

# Collegiate Challenge

Tacoma Community College Vol. 11 No. 15 February 27, 1976

## Special election results

by Harold Thomas

Poor voter turnout for Senate Student Special Elections last Feb. 13 was overshadowed by a recount demand by Roger Hickel.

McNeil Island student Richard Campell landslided with 214 votes of 277 ballots cast, picking up a full time senate position.

The controversy came when Chris Czarnecki and Roger Hickel tied with 125 votes each in the first ballot count for the second full time senate vacancy.

Hickel demanded a recount when he felt that the elections committee arbitrarily chose Chris Czarnecki for the full time position over him. He had stated that he was interested in the alternate position in his platform appearing in the Challenge.

"The students who voted for me were looking for a vote on the senate. An alternate senator carries a vote only in absence of one or more regular senators,

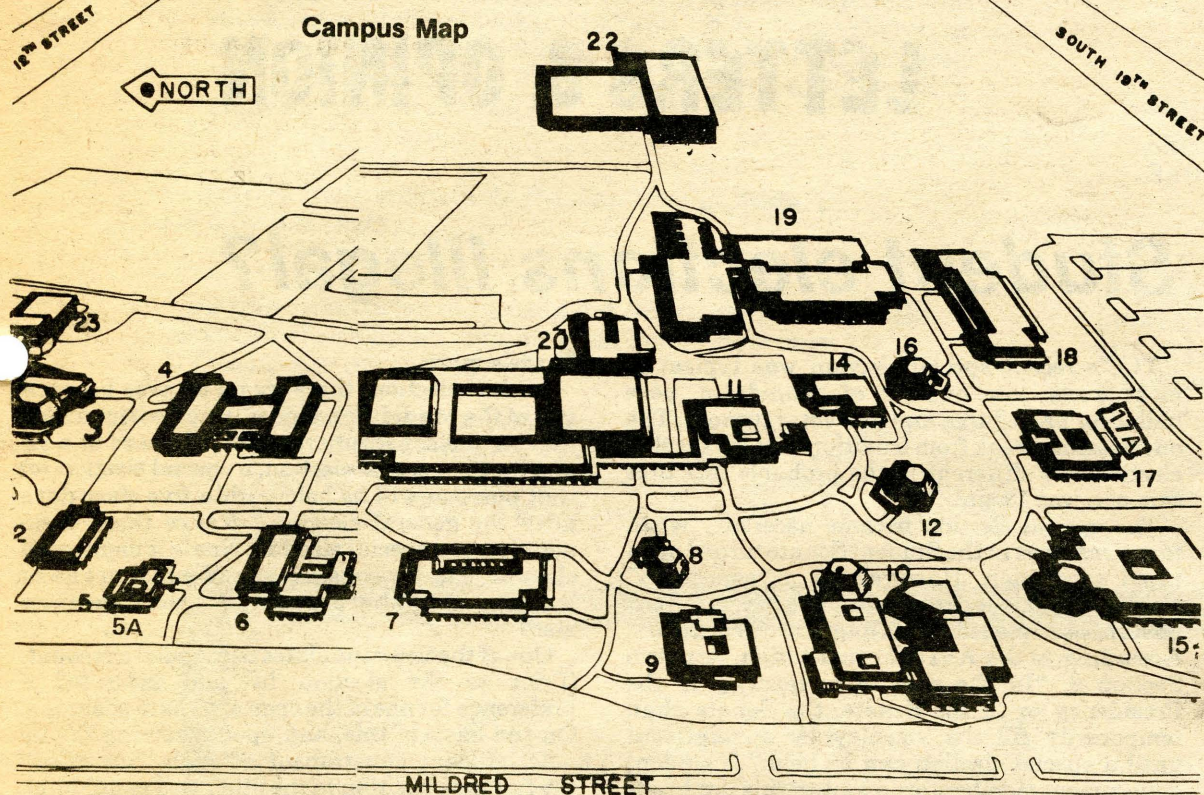
therefore, I asked for a recount of the votes and challenged the validity of the elections. The procedure violated the campaign procedures established by the senate, and violated the ASTCC constitution under several articles and sections.

"This past election was a fiasco of mass confusion and unorganized student government operation on the TCC campus."

After the recount was taken, Czarnecki has 126 votes and Hickel has 125. This placed Czarnecki into the full time slot and Hickel still ending up in the alternate senate position.

Patsy Fulton got the last alternate position with 115 votes followed by John Garletts with 79 votes, William Steele with 77 and David Esparaza with 72.

Regular elections for president and students senators will be held next quarter.



TCC's Services and Functions Transfer, effective Fall qtr., puts Administration in Bldgs. 5 and 21, Business Office in Bldg. 6, with Admissions and Records split between Bldgs. 2 and 5A. Student Activities and Services will center around Bldgs. 14 and 11.

## Major campus changes imminent

by Jennie Andrews and Mike McHugh

Students returning to TCC for Fall Quarter 1976 may find the campus more confusing than usual. There is no need for concern, however. All that confusion is part of a master plan.

This plan, which the administration points out is still preliminary in many details, is designed to centrally locate student activities and consolidate administrative functions.

Movement of six major areas of functions and services (Administration, Business Office, Admissions and Records, Financial Aids, Health Services, and Student Government) is to be finalized by the beginning of the quarter. Several related areas, among these Veterans Affairs, High School Completion Program and Continuing Education for Women will also be shuffled as a part of this master plan originated in 1970.

The Administration offices, presently in Bldg. 14, will move to two buildings on campus. The President's office, Dean of Instruction, and Public Information Officer will be moving to Bldg. 5. The Director of Administrative Services will shift to Bldg. 21. The Dean of Student Services will remain in Bldg. 14.

Records, Admissions and Financial Aids will relocate to Bldgs. 5A and 2. This separation of functions will conform with plans to turn Bldg. 2 into an information center, staffed by representatives of all student-related services on campus. This particular move is designed to make use of Bldg. 2's accessible location at the north end of campus.

Comments from the classified staff, affected by these changes, reflected a general bewilderment.

Lorene Miller, office supervisor of Admissions and Records said, "This concept is a good idea." But she had a few doubts. She liked the prospect of simplified public access to Admissions and Records, but has reservations about these services being housed separately. She feels students are going to be shuffled from building to building, instead of going to one building as they now do.

However, Registrar Bob Thaden said there will not be a shuffling of students, because general information concerning student records will be available in Bldg. 2, while the actual location of paperwork will be in Bldg. 5A. He also said the appearance of the remodeling in Bldg. 2 (similar to a modern bank lobby) will be more appealing to the public.

Another member of the classified staff expressed concern over the office transfers: "I can honestly say I'm not very happy with them. Bldg. 5A is a very inadequate facility. There is no bathroom, leaky windows, a terrible stench, mildew odors, and poor ventilation." The staff member also felt state monies could be put to better use, for instance the purchase of supplies: "I don't care about moving; I just want a pencil."

All student government services and functions will be located in Bldg. 14. The ASTCC President ASTCC Senate, Program Board, Clubs and Organizations, Student Activities Advisor and

Dean of Student Services will be housed there. This along with the planned cafeteria remodeling forms the nucleus of the long sought student center.

The remodeling plans for the cafeteria are still tentative. The long, rectangular tables will be replaced with round, cafe style tables. A "quiet" lounge with television is planned for one corner of the cafeteria. Consideration is being given to locating two temporary buildings on the east side of the cafeteria for possible use as the "quiet" lounge and a games room. These buildings would be connected to the cafeteria and Bldg. 14 by a covered walkway.

Many students are not happy with one aspect of the proposed cafeteria changes and central student functions; the possibility that the snack bar in Bldg. 15 will close down and consolidate with the cafeteria. Some feel the service is more efficient and the atmosphere much more relaxed in the snack bar as opposed to the cafeteria. Students in the south end of campus do not like the prospect of having to walk to the cafeteria on the rainy days sure to come.

Food Services Manager Domi Petrinovich has different concerns. "I don't like to see any of my employees lose their jobs," he said. According to Domi two classified positions would be eliminated. Work study positions would also be in danger. He is concerned over the possible loss of revenue if the snack bar closes. Approximately one-third of his gross revenue comes from the snack bar. Domi feels longer cafeteria hours would be necessary to help maintain gross revenues in the event of a snack bar closure.

Dottie Galloway of Health Services is uncertain about the future of her program. She is concerned that her future location will prevent her from providing the services now offered students. She also feels the tentative move to Bldg. 19 is not in line with student traffic flow. Concluded Dottie, "I don't know what I'll be doing."

The Collegiate Challenge is slated to remain in Bldg. 15. The logic of this possibility was questioned by Challenge Advisor, Rachel Bard. "I would look with a jaundiced eye at any reorganization that kept us at any distance from student government and activities," stated Ms. Bard. She said that 30 to 40 per cent of fast breaking news comes from close connection with student government.

But if the tentative decision to leave the Challenge in Bldg. 15 includes the possibility of expanding the program to encompass typesetting facilities, this is a good idea, Ms. Bard feels. She foresees the day when the journalism classes might be expanded into a full department, with a complete newspaper plant.

The administration's intention in all of these shifts is to provide the best facilities possible with available floor space. While opinions of the moves re varied, classified and students appear to be biding their time, and waiting for the results of the move to prove themselves.



Rep. Peggie Maxie, a major force in downing tuition hike, HB. 1536.

Photo by Scott Wellsandt

## Tuition hike flounders

by Marc DeLaunay

Students of higher education in Washington state may not be faced with a tuition increase this year.

This action could be a direct result of the Higher Education Committee's (H.E.C.) decision to take no action on the increase proposal, H.B.-1536.

Instead the committee has asked for a more detailed study showing how the money would be used by the schools and how the additional costs will be eased for lower income students.

H.B.-1536 sought a 32 per cent tuition increase at the community college level, a 20 per cent increase for the state's two universities, and a 10 per cent tuition hike affecting all state colleges.

The proposal inspired student protest statewide.

The Council of Representatives and presidents (CORP), the statewide community college organization, stated in their position paper, "Any

tuition increase would violate the intent of the Open Door Policy."

The Open Door Policy was established by the 1967 Community College Act as an open admissions policy.

Sponsors of H.B.-1536 sought to maintain the policy by adding a section to the bill which would double the tuition and fee waivers to needy students, from 3 to 6 percent.

This effort by the bill's proponents was not enough to push the bill through the H.E.C.'s strong resistance towards tuition increases.

The outcome of the report requested by the committee will determine whether there is or is not a tuition increase.

It is not likely the committee will act on the bill this year. When the lawmakers return in January however, a tuition increase proposal will be higher on the list of priorities.

## Faculty input helps

Faculty representation in Student Government? This idea has been kicked around many times, but to no avail. It seems to be an interesting question, especially when one considers that equal representation in public affairs is supposedly the American way.

Just as students have struggled over the years to achieve representation on various campus committees and governing bodies, so have the faculty. Most committees and councils that the faculty sit on include students. But students have a few committees with no faculty representation (Student Government, Budget Committee) and a lot of decisions come from the bodies that directly affect the campus; such as how much money the budget committee allocates different programs, services and activities.

Faculty representation in Student Government has been discouraged for many years by various student leaders. The thought of faculty members sitting on the student senate often was met with angry replies "We don't have representation on their committees"—"If faculty members were to sit on the senate they would end up running Student Government."

Present day opinion on faculty representation has been low keyed and various reactions abound but not with the emotions that once existed.

Faculty representation on the student senate could also have its benefits. Some faculty members have been at TCC for many years and their experience and knowledge of the community college system would be an added tool for senate decisions. Student-faculty relations would benefit from more cooperation and communication.

It seems awkward that in the age of Equal Representation, for all concerned in the direct results from any given decision, that we may yet have a lot to learn. And after all what are instructors for?

by Steve Kruse

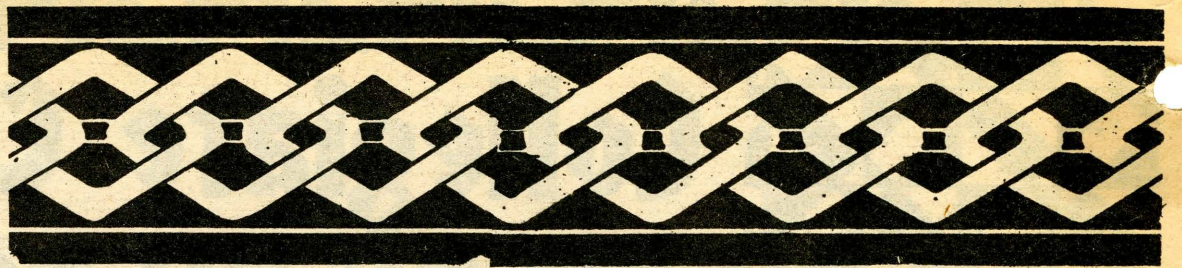
—Thanks—To those students who voted me into the position of "Alternate Senator" this past "Friday the 13th", (and to any other concerned student), who wants to express their views and concerns—Please stop in to the STUDENT INFORMATION CENTER in Bldg. 15 and talk to me, or leave a message with Shelly, Ron, Cheryl, or Kevin.

Roger Hickel

### To Whom It May Concern:

The authority to employ and terminate professional, classified, exempt and para-professional personnel for Tacoma Community College is a power which has been vested in the President by the Board of Trustees of Community College District 22.

As the appointing authority for the District, the President hereby serves notice that all hiring will be conducted through the Personnel Unit of the Office of the Director of Administrative Services.



## LETTERS & OPINION

### Student elections illegal?

TCC's recent special election was typical in most ways: low number of candidates, poor balloting procedures and low voter turnout. The one possible break from tradition that makes this election any different is the probable fact that this one was illegal.

The special election became necessary when four vacancies in the Student Senate turned up in rapid succession. However, as a "concerned" student, I question the urgency student government placed on filling those vacancies. According to the ASTCC constitution, Article 5 Section 9, "In the case of a vacancy in the Presidency or in the Senate, the Senate shall temporarily fill the vacancy by appointment until a special election can be held." If student government members are aware of this law in our constitution (and we know all officials at all levels of government are aware of all laws), why weren't these vacancies filled? Any why the hurried, ill-prepared elections?

Insufficient notice of the election was given. Again, according to the constitution, Art. 6, Sec. 1-A, "Notice of forthcoming ASTCC elections shall be published in the official school newspaper or newsletter two weeks preceding all elections." As a member of this paper's staff, and as a reader of the official college information bulletin, I can attest that this was not done.

The requirements for a special election were not met properly. Elections are to be held after receipt of one or more candidates application for a vacant position, and 15 class days after receiving that application. Combine that regulation with the election notice requirements. I can again attest that it was not done.

Add this to your list: "ASTCC members shall vote for only the number of regular Senate positions that are up for election." Just regular positions. No alternate positions are to be filed or voted on. They are to be filled by the candidates receiving the next highest number of votes.

For those of you who despair, brace yourself.

by Mike McHugh  
Associate Editor

There's more.

In that election, there was a tie vote between two of the candidates. Under the provisions for a tie vote the constitution states, "In case of a tie vote in the general election, a special election for that position will be held within five class days after the general election." Notice there is no mention of a special election. Nor is it mentioned elsewhere in the constitution. Would it not seem logical to apply that provision to special elections also?

One of the tied candidates demanded a recount. (Prior to the election he had indicated a preference for one of the open alternate positions. On the basis of this, and upon receiving the tie vote, student government officials "awarded" the full time position to the other tied candidate). Hence the recount request and another problem.

There is no provisions in the constitution for a recount. A recount is not even mentioned. I participated in the actual recount, and feel that the process used was less than adequate. Two other students and I counted the votes, with a member of the election committee reading off the count to us. (I am not maligning that person's integrity. I am pointing out that the opportunity for misconduct exists). Also, in the general elections, the ballot count is to be supervised by the Activities Coordinator of the AC's Senate-approved representative. The Activities Coordinator was there at the beginning of the recount, but left before completion.

Were I one of the losing candidates, I would be raising all hell over this. Were I one of the winning candidates, I would still demand an investigation as a matter of principle. The election and voting procedures are ill-conceived and inadequate. Bad as they are, they are not even being followed as written. Nor does it seem that interest in setting down adequate and fair procedures is of great importance to those empowered to change them.

### Cafeteria investigation demanded

To the Editor of the Collegiate Challenge:

Sir:

To repeat a phrase coined long ago: "Money does not grow on trees." Does our college administration know this? I doubt it.

The state is trying to raise tuition... no wonder... this school can waste money faster than the state can raise it.

My concern is the cafeteria which has lost over \$68,000 in just 8 years of operation. (Think about the figure for a minute. The bank interest generated from \$68,000 alone would pay approximately 56 students' tuition a year.)

I realize the paper has run a few articles on this serious problem. (The latest being published January 30th.) The articles have been informative, but totally wish-washy. In your article (of the 30th) you say the "Food Service Operation may have been poorly managed." In

my opinion there is no question as to whether there has been mismanagement or not. The operation has kept no budget, they have poor cash transfer procedures, and many more questionable business practices. No private organization would run up a \$68,000 loss before wondering "if" mismanagement has occurred.

I would like to see a complete investigation into the alleged mismanagement of the cafeteria. Let's see the Collegiate Challenge get involved. It took the Washington Post to get to the bottom of the Watergate Affair. If the paper were to investigate all angles of possible mismanagement, (including criminal mismanagement, if it has occurred) then maybe this would prompt the school administration and/or the student government into joining the probe and getting to the bottom of this disgusting problem once and for all.

by Dan Long

### Editors Note:

Because of our present administration, the food service problem was brought out in the open and they are correcting the problem. The Challenge reports the news objectively, we present both sides of the story so the reader may decide if the Food Services was mismanaged or not.

### The Collegiate Challenge

Tacoma Community College

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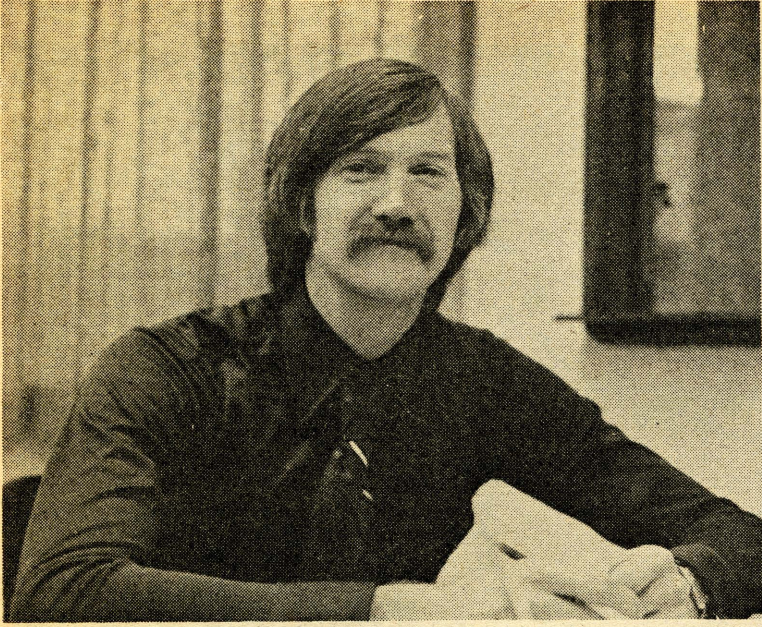
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Don Gangnes, Operational Administrator for Research Planning and Development and Special Programs.

Photo by Loren Freeman

# Gangnes works for change

by David W. Losk

"New birth, a breath of fresh air and a great future" says Donald R. Gangnes of TCC on the administrative re-organization of the college under Dr. Larry Stevens.

Gangnes was appointed Operational Administrator for Research Planning and Development and Special programs at TCC last Fall.

Gangnes works with Dr. Stevens in three general areas; facilities, program and services, to plan for the future and to better serve the educational needs of the community.

Gangnes most recently was in charge of the completion of Bldg. 19 with some of the newest facilities for medical and business lab learning. He is engaged now in the preliminary stages of planning a parking facility for the building.

Some of his other current projects in the planning stage (if monies become available) are: a student center, art and music building remodeling, additions to the physical education facilities and occupational program lab facilities.

He is also the administrative advisor to teacher contract negotiations; those negotiations will be held this spring.

Gangnes has been at TCC since 1967. He has a B.A. from

Western Washington State College and his Masters from the University of Pennsylvania. He taught high school chemistry and physics before coming to TCC. His first four years at TCC he taught chemistry and physics as well as being evening supervisor on campus in 1969 and 1970.

In 1970 he moved into the area of community services off campus.

In 1971 he became manager of Allied Health Programs. Of special note, the Mobile Intensive Care "paramedic" training program he developed is the only one of its kind in community colleges in this state.

In 1974 he was given additional duties as acting Director of Occupational Education.

Gangnes is married, has two sons and two daughters. He is very much at home here in Washington and he likes hiking and camping.

Gangnes is particularly interested in the Junior Soccer Program in the community. He has served on the board of directors and as vice president. He has received the annual appreciation award for his contribution to this program in the community.

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# Veterans warned of pitfalls

by Herb Dailey

Many veterans beginning school at TCC have the problem of getting started in the right direction. Here are some useful tips.

One of the most important things the veteran should do is to arrange the courses that he needs to take in some order. The type of degree he seeks will dictate the type of courses needed.

Taking the subjects that will lead to the desired degree will keep the veteran on the right road and in step. Many veterans take courses that are easy but are not credited toward the degree. This can be called spinning your wheels.

The veteran should make an appointment with his advisor to help him with the arrangement of the courses he will have to take.

### New payment procedures

There is a new law that calls for the prepayment and advance payment of monthly VA allowances to veteran students. With the advance payment a student can pay his tuition and fees before school starts.

As a result of this advance payment there is in most cases an overpayment which must be

repaid. This happens when the veteran does not return to school for the summer quarter but returns in the fall. The overpayment was received during the last month of the spring quarter in which he received a full month's pay. This is avoided as long as the veteran goes to school each quarter of the year.

In making the repayments to the VA, the veteran should make his own personal check or cashier check, payable to the VA. Sending the VA check back could cause many problems, as the computer will kick back the check. It can cause a delay in receiving your checks in the future.

The Veterans Administration has tightened controls on veterans attending school under the GI Bill. The VA has drawn up new stringent controls to prevent GI educational payments going to veterans who drop out of college or fail to attend classes. For more information on these new policies, veterans should consult the Vets office in Bldg. 6.



Three students receive on-the-job training in Model Office.

Photo by Mark Matthies

# Model office trains students

by Kerry Gade

"Enrollment for classes in our new wing jumped 50 percent this last quarter," said Ms. Karen Munson, Instructor Coordinator of the Receptionist-Clerk program in the new wing of Bldg. 19.

Munson is also the head of the Model Office program designed to teach students office jobs in an office atmosphere. In effect, students receive on-the-job training as opposed to classroom lecture.

Students in the Model Office rotate secretarial and receptionist jobs as well as Office Manager positions to gain experience in the operation of the office.

Munson said that the Model Office was deliberately set away from all other classrooms, as it is supposed to be a "separate entity."

The term Model Office means exactly what it sounds like; a "Model" Office, complete with all the newest equipment and office machinery like the 24-hour telephone dictation system, an electronic answering service using cassette tapes to record messages and dictation for later use by students in the Model Office, who transcribe the information from the tapes into manuscript form.

Each desk in the Model Office is equipped with a 10-line telephone, a transcriber for use with the answering service and a typewriter.

Another valuable piece of equipment used in the Model Office is the Mag-Card, an electronic

Memory Typewriter. This device is used in word processing and has a memory which corrects copy and replays from a card at any time. For example, a business may call to get a copy of a letter that was sent by secretaries in the Model Office as far back as two months.

The Model Office program, set to start in Spring Quarter, can run 15 students through it at any one time.

Although the class may be disorganized when it is initiated next quarter, Munson feels that by the middle of the quarter, the Model Office will be doing work for the various clubs and organizations on campus, as well as bookkeeping work for non-profit organizations in the community.

Although the Model Office Program cannot make a profit on any work they do for the community, Munson feels that it will be excellent experience for students pursuing a career in office work.

Since the new addition to Bldg. 19 was opened the middle of last quarter, receptionists have kept track of inquiries and traffic in the Occupational Wing. Lately, an average of 500 people a week walk through and some use the facilities available.

Rooms 25 and 27 in Bldg. 19, equipped with calculators and typewriters, are available to any student from 8:30 to 5 Mon.-Fri., 6 to 9 p.m. Mon.-Thurs., and 8 a.m. to 12 noon Saturdays.

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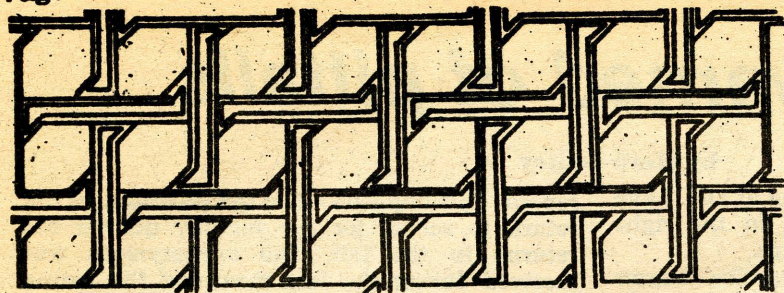
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## ARTS & EVENTS



Jim Page

### Giroux catches "Best Hooker" award

Good weather and fisherman's luck enhanced 45 anglers' efforts in last weekend's TCC Rod and Gun club's First Annual Salmon Derby and Get-together at Penrose State Park.

Despite heavy competition by veterans, students and classified, TCC faculty members dominated this year's derby by hooking three of the five prizes offered. Psychology instructor Dick Giroux landed an eight-pound salmon and \$27 for first place (Giroux credited his success to his fishing partner and coach, Chuck "old salt" Summers). Physical Education instructor Jack Heinrick snagged second place and \$18 with a five-pound salmon. Rounding out the faculty winners was Geology instructor Dr. Jack Hyde

who netted \$9 and a seven-pound Rock Cod (what else could a geologist catch) for largest bottomfish. Other winners included Matt Weaver with a four-pound salmon and third place and Don Oscar won "The Most Unusual" category with an undermined looking bottomfish.

The TCC Rod and Gun Club is planning similar activities in the future and invites anyone who is interested in hunting, fishing, shooting and other outdoor activities to come to an organizational meeting this Friday at 1:30 in Bldg. 15-18 (Challenge office). The Feb. 27 meeting will be utilized to elect club officers and plan future activities.

### Respiratory Technicians in demand

by Earl Kirby

To breathe or not to breathe, that is the question. This problem is faced daily by 11 students in the Respiratory Care Technician course, co-sponsored by TCC and St. Joseph's Hospital.

Under the supervision of program director Richard Radford, member of the Association of Registered Respiratory Therapists, and his staff of certified Respiratory Therapy Technicians, the students in a one year (four quarters), highly condensed course are taught all aspects of patients suffering with various respiratory difficulties.

Classes include the care, cleaning and assembly of all respiratory equipment. Basic classes in anatomy, physiology, pharmacology, microbiology, and physics are given. Chemistry background is required for comprehension of the respiratory theory classes.

Radford explained, "Fifteen students are enrolled for this course, which commences with the summer quarter each year. Completion of

this course varies between nine and twelve students. Entry into the course is highly competitive. A working background in hospitals and a solid base in the science courses is most desirable."

Sheila Lowery, a third quarter student, was asked her opinion of the course. "Some of the classes are too condensed. More time is needed in learning the equipment and the theories in this field. The course overall is o.k., just doesn't seem to be enough time to absorb all the material presented." She suggested anyone interested in the course should have a background in chemistry, math, A and P and medical records.

Job potential in this allied health program is unlimited. Upon graduation, students are offered several openings at various hospitals and skilled nursing homes. Beginning salary is approximately \$700 per month.

Literature on this course is available in Bldg. 19.

### Literary contest slated

by Sande Sparke

Quill pens, attention! Pencils and typewriters, too!

Phi Theta Kappa is sponsoring a literary contest with a Bicentennial theme. All TCC students as well as students from all Pierce County high schools, public and private, are invited to participate. There will be four divisions; high school poetry, high school essay, college poetry, college essay. Entries should deal with some aspect of our past 200 years, and a prize will be awarded to the winner in each of the four categories.

Entries will be judged by Robert Arpke and Dr. Tom McLaughlin, both TCC faculty members. Winning entries will be printed in the Collegiate Challenge and possibly in the Tacoma News Tribune.

Keith Page, president of Phi Theta Kappa says the contest should be in full swing by the middle of March and will run through the first of May, with the awards presentation coinciding with the TCC Annual Spring Festival. For further details contact Keith in Bldg. 17A or telephone him at 5117.

### Jim Page to perform

Nationally known People's Folk Balladeer, Jim Page, will hold a one-day-only concert in TCC's Bldg. 3 Theater on Friday, March 5, at 1 p.m.

Page, already classed with Woody Guthrie, Mark Twain and Bob Dylan, is a quick-witted, stark humorist with an exacting ability to record the lives of everyday people.

#### Travels in song

His trail winds from the hills of Los Gatos and Saratoga, California, across country to New York City and back again to the Cascade Mountains, near Seattle and Whidbey Island.

The songs he sings are stories about his travels, and the people who stopped to talk to a young man with a guitar slung across his back.

#### Masters influence

Page has learned from the great masters, from Mississippi John Hurt and Huddie Ledbetter, Woody Guthrie and Pete Seeger. They have all had a tremendous influence on Page, but no less than Alice Cooper, Bob Dylan and Doug Kershaw.

No music has left Page untouched; he has learned a great deal from playing band breaks and listening to musicians who pass through

this part of the country. When they're in town, Sonny Terry and Brownie McGhee trade stories about singing on the street, where Page can always gather a crowd.

#### Appearing nationally

Page has appeared numerous times on radio, TV and in feature articles in newspapers. KING-TV in Seattle featured him on a voting program for an hour as an introduction to candidates and issues. The League of Voters used Page for a voting ad on TV and the Seattle City Council has heard his musical testimony to change street singing laws and the hollow point bullet issue. He sings in bars, streets and on campuses, always drawing crowds as he makes up songs about the people passing.

#### Outstanding guitar

Page is also an outstanding instrumentalist. His guitar work is so strong that the "Doobie Brothers" included a Page instrumental in their million selling album, "Captain and Me." Page himself has just released, "A Shot of the Usual," available at record stores, and will be leaving soon to go on tour in England.



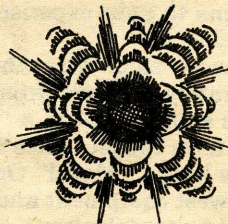
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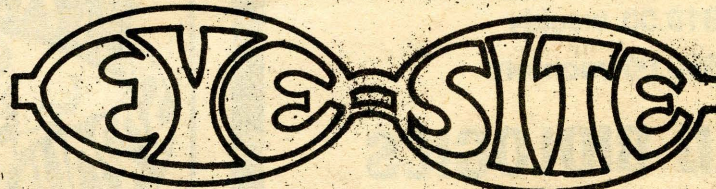
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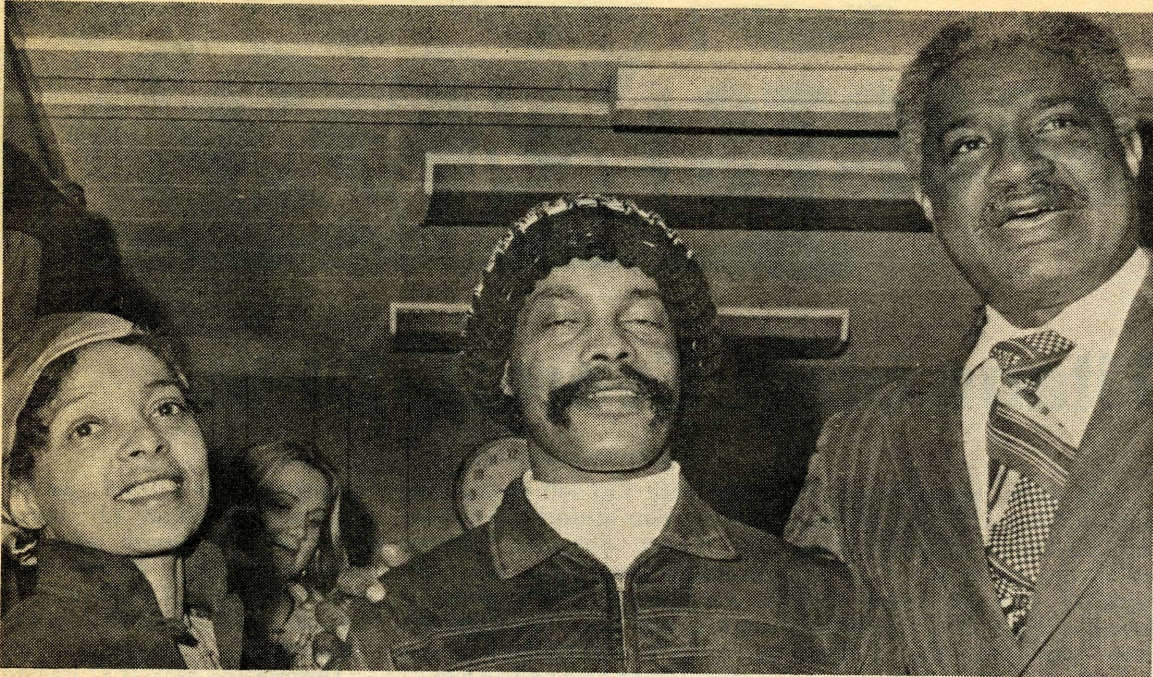
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Ruby Dee and Ossie Davis, with McNeil student Percy Osibin in an enviable position, center.

Photo by Sue Snyder

## Davis and Dee clear the air

by John Garletts

Ossie Davis and Ruby Dee, stars of the entertainment world and the struggle for recognition of black history, held a wide-ranging discussion of their views Oct. 18 at a TCC forum.

The forum, in the Bldg. 3 theater, covered a number of topics, but was basically centered around their feelings about the black experience.

Ms. Dee first spoke about the new film which she will star in, and which Davis will direct. The film which Ms. Dee terms as a "romantic, political, adventure film," is entitled "Countdown to Kosini" and will be released March 30.

Davis discussed the upcoming program that was to be done at PLU that evening. He said that "What we are involved in basically is an effort to share some of the literary expressions embodying the black experience, from the time it started in Africa up until today; things that we as black people, as performers, as parents, have found to be pleasing and stimulating to us and in a larger sense, things that we think helped our people to be survivors in the past and therefore even now have survival value. Poems, recipes, stories, folktales; things that we have found relevant, we try and share with an audience in a dramatic context."

Ms. Dee expressed concern over the fact that much of the material that she and Davis deal with is not included in most college curriculums. She says that very few black poets can be found in anthologies that are used at college level and that the few that are found are used in "a token kind of way." She also said that "Only as we add fully to the controversy to the discussion that is life, will we feel ourselves strong and strengthen and push our country to some kind of solution to the dilemmas that face us. We won't do all this tonight at PLU, but that's part of the reason behind moving around and talking to people and reading from those neglected sources."

Davis then responded to a question from Irish McKinney, who served as moderator at the

forum. He discussed the "gaps" in America's knowledge of the black experience. He said that they were dealing with "a culture that has either been distorted at the source, or entirely omitted." Davis also felt that his and Ms. Dee's job was to help fill the gaps where things about the black contribution have been omitted.

### Blacks and the Bicentennial

Davis discussed the bicentennial and the fact that there was a move afoot to encourage blacks not to celebrate. He said that "I think that the 200th anniversary of what we are celebrating is important because of what it is we are truly celebrating. America grew out of a revolution... 5,000 blacks fought in the American revolution on the American side, more than that number fought on the British side. The blacks in the American Revolution did not fight for country or king, they fought for a principle—freedom."

Davis also said "One of the facts about the black experience that we overlook and are denied is that in this country since the very beginning there was always a considerable body of the black people, who were not slaves. We were not all on the plantations; we were not all cotton pickers; we were not all plucking banjos on the Mississippi. Nonsense. There were black people from the very beginning who were doctors, lawyers, shipbuilders."

Ms. Dee was asked about Malcolm X. She responded, "We were impressed with his passion. There was a spark about him. There was something that was charismatic and spiritual, and very arresting... He was a lover of black people and lover of the oppressed, but essentially a shy, generous and loving man."

Later that day the pair put on their program at PLU. This included interpretative readings from black authors and reading of African folk tales. In response to a request, Davis concluded the entertaining evening by reading the eulogy on Malcolm X.

## Medical courses are asset

Rhinodynia, Micromania, Allotriodontia. **Foreign language spoken here!** If you doubt this statement, ask any TCC student enrolled in the Medical Records Technology, Medical Secretary or Medical Transcription courses.

Instructor - Coordinator Carolyn E. Anderson, Registered Records Administrator, suggests that students interested in any of these courses "should have a background in biology, business, typing and medical terminology. Practical experience in hospitals, nursing homes etc. is also a valuable asset."

Total enrollment of these courses is 65:32 in technology, 28 in secretarial and five in transcription.

Job potential is high in all these Allied Health positions. Ten recent graduates of TCC passed the national MRT (Medical Records Technician) exam. All are now employed one each at Doctors Hospital, Puget Sound, Lakewood General, TCC, Good Samaritan, St. Elizabeth and Walter Reed Medical Center, Washington

D.C., and two at Allenmore.

A local hospital was surveyed as to job availability in those fields. Comparable positions include 27 ward clerks with beginning salary of \$2.74 per hour. In medical records, the number employed varies with patient load, and beginning salary is \$500 per month.

Secretarial positions vary in number and salary range, based on staff needs and experience of the applicant.

Some of these courses have a waiting list and if you are interested in pursuing this area, early contact should be made with Anderson in Bldg. 19.

For the curious and those with an inquiring mind, the definitions of the words at the beginning of the article are:

Rhinodynia—pain in the nose.

Micromania—Insane belief that one's body has become reduced in size.

Allotriodontia—1. Transplanting of teeth from one person to another.

2. Presence of teeth in abnormal places.

## Plant and bake sale

There's a leaf in my brownie! No, they're just in close proximity. It's the combination house plant and bake sale sponsored by Phi Theta Kappa March 1, all day, in the library foyer.

The honor society president, Keith Page, says the group needs to raise at least \$100 (to purchase four trophies as prizes

for the literary contest sponsored by Phi Theta Kappa during spring quarter).

Says Keith, "The cost of plants and goodies will be well within the price range of the average student." Keith and the other society members hope for a good response Monday, Mar. 1, in Bldg. 1.

## Classified

### RIDE WANTED

I would like to leave Tacoma at the end of winter quarter, any time between Mar. 16 and Mar. 20. Headed for Chicago, Ill. Will Sharp. Share expenses and driving, Call Vic, at 272-0084.

### ROOMMATE WANTED:

Female roommate - \$120 rent utilities incl. Contact at 272-8318.

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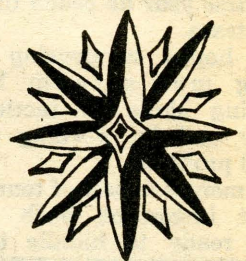
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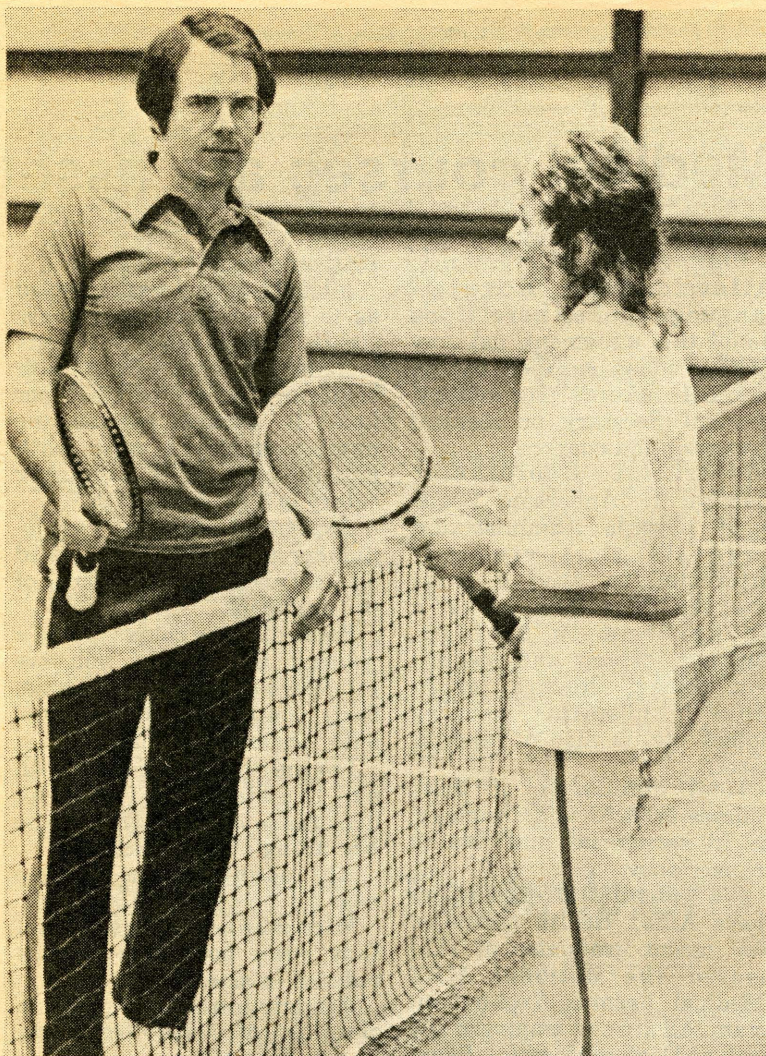
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## FREE ADS

The Collegiate Challenge offers want ads to students, faculty and staff at no cost!

Deadline is the Friday before publication.



Walt and Norma Tomsic, men's and women's tennis coaches

## Tennis coaches hopeful

by Eve Dumovich

Five-foot two-inch, one-hundred pound Norma Tomsic who played on the men's team at Tacoma Community College two years ago will be coach of the new women's varsity tennis team at TCC starting spring quarter. Her husband, Walt, will coach the men's team.

31-year old Norma Tomsic played under Harland Malyon's coaching at TCC in 1972, and then joined the women's varsity team at Pacific Lutheran University.

She is currently teaching pro at the Northwest Racquet Club and teaches tennis courses at TCC. Last summer she was assistant coach at Washington High School.

As a player she has won several trophies in a variety of area competitions.

Walt has been playing tennis since high school and was on the varsity tennis team and the University of Arkansas. He is an art teacher at Pacific Lutheran University. This will be his first year as coach of a varsity team.

Walt hopes to develop a strong men's team by developing skills in tactical strategy and by working on individual problems.

"The mental aspect of tennis is most important, such as getting ready to handle the

pressure of a competitive situation," Walt observed.

His wife agrees that the mental aspect of tennis is extremely important — particularly with women.

"Probably the toughest thing to teach is the development of enough self-confidence so that you are playing your own game — and not being dictated by the other player," she said.

Norma hopes to transmit some of her own determination to succeed to the women players.

"If you have enough motivation and drive there is no limit to what you can get your body to do for you," she said.

she recalled her days playing competitively against me who, for the most part, were larger and stronger than herself.

"I had to work to get myself ready, I pulled weights and I hit a million and one serves," she laughed.

The Tomsics are looking hard at new candidates as they plan for spring quarter.

Most of last year's TCC men's team has transferred out of the school so both Walt and Norma will be faced with building new teams.

In Norma's case, she will also be building a new tradition—that of varsity women's tennis at TCC.

# SPORTS

## Titans blast Everett, 73-65

by Bryan Gutsche

Chris Aube, Bruce Bravard, Eugene Glenn, Michael Jones, and Don Tuggle all played their last home game for TCC on Saturday, Feb. 14. And it was these five that led the Titans to a 73-65 win over the Everett Trojans.

Everett's early 5-4 lead was the only time they were to be on top the rest of the night. TCC led

26-23 with 7:34 left in the first half on four straight 20-footers by Kevin Johnson. Bruce Bravard then went to work, scoring 8 of TCC's next 12 points, and the Titans opened up a 40-31 halftime lead.

The Titans held on to a 6 to 12 point lead the rest of the game, as Michael Jones tallied 12 of his 14 points in the second half.

Eugene Glenn and Kevin Johnson also had 14 points, but Bruce Bravard was the Titans leading scorer and rebounder with 16 points and 12 boards. Don Tuggle dished out 7 assists.

Despite the win TCC had to withstand the 24 points and 10 rebounds of Everett's 6-7 Curt Retenmier.

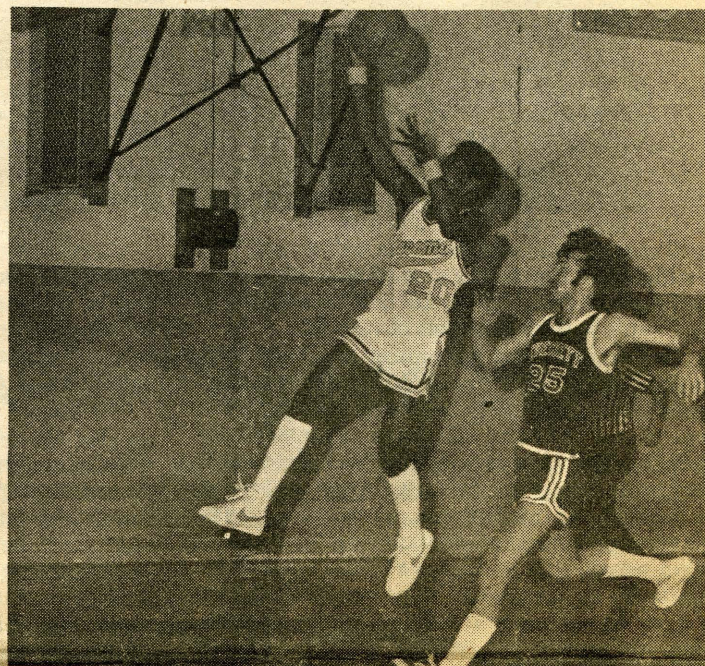
## Intramurals!

Intramural sports are going strong on campus for both male and female participants. The men meet from 1:30 to 2:30 on Tuesday and Thursday.

Presently there is a three on three basketball tournament each day. This sport uses half the court for each game. There are new teams and new winners each day. Jack Heinrick, The director, say that this is the most popular event they have had in the last five years. It is open to all students, faculty and staff. Heinrick hopes this will lead to volleyball and badminton tournaments later.

The female intramural activities are directed by Sue Clements and include badminton, singles and doubles, and volleyball as well. The time is 1:30 to 2:30 on Monday and Wednesday. These sports are open to all female students, faculty and staff.

All events both male and female are held at the school gym.



TCC's Don Tuggle outruns and outpoints an Everett in the Titan's last home loop contest.

Photo by Sue Snyder



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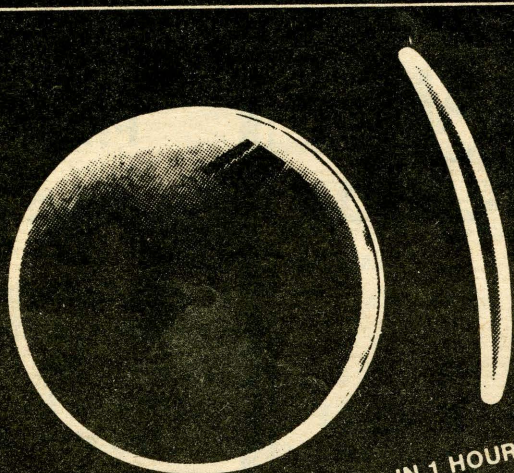
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# HAPPENINGS

TCC Goof-Off day is next Tues., Mar. 4. Highlights of the day will be a tricycle race (faculty contestants wanted!) and a student-faculty basketball game. Bicycle riders are encouraged to ride their bikes to school and participate in the races, scheduled for 10:30, 11:30 and 12:30. A bicycle repair seminar will be held in the library foyer (times announced later.) Mr. Perkins has challenged anyone on campus to a unicycle race on that day.

There will be a free concert in the Student Lounge, Bldg. 15-8, 12:00 - 5:00 p.m. today.

Anyone interested in turning out for the golf team should report to Dick Giroux, Building 19, before February 27. Qualifying rounds begin March 1.

The Career Information Center, Bldg. 7, now has a computer terminal which provides recently updated material for the state of Washington. All students may use this service. The terminal is available Mon.-Fri., 8:00 a.m. - 4:30 p.m.

There will be an organizational meeting for women's slowpitch Monday, Mar. 1, 2 p.m. in the gym. The team will be competing in an informal league with other community colleges. Any women students are welcome to try out. If unable to make the meeting, contact Mrs. Templin in the gym office, 5175. Uniforms will be provided, and team members will be responsible for providing their own gloves.

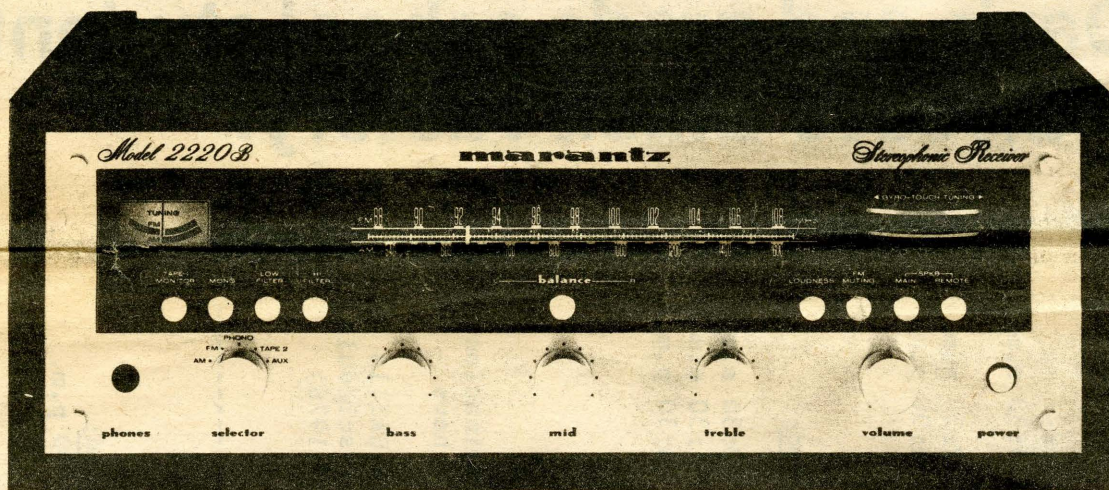
A bake sale will be held in the library foyer Tues., Mar. 4, 10:30-2:00 sponsored by the ASB.

**Friday** — Jazz Workshop Stage Band - Building 15 - 1 p.m.  
Skiing at Alpentel for TCC Ski Club.  
**Saturday** - ISO Club mountain trip.

English 201, Advanced Expository Writing, is a new course being offered this spring. The course is for students interested in improving their command of tone, sentence structure, sentence rhythm, figurative language and organization. For further information contact Frank Garratt, Bldg. 17, Ext. 5065.

Students, staff and faculty who are planning special events for spring quarter should notify the Community Service Office, Ext. 5019, by Feb. 27. A quarterly calendar is being planned for all campus activities.

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# Collegiate Challenge

COPY-2



Ossie Davis and grade school students discuss Black History.

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TACOMA COMMUNITY COLLEGE - MAIN CAMPUS  
DAY EXAMINATION SCHEDULE  
WINTER 1976

MONDAY, MARCH 15  
All classes meeting regularly on Monday at:

10:30 a.m. (including Chem. 100, B & Geology 291, A)  
1:30 p.m.  
4:30 p.m.

Test Period:  
10:30 - 12:30 p.m.  
1:30 - 3:30 p.m.  
4:30 - 6:30 p.m.

TUESDAY, MARCH 16  
All classes meeting regularly on Monday at:

9:30 a.m. (including Biology 102\*, A; Chem. 101\*, A, Human Service Worker 103, A; English 278, A)  
12:30 p.m.  
4:00 p.m. (including History 267, A)

Test Period:  
9:30 - 11:30 a.m.  
12:30 - 2:30 p.m.  
4:00 - 6:00 p.m.

WEDNESDAY, MARCH 17  
All classes meeting regularly on Monday at:

8:30 a.m. (including Crim. Just. 101, A)  
11:30 a.m. (including Botany 112\*, A)  
2:30 p.m.

Test Period:  
8:30 - 10:30 a.m.  
11:30 - 1:30 p.m.  
2:30 - 4:30 p.m.

- NOTES:
1. Radio & TV courses, Radiologic Tech. and Nursing will schedule their own final examinations.
  2. All Physical Education activity classes, and other one credit classes (music) will have their finals during the last regular class period.
  3. Art classes which meet T-E-F or T-Th-F, Human Relations, Career Development, Study Skills 70, Reading 110 and Reading 111 classes will hold examinations according to the Monday schedule.
  4. The Math Lab will be open from Monday (March 15, 1976) through Thursday (March 18, 1976) for instruction and testing.

EVENING EXAMINATION SCHEDULE

MONDAY, MARCH 15  
All classes meeting M-W or Monday or Wednesday at 6:30 & 7:00 p.m.

Test Period:  
7:00 - 9:00 p.m.

TUESDAY, MARCH 16  
All classes meeting T-Th or Tuesday or Thursday at 6:30, 6:45 and 7:00 p.m.

7:00 - 9:00 p.m.

WEDNESDAY, MARCH 17  
All classes meeting at 5:30, 5:50 or 6:00 p.m.

6:00 - 8:00 p.m.

SATURDAY COLLEGE

Examinations Saturday classes will be held during the last scheduled class period - March 20.

