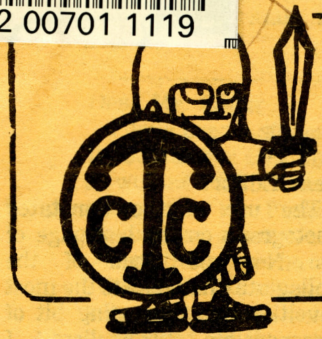


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Special Edition



The Collegiate Challenge

Tacoma Community College #9

Friday, December 7, 1979

TCC is part of International Weekend in Vancouver

The International House of the University of British Columbia hosted a group of 20 students from Tacoma Community College and McChord Air Force Base this past Thanksgiving weekend, Nov. 23-25, 1979. McChord A.F.B. provided bus transportation for the group to and from Vancouver, B.C., as an expression of the U.S. Air Force desire to see its personnel become more aware of the world in which we live.

Students from over seventy countries join International House during the course of their graduate studies at U.B.C. International House provides a forum for achieving greater understanding between

tomorrow's leaders as well as an ambient setting for social events, ethnic food and language nights, and translation and interpretation facilities.

Many of these same students participated with the American visitors in an informal discussion of current world issues. The discussion was led by Mr. Paul Glasoe, Economic Office of the U.S. Consulate in Vancouver, and Dr. Blake, Prof. of Political Science at the University of British Columbia.

Of course, the trip was far from all work and no play! We enjoyed a marvelous Chinese banquet, an informal ethnic and disco dance and a Sunday brunch at Queen Elizabeth

Park. Alderwoman Ford of the Vancouver City government graciously received the group and explained the workings of city, provincial, and federal government in Canada. Mr. Rogers of the British Columbia Sugar Refinery conducted an extensive tour of the refinery and enlightened us about the intricacies of the sugar industry, international commodities market, and the shipping industry. Our hosts also arranged a tour of the Andres winery complete with free samples!

The next day we were off to the University of British Columbia Museum of Anthropology. The museum is absolutely top notch! Do not

pass up an opportunity to enjoy it, or you will have only yourself to blame. Thereafter, we went on a tour of the campus. Again, should you be in the vicinity, the Japanese garden on campus is renowned for the beauty in harmonizing North American plant species with Asian. We also visited the Observation Tower, Port of Vancouver, with its majestic, panoramic view of the city.

The last business stop of the trip was the Port of Vancouver containerized shipping facility. Vancouver is in the midst of a twenty-year development scheme. In 1978 alone, the port handled well over 300 million metric tons of goods; Vancouver is the largest port on the

Pacific coast of the Americas.

Looking back on it, the most enjoyable part of the trip was just meeting the people at International House. They were kind beyond imagining, gracious beyond bounds, and energetic far beyond expectation. Meeting and getting to know alive, aware, and productive people from Canada, France, Switzerland, Japan, Taiwan, Rumania, Angola, Uganda, Egypt, Israel, and Kenya was justification enough for the trip.

Future excursions are being considered but require your interest and participation to come to fruition. Contact the Education Office at McChord Air Force Base for further information!

Friends World College offers term abroad

Ann works with Bedouin women in consultation with a noted anthropologist. Santha carries out her study of Irish folk music and culture on the remote Aran Islands. Swedish student Annica studies psychic healing with the Giriama people on the Kenya Coast. Stan pitches his tent at the cone base of Pacaya, an active volcano, to sample the depleted soil of Guatemala. In Japan, Michael prepares for graduate work in international conflict resolution and in alternative technology assessment.

Students planning non resident terms may wish to consider such field placement overseas. Friends World College offers a semester or year abroad for credit to "visiting" students in many fields.

This international college has program centers in Kenya, Japan, England, Israel, India and Guatemala. Each Center is a hub of activity but students work in many nations other than the home base. Julie lived with the Reindeer Lapps of Northern Norway while studying their culture and migrations. Jim lived in a giant tree house in the jungle of Belize while surveying health con-

ditions. Mike camped in the jungles of Panama and Surinam as he snapped hundreds of color slides of insects for his project in ecology.

Students begin by attending a month long pre-departure orientation in February or August at the beautiful North American Center on Long Island. There, in addition to an introduction to world education concepts and experiential learning methodology, they complete arrangements for International Student I.D. cards, visas, travel and inoculations. Selecting a foreign center and often a particular study area, e.g. animal behavior in Kenya, pottery making in Japan or legal studies in London happens during the individual advising sessions.

Students then travel to the center of choice for a program of introduction and orientation to the culture and intensive language study. Working closely with a Friends World core faculty advisor, they also formulate a learning plan for the semester or year and arrange for a field placement, internship or apprenticeship. A field advisor is selected in the study area, perhaps a weaver or anthropologist, midwife, poet,

doctor or psychologist.

Generally Friends World students provide voluntary service in exchange for the learning experience. Often they teach, assist in delivering health care or compile data crucial to formulating governmental policy in developing nations.

Students take the most urgent problems facing mankind as the basis of their curriculum. They obtain training in skills that are useful in creating a more just world, a more human society. Idealistic? Perhaps, or maybe it is more practical to recognize our interdependence with the world. By having the major role in formulating their own study projects and dealing with a variety of living and learning situations throughout the world, Friends World students develop a unique ability to analyze and adapt to new conditions. They become life long learners and problem solvers, as they receive a practical introduction to life careers by asking the right questions, tackling the significant problems and finding meaningful vocations.

Interested students may obtain further information by writing: Admissions, Box "V", Friends World College, Huntington, NY 11743.

TCC supervises energy training

Tacoma Community College is currently supervising statewide training of 500 persons to audit by Dec. 20 energy consumption of all state schools, government, and public care buildings and other public-non-profit facilities.

Through the Washington State Energy Office, the college has received a \$55,580 contract to conduct the project. TCC is undertaking the task as a member of the Northwest Energy Management Education Consortium, a group composed of the state's 27 community colleges.

According to Lorraine Stephan, TCC associate dean for occupational education, the college was chosen for the project because of its leadership in the field of energy education. This fall, TCC began one of seven community college energy management programs offered nationwide. Ms. Stephan said the state's com-

munity colleges are involved in the project because "we can reach populations all over the state simultaneously."

The statewide energy conservation effort, initiated by the National Energy Conservation Policy Act of 1978, is designed to significantly impact energy consumption throughout the state's facilities.

Persons representing engineering firms, city utilities, and college physics and mathematics instructors, were trained as instructors last week at Seattle University prior to conducting training sessions throughout the state, Nov. 14-29. Individuals trained for the statewide auditing tasks represent maintenance departments at schools, colleges and other facilities, Stephan said.

Dr. Robert Buss, Director of Plant operations at St. Josephs Hospital in Tacoma has been hired as program coordinator.

Inside the Challenge

Editorials 2

Entertainment 4

Editorials

An apology

By Ron Wilson

The Nov. 30 issue of the Challenge was to be the last issue of the fall quarter. Because of an article run on page eight and the overwhelming negative response I received, or more accurately the overwhelming negative response of those who spoke to me about the article, I've decided to run this special edition to justify, and where necessary, give appropriate apology.

It was my intention to end the quarter with an edition that was relatively uncontroversial and humorous. The decision to run the article was completely mine, and it was done against the suggestion of the staff advisor. I did not run the article thinking there would be no objection to the content (mainly the picture); however, I did expect the proportion of negative and positive response to be quite the opposite.

A telephone call from a faculty member set the pace for the day as I sat reading the paper in the Challenge office that morning. I won't repeat everything that was said, it was directed to me. But the picture clearly painted was that the article would be objected to by students and faculty. It took about three hours to be proven true. In that time I was labeled stupid, racist, sexist, tasteless, humorless, and chauvinistic.

Well, when that many people see something wrong, there's got to be something wrong. All of the labels shot at me were tolerable; everyone needs a hard day now and then to keep him alert. The absolute seriousness of the situation registered hard, however, when I walked back into the Challenge office and spoke with a woman whom I've been acquainted with for two quarters now. "Ron, I'm ashamed of the Challenge this week," she said. Knowing her as I do, that, coming from her, really stung. Of all the insults that had been received and discounted, that one personal observation stuck like burning napalm.

The objections seem to be in two areas. First, there were the people who felt that it was, in some manner, a violation of journalistic ethics. They pointed out that I had misused a position (editor) that had been entrusted to me, that it was not a very appropriate article to run in a paper of the Challenge's caliber and reputation, the article (again mainly the picture) was degrading and tasteless, and that the article was an unwarranted character assassination of overweight women. To these people, I offer my most sincere apology both as editor of the Collegiate Challenge and personally. At no time did I take the position vainly. The article was not intended as such and seems to have alienated the very people I have tried this quarter to bring closer to the Challenge. It was meant only as humor and I ask that you accept a most sincere re-evaluation of the article. I was wrong.

The second area that objection was centered on was that of insult. These people expressed they had found obscenity, filth, dirt, and many other of the pseudo-conservative emotional adjectives they cast down from their pedestals of purity. For those I'm only going to offer some advice. First, if you can work it into your schedule, take a beginning course in philosophy. Second, you should sit down and reassess your own morals. If you found filth, obscenity, dirt, etc., they were entirely the creation of your own limited perception. The picture was just that, a picture. All qualities you attached to it were your own. I will stand accountable for my defects, in this case allowing an article in questionable taste to be published, but I refuse to be made a scapegoat for your sicknesses, in this case presenting your personal evaluations to me as a standard for absolute moral measurement.

The Challenge will begin the winter quarter with a new editor, but with the same intent to be a creditable and reputable publication. If there is to be a sour taste left about the Nov. 30 issue, then let your anger be directed at me, not the Collegiate Challenge, the journalism department, or future Challenge staff. I accept full responsibility for this action and offer an apology for it. Thank you for your time.

STAFF		The Collegiate Challenge	
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Secretary to the Editor		

The ideas expressed in editorial comments are not the official position of Tacoma Community College or the Journalism Department.

to the editor

Dear Editor:

Keith Richardson's piece (Collegiate Challenge, November 30, 1979) about the T.C.C. Labor Studies Program was so poorly written as to warrant a disclaimer.

I was assured of an opportunity to proof-read the material before it was run in the paper. This did not happen, and the article that was run can only undermine what is already a struggling program.

T.C.C. students will spend most of their lives working for wages. An understanding of labor history and the functioning of unions simply offers people tools with which to cope with the world of work. The systematic exclusion of this material from almost all formal education in this country gives programs like this a special significance.

Finally, the utterly tasteless piece on page eight cannot go without comment. College students and their newspapers in the 1960s and early 70s fueled a movement of which we can all be proud. Issues were raised about the insanity of war and prejudice against minority races and women that moved people to greater understanding and humanity. But Jenkin's piece is a giant step backward from that tradition. It is degrading of all women and signifies a lack of consciousness that some of us had hoped was no longer a part of college life.

This kind of journalism cannot be construed as educational for those who read it nor for those that get college credit for doing it. The promotion of unvarnished prejudice against women raises serious questions as to the legitimacy of the journalism program at T.C.C. Jenkin's piece can only bring shame to those who work on the Collegiate Challenge and to a school that would allow itself to be represented this way.

Sincerely,
Bob Markholt
Director,
Labor Studies Program
Tacoma Community College

Dear Mr. Editor:

As a student at TCC, I am much interested in cultural exchange. I was born and raised on the Yakima Indian Reservation, with my people I was always at ease, we had no Racial differences.

When I entered school, I became aware of many things, mainly that I was different, I was given papers to take home for my parents to fill out and return to school. I can still remember the stares we were given by the other students, as we were handed our applications.

Next that, I was from the Yakima Tribe with thirteen-sixteenths Yakima blood, the other three-sixteenths from a tribe called Grande Ronde, which was given me by the B I A.

And also that, Indians were not allowed in many restaurants nor to sit in certain sections of movie theatres. I was thirsty one day and went into a restaurant to ask for a glass of water. I could read the sign on the door, which said, "no dogs or Indians allowed." But, I thought, I could at least have a glass of water. I was just inside the door, before being pushed back onto the street. All of this happened in the early forties, a few rules toward the Indians have changed since that time, though I still put my tribe and degree of Indian blood, on each application that I fill out. I know each Dept. has different reasons for this information, it would take a lifetime to tell.

I am proud of my heritage, it is not my purpose to complain, but to inform of the sufferages I have met and still meet as a native American, in this great land of the free.

I told this story to better acquaint you with my world as an Indian, in hopes you would be less prejudiced toward Indians in general.

Each nationality has its own story, I would like to know and understand yours, so that we may better live in peace and harmony with one another.

I offer three suggestions,

1. classroom recognition - select a different nationality each week, write about it, exchange information.
2. Campus Recognition - promote dances, arts, crafts or other festivities of a given nationality.
3. Speakers - Have speakers relate customs or other unique characteristics.

Sincerely Yours, A student for
Cultural Exchange.
Leta Comenout

Dear Editor:

Many different cultures exist in the United States alone. There are different cultures between races, the descendents from other countries, and also in sections of the U.S., for example, the East Coast and the West Coast, the North and the South and also between the states. But where the main problem lies is in the races and the descendents of other countries. Their culture varies within these groups of people. For example, the Mexican-Americans do not have the same culture as the Mexicans and the same way with the Japanese-Americans and so on... I think we ought to concentrate harder within our own society. Everyone should realize that there are many cultures in the United States and not one of them should stand out alone as the better. Culturalexchange is one way to reveal

Continued on page 3

Dear Editor:

The use of the annotated photograph on the last page of the Nov. 30 issue of the Collegiate Challenge is the most revolting and disgusting bit of irresponsible "journalism" I have seen in a long time. The commentary notes on the picture reveal gross sexism in the inference that women's bodies are to serve the primary purpose of pleasing men. They also reveal your support for the efforts of the cosmetic and fashion industries to make women dissatisfied with themselves and lower their self-esteem if they do not conform to an artificial and unnatural mold. Their justification for their degrading advertising is the profit motive. What is yours? Clearly it has little, if anything, to do with healthy habits. The spacing of one's teeth, need for glasses, contours of parts of the anatomy are determined by genetic factors to a large extent. Maybe you thought it was funny and would be good for a few laughs. Who is laughing? Only an uninformed and insensitive person would find anything to laugh at—and at whose expense? Maybe you really do find plastic women more appealing than natural women. If so, stick to your Barbie dolls and stop pretending to be an educated adult.

Luther T. Jansen
TCC Instructor in
Human Sexuality

Summer directory available

The 1980 Summer Employment Directory of the United States (SED) is a nationwide "want ads" section of summer jobs, according to its editor, Lynne Lapin. "It takes the leg work out of hunting for a summer job, and it helps you look for a job outside the area where you happen to live or go to school."

SED is an annual paperback. This year it lists 50,000 summer jobs all over the United States. Each listing includes job description, pay rates, working conditions, and a name and address to write to. Lapin said that the SED only lists employers who are actively seeking people to work for the summer. "That way you don't waste time and stamps writing to people just to find out whether or not they have summer jobs available," she said.

Some of the jobs in the 1980 SED could be lead-ins to a chosen career field, Lapin said. Others are geared to the student who wants to mix fun and adventure with summer work.

"Some of the jobs listed in the 1980 SED even offer college credit," Lapin pointed out. "For example, jobs at summer

Continued on page 3

Continued from page 2

the differences among the people and also the feelings which exist. Cultural exchange should be organized in the elementary schools where students can realize this problem at a younger age. This is also the age where many false statements are absorbed. Parents and other older relatives pass on their hateful ideas about other people which is the root for prejudice. Culture exchange should also be organized in high schools and colleges to further battle this problem. Let's make this country a better place for all people to live in.

Francisco Ochoa

Dear Mr. Editor:

I have been a student here at Tacoma Community College since the summer of 1979. Since attending Tacoma Community College I, as well as other students have been through some very disgusting changes in the Financial Aid Department. While waiting and needing my grant to come, I talked with a lady name Kim, who is one of the people in control of this department. From our conversation I understand that she had papers stacked sky high and was pretty much behind due to the lack of help. She deeply apologized for the actions of the department at that time.

By the Financial Aid Department's disorganization it can affect students very much, especially students who are really concerned going to school and learning. (1) Students who are ready and willing to attend class but can't because they haven't received any money for tuition. (2) Students having to go to class without books, pencils, pens, papers, and other things that might be needed. These reasons can get a student behind.

The Financial Aid Department is to help and support a student who is willing to achieve his goal in his time of need. Let us get together, students, and take the necessary stand to help and arrange better financing in our Financial Aid Department at Tacoma Community College.

Sincerely,
Lenita Johnson, Student

Notices

Applications are currently being accepted for seven \$200 Boeing Engineering Scholarships to be awarded to ethnic minority students winter and spring quarter. Applications are due in the Financial Aid Office by Dec. 10, 1979. Call Kim at 756-5080 for information.

WOMEN'S MEDICAL CENTER ANNOUNCE S

THE FOLLOWING, "FREE SERVICES":

1. "FREE" PREGNANCY TESTING.
2. CONFIDENTIAL COUNSELING.
3. TUESDAYS-THRU-THURSDAYS, NOON TILL 6 PM - HOURS

TACOMA 383-2059 or TOLL FREE 1-800-562-5958
CLINIC LOCATED AT, 1213 SO. 11TH ST., TACOMA,
*****OPENING DATE DEC. 4TH, 1979, TUESDAY*****

The gym will be open the week of finals, Dec. 10-13. Recreational services will be available. It will be open 10:30 a.m. to 1:30 p.m. daily.

New student orientation will be Dec. 12 and 13. On Dec. 12, it will run 5:30 to 9:30 p.m. and on Dec. 13 from 8 a.m. to 12:30 p.m. Registration will be Dec. 18 and Jan. 3 by appointment only.

Re-admit student registration will be by appointment only on Dec. 19 and Jan. 7.

New student registration is Dec. 18 and 19 and Jan. 7.

Currently enrolled students may register between now and Jan. 7, with the exception of Dec. 18, which is by appointment only.



TELEPHONE SOLICITOR

Ideal P/T job for student. Will make appts for free estimates for attic & wall insulation. NEG

MILKER

Soft touch & 3 yrs exp operatg milking machine reqd. Mobile home lodging provided. 900-1500 mo

COOK

Expd dinner cook needed for busy restaurant. Will work weekends. DOE

ENTRY LEVEL JOBS

Lots of CETA jobs for those in financial need & unemployed 15 out of last 20 wks. Interstd? Call Job Service at 593-2400.

RECREATION AID

Must be cert as AJBC bowling instructor. Will work with youth. P/T Saturday work. 3.72 hr

HOUSECLEANER

Disabled Puyallup resident needs reliable housecleaner to work a few days per month. up to 3.50 hr

DIAL A JOB

FOR ADDITIONAL LISTINGS

Call 593-2682 Daily

FOR MORE INFORMATION CONCERNING THESE AND OTHER JOBS CALL 593-2400 DURING BUSINESS HOURS.

Continued from page 2

camps for mentally and physically handicapped children." For other jobs listed in the directory, Lapin suggested that students ask about practicum credit at their respective schools. "If you're in special education, for example, some of these jobs let you test your chosen field and see how well you like it before you graduate. They also give you some practical work experience to put on your resume when you apply for your first job after graduation."

"Other summer jobs listed in the 1980 SED—at national parks or scenic resort areas—give you the opportunity to spend the summer at a place where you'd never go on your own if you had to pay for it," Lapin said. "A summer job at a resort is a great way to go someplace interesting for the summer and get paid for being there."

"Lots of jobs listed in the 1980 SED are fairly unusual," Lapin added. "For example, there are river trips in Colorado, jobs at resorts in Alaska, and paying positions at summer theaters all over the country. Several resorts in upstate New York and some in California are looking for entertainers, too."

Lapin said that the 1980 SED is like the "want ads" in your local newspaper in one other significant way. "The really good jobs go fast," she said. "Smart people who consult the 1980 SED will get summer jobs first and fastest. The 1980 SED will be in bookstores by late November. And since there are a limited number of positions in the book, you should start thinking about next summer's job about the same time you think about Christmas shopping."

This year for the first time, the Summer Employment Directory includes listings from huge commercial resorts like Disneyland, Disney World, several of the Six Flags resorts, Cedar Point in Ohio and Busch Gardens in Florida. Lapin said that such resorts employ thousands of college students each year, as well as older high school students.

The 1980 Summer Employment Directory of the United States (paperback; \$6.95) can be purchased in most bookstores. It is also available from the publisher, Writer's Digest Books, 9933 Alliance Road, Cincinnati, Ohio 45242. Mail orders should include \$1.25 for postage and handling.

Titans split first 4

The TCC Hoop team members have come upon mixed fortunes so far this season. They have split their first four games but are expecting many more victories to come.

The scores thus far this season:

Centralia	93	Tacoma	83
Tacoma	79	Olympic	78
Tacoma	94	Olympic	71
UPS J.V.	66	Tacoma	57

Team Stats

Shooting FG%	.501
FT%	.791

Ind. Scoring

Jim Olson	20.75 pt.
Marty Maenhout	10.75 pt.
Dennis Hill	9.5 pt.

FINAL EXAMINATION SCHEDULE

ON-CAMPUS -- FALL 1979

The Fall Quarter, 1979 final examination schedule is shown below. As in the past, it is expected that all courses will hold examinations during the final examination period. Requests for exceptions must be submitted in writing and approved in advance by the appropriate Division Chairman

Grades are due in the Records Office no later than 5 p.m., on December 17. Considerable student and staff inconvenience occurs when grades are not turned in on time, so please be as expeditious as possible.

MONDAY, DECEMBER 10

All classes meeting regularly on Monday or Tuesday:

10:30 a.m.	Test Period:
1:30 p.m.	10:30-12:30 p.m.
	1:30- 3:30 p.m.

TUESDAY, DECEMBER 11

All classes meeting regularly on Monday or Tuesday:

9:30 a.m.	Test Period:
12:30 p.m.	9:30-11:30 a.m.
	12:30- 2:30 p.m.

WEDNESDAY, DECEMBER 12

All classes meeting regularly on Monday or Tuesday:

8:30 a.m.	Test Period:
11:30 a.m.	8:30-10:30 a.m.
2:30 p.m.	11:30- 1:30 p.m.
4:30 p.m.	2:30- 4:30 p.m.
	4:30- 6:30 p.m.

NOTE:

Radio, TV, and newspaper courses, EMC, ESL, Health Technology, Home & Family Life, Insurance, Medical Assistant, Medical Records, Nursing, Optometric Technology, Respiratory Therapy, will schedule their own examinations. All Physical Education activity classes, and other one credit classes (MUSIC), will have their finals during the regular class period.

Art classes which meet T-Th, Human Relations, Career Development, Reading 70, 71, 72, 80, and 110 classes will hold examinations according to the Monday schedule above.

The Math Lab will be open from Monday (December 10) through Thursday (December 13) for instruction and testing.

SATURDAY AND EVENING EXAMINATION SCHEDULE

MONDAY, DECEMBER 10

Banking & Finance classes meeting Monday only at 6:15 p.m.	Test Period:
All classes meeting M-W at 5:30 p.m.	6:15 - 8:15 p.m.
All classes meeting M-W or Mon. at 5:45, 6:00, or 6:30 p.m.	5:30 - 7:30 p.m.
All classes meeting M-W at 7:00 p.m.	6:00 - 8:00 p.m.
	7:00 - 9:00 p.m.

TUESDAY, DECEMBER 11

Banking & Finance classes meeting Tuesday only at 6:15 p.m.	Test Period:
All classes meeting T-Th at 5:30 p.m.	6:15 - 8:15 p.m.
All classes meeting T-Th or Tues. at 6:00 or 6:30 p.m.	5:30 - 7:30 p.m.
All classes meeting T-Th or Tues. at 7:00 p.m.	6:00 - 8:00 p.m.
	7:00 - 9:00 p.m.

WEDNESDAY, DECEMBER 12

Banking & Finance classes meeting Wednesday only at 6:15 p.m.	Test Period:
All classes meeting MTWTh at 5:50 p.m.	6:15 - 8:15 p.m.
All classes meeting M-W at 7:50 p.m.	5:50 - 7:50 p.m.
	7:50 - 9:50 p.m.

THURSDAY, DECEMBER 13

Banking & Finance classes meeting Thursday only at 6:15 p.m.	Test Period:
All classes meeting T-Th at 7:50 p.m.	6:15 - 8:15 p.m.
	7:50 - 9:50 p.m.

SATURDAY, DECEMBER 14

Examinations for Saturday classes will be held during the last scheduled class period.

TCC's Annual Snowflake Festival

December 6 thru 7, Thursday and Friday

Student and Faculty registration fees are \$5.00. Public registration is \$10.00. Application forms for artist and craftsmen are in Bldg. 15

The Snowflake dinner and dance will be held Thursday, Dec. 13 at the Doric Motor Inn

There will be a no host cocktail bar from 6 to 7 p.m. Dinner will be served at 7 p.m.. Dinner tickets are \$7.00 for TCC students and \$10.00 for all others. Please try to buy your tickets in advance. The main course of the dinner will be turkey. The dress will be semi-formal.

The night will include a fashion show at 7:30 p.m. and live entertainment from 8:30 p.m. to 12:30 a.m. Music will be by Panda.

For those who complained about last week's back page



Ron Wilson, Editor

Your December bird cage liner, doggie mat, and dart board.