Jan. 23, 1976

# Collegiate Challenge

### **Four Instructors without Tenure**

by Roger Long

The TCC faculty union is considering taking action against a recent State Board of Community Colleges' ruling denying tenure to probationary faculty members whose salary is paid by more than 51% out of special funds.

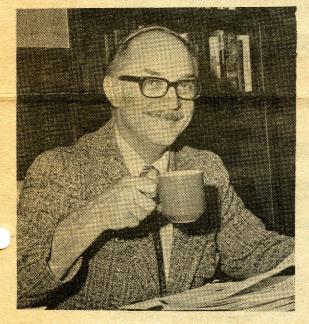
The faculty members who are affected as a result of this ruling are Loren Finlay, Human Services worker, Royal Domingo, Radiologic Technology instructor, Karen Campbell, Emergency Medical instructor, and Ron Powell, Real Estate Program coordinator.

The effect of the State Board's ruling is that without tenure, these faculty members can be dismissed without the due process granted to tenured faculty; and they are without the right to

appeal their dismissal.

George Huffman, head of the faculty union at TCC, has stated that he feels that all instructors hired before this ruling was adopted are eligible for tenure. He said that in the case of the four teachers mentioned "The tenure process was operating." We don't think it's fair that the board denied them tenure retroactively. We're investigating the legality of the State Board's ruling, and we have every intention of fully protecting the rights of the faculty we represent."

Huffman added, "We are studying the matter; and if there is cause for a suit, we will sue to protect the rights of those faculty affected by the State Board's ruling, but that's a last resort."



Dr. Robert Rhule Dean of Instruction.
Photo by Susan Snyder

According to Dr. Robert Rhule, Dean of Instruction, the main effect it would have on the above mentioned faculty members would be to delay tenure status until the State Board's ruling is rescinded, he said that unless the programs are phased out by the institution, "It would have no effect on these instructors, which are no different from any other instructors. If you decide to drop the program, the difference is that tenured instructors must be removed by due process."

Gil Carbone, head of Policy and Research on the State Board of Community Colleges, defended the Board's capacity to act retroactively in the case of the above-mentioned faculty members, stating, "The tenure privilege is granted by the legislature, and the legislature can remove it. If a person is employed and in the tenure process, he has no legal right to tenure until he has it."

The Board ruling in question is based on an Assistant Attorney General's interpretation of Chapter 112, laws of 1975, First Extraordinary Session of the State Legislature, which is an

amendment to state tenure laws.

The law stated that community college faculty positions which are "primarily maintained and funded" by special funds would be exempted from tenure status. The State Board was authorized to determine what special funds were

and to interpret what would constitute a position primarily maintained and funded by special funds.

The Board decided that all funds other than those generated by operating fees or special fees collected by the college districts and state general funds appropriated by the Legislature and distributed by the State Board would be called special funds or "soft money". "Hard money" would be only the above mentioned general funds and operating fees.

Special funds include all federal funds; funds generated by contracts with federal, state, local, or private agencies; grants or gifts; funds from college enterprises, such as the bookstore; adult basic education funs; and funds received from operating PREP Programs and the instruction program at the Washington Correction Center.

The Board ruled that to be primarily maintained and funded from special funds, a position had to have at least 51% of its salary and benefits paid for out of special funds. Any position which falls in this catagory is ineligible for tenure.

Tenure is defined by the Legislature as a faculty appointment for an indefinite period of time which cannot be revoked except for adequate cause and by due process.

When a person is hired as a full time teacher, counselor, or librarian, he is eligible for tenure. He is assigned a tenure review committee and given a probationary faculty appointment for three years. The review committee consists of a student representative, three tenured faculty members, and a division chairman. The review committee evaluates the perfrmance of the appointee's duties and periodically advises the appointee of h's progress. At the end of the probationary reriod, which at TCC is three years, the review committee makes a recommendation to the Board of Trustees. At that time, the Board must decide either to grant the probationer tenure or dismiss him, which the Board can do at this time without cause.

If the probationer is granted tenure, he cannot be dismissed without sufficient cause and is entitled to due process. This consists of a review by a review committee which includes testimony from all interested parties. The faculty member whose case is being reviewed has the right to cross-examine and defend himself. If the faculty member is dismissed, he has the right to appeal his case

If the State Board rescinds its ruling, or if the affected positions become funded by less 51% soft money, the tenure process for the four faculty members will begin where it left off.



George Huffman, faculty union head.
Photo by Susan Snyder



Dr. Larry Stevens sees tuition increase as "grab-bagging".

Photo by Susan Snyder

### **Tuition increase looms**

by Jennie Andrews

Tuition increase is seen as a possible "political reality" by Larry Stevens, TCC president.

"I can hope that it (tuition increase) doesn't happen but I can see why it would," he said. "The state is in a real bind allocating the necessary funds to keep up with the rate of inflation," he said.

He termed such solutions as "Grab-bagging" and felt Gov. Evans proposed increase was a device or technique to help meet his budget problems.

Evan's proposed 32 per cent increase in community college tuition means students will pay \$330 a year instead of \$249. Nonresidents would pay \$1,200 a year from \$681 a year.

The proposal has been drafted, but has not been submitted to the House Ways and Means Committee as a bill. A similar bill for tuition increase was defeated in last year's legislative session.

Tuition increases "might very well happen," this time according to Rep. Donn Charnley (D-44th dist.).

Rep. Charnley, who is on the Higher Education committee and is a teacher at Shoreline Community College, says although he, "will continue to vote and speak against" a tuition increase, he believes many legislators who may have opposed tuition hikes are "breaking down."

"Inflation has eaten up the dollars," he says. "We are in desperate need to pay for what we've got."

Rep. Charnley would like to see free community college tuition, but he says that view is "not very realistic right now."

There are legislators who disagree.

In a terse statement Sen. Odegaard (D-20th dist.), chairman of the Ways and Means Committee, said an increase in tution does not have a chance in the Senate."

According to an aid of Sen. Joe Stortini (D-27th dist.) the

senator feels "dollars do not mean education." Sen. Stortini would rather see reforms in administration and a consolidation of schools and services to cut costs. He would like to see every dollar spent wisely.

Rep. Lorraine Wojahn (D-27th dist.) who is on the Higher Education Committee sees an alternative to tuition hike, although, she does not "know at the present time," how she would vote on a tuition increase bill. Rep. Wojahn would like to see funding responsibility of community colleges "put back at a local level" where it originally was when local residents voted to have the community colleges in their districts. She sees the state financing of community colleges as an "improper use of taxpayers monies." She would not object to state assistance once the responsibility was back on the local level.

Rep. Mike Parker (D-29th dist.) a member of the Financial Institutions Committee disagrees with this solution and said the financial situation is the same for the school districts as it is in the state general fund. "The money is not there," stated Rep. Parker

The TCC Board of Trustees has taken an opposing stand toward tuition increases. According to board Chairman Lew Hatfield, the trustees were "very saddened to see a man of his (Gov. Evans) stature be so stupid."

Hatfield said he favored a graduated income tax which has been advocated by Gov. Evans in the past. He said the tax would be "applied fairly on the ability to pay."

CORP, the Council of Representatives and Presidents, a student leader group of community college students is in uncompromising opposition to a tuition hike. They say it violates the "open door policy" of TCC to raise tuition.

Conserve Energy: Turn off lights when not in use.

### LETTERS & OPINION

### How long must we wait?

Through the years at TCC there have been many problems (but who doesn't have problems. Basically the problems have all been the same; inflation, educational priority and accountability.

Inflation has affected our college as well as the rest of our world. Increased prices on supplies and energy sources has drastically eaten away at our operational costs. Faculty and classified pay raises (to help compensate for inflation) has caused wages to be the college's number one expenditure; 91 percent of the total budget is consumed by wages at TCC. The price of everything has gone up at staggering rates but the cash inflow to the college (student fees, state monies, grants, etc.) has not increased at the same rate. This obviously creates a budget crunch and causes the college to cut corners where ever possible.

Educational priority in our state has declined steadily over the past several years at the hands of our state legislators. Increased revenue to our colleges has been slow in coming as well as low in amount. School levy failures and unfavorable attitudes towards tax increases have caused our elected officials to take another look at the worth of our educational system on the basis of what they call a taxpayer's revolt, (even though more people are entering our education system than before). There has been talk of revamping our entire educational system; to put it on a more predictable supportive basis, but this is just talk and nothing concrete has been accomplished.

Another main concern over the years has been accountability, which in layman terms is who and how can we hold people responsible for budget and operational problems in our colleges. Laws, policies and procedures have been designed and implemented at state and college levels to specifically spell out who everyone is responsible to and what we're spending it on. With prices as high as they are the state wants to make sure that they get what they pay for.

It seems as if the same problems connected with our colleges have been with us for a long time even though they have been debated and gone over numerous times. Now they seem to be piling up on us and demanding immediate solutions. We must receive more money to fund our institutions before they go broke or drastically reduce the quality of our education. Our legislatures must decide how valuable education is to the people they serve. We must set up our education system so that we receive the maximum benefit our dollars can buy.

The same old problems with no solutions. It seems to me that the number one problem on our campuses is still "impending" legislation.

by Steve Kruse Editor

### TACOMA COMMUNITY COLLEGE

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### C.O.R.P. states tuition position

POSITION PAPER

In the spirit of the "Open Door Policy" established in the 1967 Community College Act, C.O.R.P., adamantly opposes any increase in tuition. The stated purpose of the Act was to provide access to post-secondary education to all citizens regardless of their income. Any increase in the cost of that education would slam shut that "Open Door".

In addition, a large percentage of community college students are presently dependent on nominal fixed incomes. There is no indicatio that these fixed incomes would be raised to compensate for the additional burden of a tuition increase. Any increase in their present financial obligations will force many students to make a choice between continuing their education or prematurely seeking employment in an already saturated job market. Opting for the latter will be to the detriment of both the individual and the community.

Since any additional revenues gained through a tuition increase would be funneled into the State General Fund there is no guarantee that these monies would be used to enhance or maintain the present quality of post-secondary education in the State of

It has been well illustrated by the tax payers of Washington that we are opposed to any further taxation and it is also the general philosophy of the Washington Legislature that there will be no additional taxes this year. To fund their education, students are in actuality being taxed twice, when they pay taxes as citizens and when they pay tuition as students.

Therefore, the Council of Representatives and Presidents, which represent Washington State Community Students, is unyieldingly opposed to any additional taxation in the form of a "Tuition Increase"

Increase".

Council of Representatives and Presidents C.O.R.P.

### Parking problems?

Paying \$2.50 for a service is considered a fairly decent price now a days. When you do not get the service for which you pay for, it is quite frustrating. I am talking about the parking facilities on the campus.

I am paying for two vehicles to be able to park and go to my class. For some reason I am having difficulty locating a vacant spot to park my car.

I feel that the school board (or whoever is in charge of parking) should look into this matter. Maybe they can come up with a solution to solve my problem.

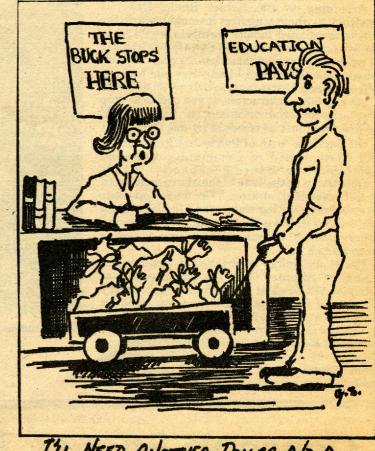
My job gives me just enough time to drive to the school, park my car, and run to my class. It seems that every time I arrive at school I spent at least ten to twenty minutes locating a parking spot. This causes me to be late for a class which I am paying to attend.

I feel I am cheating my education and also upsetting my teacher, who looks at me in a reproaching manner every time I walk into his classroom late. I am sure that other students are running into the same problem. I feel that the school is not functioning to its full capabilities of taking care of this particular problem.

by Joseph Geiss



The Collegiate Challenge encourages submissions for the Letters and Opinions page. All letters to the editor should be submitted one week prior to publication. All students, faculty, classified, and the community at large are invited to participate.



I'LL NEED ANOTHER DOLLAR AND A HALF FOR PARKENG



Dr. Jack Hyde

Photo by Susan Snyder

### A mountain of a man

by Herbert Dailey

Dr. Jack H. Hyde, Geology instructor at TCC has proved to be a mountain of a man.

Born in 1935 and raised in Everett, Wash., he attended Everett High School and one year at Everett Junior College.

In 1954, e entered the U.S. Navy and after his schooling in Maryland, served as a quartermaster specializing in navigation aboard a destroyer based at Long Beach, Calif. He had two tours of shipboard duty in the Far East, which included visits to Singapore and Melbourne, Australia.

Dr. Hyde received is discharge in 1957 from the Navy and re-entered Everett Junior College. In 1958 he transferred to the University of Washington in Seattle, and graduated with a B.S. in Geology in 1961.

While in school he spent two summers with mining exploration crews in the Cascade Mountains and one summer in Newport, Oregon with a marine construction firm as a geologist and office manager.

He re-entered the University of Washington Graduate school in the fall of 1961 on probation. (The result of taking unimportant and uninteresting courses such as English Literature and German in his senior year).

In the summer of 1962 he undertook a geological project in east central Nevada and graduated in March of 1963 with a master's degree in geology.

From March 1963 to June 1965 he worked as an Engineering Geologist (Civil Service) for the U.S. Army Corps of Engineers, based in San Francisco. His work called for geological investigation for various engineering projects such as dams, breakwaters, levees, harbor dredging, water wells, and many others.

Then came the time for some decision making. He married a native of San Francisco, and in June of 1965 resigned from the Corps of Engineers. After student teaching at San Mateo Junior College, he began teaching at Tacoma Community College during its first year.

During the summer of 1966 he worked for the U.S. Geological Survey on a geological study of volcanic hazards of Mount Rainier. He began a study of Mount St. Helens during the summer of 1967 as well as working on an engineering geology project in Seattle.

He states that, "My first few years here at TCC were very busy years, trying to prepare for new courses and order all the supplies and equipment for the geology courses. I can still clearly visualize the entire faculty of TCC, all 30 of us, crowded into one large portable building surrounded by a sea of mud and scraps of building materials."

In November 1966, his first

child was born, Laura.

His work continued at Mount St. Helens and in 1969 he joined the U.S. Geological Survey as a research geologist working on land-use planning and volcanic hazards.

During the 1968-1969 school year he was elected president of the TCC faculty association (pre-union) and says he suffered through a few traumatic experiences. He was also elected chairman of the physical science department in 1969-70, and began taking a few courses at the University of Washington. He took a sabbatical leave during 1970-71 and attended the University full time. In October of 1970, his second child, Cynthia was born. In the spring of 1971 he passed his Ph.D. exams. He returned to TCC in the fall of 1971, and completed his Ph.D. thesis in December of

Since 1972 he has continued the study of volcanic hazards in the Cascade Range for the Geological Survey. The latest project, now completed, was at Mount Baker. These studies have resulted in 10 to 15 publications. The last one, on Mount St. Helens, was printed only a few weeks ago, and the final report on Mount Baker will be printed later this year.

"I have served on many committees here at TCC; probably the most difficult assignment occurred when Dr. Ford, former President of TCC, appointed me to the TCC Select Committee." Dr. Hyde said.

Committee," Dr. Hyde said.
In the fall of 1974 he became
the Chairman of the Citizen's
Land Use Planning Committee
for the City of Tacoma, which
drew up the present City of
Tacoma Land Use Plan. He was
appointed to the City of Tacoma
Planning Commission in the
spring of 1975.

Dr. Hyde states, "I am completely committed to education and the field of geology, and have only a few itnerests outside of these areas." He enjoys boating and fishing (has a 20-foot outboard cabin cruiser which is kept in Gig Harbor) and pistol shooting. Yet he has not shot in a pistol league for the past several years. He also enjoys traveling.

Dr. Hyde said "he thinks the community college is a particularly good level to teach, especially in his field. Because the majority of his students are nonmajors, he can offer courses on topics of interest, such as volcanoes, glaciers, and the summer traveling class.

He is very pleased with the summer class because for the last four years in which it has been offered, not one student has thought it was anything but a great educational experience. The class of 20 to 22 students travels about 4,000 miles through Washington, British Columbia, Alberta,

Montana, Wyoming, and Idaho. Such places as Vancouver, B.C., Banff, Jasper, Glacier, Yellowstone, and Grand Teton National Parks are visited. Students travel in two radio equiped vans, camp in tents, and cook their own food, all while concentrating on geology.

"My future plans are not clear. I am sure I will be working in the education field, but whether I will be teaching or not

is uncertain. Mount Baker was my last big project for the Geological Survey, but I will probably continue my affiliation with them for a couple of years," Dr. Hyde said.

One of the things he would like to do is to exchange teaching positions for a year with someone in a foreign country, but so far he has not had the opportunity.

### Transfer problems aired

The mysteries of transfer will be revealed January 26 during college conference day at TCC.

Fourteen- four-year schools will be setting up shop in the lobby of the library, Bldg. 1, between 9:45 a.m. and 1:30 p.m.

between 9:45 a.m. and 1:30 p.m.
Admissions representatives
will be from: Central Washington State College, Eastern
Washington State College,
Evergreen State College, Fort
Wright College, Gonzaga
University, Pacific Lutheran
University, St. Martin's
College, Seattle Pacific College,
Seattle University, University
of Puget Sound, University of

Washington, Washington State University, Western Washington State College and Whitworth College.

The admissions officers will help students plan courses and assist with the transfer transition to programs at the four year schools.

Students should have up-todate transcripts of grades with them when they talk to the representaives.

Information for long -range program planning and course equivalence requirements can then apply to each individual case.



Crowd enjoys Martin Luther King day observances.

### Martin Luther King honored

TCC joined people all over America in a memorial celebration honoring Dr. Martin Luther King Jr. on Jan. 15. The birthday memorial included Rev. Hankerson, who spoke and led the students in singing The Black National anthem "Lift Every Voice and Sing."

A movie of Dr. King's life was shown highlighting his efforts to bring justice to all Americans. One of Dr. King's speeches brought nods of approval from the audience. As Dr. King said, "There are times when a person must decide if he is willing to die for a truth that

he feels deeply." He said, "If a man could not make that decision, he would be already dead, inside, waiting only for the breath to stop." Dr. King made that decision and will live long in the memory of all America.

After the celebration Ron Coleman, President of the Obi society said he was pleased by the large turn out and hoped that Jan. 15 would become a national holiday in memory of the man who won a Nobel Peace Prize în his efforts to bring justice to all Americans peacefully.

## Over enrollment problems

Since its inception T.C.C. has witnessed a successful growth and the future appears bright that it will enjoy continued growth, but sometimes colleges experience "Growing Pains".

Community colleges in this state are kept in operation by state funding. The state gives to the community college about \$700 annually for each FTE (Full Time Equivalent) student. A key point to this that that the state dictates how many FTE's are allowed. TCC may enroll more FTE's but does not receive the money. TCC this year has around 4,000 FTE's annually. Annually is a key word here because every quarter student enrollment is different.

Fall quarter is the largest in classes offered to the students. Winter quarter is next in size followed by spring and then summer. The winter quarter offers approximately 10 percent less class offerings then fall quarter. Spring quarter offers 10 percent less than Winter and finally Summer is usually about 15 percent less then Spring. Winter quarter is the average size of the college for the year, and this is where they forecast the number of FTE's they are going to have per year.

As an example of what can happen, TCC is now about 300 FTE's over its limit. What this means is \$200,000 worth of services the school is providing is not receiving funds from the state

The task is quite simple: provide the best possible service to the community, but remain inside the budget. This means, the turning away of students who want to enroll and cannot, It will also close some classes for now attended by students.

Students already attending TCC of course have it the best, because they can take advantage of pre-registration. If you are not attending TCC and are going to attend the Spring Quarter, its to your advantage to start thinking ahead towards pre-registration. The first week in March will be pre-registration for Spring Quarter 76. Durign the week of Feb. 16 pre-registration schedules should be out for the students use.

Some people will be left out of classes and registration entirely. These people that have to be turned away are a concern of the system.

Concerned students should contact representatives in government. Now is a particularly opportune time due to the school funding issues before our legislatures.

### Students thankful for tuition waiver

"We are very happy about it," Ethel Pollock replied when asked how she and her husband, Herbert, feel about the tuition waiver for senior citizens.

The Pollocks are enrolled in Robert Adam's Anthropology course. Ethel says that they are really enjoying the class and had only praise for Adams' method of teaching.

Since the tuition waiver was instituted Jan. 8, many men and women have enrolled in diverse courses — ranging from typing to anthropology.

Senior citizens, over 60, may now enroll in courses at TCC for the reduced fee of \$2 per course. If enrolled in more than two classes however, then full tuition must be paid.

All of those interviewed, said they like the mixing of ages in classes. It makes learning more enjoyable.

No exact figures are available yet on how many have taken advantage of the waiver. However the registrar's office is quite pleased with the response.

A student in Charles Summers' Parliamentary Procedure course says she finds many more friends among the young people than older ones. "When they get old, they start getting grouchy," she commented. She is a member of several fraternal lodges in the area and wanted a refresher course in procedure. Her outspoken comments have already livened the class. For example, she disagrees with summers' choice of Sturgis' blue book as a textbook. She believes that Roberts' "Rules of Order would have been better — but has agreed that they both have their valid points. She maintains that since Roberts is the one most people use, it should be the text.

Richard Scott and his wife are attending classes for "Self enrichment more than anything else," according to Mrs. Scott.

One woman is taking typing because she feels it will "round out the job I trained for." Another said typing made her letters to friends easier for them to read because, "my handwriting isn't all it could be," she chuckled.

The people that this reporter was able to interview made it quite clear that the learning process continues to fulfill a need in their lives. This would appear to be borne out by the fact that they are retired people, for the most part. They ahve no further need to learn for monetary gain, therefore they learn for joy of learning.

# ARTS EUENTS

### Credit offered for volunteer work

by Joe Geiss

Want to do something worthwhile for the Community? And earn credits at the same time?

You can do this by volunteering to work with juveniles at Remann Hall. These children who are having difficulties with themselves and society need care and guidance. The Hall cares for around 6,000 children a year, with ages ranging from one day to 18 years.

Those interested in helping the children find meaning in their lives and a future to look forward to should contact Linda Smith, Volunteer Coordinator at Remann Hall. The address is 5501 Sixth Ave. and her phone number

is 593-4490. Ms. Smith started out as a volunteer and became highly engrossed in her work. When the Pierce County Commissioners added the coordinator position a full time basis she applied and was accepted.

The program, now in its fourth year, is moving along nicely but still is understaffed. Of the 150 volunteers there are 15 students from TCC, but still more are needed.

Volunteers must be at least 18, but there's no top age limit. The oldest working volunteer is a 76 year-old woman.

Volunteers first attend an orientation session for three and one half hours, including a 11/2-hour tour of the facilities. guests are also welcome to go on this tour.

Volunteers are required to stay on at least six months. They work from a minimum of two hours to a maximum of 40 hours a week.

Programs deal mostly with dependance and

delinquency. Other volunteers will work in the probation and detention sections. Another possible area for the volunteer is transporting children, in a Remann Hall car, to and from

Remann Hall has a regular school program which runs 12 months a year. They have four fulltime teachers and one full-time teacher's assistant. Volunteers are needed here too.

Another option would be the medical staff, the hall has a clinic with two full time nurses. The recreation area has many interesting programs

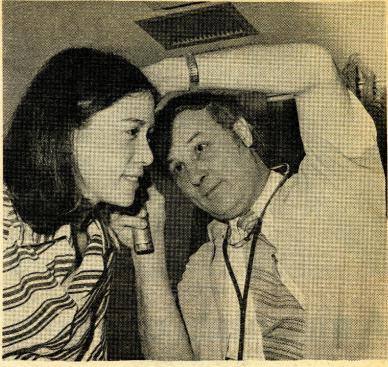
No one need be specially trained for any of these projects.

'Your main qualifications would be for you to be able to work with difficult children," said Ms. Smith. She will decide at the interview what field will be best for the volunteer.

The staff consists of hours parents on a full time basis. These people are like a mother and father to the juveniles. Volunteers work alongside of them as big brothers or sisters. Ms. Smith said, "some volunteers get so involved with the childrent hey work with that they end up being full time workers there".

There is a Court-of-Law, and volunteers are encouraged to witness the precedures they go through with the juveniles.

For students not interested in volunteering, keep in mind besides needing volunteer help, Remann Hall will also accept donations like toys, clothing, games, even food.



Dr. Blankenship inspects student.

Photo by Sue Snyder

### **Doctor assists students**

by Earl A. Kirby

There is a doctor in the house. Dr. James M. Blankenship M. D., TCC's campus physician, is in Bldg. 5, directly in the rear of the Admission office and Bookstore. His services are available on Wednesday, from 10 a.m. to 12 noon and Friday, 12 noon to 1 p.m.

Funding to provide this service is made by the Associated Student Board (ASB).

The doctor's duties include: conducting all physical examinations of students involved in our various sport programs; consulting on any campus injuries; treatment of any medical problems arising during college operating hours; and when needed, he prescribes medications for the campus family. He also aids students in the Allied Health programs in obtaining required physical

examinations. A full-time registered nurse, Dorothy Gallaway, Health Adviser, provides medical assistance when the doctor is not on campus. Nurse Gallaway's office is adjacent to the doctor's office. Her office hours are Monday through Friday 8 a.m. to 4:30 p.m. phone is 5132.

Nurse Gallaway emphasized that students should learn that medical help is readily available. "The doctor and I are here for the purpose of providing, within our limited facilities, all medical assistance in case of illness or injury," she said. She urges all students to fully utilize her office. She has a direct line to the doctor's downtown office and can call him at any time she needs further medical assist-

There are no charges for these services, except when the doctor prescribes a medication; then the student must pay the cost.

### Phi Theta Kappa for scholars

Phi Theta Kappa is a national organization which exists to recognize and encourage scholarship among students inour junior colleges. It has four basic goals 1) to provide opportunity for the development of leadership and service; 2) provide an intellectual climate for the exchange of ideas; 3) provide a lively fellowship for scholars; and 4) provide stimulation of interest in continuing academic

Students who belong to Phi Teta Kappa receive recognition of intellectual achievement, stimulation of cultural and creative interests and opportunity for leadership and service as well as the Phi Theta Kappa stamp on college transcripts and Gold Seal of Phi Theta Kappa on

their diploma.

To be eligible for membership in TCC's chapter of Phi Theta Kappa a student must be regularly enrolled at Tacoma Community College with 12 or more hours in courses leading to a degree in a fully accredited university or from TCC. 10 of the 12 hours must be at TCC. They must also carry at least a 3.00 cumulative GPA. Grades earned three years or more previous to application of membership shall not be considered as a portion of the cumulative GPA.

Further information may be obtained by contacting the club office in Bldg. 17A or by contacting the club sponsor, Ms. McCarthy in

### Harvey Pittel Show

Harvy Pittel, well known saxophonist, is scheduled to appear in concert at the TCC Theatre on Jan. 27. The 12:30 performance is open to the public.

Exploiting fully the musical and technical potentalities of an unusual concert instrument, Pittel has won a claim for his talent and for the saxophone.

Because he is equally at home with a symphony orchestra or a campus' jazz group, Pittel's enthusiasm for good saxophone music rewards listeners of

many tastes. Pittel is a busy man, being adjunct Professor in saxophone at the University of Southern California. He has also been heard as soloist with the Boston Symphony Orchestra and the Los Angeles Philharmonic.

He was a winner of the Concert Artists Guild Annual Audition in a Carnegie Hall debut which Raymond Ericson of the New York Times called "An evening as stimulating musically as it was dazzling technically."

### Day Care needs state help

by Deborah A. Hancock

If Substitute House Bill 39 passes the legislature it may be the first step toward finding out how to improve TCC's Day Care Center.

The Bill, sponsored by the Committee on

Higher Education, calls for a study of all campus supported day care centers. The Bill asks for the assessing of "... the nature and extent of the need of child care and institution of higher education."

This includes study of the necessity of having a day care center, how it can be financed, and the possible accreditation of the work-study

Irene Goodman, the TCC Day Care Center coordinator with a M. A. in Child Development, confirmed that the fees had to be raised this year because of rising costs. At present the charge is 70 cents an hour, with a sliding fee for lowincome families on financial aid.

Ms. Goodman says that a new law requires that by the end of this school year, the ratio of children to staff must change from 7 to 1 to 5 to 1. That is, each staff member will have fewer children to supervise.

The Center's charge is nominal compared to the total cost, which comes to about \$1,000 per child per year. Most of the money comes from the Student Activities Fund (the \$14.50 fees paid by students).

The money is used to furnish the exercise equipment, the "skill" toys, and to pay the eight aides on the work-study program.

"I think the passage of House Bill 39 is really needed," says Wendy Pennell, ASB Senator. "There's a 99 per cent chance of TCC support for



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**Eunice Hammerstrom and Cheryl Seaburg** 

Scenes from musicals, operetta and opera will be presented Wednesday, January 28, at 8 p.m. in the Tacoma Community College theater.

Members of Jan Seferian's voice and drama class will perform scenes from "Carousel," "Brigadoon," "Die Fledermaus," "Madame Butterfly," "Hansel and Gretel,"

West Side Story", and "My Fair Lady."

Members of the "singing actor" class will perform while others will be in charge of costumes, sets and makeup.

Admission is free.

Participants in the performance are: Renee Butterworth, Sue Carlson, Hector Cruz, Jim Dollorhide, Janet Eidsmoe, Robert Deutsch, Shari Dixon, Eunice Hammerstrom, Debby Hockman, Mary Kilgore, Cameron Kocher, Margaret Lobberegt, Mike Morgan, Lagean Rodziski, Lynn Sawyer, Cheryl Seaburg, Susan Seferian, Laverne Talbot, Phyllis Tellari, Steve Tellari, Patricia Vary and Jack Weed.

> All campus movies for Tacoma Community Colege until April 7 will be scheduled for 6 p.m. and 8 p.m. in the Little Theatre, Building 3.

> January 29 White Line Fever; February 11 Wattstax/Black Girl; February 25 Breakout; March 3 Chinese Connection; April 7 Man Called Horse; April 14 Walking Tall.

> All of the above scheduled movies are through Spring Quarter 1976, at Tacoma Community College's Little Theatre.

**Associate Degree Applications Due** 

Associate degree applicants for winter quarter graduation are requested to submit their applications to the Admissions and Records Office by Friday, January 23, 1976.

> Are you interested in the Bahai religion? The newly formed Bahai' Club will have a table set up in the foyer of Bldg. 1, Friday, Jan. 23 for anyone interested or wanting more information.

### ## HAPPENINGS

Because the College is committed to conserving energy as well as reducing its fixed costs, we are implementing a "LIGHTS OUT" program designed to place a responsibility

on each employee and student.

Between the hours of 12:30 p.m. and 6:00 p.m., the lights in all classrooms, offices and other areas which are not in use will be turned off by the last person leaving the area. If lights are not needed during other hours of the day or night, or if lights are inadvertently left on in some area, it is requested that the lights be turned out.

We are encouraging each employee and student to actively participate in this energy/cost savings program. We

appreciate your cooperation.

All students who will have met all their requirements for a High School Diploma by the end of Winter Quarter should come into our office for a re-evaluation of credits and fill out a diploma application. Mr. Thornburg's Office hours are from 1:30 p.m. to 9:30 p.m. Monday thru Thursday. If you find that your schedule does not allow you to come in the afternoon, please leave your name with the Secretary.

> Drama students at Tacoma Community College will be presenting two evenings of one-act plays, January 30 and 31, starting at 8 p.m. in the TCC theater.

Plays will be directed and acted by students and will be

presented as a workshop, free to the public.

The program includes: "The Bridge" by Mario Fratti; "The Golden Axe," Ralph Scholl; and "The Whole Truth and the Honest Man" by Cleve Haubold.

Students presenting the plays are members of a credit class supervised by Charles Cline.

> Bldg. 19, rooms 19-21, 19-25, and 19-27 are available to TCC students for study. Typewriters, calculators, and individual carrels are available in these areas from 8:15-4:30 Monday thru Friday, 6:00 - 9:20 p.m. Monday thru Thursday and 8:00 - 12 noon Saturday.

There will be a free film in the library at noon today titled "Growing Up Female: As Six Becomes One." The film shows the socialization of the American woman through a personal look into the lives of six females ranging in age from 4-35, poor to upper-middle class, black and white. The forces shaping them; parents, teachers, marriage, media and advertisements, and others will be discussed.

> 'White Line Fever" will be showing in the TCC Theater Jan. 29, 6 p.m. and 8 p.m.

Part-Time instructors employed for Winter Quarter, 1976, will be paid in three equal installments on the following dates: January 30, 1976; February 27, 1976; and March 19, 1976, or on the last working day of their contracts.

Checks may be picked up in the Business Office on the

above dates.

In order for a check to be mailed to one's home address, the instructor must submit a written request to Mr. James Call in the Business Office.

The college Information Office would like to be notified of items that need off-campus publicity. Information received three weeks prior to the event can be given careful treatment to meet weekly and daily newspaper deadlines.

> There will be an Arts and Crafts Workshop in the library Jan. 28, 11:30 - 1:30.

### **Editors Note:**

An organizational meeting for a TCC Rod and Gun club will be held today in Bldg. 15-18 (Challenge office) at 12:30 p.m. Anyone interested in hunting, fishing, shooting, camping or the great out of doors should call 756-5043 or attend the meeting.

### **Editors Note:**

The Forensics and debate team is in desperate need of members. Contact Mary Gates at 927-6482.



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### Female BB team set

For the first time in the history of TCC the women have taken to the hardwoods in competition with other Community Colleges.

The coach of the new team is Sue Clemets, a recent graduate of Pacific Lutheran University where last year she was named Woman of The Year in Sports. Sue, who stands 5'114", is a product of Lakes High School, Tacoma.

Starting at center for the TCC club is Debbie Madden, 5:10 from Curtis High School, Tacoma. Starting guard is Trish Horak, 5'6½", a graduate of mission Viejo, Cal.

The first game of the year was played at Highline CC where the gals took it on the chin 58-10. The rest of the schedule

follows: Jan. 21 Olympia Away 7pm 23 Centralia Home 7pm

28 Bye 30 Lower Colum. Away 7pm Feb. 4 Grays Har. Home 4pm 6 Highline Home 7pm 10 PLU JV'S Home 4pm 13 Olympia Home 7pm 18 Centralia Away 7pm

20 Bye 25 Lower Col. Home 7pm 27 Grays Har. Away 7pm



Sue Clements, womens' basketball coach



# SPORTS



Photo by Loren Freeman

1975-76 TCC Titans, standing left to right: Coach Don Moseid, Mark Gallagher, Eugene Glenn, Chris Aube, Marvin Porter, Bruce Bravard, Ass't Coach Jim Savitz. Front Row: Don Tuggle, Don Coleman, Greg Hochstein, Kevin Johnson, and Mike Jones.

### Titans one point short again

by Bryan Gutsche

For the second straight game a TCC rally fell just short, this time a 56-55 loss to Seattle Central on Monday, Jan. 12 at Garfield High School in Seattle.

Seattle Central played up to their reputation as the top talented team in the league in opening up a huge 28-7 lead midway through the first half. Seattle Central then started to coast in and TCC was able to cut the big gap to 36-26 at intermission.

The Titans began to take over out with 9 seconds remaining. the tempo of the game in the second half, behind the Aube. The big move came with and Aube tipped it in. But the

less than a minute to go as Kevin Johnson scored a lay-in and was fouled. Johnson's free throw was good and Tacoma trailed only 56-55, which was to be the final score of the game.

Seattle Central got the ball then and tried to stall. Their 6-8 center Ron Smith was then fouled and missed a one and one situation with 12 seconds to go. TCC's Eugene Glenn grabbed the rebound and passed it to Don Tuggle, who called a time

The Titans then threw the ball in from half court. Tuggle excellent shooting and attempted a 20 footer from the rebounding of 6-6 center Chris corner and the ball hit the rim official ruled there was no time left on the clock, in what many thought was a poor call. Since Garfield High School does not have a scoreboard the final seconds are called off over the public address system.

Chris Aube played his best game of the year in scoring 14 points and snaring 10 boards. Kevin Johnson was next in scoring with 12, followed by Eugene Glenn with 11 points and 8 rebounds.

Amos Allen led Seattle Central with 18 points, while Ron Smith grabbed a game high 11 rebounds.

### Knight takes classic

by Roger Long

Top seeded Dick Knight continued his domination of second seed Jody Rush, but No. 2 women's seed Mary Delay upset top-rated Janet Hopps Adkisson in final round action at the first Pacific Northwest Indoor Tennis Classic, at the Town and Country Racquet Club near Gig Harbor.

Mrs. Adkisson was forced to retire because of a back injury with Ms. Delay leading 5-7, 6-2, 2-0. It was the first time Mrs. Adkisson could remember that title. she had lost to another Northwest woman. In her best year, 1959, she was ranked 5th nationally and was one of the top 15 in the world.

losing a set. Ms. Delay, on her way to the title, dropped a set in her semifinal against Judy Cutler but won the third set rather easily, 6-3, 2-6, 6-2.

Knight, the Bellevue Super-

Sonics Racquet Club pro, defeated Rush, the Seattle Tennis Club pro 7-6, 6-4. The match was tight all the way with no service breaks in the first set and Knight winning the tie break 5 points to 3. In the second set Knight seemed to fade, barely managing to keep his serve from being broken and never threatening Rush's, until Rush was serving at 4-5. Then Knight played superb tennis to capture Rush's service and the

Knight almost didn't make it to the final. He faced 2 match points in his semifinal against Al Stultz of Bellevue. Stultz dominated the first set, winning Mrs. Adkisson injured her it 7-5, and most of the second set back Tuesday, in first round with a heavy lefthanded serve action, but won all of her and some amazing topspin preliminary matches without passing shots. With Knight serving at 4-5 and 15-40, Stultz appeared to have the match won, but he missed an attempted passing shot and Knight played a clutch point to get back to deuce. Stultz could

not seem to get the lost opportunity off his mind and lost 8 of the next 10 games, losing 5-7, 7-5, 6-2.

Stultz and Doug Ruffin, of Mountlake Terrace, won the men's doubles title over Brian Adams and Mike Scharman of Seattle 6-3, 6-2. Ruffin, who lost in the semifinals to Rush, 6-7, 6-3, scored the only major upset in the men's bracket, defeating third seed Steve Kubota 1-6, 6-3,

The women's doubles title was won by Ms. Delay and Sue Goesling by set default over Mrs. Adkisson and Nancy



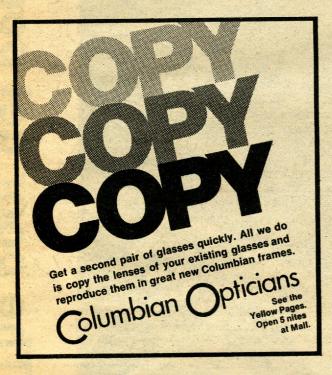
### Track turn-out soon

On January 28 there will be a meeting in the physical education weight lifting room at 2:30 a.m. for those interested in turning out for the TCC track team.

Last year's team had only eight members, but there are more expected to turn out this year. But Coach Bob Fiorito's tracksters need more bodies to fill up the eight running events,

seven field events, and two relays.

Easy workouts are already beginning for the first outdoor meet on March 13. If you are interested in turning out but cannot make it to the meeting you should contact or leave a message for Athletic Director Ed Fisher or Coach Fiorito in Bldg. 9.





Titan Pep Squad rear, left to right: Lynn Koehler, Jan Harvey, Kandy Brown, Kathy Brown; Front-left to right; Belinda Bottel, Velda Green, Shannon Kriska.

Photo by Loren Freeman

### SONY

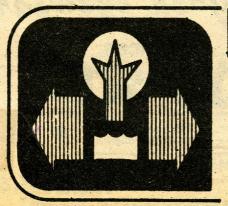
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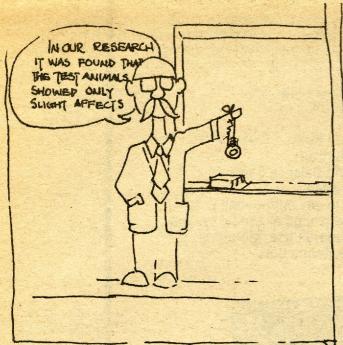
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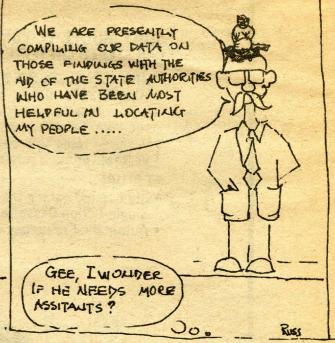
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