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The Collegiate



Challenge

Shelve under former title:
COLLEGIATE CHALLENGE

Friday, January 29, 1982; Tacoma Community College; Vol. 18, No. 11

Rally draws 10,000 plus

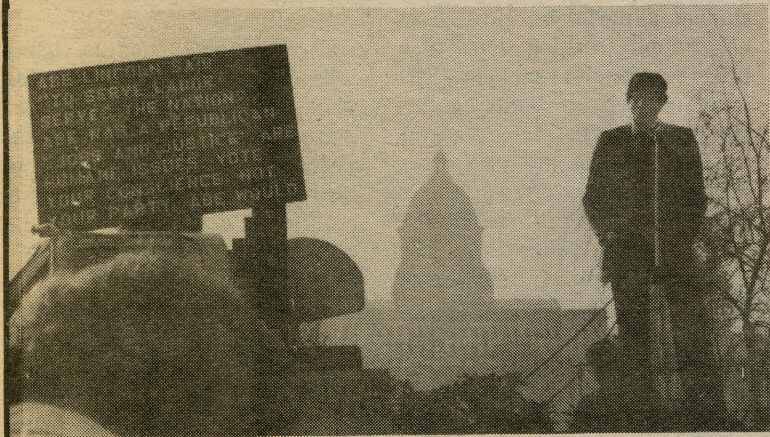


photo by Paul Petrinovich

By Sue L. Sholin

A 10,000 plus crowd gathered in Olympia Jan. 20 to join in a "Jobs and Justice Rally 82."

The thousands of people representing labor unions, including the Washington Federation of teachers, students, groups and others concerned about recent national and state budget cuts, assembled to let Washington legislators know of their plight.

... one student put it, "At least

somebody will hear about it."

Two sub-rallies were held at Capitol Lake Park and Sylvester Park, then the two masses joined in a march to the legislative building for the main rally at noon.

Songs were sung, chants echoed between the huge marble buildings, and signs of every sort were displayed. "We've always had rats in sewers . . . now they're building them," "Northern Tier Pipeline Now," "Cut the

bull, not the classes," and "Out of work, hungry? . . . Eat your foreign car," were just some of the sentiments expressed.

Scabs and union busters were berated along with other non-union practices, but the main concern was the recent cuts in social services.

Theresa Connor, student organizer, said in her speech that budget cutting policies are not in students' interest, and that we must "seriously question this country's priorities."

Joan Wilson, president of TCC's faction of the AFL-CIO of whom TCC's faculty are members, also attended the rally. She said she did so to see what a labor rally was like because the teachers' union is not very radical. She said she was "very impressed" with the rally. She also criticized the Republican government, saying that the Republican Caucus "decides what's good for the Republicans is good for the state." Because she didn't get the message out soon enough to other teachers at TCC, she said she was the only representative from TCC.

College reps plan TCC visit

Admissions representatives from 13 Washington four-year colleges and universities will visit Tacoma Community College Feb. 1 to discuss transfer and admissions procedures of their institutions with TCC students and other interested area residents. The representatives will be available in Building 7 at TCC from 9 a.m. to 1:30 p.m.

Four-year schools represented include: Central Washington University, City College, Cornish

Institute of Allied Arts, Eastern Washington University, The Evergreen State College, Pacific Lutheran University, St. Martin's College, Seattle University, University of Puget Sound, University of Washington, Walla Walla College, Washington State University and Western Washington University.

Air Force ROTC will also be represented.

For more information call the TCC counseling center.

Rotary scholarship available

The Women of Rotary are offering a \$200.00 scholarship to a girl residing in Pierce County who will be entering her second year at TCC. The scholarship will be awarded on the basis of academic aptitude and financial need.

Applications may be obtained

at the financial aid office on campus. Applications must be returned by Monday, March 15, 1982. The award will be made Thursday, April 15, 1982.

For further information contact Bea Martin in Financial Aid, Bldg. 2-A, 756-5080.

SKI with ISO for the weekend.

The International Student's Organization, a TCC club composed of both foreign and American students, is planning for a weekend of skiing at Mission Ridge Feb. 13, 14, 15.

Any TCC student is invited to participate in the ISO's annual ski trip, but there places for only 20 students, available on a first-come first-served basis. The weekend will include free transportation and lodging. Deadline for registering is Feb. 7.

To reserve a seat, call 565-8166 or 564-9641

Class to probe investment options

Are you confused by the personal savings and investment options that seem to have sprouted like mushrooms on today's economic scene? Better money management through better understanding of those options is the goal of a two-session Saturday course at TCC Jan. 30 and Feb. 6.

"Today's Economics," a self-supporting non-credit class, will meet in Bldg. 18, Room 2, from 9 a.m. to 2 p.m. Tuition fee is \$20.

Instructor Pat Woodard will explain the newest savings programs and money market funds and certificates, along with

the vocabulary pertaining to them. Woodard is chairman of the advisory commission for Sound Savings and Loan.

The Feb. 6 class meeting will include a question-and-answer session with Alan Corwin, a stock analyst with Dean Witter Reynolds, Inc. Corwin will also discuss the risks in various types of investments.

Registration may be completed at the TCC Admissions Office or at the first class meeting. For further information call TCC's Office of Continuing Education, which is sponsoring the course.

'Learning Unlimited' fair attracts 300 gifted students

by Chris Schwartz

300 enthusiastic students stood outside the TCC theatre in the rain Saturday, Jan. 23, waiting to pick up their pre-registered packets for the third annual Learning Unlimited seminar. Their spirits were not dampened, however, as the fair for gifted students got underway with a warm welcome by Jayasri Ghosh, executive director of the Tacoma Area Council on Giftedness.

After the introductions of the instructors, the eager beavers were sent on their way to the first of their three class sessions.

Sessions were planned for preschool, kindergarten through 9th graders, parents, and also a special program for high school students.

There were 20 stimulating and provocative classes to choose from, and the biggest problem most participants had to make was which three to attend.

Samples of subjects offered were: future problem solving, cartooning and design, statistics of a basketball game, dreams creativity and the unconscious, fine feathered friends, and art and architecture; The Tacoma Dome. During the lunch break a mime demonstration was per-

formed, a Rubiks Cube competition was held and home computer demonstrations were available.

The Tacoma Area Council on Giftedness is the only independent membership organization working exclusively on behalf of Pierce County's gifted students. The council grew out of a need perceived by the community to provide greater resources to identified gifted students than was available.

The council's philosophy is to work closely with schools and districts, not compete with the opportunities they provide for gifted students.

AFROTC: valuable experience in leadership

by William Daigle

"Pre-flight complete"
"Start one"
"Starting one; pressurize"

This is just one of the many sequences that we pilots must go through before we can take off into the "wild blue yonder." If you think you might like to be a pilot, especially a pilot in the United States Air Force read on. By enrolling in USAF Reserve Officer Training Course you can graduate from a university with a Bachelors degree in the field of your choice and a commission in the USAF as a second lieutenant. You can enroll on the first two years of the ROTC program right here at TCC. By an agreement between the University of Puget Sound and TCC you can enroll in regular classes here at TCC and also begin classes in the General

Military Course at UPS. There is no service commitment while enrolled in the General Military Course. The course covers the history of the USAF (for freshmen) and the contemporary USAF (for sophomores). Then when you transfer to UPS or

another four year institution you can compete for entry into the last two years of the program, called the Professional Officer Course. Standards are high but if you make the grade it is well worth it.

Once accepted into the POC there is a service commitment of six years for pilots, five years for navigators and flight engineers, and four years for non-flying officers. But before you can enroll in the POC you must complete a four to six week training course at a USAF base.

The course will cover aircraft familiarization, career orientation, survival training, and physical training. There are also visits to bases such as Hill AFB, Utah and Edwards AFB, California planned every semester.

The summer before your senior year you the cadet can volunteer to participate in a program known as the "Third Lieutenant Program." In this program you get to visit an air base for two to

three weeks to observe USAF officers working in the career field you are interested in. It's a great chance to see first hand what you will be doing as an Air Force officer.

The POC covers classes such as the concepts and practice of leadership and management, as

related to the Air Force, and the role of national security forces in contemporary American society. (For juniors and seniors respectively). Once enrolled into the POC the cadet is paid a \$100 a month allowance. For those who have selected to be pilots the Air

Force will send you to Tacoma Industrial Airport for 25 hours of flight training for which the Air Force will pay the entire cost for items such as textbooks, navigational equipment, and transportation costs.

Cadets also run a Leadership Laboratory during the ROTC program. This lab consists of Air Force customs, drill and ceremonies, and a general orientation of what it means to be an officer in the United States Air Force. This gives the cadets

valuable experience in having positions of leadership.

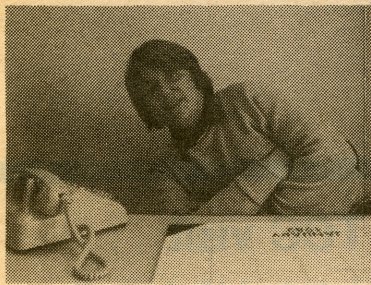
After graduation the cadet is commissioned a second lieutenant and sent to the career school he has enlisted for. Schools range from Flight School to Supply School. The length of the

training varies with the school, for instance flight school is almost 52 weeks long while navigators school is only about nine months long.

For those people who wish to enter the Armed Forces as an officer it's hard to find a program as good as the AFROTC program. For more information contact

Professor of Aerospace Studies, AFROTC Detachment 900, University of Puget Sound, Tacoma, Washington 98416.

Dave Johnson At Large



By ASTCC President
Dave Johnson

The federal government is currently responsible for distributing over \$3 billion in financial aid to college and university students. All major federal financial aid programs are being slashed. Over 1,000,000 students will be denied financial aid if the Reagan policy of slashing financial aid continues.

David Stockman indicated the administration's philosophy on student aid before the House Budget Committee last October. He said, "I do not accept the notion that the federal government has an obligation to fund generous grants to anybody that wants to go to college. It seems to me that if people want to go to college badly enough, there is opportunity and responsibility on their part to finance their way through the best they can . . ." This shows that the Reagan administration feels that financial aid can be significantly reduced.

Ultimately, one out of every three college students will have their financial aid reduced as a result of these cuts.

- Student Social Security Benefits have been completely eliminated, with present recipients phased out over the next four years.

- The PELL Program (BEOG) will serve 250,000 fewer persons as a result of severe reductions in the award schedule. The maximum PELL grant is now set at \$1,670 while the average tuition cost for our colleges and universities is up to \$4,000. All together close to 600,000 students will be affected by the cutbacks. In 1983, if the administration is successful, PELL grants will be slashed still further and several hundred thousand more grants will be eliminated.

- The Guaranteed Student Loan Program will give out between 500,000 and 1,000,000 less loans next year. In 1983, the GSL program could become entirely need based and the interest rate could be doubled.

- The National Direct Student Loan has already been slashed so severely that 143,000 students have been eliminated. The Supplemental Education Opportunity Grant (SEOG) program has eliminated 75,000 students.

There is a way to help curb this disturbing trend. Each and every student that has been or will be effected by these cuts should contact their senators and representatives in Washington D.C. In your letter just explain how financial aid helps you now and what will happen if it is cut or eliminated. The student voice could be a powerful one if everyone who was concerned contacted their representatives in Washington D.C. The people to contact are Senator Slade Gorton, Senator Henry Jackson, and Representative Norman Dicks. Addresses are available for all three in the Student government office, bldg. 15-A. Your voice can make the difference.

Why have campus politics died?

CBS's Ike Pappas says we need another Viet Nam

by Skip Card

CBS Pentagon correspondent Ike Pappas has been around. He has filed reports on the defense budget, the withdrawal of United States troops from South Korea, and the SALT II talks. He was assigned to the assassination and funeral of Dr. Martin Luther King Jr. He was at Kent State when the killings took place in May, 1970.

Pappas covered the turbulent 60s and 70s on the nation's campuses. Now, however, there seems little reason for a reporter to be on them. Political activism on today's college campuses is dead.

I got a chance to talk to Pappas a few days ago at a conference that he was speaking at at the University of Puget Sound. The one question that I asked him was, "What would it take for the college student of the 80s to once again become as politically active as the student of the 60s and early 70s?"

He said we needed something like Viet Nam.

Pappas believes that the college student needs an issue that directly affects him before he will get up and do something about it. He feels that, as long as

today's student is in no danger of losing his life in a sweaty jungle in Southeast Asia, he will feel no need to demonstrate or flex his political muscle.

This is, unfortunately, sad and true.

The college student of today has no need to change his world. There is no draft, which is probably the single most affecting factor for the young men. We, as a nation, have not been in a war since Viet Nam ended.

But possibly more importantly, today's students are too career minded. They see college as the first step in achieving the goal of the American Dream.

Today's student

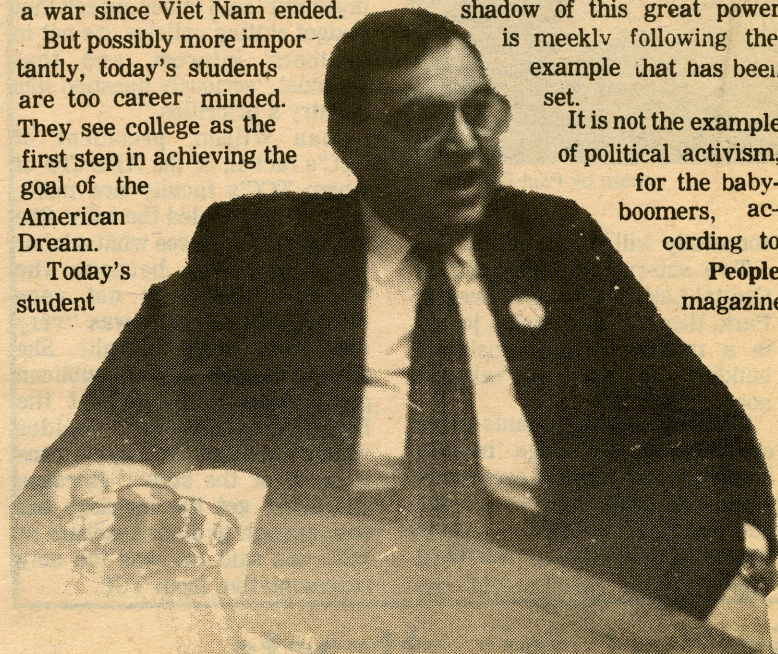
is trying to find his place in society, not create it.

Even the baby-boom generation, which gave today's student a model for protest, is now happily settling down to a life in middle-class suburbia. The great majority in America has now achieved the life that it has wanted. It sees no reason to change it. As a result, a sweep of conservatism has hit the land.

And the freshman in the shadow of this great power is meekly following the example that has been set.

It is not the example of political activism, for the baby-boomers, according to

People magazine



Ike Pappas

photo by Paul Petrinovich

editor Landon Jones, have never really become politically active. They have not produced a political leader from their generation.

The example that is being followed by today's student is one of designer jeans, of Toppers loafers, and of Izog shirts. Today's student is conforming to his parent's and older sister's & brother's ideals. It could be called the "show me how" generation.

The students of eight or nine years ago would never have allowed themselves to be caught wearing the fashions that their parents are wearing. They would not have so easily accepted their parents' values. But I think this is what is happening today.

Of course there are areas of dissent. The punk rock craze that one sees so rarely in the northwest can, if one wants to try hard enough, be called politically symbolic. The drug use problem is a result of what psychologists like to call youth's "need for rebellion."

But on the whole, the college student of today has nothing to complain about. Only when it is too late will he realize the good thing he had.

LETTERS

Editorial shows lack of morality

Skip Card's article "Abortion May Sometimes Be Best," 1-15-82, demonstrates the delinquency of logic and morality in the pro-abortionists' position. Since the pro-abortionist doesn't seem swayed by the opposition, it may serve well to analyze his own argument, inconsistent though it is.

We begin at the point where the "blob of cells" (abortionist definition) is about to be killed. (Abortionist terminology changes the undesirable word "kill," a proper biological term, to the neater, soothing word "abort.") The "blob of cells," which looks quite human, is subjected to an acid bath in saline. The aborted "blob" has the unmistakable look of agony, something possible only in a being that feels and reasons. Should the "blob" live for a period after the abortion, it can be sold for experimentation to researchers. This practice is outlawed in the US however, which proves that the American abortionist camp doesn't believe its own smokescreen. No one objects to research on organs, limbs, or even whole cadavers; why the furor over a "blob of cells"? Do we detect pangs of conscience?

Yet assume the "blob" is aborted, escapes the doctor who would even yet strangle it to complete the abortion successfully, and lives despite all odds. What was a "blob of cells" in an unwilling host is now a human with all rights, simply by removal from the mother and a refusal to die! What legal and biological absurdities!

Shall we abort for the sake of future defective and abused, unwanted children as Card wants? Then logic demands us to go on and destroy any life not acceptable by current and, shudder the thought, evolving standards. Can the reader think of anything we cannot find good reasons for, and consequently legalize? What protection then for the unproductive elements of society that reside in asylums, rest homes and hospitals? Exactly who gets to say who is worthy of life?

Fear not for justice in the situation, however. For it may be that the young pro-abortionist of today is lighting the fire that will consume him in his old age, as an unwanted element of society. Josef Mengeles, wherever he is, laughs at our hypocrisy.

Paul F. Mitchell

No right to be wrong in facts

In his attempt to tell us our rights concerning gun control (The Challenge, Jan. 22), Bill Daigle plainly showed that he doesn't understand the US Constitution. Any sensible person who considers the Second Amendment in its full context knows that placing undue emphasis on "the right to bear arms" tends to make hash of the entire amendment. But lest I be accused of issuing unsubstantiated opinions of my own, it would be wise to briefly discuss the origins of the Second Amendment.

When, in 1789, James Madison and the rest of Congress formulated the amendment, its intent was to guarantee the survival of state controlled militias — institutions that would prevent the federal government from exercising unlawful authority. Congress remembered that it was a militia that had confronted the oppressive Redcoats at Lexington and Concord, and the continued need for a citizens' army was burned deep in the minds of the old patriots. At no time during the making of the Second Amendment did there emerge any argument against the right of the government to regulate the individual ownership of concealable weapons.

Federal and state courts have ruled many times on the individual's supposed "right to bear arms," deciding repeatedly that no such right exists. For the sake of brevity I shall cite only a few cases.

In US vs. Cruikshank (1876), while judging whether or not the denial of weapons to private

citizens constituted an illegal act, The Supreme Court asserted that "The right to bear arms is not guaranteed by the Constitution. Neither is it in any manner dependent upon that instrument for its existence."

In Robertson vs. Baldwin (1897) The Court ruled that "the right of the people to keep and bear arms is not infringed by laws prohibiting the carrying of concealed weapons."

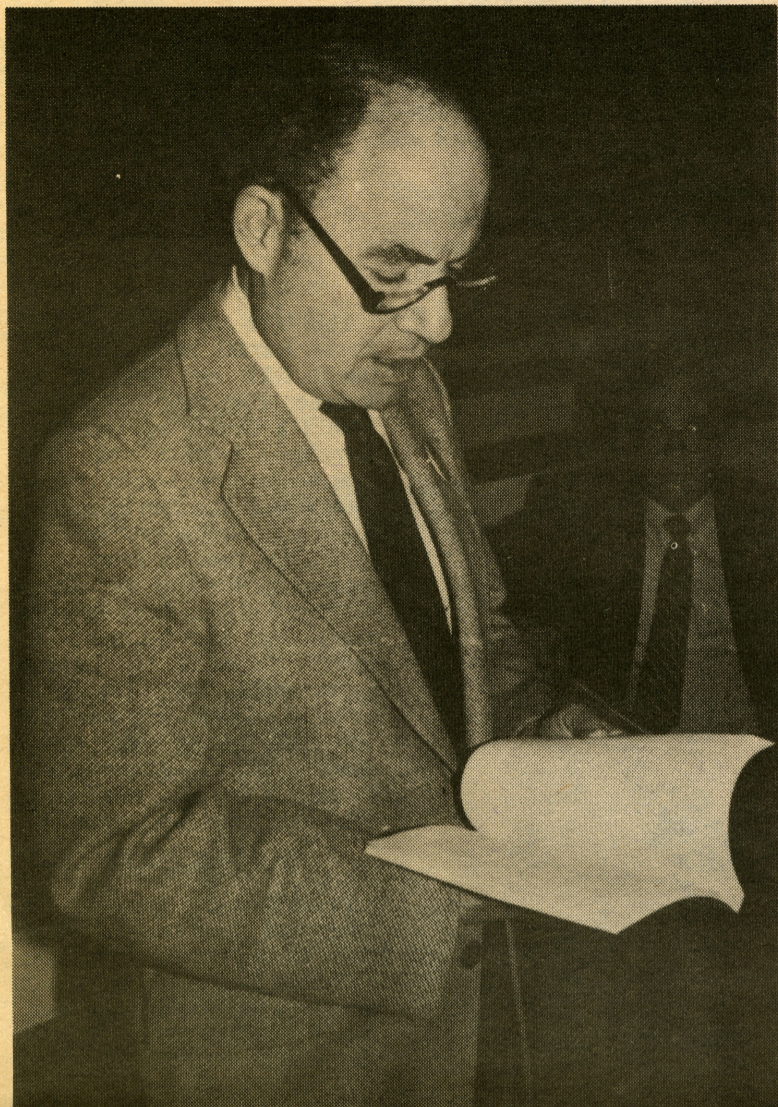
In US vs. Miller (1939) The Supreme Court judged Jack Miller guilty of the illegal transport of an unregistered shotgun across state lines, remarking that the weapon's use had no "reasonable relationship to . . . (the) preservation or efficiency of a well-regulated militia." The Court added that the aim of the Second Amendment was to make enforceable those provisions of the Constitution that provide for "calling forth the Militia to execute the Laws of the Union, suppress insurrections, and repel invasions." The Second Amendment, said The Court, "must be interpreted and applied with that end in mind."

I don't object to people arguing for the privilege of gun ownership. However I am offended when gun buffs, intentionally or not, attempt to mislead the public. Saying that individuals have a Constitutional right to bear arms is more than a distortion of the truth; it's a damnable lie.

Pro-gun people have a right to express their opinions. However, they have no right to be wrong in their facts.

Robert M. Walker

Predicting the future of America



photos by Paul Petrinovich

Marshall Loeb, Managing Editor of Money Magazine.

The future of the United States in the upcoming decade was the topic of keynote speakers Ike Pappas, Langdon Jones, and Marshall Loeb at the second Northwest Conference on the Future.

Ike Pappas

Ike Pappas, a CBS Pentagon correspondent and former foreign correspondent, talked about the rapid buildup of strategic weapons under the Reagan administration. Pappas detailed the Pentagon's \$1.5 trillion "wish list" that has been trimmed down to \$750 billion. This new figure is a \$250 billion increase over last year's budget.

Pappas explained Reagan's reasoning behind the arms buildup. He said that the administration is combating the Kremlin's drive to spread Soviet influence throughout the world, primarily around the Persian Gulf. Pappas also said that he feels Reagan fears that the Soviets will see Congress's refusal of the defense budget as a backing-away from Reagan's first year commitment.

The new defense budget now holds provisions for new Nimitz-class nuclear aircraft carriers, two nuclear submarines, and one Trident super-submarine. Pappas also said that there are probably plans by Reagan to get rid of aging Admiral Rickover. "He's becoming very cantankerous," said Pappas, "Reagan doesn't want him around anymore."

But because of the upcoming congressional elections, Pappas says that there will be a softening of the hard-line rhetoric that has been coming from the White House lately. The latest polls

have shown that there is a national feeling that is leaning against the "guns vs. butter" philosophy, and many Americans are not so sure that they want their entitlement programs slashed.

And to project a better image of the Republican party in order to avert a Democratic party landslide, Reagan will, around October, make a push to open up the third round of SALT. There is even some mention of the founding of what has come to be known as a National Peace Academy.



Senior Editor of People Magazine, Landon Jones.

Pappas said that, although Reagan has continued to go against a tax increase, he is even more against a decline in current defense build-up. And even though his critics are giving cries of "too much too soon," there will probably be a tax increase proposed by Reagan in 1983.

Landon Jones

The second speaker on Saturday at the conference was Landon Jones, editor of People magazine and author of the book *Great Expectations* about the generation of children born after World War II during what is known as the "baby-boom."

The boom, a result of a post war "birth race" with the enemy, resulted in the largest birth rate and, as a result, the largest generation America has ever had. Jones put the age of the baby-boomers between 35 and 18, although many say that it is only between 35 and around 28.

The people of this large generation, according to Jones, have been catered to all of their lives. They were the first generation which truly identified with their peers rather than with their parents. Because the women of the generation have worked far more than their mothers did, the couples of the baby-boom will one day become a "super class." Jones said that they will become the only ones able to afford the price of a home because of their combined incomes.

But the baby-boomers are now in their mid-life, and Jones said that they are beginning to experience mid-life crisis. The parents of the generation were all in America during the depression of the 30's, and they told their children that they could have anything they were willing to work for. But the size of the generation has meant a large number of qualified people flooding the job market. This means that the baby-boomers are finally realizing that their dream won't always come true.

"It's a good time to be a psychologist," said Jones.

But since the generation has never gone along with conventional values, Jones says that we should look for changes in the traditional images of older people as the boomers themselves become older.

Boomers will, according to Jones, "create age ghettos the way they once created youth ghettos." He says that people will begin to work until they are 70, staying in the work force much longer than before.

And as the boom generation leaves an age group, changes will happen to those who then come into it. For instance, Jones is convinced that the draft will again be instituted. He says that there simply isn't enough young men to keep the all-volunteer army up to a sufficient level. The same percentage may be joining, he says, but the number of men in that age group is going to be less.

Marshall Loeb

But the most optimistic speaker was Marshall Loeb, editor of Money magazine and former economics editor of Time. Loeb says that the 80s will be revolutionary times in the world's economy.

Loeb believes that not only are we going to have a revolution, but that the rate of change in the economy will accelerate. "Those of us who ignore the changes," says Loeb, "will stagnate, whither, and die."

The economical revolution that Loeb predicts will come as a result of nine factors in the world economy.

The first and most important, says Loeb, is the rise of women to places of power in the American job market. Although some women may resist it, Loeb says that there is no woman who remains unaffected.

The rise of the number of working women has meant a rise in unemployment. Full employment used to be considered an unemployment rate of 4.1 percent. Now it is at 6.1 percent. The increase of working women also means that future recessions will be "milder and briefer" than before, since a family may only lose one working member and may still retain another.

Secondly, Loeb says we are entering a "resource-minded era" where interest will be placed on those countries with natural resources who are willing to sell to industrial nations. According to Loeb, this will mean a shift in global power.

The third change will be a shift in foreign affairs from an east-west nature to that of a north-south nature. Loeb says that there will be more trade between resource rich southern hemisphere countries and northern industrial countries. Loeb says that this means more smaller countries will attempt to create cartels such as the oil cartel of the middle-east and African oil-rich nations.

The fourth factor is what Loeb calls a "ticking time-bomb" created by the nation's banks' attempts to loan money to developing countries who, many times, have no way to pay it back. Loeb predicts that they will possibly default on their loans, the banks will be forced to go to

the Federal Reserve board for assistance, and the tax-payer will end up carrying the burden.

Fifth, Loeb predicts that economic growth will be slower but steady. He says the country has come to an end of 5 percent growth rates, but that it will continue to grow over the long term.

The sixth change that will come about, according to Loeb, will be an easing of the environmental protection laws in order for the country to be able to get at valuable mineral reserves that it will soon be needing. Loeb says that the blacks in America are leading the fight for the lessening of these laws because they will mean jobs for the "low end of the economic market."

The seventh prediction is that Americans will gradually adopt a European life style, and will come to believe a philosophy that "smaller can be better" and "less is more." Loeb says that

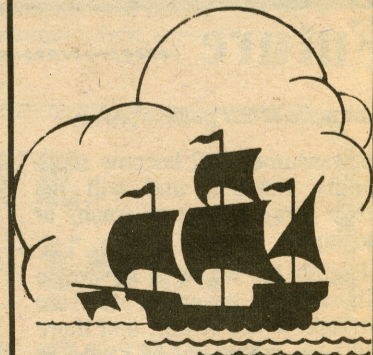
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Rockin' Review: Bowie and The Stones

"Like the Speed of Light in physics, Proust's grandmother in Remembrance of Things Past, like Muhammad Ali, Picasso, and Einstein, The Rolling Stones are the constant against which all others are measured. They have defined what a rock band is."

DAVID DALTON

"The world is full of rock stars who manage to get hold of one good idea during their lifetimes and build a career out of chewing that one good idea to death . . .

David Bowie is the only rock and roll performer who has refused to limit himself to any one set of stylistic devices, any one role, any one person, any one attitude."

ROY CARR and
CHARLES SHAAR MURRAY

by Robert Walker

In light of their immense contributions to the music scene, it's only fitting that media darlings like The Stones and David Bowie should be the subject of two oversized books, each crammed with text and photos chronicling the artists' musical achievements.

Just as Bowie's androgynous beauty surpasses that of Mick Jagger, Bowie, An Illustrated Record, is visually more interesting than the Stones book.

Attractively layed out with color photos of the singer (and his occasionally arty record sleeves) the book exhibits Bowie in every stage of his character transformations — from Ziggy Stardust to The Thin White Duke, and from ambisexual hard rocker to the king of plastic soul.

The accompanying text recounts the evolution of Bowie's music, rendering capsule critiques of every song the artist

has recorded, and listing the singer's army of transient session personnel, a varied crew that has included the likes of Jimmy Page, Rick Wakeman, and John Lennon.

PRAISE FOR BOWIE

Obviously fans of the singer, authors Carr and Murray take care to elucidate Bowie's importance to rock and roll, crediting the artist as a father to the New Wave scene, and praising him for his continued musical growth.

Dealing with Bowie's notorious penchant for musical plagiarism, the book approvingly notes that "Like the Beatles, Bowie has never yet solen an idea he didn't transform in the process. Ideas are, after all, there to be used."

While extolling its main man, the book perhaps unfairly downgrades Bowie's contemporaries, dismissing Alice Cooper and The Bee Gees as "poseurs," and chiding Gary Numan for being "the most prominent fake Bowie for some time." As for the Rolling Stones, they are bemoaned as "a once-celebrated rock band."

Those readers who aren't put off by the book's putdown of mainstream rock might become discouraged after a confrontation with the authors' exegesis of Bowie's work. Despite my own familiarity with Bowie's music, the book's attempt to decipher it sometimes went straight over my head. Readers less familiar with the artist might find the book's explanations positively inscrutable.

Despite this drawback (along with the book's annoying lack of explanatory photo captions), The Illustrated Record does a pretty good job of outlining Bowie's career, acting as a colorful guide to the Bowie records you should pick up, as well as to those you should avoid.

AN UGLY BAND; AN UGLY BOOK

Although The Rolling Stones: The First Twenty Years isn't as homely as most of The Stones themselves, it sure ain't pretty.

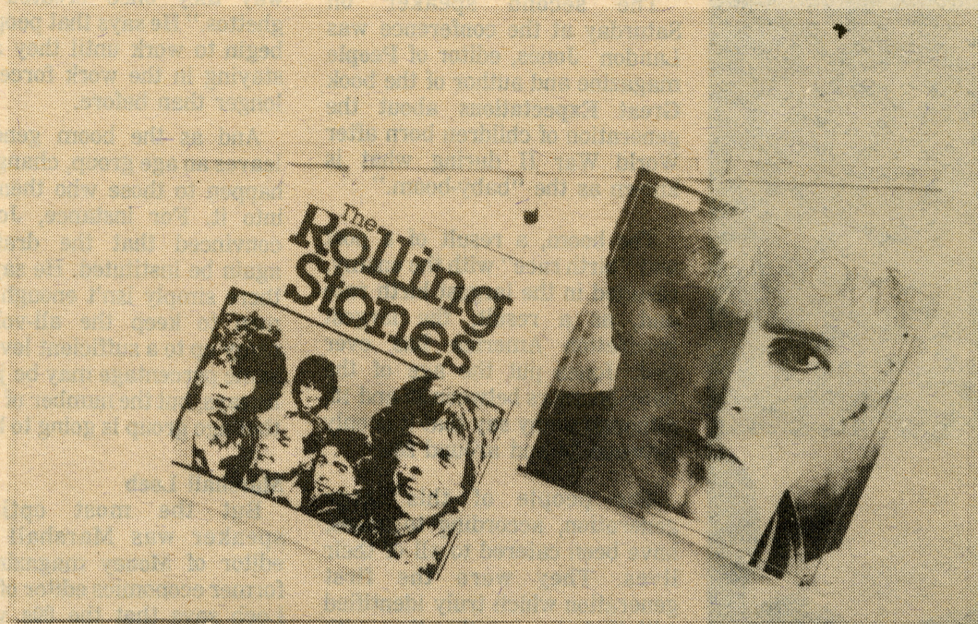
Photos are plastered among the pages helter-skelter, often

The Rolling Stones: the first twenty years

by David Dalton,
Knopf, publisher
\$13.95

David Bowie, An Illustrated Record

by Roy Carr
and Charles Shaar Murray
Avon Eel Pie, publisher
\$9.95



Chronicles of rock and roll's guiding lights.

photo by Scott Peterson

This book covers it all: The Stones humble beginnings as a purist R&B bar band in the summer of '62; their rise to fame amidst a British audience that sometimes favored them over The Beatles; the band's artistic rivalry with The Fab Four; and the group's skillful appropriation of various musical forms — a device that has kept The Stones at the top of their field. (Giorgio Gomelsky, who featured the early Stones in his London nightclub has said: "The Stones will pinch (steal) any good riff, any good riff they hear they'll pinch it, and they'll transform it in such a way you won't know where they pinched it from.")

THE LAST TIME?

Recalling the years when the band was described as "long haired morons," "blatant exhibitionists," and "the ugliest group in the world," the book renders exciting descriptions of the band's concert tours, noting that since 1969 fans have constantly wondered if there ever would be a "last time" for The Rolling Stones. In one of the book's most revealing interviews Keith Richards addresses the fans' apprehension:

"The last time? I don't know where that comes from . . . They said it in '69, they said it in '72; why the f-k should this be the last time . . . What else are we gonna do? Get a job in an ad agency?"

Any band capable of selling out two consecutive shows at the Seattle Kingdome has got to have a tremendous amount of appeal; and this book, in its examination of The Stones' mystique and commercial savvy, might give you an inkling why, after 20 years, The Rolling Stones are "The World's Greatest Rock and Roll Band."

Both of the rock books mentioned can be obtained at the Tacoma Public Library. They are also available at the Waldenbooks' branch at the Tacoma Mall.

Future

continued from page Three

the consumer will become more quality minded, and will not throw away money on trashy or fad items.

Eighth, the world on the whole will shift its governments from the right to the center, and there will be a falling out of hard-line capitalism. Says Loeb, "If we do not have freedom in our economic system, we can not have freedom in our political system."

Finally, Loeb says that people will begin to speak out for programs that promote new policies, such as a cleaning up of the north-east section of the

nation. Loeb says that to keep up in the world market, financial experts say that we must invest an amount equal to 12 percent of the gross national product. In past years, we have only spent at the most 5 percent, while Germany has spent 15 percent and Japan has spent 22 percent. Loeb says that "there is more than \$300 billion in back-log capital demand in our economy."

Besides this, Loeb said that, in order to become successful in the upcoming economic revolution, a country must have five ingredients: a rich and highly productive agricultural base, an

abundance of energy-bearing raw materials (coal, oil, natural gas), an abundance of other raw materials (timber, iron), a highly developed industry and technology, and a skilled and educated population.

Loeb says that there are only three countries in the world which have all five of these ingredients: Canada, Australia, and the United States.

Loeb says that if the United States can capitalize on what it already has, then "the economic, social, and political future of the 1980s is absolutely dazzling."

A TACOMA COMMUNITY COLLEGE

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Students at "basic training" in open DOR

by Scott Peterson

Between 700 and 800 Tacoma high school students quit school each year. Some of these find careers, but most are out of touch with themselves — and keep society at a long arm's length.

Hearing Frances "Bub" Hanson explain it, what makes these kids drop-outs is that they have been dealt into the game of social responsibility without knowing the rules.

Reinforced learning.

Tacoma Public School's Drop-Out Retrieval program teaches

satisfaction if you do that work."

He is talking about pulling, working in the soil, living and dying. Bub calls for a moment of silence in honor of that great man, King.

Then he gets down to business.

"By the way, you're all doing very well. You wouldn't be here if you weren't."

Open DOR philosophy

"There needs to be a formality about human needs. We need a way to deal with arbitrary and changing rules of interaction," says Bub. There needs to be a



Each student completes his or her work on an individual basis.

photo by Paul Petrinovich

gives the student a frame of common reference, ways of thinking, conceptions: rules.

The Open DOR has three teaching guidelines:

1) All learning starts with the student, and it must be introduced into the student's framework.

2) Everything taught must become a skill.

3) Everything learned can be measured — Teach them to fish, and see how much they catch.

Learning to learn.

The program is similar to high school. 10 credits equals 12 weeks of study, 50 hours per credit. The student works in English, history, economics, science, and careers, in which the student can finish at their own pace.

Inherent in his philosophy of learning, is the reality of failure.

"We don't give 'E's' away here, you must do it over until you get a 'C.'"

"You miss a turn and you can always go back to that turn and say, 'Oh, here's where I went wrong'."

The Open DOR was founded on TCC campus in Feb., 1979, the result of a Washington state mandated alternative education project, and the break-up of the former Tacoma alternative education school called the Stewart Project.

When it first opened here, Open DOR had 34 students registered, while it now has more than 120, with seven part-time and full time helpers, teaching and counseling.

And according to student Mike Copeland, it is much better than high school.

"In high school," says Copeland, "The people are like droids, zombies...everybody here you can talk to."

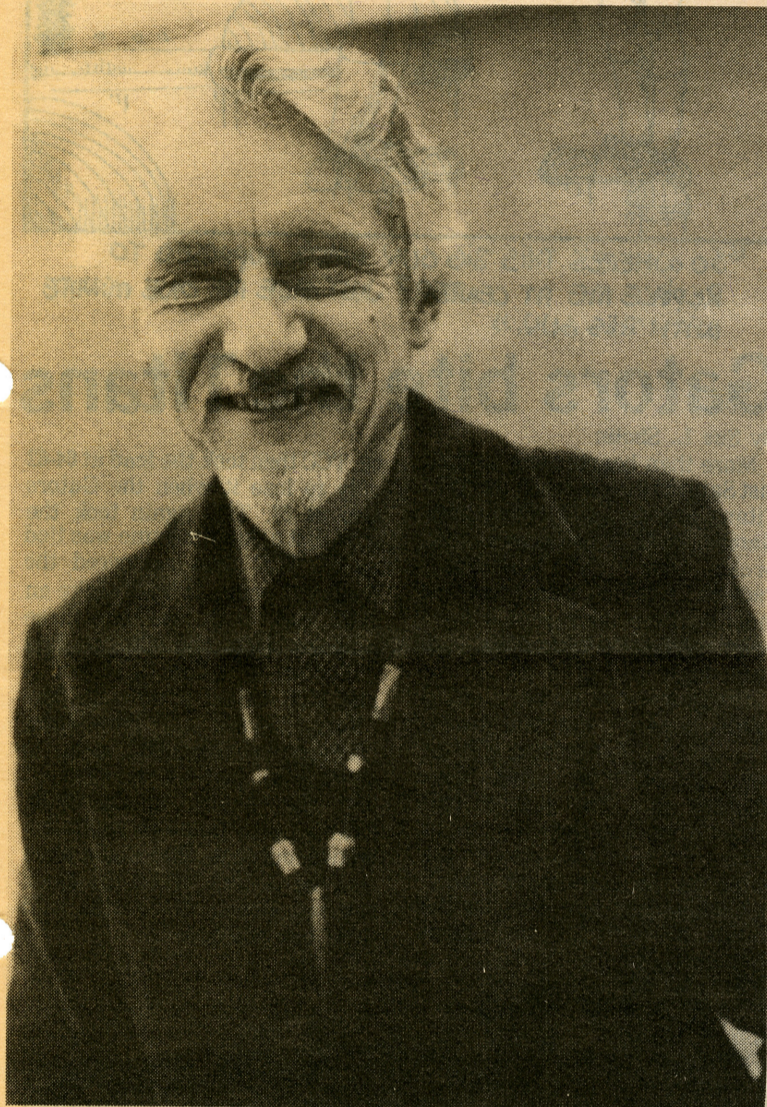
Copeland has been here for about five months, and plans to graduate in March and transfer to a vocational school.

The students in the program nearly gush at the success it's brought to them.

"They teach you what to do," I hear from one. They teach you how to "cope with life," "deal with people," "learn more."

As TPS's Open DOR approaches its third anniversary on TCC's campus (Bldg. 18) it is still expanding, and it seems that students and staff are still excited. The program keeps on recovering drop-outs and showing them ways to reach their goals.

Or, as Bub puts it, Open DOR teaches the student who thinks it impossible to climb a gym rope to start by climbing up five feet, then 10 feet, "and before you know it, he's climbed to the top."



Frances (Bub) Hanson

the rules.

Friday mornings, Hanson stands at the center of over 100 former drop-outs, from age 15 to 20, to help the students evaluate themselves and plan for the coming week.

Hanson speaks with authority and everyone listens. He uses words like "guts," "purpose," and "effective" almost religiously.

He waves his arms, proclaiming the road to freedom: work.

And these kids are listening.

This particular Friday is the birthday of Dr. Martin Luther King, Jr. Hanson tells the class that Martin Luther King always dreamed of freedom; even that the basic foundation of this program is so close to the goals of Martin Luther King, that he would have been proud of what we are doing here today.

"And we all know with freedom comes responsibility," says Bub, "not responsibility for, but responsibility to." He is speaking slowly now, enunciating.

"Through work is the gaining of satisfaction, and you gain

way for them to deal with — a formal way — with living with others.

"This is survival training for a high technology society," he says.

Bub teaches a class called Human Resource Development, in which students learn what is meant by body language, effectiveness, social interaction and independence.

HRD is the introductory course for the entire Open DOR school. Some students think that it might as well be an introductory course for life.

"I think that every school should have an HRD," says student Celeste Leeper.

While some would say that giving the student free reigns on his own education is a sure course for disaster, Hanson thinks differently.

He says that a kid must have a "baseline" to go from, the ground level; and a goal, and getting from here to there depends on social skills.

The school does not dictate what is wrong or right. HRD

Work study positions still open

Do you have a work-study award? Do you think you may be eligible for a work-study award?

If you fall into the above category, call and make an appointment to see Shannon in the Financial Aid Office - 756-5194.

There are several positions open, both on and off campus.

A few examples of on campus positions are: placement assistants, counseling assistants, office assistants, receptionists, food service workers, etc.

For persons with transportation, there are some exciting positions open off campus. A few examples are: legal secretary; crisis intervention

workers; receptionists; music instructors; library aide; juvenile detention workers; asian pacific counselors; administrative aide; community education specialist, etc.

If you are interested, make your appointments now. Applicants will be referred on a first-come, first served basis.

Night skiing at Alpentel

Night skiing at Alpentel is now in progress. The TCC van leaves Friday nights at 5 p.m. and returns after 1 a.m. This program is open to all levels of skiers including beginners. Students can bring their own skis or rent them there. Cost is the one-credit tuition fee plus \$3 per week round trip transportation charge. Lessons are available through Alpentel Ski School. For further information contact Bill Muse, faculty coordinator, Bldg. 12, 756-5060.

**DID WE
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Tacoma Community College

Tacoma, WA 98405

5900 So. 12th

Tacoma whips Green River Grays Harbor beats Titans

By Terry Ross

It was one of those weeks that make sports so interesting. Of course the basketball team might not share the same opinion.

On Wednesday night Grays Harbor brought their team into the TCC gym leading the conference with an unbeaten record in conference play. Right behind them was TCC in second place. A good game to see, right? Actually TCC made it somewhat of a bore as they won with ease 84-69.

Then came Saturday and a game with Green River, a team that has not exactly scared that many people this year. So, TCC lost to them 74-68.

In the game against Grays Harbor it was the Jeff Blakeslee and Jon Carr show as they scored the first 20 points for the Titans. No other player for TCC scored until the 12 minute mark when Paul Koessler finally broke the trend.

With Koessler's basket the Titans took a five point lead 22-17. However, Grays Harbor ran into more problems about five minutes later when TCC out scored them 13 to two in a span of 4:45 giving TCC a 37-28 lead.

From that point on TCC continued to build on the lead eventually getting it out to 16 points, their biggest lead of the game, 74-58 with 3:22 left in the game.

Then came the Green River game and TCC found themselves on the other end as Green River ran and then ran some more.

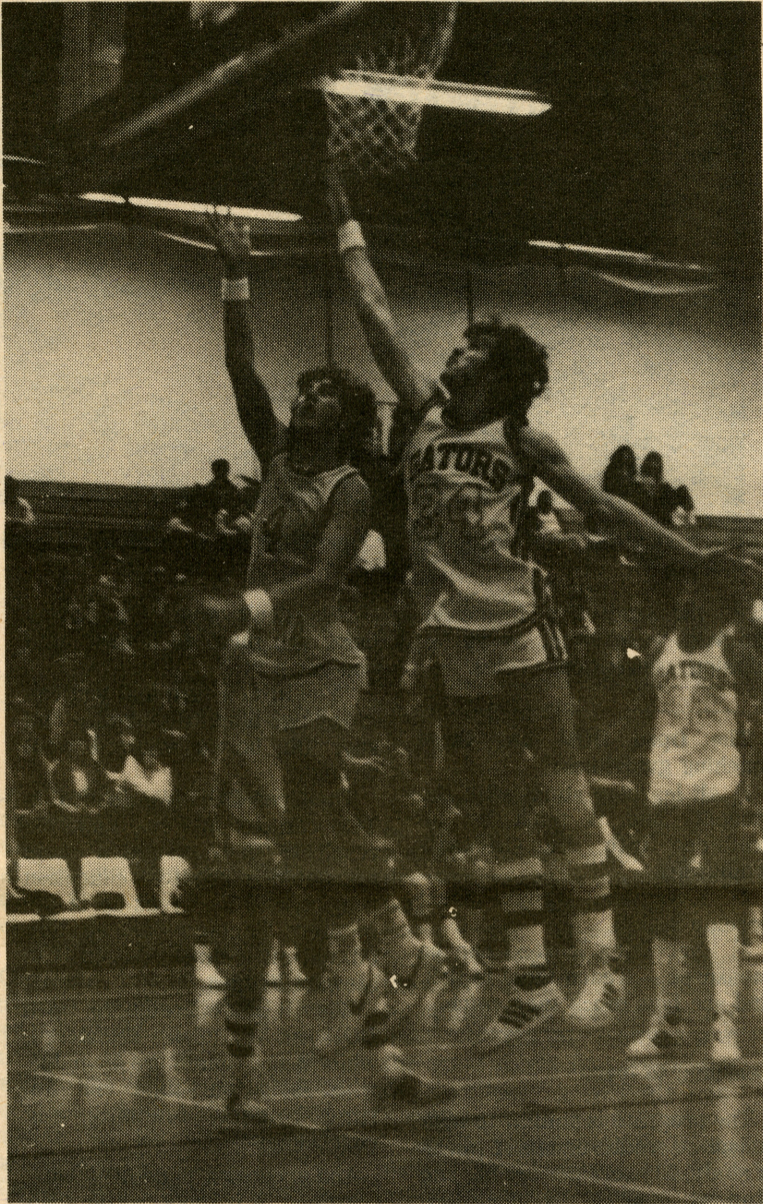
With the Titans leading 17-16, Green River then proceeded to run off nine unanswered points to take an eight point lead. That run didn't prove to be damaging as TCC was able to get back to a 33-33 tie by the half.

However, Green River hit 13 of their first 17 shots to start the second half and had another run of 10 points from which TCC never recovered.

Even so there was good play in both games. In the Grays Harbor game Blakeslee had 31 points, a season high for the team, as he hit 13 of 21 shots. Jon Carr added 21 points in that game. Carr also had 17 points in the Green River game, all in the second half. Paco

Cartledge tossed in 14 and Jim Shaw had 12 points in the Green River game.

Saturday and Wednesday the basketball team will be on the road with games against The University of Washington JV and Centralia respectively.

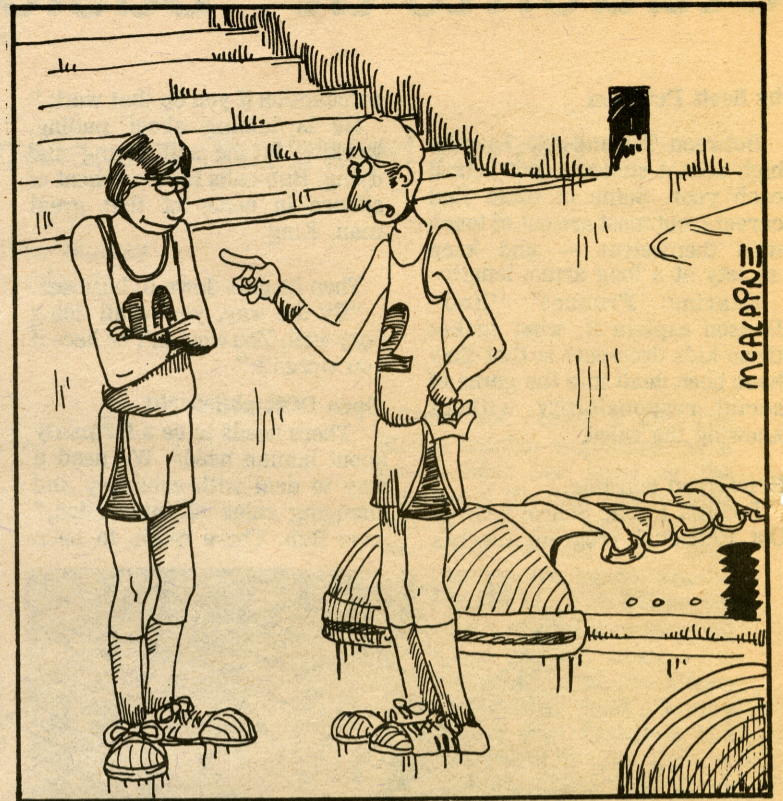


Paul Koessler (4) lays one up under pressure.

photo by David Webster

Late Scores

	Women	Men
Tacoma Community College	57	82
Lower Columbia Community College	68	81



"SO WHERE'S THIS BIG GUY WHO'S SUPPOSED TO REPLACE ME AT CENTER? JUST GIVE ME ONE MINUTE WITH THIS GUY."

Gators bite the Titans

By Sue L. Sholin

More than hearts were broken last Saturday night when the TCC Titans lost to the Green River Gators, 88-86. The women also broke two TCC basketball records; Eraina Spice broke the individual scoring record with 33 points while the team set a new game-high total of 86 points.

The game was an unrelenting battle between the two teams with Green River holding a slight edge at halftime, 48-43. Two minutes into the second half Green River had rattled off eight unanswered points giving the game the appearance of a rout. But within just four minutes the Titans rallied back to tie it up at

60. TCC then took the lead at 64-62 only to lose it when the Gators tied at 68. TCC again took the lead, but again the game was tied at 70. TCC then outscored the Gators 12 points to five to take an 82-75 lead. With less than three minutes left, the Gators had pulled up to within three points and TCC called a timeout. The Titans couldn't hold the Gators off though, as they tied it up again at 82. With just six seconds left and the Gators ahead 88-86, Eraina Spice failed to capitalize on two foul shots that would have tied the Gators. When the clock ran out Green River still held their two point lead.

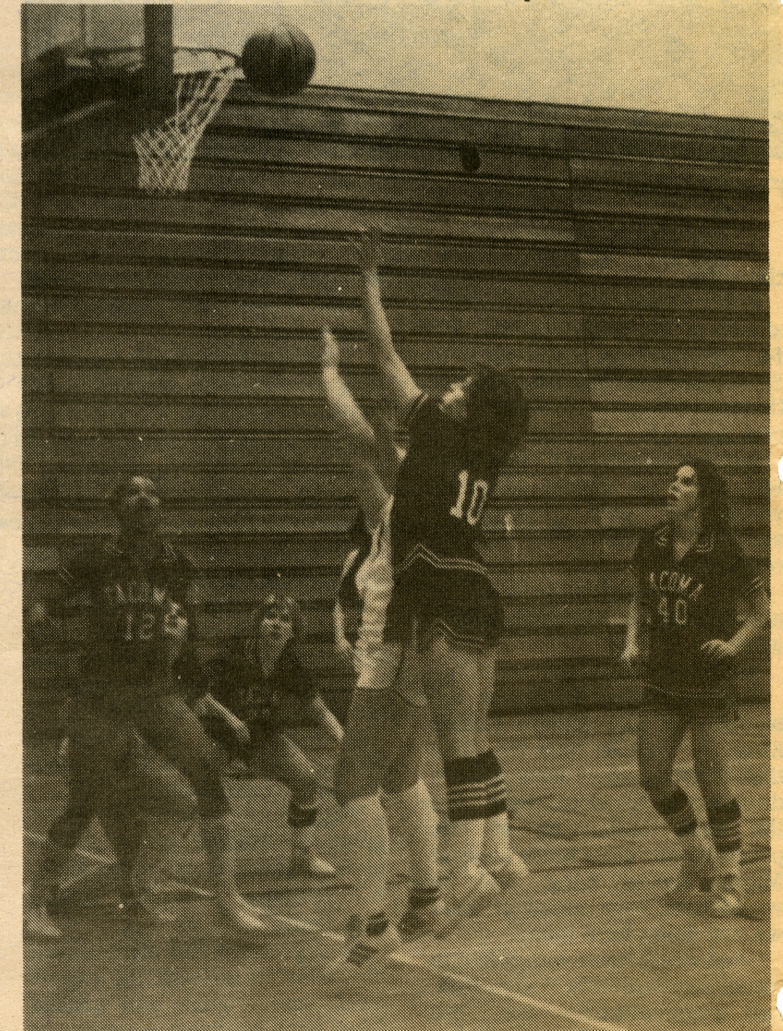


photo by David Webster

Marleen Heur (10) takes a shot as Cathy Probst (40), Lori Davis (20), and Regina Morrow (12) watch in anticipation.

Spring tryouts starting

by Katrina Simon

Anyone interested in baseball try outs should contact Coach Norm Webstad immediately in Bldg. 9. Formal try outs will be Feb. 1 in the gym. The first game will be sometime during the first week of March. The coaches hope for improvement this year, since they didn't make the play offs last year. They have a solid program with the Tacoma schools. They will be playing at Cheney Stadium this year. Those who want to try out should contact Webstad immediately. There isn't much time left.



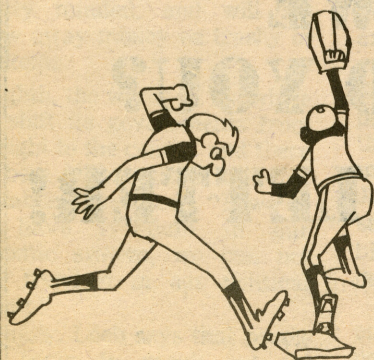
By Ben Jackson

TCC track coach Bob Fiorito, recruits most of his players by scouting local high schools. This year he has 14 freshmen and six sophomores.

The first indoor meet was Jan. 14 at the University of Washington. Owen Chambers broke the school triple jump record with a jump of 46 feet 11 in.

There will be two more indoor meets and 12 outdoor meets this season.

Coach Fiorito would like anyone interested in trying out for the team to be at practice at 3:30 p.m. or to contact him at his office, Bldg. 9-70, 756-5070.



Chokers die, 78-57

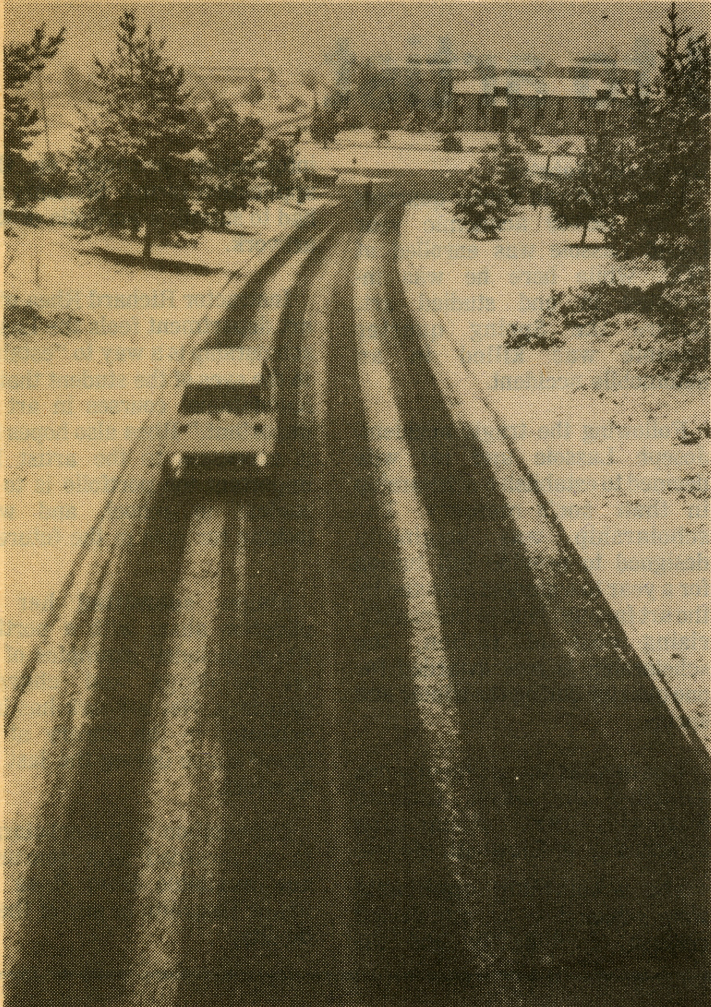
By Sue L. Sholin

TCC's women's basketball team dismantled the Gray's Harbor Chokers last Wednesday in a 78-57 rout.

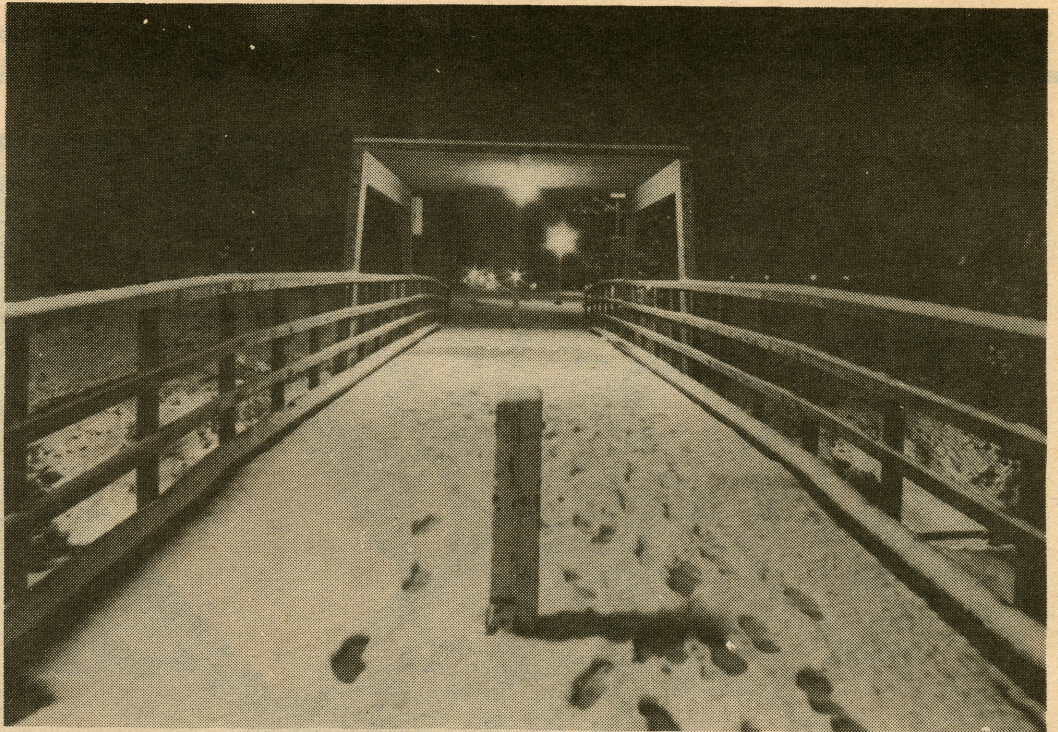
As coach Hezzie Baines put it, "We finally met a team (where) we had a slight height advantage." Because of the advantage it was possible for 5'10" center Cathy Probst to get inside and make 18 points. It also allowed Probst to get eight rebounds and Kim Brock to get 11. Four players besides Probst got 10 or more points: Eraina Spice got 21, Lori "Lu" Davis 14, Marleen Heur 10, and Debbie Edwards 10.

Although the Titans hit only six of 24 foul shots compared to the Chokers' 15 out of 24 and led by only six points at halftime (33-27), Gray's Harbor was no match for them. Baines said, "We made them turn the ball over 70 times with our press." He added that they "probably could have scored 100 points," but he opted to have the team work the ball around instead.

Gray's Harbor players Kim McElliott and Tracy McElliott both scored 16 points for the Chokers.



Everything was covered with snow by the time students arrived.



A few people did venture out in the snow at night.

Photos by
Paul Petrinovich



photo by Dale Carter

The gate to the tennis courts stood open inviting would-be players.



Only people sliding around had been in this lot tonight, and very few were able to stop.

THE COLLEGIATE CHALLENGE

Bldg. 14 Tacoma Community College, 5900 So. 12th, Tacoma, WA 98465.

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Even the security vehicle was snowbound.

The Collegiate Challenge is published weekly except during scheduled vacations and final examinations week by the Associated Students of Tacoma Community College. Editors are responsible for all news policies. Opinions expressed herein are not necessarily those of the Challenge nor is it necessarily the official position of Tacoma Community College. Advertising does not reflect Challenge endorsement. The Challenge encourages and welcomes letters to the editor concerning matters of campus interest or feedback to current Challenge articles. Address typed double-spaced copy to the Collegiate Challenge, Bldg. 14, Tacoma Community College, 5900 South 12th, Tacoma, WA 98465. The phone number for the Challenge office is (206) 756-5042.

Lassoie scholarship awarded to artist

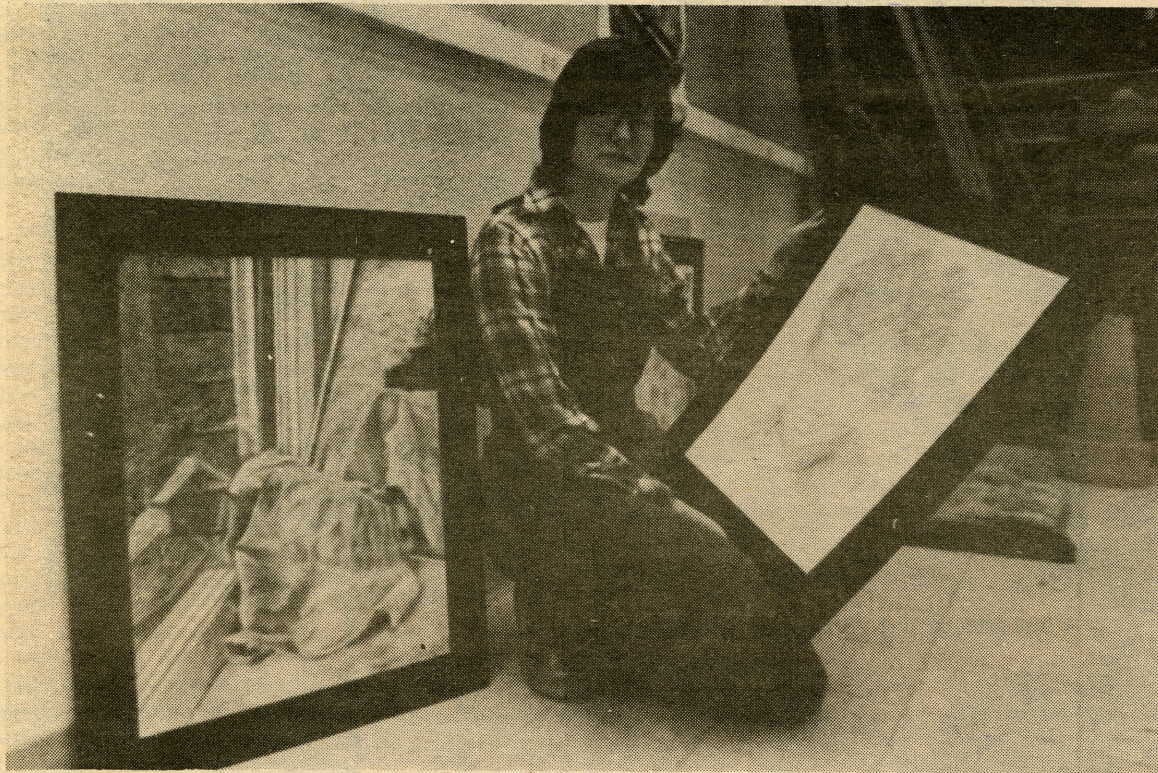


photo by Paul Petrinovich

By David Webster

In the Fall and Winter quarters of the 1968-69 academic year David Lassoie was enrolled at TCC. While here he was interested in and studied art. Before the Spring quarter Lassoie was killed in an automobile accident.

Following the tragic accident, Joseph Lassoie and his wife decided to establish a scholarship in their son's memory. The scholarship was originally designed to provide full tuition for a year to a student selected by the art faculty. Due to the rapidly rising cost of tuition, the scholarship is now awarded for one quarter during the winter and spring.

This quarter the art faculty has awarded the David Lassoie Memorial Art Foundation Scholarship to Elizabeth Magee.

The scholarship applicants were selected by an established criteria of eligibility and the

information provided on their application forms. Students also had to submit a portfolio of their artwork.

Instructor Richard Rhea of the art department feels the Lassoie scholarship is a way to "establish in the eyes of the student that the foundational courses in art are important." Rhea also hopes that it expresses to the artist how important the portfolio is to the student in school, and when looking for jobs in the future.

Magee submitted her application along with a portfolio which included examples of her oil paintings and charcoal drawings. Her artwork has been exhibited in the library at different times during the last two quarters.

Information on the scholarship to be awarded next quarter is now available from Rhea and Frank Dipolito or any of the art faculty.

Honor students are for real

by Phil Musickant

This sentence contains five words.

The above is an example of recursion, or self-reference, which was the topic of a presentation made by three of TCC's Honors students to a large group of gifted high school students last Saturday at TCC.

The occasion for the presentation was the 3rd annual Learning Unlimited, a day-long extravaganza of special events for kids aged 5-18 years that is sponsored by the Tacoma Council of Giftedness.

Lillian Warnick, director of TCC's Cooperative Education program and a founding member of the council, came up with the idea of giving the presentation.

Said Warnick: "With Learning Unlimited being held at TCC this year (it rotates among the area's colleges), it seemed natural to get the Honors program involved; to make the connection with gifted high school students."

One of the aims of that connection was to expose those

students to TCC's Honors program, in the hopes some might enroll in the future. Toward that goal the students were also invited for lunch at Pizza and Pipes.

But before the lunch came the presentation.

The three Honors students — Mike Betz, Ceresse Jeanblanc, and Elissa Tissot — used lecture, slides and readings to help explain this idea of self-reference.

This concept is central to the book *Godel, Escher, Bach: An Eternal Golden Braid*, by Douglas R. Hofstadter, who is an expert of computers, and which is presently being used as the text for the Honors program's series of afternoon discussions.

Betz went first, and lectured on the importance of this idea of self-reference to programming computers, explaining that research is currently being conducted to understand more fully as to whether or not computers are aware of themselves or not.

Jeanblanc took a different attack.

First she showed slides of prints made by the artist M.C. Escher, explaining that in the complex optical illusions he created, Escher was to attempt to create a sense of multiple realities.

Jeanblanc then read from another of Hofstadter's books, entitled *The Mind's I*, reading a story entitled "The Princess Innettabella."

Here again a world with multiple realities was presented,

with Jeanblanc challenging the students to determine just which reality — if any — could be considered as the real reality.

Tissot, unfortunately, was suffering from laryngitis, and whispered, "just call me the silent partner."

With the presentation over, everyone headed for Pizza and Pipes.

Between mouthfuls of pizza, then, the students gave their reactions to what they had just seen and heard.

Said Dave Alexander of Clover Park High: "I don't know whether it was over our heads or under our feet, but I like Ceresse's enthusiasm."

Added Michelle Johnston, a 10th grader at Peninsula High: "Trying to figure out what Mike was saying gave me a headache."

And finally there was this comment from Garry Ennis of Wilson High, who said he was more familiar with the ideas brought out in the presentation than most: "All they can do is give the surface of this stuff and maybe get you interested in reading the book."

So between the computer space-in, the multiple realities, and the pizza, TCC's Honors program's contribution to this year's Learning Unlimited went both over, and under, big.

Real estate investment workshop

Systems for achieving financial independence through real estate investments will be presented in a workshop Jan. 30, 9 a.m. - 4 p.m., at TCC. Tuition for the self-supporting non-credit workshop, to be held in Bldg. 18, Room 15, is \$12.

Covering basic concepts in real estate investment, the workshop is designed to benefit all investors, including those with little real estate experience, according to instructor Jeff Lyon, a broker with Victor L. Lyon, Realtors. Topics to be explored include relationships among value, risk and return; selection of property; and alternative kinds of investment.

Registration may be completed in the TCC Admissions Office, Bldg. 2, or at the first class meeting. For more information call the TCC Office of Continuing Education.

Science film festival

9:30 a.m.

Bldg. 14-20

Everyone Invited

- Feb. 2 THE H ATOM AS SEEN BY QUANTUM MECHANICS. (A film showing how quantum mechanics deals with the probability of the electrons location in the H atom)
- Feb. 9 CHEMICAL FAMILIES, RADIOACTIVITY - (A film about the Periodic Chart) (A film loop describing an experiment with radio-activity)
- Feb. 16 SHAPES AND POLARITIES OF MOLECULES (A film showing how polarity, and solubility are related)
- Feb. 23 FUSION, ENERGY OF PROMISE (A video tape describing the race to build an H fusion reactor)
- March 2 PLUTONIUM CONNECTION (A video program describing how easy it is to design and build an atomic bomb)
- March 9 THE SOLAR ENERGY QUIZ (A video tape regarding solar energy applications in Washington)

Attention TCC students - are you looking for a job?

by Katrina Simon

Those TCC students still undecided about what they want to do for a career can find answers at the Career Counseling Information Center in Bldg. 7, Rm. 9.

The Career Computer terminal is one of the Center's biggest helps. It looks into the Washington Occupation Services that gives accurate occupation information specifically for Washington State. The files contain 90 percent of the jobs in the state giving job description, wages, employment outlooks and other data pertaining to a specific field. It also gives data on various educational programs throughout the state including those in 200 colleges.

It will give a readout of a job description which refers you to the Dictionary of Occupation Titles, also available in the Center. Included in the readout is a projection of future employment needs and the personal characteristics needed to be successful in that particular field.

The Career Counseling Center has other information available such as handouts on different careers.

Susan Mitchell is the Center's director and is anxious to help all those TCC students needing information while making plans for their future.

Hours the center is open are Monday — Friday 8 a.m. to 5:30 p.m. and until 8 p.m. Monday, Tuesday and Wednesday.