

Students, Faculty Start Serene Journey



MAJESTIC BACKDROP — Mt. Rainier seems to spread protecting wings over a new college campus as students and faculty begin a journey to greater understanding. (Photo by Steve Olds)

Trip Commences With Registration

The motor's purring, all the parts are performing perfectly and the great college machine is off to a smooth start.

This enthusiastic observation has been expressed by students and faculty who had no idea that the road could be so trouble-free the first time around.

For example, observers came to campus during registration to find long lines of bewildered students and harried advisors. They went home disappointed. Not a soul seemed to be suffering.

Instructors have exclaimed about the enthusiasm and mature outlook of their students. The scholars chat amiably in the halls and lounges; they look as if they feel at home.

To keep the machinery oiled, the roadway smooth and the passengers happy, certain information has been presented by college officials

Mid-quarter unsatisfactory progress reports will be distributed Nov. 1-5. These will be indications to some students that they have only a few weeks in which to bring their grades up to the required standard.

On Nov. 15 the official class schedule for winter quarter is to be available.

The last day to withdraw from a course is Nov. 19. After discussing his proposed registration change with his advisor, a student must fill out the "change of schedule request" form. The form is available at the registration office. Winter quarter registration for returning students will be Nov. 22 to Dec. 17, according to the college schedule. New students will be registered from Dec. 13 to Jan. 4.

"Because of construction progress we do anticipate that we will be able to allow for a limited number of additional students for winter quarter," reported Richard C. Falk, dean of students

Instructor's grade reports for fall quarter classes are due Dec. 22 and 23. Grade reports will be mailed to each student or his parent or guardian.

If the student has not met all financial and institutional obligations for fall quarter, his grades will be withheld until he has filled these requirements.

Holidays observed before the end of fall quarter will be Veterans Day (Nov. 11) and Thanksgiving (Nov. 25-26).

T.C.C. Offers Three Associate Degree Plans

Tacoma Community College offers associate degrees in three areas of study.

Granted by the new college are Associate in Science, Associate in Liberal Arts and Associate in Fine Arts degrees.

Students may earn associate degrees in either the transfer or general studies programs of the college.

Three Requirements

All associate degree candidates must meet three requirements:

1. Completion of 90 quarter hours of work exclusive of physical education.

2. A minimum cumulative grade point average of 2.00,

3. Either completion of freshman and sophomore requirements for transfer in good standing to a four-year institution or completion of an approved individual program

which includes at least nine hours of composition and three hours of physical education.

Technical Training

Instruction taken under the supervision of the Tacoma Vocational-Technical Institute may be evaluated by the college for credit in the general studies area, according to college officials.

Each student must complete a physical education course for each

of three quarters. Students who plan to transfer to four-year institutions should determine P.E. requirements of the schools they wish to attend. Some four-year colleges and universities require two years of physical education.

P.E. Won't Count

Credits in physical education do not count toward the TCC associate degree requirement of 90 quarter hours.

Any student whose physical activity is limited should consult with the college nurse for exemption or assignment to special courses.

Exemptions include the following: medical (approved by the college nurse), students who are 25 years of age or older, students enrolling as special students, and students who have had one year or more active duty in military service.

College Will Administer Exams Oct. 23

A test designed to emphasize academic strengths and weaknesses will be administered at Tacoma Community College Oct. 23.

The Washington Pre-College Test will be given to Laughon High School students, but materials will be available for all TCC students who want the test scores recorded in their files.

Bring Lunch

Robert Lathrop, TCC counselor, said the test will begin at 8:15 a.m. in room 15-1. It will last from five and one-half to six hours. Students should bring their lunches; milk will be sold on campus.

Prior to the test date of Oct. 23, students may register with either Mr. Lathrop or Mrs. Mary Palo. After registering, each student must ask his high school to send a transcript to Washington Pre-College Testing Program, 107 Lewis Hall Annex, University of Washington, Seattle.

Mr. Lathrop has pointed out that most public institutions require the test as part of admission. Other Washington colleges and univer-

sities usually recommend that students take it. The counselor suggested that students check the requirements of the institutions they plan to attend.

Aids Placement

"Students are not accepted or rejected by a school on the basis of this test," Mr. Lathrop emphasized. Often it is used to assign students to English and mathemat-

ics classes. By analyzing scores, college officials sometimes note that "a student should get the advantage of specialized instruction," Mr. Lathrop said.

Predictive data by which scores are analyzed are compiled from student tests throughout the state. Computers at Washington State University compile data from students east of the Cascades, and University of Washington computers compile test information from students west of the mountains.

Fall Enrollment Climbs to 1090

A total of 1090 students have enrolled for the first quarter at Tacoma Community College, according to college officials.

Approximately 65 per cent of the students are men and 35 per cent are women. About 100 students are sophomores, but nearly 200 have had some previous college training before enrollment at TCC.

Save Questions About Schools For Authorities

Questions about four-year colleges and universities may be jotted down and filed carefully until the proper authority visits campus.

Representatives of the four-year schools will come to Tacoma Community College to answer queries about entrance requirements, special programs and activities.

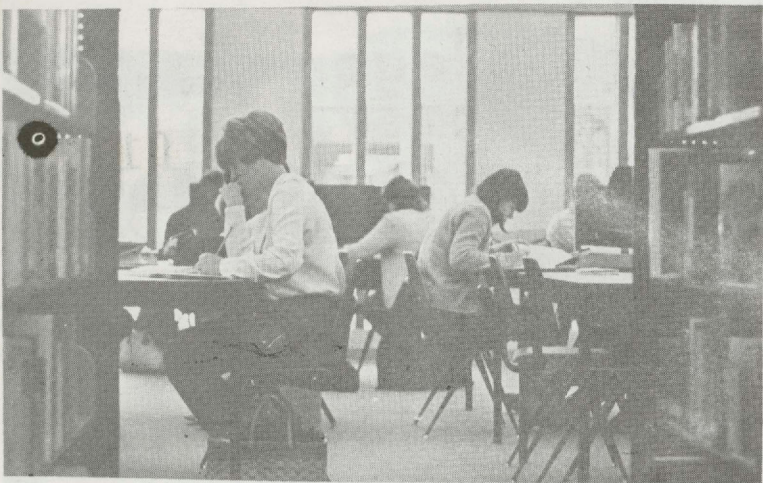
TCC students may arrange meetings through the office of the dean of students as soon as announcements of pending visits are made.

Officials Name Class Advisors

Freshman and sophomore class advisors have been appointed by Tacoma Community College.

Guiding freshmen will be chairman J. Paul Steadman, Miss Margit von Bredow and Jack Hyde. Sophomore advisors will be chairman Robert Rule, Mrs. Phyllis Templin and Frank Garratt.

Sheldon Gilman has been appointed general consultant to the advisors to help guide development of an associated student organization.



LIBRARY USERS — Finding a good place to study is one important aspect of developing good learning habits, counselors stress. (Photo by Steve Olds)

Counselor Advocates Proper Study Habits

"Treat college as if it were a full-time job."

This was the advice of Mrs. Mary Palo, Tacoma Community College counselor, when she was asked to offer a recipe for acquiring good study habits and earning good grades.

Student Must Decide

"The answer to the problem of how to study must come from each student," Mrs. Palo said. "Attitude is vital."

The counselor suggested that TCC students consider the following basic study hints:

1. Take good notes. Much depends upon the wise sifting of information in lectures and library research. Review and record notes in a notebook the same day they are written.

Plan Study Area

2. Plan a definite place to study. Either prepare a study area at home or come to the library, where research and reference materials are available.

3. After you have used your time wisely, take a break. A student can refresh his mind by leaving his books periodically for a 15-20 minute break.

4. Maintain a responsible attitude toward classwork — just as you would in holding a job. ("If attitude and enthusiasm mean anything, students here will be successful," Mrs. Palo said.)

5. Become well acquainted with your instructors. Make an appointment and ask if you don't have answers for materials discussed in class.

Counselors Offer Help

Mrs. Palo stressed that as counselors she and Robert Lathrop are willing to help students develop good study habits. "Bring suggestions as to how the counselors can help you," she urged. Airing problems of finances, jobs and classes often helps clear the mind for studying.

"If you buy a part for a car and it doesn't work, you go back and find out what went wrong," Mrs. Palo said. "You are buying an education, so ask questions if you are not getting your money's worth."

... And Still Pleasant!



Adding a feminine touch to campus offices are the women who answer telephones, tidy the offices, type the letters and other vital documents, search the files for important papers, facilitate the keeping of appointments, and listen to student queries all day — and who still smile and speak pleasantly at 5:05 p.m. Friday afternoons.

On the secretarial staff are (left to right) Mrs. Genny Huber, registration office; Mrs. Lorraine Hildebrand, library sec-

retary; Miss Carole Miller, receptionist and switchboard operator; Mrs. Nora Jensen, temporary bookkeeper; Miss Sonja Andersen, secretary to the president; Mrs. Bonnie Waggoner, secretary to the dean of students; Mrs. Betty Bolinsky, secretary to the dean of instruction; and Mrs. Diane Polier, library secretary.

Not shown are Mrs. Margaret Williams, admissions and records; and Mrs. Millie Rohrs, head of secretarial service to the instructors.

Getting Acquainted . . .

Forget Cliches—Mrs. Ragsdale Differs

If you're looking for a stereotyped school nurse in a starched white uniform and cap, you won't find her at Tacoma Community College.

If you're scouting for a walking bandaid dispenser, you've come to the wrong place.

No Dull Needles

If you think all the college's health counselor has to do is pass out sugar pills and challenge you to "roll up your sleeve" for a shot with a dull needle, you're in for a pleasant surprise.

The "surprise" is Mrs. Rogene Ragsdale, a personable woman who radiates a genuine joy of living and who expresses a sincere desire to serve students in her role of health counselor.

Know Health Needs

"Helping students be aware of their own health needs" is the prime responsibility of her position, according to Mrs. Ragsdale.

Working under the direction of Dr. Orvis A. Harrelson, director of health services for Tacoma Public Schools, Mrs. Ragsdale acts as liaison between the medical profession and the school — between rehabilitation agencies and family physicians and the college's teachers and advisors.

Evaluates Exams

One of her first responsibilities was evaluation of physical examinations required of all entering students.

"In many cases this was the student's first contact with a basic health evaluation," Mrs. Ragsdale noted.

Results of the examinations did not label a student as "in" or "out" of Tacoma Community College, but medical reports did offer clues for outlining college activities for students who are physically handicapped, according to Mrs. Ragsdale.

Anticipates Building

The health counselor talks enthusiastically about the promise of a "regular health building" by September 1966. Until then she will have temporary facilities set up in a classroom building.

"Tacoma Community College is the only school west of the University of Illinois at which all facilities on campus are designed for

use by handicapped students," she said. Large private restrooms have been included in campus buildings, for example; the new structures have no stairs.

Therapy Facilities

Health facilities in the building planned to open next fall will include a physical therapy room which will be available for those who need regular treatment. Clinic facilities will be designed for temporary care of students who become ill while they are on campus.

"Many students come to school in car pools," Mrs. Ragsdale pointed out. "If we had no clinic a student who became sick would have to wait in the car until the others were ready to leave campus."

First Aid, Please

As part of the health program qualified students will man a first

aid station with the nurse available for any serious problem. This plan will be utilized for the current school year also.

Working with Mrs. Ragsdale on a special phase of health education have been TCC physical education instructors John Heinrich and Mrs. Phyllis Templin, librarians Doreen Faure and Morris Skagen, and the director of health education for Tacoma Public Schools, Miss Nora P. Hall.

These specialists, along with student help, are compiling a file of health materials for the college library. Included are materials about community and public health, health education, maternal and child health, school health, mental and emotional health, environmental health, nutrition and diseases.



NO BANDAID DISPENSER — Surrounded by audio and visual testing devices, Mrs. Rogene Ragsdale discusses health education. (Photo by Steve Olds)

Students Need to Be Fit, Health Pamphlet Asserts

American college students have their work cut out for them. The demands made upon their strength and intelligence are heavy, real and constant.

This is the assertion of the American Association for Health, Physical Education and Recreation in a pamphlet entitled "Fit for College."

Can Perform Tasks

A fit person is one who, because of the balance in his life, is able to perform the tasks assigned to him. He seeks to maintain this fitness by living the scientifically intelligent life, making the adjustments necessary to cope with his environment.

The fit person seeks prompt and competent medical care, participates in a rational program of recreation, partakes of an adequate and well-planned diet, and exercises intelligent control over his emotions, desires and appetites, according to the pamphlet.

Health Fosters Learning

It may be safely assumed that learning goes on best when one is in a state of good health, the association stresses. The student who is free from disease, well nourished, strong enough to study long hours without undue fatigue, and emotionally stable enough not to freeze in the face of academic requirements will, more often than not, be the one who will make the best of his abilities.

"Organically, man is an active creature," the association points out. "An intelligently conceived program of college physical education will offer students a wide range of activities adapted to individual needs and interests."

Service Starts On Sweet Note

The beginning phase of a community service program is now under way at Tacoma Community College.

Under the direction of Robert Dezell, individual instruction in music is being offered to residents of the community.

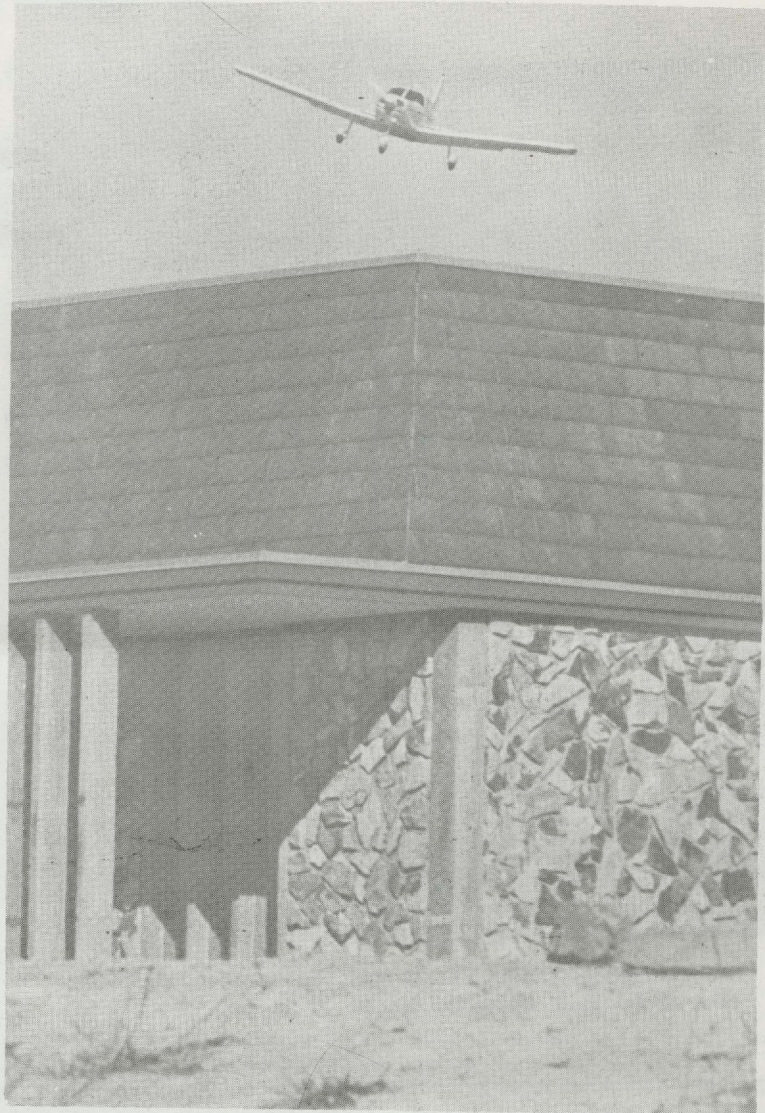
An important function of the college is to provide opportunities for adults in the community to take part in cultural and intellectual activities.

College officials indicate that short courses, seminars, forums and lecture series will be arranged throughout the year.

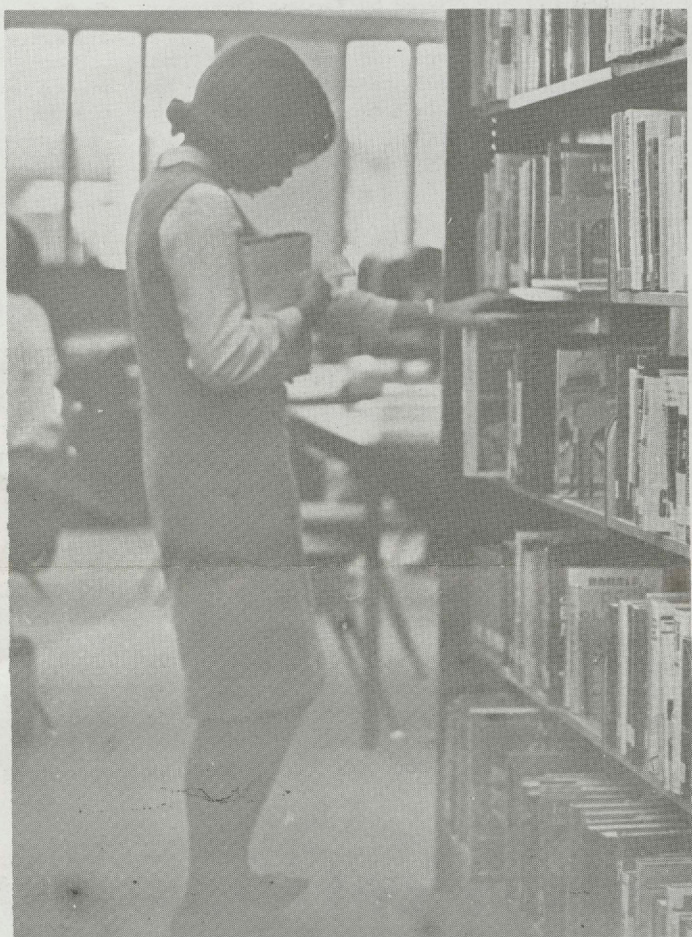
Planned for the future are the following: art and music courses in addition to those in the transfer and general education curricula, conversational foreign language classes, creative writing, literary discussion classes, public issues and affairs forums and seminars, professional in-service seminars, dramatics and lectures.



A stroll in the warm autumn sun.



Zeroing in.



Hmm . . . archaeology.

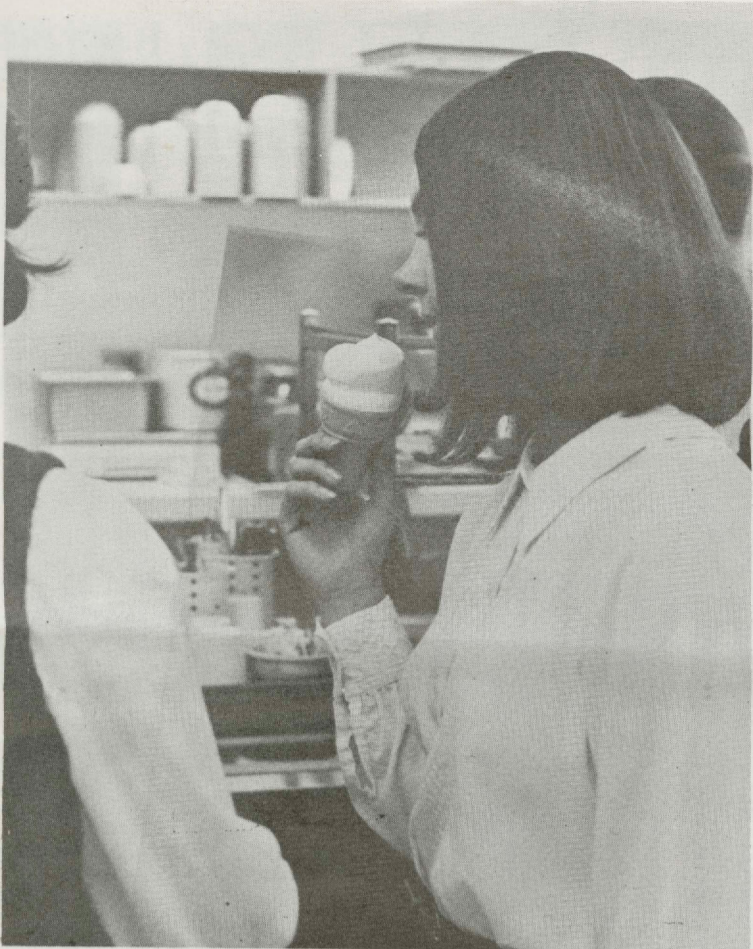
First Daze at T.C.C.



Study in concentration.

Variety of vehicles.





SNACK TIME — During a break from their studies, TCC students take advantage of treats and lunches at the campus snack bar. (Photo by Steve Olds)



DON'T YOU AGREE? — Unique at Tacoma Community College are study carrels placed near the snack bar and lounge areas. Often a few minutes of study is just what the teacher ordered. (Photo by Steve Olds)

School Leaders Tell Objectives

Objectives of Tacoma Community College have been outlined by school board directors and district and college administrators.

The school is designed to provide two years of collegiate study for the people of the Tacoma-Pierce County area.

Individual study programs are designed for each student. The following courses of study have been outlined:

1. A two-year program of general studies designed to assist the student to assume his place as an effective member of society;
2. An academic transfer curriculum paralleling the first two years of university study;
3. A supplementary education for those who wish to pursue a vocational or technical training program at the Tacoma Vocational-Technical Institute or similar institutions;
3. A program of continuing education for adults who desire to pursue one of the regular curricula or engage in intellectual and cultural activities appropriate to a community college.

A wide range of classes are being offered by Tacoma Community College for fall quarter.

Included on the tentative class schedule are accounting, art, biology, business, chemistry, communications, drama, economics, English, forestry, French, general

engineering, geography, geology, German, history, mathematics and aerospace.

Other classes are offered in music, philosophy, physical education, physics, political science, psychology, sociology, Spanish and speech.

'Slow Down to 5 mph, Drivers,' Tacoma Police Advisors Warn

An "invitation for disaster." This is what Tacoma police department consultants have labeled any speed over five miles an hour in a parking area.

Most Are Courteous

Although most students have been courteous drivers on the campus parking strips, some are exceeding a safe speed, according to Richard Falk, dean of students. He asked students to recognize that drivers leaving their cars to walk across the lots can be endangered by speeding cars. Parked cars can

be targets too. Dean Falk pointed out that civil law extends onto the campus. City ordinances are in full effect on the campus and those who violate the law and cause damage to others may be prosecuted accordingly.

Stop!

He also warned students against pulling out onto the street from parking lots without stopping. It is illegal to leave a lot without making a complete stop at the exit. The dean also suggested that students make sure they turn off their car lights after arriving on campus when there is early morning fog.

10 Mistakes in Life

1. To set our own standard of right and wrong and judge people accordingly.
2. To measure the enjoyment of others by our own.
3. To expect uniformity of opinion in this world.
4. To worry ourselves and others with what cannot be remedied.
5. To refuse to alleviate, so far as lies in our power, all that which needs alleviation.
6. To refuse to yield in immaterial matters.
7. To consider everything impossible that we cannot perform.
8. To believe only what our own finite minds can grasp.
9. To expect to be able to understand everything.
10. To live for time alone, when any moment may launch us into eternity.

From Niagra Index, Niagra University, New York

Those 'Remains' Go In Ashtray, Please

As the saying goes, "every litter bit hurts" — especially when the litter includes a substantial number of discarded cigarette "remains" strewn at random in campus buildings.

Smoking is permitted in the lounge and snack bar areas where ashtrays are provided. Smoking in classrooms, restrooms or halls is prohibited.

To Think About

There is no study that is not capable of delighting us after a little application to it. —Pope

Every production of genius must be a production of enthusiasm. —Disraeli

A failure establishes only this, that our determination to succeed was not strong enough.

The way to be nothing is to do nothing. —Howe

Non-Profit Org.

U.S. POSTAGE

PAID

Permit No. 578
Tacoma, Wash.

No 'Dodging,' Sir ...

Selective Service Office Lists Rules

In a student body in which 65 per cent are men, one is likely to hear worried comments about "the draft," "selective service classification," "deferment," "I-A" "II-S" and "I-D."

Male citizens residing in the country must register with a local selective service board within five days of their 18th birthdays. Registrants between 18½ and 26 have an obligation to serve in the U.S. armed forces, according to information distributed by Capt. Chester J. Chastek, state selective service director.

Students Get Deferments

Under the act, college students may be deferred, possibly for several years, to pursue their educations; they will not be exempted from their obligation to serve, however. Students who are citizens of other countries and who entered on permanent visas are required to register for selective service no later than six months after entering the United States.

Tacoma Community College does not request individual student deferments. The student may request his deferment, and the college will certify to his status as a student.

Must Attend Full Time

To hold an educational deferment, a student must be attending college full time (12 hours at TCC). After enrollment he should write to his local draft board informing it of his student status and requesting deferment.

As long as the student is enrolled the college will make periodic reports to his local board verifying his student status. The student must notify the local board in writ-

ing if he changes to part-time enrollment or if he leaves school for any period other than a summer quarter.

Classifications for which men may be eligible as students include the following:

Class I-A — This classification is assigned to all registrants who are available (not necessarily acceptable) for military service.

Class I-A-O — All who would be I-A but are opposed by reason of religious training and belief to combatant training and service in the armed forces.

Class I-O — This includes those opposed to both combatant and noncombatant training and service because of religious beliefs.

Class I-S-C — Any student satisfactorily pursuing a full-time course who is ordered for induction will be deferred in this class until the end of his academic year. This is granted only once, and the student may then apply for deferment in Class II-S.

Class II-S — Occupational deferral for the purpose of attending college, at the discretion of the local board to students whose activity in study is found to be necessary to the maintenance of the national health, safety or interest.

Class I-D — Assigned to ROTC students who apply for deferment through their ROTC units.

Class IV-D — Students who are preparing for the ministry under the direction of an organized religious organization.

Detailed information can be obtained from the coordinator of the selective service office, Security Building, 915½ Pacific Avenue, Tacoma.