC Recycling Center will be closed for the summer quarter. Operation of the center will be re-evaluated fall quarter.

Strum courses offered

Beginning and Intermediate Guitar lessons are being offered weeknights from 8:15 to 9:15. The cost is \$2 to \$3. Some advanced courses are being offered on weekends. All ages are welcomed to join the classes. Phone 572-8991.

State life conference held

Members of the university community wishing to help establish growth priorities for the state are invited to attend a conference at the University of Washington June 21 and 22 on "Growth and the Quality of Life in Washington State." Registration fee is \$2.50 for students and senior citizens. For more information contact Continuing Education's Office of Short Courses and Conferences, U of W, (206) 543-5280.

Graduation exercises slated

Commencement is scheduled for 6 p.m. on June 8 in the TCC gymnasium. Immediately afterwards a reception will be held in the cafeteria. Following that, a buffet dinner and dance sponsored by Student Programs at the Top of the Ocean is scheduled. Tickets are \$3.25.

Kristofferson-Coolidge concert

Kris Kristofferson and Rita Coolidge will have two concert performances in Seattle's Opera House June 23, at 7 and 10 p.m. Tickets are on sale at the Bon Marche and suburban outlets.

Western Washington here

Students from Western Washington State College will be in the Northwest Room June 6 from 10:30 to 2:30 for a slide presentation and talk on their Human Services degree program.

All good things must end

This is the final issue of the Collegiate Challenge for this quarter. Publication will resume fall quarter.

Audio-visual director retires

by George Herbison

Ernest Anderson, director of TCC's Audio-Visual center, will retire this June, after seven years at the college, and 27 altogether in education.

"This is a good time to quit," Anderson said. "Quit when you still feel pretty good and can do some of the things you like to do."

Things Anderson likes to do make a lengthy list. "I like photography," he says, "and woodworking, and I haven't been fishing in years. I once did an awful lot of that, so I expect to do some fishing now. I do a lot of yardwork, and do my own repair work on the house, maintenance and so on. I expect to have plenty to do, at least for a year."

Later, he hopes, travel will also be on the agenda for the Andersons. "Not much out of the country, just see the United States a little bit. Maybe Mexico and Alaska too, but I don't have any great ambitions to go to Europe or Asia, although that remains to be seen."

Anderson came to TCC from Highline Community College, where he had been for six years. When asked how he got into audio-visual education, he explained that it all started at Boeing.

"I spent 11 years there.

I worked in manufacturing development, an engineering unit of Boeing. My background was in science and at that time Boeing was short of engineers, so they placed people with science backgrounds in engineering units. This was from 1950 to 1961, when the company was just going into production of the 707 and 720 airplanes. I found the work quite interesting. While I was there I got into library research and because of that I went into library work later myself. Boeing would pick two or three people of the engineering group and sent them to the University of Washington to go through the engineering library to search for research projects which had been complete at other places and reported. We scanned the files in order to eliminate duplication of research at Boeing. This is how I got interested in library work, specifically audio visuals, because it seems a little more natural for someone with a science background to work with machines and equipment than for him to be totally book-oriented."

We asked Anderson how AV functions differently than the library.

"The library function is pretty much student oriented because the students are active in getting their reference materials, books, magazines, and so on," he said. "In AV, we're providing a service into the classroom. We do have some contact with students too — they come back here and we set up films, filmstrips, and so on for them, but it's not quite the same as going in and getting a book off the shelf or going up to someone and saying 'Can you help me with a

Continued on page 8

KMO news commentator studies here

by W.A. Cullen

"Now there's a question," said John Johnson, when asked how he got into radio announcing and newscasting. John is in his first quarter at Tacoma Community College and works full time as combination announcer and news commentator at KMO radio station, located at Fife. He is taking journalism at TCC to polish up his ability to write up local news copy for himself and for the teletype wire service. "I chose TCC because it has a good array of subjects," he declared. His intermediate goal is an associate degree in arts and sciences.

Laughingly John said his vocation started with a course in electronics at Clover Park High School. This, taken concurrently with a speech course that included radio announcing, made him aware of Clover Park School District's excellent radio and television facilities.

He did not, however, go on the air at Clover Park. KLAY downtown in Tacoma just happened to have an opening when he got out of high school. From there he went to KFHA in Lakewood, then to KPEG in Spokane, and then to KPUG in Bellingham. This moving around, he explained, was to get more experience and meet new people.

He was detoured from this route by a four year hitch in the navy from 1966 to 1970. Since the navy does not operate a radio

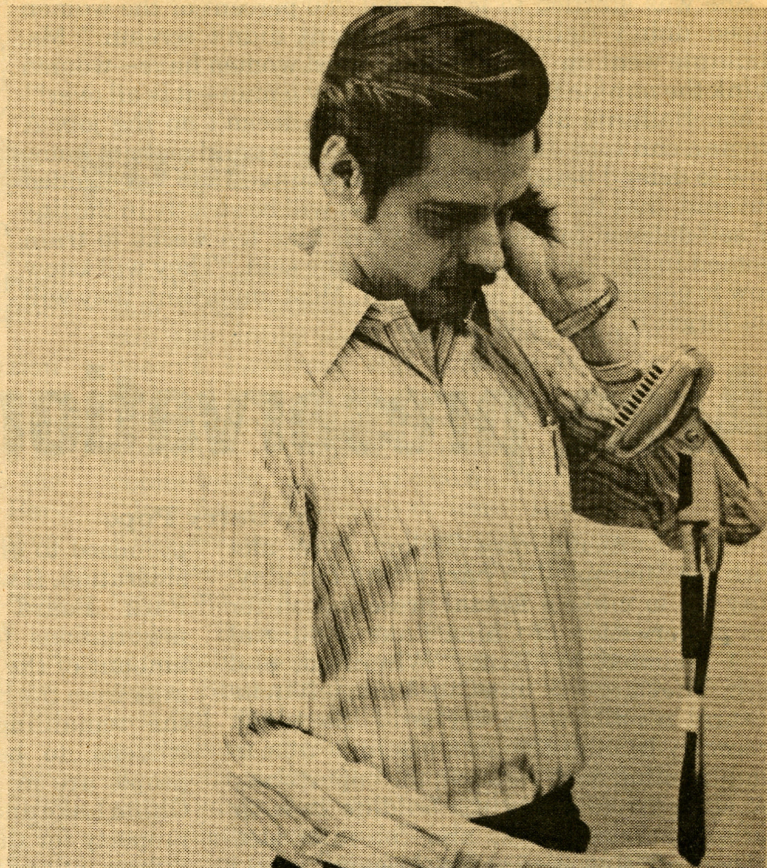
station, John was assigned to the electronically controlled guns aboard ship. Immediately upon discharge he returned to his true love, and took his present position at KMO.

Speaking about the news casting part of his job there, he said, "I have to decide what I will use. It's a problem of not having enough time. There's really so much happening in the world." He explained further that FCC regulation require at least six minutes of news per hour. However, KMO's news broadcasts are on a floating basis, which means, John said, that he breaks into the broadcast at different times during the hour to give the latest items to his listeners.

John clearly likes the advantages of radio over television and newsprint. Radio, he explained, can give an immediate relay of any current happening. Radio, also, can focus more on events that affect people's lives locally, he added.

"It's rewarding to be able to get the facts and let people know what's happening," John observed. He also finds satisfaction in recording speeches of noted people and having tapes of their voices to play back on the air.

If there are any news leads, call John at 927-1360 after 2 p.m., and he will be glad to talk to you. Incidentally, 1360 is where you find KMO on the radio dial.



John Johnson

BOOK KING

S. 19th & Stevens
at Fred Meyer Shopping Center

Good Selection of bestsellers,
paperbacks and children's books.

Phone 759-0442

all magazines

browsers welcome



Next time say "would you like to come up and see my etchings, PLEASE."

New class teaches women defense art

by Dolores Skarbo Hill

Negotiations are in the offing to set up a class for self-defense for women at TCC in the fall. Tentatively, a policeman from the Tacoma Police Department who has taught self-defense at the Police Academy will teach the class. He has ten years experience. His emphasis will be to tailor this class strictly to the art of self-defense for women. The class will be for one PE credit, meeting once a week.

One of the prime movers behind the introduction of the class is Ms. Nancy Ballante, a student in sociology and psychology at Tacoma Community College. While in a biology class, Ms. Bellante researched the subject of rape. She turned up some startling facts and decided that self-defense for women is the only answer. "There is just not enough police coverage to take care of the women who go out at night," she said.

The tall, attractive Ms. Ballante went on to explain that with today's freedom women are more vulnerable than ever. "We have always looked on men to protect us," she said.

She was startled to learn that "80 percent of the women raped didn't fight back. 50 percent didn't scream." Ms. Ballante went on, "The attitude most women have—women think the minute they are accosted by a man—it is all over!"

Ms. Ballante attested that "Judo doesn't do the job. A woman can take Judo class for two years and just not know how to defend herself." "It is great to have Judo," she added but said, that the point of this class will be strictly in the line of self-defense for women. "It will take ten weeks to train women in the art of self-defense," she said. "They will know how to get away from an attacker. Most important, they will not forget it," she said firmly.

Ms. Bellante said that class participants would be taught how to show they really mean business by attacking the basic, vulnerable areas of the body. "Like judo in the basic moves in self-defense.)

"Most women don't realize they have the ability to defend themselves," said Ms. Ballante. "However," she added, "Women are beginning to assert themselves more. They are taking their place in society. "It would be really fantastic, in this country, if women could walk down the street unmolested because self-defense is taught in high schools and colleges all over the U.S." she exclaimed.

Ms. Bellante quoted several startling statistics from her research. For example, "The FBI claims the rate for rape committed should be multiplied by ten. Thus the reported 78 rapes in Tacoma last year should read 780."

In 1971, women in New York organized a "Speak out on Rape" after hearing 30 women speak out on the idea: "Women who are threatened with rape, usually succumb—seldom scream, rarely report it and almost NEVER see their assailants convicted.

Ms. Bellante further backed up her concern with a quote from the book, "Sexual Behavior and the Law" by Seymour Hallach and Ralph Slovenka: "Women with previously vulnerable personalities are likely to develop neurotic symptoms, including anxiety attacks, phobias, hypochondria or depression."

Ms. Bellante concluded, "One woman is raped every 14 minutes in this country — a report from the FBI. This has increased 121 percent in the last ten years . . . You must realize by their own statistics, this would actually mean 1,121 percent."

Area preservation students' goal

by Gerry Pope

TCC's Contemporary Biology class met with the Metropolitan Park Board Monday, May 27, to make a formal presentation for the preservation of China Lake, a natural area bounded by Bantz, Winnifred, and 19th. They argued for a City Park, left in its natural condition, so the wild life which presently inhabit the area would be able to remain unharmed. As such, the opportunity for students to study the wildlife in their natural surroundings, and for interested citizens of all ages to enjoy the same, would be invaluable.

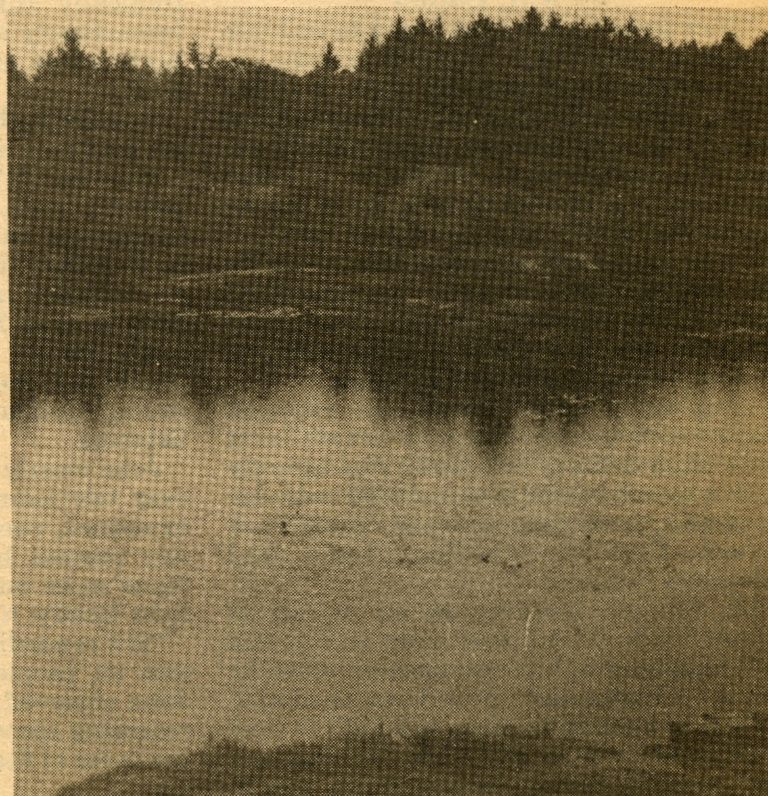
Mr. Richard Perkins, instructor, suggested the idea as a class project at the beginning of the Quarter and the class has worked diligently to this end for the past eight weeks. Special committees were formed to survey the area, make a study of all life forms, interview local residents for their feelings and opinions, enlist support from interested factions and investigate ownership and their willingness to sell the property for the purpose of a city park.

Although the Board was receptive to the presentation, Dr. E.E. Banfield M.D., pointed out that China Lake was not included as one of the higher priorities. However, members of the board were properly impressed by the presentation and

promised to give the matter continual consideration. It was also made known that the Park Board was in the process of negotiations for the purchase of a large amount of the land within the China Lake area from the Fircrest Golf Club. This leaves the remaining area, owned by private citizens, to be purchased. Most of these people are in favor of the preservation of China Lake and would be willing to sell their property for this purpose.

Recreational Grants, although a possibility, are not the only recourse in obtaining funds for the purchase of this land. Since this possibility seems remote, interested persons must look elsewhere in obtaining funds. Federal, State, and Local grants are made available for numerous purposes in related areas and hopefully such a grant could be found for China Lake. Already, "Developing" eyes are on the area. A developer has made a proposal to the City Planning Commission for a condominium on the South end of China Lake. If this happens, and the surrounding area is developed, the lake will dry up and the animals will die.

If the grant is not found soon, the class fears that China Lake will simply disappear into another Levittown America.



China Lake could never support Bill Muncey, but the ducks like it.

Lab conditions hazard to Micro Biology classes

Substandard equipment in the micro-biology lab is causing unsafe conditions for students working on experiments, according to Robert Muse, micro-biology instructor.

He feels that "we stand in danger of the whole lab being condemned."

The lab, located in 10-16, has desks for four students, each desk equipped with one Bunsen burner outlet. Muse would like to see only two students at each burner. Also, according to Muse, students sometimes cannot tell if the blue flame of a burner is on because of the blue walls behind it.

Sink space is inadequate, Muse added, with seven or eight students per sink.

"Our primary problems have been with students burned from the Bunsen burners and also staph infection," Muse related. "With so many people sharing one sink there is a lot of excess movement which creates air currents favorable to organism growth. My culture plates and dyes are spilled because of the students' movement. Then some of this is picked up by students placing their books or pencils on the spots."

Muse would like to see a room with more sink space and gas outlets at each table. A room with necessary electrical outlets already exists at TCC, but, it needs sinks and desk-islands put in, and money has not been available.

We've been trying for three years to get funds, he related. "If we don't get it this time we will just have to use a different approach."

Funding through Minor Capital Projects is now under consideration.

Tutorial staff seeks improved service for fall quarter

Shelly Waller, the new Senate member, is hard at work trying to start again a tutorial service for Math courses. The service was curtailed this quarter because of a car accident involving Waller and two of her tutors.

Next year the service will be basically the same with some badly needed additions. Bigger office space, file cabinets, and more desks will be added and the tutors will be paid. This quarter those who helped with the center donated their time and money to purchase materials to make the center a success.

One of the pushes of the service, Waller said, "was teaching people how to self-check themselves. We had to come up with some formulas for people to check themselves when they're at home and don't have a tutor to check them."

The tutorial service's resources have been collected from local schools but Waller said, "I also sent away to other tutorial colleges that have centers in California that run a professional tutoring service. I asked for information on better ideas and how they run theirs. I'm receiving good feedback from my correspondence."

When the service first started Waller got a list of people who received incompletes in Math. "It took us three days just to call those people. We wanted to

find out if they wanted the incomplete or try to finish the course. We thought that we would give the incompletes first priority to the program before it was opened to all students," Waller commented.

Waller said that you have to be on an open basis with people. "I would tell my tutors I want you to get very personal with the ones you're teaching. I don't want any problems developing because of a personality conflict. Both tutors and students were to complete a weekly comment sheet on each other."

"A lot of the people are placed in Math 86 then dropped into Math 82 and they're really made to feel stupid. By the time they come to us they say they can't do it. I do not believe in giving up a free hour of my time to listen to people say they can't learn. Don't come in here saying you can't pick this up because I'm doing my best to make sure you do."

Waller feels the service was a success because of those who worked as tutors and office help. She said, "Every tutor I had was concerned. They did it for no pay, none of them received credits for doing it, and all of it was done in their spare time going around collecting material and evaluating it. It took a lot of concern for people for a whole quarter to try to put a program together and keep it going."

TACOMA COMMUNITY COLLEGE - MAIN CAMPUS DAY EXAMINATION SCHEDULE SPRING 1974

MONDAY, JUNE 10

All classes meeting regularly on Monday at:

10:30 a.m. (incl. Biology 102A, English 278 & Rad. Tech. 213)
1:30 p.m. (incl. Soc. Serv. 221)
4:30 p.m.

Test Period:

10:30 - 12:30 p.m.
1:30 - 3:30 p.m.
3:30 - 5:30 p.m.

TUESDAY, JUNE 11

All classes meeting regularly on Monday at:

9:30 a.m. (incl. Chem. 101 & Medical Records Tech. 232)
12:30 p.m. (incl. Journalism 101, Music 119, Resp. Care 130, & Rad. Tech. 212)
3:30 p.m. (incl. Real Estate 210)

Test Period:

9:30 - 11:30 a.m.
12:30 - 2:30 p.m.
3:30 - 5:30 p.m.

WEDNESDAY, JUNE 12

All classes meeting regularly on Monday at:

8:30 a.m. (incl. Biology 103)
11:30 a.m.
2:30 p.m.

Test Period:

8:30 - 10:30 a.m.
11:30 - 1:30 p.m.
2:30 - 4:30 p.m.

NOTES:

- All Physical Education activity classes and other one credit classes will have their finals during the last regular class period.
- Art classes which meet T-W-F or T-Th-F, Human Relations, Career Development and Reading classes will hold examinations according to the Monday schedule above.
- Examinations for Saturday classes will be held during the last scheduled class period. 6/15
- The Math Lab will be open from Monday (6/10/74) through Thursday (6/13/74) for instruction and testing.
- Nursing program courses will hold examinations from 1:30 p.m. to 3:30 p.m. as follows:
Monday: NLN Anatomy and Physiology (Bldg. 10, Room 2)
Tuesday: NLN Med. Surg. (Bldg. 10, Room 2)
Wednesday: NLN Psych. Nursing (Bldg. 10, Room 2)
Thursday: NLN Basic Nursing (Bldg. 10, Room 2)

----- EVENING EXAMINATION SCHEDULE

MONDAY, JUNE 10

All classes meeting M-W or Monday or Wednesday at 6:30 & 7:00 p.m.

Test Period:

7:00 - 9:00 p.m.

TUESDAY, JUNE 11

All classes meeting T-Th or Tuesday or Thursday at 6:30, 6:45 and 7:00 p.m.

7:00 - 9:00 p.m.

WEDNESDAY, JUNE 12

All classes meeting at 5:50 p.m. and 6:00 p.m.

6:00 - 8:00 p.m.

----- SATURDAY COLLEGE

Examinations for Saturday classes will be held during the last scheduled class period --
June 15.

Domi burgers his way into your heart

by Dolores Hill

"Don't blow him up to big! He's got the big enough head as it is!"

"Yeah, —at least that's what we're going to tell him when you bring that story."

Those comments were to reaction to questions fired at some campus students enjoying a coffee break in the cafeteria in Bldg. 15. The commentators were Don Hickam, Dave Byers and Rick Bates and the subject was Domi Petrinovich, better known on the campus as "Domi."

Domi is the Foods Service Manager for both cafeterias on the campus, and many students who are "batching" while attending classes at TCC are quick to defend any cut-back in this area because they enjoy the hearty meals obtained at a reasonable price.

Domi came to TCC in September of 1967 to start the cafeteria which opened in January of 1968. The grand opening was attended by 36 college presidents and Angelo Giandrone, past Superintendent of Public Schools of Tacoma. At that time, the community colleges were owned by the Tacoma School system.

Of the five women employees currently employed in the cafeteria, four have been here since it's opening. Marge Michelson, Peggy Riden, Elaine Eglund and Fran Bowman have been here from the start. Fran is the head cook under Domi. Trudy Pal—"the little lady with the French-sounding-German accent—" who usually works at the cash register, has been here four years. Marge usually works in Bldg. 15 and Elaine can be found in both areas.

Domi also employs students on campus part time and three junior high students

from Jason Lee, Hunt and Truman who work three hours for credits to learn the food service industry.

One wonders if this could be a reflection on Domi's past, for it was while in junior high school, over 32 years ago, that Domi got his start. On February 1, 1942—to be exact—he began as a dish washer in the California Oyster House owned by the Barcott family on Pacific Avenue. Domi went on to become the cook there.

When asked about further activities, Domi replied that he "worked in Shelton — jumped around in Tacoma a few years. In 1948, I bought my own restaurant, the '13th Street Cafe' where the Washington Plaza Building is now," he explained.

In 1953, he again went to work for the Barcotts — this time at 38th Street. Then he went to the Bering Sea in Alaska as a Steward for the Bendicksons, a Norwegian family who owned a cannery there. The steward in the cannery runs the food services for the entire cannery.

After the Alaska stint, Domi worked around Tacoma again approximately four years in different restaurants as chef. He decided to go into business again. Domi owned and operated a restaurant and catering service known as the Port Industrial Cafe and Catering Service, which he owned until shortly after coming to TCC.

The TCC cafeterias are owned by the State of Washington and operated by the school. The employees are salaried as civil service.

When asked about the government underwriting the food supply, Domi answered, "There is no government subsidy here. We operate strictly on our own. This is operated

like any restaurant in town—buying wholesale. I pay sales tax on everything I buy. I pay the entire sales tax—so the student doesn't. Governor still gets his cut," he added.

Domi arrives at the cafeteria at 5:00 every morning — except on Wednesday when he comes to the campus at 4:00 to make donuts. "Just for kicks—more or less," he smiled, "You see, we have no bakery deliveries on Wednesday. I hate to sell stale donuts—so I make my own."

One little known aspect of Domi's personality was shown when the International Students gave their annual dinner last fall. The students were so successful in advertising that an overflow crowd came. Everyone in the kitchen was thrown into a panic when they ran out of food. Quickly and quietly Domi came to the rescue and the people in the kitchen could breathe again. The guests could stay and enjoy the program instead of having their tickets refunded to go home.

One of the students responsible for serving the dinner was at lunch recently in the cafeteria and she recalls, "Oh, we were out of food and Domi helped us. He is a friend of the foreign student. Many times when our money doesn't arrive, he has helped us." Patricia Hernandez is from Mexico and she and her husband Sergio are often found in the main cafeteria eating and visiting with friends.

Multiply that by all of the foreign students who have attended TCC, and we may someday find that somehow Domi is world famous without even realizing how it happened.

Titan Tipoff

To coaches, with love

by Tom Allen
Sports Editor

With "Pomp and Circumstance" ringing dear in the ears of graduating students around the country on this final day of May, 1974, it seems only fitting to offer some graduation presents. For that reason, the Collegiate Challenge sports staff has decided to extend to the cooperative coaches this past year at TCC, a number of very worthwhile surprises.

To DON MOSEID, head basketball coach . . . A Zerox copy of last season's state championship squad, plus a rash of talent left over to build for the following year.

To ED FISHER, track coach . . . An army to take to State coupled with a sparkling corps of jumpers, sprinters and throwers.

To HARLAND MALYON, tennis coach . . . A State tournament entry, a first place finish in the league standings, out-distancing defending champ Bellevue, and a brand new indoor tennis facility, or simply a cover for the present courts.

To ROBERT DEZELL, golf coach . . . More sub par rounds, another year of cooperation with Oakbrook Golf and Country Club, and a State Championship season.

To JERRY SCHULENBARGER, baseball coach . . . A league to play in, no rain, a practice field and a talented contingent to make a healthy bid at unseating the world champion Oakland A's.

To ED FISHER, cross-country coach . . . A number of good distance times indual meets with a strong addition of talent from neighboring high schools.

To ALL SPRING SPORTS . . . Sixty consecutive days without rain.

To ALL GRADUATING ATHLETES . . . Continued success in their respective sports, and a possible bid for national fame.

To ALL RETURNING ATHLETES . . . Record smashing times, distances and scores to put this college on the athletic map, more so than it already is.

To ALL TEAMS . . . The elimination of Bellevue from the league standings, they won just about everything in sight this year.

To PHYLLIS TEMPLIN, girl's P.E. teacher and coach of the volleyball, bowling and archery teams . . . More student interest, additional media coverage and a few more State titles.

To JACK HENRICK, softball teacher . . . A backstop on the soccer field to handicap his many wild pitches, and larger classes.

In conclusion, congratulations to all Tacoma Titan sports and their accomplishments over the year. A job well done.



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Honors galore as Tacoma pin league holds annual dinner

Tacoma Community College's 1973-74 bowling league recently held its annual awards dinner at the home of Phyllis Templin.

According to league president Karen Munson, trophies were handed out for team performances as well as individual excellence during the past campaign of bowling at Tower Lanes.

First place team honors were awarded to the foursome of Dee Linden, Ken McAllister, Terry Wilson and Tom Inwards, while Gogie Terui, Robert Hayes, Jim Young and Joe Reasoner walked away with second place laurels.

In individual accomplishments, Ken McAllister's 235 game was high scratch among the men and Karen Munson's 191 topped the pinfemmes. High game handicap for the season went to Mike Grunwald (263) for the men and Elena Engel (233) for the ladies.

High series scratch honors were won by Dee Linden's 534 for the women and Jim Young paced the men with a 593 aggregate. Raye Staples' 638 was high for the women in series handicap, while Bill Crosson tallied a 701 set to salvage a trophy in that category.

In addition, most improved bowling trophies were given to the bowlers who had the greatest increase in average over last season. Bill Crosson was 12 pins up on his last year's performance, while Georgia Rogers topped the girls with a 3-pin improvement.

Munson would like to thank all the people who worked hard to make this year's league a success. She also cited special praise for Phyllis Templin, who worked as league coordinator as well as serving in her capacity as a P.E. teacher at TCC.

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Malyon netters redeemed at State tourney

by Ted Irwin

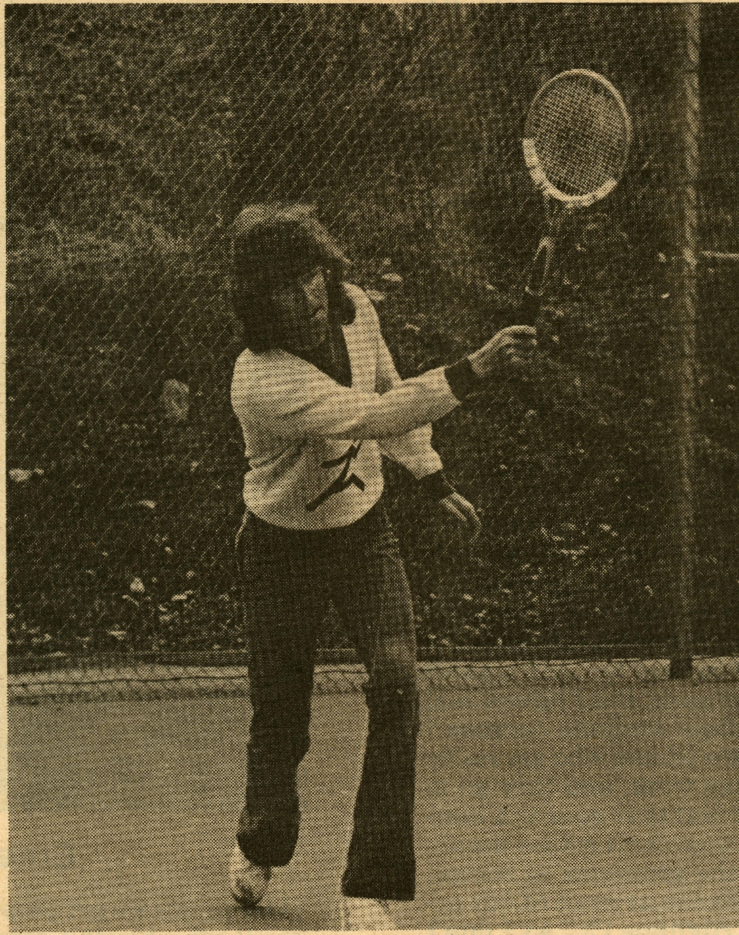
Those who have followed the Challenge tennis articles over the past couple of months, have no doubt drawn their own conclusions about this year's team whether it was one of talent, simply prone to misfortunes, or one deserved of their fifth place league finish.

Last week's State Tournament in Yakima, redeemed the former view, as the Titans claimed the place as third best in the state, behind Bellevue and new champ Spokane Falls in the 16 team affair.

It was Tacoma's doubles team of Bill Nelson and Randy Troutman that paved the way for TCC's unpredicted finish, as they were victorious over pairs from Lower Columbia 6-2, 6-4 and Ft. Steilacoom 6-1, 7-5 before being stopped by Bellevue's number one tandem 4-6, 2-6. They then bounced back, however, to squeeze by Green River 6-7, 7-6, 6-4 to take third place in that competition.

"I think they surprised themselves at how well they played," commented coach Harland Malyon. "They played tremendously, the way I felt they could have all year."

In the singles competition, Nelson won his



first match from an Olympic foe, 6-2, 6-2, but was eliminated in the second round by Bellevue player Leroy Clemens 2-6, 6-3, 3-6.

"In that second set," claimed Malyon, "Bill played the best he has in his two years here. He won about 80 percent of the points and displayed model tennis."

Jerry Mahan, TCC's other singles representative, dropped a first-round match to Dave Bankhead from Highline 2-6, 6-7, after qualifying for the tourney in a play-off match the previous week.

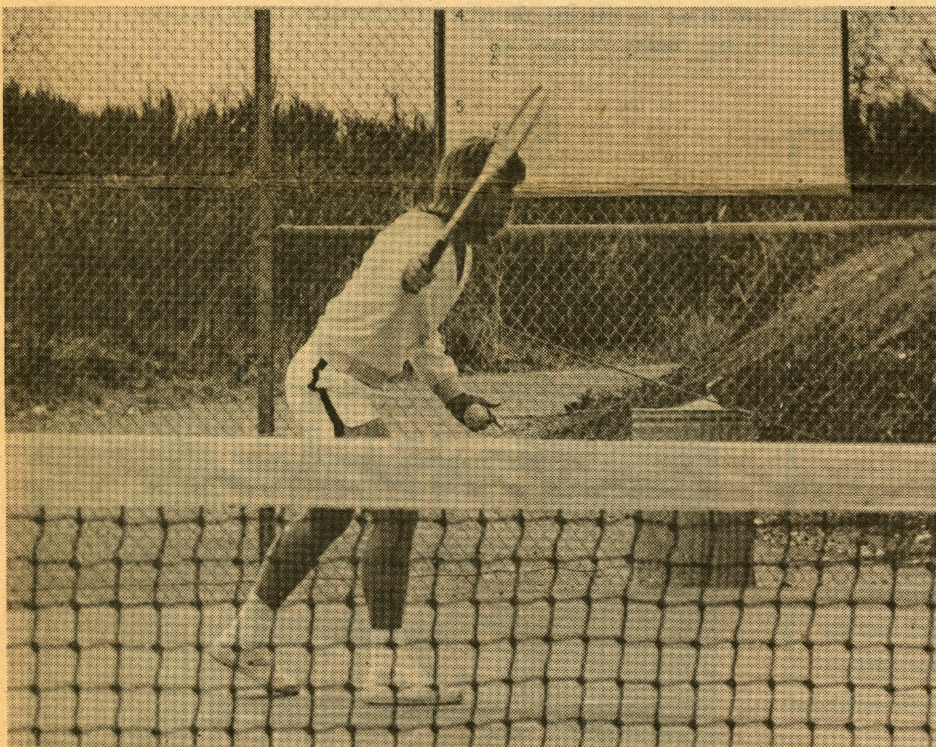
The tournament actually saw few surprises other than the Titans unexpected finish, as Spokane Falls (Region 3) capped an undefeated season by taking the team title from defending champ Bellevue. "Spokane was the favorite," said Malyon, "but I felt Bellevue had a good chance of taking it home again."

"Even if our season had been as good as we hoped, however, we couldn't have placed any better — the top two teams were out of reach."

Green River followed the Titans in fourth place, making three of the top four teams from the Puget Sound Region, whose domination was again felt this year.

TCC's tournament entries surprised the oddsmakers in capturing third place in the state after a distressing fifth place league finish. Top picture—Bill Nelson who competed in doubles and singles; bottom left—Randy Troutman, Nelson's doubles partner; bottom right—Jerry Mahan—singles.

Photos by Ted Irwin



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Anderson retires, feels students 'great people'

Continued from page 3

book review?' or 'Where can I find this book?' Here we're providing a service for a different situation, and as I said, it's really more oriented toward the classroom."

He explained that through AV has some contact with the labs, basically they are independent: the math lab, the reading lab, and the student skills lab.

The language lab, too, is not really a part of AV, but part of the library. "But we have quite a bit of connection with it," Anderson said. "I do the ordering for it and we try to do some of the maintenance if it's within our capabilities. We have a young man, Bob Meers from Bates Vocational School who works for us a couple of hours a day. He does most of the TV work and some of the work up in the listening lab. Although I'm not sure, I suspect TCC will try to keep him in the same capacity as before."

What is Anderson's opinion of the students and the social atmosphere here on campus?

"Well, of course I was out of teaching for eleven years at a crucial period and before that I was teaching in high school, but I know that when I came into the community college I sort of expected the same kind of student and the same kinds of social activities that I remember from my college days in a four-year institution. But community colleges really are commuter colleges, and a relatively small percentage of students stay on the campus. The students are here for such a short time. After classes — bang — they're gone. But I have a real high regard for the community college students because I think, more often than not, they are students who are really trying to do two things at once. They work, and they go to school, more so I think than the student that goes to a four-year college. And as a consequence they don't get too deeply involved in the social process, or the programs at school. This shows from the limited attendance at most of our activities. But this was true also at Highline CC, so I don't think it's unusual for Tacoma. I think it's quite common to community colleges in general. And also, of course, if the college is located in a fairly good-sized city, there are always other things going on. If this college was in a smaller city, say like Moses Lake, I would expect to find the atmosphere a little different. The students would be a little more closely allied with the activities that the school can provide.

"I think we have quite an age difference here too, we get



Ernest Anderson

older people we get people who are recently out of the service, people who haven't completed high school, all kinds of students here in terms of background.

Generally speaking, they're great people, they just don't stay long enough for you to really get to know them. I've heard that the average student stays here less than a year. So naturally you can't expect the student that is here for such a short period of time to get too deeply involved in campus activities and long range planning."

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