

Human relations, Foreign relations are new classes

The possible eruption of Mt. Rainier.
Famine as a controller of world population.
How to smile while reminding a car buyer
that his payments are two months late.
Developing realistic personal goals.
Computerizing the company payroll.
Short stories by James Baldwin and John Up-
dike.

The guitar style of Chet Atkins.
Ranging from business communications to
Western music, these topics have two things in
common. All are part of new courses being taught
at Tacoma Community College this year. And
all have a contemporary or functional flavor.

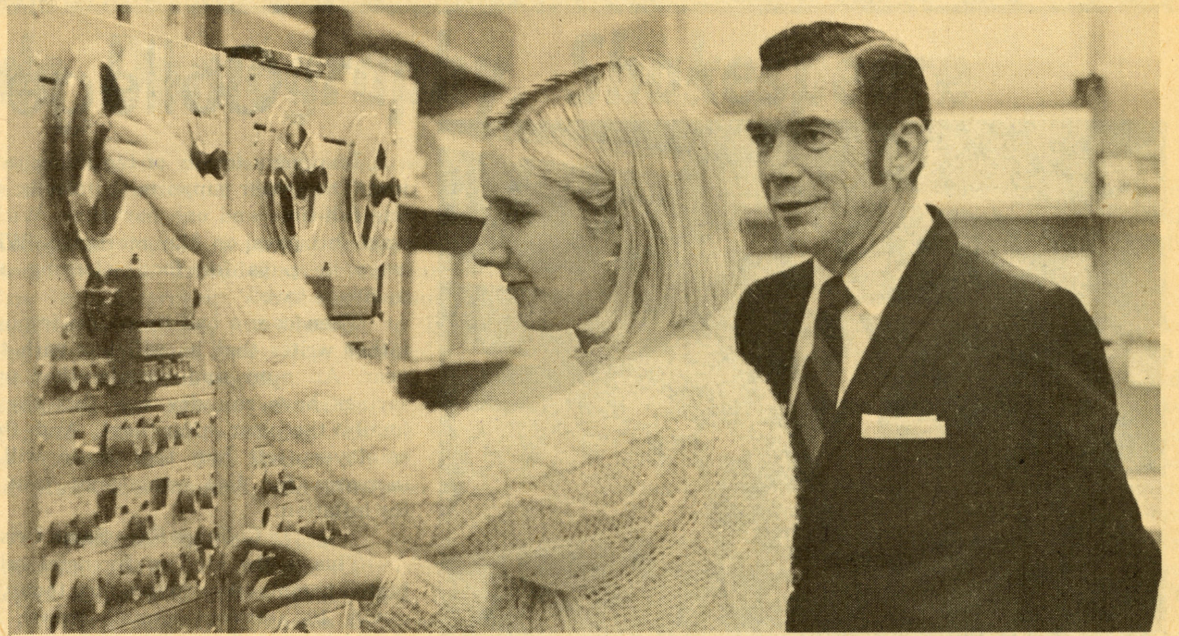
Courses Approved Last Year

The topics represent only a fraction of the
many new courses that were approved by the TCC
Instructional Council last year to be introduced
this year.

The 21-member, faculty-elected instructional
Council makes most of the final decisions at TCC
on curricular matters, including new courses. Last
year was a productive year for the council.

The addition of new courses is viewed as a

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—Photos by Mark Battle

LINDA RENNER, student assistant in the listening laboratory of the Tacoma Community College Library, shows Tacoma Mayor Gordon Johnston how to play a tape requested by a student. Mayor Johnston has proclaimed this week, Nov. 16-20, as the local observance of Community College Week. The listening laboratory, with 48 listening stations, allows for individual learning.

TCC Today

Published by Tacoma Community College as a supplement to the Collegiate Challenge during Community College Week (Nov. 16-20). Prepared by Dale Wirsing, TCC public information officer, assisted by Dennis Hale.

FRIDAY, NOV. 20, 1970

Courses on Medicare, credit slated for South End center

Tacoma Community College should give serious thought to establishing a small learning center in the South End.

That was the advice given TCC trustees Oct. 22 by Jerry Vaughan, assistant to the director of community services at TCC. He said added services for low-income adults on the South Side should have top priority.

Short Courses Planned

In line with the recommendation, TCC's Community Services Office is planning a series of short courses on such subjects as consumer finance, Medicare, workman's compensation, income tax and use of credit. These will be offered in existing facilities, such as schools.

Vaughan was reporting on the results of a federally funded survey of adult education needs in Tacoma. It's titled Project CHANGE—an ac-

ronym for Challenging Adult Needs in General Education.

For the Hilltop area, the report suggests better coordinated and more relevant programs. But it observes that services for the Hilltop area can be provided in existing facilities.

The South End is "cut off" from the community college—geographically by the Freeway and poor public transportation and psychologically by non-credit course offerings that have greater appeal to Tacoma's North End and West side, the report notes.

Adult Ed Favored

More adult education services should be provided for the East Side, too, according to the report. It suggests that "a strategically located South End center could attract a large number" of peo-

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TCC starts Weekend College on Jan. 2 with four courses

Weekend College—a new program designed to allow people with Monday through Friday jobs to pursue college studies on weekends—will begin at Tacoma Community College in January.

Participants will be able to take five, 10 or 15 credits at a time. The initial 13-week quarter is scheduled to begin Jan. 2.

Saturday Classes

Two classes will be taught Saturday in regular format. They are English Composition 101 and Survey of Sociology 110. In addition, two courses will be offered on an independent study basis. They are General Psychology 100 and Introduction to the Theater (Drama 101).

Hours for the Saturday classes will be 8:30

a.m. to 12:10 p.m. and 12:30 to 4:10 p.m.

No classes will be offered on Sundays, but the TCC Library is open from noon to 6 p.m. Sundays.

Concept Not New

"The concept of the weekend college is not new. It has operated successfully for several years at Miami-Dade Junior College in Florida and Orange County Junior College in California," Robert R. Rhule, TCC's director of community services, commented.

"We think this is another service that TCC can offer the citizens of this area," Rhule added.

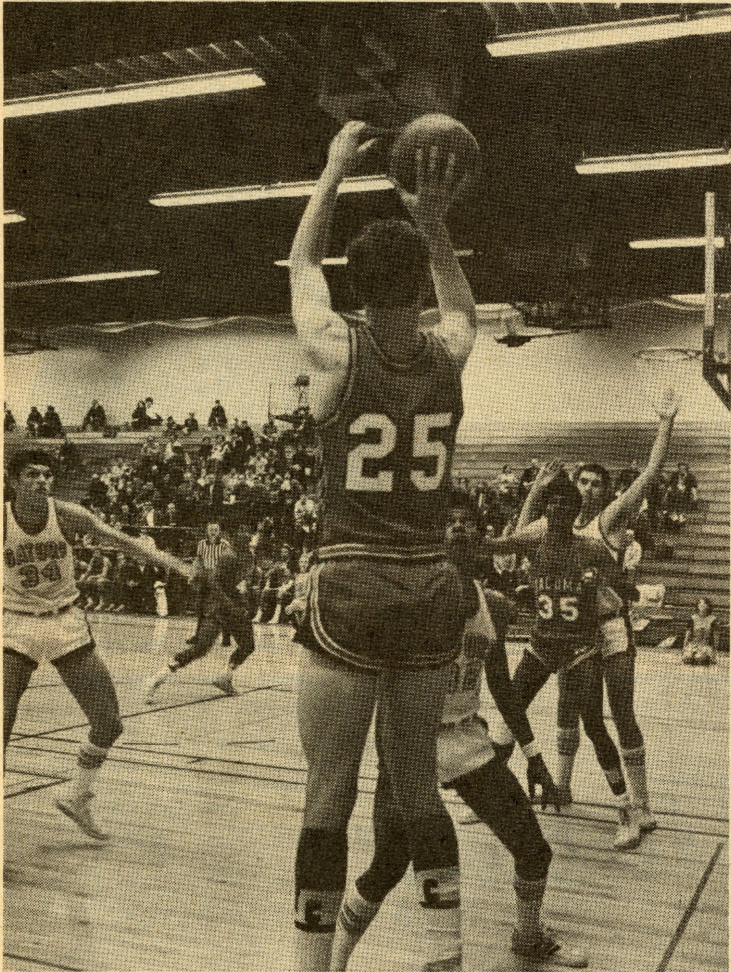
For information about registering for TCC's Weekend College, contact the Community Services office.



—Photo by Keith Uddenberg

MRS. BETTY BOLINSKY, who's employed in TCC's new Typing Laboratory, instructs a student in the Personal Typing course. The facility, which has 28 typewriters, opened this year along with an Ethnic Studies Laboratory.

College cri\$!\$ spelled out



—Challenge staff photos by Tom Winter

RON OUGHTON, who returns to TCC's basketball team this year, goes up for a shot against Green River. The Titans open their season Nov. 27 in Bellevue Community College's Tip Off Tournament. Their first home game is at 8 p.m. Dec. 11 against Yakima Valley. The Titans compiled a 21-7 won-lost record last season.

Imagine a family of ten living in a small bungalow. The father supports the family with two jobs—one full-time and one part-time. With the part-time wage he pays on the mortgage. With the regular wage he pays for food, clothing and a car. No money is saved.

Then comes bad news. An impoverished grandfather writes that he will live with the family next year. An aunt and grandmother write that their savings have run dry and that they will join the family the year after next. And the father's two employers tell him that there will be no salary increases for two years—not even compensation for inflation.

Colleges Face Same Crisis

This is the kind of financial crisis that Washington community colleges face today.

- A 10 per cent annual growth rate in enrollment is expected to continue.
- Funds for basic operations—things like faculty salaries, library books and maintenance—are expected to remain at this year's level, or even drop, over the next two years.
- Money for expansion of overcrowded campuses (capital funds) is virtually nonexistent.

Dr. Canfield on TV

These points were emphasized by Dr. A. A. Canfield, director of the state community college system, over educational television this past Sunday. In January Canfield will become a professor at the University of Florida, terminating almost three years as the state's first community college director.

Community colleges depend almost exclusively on the state general fund for operating moneys. Because of the severe recession, Canfield said, the state general fund is expected to remain at its 1969 level during all of the 1971-73 biennium. As a result, no additional money will be available for items like new faculty or equipment.

The forecast is even bleaker for capital funds. The colleges' single source of capital funds, student tuition, is pretty much committed. Most student

tuition is presently being used to pay off revenue bonds for current and previous community college construction.

Doesn't Meet Needs

Only \$48 million in projects could be built if the rest of tuition were to be committed for the next 30 years. And this amount doesn't begin to meet the needs for the next biennium, Canfield said.

Canfield said that an additional burden would be placed on the community colleges next year when more of the state four-year institutions impose enrollment ceilings. He predicted that 4,000 extra students would be diverted to the community colleges as a result of such ceilings.

Such an influx threatens the vocational programs in the community colleges, Canfield said:

Transfers Pose Threat

"The influx of transfer students denied entrance in our other institutions poses a serious threat to our ability to provide services, and a major threat to our ability to protect vocational enrollment."

Commenting further on occupational programs, Canfield said he was proud that while total community college enrollment increased 71 per cent, occupational enrollment jumped 148 per cent in the last three years.

Other statements made by Canfield in Sunday's speech included the following:

On relations between the Legislature and the community colleges:

"We have received all of the funds which the legislature could make available to us."

"We have mostly friends in the Legislature, and they tell us that they are generally and genuinely pleased at what we've accomplished, and by our ability to get things done. We must find a way of helping them find a way of helping us do those things better."

"It's time for us to take our story to the governor and Legislature."

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Non-credit judo and woman's lib set for '71

Guitar, Jewish writers, Raku ceramics, public relations, tumbling, women's lib, sensitivity training, photography and boat handling.

These are just a few of the more than 40 non-credit evening classes that will be offered at Tacoma Community College beginning next January.

Started about two years ago, the non-credit program has grown rapidly at TCC until it now involves up to 1,500 people a quarter. The program, which is administered by the Community Services Office, is the largest of its type in the Northwest.

Things Change

"The non-credit curriculum changes considerably from quarter to quarter, according to the shifting needs of the community," said Robert C. Thornburg, coordinator of the program.

It's different to predict what type of course will be popular, Thornburg said. For instance, dance exercising, art, cooking, real estate and languages have all attracted overflow enrollments. "You can rarely predict such success," Thornburg said. "All you can do is publicize the course and see how many people show up."

Art Proves Popular

Thornburg is particularly gratified with the turnout for the art and craft classes. One of the classes, Art Potpourri, is designed for the beginner. "It's for the guy or gal who wants to take a fling at art and doesn't know where to begin," Thornburg said. All art forms are included, from sculpture to oils.

New courses that will begin in January include Women's Lib, Public Relations, Judo, Jewish Writers, Intermediate Sign Language, Tumbling, and Personal and Business Taxes.

Three New Languages

Three new language courses are Portuguese, Italian and Swedish. "Many people who plan to travel in the future take our language courses," Thornburg said. "The instructors realize this and often share their travel experiences with the students," he added.

Most of the non-credit classes meet once a week for eight weeks from 7 to 9:30 p.m. The following is a tentative schedule of classes which will begin in early January. A brochure will be published in December.

Tentative Schedule

Monday: Investments—Stocks and Bonds, Apartment House Management, Photography, Conversational French, Conversational Portuguese, Guitar, Real Estate Sales License, Crocheting, Creative Stitchery, Watercolor, Raku Ceramics and Judo.

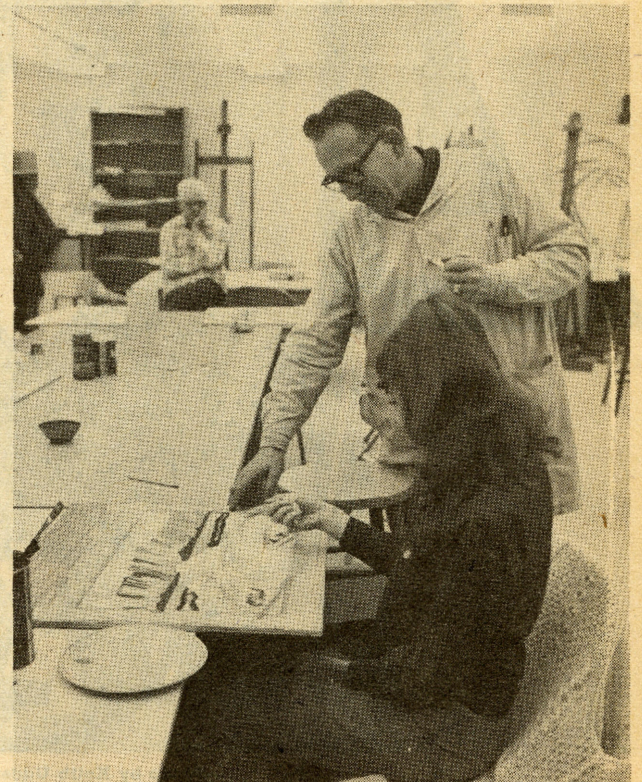
Tuesday: Real Estate Investment, American Authors—Jewish Writers, Intermediate German, Intermediate Norwegian, Basic Sign Language, Psycho-cybernetics, Creative Writing and Woodcarving.

Wednesday: Interior Decorating, Public Relations, Conversational Italian, Intermediate Sign Language, Sensitivity Training, Intermediate Bridge, Real Estate Investment in Income-Producing Property, Ceramics, Speed Reading and Watercolor.

Thursday: Small Boat Handling, Women's Lib, Beginning German, Drug Use and Abuse, Beginning Bridge, Real Estate Sales License, Personal and Business Taxes, Art Potpourri, Class Piano, Classical Ballet, Modern Jazz Dance.

On Saturday one class, Tumbling, will be taught.

For additional information contact the TCC Office of Community Services.



Non-credit watercolor class

New courses include Demography, Shakespeare

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diversification process by Dr. Paul E. Jacobson, TCC dean of instruction and chairman of the Instructional Council.

"TCC Has Branched Out"

"For a long time we concentrated on the basics—college transfer and general education courses," Jacobson said. "This past year," he added, "we've sort of done what Detroit did when it introduced a variety of models and colors, as opposed to the single black sedan." "TCC has branched out to meet the individual needs of its diverse students," Jacobson said.

"As a result, today TCC offers a great variety of courses than ever before," Jacobson said.

In approving the new courses, the Instructional Council expanded the TCC curriculum in a number of directions, some of them new:

Existing Courses Expanded

- Added courses where the existing course content had become too concentrated. Thus Afro-American History and Printmaking were expanded from one to two quarters; the Anatomy and Physiology sequence was changed from two to three quarters; and two courses—Introduction to American Education and Marriage and the Family—were expanded from three to five hours.

- Strengthened the liberal arts, college transfer program. Five courses were added: an independent study course in psychology; Contemporary American Fiction; American Foreign Policy, introduction to Demography and Human Ecology, and a

new World Literature course that compares the contemporary literature of Europe, Africa and Asia.

- Added skill courses as part of an expanding occupational program. Included are seven courses: Work Experience Internship, Telephone Technique, Business Communications, Introduction to Data Processing, General Data Processing, Personal Finance, and General Bookkeeping.

- Expanded the general education program, creating more introductory courses for the non-specialist. Courses are: The Modern World, Geology and Man's Environment, and Man and His Music.

Students Produce Music

In Man and His Music, students study conventional topics along with ethnic music, jazz, rock and the recording industry. Students are involved in the actual production of music, as opposed to the traditional approach of simply studying about it.

Topics in the geology course include: Will the Pacific Coast fall off? Will we have another ice age? Is the ocean level stable? How long is long? Geological factors in Tacoma's environment.

A unique addition is the Human Relations course. The three-hour course requires five hours of in-class activity. It is basically a self-improvement lab aimed at assisting the student in the areas of independent and creative thinking, decision making, communications, and relating to others.

A Pilot Project

The Human Relations course was approved as a two-quarter pilot project, to be taught the fall and winter quarters of 1970-71 and thoroughly evaluated in the spring of 1971.

Two other new courses are English as a Second Language and Communications 101. The purpose of the language course is to allow the foreign-born student to become more fluent in reading and writing English. The communications course grants one credit per quarter to students who work on the campus yearbook. This same arrangement has existed for some time on the student newspaper.

Despite the unusual number of additions, there are only slightly more courses listed in this year's college catalog. The Instructional Council also deleted a number of courses last year that weren't being taught.

Some Courses Dropped

Courses dropped included basic Russian, two broadcasting production courses, two anthropology courses, and a variety of physical education courses including diving, handball and skiing. Courses were dropped because of a lack of teaching facilities or student interest.

Not all new courses at TCC are aimed at such practical matters as understanding world population or preparing for a job. One other literature course was introduced this year that deals exclusively with a playwright who wrote 400 years ago—English 250, Introduction to Shakespeare.

College cri\$!\$ spelled out

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On objectives and achievements:

"Our basic objective is to provide more relevant learning, for more students, in less time and at less cost."

"We serve more students in less space at a lower cost than most other elements of higher education in Washington State; and further, we continue to improve in this regard."

On financial problems:

"No single factor in the political inheritance

of the community colleges has caused more difficulty and more long range problems than the creation of this massive new state agency without any new sources of funds."

"State law virtually demanded community college growth, yet the state provided no continuing source of revenue to expand physical plants of the institutions, except for a share of student tuition."

"The state accepted total responsibility for the fiscal support of the community colleges, but provided no new source of state funds to replace those funds previously committed by local school districts."

"The records show that our capital situation has been extraordinarily difficult, even during the past few years in what the governor has called the state's 'economic binge.'"

"The achievement of a reliable, long term source of capital support must be given the highest priority."

East Side Center

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ple who live on Tacoma's East Side.

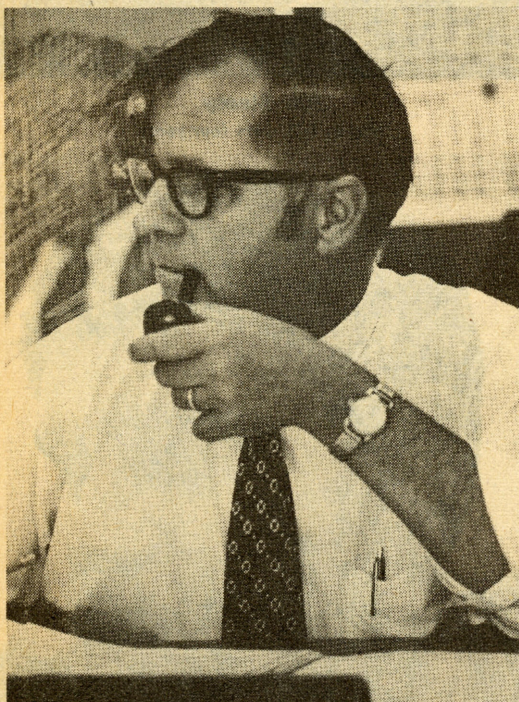
The survey of about 450 persons revealed that the top priority for adult education in the low-income areas is job-related, income-producing and skill building opportunities.

It notes that low-income people less often respond to the "deferred rewards" of grades and degrees.

Self-improvement

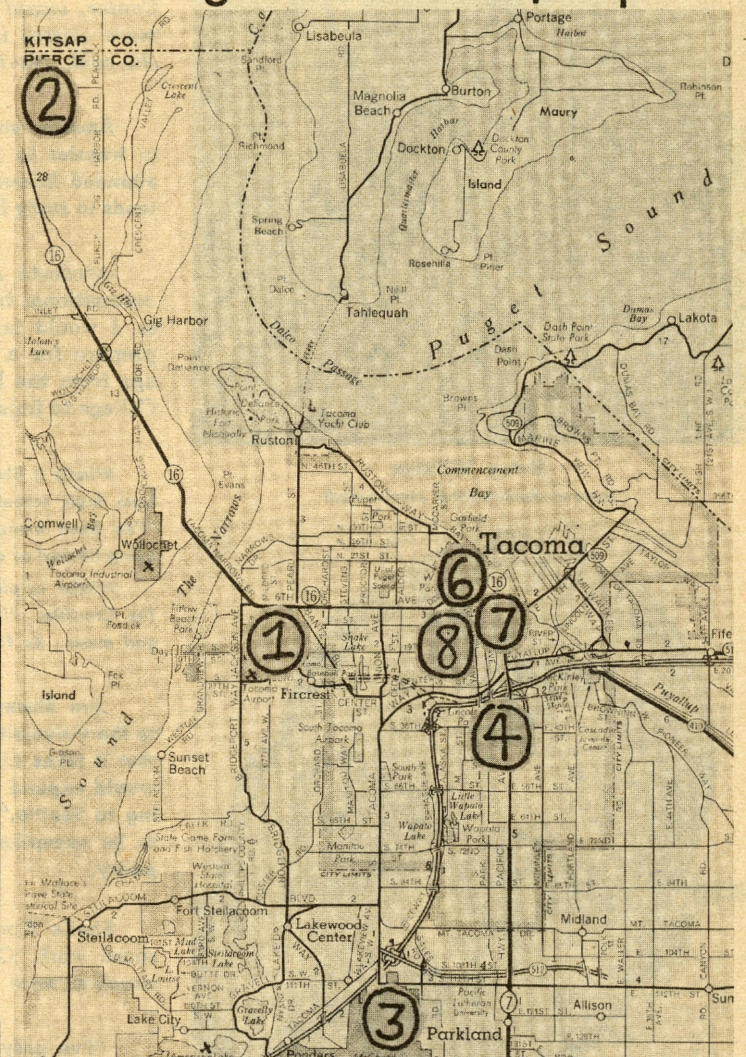
Second priority was assigned to self-improvement, consumer-oriented and daily living opportunities. Third priority went to pre- and post-retirement and leisure-time education for senior citizens. The report notes that Tacoma has the highest proportion of senior citizens of any city in the state.

For program development, the report suggests hiring of area residents and community advisory boards. Teaching would be aided by persons hired as "facilitators"—a sort of educational middleman who can translate subject matter into everyday terms.

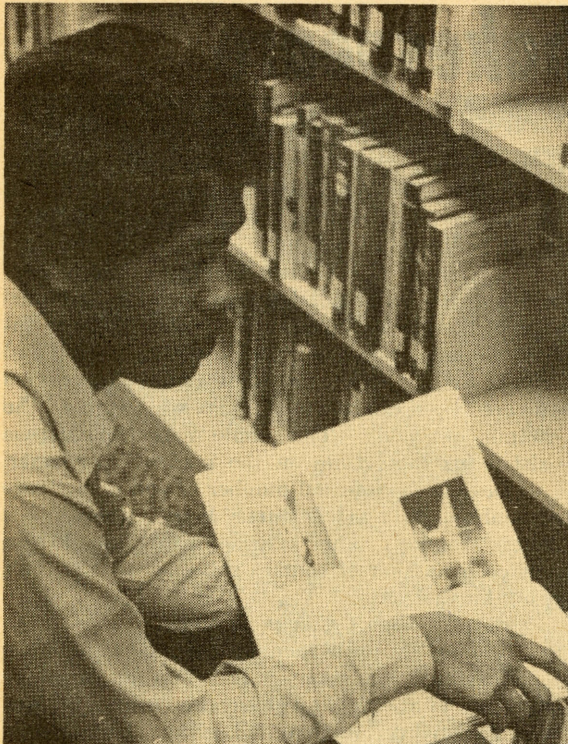


DR. THORNTON M. FORD, TCC president, made this response to Dr. Canfield's TV address: "It's inevitable that community demands for our services will continue to grow steadily during the next two years. Our goal is to both meet the new demands and maintain the present quality of instruction. We know that the Legislature will do its best to assist us in this respect."

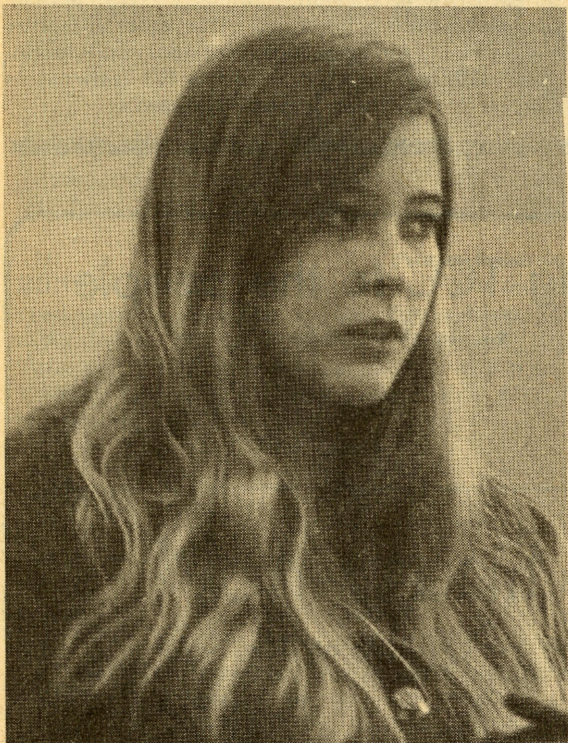
Taking TCC to the people



TACOMA COMMUNITY College regularly offers courses at seven other locations in Pierce County in addition to its 150-acre West Side campus. Other locations, as shown on the map above are: (1) The TCC campus; (2) Peninsula High School (college credit, adult education, high school completion); (3) McChord Air Force Base; (4) Lincoln High School (adult education, high school completion); (5) McNeil Island (college credit); (6) Tacoma General Hospital; (7) County-City Building; and (8) St. Joseph's Hospital.



Modesto Anijo
"More data processing courses"



Betsy Wilkins
More student-teacher involvement



Jack Nitzke
"It's all been very pleasant"

All ages and types take advantage of TCC programs

About the only safe generalization that can be made about students at Tacoma Community College is that it's impossible to generalize about them.

The amalgamation of students attending classes on any one day includes:

- Blacks, whites, Mexican-Americans and Indians.
- Housewives taking one course in creative writing and 19-year-olds taking four courses in pre-engineering.
- Occupational students who hope to move from TCC directly into a job.
- And college transfer students who hope to take their first two years of education or business classes at TCC.

The following students are typical of the diversity that characterizes the TCC student body.

Betsy Wilkins—tall, blonde and 19—is in class one hour a day this quarter. She's taking Western Civilization. Next quarter she plans to take a full load. Next year she hopes to transfer to the University of Puget Sound.

The graduate of nearby Lakes High School says she generally likes TCC. But all's not rosy: "I don't think that the students and teachers have enough involvement with each other, although I don't think it's either group's fault."

A 48-year-old father of seven says that "it's hard to keep up in industry with only a high school education." Maxie W. Fields is taking typing, business, speech and business math this quarter. This is his second quarter at TCC. He intends to remain for another year.

Chris Brynteson, an 18-year-old assistant in the TCC Resource Center, would like to take classes that are more relevant. "I'd like more classes in the line of ecology, yoga, revolution and Vietnam," she said. Next year she hopes to travel all over Canada and the U.S.

Another student assistant in the library, Marianne Sidorsky, plans to transfer to the University of Washington next year. Last year she attended Bakersfield Community College in California. She says she intends to study librarianship at the U. of W.

Modesto Anijo, a 20-year-old sophomore, would like to receive occupational training at TCC. "If you had more data processing courses, I would take them," he said. "For me college is the best way to prepare for a job," he said. Anijo, who came to Tacoma 10 years ago from the Philippines, may transfer to Western Washington State College to finish his education.

What's it like to start your freshman year of college 13 years after graduating from high school? "It's all been very pleasant," said 30-year-old Jack Nitzke. "I've been amazed at the open-mindedness of the instructors and surprised at being treated as a human being," said Nitzke.

Nitzke is playing Danforth, the leading judge, in the campus production of *The Crucible*. Right now he says he's content taking sociology, political science and music. As for future plans he says, "Maybe drama, possibly acting."

Jim Stacey, 21-year-old business major, says he plans to transfer to the University of Washington. He says he doesn't mind the 25 minutes that it takes him to commute to the TCC campus. "I only wish that TCC would expand to a four-year college so I wouldn't have to start commuting to Seattle," he said. Stacey says that he has found the TCC Library to be exceptionally useful, especially for his research into U.S. foreign policy.

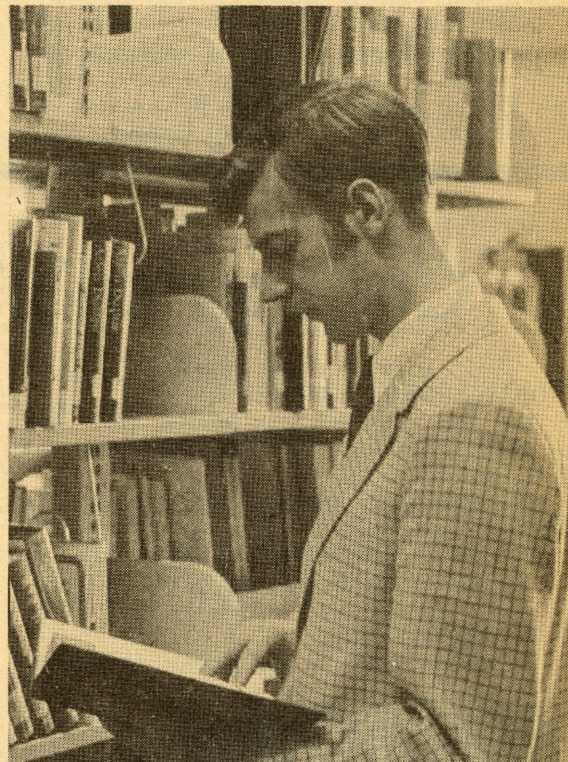
Sheila Woodruff, 18, and Carmen Holliday, 17, both plan to go into social work. Carmen says that the parking fee and new building construction were her biggest surprises at TCC.

"I've only been to one other community college and this is a lot better than that," said Phillip Proteau. He served one year in Vietnam with the Marine Corps prior to enrolling at TCC. Proteau, who is 22, will transfer to Central Washington State College next year.

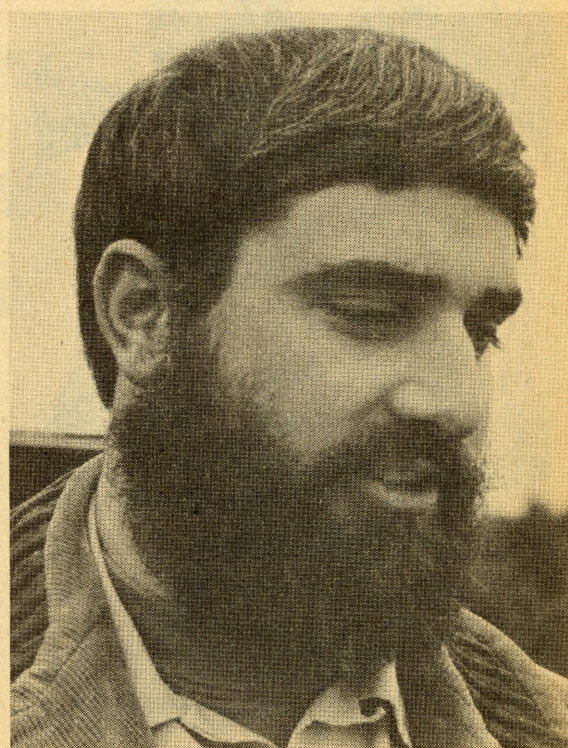
Brian Goldade, 25, also served one year in Vietnam—as a teletype operator. "I like the registration procedure here much better than what I experienced at another college," Goldade said. The Gig Harbor resident also said that he liked the small classes at TCC. "I also appreciate how the instructors here try to clarify concepts at the level of the student," he said.



Marianne Sidorsky
Aims for library school



Jim Stacey
Wishes TCC were four years



—Photos by Mark Battle
Brian Goldade
Appreciates instructors