

Dr. Ford Will 'Admit I' to Trouble, Bankruptcy

TACOMA COMMUNITY COLLEGE
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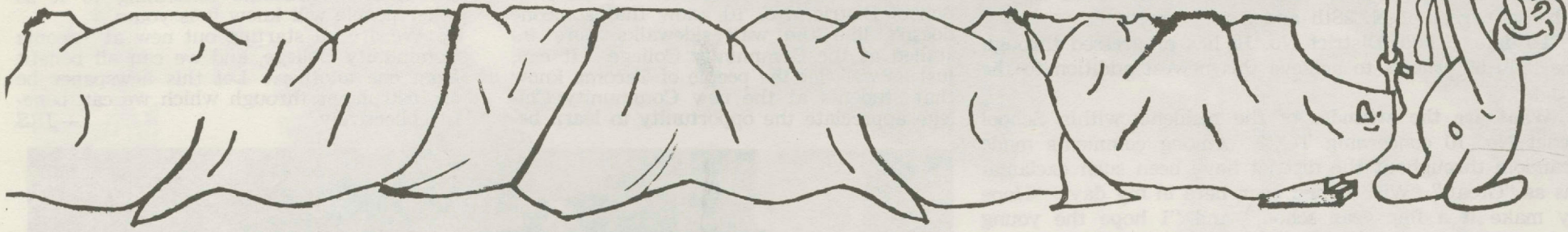
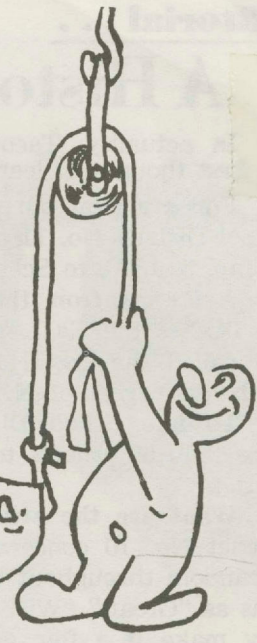
amount of parking area available on College campus, cars are still being parked in unauthorized areas.

As a result of this, many students find a little white cards from the dean of students office tucked neatly under their windshield wiper.

This is not a ticket to the next Seafair, so take heed of what it has to say. There are usually four things that can be checked on this notice:

1. Your car is depriving another person of a parking space.

2. Your car is parked in an unauthorized area.
 3. Your license number and this situation have been noted for future reference.
 4. Comments or statements may be made.
- No immediate action is being taken against offenders now. However, in the future this may not be true. The dean of students office is now considering the possibility of fining those people who persist in parking illegally on campus.



February 3, 1966

Tacoma (Washington) Community College



Vol. I — No. 1

Simpson Named First TCC Student Editor

By SHIRLEY COLEMAN

A lot of activity has centered in room 19-4 during the past few weeks.

There, almost unnoticed by a majority of students, a newspaper was formed. This was not just any newspaper but Tacoma Community College's first student-operated newspaper.

Named editor-in-chief is Jim Simpson, according to faculty adviser Monty Jones.

Simpson has appointed students to the following assignments: Gary Conklin, dean of students office; Bob Ehly, dean of instruction; Penny Drost, copy editor; Warren Churchward, feature editor; Joan Schneider, news editor; and Stephen M. Olds, photo editor.

Technical adviser for the paper is Mrs. Rita Trujillo, a professional

The funny little man on this page is TC. He will be featured regularly in our paper.

As you can tell, TC is keeping the name of our newspaper under wraps. He will not unveil it until the staff guesses what it is.

You can help us. Give us some suggestions for guesses. If anyone can guess the name for us, we will give him a life-size portrait of TC.

journalist. Star Printing of South Tacoma prints the newspaper.

Those interested in joining the newspaper staff should attend announced meetings. Photos may be submitted to staff members for consideration.

The newspaper staff is considering joining a conference of college newspapers, according to Simpson. "I have in mind several persons from other colleges who will write guest editorials for our school newspaper," the editor commented.

A feature column will be open to students who want to try their hand at creative writing. If anyone wishes to write a creative article, he should contact Churchward, Simpson or Mr. Jones.

"Interest has been good, and we hope that participation will grow," Simpson said. "Like any new organization beginning on campus, we have obstacles to overcome. We think that we have a good start and we will strive to continue to publish a newspaper which is representative of the students."



NEW BUILDINGS — Mount Rainier emerges from its cloud camouflage to be photographed as backdrop for new campus buildings. Seven buildings are now in use, and construction progress continues

daily. Four more buildings are due for completion by the end of February. (Photo by Stephen M. Olds)

Expansion: Administration Building Opens

Just follow the black asphalt pathway to the building on the crest of the hill and you'll find the offices of the college president, dean of students and dean of instruction.

They are in the new administration building in the center of the campus.

Moving day was Jan. 24. In the interest of efficiency, officials decided to wait until the building was reasonably complete before occupying their new offices.

Included among special features of the new building is a telephone-intercom switchboard designed to improve campus communications.

At present Tacoma Community College has five classroom buildings, one administration building and one faculty building. Building 15 serves as a catch-all for several types of classes, including all foreign languages, general studies, composition, social sciences, humanities and business law. It is also a temporary student center.

Building 10 is a science wing, where 22 science classes, one class of music, one class of general studies and a social science class are held.

Building 16, a lecture hall, holds four social science classes, one humanities class and one science class. Building 18 houses two business classes, three speech classes, eleven humanities classes, four social science and three mathematics classes

Nine composition and two science classes are held in building 19.

Three classes are held off campus. AFROTC is held at the University of Puget Sound. The rest of the music classes are held at Hunt Junior High School and phys-

ical education classes are held at Wilson High School and Hunt.

Construction progress is continuing. By the end of February four more buildings will be completed. When they are done, some

landscaping will be started and the light poles will be completely installed in the present complex.

On Feb. 26 bids for eight more buildings, including a new physical education building, art and music building, the cafeteria, the library building, a student center and a bookstore, a business office building, a health office, and a large lecture hall and little theater will be awarded for construction.

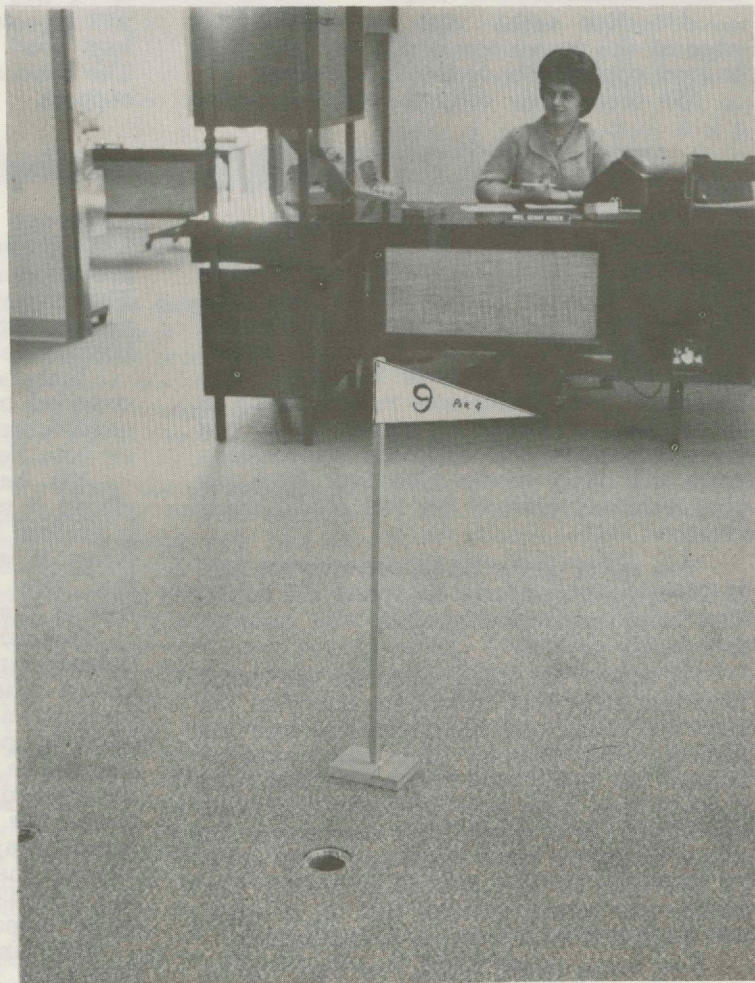
Dr. Ford has established a priority on the physical education building, the art and music building, and the cafeteria. This means that when these buildings are completed, all classes can be held on campus and TCC will be a complete educational unit.

Dr. Ford described the campus when he said, "I have stumbled onto a great inheritance, but I haven't enough money to pay the taxes." He indicated that money for the eight buildings has been appropriated by the first bond issue, but the first bond issue did not leave any money for other expenditures, such as equipping the buildings.

Dr. Ford says that TCC hopes to receive some money from the federal government, despite the fact that TCC is in competition with the rest of the community colleges. Each college will receive some funds, and TCC hopes to receive enough to equip its buildings.

The future holds a vision of a campus complex of 25 buildings and more than 2,444 students. Future plans for Tacoma Community College include closed circuit television and a complete language laboratory.

The idea of a community college (Continued on Page 4)



FORE! — Recreational aspects of the new administration building cannot be overlooked. Watching an attempt at the ninth hole (par 4) is Mrs. Genny Huber, registration secretary.

(Photo by Stephen M. Olds)

A History, A Thanks

In actuality, Tacoma Community College began with the first thought of learning many thousands of years ago.

For practical purpose, it began with the formation of School District No. 11 on Sept. 18, 1869, which was changed on Jan. 3, 1870, to School District No. 10.

A far cry from the thousands of dollars spent in building TCC is the \$300 spent on the first Tacoma school. It was called the Log House School and was located on the southwest corner of N. 28th and Starr Streets.

To date, School District No. 10 has progressed through more than 60 schools to achieve this newest addition to the district.

What are the attitudes of the residents within School District No. 10 concerning TCC? Among comments made at random throughout the district have been such exclamations as "Great," "Wish it had been here in my day," "Hope they make it a four-year school" and "I hope the young people of Tacoma really take advantage of it."

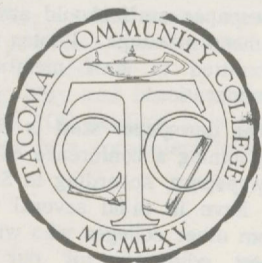
To School District No. 10, we, the students of Tacoma Community College, give our thanks. In giving us and the students who follow us this opportunity to learn and progress and take our place within the community, the populace of School District No. 10 has joined our future and the future of Tacoma.

—Gary

Editorial Policy

Editorial policy for the Tacoma Community College student newspaper includes the following:

1. Since the editor-in-chief is held responsible to the students through the student government for all material printed in the student newspaper, it shall be his prerogative to form the editorial policies of the paper and to change when he deems it necessary.
2. Letters to the editor are encouraged and should be submitted to the editor personally in the student newspaper office, room 19-4. They should be typewritten. As a general policy, only letters which are signed will be printed. It will be the editor's right to exclude any letters, since it is his responsibility to see that the objectives of the college are carried out in any material printed in the newspaper. As a rule, letters which are in keeping with the objectives of the college will be printed.
3. Editorials will deal with topics of student interest.
4. Guest editorials will be published occasionally and will deal with any topic. Authors of guest editorials will not be exclusively students of this college. Guest editorials will be solicited by the editor-in-chief.
5. Since it is neither the purpose nor the desire of the student newspaper to be a publication representative of the journalism staff exclusively, all student and faculty suggestions for both news articles and features are welcome. Suggestions from students should be submitted to the editor-in-chief or a member of the staff. Suggestions from the faculty should be submitted to the faculty adviser, Monty B. Jones.
6. Creative writings will be a regular feature of the student newspaper. They are limited to students of Tacoma Community College. Creative writing proposed for publication must be submitted to the feature editor and will be published at his discretion.
7. Advertising policies will be at the discretion of the editor-in-chief, in accordance with the objectives of Tacoma Community College and its administration.



Student Newspaper

TACOMA
COMMUNITY
COLLEGE

EDITOR-IN-CHIEF JIM SIMPSON
COPY EDITOR PENNY DROST
FEATURE EDITOR WARREN CHURCHWARD
NEWS EDITOR JOAN SCHNEIDER
PHOTO EDITOR STEPHEN M. OLDS
DEAN OF STUDENTS' OFFICE GARY CONKLIN
DEAN OF INSTRUCTION'S OFFICE BOB EHLI
ADVISERS MR. MONTY B. JONES, MRS. RITA TRUJILLO
STAFF WRITERS: Robert Hyde, Hal Palmer, Verna Watt, Jan Kennedy, Rusty Rae, Shirley Coleman, Dan Howell

New Tool for Students

A student newspaper can be a valuable tool.

It can accomplish many amazing things. It can make student feelings on any subject from food to faucets heard from the men's room in building 18 all the way to the office of the State Director of Public Instruction.

It can let the Board of Directors of School District No. 10 know that someone doesn't like the way sidewalks were installed at the Community College. It can, just as well, let the people of Tacoma know that students at the new Community College appreciate the opportunity to learn be-

ing given them.

In short, for anyone willing to use it, a student newspaper can do just about anything. We hope that you will make use of this new student newspaper, that you will be so interested in what it has to say that you will read it regularly, disagree with what it has to say occasionally, consider it yours, and contribute something to it so other people will know it is yours.

We are all starting out new at Tacoma Community College, and we can all benefit from one another. Let this newspaper be an instrument through which we can benefit collectively.

—JRS



Quiet: Committee at Work

Busy composing the basic instrument of student government is the constitutional committee. Members are John McKinney, Gary Conklin, Jim Simpson, Penny Drost, Mike Fuller, Bill Evanson, Terry Mullane, Nelda Staller, Dennis Evans and Rod Faris.

They are assisted by instructor J. Paul Steadman, who is coordinator of student activities.

Some members of the committee are pictured with representatives of the faculty and administration. (Photo by Rusty Rae)

Going Creative

Editor's note:

Attention young inspiring writers: this page of the newspaper is for you.

Do you have any poems your publisher won't publish or a short story that has been turned down by every magazine in the country? Do you have any creations you would like to share with your friends at Tacoma Community College? If you do, we would like to see them.

Attention artists and cartoonists: this page of the newspaper is also for you. This is your opportunity to break into print.

We hope this column will become a

INVENTORY: An Exposition of Wealth

By WARREN CHURCHWARD

His five-year-old, freckled hand reached into the bulging left pocket of his blue jeans. It groped about and then returned to daylight with a small jack-knife. It was barely a jack-knife; one of the blades was broken and the other was rusted firmly in its slot. The plastic simulated wood had been chipped on one side, and was missing from the other where blue fuzz from his pocket wound around the two naked brass rivets.

You never know when you may be lost in the jungle and have to spend the night. You need protection against wild animals and jungle natives.

He placed the knife down on the rough concrete step that made up part of his sidewalk office and again reached into his pocket. This time he drew out a wad of string. It could have been five feet, and it could have been ten. It might have been one strand, or it might have been more. It was a tangle of clean white and dirty grey. At one time he had used it as a fort. The string was strung around him in a circle and protected him from an Indian attack.

You never know when you may find a dead mouse and might want to hang it up from a tree where you are sure the girls will walk.

The string was placed beside the jack-

regular feature in the newspaper and a regular reading habit with you, for students and faculty members who have stories to tell and drawings to share. "Going Creative" is not a sounding board for lost causes or souls, but a means of transmitting talent.

Please submit any of your creative work to Warren Churchward, the feature editor, in the newspaper office (building 19). All work will be considered. No manuscripts will be returned unless requested. All drawings must be in black ink on white paper. The success of this column rests with your support.

knife and he presented a piece of candy from the same pocket. He unwrapped the brown paper, exposing the white nutty treat. The five-year-old cookie and candy connoisseur bit it with the side of his mouth because he was missing a front tooth.

You never know when you may be stranded on a desert island and will need nourishment. It could be as long as half an hour before help arrives.

His hand re-wrapped the candy and placed it with the rest of his riches. Then it reached into his other pocket and paused. When it withdrew it brought the pocket, too. One small finger was hooked into a hole in the seam.

Somewhere, possibly as he traveled through outer space after breakfast, he had lost a small copper penny. Somewhere, perhaps as he was delivering his mother's letter by pony-express and had to ford the stream, he had lost his shiny dime. It was the reward from the good fairies when he placed the tooth under his pillow. Somewhere, maybe while he was trailing that strange character for James Bond, he had lost a 1843 lead penny. That's an awful lot of money!

His hand lifted up and wiped one silent tear from his freckled cheek. It was the only tear, for he still had a jack-knife . . . and a wad of string . . . and a piece of candy. He had only lost a small portion of his wealth.



MOUNTAINS OF MAGAZINES — Student library workers help sort magazines which have been donated by individuals and civic organizations. Library ex-

pansion into room 15-7 will enable more students to use periodicals and reserve books. (Photo by Stephen M. Olds)

Getting Acquainted . . .

Librarians Work for Added Facilities, More Volumes

Have you ever had a streak of ambition — encouraged by a “D” on a test — to leave your friends in the lounge and retreat to the studious atmosphere of the library only to have your good intentions

crushed by standing-room-only accommodations?

Fear not! The rapidly growing library is expanding to room 15-7, where additional carrels will give the library total seating accommodations for almost 100 students. This room is primarily for reserve books and the 200 periodicals now being received.

Through the endless work of librarians Mrs. Doreen Faure and Morris Skagen, full-time secretaries Mrs. Lorraine Hildebrand and Mrs. Diane Porlier, and 21 part-time student helpers, the library is growing rapidly.

Presently there are about 12,000 volumes; the goal is for 100,000 volumes, a quantity rarely acquired by a community college.

The college resource center, planned for completion by January 1967 will have seating accommodations for approximately 850 students, or about one-third of a future student body of 2,500.

Half of this spacious building, which is the largest planned for the campus, will be the library. The other half will be the audio-visual department, which will include listening and learning language labs, films, tapes, records and television equipment.

Off the main library room will be the unique Northwest Room, which will contain a collection of works relating to the development of the Northwest, including copies of the Tacoma Ledger, one of the city's first newspapers.

The resource center also will offer professional facilities for the faculty. This section will contain materials pertaining to education, such as the methods of teaching. This material, which may be found in the card catalog, will be available to the students as well as the faculty.

Use of the library already has doubled this quarter from last quarter. If the school budget will permit extended custodial services, next year the library may be open on weekends.

Presently, however, the hours are from 8 a.m. to 10 p.m. Monday through Thursday, and 8 a.m. to 8 p.m. on Fridays.

“We are eager to assist students

in every way possible,” Mrs. Faure said. “We are well aware that the complications of finding material and the incomplete supplies make things extra difficult.” The librarians advise each student

to “feel free to ask for help.” By next summer Mrs. Faure and Mr. Skagen hope to have 20,000 volumes in the library — more books than many long established community colleges have.



MRS. DORIS BENNETT
(Photo by Rusty Rae)

TCC English Instructor Compares Past, Present

“I am disappointed that the teaching of English in college hasn't changed.”

These were the words of Mrs. Doris Bennett, English teacher at Tacoma Community College, as she compared English teaching of the past to that of the present.

Mrs. Bennett, a Wyoming native, received the bachelor of arts degree from the University of Nebraska and the masters degree from the University of Washington.

Mrs. Bennett taught high school for six years in Wyoming and Colorado. She followed this with 10 years of teaching at the University of Puget Sound, where she taught several people who are now teachers at TCC.

Among her students were Robert Rhule and Doreen Faure.

Returning once more to high school teaching, Mrs. Bennett taught for two years at Stadium High School and seven years at Wilson High School, where she was head of the English Department.

Mrs. Bennett said she was disappointed that the teaching of English in college has not changed

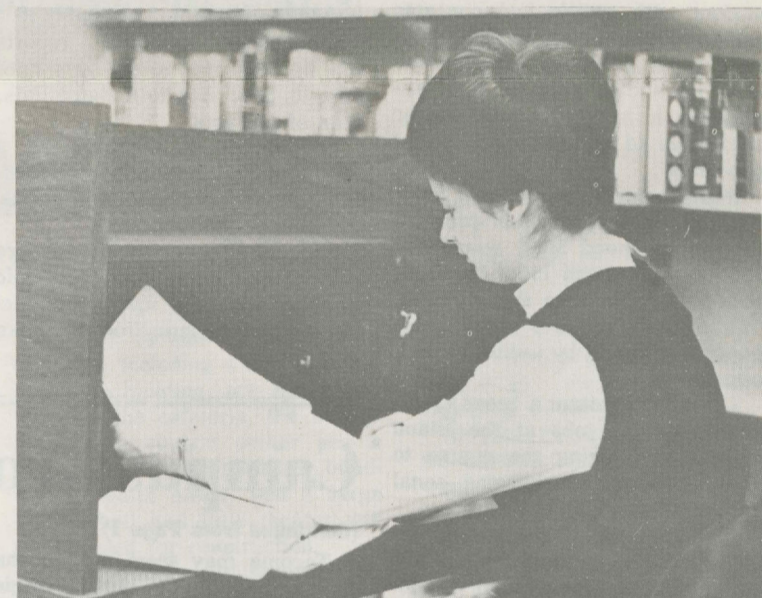
along with the changes in scientific and technological fields.

“There have been many advances in space, but there have been no noticeable changes in the teaching of college English,” she pointed out.

She agreed that the progress and development of TCC has been proceeding “amazingly well.” She also expressed surprise that there has not been more difficulty in the development of the school.

Mrs. Bennett said many people ask her if she prefers to teach high school or college. Her answer is, “I like both, but each has its advantages and disadvantages. I like to teach high school because the students have not formed their bad writing habits yet and their faults are easier to correct. However, college students are more responsible and easier to teach.”

Mrs. Bennett has written some essays for trade journals concerning “leadership in school curriculum.” Mrs. Bennett claims the most interesting part of her life is her son, who is a second year medical student at Harvard.



DOING RESEARCH — Individual library carrels offer an opportunity for private study and contemplation.

(Photo by Stephen M. Olds)



GOOD READING — Current magazines are among facilities available to students who use the library at TCC.

(Photo by Stephen M. Olds)

Students Invade GOP Press Conference

By JOAN SCHNEIDER

Jan. 20, 1966, brought the kickoff of a vigorous election campaign for Washington Republicans and a lot of memories for two Tacoma Community College students.

It was on this day that four Republican governors — William Scranton of Pennsylvania, George Romney of Michigan, Robert Smylie of Idaho and Washington State's Dan Evans — held a press conference at Seattle-Tacoma Airport. Dan Howell and Jim Simpson decided to attend.

Armed with a tape recorder and a camera to gather information for the school paper, they invaded the exciting world of newsroom politics. They discovered that invasion wasn't too difficult, even if they didn't have credentials and the press conference was held in a cocktail lounge. But once inside, they didn't leave until it was over.

The room came alive when the governors arrived to take their places in the foreground. After posing for pictures, they began a 35-minute press conference in which they stressed the rebuilding of the Republican party and their doubts about President Lyndon Johnson's policy in Viet Nam.

When the conference ended, Howell cornered Gov. Scranton to ask if he thought junior colleges have an important future in education.

"You bet your life I do," the governor replied. "I think education in every area, from the top graduate school right down to pre-kindergar-

ten, has a future which is something that most of us are short-sighted about in comparison to its possibilities."

Gov. Scranton continued, "I read today in one magazine where someone predicted that in 1965 more than three-fourths of the people in the United States will either be teaching or be students."

"That may sound a little extreme," he added, "but I really believe this may be true; and if it's true, this will be a great thing for America because it will upgrade the caliber of our people through education. This is the finest kind of achievement possible for democracy."

Simpson snapped a picture of the governor during this brief interview, then turned his camera on others in the room.

Next stop for the TCC students was Pacific Lutheran University, where Gov. Scranton answered questions from a panel.

When the questioning ended, Simpson decided to get one more picture. While he and Howell waited outside, they discussed their 75 mile an hour ride from the airport to Tacoma with a man who turned out to be head of the Washington State Patrol.

Someone told Simpson and Howell that Governor Scranton was talking to students inside the building. In his rush to enter, Simpson nearly ran into a man who, on closer inspection, was identified as the governor. Gov. Scranton oblig-

ingly shook hands and posed for a picture.

That evening the governors spoke at fund-raising events. At a \$100-a-plate dinner in Seattle Gov. Romney discussed American economic problems and "deceptive government policies."

He stressed the "basic principles which are the strength of the American economy: competition, voluntary cooperation, incentive and progress sharing." He denounced the administration's economic policies as "inconsistent, expedient, deceptive and doomed to failure."

In Bremerton Gov. Smylie spoke at a \$25-a-plate dinner. He discussed rebuilding of the Republican party and emphasized the modernization of state governments and the necessity of regarding the needs of important groups — workers, the aged and young people. He urged that steps be taken "to recruit the young people between the ages of 16 and 21 into the Republican party."

At a \$50-a-plate dinner in Tacoma Gov. Scranton served notice to the Democrats: "Move over; the Republicans are coming!" He cited failures in the Democratic leadership and stated that the federal system must be repaired in the next 20 years or "it will be no more."

Their duties over, the governors departed. Behind them they left an aroused Republican party and two TCC students loaded with tape, undeveloped pictures, a spirit of achievement and a lot of memories.

McNeil Island Warden, Associates Attend TCC

McNeil Island is the oldest of the 36 institutions in the Federal Penal System. It is a medium custody institution founded in 1867 and it will be celebrating its centennial next year.

Sociology 270, Social Disorganization, is designed to familiarize the student with sociological concepts and theories relevant to the analysis of social problems and proposed solutions and to examine their application in a survey of the major categories of contemporary social problems.

What these two apparently unrelated phenomena have in common is that Raymond May, warden of McNeil Island, and 14 of the other men who work there are attending TCC to take the class social disorganization taught by Luther T. Jansen.

The men represent a broad cross-section of the jobs at the island and all are taking the course to keep up with the changing penal system of the United States.

The days of an institution designed solely for punishment are gone. Today the system is designed to determine the deficiencies of the individual and to correct these deficiencies, thereby changing him into a useful and productive member of our society.

In order to do this personnel at McNeil Island must have an understanding of the social conditions and problems that inmates there have to face.

Mr. May and his men chose to attend TCC because it is the first college in a convenient location to

offer a course applicable to the problems they face. This is their first quarter at TCC and they report they have "enjoyed it immensely."

Notices Due Feb. 10

Mid-quarter deficiency reports will be presented to students until Feb. 10, according to Richard Falk, dean of students.

The report is designed as a means of notifying students of unsatisfactory progress in a class, the dean pointed out.

Students who receive notices are advised to discuss their academic standing with the instructors, according to a bulletin from the dean of students.

Campus Growth Continues as New Buildings Open

(Continued from Page 1)

in Tacoma may seem new to students attending TCC, but the origin of the idea dates back to 1955.

At this time an institution serving



'Shall We Dance?'

Playing for the first Tacoma Community College dance will be The Regents and The Statesmen (pictured). The dance will be held from 8 to 11:30 p.m. on Feb. 5 at the Masonic Temple below the Temple

Theater.

Admission will be free with a TCC identification card. Students may bring one guest. Refreshments will be served.

the community as a stepping stone to a university and an institution serving the rest of the community in the intellectual and cultural ac-

tivities of a community college was merely a thought.

Today, however, it is a reality. In November 1964, after three

years of hard work, the bond issue for TCC was passed. Soon after, bids were awarded and construction began.

Post No Bills

All notices appearing on this campus must be stamped "approved by the dean of students" before they can be posted.

Non-Profit Org.

U.S. POSTAGE
PAID

Permit No. 578
Tacoma, Wash.



PLEASANT CHANGE — Now "at home" in their new office in the administration building are Mrs. Bonnie Waggoner (left), secretary to the dean of students; Miss Carole Miller, receptionist; and Mrs. Genny Huber, registration secretary. Miss Miller mans the college's new telephone-intercom switchboard.

(Photo by Stephen M. Olds)