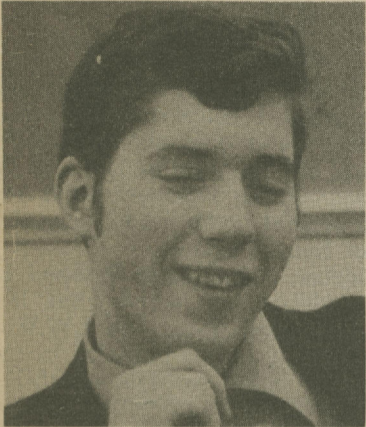


# Collegiate Challenge

Tacoma  
Community  
College  
Vol: VII No. 17  
April 14, 1972

## Associated Student Body Candidates



**Ronald G. Hale**

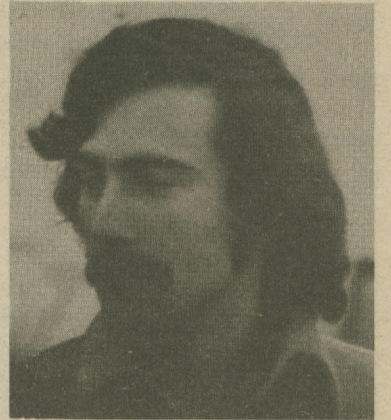
Candidate for ASB President

- 1) Establishment of the "A.S.B. Government" into a scheduled "Daily Class" to enable the Senate to operate on a daily, rather than a weekly basis, and to encourage more student participation.
- 2) Creation of a permanent "Book Exchange" program on campus.
- 3) Sponsorship of more "Student Service Projects" rather than social functions.

**Lou McCabe**

Candidate for ASB President

I don't believe in campaign promises or political platforms. I have been involved in student government since last fall quarter, and during this time I have learned a great deal. I feel I can do a good job, and will try my hardest to do so.



**Willard X. Anderson**  
Candidate for ASB Senate

- 1) Work study programs
- 2) Food projects for students.

**Douglas K. Borden**  
Candidate for ASB Senate

I feel I can make a contribution to the efficient operation and functioning of the A.S.B.



**Gwen Nelson**

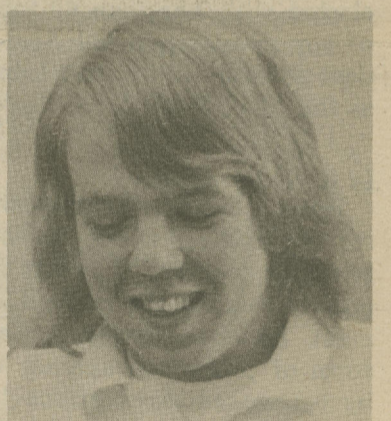
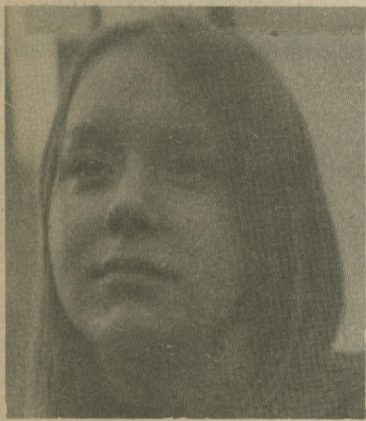
Candidate for ASB Senate

- 1) Better communication between the student body and the study government.
- 2) Develop a better working relationship between the student government at TCC and the State Legislature.
- 3) Give the people what they want.

**Ken Elgin**

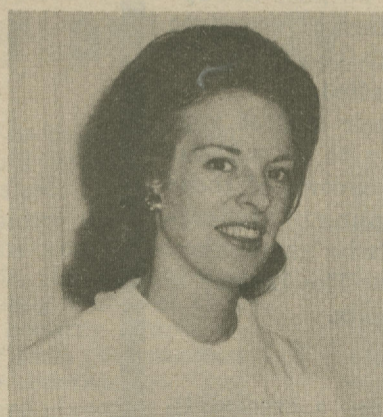
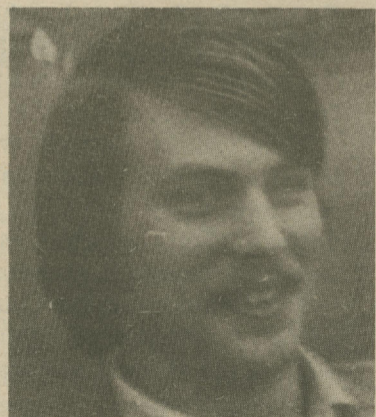
Candidate for ASB Senate

I am very interested in student government. Want to have someone in the office that will serve the students as best possible, particularly in school functions and activities.



**David W. Sheren**  
Candidate for ASB Senate

- 1) Communication of issues to student body
- 2) More responsible distribution of activities funds.



**Judy T. Gomez**

Candidate for ASB Senate

My main purpose in running for the office of Senate on the Student Council is to strengthen communication between school functions and night-time students, weekend students and other isolated groups. These students need to be made more aware of student government and they should have a voice at council meetings.

Other candidates appearing on the ballot whose pictures and statements were not available at press time include: Greg Moore and Frank Flores.

## Spring elections in progress; will continue until April 21

The annual spring Associated Student Body elections will continue through next week with the Senate General Elections scheduled for April 19, 20 and 21.

Primary elections, which began Wednesday, will continue today from 8 a.m. to 4 p.m. in Building 15.

TCC students can still vote today on the proposed constitutional revision which requires a simple majority for passage. The main feature of the revision is the addition of two alternate senators who will serve during the absence of regular Senate members and on various committees connected with the ASB.

The fate of the ten students who have filed for seven ASB positions, including the presidency, will be determined next week. Numerous write-in candidates will fill out the anemic ballot. Also slated for the general election is an All-College Council proposal sponsored by the current Senate. A simple

majority on that measure is sought to continue plans for instituting the council.

The schedule for voting follows:

On Wednesdays the polls will be open:

8:30 a.m. to 4 p.m. TCC Library

6 p.m. to 7:30 p.m. Buildings 15 and 10.

7:30 p.m. to 10 p.m. Buildings 18 and 19

On Thursday the polls will be open:

8 a.m. to 4 p.m. Cafeteria

6 p.m. to 7:30 p.m. Buildings 7 and 10

7:30 p.m. to 10 p.m. Buildings 4 and 18

On Friday the polls will be open:

8:30 a.m. to 4 p.m. Building 15.

All students are urged to vote. Last year, approximately 370 students voted out of a possible 4,500.

# opinions

## In theory only . . .

The question of an All-College Council, which will be put to the students during the upcoming general election, is not one of "Is it a sound proposal?" but "Will it work at TCC?"

In theory, the All-College Council is a rational and just proposal, in that it merely asks for equal representation on behalf of four substantial groups which have interests in policy making at this college. But the proposal's major fault lies in its application. The proposal states: "They (the students) have suggested that the structure of the Council allow faculty and student opinion to be expressed more democratically and more effectively than it now is."

### Three tries

Disregarding the faculty's role, students who intend to vote on this matter should remember the following: In the seven years TCC has been open, no less than three student government constitutions have been tried and rejected by the students. A fourth revision is being submitted to the students during this week's primary election. As one person remarked, we are becoming the France of community colleges — every time you turn around we're changing our constitution. While it can be argued that the changes requested in the current revision are minor, and therefore amendment could have achieved the same goal, the author of the revision has said that the ASB Senate seeks the revision, (which only requires a simple majority of those voting as opposed to the two-thirds majority needed for amendment) because it would be easier to obtain the required number of votes for passage than for an amendment. This lack of response to student government has been attributed to (sorry, I know it's over-used) apathy on the part of the student body. My point is this: If the students cannot form a stable government on their own, why should they be allowed to establish one which will effect the entire college? Something is terribly wrong when a senator is elected with less than 60 total votes out of a student body of approximately 5,000. Something is also wrong when student senators must seek loopholes to assure proposals such as the All-College Council of even a fighting chance to pass.

### Is it really apathy?

But I question whether the "something wrong" can be termed apathy, which Webster defines as "A lack of interest or concern." I rather feel that a lack of need or purpose is causing the student body to reject student government. Some no longer feel a need for a government as a form of protection against what some saw as an attempt by college administrations to subjugate the students and gun-down those who resisted. Some see no purpose in supporting a government as a deterrent to or alternative against the 'establishment' or proposing student activities for which they have no time. Others are simply satisfied.

TCC students have demonstrated, by their lack of support towards student government, a desire to do without it. This statement will surely raise the eyebrows of those few who are still active, but a random sampling of students at TCC has shown that a predominant "who cares, they don't do anything for me" attitude exists. The Senate is out-of-touch with a majority of the students.

### Credibility gap

Student government at TCC suffers from a credibility gap. About 500 club members, or one-tenth of the student body, use approximately 42 percent of the money allocated to student government. The student who, lacking the time to participate because of a job or family, sees money which could improve the curriculum (and thus his education) squandered on dances which flop, speakers who draw audiences of six, and numerous other failures of experimental programs which are doomed from the beginning because of poor student planning.

Another point against application of the Council is that for such a body to work experienced members are needed. Two years is not enough time for student "leaders" to learn even parliamentary procedure, not to mention the "ins" and "outs" of how the college as a whole operates. Add to this the fact that in the past few years very few senators or ASB Presidents have even lasted their term.

The All-College Council will not solve these problems, and as long as such a significant number of students harbor aversions to student government, there can be no democratic input to either body by the students. I would advise those few who intend to vote to say no to this proposal because it cannot be currently applied to TCC.

Gene Achziger

# letters

## Prisoner politician

The attached letter was placed in our Prisoners Mail Box for forwarding to you. The letter has never been opened nor inspected. If the writer raises a problem over which this institution or the Bureau of Prisons has jurisdiction, you may wish to write to me or to the Director, Bureau of Prisons, Department of Justice, Washington, D.C. 20537.

You may write back to the inmate, and ask him questions. Your letter will be inspected for contraband, and for any content which would incite illegal conduct.

The Bureau of Prisons encourages the press to visit institutions, and learn about correctional programs and activities. If you wish to do this, please contact me.

Inmates may not receive compensation for material submitted to the media. If the person writing you names another inmate or a staff member in his correspondence, we request that you advise us of that fact before its publication. We will provide background information and specific comments whenever possible.

If the writer encloses for forwarding correspondence addressed to another addressee, please return the enclosure to me, or to the Director.

L. E. Daggett  
Warden

### Editor:

I am a serious candidate for president of the U.S.A. Please give your readers a chance to write me. Thank you.

John J. Desmond, Jr.  
#19419  
Cell 4A2

## Three for Cedarvald

*Editor's Note: The article regarding Mr. Cedarvald's speaking appearance by Ken Slusher was not an editorial, but rather one student's interpretation of the speaker's remarks.*

Dear Editor:

Your recent editorial concerning Frank Cedervald contained numerous incorrect and misleading statements about what he had to say and the purpose of the I.W.W. It is obvious that the reporter must not have listened or that he or she is incapable of writing an honest article.

If the reporter would have listened he would have undoubtedly heard what Mr. Cedervald really said about the I.W.W.'s political motives. It is not political in the general regarded sense of Democrat/Republican ballot box groups. It is political in the sense that it hopes to abolish the capitalistic system and replace it with a real democracy, with the working class leading in making the change. Mr. Cedervald said that the crime would go down because the economic forces that created crime would be gone, but that some crime would be inevitable because of physiologically twisted minds. He did not state that the I.W.W. lends support to radical groups. It lends support to groups with goals that go along with its own. It supports the peace movement, women's liberation movements, minority movements and others who seek an end to social, economic and political oppression.

To close with a question — Who is the rabble the author of the editorial mentioned in his last sentence?

Scott Winslow

## All-College Council bites the dust

### Editors Note:

*This article is a reprint from the Highline Community College Thunder Word, April 7, edition.*

Accepting a recommendation of the newly constituted faculty senate at Highline Community College, president Orville D. Carnahan has abolished the (All-College Council) college council which had served as a "sounding board" for policy and procedural recommendations from many sectors of the college.

"The College Council, with nearly 40 members, had become unweildly and had become a 'dumping ground' for improperly conceived and coordinated recommendations," Dr. Carnahan said. Membership was heavily weighted to administration.

The functions of the Council will be assumed by other advisory agencies at Highline, including the senate as well as the student affairs, instructional, and administrative councils.

## Spring fever attacks Senate

By Ross Whitfeldt

Spring time is the time of new life; that seems to be what the ASB Senate needs. Two elected officials — Steve Bruner and Tom Taylor — have missed two of the first three Senate meetings.

The absence of Bruner and Taylor has not affected the decision making process, however. The only action taken at Tuesday's meeting was to give a \$1 discount on tickets to the Roberta Flack Concert. Ron Hale was the only one to vote against the motion.

It was also announced that caps and gowns would be required at the commencement exercises.

The question brought up last week about faculty members not paying parking tic-

kets was answered by Keith Brightwell, head of security.

Brightwell stated that the purpose of parking tickets is to encourage the purchase of a parking permit. When a faculty member receives a ticket it is reported to Dr. Ford. This usually results in the purchase of a parking permit by the faculty member.

Brightwell also said that motorcycles can be chained to the Business Office without fear of being ticketed. However, the cycles must not block a door or must not be on the inside towards the windows.

The only other action of the day was a vote on the need of a primary election. The vote was three for and three against the dropping of the primary. A two-thirds vote was needed so no action was taken.

# Amnesty; Pro & Con

The Collegiate Challenge has established, on a permanent basis, the following column wherein I will address myself in a stuffy, conservative sort of way to various social or political issues about which I know nothing. The column will also feature opinions on the same issues from various students, faculty members, and administrators, who might happen to disagree with me.

Michael McLavy, Opinion Editor



Canadian Government Travel Bureau

## Talk of amnesty subverts peace efforts

One of the latest political footballs being kicked around by individuals bent on subverting the administrations efforts to secure an honorable peace in Vietnam is the issue of amnesty.

Sen. Robert Taft, in what is hopefully only a temporary lapse into insanity, has proposed a bill that would clear draft dodgers of any offense, provided they are willing to perform three years of alternative public service.

More radical supporters of amnesty insist that the requirement of any public service on the part of the dodgers be dropped. Further, they feel it is the government that should be seeking pardon for its high crimes against humanity.

The fact is that neither idea amounts to a grant of amnesty. Amnesty, coming from the Greek verb 'to forget', implies wiping the slate clean, forgetting the past. To offer amnesty with strings attached, or to point an accusing finger at one party or the other is not an offer of amnesty.

Central to the idea of amnesty should be the promotion of a national unity. A reality that our lawmakers must face is that prior to the cessation of the American involvement in Vietnam and the return of the Americans being held captive in North Vietnam, no form of amnesty is going to be met with acceptance by a majority of the American people.

Moreover, to even consider such a proposal at this time is to jeopardize the gains that the current administration has made toward ending the war. Were amnesty to be granted now, the desertion rate in the armed forces would understandably increase dangerously. The viability of the draft in case of future emergencies would be placed in grave jeopardy.

Finally, in the words of President Nixon; It would offend the most rudimentary sense of justice, to pardon some men for avoiding the draft, at a time when others are still being sent off to fight.

Michael McLavy

## Historic precedent cited for amnesty

By Dr. John Tuttle  
TCC French Instructor

Most people who are against war nowadays probably do not know, understand, or care about its history. They are just tired of hearing about it and paying for it. Who isn't?

Not being particularly intellectual, Americans usually remain docile while being led astray by demagogues. However, toss them a nice emotional issue like POW's or busing and watch the fury fly. Every redneck becomes an expert on a subject which can be talked about endlessly, without thought.

**"Everyone an expert"**

Such is the issue of amnesty: all heat and not light; everyone an expert. But since amnesty is not granted until cessation of hostilities, it is apparent that the current discussion is another red herring intended to divide (and rule) the people, to keep them bickering among themselves instead of uniting against the real enemy, to distract people from the escalating air war and to further the impression that the war is "winding down." Since Nixon said on March 4, 1968, "... I pledge to you that (I) will end the war..." he has dropped more bomb tonnage than the preceding war presidents combined. Last month almost 7,000 people, mostly civilians, were killed in Southeast Asia.

The three main objections to amnesty aired at the Kennedy Judiciary Subcommittee hearings were as follows: (1) Duty to country is a supreme obligation.

(2) Amnesty is unfair to those who died.  
(3) The military would collapse if deserters were not punished.

(1) Is duty to country the same as carrying out the whims and schemes of the ruling class? If it is, this objection is valid. But there are many who feel they have a duty to their country which involves something other than the interests of Standard Oil, war contractors, and the corporations who are planning expansion to Southeast Asia for the sake of cheap labor (fewer jobs at home) and the vast Asian market. In other words, many feel that America should not just talk about its ideals, but try to live them. If it is going to be a leader, it should lead by LEADING rather than pushing people around.

**"Unfair to be dead"**

(2) Following this argument, it is really unfair to the dead for veterans to return alive and in one piece. And how fair is it for the old men in Washington, without missing a beat in their pleasant routine of jawboning, junketing, and gin, to order people exterminated halfway around the world? Surely they too should die in order to be fair to the dead. If it weren't tragic, it would be laughable for the most powerful nation in history to talk about fairness while it bombs, poisons, and generally mucks up one of the tiniest unindustrialized countries. Fairness is a nice emotional argument however, because few Americans generally are concerned about fairness; the ruling class could care less.

(3) Historically the U.S. has pardoned deserters and registers in postwar periods. Washington, Lincoln, Coolidge, Roosevelt granted amnesty. Far from being destroyed, the military has now grown to dominate the nation, as any taxpayer should know. The director of the draft alleges that amnesty would have a bad effect on conscription. Insofar as the draft constitutes involuntary servitude in time of peace, perhaps it needs a "bad effect".

**This would be unfair**

It would be unfair to base an argument on Christian beliefs in a nation that considers itself Christian — especially when there might be a chance actually to apply those beliefs. But some who cry for punishment of draft evaders might ask if this conflicts with their professed Christianity. There is a cartoon going around showing in the foreground two figures arguing and pointing to smaller figures across the Canadian border. The caption is: "But they had no RIGHT to be right about the war!" Socrates, Christ, Galileo, Malcolm X, Ghandi, Martin Luther King, the Berrigans, Daniel Ellsberg had no right to be right. We remember THESE men; those who variously poisoned, crucified, excommunicated, shot, imprisoned, and generally persecuted them are quite properly in the dust bin of history.

Is there any chance whatsoever that we can learn anything at all from history? Is there any chance HOMO SAPIENS will become wise before he destroys himself with mere knowledge?

# happenings

## Tutors needed for TACT

The Tacoma Area Child Tutoring program is looking for volunteers to tutor children from the Hilltop neighborhood in grades two through six. Tutoring will begin on April 25 at an established center that will be open three days a week from 3:30 to 5:30 p.m. Each volunteer will tutor one child for two afternoons a week. Interested persons are urged to contact Ann Mathews, TACT volunteer coordinator, 1209 South I St., BR 2-2138 by April 21.

## Honor society speaks

TCC's chapter of Phi Theta Kappa, a scholastic honorary fraternity, is taking applications for membership. Meetings are held every Tuesday in 17-11. For information attend any meeting or stop by the club office in Building 17A.

## Neil Simon play at TCC

The Friends of TCC Library, Inc. present "PLAZA SUITE" by Neil SIMON at TCC Little Theater, Wednesday evening, April 19, 8:30 p.m. For tickets please contact Mrs. Lorraine Hildebrand of TCC Librarians — Adults \$2.00, Children under 12 \$1.00. Proceeds to benefit the Tacoma Community College Library.

## TCC to be on the air

A five-minute radio program about activities and events at Tacoma Community College will be broadcast every Friday at 5:40 p.m. on Radio KTNT. The program is prepared by the public information office.

## Corrections from UPS

Contrary to the information listed in the UPS transfer booklet, (and contrary to what one would expect from the numbers involved) TCC economics courses transfer to the University of Puget Sound as follows:  
(TCC) 200 is equivalent to 102 (UPS) — (102 not 202 as reported before)  
(TCC) 201 is equivalent to 101 (UPS) — (101 not 201 as reported before)

## Need a scholarship?

Applications are now being accepted in Building 5 for scholarships. These scholarships are determined primarily upon financial need and scholastic achievement.  
They are in amounts ranging from \$100 to \$250 and are to be used while in attendance at Tacoma Community College. The application deadline is April 21, 1972.

## Student opinions on t.v.

A panel of TCC students will discuss student opinions on a variety of subjects (including what it's like to be a college student in today's society) in a program to be telecast at 7:30 p.m. April 23 on KTPS-TV, Channel 62. Moderator: Dale Wirsing.

## Panel discussion on world economics slated

By Rick May

"What is this business about 'floating currency?' How can the dollar be inflated and the economy depressed at the same time? Will inflation continue? What should we do to stop it?"

All these questions are in the forefront of many current events, yet few people really understand what they mean and how these types of situations come about.

One way to learn about this sort of thing is, obviously, to take a course in economics. Though some people are not sure they want to spend a quarter in an economics class, they would still like to know why they have trouble making ends meet. These people will have a chance to learn things such as this at 3:20 p.m., Tuesday, April 18 in Building 10-1 when Phi Theta Kappa, TCC's honor society, will present a panel discussion dealing with the state of world economy. Panel members will be TCC economics instructors Barry Boyer, Timothy Keely, and Gary Sigmen.

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Joseph Bologna  
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## Film Review

### Film classic "Samurai" set for UPS presentation

By R. M.  
Challenge Film Critic

Monday, April 24, at 6 and 9 p.m., an outstanding motion picture will be shown at UPS's MacIntyre Hall. The film is "Seven Samurai," and its reputation speaks for itself. Made in the fifties by a Japanese film maker, it has already become a classic.

The movie is excellent just as entertainment. It is not necessary to have a doctorate in the history of the Far East to enjoy it. There's lots of plain old action, such as swordfights of a quality that can't be found in any other type of movie. However, the violence is quite tastefully handled, especially compared to some movies coming out today.

#### "A gold mine"

For the student of history or anthropology, though, the film is a gold mine. It's probably the most entertaining way of presenting class and cultural systems there is. Not only does the viewer get a picture of the warrior class, but also of the farmer and his village.

The story takes place in Japan in the middle or late 1600's. A tiny, isolated village that has been ravaged for generations by a band of brigands decides to hire samurai for protection. About one half of the movie concerns the search for samurai that will work for just food and lodging, and the other half is the series of battles between the town and the bandits.

#### Not like U.S. pioneers

One thing that the viewer should remember is that the Japanese villagers are a little different situation than, say, American pioneers. At that time, not everyone had weapons. In fact, there were laws governing who could wear a sword and what size it could be. So when the bandits came swooping down on horseback each year at harvest, the villagers could only run and hide. That is why the villagers may seem to overreact (or just over-act) in many scenes. They represent the fear of many generations.

Also of interest to the western viewer is the way that the samurai go about setting up defenses for the village and how the villagers fear their power. When the samurai first arrive, the village appears deserted. Everyone is hiding from their saviors. Besides, all the eligible young women of the village are either hidden away or disguised as boys.

#### Lost in translation

If for no other reason, one should go just to see how things can be lost in the translation. The entire movie is subtitled, and there are times that those subtitles do not do the story justice. For instance, at one point a large, fearsome samurai leaps up, unable to contain his rage. What does he say? "Shame on you!"

## Art Review

### Gerald Allen teaches jewelry casting class

By Irene Jones  
Challenge Art Critic

The young man that will be teaching a course in jewelry casting for the Community Service College this spring is an interesting fellow. Gerald Allen is a quiet, soft-spoken, determined young man that I am sure will be going places.

Born in Bremerton and raised in Spokane, he learned the craft of metal casting while in the Army's dental corps. He was stationed with the Army for two years in Munich, Germany and it was there that he was first exposed to the art. "At first I studied political sciences and wondered why I was not enjoying myself. TCC, fortunately, has a very fine Art department and when I worked here I found that I not only learned but enjoyed it as well. I will now major in fine arts. Ceramics and sculpture interest me the most."

#### Looks to graduate work

Gerald Allen would like to do some graduate work in Europe and then perhaps live there. He thinks the opportunities for a young artist are much better there than in the U.S. "The people are more attuned to having art in their home. Besides, art is much more respected there than here; it is taken more seriously. In the U.S. art is still regarded as something one does for fun — not for a living. It's not really considered a decent career."

"Perhaps," Allen continued, "it is because art is much more audible and obvious in Europe. The museums are not just there to catch dust, but they are used. They are actually full of people. Here one has to search for museums and galleries."

#### Uses wax models

When I asked how this casting worked he explained that at first a wax model is made. This model is then invested in plaster and subsequently melted out. You then have a negative of the model inside the plaster. This hollow plaster cast and a crucible filled with the molten silver or gold is placed in a centrifugal casting machine. The centrifugal force pushes the metal into the mold. After that, sandpaper and various polishing techniques are used to polish the jewelry.

His classes start on April 12 and the first casting will be done the 19th of April in the ceramics room of the Fine Arts building from 7 p.m. to 9:30 p.m.

## Math lab benefits many; poses problems for others

By Joyce Rhodes

Opinions concerning TCC's Math Lab range from an enthusiastic, "I dig it, I really dig it," to a blunt, "I don't like it, so I dropped it."

From Marty came positive comments which can be applied to most of the students who found this form of programmed learning helpful. "I like math, but it was always a hassle. A teacher in the standard type classroom test you when he is ready — not necessarily when the student is ready."

### Many enjoy freedom

For him, as well as for other students, the elimination of the "middle-man", an instructor, is important because, "When you're pleasing the teacher, trying to get the grade, you don't get the math." They appreciate not having to compete with "sharp students." Many enjoy the freedom from the grind of daily assignments. Don, however, has mixed feelings about this. "When you have a daily assignment you are forced to keep up, but I like the idea, because it helps acquire self-discipline." "In the math lab," Marty said, "you can't be a loser."

Although most students interviewed liked the lab, some did not. Sam dropped the lab and went back to the classroom because, "There weren't enough examples." John felt that, "Instructors in a classroom situation go more in depth and you get a better understanding." "Besides," added John, "if you plan to go into higher math you should not take the math lab."

### Spangler agrees

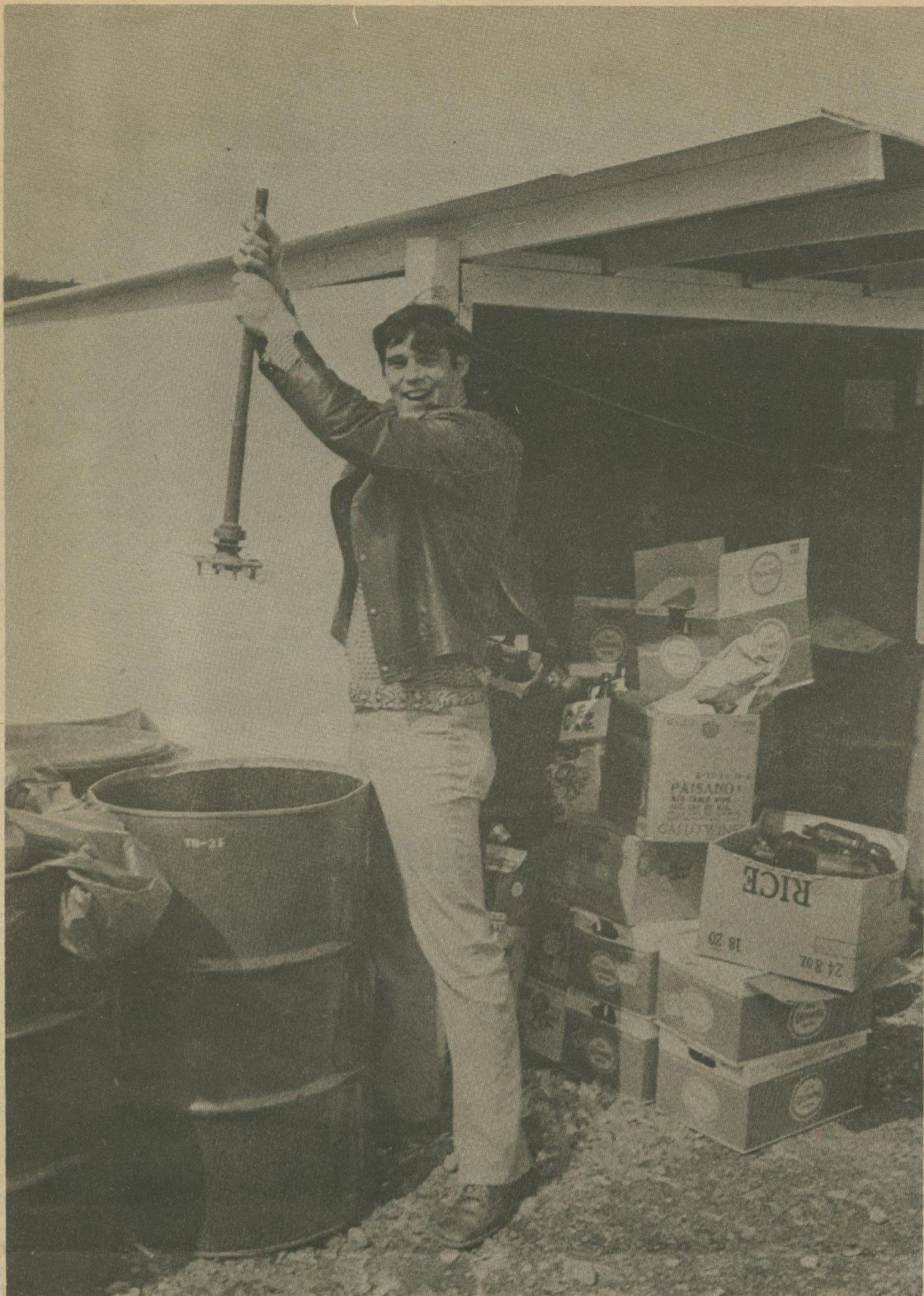
This statement was varified by Richard Spangler, head of the Math Lab. "We discourage students from starting their calculus program in the lab because of the difficulty in returning to the classroom situation." TCC's lab only covers the first two sections in calculus and an advanced math student must go back to the classroom to complete his studies.

One instructor interviewed felt, for him, that the math lab was "kind of a bore." "Most students dig out the explanations themselves." However, many students appreciate the "competent help that is always available," as well as "the individual attention." This instructor liked having an alternative for those students in his class who might otherwise get a "bad grade."

### Limited by funds

Because of this new program, only three quarters old, TCC can offer many more courses that, for lack of funds and teachers, could not be offered.

This summer the lab will have 18 programs, which include a basic arithmetic course for the general public. "And perhaps by next fall," according to Spangler, "the lab will be offering up to 25 courses."



Bob Sigel

## Recycling center makes progress; pushes for student work program

By LaMoyne Hreha

"Think about all the work it is for you to take the labels, tops, and bottoms off cans, compared to all the dirty work we have to do," stressed Bob Sigel, student director of the recycling centers on the TCC campus. Bob explained that the thirteen member recycling group hand-breaks all the bottles, sorts and smashes the cans, loads, transports and unloads the recycled material; all without pay or commendations.

The project, according to Bob, is pushing for a student work program so that the recycling group will not have to do all of the manual labor and can instead get into the social aspect of the program. There is presently one paid student working one hour a day, five days a week, Bob said. He mentioned that they hope to soon have one more paid student working two hours a day, five days a week.

The recycling centers, stated Bob, are becoming a self-sustaining project. The two buildings located on the campus collected \$100 last quarter from selling the glass and metal and according to the student director, made \$150 the first three weeks of Spring Quarter.

The glass, Bob explained, is taken to Northwest Glass in Seattle, where it is bought for one cent a pound. Fifty-four hundred pounds were hauled to Seattle April 5. Last week, he continued, the group made \$31.79 in beer bottles alone. Bob interjected that the recycling group was going to start taking unbroken beer bottles back to the brewers because, although it takes more time, they get more money.

The recycling centers also take in metal cans, Bob said, but a great deal of extra work is necessary on the students part. He stressed the amount of time spent in

removing labels, tops, and bottoms from the cans, and also the necessity of sorting them (aluminum, by metal, or tin). Bob stated that they receive \$20 for each ton of aluminum.

Bob mentioned that the recycling group would soon be opening their own bank account, with the money to be used for other student work programs and for buildings and grounds. Bob appreciately spoke about the physical plant department because of the help they extended the recycling project. The department, he went on, has loaned the student workers tools, a tractor for lifting the heavy barrels of broken glass, and donated wood.

Proceeds from the center, Bob continued, will also be used to start paying off the student government loan given to start the recycling projects.

Throughout the interview, Bob Sigel emphasized the point that all of the public response this quarter came without any advertising. He hopes that the group can spend more time advertising, and doing surveys and studies with the public.

Bob stated that in the future they would like to have some questionnaires given in the area asking people things like the placement of the centers, where they would like to take their recycleables, and the work involved in the home pertaining to removal of labels and cans. The group, Bob stated, would like to do a one week study of 25 homes in an area. The study, he explained, would ask the households to try recycling for that one week, giving them questionnaires at the beginning and end of the week.

In the future, Bob commented, the group hopes to do some rebuilding on the present centers. He would like to see new paint on the buildings, covers and paint jobs for the cans. "Make it a little tidier," he said.

## Collegiate Challenge

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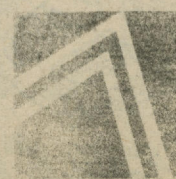
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# Librarian to take leave; study CC libraries

By Jeff Hochstrasser

There's not doubt about it, Tacoma Community College has one of the best.

With over 60,000 printed volumes and extensive files of periodicals and other materials, TCC's library heads the list of the 22 community colleges in the state. Such an accomplishment is quite amazing, considering the mere seven years there have been to achieve this feat.

Such a performance from any library depends largely on dedicated staff members, one of whom is the chief or head librarian. TCC has its in Morris W. Skagen.

## Raised in Kent

Skagen was born in Seattle and raised in Kent where he completed his high school education. From there he attended the University of Washington, graduating with a bachelor of arts degree in business administration.

His graduate work was also done at the U. of W., receiving master's degrees in both business administration and librarianship.

His first assignment was as acquisition librarian at Seattle University for the 1964-65 school year. In the fall of 1965 he came to TCC to help here with the newly founded library. Since that time, he has both experienced and been a part of the success in its expansion and growth.

## "Many goals"

"A library has many goals depending on the institute. Here it is to support the curriculum offered with appropriate library material," Skagen said. Skagen feels that the facilities at TCC do just that. He's more than satisfied with it all.

Among the praiseworthy aspects of the library, however, there is a weakness. This weakness, Skagen feels, is not in the collection of material, but in the students themselves. They fail to utilize the personnel there whose job it is to help and assist them. By doing so, they are in a sense denying themselves a greater scholastic performance, Skagen said.

## SABBATICAL LEAVE GRANTED

Skagen has recently been granted a sabbatical leave for the 1972-73 school year. According to Webster, such a leave is defined as: "Leave of absence for rest, study, or travel, usually every seventh year."

Skagen's personal plans, however, will leave little time for rest and relaxation. Still an employee of Tacoma Community College, he will be involved in a study aimed at improved usage of community college libraries.

## "Better ways"

"The whole idea of what I'm doing," he said, "is to try and cover or to explore better ways and methods of utilizing library materials at the community college level."

To do so, he plans on employing several ways: 1) by acquainting himself somewhat with what is taught at community colleges and reading in various areas to improve his own knowledge; 2) by studying literature about other programs and methods used to improve utilization of library materials.

## Check Evergreen

He also will be reading reports from different schools on their new programs and methods already being applied or tested for use. Particular attention will be given to the Evergreen State College Library and the recently opened Undergraduate Library at the University of Washington. Both libraries are involved in new concepts of library service for their undergraduates.

Some travel plans are also in consideration for the sabbatical. There is a possibility of a trip to California. There, too, the community college program is active and growing and much may be learned from them that will be beneficial to our own campus.



Morris Skagen

# 'The Godfather' good, not great

By R. M.

Challenge Film Critic

"The Godfather" is a good movie, but certainly not a great one. That is the most honest statement I can make regarding its impression on me. It is not bad, but it doesn't live up to its publicity-inflated reputation.

## "An almost — documentary"

The film is, of course, an almost-documentary on the criminal organization controlled by a few Sicilian families. (How's that for a euphemism?) One of its best points is its use of contrasts. At the opening, the viewer sees a man talking business with the Godfather, Don Vito Corleone, in a darkened office. It is absolutely still except for their voices. The Godfather, played by Marlon Brando, deals with the man's request with a logic mindful of the legendary wisdom of King Solomon.

The scene switches without warning to a huge, gala wedding party, attended by at least two hundred guests. The sun is shining and there is dancing and music and laughter. The Godfather takes a break from business and apparently changes his personality from King Solomon to Santa Claus. He is sort of jolly, in a dignified way, and he seems to be a happy partier, just like his guests. This sort of double personality, not just in him but in all his associates and enemies, is a dominant theme throughout the film.

## Brando central figure

The dominant character of the film is, naturally, Marlon Brando as the Godfather. He possesses a tough-looking old face (a remarkable makeup job as well

as facial expressions from Brando) and a fantastic amount of cool. Whenever he appears, he is the center of attention, both to the other characters and to the audience. Yet, while his face, poise, and gestures fit the part precisely, his voice betrays him. His voice is not the deep, eloquent voice one would expect from such a man. It is a sore-throated mumble almost straight from "On the Waterfront." Brando is the Godfather, but, unfortunately, Brando's voice is only Brando.

The movie itself suffers from similar small faults. For one thing, it is too long. Given the complex plot of many interrelated characters, it just turns out that way.

## "Too gory"

The film is also, as one would suspect, too gory. That is not a personal judgment, it is just that many of the scenes do not serve any purpose other than sensational shock, which apparently is what sells. The suspense-building music preceding these scenes is also a bit overdone. That is not to say that it is not effective; it just seems that the viewer is dragged forcefully into a state of mind.

Overall, however, the picture is recommendable. It presents many fascinating personality studies as well as a glimpse of how that unmentionable organization operated in gangland days. Technically, it is the best that Hollywood can produce, everything from costumes to settings (there are several, in two countries) fits exactly.

Perhaps it is just the morbid curiosity of the public that kept the picture from being better.

# 'Grateful Dead' proves musical versatility

By Ken Elgin

Challenge Rock Critic

Since 1967 there have been many albums produced and released, but it is time to search the old records and find an album that has had little recognition. In doing this review I had a great time. The album is "Live Dead" produced and performed by the Grateful Dead. The Grateful Dead started to play their music during the Haight-Ashbury movement, so I imagine that you can almost guess their style of music. The Dead are not the type of group that limits their musical style to just acid orientation. Their ability in all fields is heavily pronounced in this "Live Dead" album. I don't believe that Dead would like it either to be classified in one type of musical group. Let's get to the album.

## The album

The album begins by sifting through your head with the song "Dark Star." When I say sift through your head, I mean it. Put some headphones on and let Jerry Garcia hit your head with some of the

finest acid music ever. The song takes the entire first side, but it is complete. It takes you two seconds to get into completeness and musical perfection of the Grateful Dead during this cut.

To prove their musical versatility the Grateful Dead does a song called "Turn on Your Lovelight." It is one of the finest beer-drinking, getting loose, boogie songs I have ever heard. Musical talents are really shown during this cut with Jerry Garcia and Phil Lesh literally showing off while performing these cuts.

The second and fourth sides of the album just reinforce Dead's ability to perform live, make good boogie music, and captivate record listeners. The songs are "The Eleven," "St. Steven," and "Good Night."

If you have \$3.29 I suggest that you buy this fantastic double album. Some of you might be leary of buying such an old album, but it is wonderful. Very few people have heard of it, and once they have heard it they really enjoyed it. By the way, you can get this album at Snuffy's Records for \$3.29, an excellent buy.

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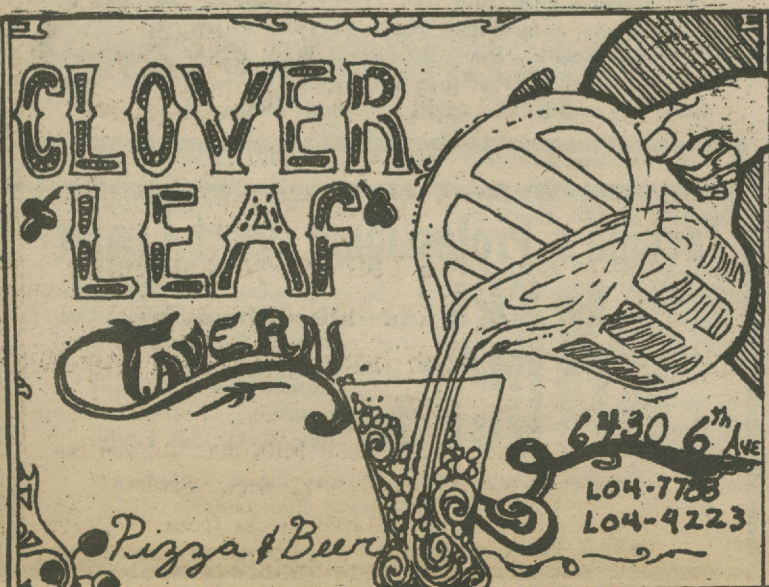
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# Astronomist Harper multi-talented

By Duane McCormies

George Harper is Harper. Unlike Paul Newman however, he is not a star. He is probably better acquainted with the stars than most people are though. Celestial stars that is.

## Teacher and astronomer

George, as he prefers to be called by his friends and students, is teaching a non-credit course in astronomy for TCC on Tuesday evenings. This is not his first experience as a teacher at TCC; he has also taught astrophysics (advanced astronomy), astrology and witchcraft courses. Although his major degree in education is History and Philosophy he has had a continuing love affair with astronomy since childhood. His contributions to this field are numerous and far too complicated for this reporter to mention. As modest as this man is he did tell me that he was the only person to have successfully predicted the characteristics of Mars.

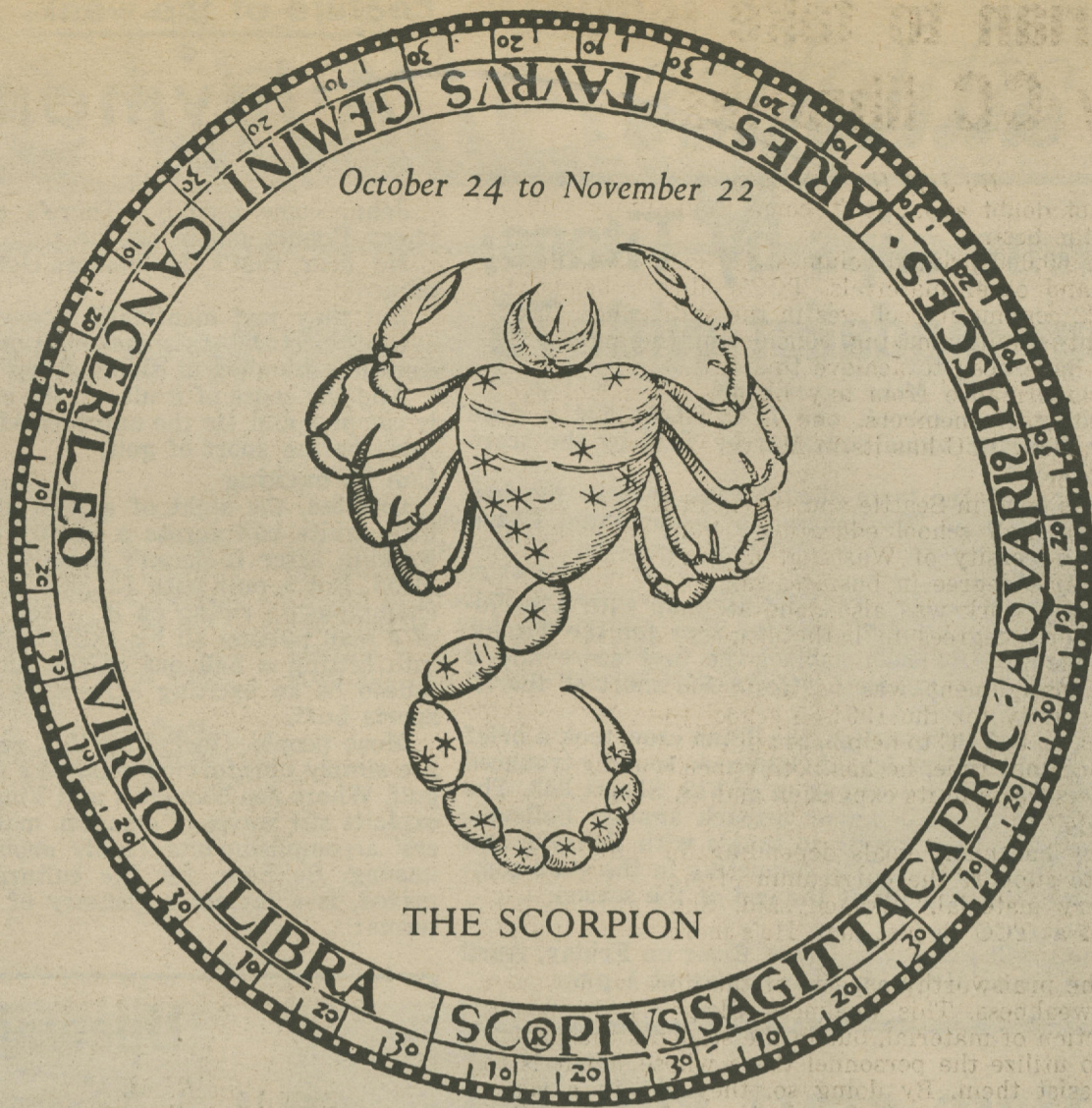
## Civic minded

In addition to being a part-time teacher at TCC George is also a husband, the father of ten year old Celia and six year old John, a former director of the Evans-Atkins observatory, active in politics and the author of four books as well as numerous articles and short stories. As if this isn't enough he is also involved in the Crisis Clinic, Food First and numerous other community activities.

## Author

George likes to think that his main occupation is writing. He does all of his writing and most of his research at his family home, 11508 South I St.

He is in the process of writing two books at the present time. In addition to the four books previously mentioned he also has completed a fifth. This book deals with the profit and loss concept of Christianity. It has been accepted for publication but is being held up until a



title is chosen for it.

The next book that he intends to write will deal with politics.

Most of the books that he writes are under his own name. He uses a pen name for those dealing with fiction.

## Politics

In 1970 he made an unsuccessful attempt to beat John T. McCutcheon out of his senate seat in the 29th district. Due to the fact that he pulled 44 per cent of

the total votes in that election the Republican Party has invited him to try again in the next election. If he should decide to accept this offer he would be a candidate for the senate in the 20th District under the new redistricting plan. He may decide that his present job as campaign manager for Slade Gordon, Washington State Attorney General, is all the time that he has now to contribute to the world of politics. Who knows?

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3. "Why knock myself out working when I can have a baby?"



4. "I bet my parents would send us money if we had a baby..."



5. "Heh-heh, hey Frankie, what are you and Margie waiting for?"



6. "We only want two kids. But if we don't have a boy we'll keep trying!"



7. "Sure I want babies. What else is a woman for?"

Photos by Leonard Nones

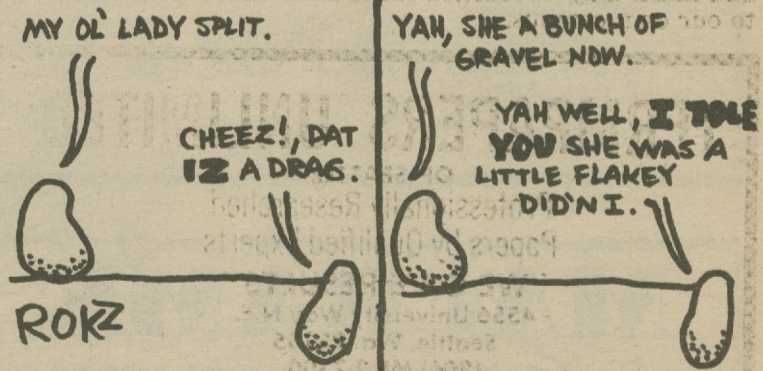
## Caps and gowns to be ordered

Orders for academic caps and gowns, which are required dress for TCC's commencement in June, will be taken April 24-28 in the TCC Bookstore.

Students placing orders will be required to make a \$2.63 deposit toward the \$4.99 rental fee. The bookstore is open from 7:45 a.m. to 4 p.m. Monday through Friday, and 6:30 p.m. to 8:30 p.m. Tuesday and Wednesday.

TCC's 1972 graduation exercises will be held Saturday, June 3 at 6 p.m., which is the weekend prior to finals week. Commencement is an optional activity at TCC. Students are not required to participate in order to obtain a degree.

People earning TCC degrees during the summer or fall of 1971, or winter or spring quarters of 1972 are eligible to participate in the 1972 commencement ceremony. Details for the commencement program are presently being drafted by the 14-member Commencement Committee.



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# athletics

## Bellevue slips by Titans; Bloom medalist with 75

By Mike Greenwood

Last Friday at Oakbrook, the TCC Titans lost a close one as the Bellevue squad squeaked by TCC by the score of 310, TCC 312.

"I thought that the team should have shot in the low 300's, around 303 or 304," mused a disappointed Coach Bob Dezell.

### TCC's medalist

Despite the narrow loss, TCC did come up with a medalist in Russ Bloom, as his 75 was the tops for the Titans. Jim Stevenson of Bellevue nabbed the best score and a medal with his 74 score. Both efforts fell short of the 72 par at Oakbrook.

With its tail between its legs, the Titan crew took a brief weekend rest and on Monday, at Oakbrook, soundly trounced Skagit Valley by the lopsided score of 312, Skagit 343. The Titans, in spite of their minor setback against Bellevue, will have another opportunity to tangle with Bellevue and to keep alive the hopes of TCC competing in the state community college tournament at the end of the season.

### Green River next

The Titans will journey to Green River on Friday, April 14 to battle Green River on their course at 1 p.m.

## Netters start slowly hurt by inexperience

By Dann Tillinghast

"We have an inexperienced team. Two of our players have never participated in competitive ball before in their lives."

That was the reason given by tennis coach Harland Malyon for TCC's showing thus far this season.

The Titans have compiled a 1-4 season and 1-1 conference mark.

TCC's only returning letterman is Howard Hulst, the number two man on the team.

Top Titan netter is Dan Bayette, followed by Hulst, Paul Bellona, Bob Carter, and Scott Keikhaufer. According to Malyon, number six man Dave Hansen also sees a great deal of action.

Malyon went on to say that after much experimenting the teams of Bayette and Bellona and Hulst and Carter appear to be the most effective doubles combination.

The Titan's lone victory of the season came with a 4-1 win over the Ft. Steilacoom Raiders.

Upcoming matches: Bellevue at TCC - 2 p.m. April 18; TCC at Green River - 2 p.m. April 21.

## Feature of the week

# A layman's guide to golf

By Dann Tillinghast

John, come quickly! There's a Humphrey Bogart movie on the t.v.

No, dear, that's the Masters Golf Tournament.

But they just mentioned Bogey. . .

Quite probably this conversation occurs countless number of times every year.

And the cause of it all . . . the extremely complex and (to the uninformed) seemingly boring sport of golf.

### Can be exciting

Granted, the sight of a man hitting a little white ball across a green and then walking after it doesn't exactly stir the blood. But a putt with \$30,000 or a state championship riding on it — the thought of a man putting all his skills and nerves into hitting a ball out of the rough can indeed be an exciting experience for the sports buff.

Most people (including this reporter) are simply uninformed about the sport of golf. Where Joe Namath's and Vida Blue's exploits stir waves of emotion, many golfers' accomplishments (sadly enough) go unsung. So here, for the culturally deprived, is a layman's glossary of golfing terms:

- 1) club - what you hit the ball with
- 2) caddy - a golfer's assistant
- 3) course - where you play golf, equivalent to a diamond in baseball
- 4) drive - to propel a ball a long distance
- 5) hole - what you attempt to hit the ball into
- 6) hole-in-one - driving the ball into the hole on the first try
- 7) putt - what you do when you're on the green
- 8) par - the score standard set for each hole (or for the entire course)
- 9) eagle - two under par
- 10) birdie - one under par
- 11) Bogey - one over par
- 12) green - the area around the hole.

### TCC's better year

Here at TCC we are fortunate in having one of the state's better golf teams. So next time there is a golf match over at Oakbrook, why not take it in — and don't forget your glossary.

As you're standing there eagerly taking in all the excitement, turn to the person next to you and, giving him your wisest look, state: "Bogey birdied his eagle on the sixteenth green."

One thing for sure, you'll sound impressive.

## Upcoming Track Meets

APRIL 15	TCC - Green River - Shoreline - Skagit	at Tacoma
APRIL 22	TCC - Everett - Skagit - Seattle	at Seattle
APRIL 29	TCC - Shoreline - Seattle	at Tacoma
May 6	Everett Relays	at Everett



### Spencer Haywood

All star Seattle forward, Spencer Haywood will be the guest speaker at this year's TCC basketball banquet. Haywood finished fourth in the National Basketball Association scoring race this season while helping to lead the Sonics to a 47-35 record, best in the club's history.

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Allard Lowenstein, National President, Americans for Democratic Action. . . "When the issue of Peace arose in the State of Washington, it was MARTIN Durkan that came forth and offered his resources while many politicians cautiously avoided the issue."

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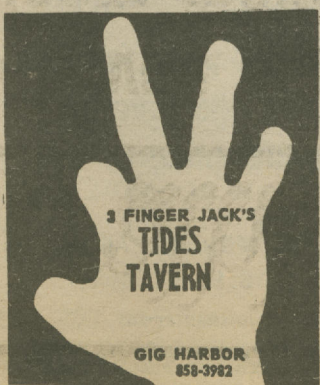
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