

Inside:
"Sex, lies
and
Szechwan"

**The Collegiate
Challenge Returns!**

It's time to put away all those
old issues you've been reading
over and over.

the Collegiate Challenge

CELEBRATING TWENTY-FIVE YEARS OF EDUCATIONAL JOURNALISM

U W looks at TCC for '93 Public explores branch campus location options

Eric Featherstone
Staff Reporter

A meeting concerning location options for the University of Washington branch campus was held at the Public Utilities Building in Tacoma on Sept. 25.

Donna H. Kerr, the spokesperson for UW, tentatively announced that the administration of operations will be present in the autumn of 1990. Construction of the branch campus will not begin until sometime in 1993.

The UW wants a plot of land the size of a hundred acres. There are currently four viable sites to choose from. These include lots

in Fife, downtown Tacoma, the Hilltop area and Tacoma Community College.

Fife was a doomed proposal almost from the beginning because, as one speaker put it, "It has some of the richest farming soil in the world."

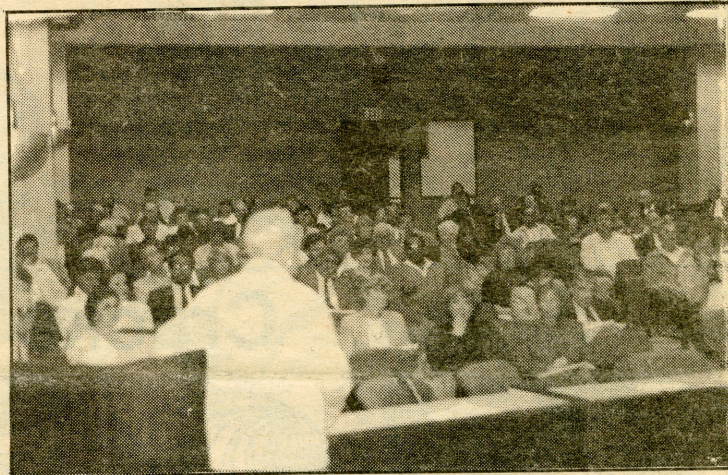
The downtown Tacoma site is on the North side of 21st Street, which has historical buildings and low income housing. This provides two reasons for preserving it. Sam Tower, a Tacoma citizen, said, "We should preserve this area for our children."

The Hilltop area has 55 acres available with an added 10 acres of land that can be built upon. The speakers for Hilltop were in-

terested in one thing. "Let's find a way to preserve Hilltop."

The state-owned grounds of Tacoma Community College and the 75 adjacent acres are also being considered for the branch campus.

Since TCC's land and the land next to it are state owned, the tax payer isn't involved with the land said Sue Harvey, Director of Finance, Facilities, and Administration. The UW two-year plan for the site in Tacoma may not be formed until summer, 1991. After the contracts are made and plans and permits are drawn up, construction could begin in 1993, added Harvey.



A concerned Tacoma resident speaks his mind about the UW branch campus. He and others gathered last Tuesday to discuss the pros and cons of the location ideas. Photo by Bryan Butler.

Congressman added to administration's assets

Patricia J. McLean
Staff Reporter

Washington State Congressman, Brian Ebersole, recently consented to an interview regarding his role as Coordinator of Special Projects at Tacoma Community College. He also shared his views regarding education in America.

Projects include a partnership with Tacoma and Peninsula Public School Districts to aid at-risk minority students. In this program, minority youth heading into high school will be brought to TCC in the summer and "...be given heavy doses of English, math, and science," said Ebersole. It will be an opportunity for the youth to experience the two-year campus environment. They will also be taken to The Evergreen State College, and Bates and Clover Park Vocational-Technical Schools to gain a knowledge of those schools.

Ebersole explained that one objective is to "hopefully try to increase the number of Tacoma youth, minority youth in particular, that are interested in going on to college."

Ebersole said he will also be involved in developing internships

for TCC students. Internship programs allow students to obtain practical experience in their chosen fields, Ebersole explained. "For instance, we have people here studying to be drug and alcohol counselors. The Tacoma School District is going to hire 20 new drug and alcohol people this year and we are going to try to put some of our people (TCC students) into those positions," stated Ebersole.

Part of the special projects is an effort to streamline the transfer process for students starting at Bates and desiring to finish at TCC. "A lot of people don't know that you can get a certificate from Bates and then come here for 30 credit hours and get and AA degree," said Ebersole.

A much needed project is bringing high school teachers and TCC faculty members together to develop curriculum for the high schools. The intent, according to Ebersole, is to provide pertinent courses in high school and to aid high school students in choosing classes that will enable them to be successful at TCC.

Ebersole will also be involved with grant writing to bring additional funding to TCC. He said he would not be using any particular

program as a basis, but will develop the requests according to what grants are available.

"Those are some of the things that we will be doing for the college. People here have been great to work with. I have been very impressed with how enthused everybody is about what they do at TCC, about education," Ebersole added. "The real mission of a community college is training and retraining people," to compete in the changing job market.

Ebersole mentioned his involvement as author of the Omnibus Substance Abuse Act of 1989 which the legislature passed into law this year. This anti-drug bill appropriates \$8 million of which one third is earmarked for educational programs. Tacoma Public Schools received \$1.2 million.

Ebersole feels that education is very important in deterring drug abuse, but also sees a need for heavier sentencing of drug dealers. These sentiments are reflected in the comprehensive nature of the bill. Two new prisons, greater latitude in police operations, and allowing prosecutors to confiscate real proper-

Please see **Congressman**,
page 3



The Collegiate Challenge staff would like to welcome all students, administration and faculty to the Tacoma Community College campus. Photo by Kevin Mikolashek



Destructive duos battle city

James Wilson
Business Manager

In 1984, the "City of Destiny" was awarded the prestigious title of "All-American City." It is now 1989, and Tacoma may be destined to become another Dodge City, a city of gang violence and drug trafficking.

Within three years, crime life of street gangs has tagged Tacoma as one of the most gang terrorized cities on the West Coast. Drive-by shootings and other barbaric tactics accompany the horror helpless victims are experiencing.

Things are getting way out of reach with the presence of these domestic terrorists. Like toy puppets, innocent people are having their strings controlled by wicked puppeteers. These strings need to be cut.

Hilltop has become the battlefield, a shooting range for target practice as homes and bodies are being shot up for unjustifiable reasons.

On Sept. 23, neighbors united for a block party in a section of Hilltop to protest drug dealing on their streets. Threats made by dealers prompted a resident to call in the cavalry, some Ranger buddies from Fort Lewis. Dodge City was relived once again. Perhaps due to the grace of God, there were no injuries or deaths.

Oddly, the police brought the residents and villains together to compromise. But why should law abiding citizens bargain with hoods to live a safe and normal life? Another bounce from society's ball of confusion.

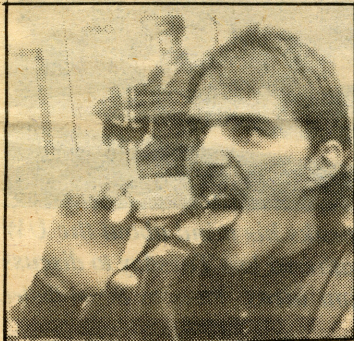
The drug scene touches everybody (negatively), but the most affected by this torture are children; the young, the future. The walls of their minds are deteriorating by drug use, society's as well as their own.

Maybe people should start saying "hell no!" instead of just "no."

As for a cure for the drug problem, look at it from a business point of view. Take away the supply and there is no demand. Or, if there is no demand, there is no use for a supply. Just a possibility.

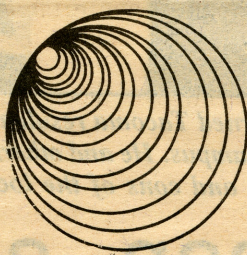
Vigilance would not be an answer for gang violence, but of course it is a different matter when it comes to defending yourself. Some feel a solution may be to help get gang members off the streets, maybe with a decent job or an education. The only problem with that is they have to want the help.

Whatever the answers are for drug abuse and gang violence, pray that they are not placed on top of a high plateau along with the cure for a common cold.



Damon Rosencutter
Managing Editor

Cracks found in constitution



The Collegiate Challenge received information from the student Senate last spring to be published as an open letter to students. The information suggested that voting would take place June 9, concerning a change in the ASTCC Constitution. Article VI, section 2 dealt with surveying and assessing the priorities of the general student body in regards to the Service and Activities fee budget.

The ASTCC student government of 1988-89 wanted to strike this article from the constitution. Apparently, this article had not been followed in previous years, and they saw no need to keep it. Imagine that.

Publicity that was shared with students was minimal and

not complete. A second voting date set for June 13 was not made public until the voting process began June 9.

A paper banner hung behind the information counter for a few days. It mentioned one voting date. And it was the last day of school before finals. How convenient!

Thus began this student's adventure. I did what any red-blooded Titan should do and proceeded to vote. To my surprise I learned I had to vote yes or no on all the proposed amendments. A package deal. Some of the amendments under revision were actually well thought out and deserved a separate vote.

Immediately I began asking acquaintances and friends to vote "No" on all proposed amendments. This did not sit favorably with the past student government. I was told not to "politic" around or near the ballot box, so I took my campaign outdoors and lobbied for a "No" vote.

After taking my campaign outdoors, I was approached by a few members of the 1988-89 Senate. They were apparently upset with my actions. I was reminded several times that students don't know how they want their money spent, and I didn't know what the hell I was doing. Many of them suggested that government knows what's best for the people. Hmmm...

Being quite disturbed by my actions and the number of "No" votes coming in, certain members of our old student government began recruiting athletes to vote yes. Student government members were quick to label me a "Jock-basher" because of my belief that the Service and Activities fee budget distribution was uneven and not quite representative of the general student body.

While I solicited everyone I saw to vote, our leaders were selecting a chosen group to oppose me. This only reinforced my beliefs. And at the same time trying to convince some "No" voters that they should vote "Yes." From behind the ballot box of all places. I could only think of recent Panamanian elections.

The students of TCC should have a say in where their Service and Activities fee, that is collected in tuition, is to be spent. A government of the past should not control our future.

Hopefully this year's elected student body representatives will bring back a vote to the students of TCC, regarding changing the Constitution. And if we're really lucky, maybe our new elected officials will implement a survey to assess the needs of the general student body in regards to their opinion of where Service and Activity money is to be disbursed.

The Collegiate CHALLENGE

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This space contributed
as a public service.



Center creates a warm, caring atmosphere

Deborah J. Ernst
Editor-in-Chief

What is "adult day health"?

According to Jane Whetstone, Social Services Worker at Marcourt Adult Day Health Center in downtown Tacoma, "It's a form

of care that allows both health monitoring and socialization in a safe, structured setting."

But it's also a learning environment, as shown in their contract with Tacoma Community College to hold classes at the center.

But what other care is available to the elderly population? According to Whetstone, there are senior centers and respite programs. Senior centers, Whetstone explained, are designed for participants who are able to access community events independently. The characteristics between centers vary, but they're geared mostly toward social interaction.

Respite programs, Whetstone continued, are at the other end of the care spectrum. Respite is also called "social daycare." Its prime focus, Whetstone explained, is to give the caretaker time for business, themselves, or family.

According to *Life Line*, a newsletter published by Associated Health Services, "Many caregivers find that taking a break is important to sustain the ability and desire to continue to care for an older adult." Respite is that break.

Day health, Whetstone concluded, lies somewhere between senior centers and respite programs, and participants could go in either direction. Its focus, Whetstone added, is restorative care and rehabilitation, and the center promotes change and growth in its clients. The center, a service of Associated Health Services, serves approximately 33 people per day, said Jan Abrams, Marcourt's director.

What processes do Marcourt's participants go through? According to the center's licensed practical nurse, a client comes to the center's attention through a referral. It can come from anyone, but generally from family, doctor,

"If someone chose to they could open a room in their basement... You could have the clients use the outhouse in the backyard and staff it with a 16 year old high school dropout and there's nothing to stop you."

neighbors, or city/case management.

After referral information is gathered and a social worker visits the potential client's home to double check the information and explain the program, the referral is sent through the center's nursing department, which checks with the potential client's doctor for approval.

Are potential clients ever turned away from the center? According to Marcourt's resident LPN, clients are deemed ineligible only if they are "grossly incontinent, combative or assaultive, or have a tendency to wander."

Next comes a site visit in which the client goes to the center to get acquainted. Most of them, the LPN said, are integrated without much anxiety. Sometimes it takes two or three visits for the client to become comfortable. Sometimes, she added, they won't come back at all.

The client, concluded the nurse, is assessed every three months and a progress and evaluation note and treatment plan is compiled and approved by the professional staff and sent to the primary physician. Eventually, if progress is made, the par-

ticipants are graduated from Marcourt's program. This transition includes work with the doctor, family, the client, and an agency such as city/case management.

What regulations are Marcourt held accountable for? According to Abrams, they're set up by the Aging and Adult Services Administration and the Department of Social and Health Services.

How strict are the standards? Abrams stated that they're stringent and "spell out every aspect of care." She stated that the regulations apply to Marcourt because the center receives state funds through Medicaid. However, centers that do not receive Medicaid funds are not regulated in any way.

"If someone chose to," added Abrams, "they could open a room in their basement that's 12 feet by 12 feet and has a tiny two foot square window in it. You could have the clients use the outhouse in the backyard and staff it with a 16 year old high school dropout, and there's nothing to stop you. Clearly, the public needs to be aware that they must be careful about adult day centers that advertise their services just as they would be with child day care center."

In addition to health monitoring and care, Marcourt has a mutually advantageous contract with Tacoma Community College. TCC offers courses in a group atmosphere at the center's location.

Some of the courses are general, such as current events or history, Abrams said. Some of them, she continued are specific, such as diabetes or depression groups. These groups are open to anyone at Marcourt, but, Abrams added, some participants are picked and chosen for the specific groups that meet their needs.



Pam Saylor rides a van with a special lift to accommodate the handicapped. Photo by Deborah J. Ernst



Participants look on as Patricia Jordan, Occupational Therapist, leads a group. Photo by Deborah J. Ernst

continued from **Congressman**, page one

ty of drug dealers are also parts of the bill.

The addition of new drug and alcohol counselors to the school district is a result of the Substance Abuse Act, noted Ebersole. In a further effort to reach young people, elementary school counselors will be focusing on building self-esteem in the children they work with. Less emphasis will be placed on the negative aspects of drug abuse and more will be placed on developing the self-worth of young people.

Regarding President Bush's desire to be known as 'the education President', Ebersole stated, "That's a good thing to say if you are running for President." He added that he was glad that Bush was paying attention to education. However, Ebersole sees no indication of an increase in spending on the federal level for education. "The proof will be in the pudding," he said. He explained that "A lot of politics is setting the debate." Focusing the attention of the country on education is a positive step. Ebersole went on to say that "Jack Ken-

nedy once said that the business of the President is to keep the unfinished agenda in front of the people."

Ebersole stated that the emphasis must be shifted away from grade point average and acquiring a degree. "The goal is to learn...get people interested in learning for the sake of learning. We are too big on the notion that education is good because it fuels the economy. That is not the reason people should learn, so that they can make more money. People need to be more self-fulfilled, self-actualized."

Ebersole expressed that what ails American education is what ails American society. "You can not quickly change education. You're not going to change the public schools until you get parents that are more involved." Ebersole agrees that parenting classes are important saying that "The most important thing that most people do is raise young human beings (yet) it is one activity that most people spend very little time preparing for, studying, reading about, becoming educated about. It is not something you are born with."

TCC witnesses new form of government

Thomas Roeder
Staff Reporter

Jay Lloyd, the President of the Associated Students of Tacoma Community College, is the leader of a regime under fire. According to Lloyd, he ran for the office because, "I decided to just do it instead of griping about it."

Lloyd was brought up in Morgan City, Louisiana, a town about the size of Puyallup. During high school he competed in five sports and was a member of the student government. He is an admitted conservative who calls being "outspoken" his "best trait but biggest weakness."

His ASTCC government first received criticism for the decision last spring to amend the ASTCC Constitution.

The modification was the elimination of Article VI section 2 which reads, "The student government shall develop and implement a priority funding survey



Your ASTCC president, Jay Lloyd. Photo by Damon Rosencutter.

to assess the priorities of the general student body in regards to the Service and Activity fee budget."

Another issue which came under fire was the budget of a club called GLAD. Some Senators believe that their club's

budget was cut in half primarily on moral beliefs. Lloyd denies the allegations.

Jay Lloyd has bright hopes for TCC's future. "Everyone was new once, and for dollar value and instructor access, you can't beat TCC."

The Seattle Repertory is doing a production of Shakespeare's Measure for Measure in October. Check the TGIF for more information.

You can set your own trend here

Shanna Kossman
Staff Reporter

Have you ever thought of forming a club? Well, you can! In fact, anyone can form a club. You only need to have three elements: a president, an advisor, and at least 10 members.

Once you have assembled these elements, you must submit a petition to the club coordinator. The club coordinator then submits the petition to the student body president. It is his/her final decision. If the club is approved, the next step is to go in front of the senate to be officially sanctioned.

Once you have been sanctioned, you can submit a budget proposal to the Senate. (The initial reason that you would want your club sanctioned would be to gain funding from the Senate.) A sanctioned club can also receive use of other school facilities, such as rooms to hold meetings in, and

use of vehicles.

The only reason that a club would not be sanctioned, according to Peggy Brandsma, "the main reasons would be not having an advisor or enough members, or if the president denied them. I don't ever remember any club being turned

down. Ray Richardson stated, "we can't support any political or discriminatory group."

So if you like meeting people with similar interests, why not try forming a club?

Campus organizations can cure boredom

Chris Gurican
Staff Reporter

If boredom is what ails you, then Tacoma Community College's clubs have the medicine for you. There are a wide variety of clubs on campus that appeal to many interests and/or hobbies.

The following clubs have been sanctioned this year.

The American Society of Mechanical Engineers promotes interest in engineering and encourages engineering students to socialize together. Call James W. Franson at 572-8529 for more information about this club.

The Rock and Roll Appreciation Club has many goals. They want to get some good bands to play on campus. They would also like to educate people on rock and roll and get people together to enjoy all kinds of music. For more information on this club, contact Damon Rosencutter at 566-5042.

The Society for Creative Anachronism recreates the colorful Middle Ages through events and activities. For more information, contact Jonathan Smith at 474-8595.

The Vanguard Gaming Group develops various skills such as math, historical vocabulary, spelling, and science through enjoyable games. Call Kevin Skyles at 475-1014 for more information.

At press time the following clubs have not been sanctioned.

The Art Club promotes student awareness of the visual arts.

The Black Student Union serves as an effective unit for the cultural enhancement of black students. For more information on this club call 566-5025.

Chi Alpha is a club that provides a place on campus for Christians or anyone who wants to attend to meet and have a Bible study.

The Nursing Club supports nursing students in health care activities and provides opportunities to expand nursing knowledge.

The Student Support Network gives information and support to those who come from dysfunctional backgrounds and/or those who may have an interest in the area.

The International Student Organization promotes friendship and understanding between people of different cultural backgrounds.

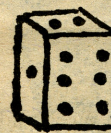
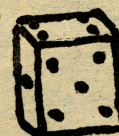
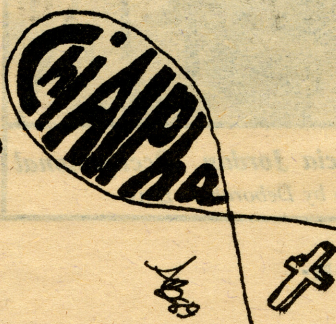
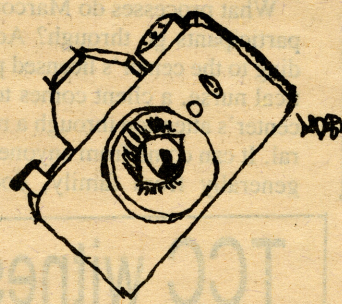
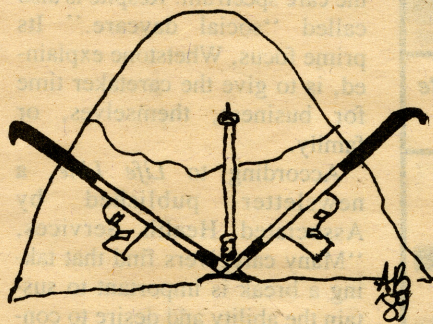
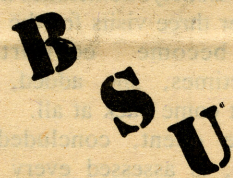
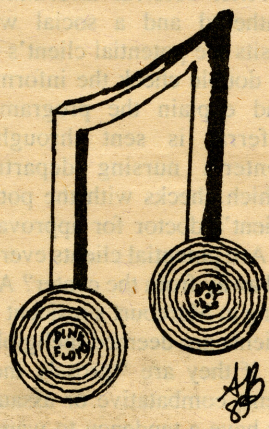
The Image Intensifiers informs other students of the advantages of being a member of an Allied Health Program.

The Gays and Lesbians Accepting Diversity's purpose is to form a support/rap group to respond to gay/lesbian issues and promote education, wholeness, and respect. For more information call 566-5025.

The Native American Club forms an effective advocacy and support for Native Americans. For more information, call 566-5025.

Chi Gamma is the TCC chapter of Phi Theta Kappa, the National Honor Fraternity for two-year colleges. They want to promote educational discussions and follow along with the goals of Phi Theta Kappa.

If your interests don't lie in any of these areas, you have the option to start your own club. There will be an All Club Meeting on Wednesday, Oct. 18 from 9:30 am-12:30 pm in the student center. This meeting is for anyone interested in joining an existing club or starting one of their own.



Counselor's Corner: 4-year colleges

Susan Mitchell
TCC Advising Coordinator

Students who plan to transfer to a four year college or university after attending Tacoma Community College should be aware of a number of related services TCC offers.

First, you should be sure that the TCC courses you take will transfer to the college you plan to attend later and that they will prepare you for the specific educational program you intend to enter. In order to assure that your TCC coursework is compatible with your goals, make sure you see your advisor prior to registering for classes each quarter. If you have an assigned advisor, you will be notified how to see your advisor on November 14, TCC's mid-quarter advising day in preparation for Winter Quarter registration. If you don't have an advisor, don't know who your advisor is, or wish to change advisors, contact the Advising Center in Building 7 by dropping

in or calling 566-5120. If you are a night student, evening advisors will be available prior to registration for Winter Quarter in the lobby of Building 18 from 4:30-8 pm on November 14, 16, 21, 28, and 29. You can get the dates for advising prior to Spring and Summer Quarters by calling the Advising Center at 566-5120.

You also have a personal responsibility to make sure you understand TCC's AAS degree requirements and the requirements of the four year school you plan to attend. The AAS degree requirements are published in the TCC catalog. Information on the transfer requirements of Washington State four year colleges is available in the Career Center in Building 7. Fliers outlining programs that will prepare you to transfer into various four year college programs are available on racks in the Counseling and Career Centers in Building 7 and the Admissions Counter in Building 18.

A workshop on how to prepare

to transfer, "Ready. Set. Go: 4 Year College Transfer" will be offered Fall Quarter on Thursday, October 26 from 2-4 pm, and again during Spring and Winter Quarters. You can call the Counseling Center 566-5122 for more information.

Representatives from the four year colleges will be on campus and available each quarter on "Transfer Information Day" to meet you and answer your questions about transferring to their colleges. The Fall Quarter session is scheduled for Thursday, November 2 in the TUB. Call the Counseling Center at 566-5122 for information about the "Transfer Information Day" dates for Spring and Winter Quarters.

Transferring to a 4 year college will be a rewarding experience if you plan ahead and learn in advance as much as possible about what to expect.

An invitation

Hispanic Celebration

In honor of National Hispanic Heritage Month
October 14, 7-9 pm in the
TCC Student Center.
FREE

Featuring: Ballet Folklorico de "Olin"
and a lecture from
Antonio Sanchez, PhD. from
America's Institute of Art,
History, and Culture.

Contact Yolanda at 566-5025
for more information

sponsored by the Multicultural
Student Services

Students discuss issues

Charlene Anderson
Staff Reporter

WHAT ARE YOUR FEELINGS ABOUT THE TACOMA COMMUNITY COLLEGE STUDENT GOVERNMENT?

Blake Herring
Major: Engineering
(Associated Students of TCC Senator)

"People are paying \$3.35 per credit, per quarter, up to 10 credits (\$33.50) to fund the ASTCC. Unfortunately, most of the students don't have any say--because they don't have any time to have any say--in this government. Not enough people come down to the Senate Meetings; nowhere near enough. The students don't know what's going on. One thing I personally would like to see is that someone write down what's going on and put it in a form that people are interested in enough to read; to tell them 'Hey!, this is what's going on in the student government.' I think an actual story should be written--something more readable than 'Meeting Minutes'."



Renolda Grant
Major: Computer Science

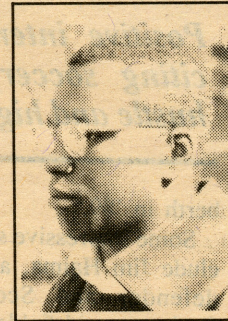
I go to the meetings okay? I'm really close to being a senator. I think it's a pretty good program. We need to have more student participation. There's been times when I didn't agree with things that have happened. We vote--it's part of their constitution-- that has to be brought up in order for that law to be changed. You learn a lot."

Jay Lloyd
Major: Political Science (ASTCC President)

"Oh, I like it; it's wonderful! It's a very good group of people coming in this year and we're looking forward to a very productive year. We're trying to improve our club relations. We've added four club desks...We're trying to spread [the money] around a bit."

Brian Flynn
Major: Journalism

Last year I was more involved in student government because I had friends (that were a part of it). I don't really know what their doing this year. I would like to be more involved with what they're doing; I really would."



Jonathan Smith
Major: Psychology

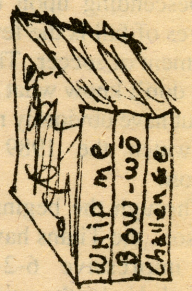
"I feel they're kind of 'clickish', unorganized, and really they don't get enough of the student body involved in student government affairs."



Joyce Montgomery
Major: Human Services

"It's run very well because there's never any problems. Maybe it's changed since I've last gone to a meeting."

Glenn:
"I hope this year's student government will not monopolize issues and be more liberal. This is not China."



Alcohol Awareness

Loyles Webb
Staff Reporter

Alcohol may make you feel good but, too much can kill you. We are all aware of the severity of alcohol abuse, and that is why we need to be constantly reminded to prevent us from becoming abusers. The week of Oct. 15-21 is alcohol awareness week, and the efforts of both faculty and

students have been enlisted to assist in the primary goal of reducing drug misuse by education.

Phil Griffin, chairman of substance abuse task force has requested the instructors to take a few minutes during their class time and address the issue of Alcohol abuse. Griffin prepared a guideline sheet in a first time effort to help the instructors assist

in making the student aware of the abuse of alcohol and other substances. He believes that with active participation in the classroom, the students awareness is reinforced and the importance of this issue a constant threat to lives of all ages.

Please drop in at the counseling center, and feel free to pick up literature on the abuse of alcohol and other substances.

Campus Library Now Open:

Saturday: 9 am-3 pm
Sunday: 12 noon-5 pm

TCC mourns passing of math instructor



Eulogy for Warren Karl Jaech, TCC Math Instructor
October 13, 1927-August 8, 1989
(delivered by his brother John at memorial service on August 12, 1989)

Each of you has a unique, private memory of Warren. To some of you, Warren was a teacher. This was his vocation, his calling. And he fulfilled that calling with the total dedication that characterized everything that he did. He was wonderfully effective in explaining the mysteries of mathematics, in reducing to understandable form these mysteries, and in creating in his students that appreciation for mathematics that he himself had from an early age. Warren demanded excellence of himself, he expected the same from his students.

To some of you, Warren was a colleague--a quietly effective individual who was widely admired and respected. I do not have firsthand knowledge of the extent to which he influenced his professional colleagues, but I am certain that he was always available to assist in whatever was needed. That was his nature.

To some of you, Warren was a fellow church member--a brother in Christ. His service to the Lord through the church is legendary, going way back to the little church on McKinley Hill and extending to the present. As in all areas of his life, Warren was always

available to serve as needed. I know it hurt him deeply these last few weeks when his body was no longer able to respond--when he would see a need and not be able to fill that need. He did not like to be ministered to, he was a servant, placed on this earth to serve others. You knew him as a fiercely independent individual. Only one month before he died, he insisted on walking his daughter Eunice up the aisle to be married. Two days before he died, he insisted on receiving communion at this altar, along with his fellowmen. And on Monday, just one day before Warren died, he checked into the hospital by walking in, refusing a wheelchair. Some would say that he was determined, others that he was stubborn like his parents, and like his youngest brother, Dan.

To some of you, Warren was a classmate of years ago--in grade school, in high school, in college. He had a well-deserved reputation as an excellent, an outstanding student--a classmate to whom one turned to for readily-given help when needed. He was given special challenges by his teachers to stretch his mind. I recall that in Teacher Kersten's class at Zion Lutheran School, while the rest of the class competed with one another at the blackboard in long division, multiplication, extracting square roots, and the like, Warren was so

please see **eulogy**, page 8

Kickers cause fever

Thad Richardson
Staff Reporter

Descending upon us like the leaves of fall is the fever and excitement of soccer. Those of you that don't know what I'm talking about have obviously not been out to watch the 1989 Titans in action.

Through the beginning of the season, the Titans have acquired an impressive 6-2-1 overall record. Under the guidance of the NWAACC 1988 Coach of the Year, Tom Keegan and assistant coach, Chris Forrer, there seem to be high hopes for a playoff

Positive intensity, exciting soccer, lots of hustle and high scoring

berth in '89.

Some impressive standouts include Jim Haima, a sophomore defender and Scott Lee, a freshman mid-fielder. Both are consistently strong in their efforts and are strong team leaders.

When asked what his goals are for the team this year, Coach Keegan responds, "To have each individual improve...and become a better player; to install intensi-

ty and class to each individual; to have them play as a team; to reach their full potential as a team; to be successful and winning as a team; and to have fun."

When attending a game the fans should expect "positive intensity, exciting soccer, lots of hustle, and high scoring" on the part of the Titans.

The 1989 Titans consist of freshmen Paul Lovelady, Jerrod Fleury, Brian Adkins, Scott Lee, Alex Robertson, Brett Carlsen, Ken Klien, Beau Olson, Perry Marchio, Rick Phillips and Jeff Johnson. Sophomores include, Abdul Alkiyoumi, Brent Polly, Jim Haima, Joe Hill and Erick Schade.



Green colors math at TCC

Scott Boucher
Staff Reporter

"When I returned to school in 1984, my goal was to become a high school teacher, but along the way that goal changed to becoming a community college instructor. I found that there was a better sense of communication with college students," said Phil Green, one of the newest faculty members here at Tacoma Community College.

Green went to New York from Massachusetts to earn a degree in biology. He attended Union College in Schenectady, N.Y., where he earned himself an undergraduate degree in biology in 1974. It wasn't until 1984 that he decided to move to Washington. He attended Western Washington University, and it was there that he earned his master's degree in mathematics in 1987.

He put his degree to work by teaching at Western Washington

University by day and Whatcom Community College by night for two years. He also taught at Skagit Valley College, shortly followed by Lummi Community College. And just last summer Green returned to Western Washington University and Whatcom Community College to teach that quarter before coming here to TCC.

"I found the faculty and staff here are very positive and outgoing, which makes this college a very terrific school. They helped me feel comfortable in being part of the campus community, and I feel my decision to teach here, was based upon that."

Currently, Green instructs Math 90, Math 156, and a one hour Math Lab. He said he enjoys the students he works with and finds the campus a very successful place. "I have no plans in leaving TCC in the future. I enjoy it here, and I want to be part of a positive community college such as TCC."

This space contributed as a public service.

98.9
K E Z X

And UPS

Welcome

HIROSHIMA



老馬

DANNY YAMAMOTO - Drums; JUNE KURAMOTO - Koto; DAN KURAMOTO - Keyboards, Woodwinds;
MACHUN - Vocals, Guitar; JOHNNY MORI - Taiko, Percussion

Epic

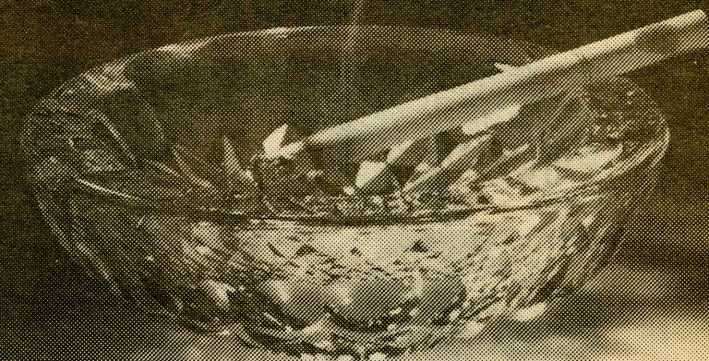
HIROSHIMA

Variety Artists

2886 Beverly Glen Circle Suite 302
Los Angeles, Ca 90077
(213) 475-9900

SATURDAY, OCTOBER 28, 8 pm
University of Puget Sound Fieldhouse, Tacoma

Advance Tickets, \$13 at all TicketMaster outlets and the University Ticket Office, Student Union Building.
For more information, call 756-3366



Lady Killer

Among many young women, smoking is viewed as stylish.

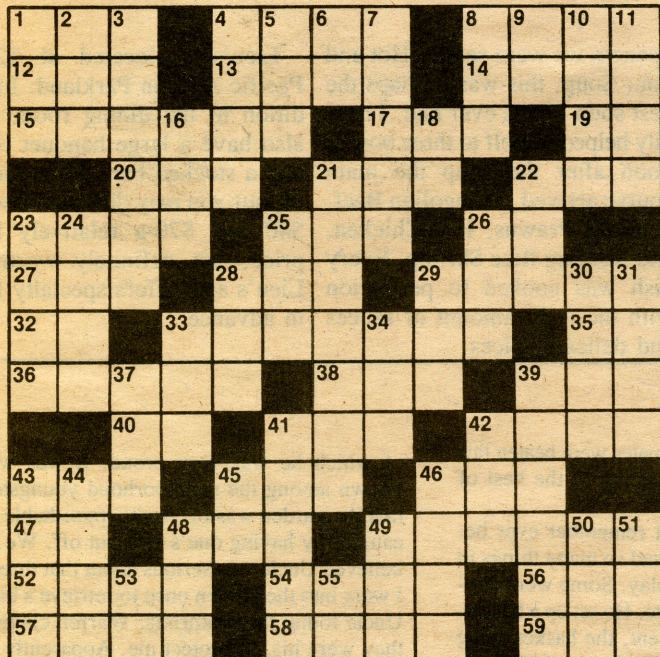
It is not. Smoking is deadly.

If you smoke, please consider stopping.

For help, information and support, please contact your local American Cancer Society.

**AMERICAN
CANCER
SOCIETY**

Crossword Companion

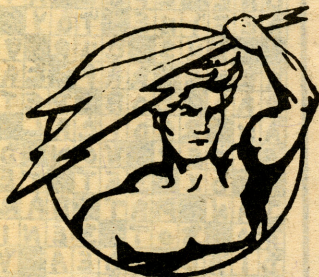


ACROSS

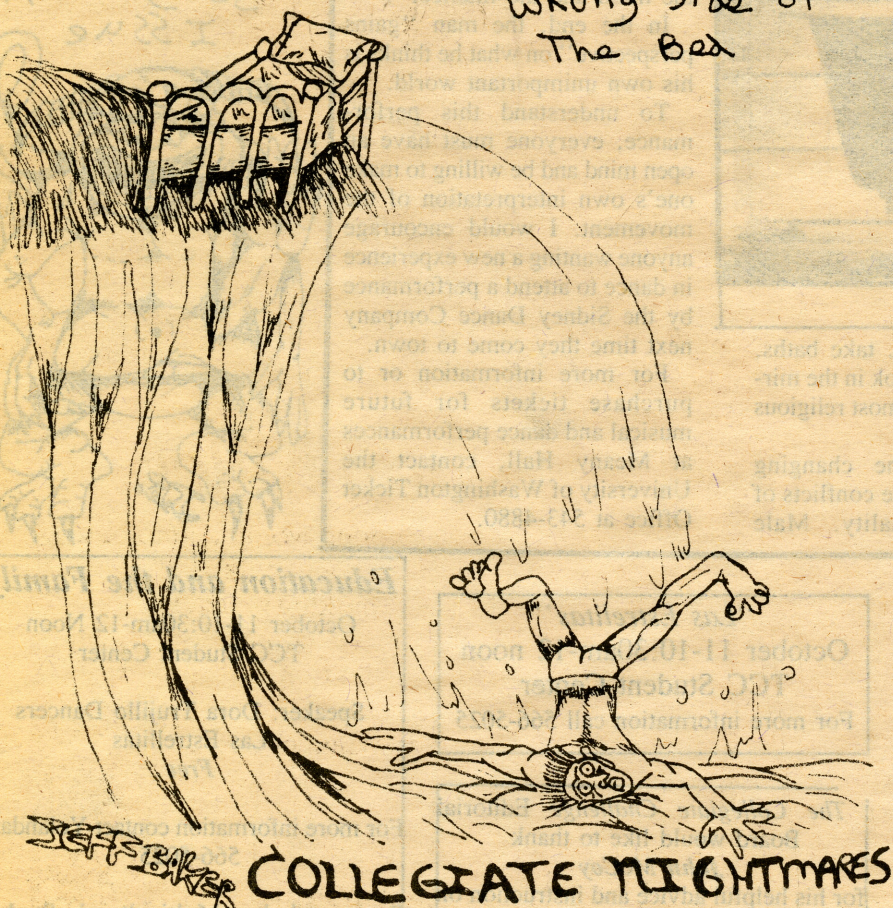
1. Ungentlemanly man
4. Lady
8. Podium
12. Low number
13. Fencing sword
14. On top
15. Give meaning
17. Plaything
19. Symbol for tantalum
20. Abstract concept
21. Dog
22. Camping vehicle
23. Footed base vessels
25. Knock
26. Southern state (abbr.)
27. Cushion
28. Corn-on-the-
29. Part of flower
32. Without (suf.)
33. Carried to the limit
35. Direction (abbr.)
36. Soak in liquid
38. Presently
39. Put on
40. Beast of burden
41. Put
42. Outdoor shelter
43. Winter month (abbr.)
45. Pad
46. Keep out
47. Exist
48. Drunkard
49. Characteristic of old age

DOWN

52. Twist
54. Thought
56. Animal doctor (abbr.)
57. Whirlpool
58. Uncluttered
59. _____ Gabor
1. Fish
2. Saturated hydrocarbon (suf.)
3. Come to one's aid
4. Camera glass
5. Monkey
6. Direction (abbr.)
7. Put in upright position
8. Light time
9. Near
10. Small particle
11. Bridge
16. Those in office
18. Either
21. Storage area
22. Large tub
23. Arrow poison
24. Rave
25. Reel
26. Jelly-like substance
28. Hat
29. Animals foot
30. Anonymous (abbr.)
31. Pre-Easter period
33. _____ Allen (cowboy)
34. Temporary bed
37. Forever
39. Obtain from
41. Smooth silk
42. Browed skin
43. Green gem
44. Among
45. Midwest state (abbr.)
46. Hit hard
48. Coy
49. Salt-water
50. Bulgarian money unit
51. 7th Gr. letter
53. Motion toward (pref.)
55. Removal (pref.)



Wrong Side of
The Bed



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If you're a freshman or sophomore with good grades, apply now for a three-year or two-year scholarship. From Army ROTC.

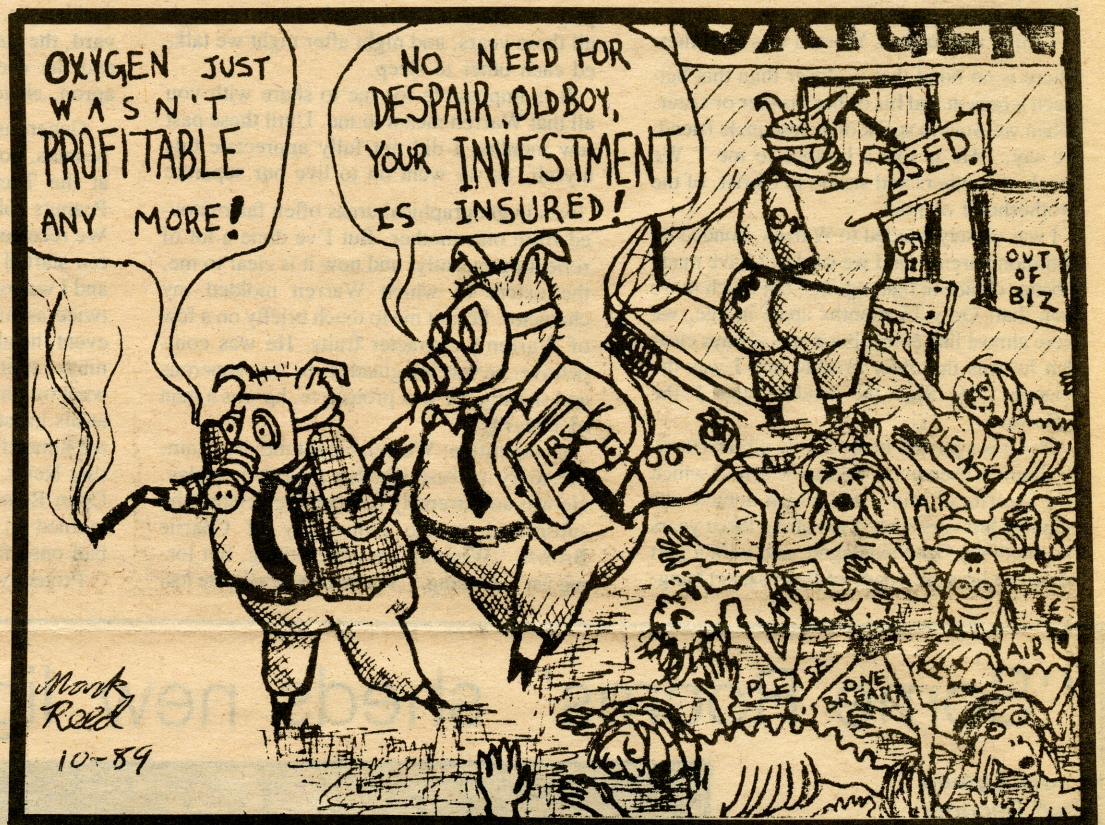
Army ROTC scholarships pay tuition, most books and fees, plus \$100 per school month. They also pay off with leadership experience and officer credentials impressive to future employers.

Find out more. Contact Greg Berry at 535-8741.

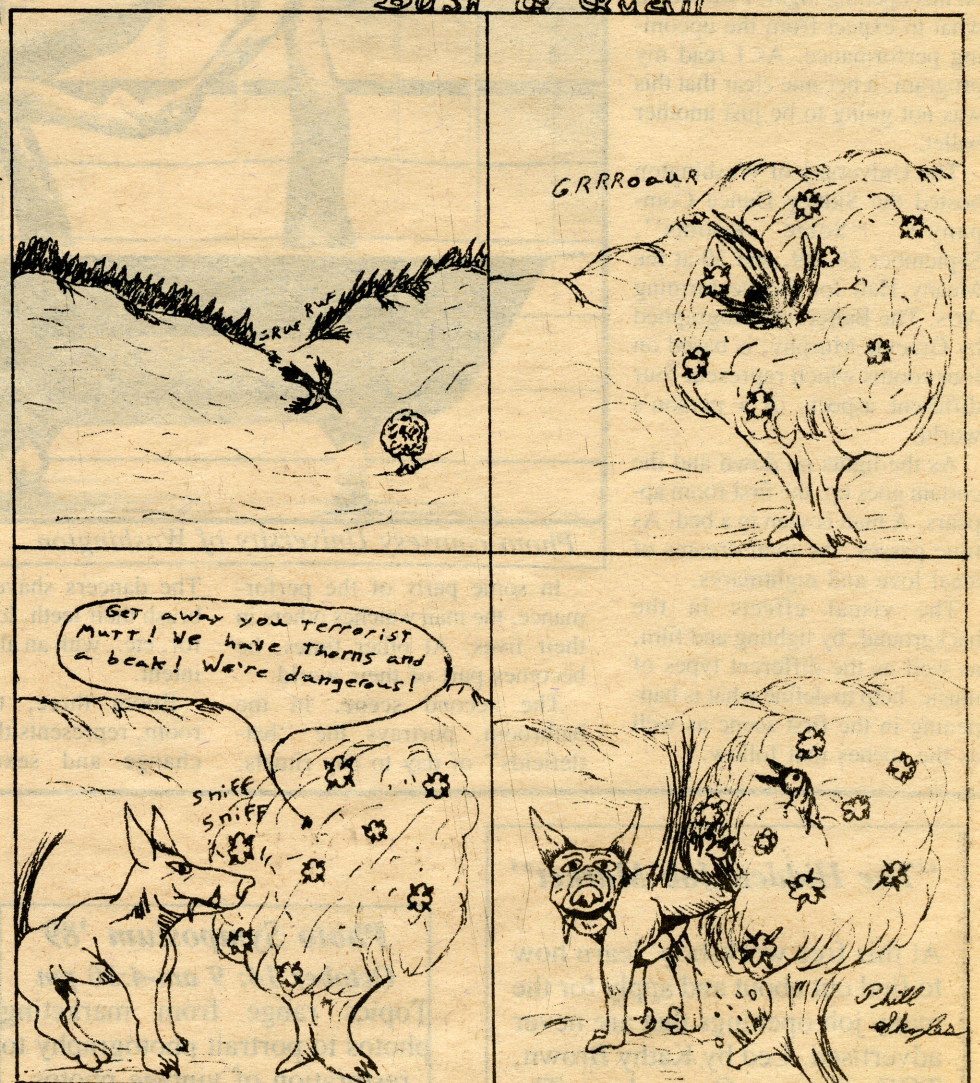


ARMY ROTC

**THE SMARTEST COLLEGE
COURSE YOU CAN TAKE.**



Bush & Quail



Lieu's: discover authentic Szechwan, not fiction

Scott Bush
Staff Reporter

Until the other day, the word Szechwan meant no more to me than the definition of some kind of Oriental food. But after visiting Lieu's in Parkland the word Szechwan meant good, well-prepared, exotic food. My Szechwan adventure

started when my girlfriend asked me to join her and her parents at Lieu's Szechwan and Mandarin cuisine. The thought scared me to death. Not only did I have to sit through a meal with her parents, but I also had to eat food that had been labeled Szechwan. The thought of monkey brains and goats eyes flashed through my mind as I reluctantly accepted.

When we arrived I saw a beautiful array of Oriental furnishing, which I later found were all brought over from the Orient. The atmosphere was very quiet and relaxing. We were warmly greeted by the owner's wife, and escorted to our table promptly.

My girlfriend's parents had already decided they would order for everyone, and they did. For

openers we were served Hot and Sour Soup, this was perhaps the best soup I have ever had. I happily helped myself to three bowls. Soon after the soup the main course arrived. Mongolian Beef, Princess Prawns, Hot Chicken, and Sizzling Rice Shrimp. Every dish was cooked to perfection with the right amount of sauces and delicate spices.

Lieu's is located at 12151 Pacific Ave. in Parkland. In addition to the dining room they also have a large banquet room and a stocked bar. For a family of four you may dish out between \$40 and \$70-a relatively high price, but definitely worth it. Lieu's also offers specialty food in advance.

eulogy, continued from page 5

much faster, he competed on a one-to-one basis with Teacher Kersten himself, urged on vocally by his classmates.

To some of you, Warren was a relative, a cousin, a nephew, an uncle, a brother-in-law---a spouse, a father, a son. I call on you to reflect privately on these relationships. For example, Renata will long cherish her memory of taking her Dad to the baseball game just last week, a real act of love, for Warren loved baseball so.

To me, and to Dan, Warren was a brother. There is no bond that is closer than that between a person and his or her brother or sister. When we want to speak of a close male friend, we say, "He is like a brother to me." We speak of brothers and sisters in Christ, of the brotherhood of man.

I was closely bonded to Warren, bonded by common parents (and we couldn't have made a better choice in that regard), but much more than that. Only 15 months apart in age, we were almost like twins, but it was always clear that he was the older brother and I was the younger. He was the leader, and I the follower.

There is a picture in the family album (family album is used in the figurative sense) which is a favorite of mine, and which depicts our relationship very well. I am about three years old, with my hand bandaged, and with a part of my underwear (made of flour sacks) hang-

ing out from my short pants. . . all in all, a picture of sweet innocence, which demonstrates how a picture can be deceiving. Warren stands behind and to my side with his hands on my shoulders, protectively placed. In my mind, I title the picture, "Don't worry, John, I will care for you, for you are my brother." And he did, from my earliest recollection and continuing through his graduation from college, we were inseparable in our work and in our play. We shared a common bedroom through all these years, and night after night we talked each other to sleep.

It is impossible for me to share with you all that Warren meant to me. Until these past few months, I did not fully appreciate this myself, as we went on to live our separate

lives in geographical areas often far removed from one another. But I've done a lot of reflecting recently, and now it is clear to me, the extent to which Warren molded my character. Permit me to touch briefly on a few of Warren's character traits. He was competitive, he was imaginative, he was generous and sharing, he was protective, he was a man of integrity.

Competitive: Warren taught me, by example, to try my best, whether at work or at play. He was an extremely competitive person who subscribed to the philosophy of Charlie Brown, "Winning isn't everything, but losing isn't anything." Warren could tolerate los-

ing, but only if his teammates were beaten fair and square while performing to the best of their abilities.

Imaginative: I do not remember ever being bored. Warren devised so many things to do, so many games to play. Some were simple, others quite elaborate. He set up a basketball court in our basement, the basket being a coffee can and the ball a hard rubber ball. One could ricochet the ball off three backboards. In our baseball games in the backyard, the catcher's mask was Mom's hairnet and the chest protector, Uncle's carpenter apron, all to add realism.

Generous and sharing: We started selling peanuts, popcorn, pop, hot dogs, and the like at the Tacoma Stadium on July 4, 1939. Peanuts sold for ten cents, hot dogs for 15. We received a ten percent commission. Warren started his career with the hot dog tray and I was on peanuts. He usually made about twice as much as I, but at the end of each event, he always insisted on pooling our earnings, splitting them down the middle. This went on for years, we dividing all our money at his insistence. And we saved! He permitted himself to buy a subscription to the Sporting News, I was allowed to buy one to the Open Road for Boys, in which magazine I learned all my good jokes. I learned all the bad ones from my Dad.

Protective: Uncle Lewis Ott had a garden

of which he was very proud. It was well known among the neighborhood youngsters that the garden was off limits, punishable, if caught, by having one's ears cut off. We all believed Uncle was serious about that threat. I went into the garden once to retrieve a ball. Uncle found the footprints; Warren claimed they were his, to protect me. Apparently he received a stay of execution because his ears remained in place. He protected me.

A man of integrity: As much as Warren liked to win, it never occurred to him to cheat. He played hard, he played fair, he played square, he expected others to do the same. This was his approach to life, whether in game playing or in working. I trusted him completely in all things, and he never failed me.

Warren was my brother, and I admired him, respected him, loved him. He was my brother.

This past Tuesday, on the afternoon of the evening that Warren died, Dan and I were together with Warren in his hospital room. We held his hands, stroked his brow, and talked to him. I do not know for certain whether he heard all we said. I know he heard some; I believe he heard all. But this much I do know: he is listening to me as I speak now. It was difficult to speak directly to Warren of such things as I've spoken today; he would not be at ease. But now, he is at ease, and now I am free to speak, and he to listen.

He was my brother.

"Some Rooms" sheds new light on life

Laura Lyman
Staff Reporter

As I sat in Meany Hall on the University of Washington campus on this opening night, I wondered what to expect from the upcoming performance. As I read my program, it became clear that this was not going to be just another ballet.

The University of Washington hosted the Sidney Dance Company's "Some Rooms", September 28, 29, and 30 at the Meany Hall for the Performing Arts. The Ballet, choreographed by Graeme Murphy, is based on four rooms which represent four different aspects of a person's world.

As the lights go down and the curtain goes up, the first room appears. A man is seen in a bed. As time passes, the man dreams of ideal love and nightmares.

The visual effects in the background, by lighting and film, as well as the different types of music, help to define what is happening in the first scene as well as the scenes that follow.

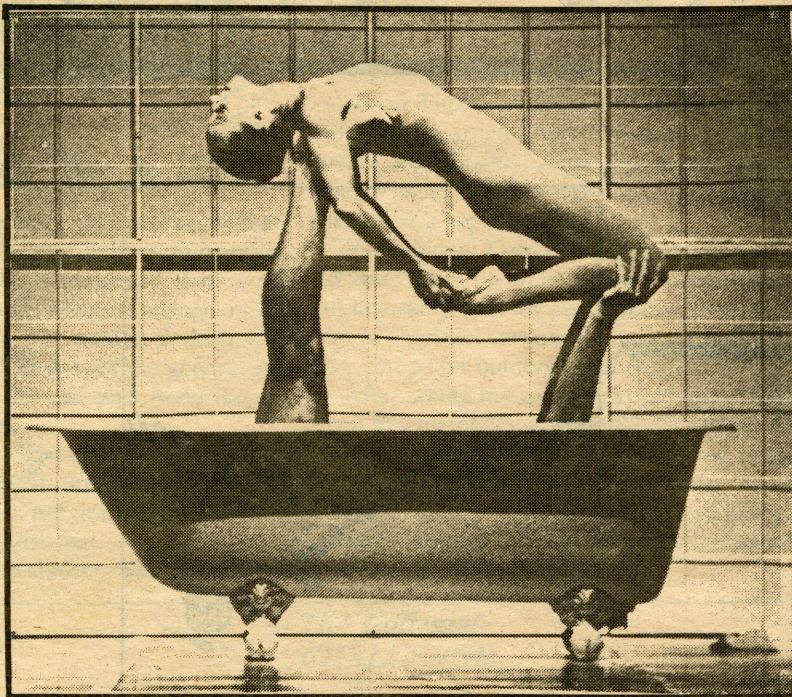


Photo courtesy University of Washington

In some parts of the performance, the man watches others in their lives. At other times, he becomes part of their world.

The second scene, in the bathroom, portrays the "battlefields" of day to day rituals.

The dancers shave, take baths, brush their teeth, look in the mirror, etc., with an almost religious intent.

Room three, the changing room, represents the conflicts of change and sexuality. Male

dancers come on stage in football-like uniforms, and the females in formal gowns. As the male and female dancers exchange clothes, it is evident that the clothes are merely "just a symbol of sexuality".

In the final room, the reading room, all the dancers dress and act the same. Tranquility abounds, showing that the physical aspects do not matter any more, "All that really matters is the mind and the intellect".

In the end, the man "gains perspective" on what he thinks is his own unimportant world.

To understand this performance, everyone must have an open mind and be willing to make one's own interpretation of the movement. I would encourage anyone wanting a new experience in dance to attend a performance by the Sidney Dance Company next time they come to town.

For more information or to purchase tickets for future musical and dance performances at Meany Hall, contact the University of Washington Ticket Office at 543-4880.

Answers for puzzle from page 7

CAD	LASS	DAIS
ONE	EPEE	ATOP
DEFINE	TOY	TA
ENS	CUR	VAN
URNS	RAP	GA
DAD	COB	PETAL
AN	RADICAL	WE
STEEP	NOW	DON
OK	SET	TENT
JAN	MAT	BAR
AM	SOT	SENILE
DIAL	IDEA	VET
EDDY	NEAT	EVA

SEE you next
I S S U E



"The Hidden Job Market"

At this free workshop, learn how to find out about and apply for the many job openings that are never advertised. Led by Kathy Brown, TCC Career Counselor. The workshop meets **Wednesday, October 18, 2:00-4:00 p.m.**, in Building 7, Room 9.

Photo Symposium '89

October 14: 9 am-4:30 pm

Topics range from marketing photos to portrait photography to restoration of vintage photos.

Fee-\$35.

For more information call 566-5020

"Las Estrelitas"

October 11-10:30am-12 noon

TCC Student Center

For more information call 566-5025

The Collegiate Challenge Editorial Board would like to thank

John McCoy

for his helpful advice and instruction on our new computer equipment. Look, John, only one family!

Education and the Family

October 11-10:30am-12 Noon
TCC Student Center

Speaker: Dora Trujillo Dancers
Las Estrellitas
Free

For more information contact Yolanda at 566-5025

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