

Self-advising ends at hands of Advising Project Force

by Lisa Stewart

The self-advising option is coming to a halt at TCC. As of spring quarter of this year, no full-time student will be allowed to register without the signature of an advisor.

TCC students, in the past, have been able to sign a "disclaimer" waiving the college of the responsibility of the choice of classes a student takes. This option was open to all students, but directed at the student who felt he or she was able to plan a well-rounded academic program for his or her college career at TCC.

However, that all changed last year when an Advising Project Force started to meet regularly with the objective of making TCC a better advised school. The group, which consists of faculty members (one member from each division of the college), made up the board. The group put

together a list of proposals to make the advising force at TCC a stronger one.

May of last year, the group gave its nod of approval regarding the advising changes, the most outstanding change being the termination of the self-advising waiver.

"We are doing this in the best interest of the student," says Priscilla Bell, a member of the project force.

The decision to end the self-advising waiver, although it is the consensus of the group, is backed up by research. The project force has polled research from around the state and says it has found surveys that show the grades are significantly lower for the student who is not being advised. Also, these students do not stay in the same school, or any school for very long. These are the basic reasons for the changes.

Now that students will soon all be advised, the new proposals will have the advisors attending workshops and spending more time with each student.

"We feel the advisor wants to keep an overview of what the student is doing, whether he is going for a BA or on to a four-year college, generally what his goals are and how he is going about getting that goal," says Bell.

Since fall quarter of '82, no new student has had the option of the self-advising waiver. Any student taking ten or more credits that has not already signed a "disclaimer" has to have an advisor's signature. The students who have signed a waiver are able to stay self-advised for the rest of the '83 school year. Starting Fall of '83 however, all full-time students will need an advisor's signature to enroll.



April 22 1983

THE COLLEGIATE CHALLENGE

Tacoma Community College

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No draft registration, no financial aid

By John Dougherty

Attention draft age males seeking financial aid here at TCC: If the government has its way you will have to register for the draft before you can qualify for federal financial aid money.

Effective in January, this new law known as the Solomon amendment to the Military Selective Service Act (named after Representative Gerald Solomon of New York) prevents non-registered male students from receiving federal tuition assistance. This is one way the Reagan administration plans to insure that eligible youths comply with draft registration.

Other methods in the works include: denying passports, housing loans and food stamps to those who will not cooperate.

These tactics may not be successful because the legality of determining that one does not qualify for financial aid because of failing to register for the draft has been seriously questioned in court. The Minnesota Civil Liberties Union has filed suit charging that the Solomon amendment violates the Fifth Amendment that guarantees against self-incrimination.

It further charges that the law is a bill of attainder (the loss of civil rights legally consequent to a capital offense), that it inflicts punishment without the due process of law and that it discriminates on the basis of sex, age, income (since students who do not receive financial aid will not be affected) and race (since the effects of a widespread denial of financial aid will fall disproportionately on minorities). The suit also charges that the Solomon amendment violates the Privacy

Act of 1974.

Where does all this leave the draft age TCC male student? According to Director of Financial Aid, Noel Helegda, no student has yet been denied any financial aid with regard to his draft status here at TCC. Helegda states that even though the various forms have parts with dealing draft registration, it is not mandatory that applicants fill out these sections (even though most do). If, the department of education in Washington D.C. wins its legal battles, this could change very rapidly.

The reaction by the educators and administrators here on campus seems to be "Hey, its not my job to make sure that these kids register for the draft!" Naturally the various departments here chafe under the added paperwork, especially the financial aid office whose work will dramatically increase by this controversial new law which has yet to be enforced.

Harland Malyon, a history teacher here at TCC, has asked to be notified by the financial aid office the first time any student is denied aid on the basis of his registration compliance. In this case Malyon plans to join with the American Civil Liberties union and file suit against the financial aid office to halt what he calls "an infuriating breach of our young peoples' civil rights."

In the face of what appears to be a lengthy legal battle, Congress is now considering a number of proposed bills that might further delay the implementation of the Solomon amendment.



Photo by Robin Minchew

ASTCC President James Martin (left) and history instructor Harland Malyon plan to protest if a student is denied financial aid because he hasn't registered with the Selective Service.

House bill raises CC 83-85 funding 14%. On to Senate

by Mike Robbins

Washington state's 27 community colleges will receive a hefty fourteen percent increase in funding under a budget proposed by the state House of Representatives, says Mike Marvin, president of the Washington Association of Community College Students. However, that increase could be watered down by another budget plan underway in the Senate.

The initial Grimm budget, named for its author, Representative Dan Grimm, a Puyallup Democrat, gave \$426 million for the 1983-84 and 1984-85 academic years to the state's colleges. That figure was nine million dollars less than Governor Spellman's proposed budget plan of \$435 million.

The House Ways and Means committee revised the bill by taking out \$13 million related to the FTE (Full Time Equivalent student) levels, and adding back \$15.8 million based on faculty hiring and other considerations.

The committee cut back on small school adjustments, sick leave funding, maintenance and operations, fire operations, and pre-college testing costs: all of which came to a total cut of nine million dollars. They then added back six million dollars for maintenance and operations, plus funding was partially restored for small school adjustments, sick leave, and work study programs: that still left a difference with the Governor's budget of over three million dollars.

The Grimm budget was debated on the

House floor, and there were amendments to consider, especially one by Democrats Carolyn Powers of Port Orchard and Dennis Dellwo of Spokane, which increased Grimm's bill to \$436 million, \$1.2 million more than the Governor's budget called for. The bill passed the House by a vote of 50 to 47 and is now in the Senate.

Now the Senate has its own budget, based on FTEs and not faculty hiring, says Don Gangnes, dean of planning and operations at TCC. Gangnes says the Reinhart bill, named for Senator Reinhart, who created the bill, cuts Governor Spellman's budget by eight million and gives the state's community colleges \$427 million. The Senate Ways and Means committee has cut faculty needs and instructional equipment funding below the

present level of support, and has placed a lot of emphasis on vocational enrollment and student support services. The Senate committee added back some funding for faculty and staff hiring, instructional equipment, library needs and vocational programs support.

The budget battle will be worked out in a Joint Rules Committee to be formed of ten House and Senate members.

Marvin says, "Under the so-called 'Grimm budget,' the community colleges would split over \$436 million in the next two years. In addition, FTEs would increase from the present 80,000 level to 83,000 in the next two years," due to a high demand of enrollments.

Continued on page three

Removing self-advising policy: it's not for our own good!

What would you say if . . .
you had to give all sorts of new information about yourself to perfect strangers;

you were told you did not have the right to make your own decisions;

that effective advising outweighs your desire to choose;

that "they" know what's best for you; that 1984 is nearly here.

Tacoma Community College is a state-operated school. Our administration abides by policy decisions handed down by the legislature. In recent years, TCC has been pushed toward vocational emphasis. Recent developmental funding has been directed toward vocational computer programs. Our administrators have done a fine job implementing those policies. While all this goes on, it is presumed that "it's all for our own good."

Currently a new proposal has been released through Priscilla Bell, associate

dean of student development, to "revise" our current advising program. The new advising focus is to have you set goals. Computers record them, then mechanically guide you to your vocational Associates of Arts Degree. It leaves little room for exploring the liberal educational opportunities of this institution.

The self-advising disclaimer was created to give students the right to say, "I'm aware the advisors are provided to 'guide me'. I reserve the right to make my own decisions regarding my education. I am responsible for the consequences of my free choices."

During registration this quarter, the disclaimer was removed without prior notice. The rationale behind this action follows;

"Revise self-advising system.

The Advising Project Force fully recognized that some students would

choose to select and schedule their courses without advisor assistance. However, the potential benefits to the students of receiving effective advising seem to outweigh the students desire to select and schedule his or her own courses. Because a student will likely be placed in a class appropriate to his or her skill level and because a student will have a better chance of being successful in his or her academic endeavors if adequately and effectively advised, the Advising Project Force is recommending that we eliminate self-advising."

In the new proposal this type of action is considered to be "closing the cracks." Think of "closing the cracks" as all of us in a cardboard box. In it we are all being carried into a mechanistic age. As it is, we can see through the crack and try to climb out if we choose. "Closing the cracks" not only shuts off our escape, it shuts off the light, so we cannot see.

As chairman of "New Student Guidebook" I feel one of Student Government's primary jobs is to inform students of procedures which will affect their education. On campus there are approximately 3,500 students. Over 1,250 are between 30 and 65, to assume it's "For their own good" to be forced through an already over-taxed advising system is absurd. In my opinion, to operate under paternalistic assumptions, to make policies without proper student input, and to remove rights without proper notification are all flagrant violations of student rights.

By allowing ourselves to remain detached and shrug these matters off we endorse these systems. Without student reaction and activism we all contribute to allowing such attitudes to exist. If we don't react now, we lost the right to determine policies directly related to our education.

BY BILL BRUZAS

Consideration often missing

Of all the words that are greatly misunderstood, "consideration" ranks among the top. But more often than misunderstood, it is taken for granted by so many. One may ask him-herself what does consideration really mean on a college campus? The readiest answer should be the mental power by which we put ourselves in another's place and ask what we would do if we were in that place. And that is good as far as it goes, but it does not get down to the roots.

The meaning of consideration can be illustrated by examining human beings and how it might affect us. Take for instance two characters, one an instructor and the other a student. The student knows that he is one of his instructor's top students. He recalls his instructor telling him that he should be thinking of a career. The instructor asks if the student has been giving it thought and the student responds "Well, yes, sir, I've been thinking I'd like to be a lawyer." The instructor looks surprised and tells the student that first he needs to be realistic. He continues, "Don't misunderstand me, now. I like you, you know that. But you've got to be realistic about who you are." The more the student thought afterwards about what his instructor had said, the more uneasy he became. As the student continued to think, it was then that the student changed . . . inside!

The reason for initial misunderstandings is that they are not cleared up nor defined. Negative responses such as in the illustration of student and instructor can have a psychological impact and can cause any student to counter with aggression or even withdrawn behaviors.

The problem increases in complexity when we are using words which are not so much vehicles of meaning as conventional signs. Conventional words (speech) seldom mean what they say. The significant characteristics, however, is that it is not intended to deceive. But, one should be willing to take the time to find out what the word or expression truly means, especially when a person's feelings are involved.

Consideration is not always taken literally; it is regarded sometimes as merely relieving and gratifying the person speaking without conveying much content in itself. Here again is a source of misunderstanding. People respond in different ways to the same problem. The listener from outside takes the utterance for its content,

and finding little substance, or a substance adverse to his own point of view, misreads a situation altogether.

This may seem far-fetched, but take for example a college classroom setting. A student who has maintained a grade point average of 2.5, is suddenly faced with a personal crisis. Unable to concentrate, the student begins to fail. Despite his failing, the student has made the effort to attend his classes. The student explains his situation to his instructor and the instructor tends to sympathize with him. The instructor may assure the student he understands, but does he really understand? At the end of the quarter the student receives his grade. He failed the course. The student drops out of college because of his increasing problems.

Instructors as well as students have personal problems. Students complain when an instructor is not teaching well despite their awareness of his-her problems. What the students may not know is that the instructor is no doubt an excellent teacher. He just may not know how to cope with his immediate problem. Yet, students will continue to complain.

The reason this information has been selected was to try and narrow the problem of the use and meaning of the word consideration among administrators, faculty, staff, and students. Individuals are aware of their responsibilities. An instructor's responsibility is to teach, and a student's responsibility is to perform the necessary requirements for a given course. But what happens when a student, instructor, administrator or staff member is not able to perform? Do we cast him off as being indifferent? Do we pretend to understand and pass negative judgments? Or do we conceive in our hearts that he really does not want his given responsibilities? In spite of the labels we're given (instructor, student, etc.) there should not be double standards when dealing with human lives.

Whatever the answer is, sensitivity plays the key role in the meaning of consideration. And with the help of sensitivity, maybe, just maybe, people will begin to see the importance of the teaching "Do unto others as you would have them do unto you" and "What measure you measure someone else with, the same will be measured back to you." It's time we start accepting individuals as "real living human beings" that have NOT yet been perfected. Consideration will go a long way when it is practiced.

BY MARY MOORE

Letters

To the Editor,

Two articles in the April 15 issue of the *Collegiate Challenge* presented an inaccurate and simplified view of American foreign policy. James Martin's case for non-payment of "war taxes" was severely and irreparably flawed, both in the "facts" and the analysis. John Dougherty had some good points, but they were unfortunately set in a misunderstanding of the context. Both articles failed to present a true or accurate picture of United States foreign policy.

Turning first to Martin's article, from the first sentence it presents a false impression. Even if the President's budget were to be adopted, less than one per cent of the nation's GNP would be spent on nuclear weapons. Nor does 61 cents out of every dollar of taxes go to defense costs — the defense share of the federal budget is less than 25 per cent, and less than 40 per cent of the taxes collected are collected by the federal government. Actually, less than 10 cents of every tax dollar goes to defense — is a far cry from 61 cents of each dollar. One can only assume that Martin failed to do his research.

However, the main thrust of his argument is that defense expenditures hurt the economy. That point may be conceded. It would be great if all of our awards could be made into plowshares. However, disarmament would hurt the economy much more than defense does. It is unfortunate that it is no longer possible for the United States to grow prosperous behind the cheap protection of two vast oceans, but that is the real world. The United States has not been the initiator of that terrible twentieth century phenomenon — the armed and expansionist totalitarian state. And as for the argument too often presented that the Soviet Empire is dominating Eastern Europe to protect itself from the West, just pull out a map and ask yourself how Estonia, Latvia, Lithuania, the Ukraine, and the various "Soviet Republics" of Central Asia, all subjugated before Hitler's invasion, are a threat to the successors of the Tsars. The United States in this century has not gone to war willingly, and in every case the United States was unprepared. The next war quite likely will not leave time in which to prepare. The United States cannot disarm if the people's liberties are to be protected, and that protection does cost.

As for Dougherty's article, it appears that he is unfamiliar with the President's Caribbean Basin Proposal — a plan to help the development of those nations. This proposal has been ignored by the Congress. It would seem a logical place to start — the United States' near neighbors — but under pressure from the labor unions and partisans of the opposition, the Congress ignores the issue. As long as the Congress acts as it has during the past decade, Shahs and Somozas will be replaced by Ayatollahs and Sandinistas. But Hanoi is still better than Saigon was, right?

There is no perfect world out there. The United States has to fight in order to exist in a world full of dangers. Democracy is a fragile flower, the Anglo-American tradition over a millenium in the making. To expect overnight changes in nations without these traditions is ludicrous. Better that Americans pay the price, in dollars if possible, in blood when necessary, to preserve liberty, to survive as an example, no matter how impure at times, of a better way.

James L. King, Jr.
former President,
Pierce County Young Republicans

The Collegiate Challenge

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Opgaard: People are more important than processes

by Yvonne Renz

Dr. Carleton M. Opgaard was the third of four presidential candidates to appear before students and before staff here at TCC. Dr. Opgaard was in Bldg. 18, Rm. 8 for two informal sessions on April 11.

After briefly describing his current position as president of Dakota State College in South Dakota, Dr. Opgaard cited three reasons why TCC appeals to him. 1. He is anxious to get back into community college work. 2. He would like to work in a metropolitan area, which he has never really worked in before. 3. He likes the fact that TCC has a working-board solely for the benefit of the college. Opgaard also said that he likes the area, the Pacific Northwest.

"Tacoma represents a good thing," said Opgaard. Opgaard said he hears good things about TCC. He also mentioned that TCC needs to be promoted in the community.

Opgaard said he was impressed with the

fact that TCC has an honors program. He believes that honors programs present a good challenge to the good student.

Opgaard was asked if he had any goals for the first six months on the job. "It would be a learning period. I'll talk to a lot of people to see where the problems are," was his response. Opgaard added that he likes to speak to every faculty member for at least one hour in order to learn more about the faculty and college. He added that with such a large faculty he might not be able to speak to everyone for one hour. Opgaard believes that to be open and to be honest are terribly important when communicating.

"People are more important than processes," said Opgaard. He also said that he tends to break policy in the interest of students and faculty.

According to Opgaard, Student Services are very important. He would like to see students being helped to develop wholesome self-images. He does not want

students to commit academic suicide. Opgaard said, "Everybody is worthwhile. Nobody is inferior or superior." Opgaard also believes that "Next to getting married, career choice is the most important thing in a person's life."

Opgaard encourages staff and students alike to study in the library. He says that "Libraries are wonderful places for learning."

Opgaard also encourages the study of foreign languages. He said, "It is a tragic thing that we know so little of our co-inhabitants." Opgaard truly knows the value of those words. He also knows the value of learning a foreign language.

From 1952-53 Opgaard attended the University of Oslo in Norway as a Fullbright Scholar.

Opgaard was asked about his administrative style. His response was, "Decisions should be made where the action is." People who do the job should make the best decision.

"I don't believe in democratic management because the students would always win the vote," said Opgaard as he jokingly glared at ASTCC President Martin.

Opgaard closed his session by humbly saying he had spoke longer than he had a right to.

14% proposed budget increase

Continued from page one

"This is an austere budget for extremely austere times," says Marvin, of the House bill. "It approaches state funding very responsibly. the majority party should be applauded."

According to Gangnes, the Grimm bill "does take a little twist" in its budget cutting and restoration. If Grimm's bill makes it through the Senate, Gangnes says, "We'll be operating with fewer discretionary dollars than last year," in spite of the fourteen percent hike in fun-

ding. For now, Gangnes says, "It's kind of up in the air."

Pat Gavigan, an aide to Grimm, says, "It's a change in philosophy" from the Republican budget slashing of the past two years to the Democrat's restoration of funding. The Democrats believe in full funding for small schools, from kindergarten to 12th grade and up to colleges, up to a reasonable point, says Gavigan.

Grimm could not be reached for comment.

Gangnes focuses on TCC's future

By Keri Siler

TCC presidential candidate Don Gangnes, executive dean of planning and operations at TCC, expressed his concerns and ideas to faculty, staff and students in two hour-long sessions Wednesday, April 13.

Gangnes began by giving a brief account of his experience and the different positions he has held here at TCC during the past 16 years beginning as a chemistry instructor to his present position. Gangnes reported "I'm very confident of the technical skills I have; this is a natural progression for me. I'm looking for challenges and I've been doing what I've been doing for awhile and I'm ready to go out and promote you."

Gangnes said 50 percent of his time would be spent in the community "getting to know the movers and the shakers." He said promoting TCC to the community and high schools is extremely important. "We've got to focus back on this community" he said.

Gangnes stressed the importance of keeping instructors up to date in their particular fields by incorporating educational classes along with the instructors, taught classes. He said instructors' class schedules may have to be cut back to include this concept but he feels it is extremely important.

Gangnes also stressed that society's technology keeps getting more and more sophisticated and educators need to keep up with this technology so that people who need and want these skills will not go elsewhere.

In a question-and-answer session, Gangnes answered a question on unions, saying that "Unions are a healthy and

necessary process for good working conditions, but are not to be afraid of." He replied to a question on student counseling by stating "Counseling to help better students in their college experience is critical."

When asked if there would be any structural changes Gangnes replied, "I don't think any president could make any immediate changes; there will be some changes, not necessarily who changes it, but the way it is changed."

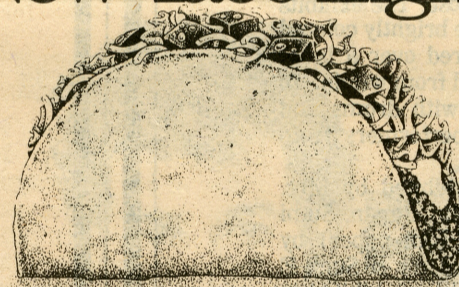
Gangnes emphasized that he would not be making decisions alone, "I would not decide change, all of you would decide change. No structure will come between me and my ability to work with people."

In an interview, Gangnes said if he did not become president he would consider staying in his present position. "I'm not out shopping for jobs. I applied for this because I care about TCC and what happens to it."

Gangnes, Opgaard presidential finalists

The field of presidential candidates at Tacoma Community College was narrowed to two last night by the college's Board of Trustees. The two finalists, announced by board chairman Alan Vandeventer, include Donald R. Gangnes, Executive Dean for Planning and Operations and Carleton M. Opgaard, President of Dakota State College in Madison, South Dakota.

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TCC

Author Francis Fitzgerald to speak at TCC May 4

by Shawn Connaway

Pulitzer Prize winning author Frances Fitzgerald will be at TCC May 4, 8:00 p.m. A 1962 magna cum laude Radcliffe graduate, Fitzgerald went to Vietnam in 1966 to write about social and economic conditions under American military authority. From her experiences she wrote the prize-winning *Fire In The Lake*.

Fitzgerald has always had a fascination with things that don't work. In 1974 she wrote a Harper's article titled, "Giving the Shah Everything He Wants," pointing out the problems of Iran long before the taking of hostages was ever thought of. Then in 1979 Fitzgerald authored *America Revised*, a novel demonstrating how American history texts have been written to fit the changing marketplace.

Fitzgerald enjoys writing about a subject and then moving on. She is

Cherry Blossom Festival again comes to Seattle

by Melissa Womack

The 8th annual Seattle Cherry Blossom and Japanese Cultural Festival will be held on April 22-24, 1983 at the Seattle Center. This festival brings the culture of Japan to the Pacific Northwest, with the theme "Paper Arts of Japan."

Many outstanding demonstrations and exhibits are being brought to Seattle direct from Japan for this purpose. The exhibits include Neputa, which are brightly colored paintings on paper covered over a large wooden frame and lighted from within. To accompany the Neputa with drums and dances are a group of performers from Hirosaki.

Paper dolls will be exhibited by Mrs. Kisako Itoh from Hokkaido, Japan. Sumi paintings (black ink on sumi paper) by Mrs. Tori Hashizume, director of Sumi-E International, Tokyo, will be exhibited in the Flag Pavilion. Washi Handmade paper exhibits by Margaret Sahlstrand will feature the Shifu paper clothing of Japanese artist Sadako Sakurai of Mito City, Japan. Tsugaru kites will be built and demonstrated by Messrs. Fukushi and Nishibayashi. Also in the Flag Pavilion will be a variety of Origami (folded paper) exhibits.

Several local demonstrations will be part of the three-day celebration including a large Japanese garden, Ikebana exhibits by members of the local Ikebana International, a large selection of Bonsai, Japanese Tea Ceremony by Urasenke Tea School, as well as Ceramics, Go and Shogi demonstrations.

Three groups are coming to Seattle to entertain for the three-day celebration. The groups come straight from Japan to bring beautiful attractions. They include the music of the Yonekura School of Shamisen, twenty dancers from Hirosaki, Japan, who will carry the 3-meter high paper Neputa in folk dance style as they do in festival parades in their home land. The third feature will be the Taiko Drummers and the Kenbu Sword dancers from the Japan Aviation Academy.

Local performers from the Japanese community will bring a variety of entertainment. Included will be music, dance, calligraphy and martial arts.

The non-profit festival is free to the public with its purpose of furthering the friendship and cultural understanding between Japan and the U.S. It is sponsored by the Seattle Cherry Blossom and Japanese Cultural Festival Community and will be held in the Center House, Conference Center and Flag Pavilion of the Seattle Center.

For more information call 623-7900.

current, up to date, and ready to talk about tomorrow as well as today. Whether she is speaking on foreign policy or some aspect of contemporary America, she uses her incisive, thorough style which has become her trademark.

In her lecture Fitzgerald puts together her first 15 years of experience. "The Cultural Dimensions of U.S. Foreign Policy" covers the up-to-date topics of El Salvador and Nicaragua as well as the pattern behind the headlines, topics which Fitzgerald is well qualified to cover.

Once described as "a cultural anthropologist working as a reporter," Fitzgerald has logged many miles and interviews to acquire a unique and historical perspective of American society.

Frances Fitzgerald is a woman who pulls no punches and who calls the shots as she sees them. With her wide background of world politics, "The Cultural Dimensions of U.S. Foreign Policy" should prove to be an interesting as well as enlightening lecture.



Award-winning writer Frances Fitzgerald

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 TACOMA
COMMUNITY
COLLEGE

April 22, 1983

Pantages plans season's acts

by Perry Kastanis

Tacoma's new Pantages Centre is gearing up for several upcoming events this spring. The New England Ragtime Ensemble with Gunther Schuller will play Friday, April 22 at 8 p.m. The ensemble has performed at the White House, Kennedy Center, Lincoln Center, Carnegie Hall, as well as in Russia and Europe.

Other upcoming events include:
April 30 — The Seattle Symphony
May 7 — Tacoma Youth Symphony
May 8 — Hoyt Axton (two shows, 3 p.m. and 8 p.m.)
May 9 — Pilobolus Dance Theater

May 14 — Jazz Festival
May 21, 22 — Ballet Tacoma
On May 27 and 28, Santa Barbara Ballet will perform "A Mid-Summer Night's Dream."

Ticket prices and show times vary, so call the Pantages box office for further information. Box office hours are Monday through Friday 10:30 a.m. to 4:00 p.m. 591-5894.

Student and senior citizen discounts are available on any remaining seats one hour before showtime for any Pantages-sponsored event.

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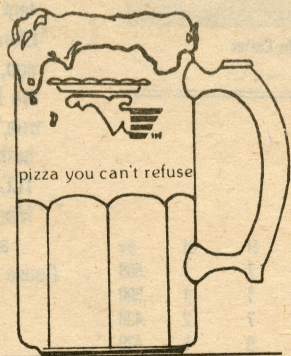
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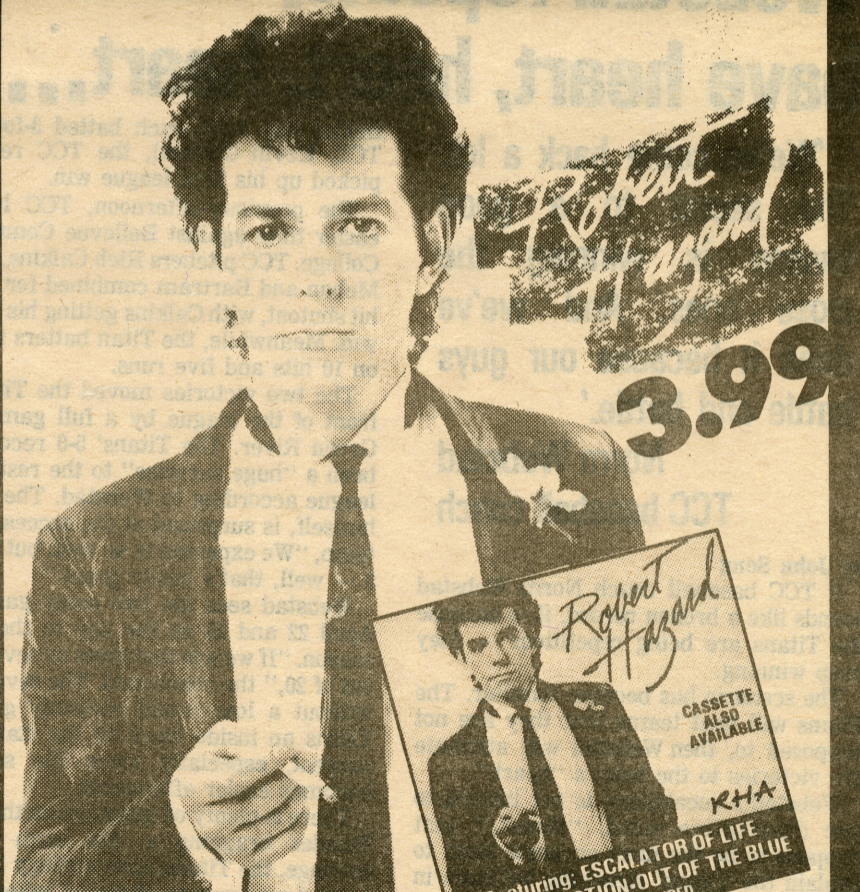
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Track

The TCC track team placed sixth out of 15 teams in the Mt. Hood Relays. The meet consisted of all the community college teams from Washington and Oregon, and dealt basically with different relay events.

A highlight for TCC was the 1600 meter relay. The Titans placed third with their fastest time of the year (3:19.9). The time was only three-one-one-hundredth of a second short of the school record.

The relay team consists of William Jefferson, Owen Chambers, Dale Flom and Lonnie Cockfield. Owen Chambers jumped 46'5" in the triple jump placing third, while teammate Robert Codogun leaped 45'5" for fifth place.

According to TCC coach Bob Florito, the team on the whole ran well and is rounding into shape.

TCC will split up this weekend (April 22 and 23). A part of the team will compete at University of Washington, while the rest will be at Highline Community College.

Tennis

The TCC women's tennis team might yawn through the season with all its lopsided victories. TCC swept yet another team - Highline Community College last Monday, April 18. TCC won every match with only the first and second seed singles going into the third set.

TCC record now stands at 7 (wins) - 0 (losses). The closest match that it has had all season has been with Green River, which only won two out of the nine matches.

Golf

After putting on a sterling performance by winning its own Invitational with 288 strokes, the TCC golf team has faltered a bit lately. The Titans took 320 strokes in the Bellevue Invitational to finish third among nine teams last Monday, April 18.

Randy Fossum, the medalist, shot 73, which was two over par. Other TCC golfers were:

Jim Cayton 81, Matt Mangio 83 and Rick Names 83.

Baseball

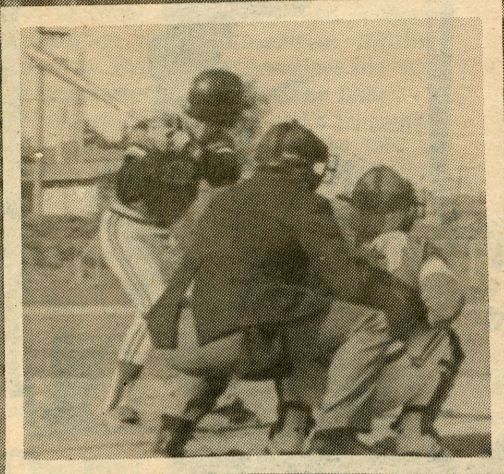
TCC baseball team will travel to Edmonds and Green River this weekend, April 22 and 23. Titan coach Norm Webstad believes that the weekend could hold the key to the season. TCC has won the previous meetings with the two teams . . .

Two TCC alumni have come back as assistant baseball coaches. Mike Wiese and Rick Elkin, who played under Webstad four years ago, are assisting their former coach. " . . . We have good coaching staff - that's really true," Webstad said. "They (Wiese and Elkin) both played for me my first year here . . ." TCC has its own version of Goose Gossage. Marty Mahen, the TCC reliever, is affectionately called the Goose by his teammates. Goose Mahen lived up to his nickname by earning three saves in the first five games.

Softball

TCC women's softball team was swept by Olympic 10-2 and 7-14 on April 18. The setbacks moved the Titans' record to 1 (win) - 9 (losses). The Titans have been hit by a barrage of injuries.

TCC will play at Edmonds on Monday, April 25.



TCC baseball team has jumped out to a 5-0 league start. TCC coach Norm Webstad credits "team-effort" for the unblemished record.

Webstad repeats: Titans have heart, heart, heart...

'We've come back a lot. The secret to a good season is winning the close ones. And we've done it because our guys battle and battle.'

**Norm Webstad
TCC baseball coach**

by John Song

If TCC baseball coach Norm Webstad sounds like a broken record, it is because the Titans are being repetitious - they keep winning.

The scenario has become familiar. The Titans will beat teams that they are not supposed to, then Webstad will attribute the victories to the team's "heart."

Webstad's vocabulary is not limited to one descriptive word. "Heart," just happens to be the most accurate term to explain the Titans' streaking 5-0 start in league. It was TCC's "heart," which pulled out a 7-4 victory against Green River Community College in the battle of the unbeaten, last Saturday, April 16. Going into the bottom of the eighth inning, Green River had a comfortable 4-2 lead. However, TCC's "heart," which does not allow the team to give up, pumped the bats for a five-run inning.

"Our guys just wouldn't give up," Webstad said after the game. "Our defense kept us in the game, then, we got some key hits.

"They (players) expected to win. They just battled."

TCC shortstop Jim Minnitti hit his fifth RBI of the regular season with a bases-loaded sacrifice fly in the eighth for the winning run.

Right fielder Bret Lovely and center

fielder Jay Lont each batted 3-for-5 for TCC. Kevin Conforti, the TCC reliever, picked up his first league win.

The previous afternoon, TCC had an easier time against Bellevue Community College. TCC pitchers Rich Calkins, Marty Mehan and Bartram combined for a two-hit shutout, with Calkins getting his second win. Meanwhile, the Titan batters feasted on 10 hits and five runs.

The two victories moved the Titans in front of the league by a full game over Green River. The Titans' 5-0 record has been a "huge surprise" to the rest of the league according to Webstad. The coach, himself, is surprised at the success of his team, "We expected to do well, but to be 5-0 - well, that's really great."

Webstad sees the two away games on April 22 and 23 as the key to the whole season. "If we win that gives us seven wins out of 20," the coach said. The seven wins without a loss would certainly give the Titans an inside track to the state tournament, especially since the schedule becomes easier afterwards.

There is plenty of optimism on the team. Besides bragging a .339 team batting average, the Titans have a stingy 2.4 staff earned run average. Webstad believes that a team wins games with pitching and defense, which are the Titans' strengths. Also, he said, "We've come back a lot. The secret to a good season is winning the close ones. And we've done it because our guys battle and battle."

Though optimistic about the season, Webstad is not willing to make any bold predictions yet. "We've got a long ways to go," he said. "We're going to lose some games. It is a tough and balanced league."

However, if the Titans continue to improve, Webstad's broken record will become louder and sweeter to the ears of Titan fans: "We have a team with a lot of 'heart.' They will battle every game.

"Our guys are not hurting for confidence right now. But they still continue to play hard because they have a lot of 'heart'."



Photos by Doug Dildine and Dale Carter

Baseball stats

| | AB | R | H | BI | Av |
|----------|----|---|---|----|------|
| Vivanco | 14 | 3 | 7 | 1 | .500 |
| Isom | 2 | 0 | 1 | 1 | .500 |
| Bajema | 16 | 5 | 7 | 2 | .438 |
| Minnitti | 21 | 4 | 9 | 5 | .429 |
| Lont | 19 | 2 | 8 | 3 | .421 |
| Lovely | 24 | 3 | 9 | 7 | .375 |
| Bartram | 19 | 3 | 6 | 3 | .316 |
| Garrity | 11 | 2 | 3 | 4 | .273 |
| Hamilton | 8 | 0 | 2 | 2 | .250 |
| Wright | 17 | 3 | 4 | 2 | .115 |
| Bohnett | 12 | 2 | 2 | 1 | .182 |
| Nelson | 6 | 3 | 1 | 0 | .167 |
| Gratzer | 4 | 2 | 0 | 1 | .000 |
| Meany | 2 | 0 | 0 | 0 | .000 |
| Mehan | 1 | 1 | 0 | 0 | .000 |

Club gives free aid to TCC

by Sandy Boyle

The Titan Tennis Club has been strongly supported for the past three years by the Pac-West Club in Gig Harbor. The use of Pac-West's facilities by the Titans has been without charge and highly beneficial to the performance of the team. They have had the advantage of being able to practice rain or shine when preparing to compete against other clubs. TCC tennis coach, Joan Torgerson commented, "The use of the Pac-West Club has really made the Titans a strong team. There's no question about it."

Seventy five percent of the Titan matches are held inside. There is a significant difference between playing indoors and out. Through the use of the Pac-West Club facilities, the team is prepared for both eventualities. There are some excellent courts on the TCC Campus for the tennis club to use, and they do so when the weather permits.

The Titans have the Pac-West courts reserved every day between 12:30 and 3:00

and frequently have the option of using more courts, since they are not heavily used during those hours. The Pac-West Club is only eight minutes from TCC which makes it very convenient for team practice and scheduled tennis matches. The Club makes its facilities available to members of the opposing team as well as TCC.

The Nautilus machine, exercise rooms and ball machine at the Pac-West have been used to strengthen and improve the physical condition and performance of the team. Most of the team have memberships in the club and some of them work there. Coach Torgerson is of the opinion that all of this has helped her develop a strong, impressive team. They are undefeated at this point. One of the teams they vanquished was Spokane, last year's state champions.

The Team is optimistic and hopeful of going through the season without injuries. The conditioning facilities made available to them should help this to become a



Mary Kay Byrd, the chief receptionist, welcomes TCC to the facility.

Softball team plays to improve

Greg Steckler

After previously splitting two games against Gray's Harbor Community College, the TCC women's softball team continued its season last Friday, April 15, with a doubleheader against the Ft. Steilacoom Raiders.

In the first game, Ft. Steilacoom took advantage of a three-run first inning and went on to score two more runs in the fourth inning to defeat TCC by the score of 5 to 1. TCC's lone run was earned in the bottom of the seventh inning when third baseman Mary Gould ripped a single to knock in her teammate Sue Wilson, who stood on third base after slugging a triple down the right field line.

After the game TCC coach Jim Smith stated, "I felt that we played well but we have to hit the ball better." He also mentioned that a few of the team's key starters were hampered by injuries which

limited the teams overall performance. Also, after the game some of the TCC players commented that they felt their team was improving in every game. They believed that because they were a young team with few returners, they only needed a chance to get started.

The second game was somewhat a remake of the first game. The Titans battled for seven straight innings but couldn't overcome the clutch base hits by Ft. Steilacoom, who were last year's state champions. A few runs in the later innings placed the Raiders on top by the score of 5 to 2.

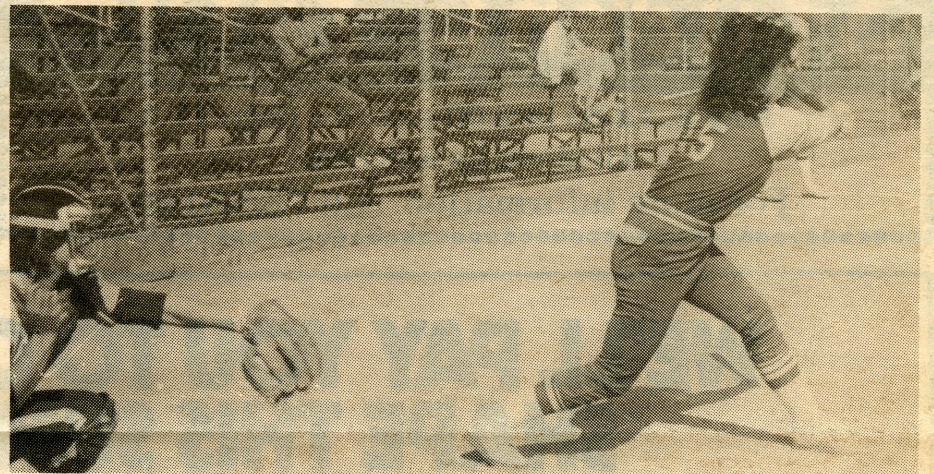
When speaking about the game second baseman Rhonda Thomas stated, "We weren't making errors, they were just getting hits, so what could we do."

The TCC women are hoping to improve their record Monday, April 18, as they are hosted by Olympic Community College in their third doubleheader of the season.

realistic goal.

Coach Torgerson stated that Pac-West deserves our thanks, and she is most appreciative of their support. Pacific West

in Gig Harbor has also sponsored the Bridge Run fund raiser for TCC, and makes its facilities available to all participants.



Titans keep on swinging

Photo by Gwendolyn McAdams

Puget Sound National Bank donated two banners to TCC for its state basketball championships. The Titans, which have won back-to-back state titles, will have their accomplishments displayed in the TCC gymnasium.

Jerry Shain, the assistant basketball coach, helped design the banners. There is a yellow one for the 1981-82 season and a blue one for the 1982-83 season.

Phyllis Templin, TCC athletic director, explained that the banners are great additions for public relation reasons. She also feels that it will help recruiting.

The banners are "proudly" hanging in the TCC gymnasium.



Photo by Robin Minchew

The Tacoma Dome was conceived thirty-seven months ago from the love and wallets of the city taxpayers. Tacoma citizens voluntarily taxed themselves 21 million dollars during a time of economic decline and monetary scarcity just to have the Dome become a reality.

Prestigious recognition is not all that Tacoma will gain by the Dome, it will also benefit economically. The visitors

The Dome visitors will inevitably pump currency into the city. Also, much of the local entertainment money, which had previously ended up in Seattle, will now stay in the community.

Aside from prestige and economics, the Dome will offer live entertainment, which Tacoma has lacked for so long.

Tacomans will no longer have to plan a day's trip to Seattle for live entertainment. Sporting as well as other events that have never been displayed in Tacoma will be eager to perform in the high seating-capacity arena.

Rodeo fans to moto-cross fans to rock-n-roll fans will all benefit from the facility's attracting power. The Dome's widely publicized versatility will allow variety of events.

It appears that the Tacoma Dome will have a dramatic impact upon the community. However, how will it specifically affect TCC students?

According to City Council member Dr. Jack Hyde, who is also a professor at TCC, there will be a direct and an indirect affect on the students.

Directly, Hyde says that there will be part-time jobs available for the students at the Dome. Also, the Dome will provide more entertainment and activities for the students.

Indirectly, Hyde sees the Dome helping the economy, which in turn would give the money needed to fix up parks and other places that the students use. If the economy does pick up, there will be more job opportunities.

Hyde does not see the Dome burdening the taxpayers anymore. He speculates that the Dome could possibly break even in the initial year.

As for the following years Hyde reassures, "It will break even!"

Forgive Us Our Press Passes

By John Song

After a three-year gestation period, Tacoma gave birth to its first civic center on Thursday, April 21. And like most new parents, "the city of destiny" is on a high. It is gazing wide-eyed at the Dome while puffing on its celebration cigar. "Well, will you just look at her — she's beautiful! Man, I'll tell you — she sure is prettier than big sister's kid up north."

Tacoma should be a little misty-eyed and proud. It now has the distinction of owning the largest arena in the country, the largest wood-domed structure in existence and the largest public building of any kind between Seattle and San Francisco.

The Dome's roof is seven acres and 15-stories high. According to the Dome manager Mike Gebauer, the facility can seat 30,000 for festive events such as rock concerts. In comparison, the Seattle Coliseum has a festive seating capacity of 18,000.

However, one of the construction goals was not to intimidate the patrons with the Dome's actual size. The result is a rather deceptive internal appearance, for it does not seem very large from the inside.

Bldg. 15 has an Apple II for you!

by Karla Malloy

All TCC students are invited to make use of the Apple II computer in Bldg. 15-A.

Student government purchased this Apple II computer, complete with a one-disc drive and a printer, during spring quarter, 1982. This purchase was made to update their office equipment and offer TCC students a chance for "hands on experience."

Tom Keegan, director of student activities, can give a small demonstration of the Apple II. Keegan can run a few of the programs designed for beginners and a word processing program that he says, "would be great for term papers and

reports."

And although Keegan won't be available to help students with the computer, he does possess two books with complete instructions on how to operate the Apple II. After a few sessions with the books and a little "hands on experience," operation should become fairly easy.

Students may bring their own programs, as long as the disc doesn't contain a computer game.

The Apple II computer is available for use, Monday through Friday, from 9 a.m. to 4 p.m. Contact Tom Keegan in Bldg. 15-A to reserve time.

The ASTCC spends \$260,000 of your money a year. Interested?

Student Forum

May 2, 12:30 to 2:00 p.m. in Bldg. 11-A
All students welcome.

For more information call 756-5123

Classifieds

756-5042

Classified advertising is free to TCC students. Others must pay \$2.25 for up to 30 words, and \$.05 a word thereafter.

Automobiles

FOR SALE, BMW Isetta, call 857-2800 after 6 p.m.

FOR SALE, Drive a unique classic of those fabulous 50's: a 1959 Edsel Ranger. Above-average and in fine running condition. \$1,850 or best offer. Call evenings 564-4134 for more info.

1976 Ford Granada, p.s., p.b., straight V-6, runs great. \$1,695. 565-2879.

1968 Oldsmobile, runs good, p.s., p.b., \$800. 565-2879.

1974 Ford Van, V-8, auto., new paint. \$1800. Mark, 564-3912.

1976 Ford Camper Van, V-8, auto, p.s., 120 a.c. \$4000. Mark, 564-3912.

1974 Dodge, four-door, V-8, auto., p.s. \$900. Mark, 564-3912.

1974 FIAT 124 SPORT COUPE, 1756 dohc, 5-speed, AM-FM cass. \$1100. Shawn 564-1628.

Employment

Student Gov't is in need of a volunteer to enter information on an Apple Computer. For more info call James Martin, 756-5123, or come to Bldg. 15-A.

I'll clean your house. Time and wages negotiable. Have own transportation. Areas: Federal Way, Fife, Tacoma, (No. & So.) and Gig Harbor. Ask for Carol after 1:00 at 922-3323 or 857-4643.

If you're 18 or older, motivated and like to be part of the computer industry, call Rod Frisell, 475-2108. Training provided.

Music

MUST SELL SPEAKER 80 watt output, 3-way system. 12" woofer high fidelity, Japanese tsn wood finish. 474-0281 ask for Leo.

Vibes, Musser One-Niter Perfect condition. \$1200. 627-6372, ask for Steve after 5 p.m.

FOR SALE, LXI, 100 watt digital stereo receiver \$250. LXI stereo cassette deck, \$100. Three-way bass reflex speakers, \$150. \$425 takes all. Call 564-2578 after 4 p.m. daily. Ask for Doug.

Housing

Handicapped person needs roommate/companion to assist with personal care and light housekeeping. Time off will be arranged. Recreational facilities are available. Must be at least 18 years of age and must be able to do some lifting. Room and board plus salary. Contact the Student Employment Office for more information.

Miscellaneous

1982 BIANCHI high-performance 21 lb. 12 speed bicycle. Double-butted chrome-moly frame. Alloy rims with 100 p.s.i. tires. Surtow Cyclone G.T. derailleur, rear rack and panniers, handlebar bag, Kryptonite lock, Zefal HP airpump, water bottle, tire repair kit, toeclips. Immaculate condition! \$700 invested. Will sell for \$485. See Jorge Nelson in Bldg. 12 or call 265-6305 after 5 p.m.

TWO GENTLE SHETLAND PONIES, brown with white manes. Great with small kids and great for mowing the lawn. \$225 for the pair, saddle, and two bridles. 845-0206.

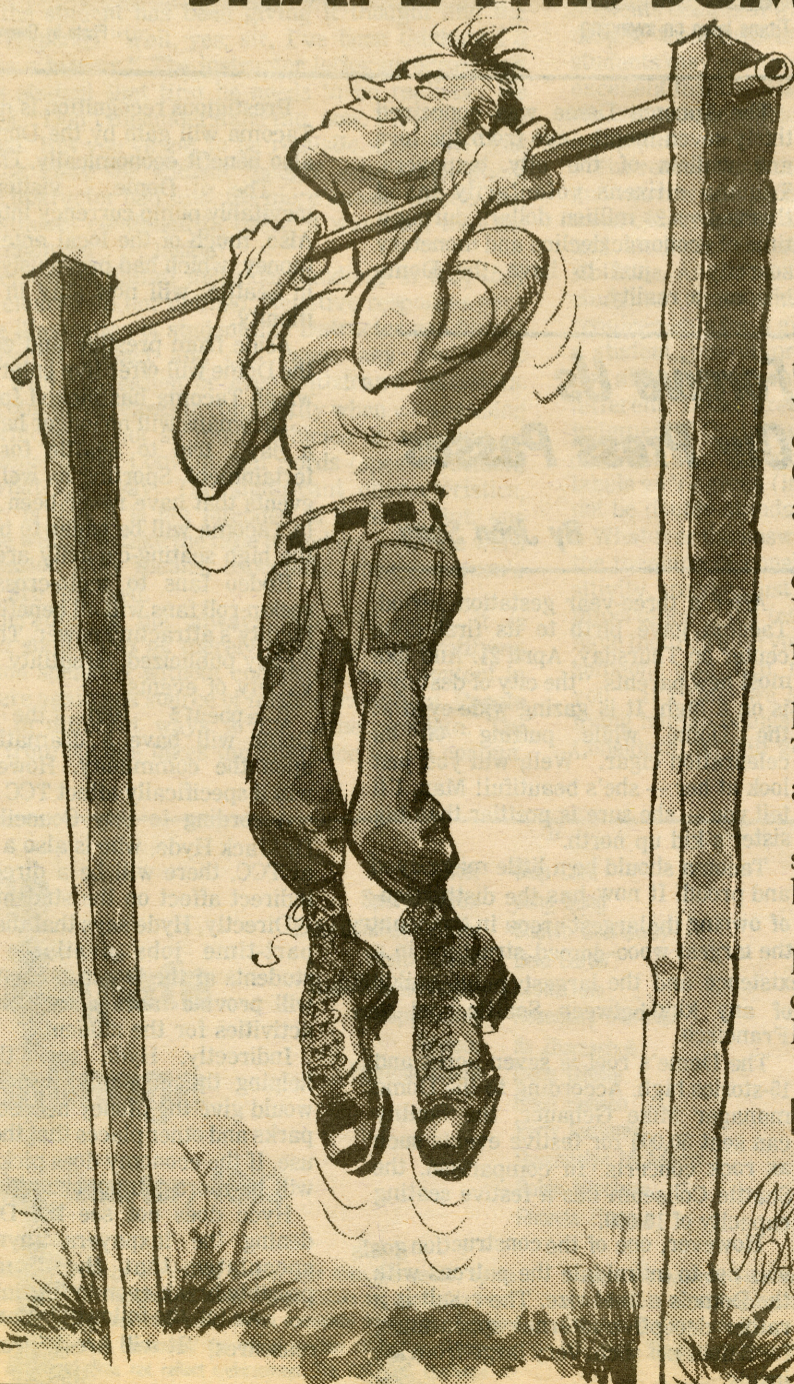
KARATE CLASSES, N.W. Taekwon-Do Assoc. presents classes in Korean karate with special rates available to TCC students, faculty, staff. Stop in to Lakewood Community Center or call 472-5350 or 581-6551.

TWO BLACK BUCKET SEATS, fits almost every car. \$100 for the pair. 565-2879.

Dinette Table, \$20, Chairs \$5/each or 4/\$15. Mark, 564-3912.

WINTER CLIMBING BOOTS for sale. Kastinger Denalis, light and warm with Algovite liners and inserts. Excellent condition. American size 11-12. \$160 or best offer. 459-2101. Lacey.

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